**Student Learning Outcomes (SLOs) for Instruction Programs Phase I**

**Program Outcomes Assessment Report**

**“Program/Degree/Certificate Description or Mission Statement & Identification of Outcome(s)”**

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| **Date:** | **October 28, 2011** |  |  |
| **Name of Degree, Certificate, Program:** | **PSYCHOLOGY** |  |  |

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| **Contact Person & Others Involved in Process:** | **Lead: Others:**  **Robin Staton Krista Byrd; Mike Cushner** |

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| **The Psychology degree focuses on a theoretical and applicable understanding of behavior, cognition and feelings of individuals in a multi-cultural context. Psychology courses prepare students for an A.A. degree locally and for transfer to complete a B.A. in Psychology or other related fields at a four-year university. Many of the career options related to Psychology require a graduate degree. The following are some of the various careers available for Psychology majors: community college instructor; clinical psychologist; counseling psychologist; school/educational counselor; drug abuse counselor; industrial psychologist; research psychologist; forensic psychologist human resources manager; family counselor; mental health worker; and social worker.** |

**Mission Statement or Description of the Program, Degree or Certificate:**

**Institutional Learning Outcomes Supported: Please check the ISLOs that are supported by your program:**

**\_X\_\_\_ISLO1** = communication skills; \_\_**X**\_\_I**SLO2** = critical thinking skills; \_\_**X**\_\_**ISLO3** = personal responsibility;

\_**X**\_\_\_I**SLO4** = information literacy; \_\_**X**\_\_I**SLO5** = global awareness

**Program-level Outcomes and ways to assess: (Please choose 1-3)**

**Degree or Certificate Grid needs to also be submitted (blank Grid on final page – see SLO Coordinator for assistance. The SLO Coordinator can make a grid for your specific degree/certificate program – just contact her.**

**Has SLO Grid been completed?­ Yes X No Is it Attached? Yes X No**

**Please write a couple of sentences describing what information the completed Grid provides. You may want to comment on ISLOs which are being covered well or not covered at all, changes to be made to outcomes or assessments, or, if possible, you may want to compare Grid to previous years.:**

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| **The current grid depicts courses in the Psychology major which assess critical thinking, communication, global awareness, information literacy and personal responsibility. One of the changes in the Psychology SLO’s reflect the fact that all classes now have identified SLO’s and have been assessed. Currently, we are working on the assessments being done on a regular cycle and in a timely manner. Part-time faculty have been trained and are participating in the process. SLO’s have been re-written for various courses as shown below. As the courses and major are assessed, continued changes will be made accordingly.** |

**Please include the outcomes that have been designed for your courses.**

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| **Course Number** | **Outcomes** |
| **PSY 101** | |  | | --- | | **Conduct a search for appropriate psychological research articles using a number of data sources; Write a paper on a psychological topic using appropriate research articles; Compare and contrast in** | | **the written paper a psychological topic from a Western and non-Western perspective.** | |  | |
| **PSY 120** | **Present active listening skills using body language and empathetic paraphrasing.** |
| **PSY 130** | **Identify group need; Select and advertise type of group; Prepare confidentiality forms; Prepare ground rules for group participation.** |
| **PSY 142** | **Identify emotions tied to circumstances and describe healthy coping mechanisms; Summarize experience of keeping a journal; Create a “SELF” poster and present to class.** |
| **PSY 144** | **Identify positive affirmations; Create positive affirmations; Practice positive affirmations.** |
| **PSY 146** | **Identify the critical elements that determine sexual intelligence and apply to create a sexual education curriculum for youth; Identify and demonstrate understanding of the major sexual structures for both male & female anatomy; Identify and demonstrate understanding of the most current forms of birth control and sexually transmitted infections.** |
| **PSY 200** | **Describe the action potential and how communication takes place between neurons; Critique current research in biopsychology; demonstrate an understanding of psychological theory regarding the relationship between physiology, cognition and emotion; identify the biological causes of neurological and mental disorders.** |
| **PSY 202** | **Identify and demonstrate understanding of the three major learning theories and research methodology in Behaviorism; Apply the learning theories in a behavioral modification setting; Write an APA style literature review.** |
| **PSY 204** | **Identify and demonstrate understanding of the physical milestones from conception to death; Identify and demonstrate understanding of the cognitive development patterns from conception to death; Identify and demonstrate understanding of Erikson’s stages of psychosocial development.** |
| **PSY 206** | **Identify and demonstrate an understanding of the major social psychological perspectives; Analyze and apply current and historical research in social psychology as it relates to social behavior and cognition; Apply social psychological theory to human behavior and cognition at both an individual and societal level.** |
| **PSY 208** | **Compare and contrast the psychological perspectives on mental disorders; demonstrate an understanding of the major mental disorders including symptoms, causes and treatment.** |
| **PSY 212** | **Identify and evaluate the various types of research methods used in psychology; Write a research proposal and literature review in correct APA format; Perform a literature search using electronic databases that provide psychological journal articles.** |
| **PSY 220/221** | **Develop and participate in field placement activities.** |

**Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.**

**Instructional Programs (degrees, certificates): You are asked to complete Course-level Outcomes & Assessments for the two and half years leading up to your Program Review due date, and then Program-level Outcomes can be assessed during your Program Review Fall Semester. Still, even if your Program Review isn’t due this fall, you will want to make a plan to evaluate it with colleagues by your Program Review due date.**

1.Outcome #1: **Demonstrate understanding and analyze the major theoretical perspectives, historical trends, and current research in psychology**

Est. Completion Date: 05/11/12 Way(s) to assess: Use of written tests and/or quizzes; paper rubric; Use of group project with class presentation

2.Outcome #2: **Demonstrate and understanding of the interaction of the biological basis of behavior, cognition and emotion with the environmental basis for behavior, cognition and emotion.**

Est. Completion Date: 12/01/12 Way(s) to assess: Use of written tests and/or quizzes; paper rubric; Use of group project with class presentation

3.Outcome #3: **Demonstrate critical thinking by applying psychological theory and the scientific approach, to understanding and solving diverse personal and social issues related to behavior and/or cognition.**

Est. Completion Date: 12/01/12 Way(s) to assess: Use of written tests and/or quizzes; paper rubric; Use of group project with class presentation

**Program Outcomes and Course Alignment Grid for Imperial Valley College**

Program: Psychology Completed on: 08/19/2011

Prepared by : Robin Staton; Krista Byrd; Mike Cushner

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| --- | --- | --- | --- | --- | --- |
| **Course** | **Communication** | **Critical Thinking** | **Personal Responsibility** | **Information Literacy** | **Global Awareness** |
| PSY 101 (req) | 4 | 4 | 3 | 4 | 4 |
| PSY 200 (req) | 3 | 4 | 3 | 4 | 3 |
| PSY 202 (req) | 4 | 4 | 3 | 4 | 3 |
| 12 units from below |  |  |  |  |  |
| Math 119 | 4 | 4 | 2 | 2 | 1 |
| PSY/ADS 120 | 4 | 4 | 4 | 4 | 4 |
| PSY 142 | 4 | 4 | 3 | 4 | 4 |
| PSY 144 | 4 | 3 | 4 | 3 | 3 |
| PSY 146 | 4 | 4 | 4 | 4 | 4 |
| PSY 204 | 3 | 4 | 3 | 4 | 4 |
| PSY 206 | 4 | 4 | 3 | 4 | 4 |
| PSY 208 | 4 | 4 | 4 | 4 | 3 |
| PSY 212 | 4 | 4 | 3 | 4 | 2 |
| PSY/ADS 220 or 221 | 4 | 4 | 4 | 4 | 3 |
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**\*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.**

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**Thisis briefly introduced in the course, but not assessed.

**0=**This is not an area touched on in the course.