**Program SLO Assessment Report**

|  |  |
| --- | --- |
| **Title of Program** | **EMTP Paramedic** |
| **Degree / Certificate** | **Degree and Certificate** |
| **Date:** |  |
| **Lead and Those Involved** |  |
| **Program / Degree Mission** | **The completing student will be eligible to take the National Registry exam and if successful will be able to provide emergency and first responder care to patients in a variety of settings.** |

**Checklist for Program Assessment**

[ X ] The program has a clearly stated mission that is consistent with the IVC Mission?

[ X ] The program has 3-5 clearly articulated general outcomes?

[ X ] The program components (courses, related experiences) align with these learning outcomes?

[ X ] The outcomes can be assessed?

[ X ] The program has assessed any defined learning outcomes?

If yes, are the methods used direct, indirect, or both?

Note: Direct measures (like standardized tests, rubric scored projects or papers, embedded questions in classroom tests and assignments, agency scoring of interns or graduates) are greatly preferred over indirect measures (like surveys, interviews, etc)

Briefly describe the assessment instruments: see subsequent pages

[ X ] The Program Grid has been completed?

[ X ] If program-level learning outcomes assessment has taken place, have the data been reported back to the department/program?

If yes, briefly describe feedback mechanism:

[ ] Departmental discussion of the data resulted in any program or curriculum changes?

If yes, briefly describe.

**Institutional Learning Outcome Supported**: Please check the ISLOs that are supported by the program.

[ X ] ISLO 1 = Communication Skills Interacts with Public Safety Representatives and Members of the Healthcare Team

[ X ] ISLO 2 = Critical Thinking Skills Demonstrated by Passing National Registry Test

[ X ] ISLO 3 = Personal Responsibility Demonstrates Workplace Responsibilities

[ X ] ISLO 4 = Information Literacy Demonstrates Knowledge of Best Practices and/or How to Access and Validate

[ X ] ISLO 5 = Global Awareness Explains Industry Needs for Health and Safety in the Community

**Program Level Outcomes and Ways to Assess:** Please choose 3-5

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Estimated Completion Date** | **Ways to Assess** | **Qualitative / Quantitative** |
| 1. Demonstrates knowledge of industry best practices | At end of EMTP 140 – exiting course | Direct measure: Field ride along’ assessments / checklist | Qualitative |
| * Estimated timeline for program modifications: | | | |
| 1. Student passes National Registry at EMT-P level for both written and practicum tests | Within 4 months of graduation | Direct measure: national exam  2008: 67% written – 94% practicum  2009: 77% written – 92% practicum | Quantitative |
| * Estimated timeline for program modifications: | | | |
| 1. Obtain EMT-P employment | Within 6 months of graduation | Indirect measure: online survey | Quantitative |
| * Estimated timeline for program modifications: | | | |

**Program Level Outcomes – Detailed**

**EMTP Programs:**

* The EMT mini-program is comprised of 2 courses; EMT 105 and EMT 107 (refresher) and are required for the EMTP Program
* The EMTP Program is comprised of 5 courses

**Success Criteria: Success is achieved if 80% of students achieve each of the following student learning outcomes.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SLO** | **Correspond. Course** | **Student Learning Outcome: The student will…** | **Metric** | **Comm Skill** | **Critical Think** | **Person Respon** | **Info Literacy** | **Global Aware.** |
| **1** | **EMTP 140** | Demonstrate knowledge of industry best practices based on mentor field ‘ride along’ assessments/checklist | Field Ride Along Assessment / Checklist | 2 | 3 | 3 | 1 | 0 |
| **2** | **EMTP 125, 135, 140** | Analyze strengths and weakness in skills and knowledge using class tools and field feedback to pass National Registry Exam on 1st attempt | National Registry Exam  2008: 67% written and 94% practicum  2009: 77% written and 92% practicum | 1 | 3 | 0 | 0 | 0 |
| **3** | **Program** | The student will obtain employment and practice as a EMTP within 6 months of graduation | On-line survey | n/a | n/a | n/a | n/a | n/a |

**\*\*FIVE POINT KEY: Using this key, to receive a 3 or 4 the ISLO needs to be measured through the outcome and assessment.**

**4=**This is a STRONG focus of the course. Students are tested on it or must otherwise demonstrate their competence in this area.

**3=**This is a focus of the course that will be assessed.

**2=** This is a focus of the course, but is NOT assessed.

**1=**Thisis briefly introduced in the course, but not assessed.

**0=**This is not an area touched on in the course.

**n/a=** outcome is related to employment as a result of the total program

**Program Outcomes and Course Alignment Grid**

|  |  |
| --- | --- |
| **Title of Program** | **EMTP Paramedic** |
| **Degree / Certificate** | **Degree – Certificate** |
| **Date:** |  |
| **Those Involved** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Communication** | **Critical Thinking** | **Personal Responsibility** | **Information Literacy** | **Global Awareness** | **# of S.L. Outcomes identified** |
| EMT 105 | 2 | 3 | 2 | 1 | 1 | 1 |
| EMTP 200 | 1 | 3 | 2 | 1 | 1 | 1 |
| EMTP 210 | 1 | 3 | 2 | 1 | 1 | 1 |
| EMTP 215 | 1 | 3 | 2 | 1 | 1 | 1 |
| EMTP 225 | 1 | 3 | 3 | 1 | 1 | 1 |
| EMTP 235 | 1 | 3 | 3 | 1 | 2 | 1 |
| EMTP 245 | 1 | 3 | 3 | 1 | 2 | 1 |

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