



2014-15 Service Area Program Review

DEPARTMENT/PROGRAM	Campus Safety & Parking Control
DESCRIPTION/PURPOSE	2014-15 Service Area Program Review
SUBMITTED BY:	Tim Nakamura
AREA DEAN/DIRECTOR	Tim Nakamura
AREA VICE PRESIDENT	John Lau

I. INSTITUTIONAL GOALS

INSTITUTIONAL GOAL 1	INSTITUTIONAL GOAL 2	INSTITUTIONAL GOAL 3	INSTITUTIONAL GOAL 4
<p>INSTITUTIONAL MISSION AND EFFECTIVENESS – The College will maintain programs and services that focus on the mission of the College supported by data-driven assessments to measure student learning and student success.</p> <p>1.1 Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.</p> <p>1.2 Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.</p> <p>1.3 Develop systems and procedures to ensure that the college maintains a collegial and self-reflective dialogue that improves effectiveness.</p> <p>1.4 Develop systems that are inclusive, cyclical, and understood by all stakeholders.</p>	<p>STUDENT LEARNING PROGRAMS AND SERVICES – The College will maintain instructional programs and services which support student success and the attainment of student educational goals.</p> <p>2.1 Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.</p> <p>2.2 Review program learning outcomes annually (or biennially) to assure currency, improve teaching and learning strategies, and raise student success rates.</p> <p>2.3 Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.</p> <p>2.4 Ensure that all Student Services programs engage in a process of sustainable continuous quality improvement by annual review of Service Area Outcomes, and annual Program Review.</p> <p>2.5 Ensure that the Library meets as closely as possible that “Standards of Practice for California Community College Library Faculty and Programs” of the Academic Senate for California Community Colleges.</p> <p>2.6 Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.</p>	<p>RESOURCES – The College will develop and manage human, technological, physical, and financial resources to effectively support the College mission and the campus learning environment.</p> <p>3.1 Develop and implement a resource allocation plan that leads to fiscal stability.</p> <p>3.2 Implement a robust technological infrastructure and the enterprise software to support the college process.</p> <p>3.3 Build new facilities and modernize existing ones as prioritized in the facility master plan.</p> <p>3.4 Design and commit to a long-term professional development plan.</p> <p>3.5 Raise the health awareness of faculty, staff, and students.</p>	<p>LEADERSHIP AND GOVERNANCE – The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.</p> <p>4.1 Review all Board policies annually to ensure that they are consistent with the College mission statement, that they address the quality, integrity, and effectiveness of student learning programs and services, and that they guard the financial stability of the institution.</p> <p>4.2 Maintain a clearly defined Code of Ethics that includes appropriate responses to unprofessional behavior.</p> <p>4.3 Ensure that the Board of Trustees is informed and involved in the accreditation process.</p> <p>4.4 Ensure that processes for the evaluation of the Board of Trustees and the Superintendent/President are clearly defined, implemented, and publicized.</p> <p>4.5 Establish a governance structure, processes, and practices that guarantee that the governing board, administration, faculty, staff, and students will be involved in the decision making process.</p>

II. PROGRAM GOALS

A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S) (Select one primary goal.)
<p>Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C): Educating the campus community with regard to disaster/emergency preparedness through table top exercises and drills.</p>		<p><input checked="" type="checkbox"/> 1 Mission & Effectiveness <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input checked="" type="checkbox"/> 1.4 <input type="checkbox"/> 2 Student Learning Outcomes <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6 <input type="checkbox"/> 3 Resources <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3 <input type="checkbox"/> 4 Leadership & Governance <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3</p>
<p><input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met</p> <p>Describe how this program goal increased student achievement and/or program effectiveness in 2014-2015: A push for campus wide trainings for the administration, faculty and staff regarding disaster preparedness and campus evacuations will be conducted through an online format and face-to-face meetings.</p>		

2	PAST PROGRAM GOAL #2	INSTITUTIONAL GOAL(S) <small>(Select one primary goal.)</small>
Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C): Improve mass communication for disaster/emergency preparedness.		<input type="checkbox"/> 1 Mission & Effectiveness <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4
<input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		<input type="checkbox"/> 2 Student Learning Outcomes <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6
Describe how this program goal increased student achievement and/or program effectiveness in 2014-2015: We have recently updated our mass notification system through another provider known as "Regroup." Through their software the campus will be able to increase mass notification through cellular phones usage. The software automatically adds all cellular phone numbers into a mass notification system list that will contact the campus community in the event of an emergency simultaneously through its program. All phone numbers in the system will be contacted regardless and individuals may only discontinue receiving messages through an "opt-out" feature.		<input checked="" type="checkbox"/> 3 Resources <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input checked="" type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3
		<input type="checkbox"/> 4 Leadership & Governance <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3

3	PAST PROGRAM GOAL #3	INSTITUTIONAL GOAL(S) (Select one primary goal.)
<p>Identify Program Goal and Budget request, if any, from the Program Review completed in 2013-2014 (Section II C):</p> <p>Improve the service to the campus through recruitment of additional personnel, including a Campus Safety Dispatcher.</p>		<p><input checked="" type="checkbox"/> 1 Mission & Effectiveness</p> <p><input type="checkbox"/> 1.1 <input checked="" type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4</p> <p><input type="checkbox"/> 2 Student Learning Outcomes</p> <p><input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6</p> <p><input type="checkbox"/> 3 Resources</p> <p><input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3</p> <p><input type="checkbox"/> 4 Leadership & Governance</p> <p><input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3</p>
<p><input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met</p>		
<p>Describe how this program goal increased student achievement and/or program effectiveness in 2014-2015:</p> <p>Findings have revealed that due to the consistent growth of the student population at the campus, crime such as vandalism, theft, and drug use on campus had a steady increase. Additionally, incidents with students that have mental/behavioral issues have also increased. Based on the annual department budget future, the department will continue to increase its volunteer staff, paid CSOs as well as hire for a new campus safety dispatcher position to assist and meet the demands of the growing campus population.</p> <p>The additional personnel will be used as a deterrent and witness to crimes/violations that occurred on campus as well as serving in crisis intervention roles as needed.</p>		

B. PRESENT – DATA ANALYSIS AND PROGRAM HEALTH – ACCREDITATION

1. Use data pertinent to your program/department. Include qualitative and quantitative data. Use survey-evaluation results and other relevant data to assess program/department effectiveness. Evaluate the strengths, weaknesses, challenges and opportunities, providing thorough interpretation of data. Narrative only. ***Attach electronic excel file with graphs or trend data, do not include them in the narrative below.***

- a. **Strengths**

Discuss what you do well in your program/department.

The campus safety department prides itself on being the well-trained, non-sworn campus safety Department in the California Community College System. All of the Campus Safety Officers (CSOs) in the department have competed or are in the process of completing the Peace Officer Standards and Training (POST) Reserve Officer Level III & II academies. In addition the law-enforcement training, all new hires are required to take online courses in Community Emergency Response Team (CERT) training, Understanding and Planning for School Bomb Incidents, CPR/First-aid, Psychological First-aid, Victims Assistance Training and a 24 hour Campus Safety Officer course that is compliant with SB 1626 and California education code 38001.5/ 72330.5.

Through other grant funded trainings, CSOs have traveled to New Mexico to attend week long courses in Incident Response to Terrorist Bombings, Prevention of and Response to Suicide Bombing Incident trainings. CSOs have also attended courses in Nevada for Weapons of Mass Destruction Radiological/Nuclear Hazardous Materials Technician course training; as well as other local trainings throughout the state of California.

- b. **Weaknesses**

Discuss areas in your program/department that need improvement.

Due to budgetary drawbacks the department is understaffed and the need for qualified campus safety officers is essential to combat the daily vandalism, thefts and other offenses that occur on campus.

- c. **Opportunities**

Discuss opportunities for program improvement.

The Campus Safety and Parking Control Department has daily interactions with the campus community from 7 AM to 11 PM. Therefore it is essential to have CSOs that are qualified to handle stressful situations and calls for service. This can be accomplished by adding more personnel and creating training opportunities for them.

d. Challenges

Discuss obstacles/barriers that may influence program improvement.

The funding required to hire the personnel and provide supplemental training for them comes from a the general fund. Due to the current state of the budget, funding may be limited to accomplish these goals.

e. Program changes

What program changes, if any, do you expect to have a positive effect on students?

Additional personnel will reduce work overload on campus safety staff and will increase the overall effectiveness and service for the campus by recruiting and hiring additional personnel as paid/volunteer CSOs; as well as by hiring a campus safety dispatcher.

Additionally, providing CSOs with additional crisis intervention and behavioral/mental illness awareness training.

2. Summarize revisions, additions, deletions, and alternate delivery methods to your program based on the last program review.

The IVC Campus Safety Department has continued to educate the campus community with regard to disaster/emergency preparedness through table top exercise and drills. We have also hosted a Campus Safety Awareness Day to educate the campus community and prepare them to be self reliant during emergencies.

We have also improved mass communication for disaster/emergency preparedness by purchasing and implementing a new mass notification system and included 2 additional “talk-a-phone emergency towers for the campus community to utilize for 911 emergency response.

C. FUTURE – LIST OF “SMART” (SPECIFIC MEASURABLE ATTAINABLE RELEVANT TIME-LIMITED) PROGRAM OBJECTIVES FOR NEXT ACADEMIC YEAR TO ADDRESS PROGRAM IMPROVEMENT, GROWTH, OR UNMET NEEDS/GOALS. ALL PROGRAM GOALS MUST ADDRESS AT LEAST ONE OF THE INSTITUTIONAL GOALS.

FUTURE PROGRAM GOALS (Describe future program goals. List in order of budget priority.) You are not required to list 3 goals. Only list/identify goals that are viable in one year’s time or can be carried over a number of program cycles. Objectives should either: 1. Increase work efficiency; 2. Reduce costs; or 3. Contribute to student enrollment and/or success.		INSTITUTIONAL GOAL(S) (Select one primary institutional goal)
1	2015-2016 PROGRAM GOAL #1 Budget Priority #1	INSTITUTIONAL GOAL(S)
Identify Future Global Goal: 2 additional golf carts with long beds.		<input checked="" type="checkbox"/> 1 Mission & Effectiveness <input type="checkbox"/> 1.1 <input checked="" type="checkbox"/> 1.3 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.4 <input type="checkbox"/> 2 Student Learning Outcomes <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.4 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2.3 <input type="checkbox"/> 2.6 <input type="checkbox"/> 3 Resources <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.4 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.5 <input type="checkbox"/> 3.3 <input type="checkbox"/> 4 Leadership & Governance <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.4 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.5 <input type="checkbox"/> 4.3
Objective: The additional vehicles would allow CSOs to respond faster for calls of service and for emergencies that occur on campus. These carts would allow for CSOs to transport injured personnel to aid stations and pickup locations for EMS personnel.		
RESOURCE PLAN (Check all that apply.)		
Task(s) A. Describe task and select the resource committee that will review your enhanced budget request (if applicable)		
<input checked="" type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		
Timeline:		
Expense Type <input checked="" type="checkbox"/> One-Time <input type="checkbox"/> Recurring	Funding Type <input checked="" type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	Budget Request \$ <u>10,000</u>

B. Describe task and select the resource committee that will review your enhanced budget request (if applicable)		
<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		
Timeline:		
Expense Type	Funding Type	Budget Request
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$ _____
C. Describe task and select the resource committee that will review your enhanced budget request (if applicable)		
<input type="checkbox"/> Facilities <input type="checkbox"/> Marketing <input type="checkbox"/> Technology <input type="checkbox"/> Professional Development <input type="checkbox"/> Staffing		
Timeline:		
Expense Type	Funding Type	Budget Request
<input type="checkbox"/> One-Time <input type="checkbox"/> Recurring	<input type="checkbox"/> General District <input type="checkbox"/> Categorical (Specify)	\$ _____
How will this objective be measured? This objective can be measured by the times of arrival for calls of service that CSOs arrive on scene by foot vs. by cart.		
How will the completion of tasks identified improve work efficiency, reduce costs, or improve student success? This will allow for more visibility of CSO on patrol, provide victim transport and could be seen as a deterrent for potential offense that may be committed on campus.		
Who are the responsible party(ies) and assigned user(s)? Campus Safety Officers.		



Agenda Item Details

Meeting	Sep 15, 2015 - Board of Trustees, Regular Meeting, 6:00 p.m.
Category	16. HUMAN RESOURCES
Subject	16.07 Resolution No. 16597: Student Employment
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	343,111.24
Budgeted	Yes
Budget Source	The stated fiscal impact represents the maximum potential cost. There is a potential fiscal impact to the District General Fund of \$38,789.24. There is a potential fiscal impact to the Categorical Fund of \$304,322.00

Public Content

BE IT RESOLVED that the Board approves the recommendation of the Superintendent/President to employ the following student personnel during the 2015-2016 fiscal year, at the hourly rate provided for in Resolution No. 196163. Employment is contingent upon verification of student records:

Full Name	Title	Rate	Department	Maximum Potential Cost	District	Categorical
Alcantar, Mireya	Student Assistant	\$10.00	Office Technologies	\$10,520.00		\$10,520.00
Arias, Lesley	Tutor	\$10.00	Talent Search	\$10,520.00		\$10,520.00
Arvizu-Guzman, Eduardo*	Life Guard	\$10.00	Pool Operations	\$10,520.00		\$10,520.00
Barraza, Frances	Student Assistant	\$9.00	Child Development	\$9,468.00		\$9,468.00
Barrientos, Valerie	Tutor	\$10.00	Upward Bound	\$10,520.00		\$10,520.00
Beltran, Diego	Tutor	\$10.00	Arts & Letters	\$10,520.00	\$5,260.00	\$5,260.00
Cardoza, Arlene	Student Assistant	\$9.00	DSPS	\$9,468.00		\$9,468.00
Chavez, Jorge	Tutor	\$10.00	Office Technologies	\$10,520.00		\$10,520.00
Chavez Placenci, Jorge	Student Assistant	\$10.00	Office Technologies	\$10,520.00		\$10,520.00
Cuevas Coronado, Adrian	Student Assistant	\$9.00	Purchasing	\$391.24	\$391.24	
Fierro, Melissa	Tutor	\$10.00	Arts & Letters	\$10,520.00	\$5,260.00	\$5,260.00
Galvan, Priscilla	Tutor	\$10.00	Learning Services	\$10,520.00	\$4,208.00	\$6,312.00
Garcia, Andrea	Tutor	\$9.00	Science, Math, Engineering	\$9,468.00		\$9,468.00

Full Name	Title	Rate	Department	Maximum Potential Cost	District	Categorical
Garcia, Angelica**	Student Assistant	\$9.00	ASG	\$9,468.00		\$9,468.00
Garcia-Godinez, Melissa	Student Assistant	\$9.00	CalWorks	\$9,468.00		\$9,468.00
Gastelum, Jose	Student Assistant	\$10.00	Office Technologies	\$10,520.00		\$10,520.00
Gomez Jr., Raul**	Student Assistant	\$9.00	ASG	\$9,468.00		\$9,468.00
Gonzalez, Chelsea	Tutor	\$10.00	DSPS	\$10,520.00	\$10,520.00	
Gonzalez, Kassandra	Student Assistant	\$9.00	Science, Math, Engineering	\$9,468.00		\$9,468.00
Hurtado, Fernando	Tutor	\$9.00	Science, Math, Engineering	\$9,468.00		\$9,468.00
Islas, Judith	Tutor	\$9.00	Parking Control	\$9,468.00		\$9,468.00
Johnson, Zakie	Student Assistant	\$10.00	IVC Athletics	\$1,872.00		\$1,872.00
Lozano, Luis**	Student Assistant	\$9.00	ASG	\$9,468.00		\$9,468.00
Magana, Dalia	Tutor	\$10.00	Upward Bound	\$10,520.00		\$10,520.00
Martinez, Ashley**	Student Assistant	\$10.00	ASG	\$10,520.00		\$10,520.00
Martinez, Jonathan	Tutor	\$10.00	Learning Services	\$10,520.00	\$3,682.00	\$6,838.00
Murray, Brian*	Student Assistant	\$10.00	Pool Operations	\$10,520.00		\$10,520.00
Olmeda, Oscar	Campus Safety Officer	\$9.00	Parking Control	\$9,468.00		\$9,468.00
Perez, Myrna	Student Assistant	\$10.00	Campus Safety & Parking Control	\$10,520.00		\$10,520.00
Sanchez, Veronica	Student Assistant	\$9.00	CalWorks	\$9,468.00		\$9,468.00
Sandoval, Magda	Tutor	\$9.00	Talent Search	\$9,468.00		\$9,468.00
Torres, Alexis	Tutor	\$9.00	Talent Search	\$9,468.00		\$9,468.00
Torres, Johanna***	Student Assistant	\$10.00	Student Health	\$10,520.00		\$10,520.00
Verduzco, Osbaldo	Student Assistant	\$10.00	Welding Technology	\$10,520.00		\$10,520.00
Whitmer, Soknin	Tutor	\$9.00	Science, Math, Engineering	\$9,468.00	\$9,468.00	
Yanes, Leslie	Student Assistant	\$9.00	Talent Search	\$9,468.00		\$9,468.00
Total				\$343,111.24	\$38,789.24	\$304,322.00

*District is reimbursed 100% from Campus Organization Account

**District is reimbursed 100% from Associated Students Account

***District is reimbursed 100% from the Student Health Fees Account

Administrative Content

Motion & Voting

Resolution No. 16597: Student Employment



Agenda Item Details

Meeting	Aug 19, 2015 - Board of Trustees, Regular Meeting, 6:00 p.m.
Category	16. HUMAN RESOURCES
Subject	16.14 Resolution No. 16574: Student Employment
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	146,650.00
Budgeted	Yes
Budget Source	There is a fiscal impact to the District General Fund of \$107,093.60. There is a fiscal impact to the Categorical Fund of \$39,556.40

Public Content

BE IT RESOLVED that the Board approves the recommendation of the Superintendent/President to employ the following student personnel during the 2015-2016 academic year, at the hourly rate provided for in Resolution 16163. Employment is contingent upon verification of student records:

Full Name	Title	Rate	Department	Maximum Possible Cost	District	Categorical
Avalos, Francisco	Tutor	\$10.00	Automotive	\$10,520.00		\$10,520.00
Beltran, Diego	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Cromwell, Perry	Student Assistant	\$10.00	Athletics-Basketball Camp	\$400.00		\$400.00
Danesi, Caroline	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Esparza, Katrina	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Galeana, Aimee	Tutor	\$9.50	Study Skills Center	\$9,994.00	\$3,997.60	\$5,996.40
Galvan, Alejandra	Tutor	\$10.00	Study Skills Center	\$10,520.00	\$10,520.00	
Hernandez, Josue	Tutor	\$10.00	Learning Services	\$10,520.00		\$10,520.00
Kaiser, Kevin	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Lopez, Josue	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Lowe, Marcus	Student Assistant	\$10.00	Athletics-Basketball	\$400.00		\$400.00
Ornelas, Alfredo	Tutor	\$9.00	Learning Services	\$9,468.00	\$9,468.00	
Rogers, David	Campus Safety	\$9.00	Campus Safety & Parking Control	\$9,468.00	\$9,468.00	

Full Name	Title	Rate	Department	Maximum Possible Cost	District	Categorical
Smith, Raheem	Student Assistant	\$10.00	Athletics-Basketball Camp	\$400.00		\$400.00
Thompson, Elijah	Life Guard	\$10.00	Academic Affairs	\$10,520.00	\$10,520.00	
Torres, Brandy	Tutor	\$10.00	Learning Services	\$10,520.00	\$10,520.00	
Williams, DeAndre	Student Assistant	\$10.00	Athletics-Basketball Camp	\$400.00		\$400.00
Zakie, Johnson	Student Assistant	\$10.00	Athletics-Basketball Camp	\$400.00		\$400.00
Zermeno, Steve	Campus Safety	\$10.00	Campus Safety & Parking Control	\$10,520.00		\$10,520.00

Administrative Content

Motion & Voting

Resolution No. 16574 : Student Employment

Motion by Jerry Hart, second by Steve Taylor.

Final Resolution: Motion Carries

Yes: Juanita Salas, Rudy Cardenas, Jerry Hart, Romualdo Medina, Karla Sigmond, Steve Taylor, Louis Wong



Agenda Item Details

Meeting	Jul 22, 2015 - Board of Trustees, Regular Meeting, 6:00 p.m.
Category	17. HUMAN RESOURCES
Subject	17.20 Resolution No. 16531: Student Employment for Summer 2015
Access	Public
Type	Action
Fiscal Impact	Yes
Dollar Amount	73,756.00
Budgeted	Yes
Budget Source	There is a fiscal impact to the District General Fund of \$44,116. There is a fiscal impact to the Categorical Fund of \$29,640.

Public Content

BE IT RESOLVED that the Board approves the recommendation of the Superintendent/President to employ the following student personnel during the summer 2015, at the hourly rate provided for in Resolution 16163. Employment is contingent upon verification of student records:

Full Name	Title	Rate	Department	Maximum Cost	District	Categorical
Elias Abrego	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Leslie Aguirre	Tutor	\$10.00	Learning Services	\$2,080.00	\$2,080.00	
Maria Arballo	Parking Attendant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Alfonso Ayon	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Diana Barrera-Gutierrez	Student Assistant	\$10.00	Human Resources	\$2,880.00	\$2,880.00	
Viridiana Dale	Student Assistant	\$9.00	Calworks	\$1,872.00	\$1,872.00	
Alyson Fink	Student Assistant	\$9.00	Calworks	\$1,872.00	\$1,872.00	
Ivan Franco	Tutor	\$10.00	Learning Services	\$2,080.00	\$1,040.00	\$1,040.00
Sara Gonzalez	Student Assistant	\$9.00	Calworks	\$1,872.00		\$1,872.00
Thelma Gonzalez	Parking Attendant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Jorge Luna	Parking Attendant	\$9.50	Campus Safety & Parking	\$1,976.00		\$1,976.00
Brandon Moreno	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Shannon Navar	Student Assistant	\$9.00	Financial Aid	\$1,872.00		\$1,872.00
Leonardo Olmeda	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	

Full Name	Title	Rate	Department	Maximum Cost	District	Categorical
Cristian Ortega-Dominguez	Student Assistant	\$9.50	DSP&S	\$1,976.00		\$1,976.00
Priscilla Ortiz	Student Assistant	\$10.00	Human Resources	\$1,820.00	\$1,820.00	
Martin Pantoja	Campus Safety Officer	\$9.50	Campus Safety & Parking	\$1,976.00	\$1,976.00	
Cinthy Perez	Parking Attendant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Cindia Quintero	Student Assistant	\$10.00	Workforce Development	\$2,080.00	\$2,080.00	
Irma Quiroz	Student Assistant	\$9.00	EOPS	\$1,872.00		\$1,872.00
Adrian Ramirez	Tutor	\$9.00	DSP&S	\$1,872.00		\$1,872.00
John Ramirez	Parking Attendant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Fernando Ramos	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Joaquin Ramos	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Bailey Real-Seay	Student Assistant	\$9.00	ASG	\$1,872.00	\$1,872.00	
Felipe Reyes	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Luis Rivera	Student Assistant	\$9.00	EOPS	\$1,872.00		\$1,872.00
Giovanny Rojas	Parking Attendant	\$9.50	Campus Safety & Parking	\$1,976.00		\$1,976.00
Ryan Romero	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Pedro Sarzotti	Student Assistant	\$9.00	Financial Aid	\$1,872.00	\$1,872.00	
Jesus Sanchez	Student Assistant	\$9.00	ASG	\$1,872.00	\$1,872.00	
Jose Soto	Student Assistant	\$9.00	Financial Aid	\$1,872.00	\$1,872.00	
Marcela Tagaban	Tutor	\$10.00	Learning Services	\$2,080.00	\$2,080.00	
Ruben Villa	Campus Safety Officer	\$9.00	Campus Safety & Parking	\$1,872.00	\$1,872.00	
Fabiola Valenzuela	Student Assistant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Cristhian Zambrano	Parking Attendant	\$9.00	Campus Safety & Parking	\$1,872.00		\$1,872.00
Gabriel Zambrano	Campus Safety Officer	\$10.00	Campus Safety & Parking	\$2,080.00	\$2,080.00	
Luz Zavala	Campus Safety Officer	\$10.00	Campus Safety & Parking	\$2,080.00		\$2,080.00

Administrative Content

Motion & Voting

Resolution No. 16531: Student Employment for Summer 2015

Motion by Steve Taylor, second by Louis Wong.
Final Resolution: Motion Carries