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# 2018 Annual Report

Final Submission 03/26/2018

Imperial Valley College P.O. Box 158 Imperial, CA 92251

### **General Information**

#	Question	Answer		
1.	Confirm logged into the correct institution's report	Confirmed		
2.	Name of individual preparing report:	Martha Garcia		
3.	Phone number of person preparing report:	(760) 355-6472		
4.	E-mail of person preparing report:	martha.garcia@imperial.edu		
5.	Total unduplicated headcount enrollment:	Fall 2017: 8,684 Fall 2016: 8,096 Fall 2015: 8,041		
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>7</b> ,886 Fall 2016: <b>7</b> ,219 Fall 2015: <b>7</b> ,203		
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 2,586 Fall 2016: 2,558 Fall 2015: 2,809		
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 3 Fall 2016: 3 Fall 2015: 4		
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 1,822 Fall 2016: 1,495 Fall 2015: 1,137		
10.	Do you offer Correspondence Education?	No		
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a		

## Student Achievement Data

#	Question		Answer		
12.		2017	2016	2015	
	a. What is your Institution-set standard for successful student course completion?	72 %	72 %	72 %	

	b. Actual successful course completi	on rate:				75 %		72 %	69 %
	a. Type of Institute-set standard for degrees			Nu	ımber-	Other			
	If Number-other or Percent-other, please describe:				Number of degrees established in 2016 IEPI Goals				2016 IEPI
13.					201	L7	2	016	2015
	b. What is your Institution-set standard for degrees?			,		1,200		1,200	N/A
	c. Actual degrees awarded:			1,325			1,151	1,130	
	a. Type of Institute-set standard for certificates			Pe	Percent-Other				
	If Number-other or Percent-other, please describe:			e: Pe	rcent	of certific	ates/	total award	ls
1.4					201	L7	2	016	2015
14.	b. What is your Institution-set stand	lard for ce	ertificato	es?		39 %		37 %	39 %
	c. Actual certificates awarded:					33 %		32 %	31 %
	Type of Institute-set standard for a. a 4-year colleges/universities	student	transfer	rs to Pe	rcent-	Other			
				St	udent	cohort me	asure	ed 6 vears a	after
	If Number-other or Percent-other, please describe:			7.	Student cohort measured 6 years after enrollment				ittei
15.					201	L7	2	016	2015
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?					37 %		37 %	37 %
	c. Actual student transfers to 4-year colleges/universities:				36 %		37 %	39 %	
						2017: 3			
16.	Number of CTE certificates and degree			e institut	on	2017. 3			
	has set a standard for licensure passage rates:					2015: 3			
	Number of CTE certificates and degrees for which the institute has set a standard for graduate employment rates:			institut	on	2017: 3			
17.				, miscicut	011	2016: 3			
	Francischian servente :	£	المنطقة					ablas to 1	an ka manda ta 10 - t
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:								
	Decarons			Instituti	- 1	2016 Pa	- 11	2015 Pass	2014 Pass
18.	Program  Nursing - RN (Associate)		state state		ard (%) Rate (% 75 % 92		2 %	Rate (%)	Rate (%) 88.6 %
	Nursing - VN Vocational	stat			75 %		9 %	92 9	
	Emergency Medical Services (Paramedic)	stat	te		75 %	8	5 %	86 9	% 89 %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:						ation) degrees:		
	Institution Program standard (				- 11	016 Job ement Rate (%)		2015 Job cement Rate (%)	2014 Job Placement Rate (%)
	Medical Assistant			75 %	6	78 %	6	90 %	
	Pharmacy Technician			75 %	===	80 %	===	71 %	
	Nursing  Emergency Medical Services			75 9	===	97 %	===	100 %	
	Emergency Medical Services Paramedic			75 9 75 9	===	88 % 88 %		93 % 100 %	
						30 /		.55 76	.00 /0

Administration of Justice	75 %	94 %	89 %	90 %
Fire Technology	75 %	96 %	100 %	78 %
Accounting	75 %	91 %	71 %	75 %
Business Administration	75 %	75 %	79 %	79 %
Office Technology	75 %	72 %	82 %	90 %
Computer Information Systems	75 %	100 %	91 %	0 %
Sign Language	75 %	62 %	90 %	90 %
Electronics and Electrical Technology	75 %	80 %	0 %	0 %
Air Conditioning and Refrigeration Technology	75 %	88 %	86 %	58 %
Automotive Technology	75 %	79 %	89 %	94 %
Construction Craft Technician	75 %	75 %	92 %	80 %
Manufacturing and Industrial Technology	75 %	100 %	83 %	71 %
Water and Wastewater Technology	75 %	100 %	100 %	86 %
Child Development	75 %	73 %	89 %	90 %
Human Services	75 %	83 %	94 %	91 %

#### Student Learning Outcomes and Assessment

#	Question	Answer			
20.	Courses	2017	2016	2015	
	a. Total number of college courses:	705	713	720	
	b. Number of college courses with ongoing assessment of learning outcomes:	705	713	720	
	Programs	2017	2016	2015	
21.	a. Total number of college programs (all certificates and a. degrees, and other programs as defined by college):	118	117	116	
	b. Number of college programs with ongoing assessment of learning outcomes:	118	117	116	
	Student Services and Learning Support	2017	2016	2015	
22.	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	13	13	13	
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	13	13	13	

#### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Imperial Valley College is in the process of renewing Institutional-Set Standards, given CCCCO's halt to the use of the 2016 IEPI Indicators previously set. The college seeks to have adopted the new standards by Fall 2019 and embed the new Institutional-Set Standards across the college different plans and programs

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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