



**IMPERIAL VALLEY COLLEGE**  
**SLO COMMITTEE MINUTES (Adopted)**  
 Regular Meeting, Wednesday, November 13, 2013  
 3:30 p.m. – SME Conference Room 2770C

<b>Present:</b>	<input checked="" type="checkbox"/> Sydney Rice (Coordinator)	<input checked="" type="checkbox"/> Frank Hoppe	<input checked="" type="checkbox"/> Kathy Rodriguez
	<input checked="" type="checkbox"/> Sidne Horton	<input type="checkbox"/> Mary Lofgren	<input checked="" type="checkbox"/> Audrey Morris
	<input type="checkbox"/> Sandie Noel	<input checked="" type="checkbox"/> Romano Sanchez-Dominguez	<input checked="" type="checkbox"/> Mary Ann Smith
	<input checked="" type="checkbox"/> Lisa Solomon		
<b>Visitors:</b>			
<b>Recorder:</b>	Dixie Krimm		

**I. Opening of the Meeting**

Sydney Rice opened the meeting of the Imperial Valley College SLO Committee at 3:35 pm on Wednesday, November 13, 2013.

**Approval of Minutes: October 20, 2013 Meeting**

M/S/C (Smith/Hoppe) to approve the minutes of the October 30, 2013 special meeting of the SLO Committee, as presented.

**II. Discussion Items**

**1. Items for ILOs**

Members were asked at the last meeting to bring statements for each ILO that Sidne will use to create a survey. Sidne Horton asked for a statement explaining why we were requesting the survey responses to include in the survey design.

Sydney Rice explained that we have very board terms for our ILOs and we are looking for better definitions. The explanation for requesting survey responses is to more clearly define our current Institutional Learning Outcomes.

**a. Critical Thinking – Frank Hoppe**

Frank referred to a QEP document (Sydney Rice explained the origin of the document was from the Lumina Foundation; which provides assistance in the development of Quality Enhancement Plans (QEP); visit the website at [www.luminafoundation.org](http://www.luminafoundation.org))

Frank mentioned that the statements he gathered were missing some components; self-evaluation and the editing process of critical thinking. He was going to review a few other colleges and include these items in the statements that he will provide Sidne Horton to be included in the survey.

\*Discussion about survey design:  
 Sidne Horton asked the committee how to design the survey. Several statements can be provided and ranked. The highest ranked can be used.

Sidne suggested that maybe instead of voting on a list of definitions, definitions could be provided and then a comment box could be provided for feedback.

Sydney asked the committee to decide whether to go with options or to go with comments.

Mary Ann – we should make sure to include the preface that the statements were developed by the committee through thorough review of Colleges across the State.

If survey participants wish to be included in a drawing to win a mystery prize their name can be included, otherwise it will be anonymous.

Committee agreed to design the ILO definition items by stating a goal for the ILO and then list the competencies as bullet point statements.

**b. Communication Skills – Mary Ann Smith**

Mary Ann Smith – Drafted bullet points and statements based on our current list and research of other colleges.

**c. Personal Responsibility – Lisa Solomon**

Lisa Solomon – Personal Responsibility – included combination of responsibility as a student as well as an individual in society. Committee discussed several of the statements from other colleges; Lisa will combine several of the statements and create a comprehensive list.

**d. Global Awareness – Romano Sanchez-Dominguez**

Romano Sanchez-Dominguez – discussed Global Awareness. Some ideas that were on Lisa’s list will work for Global Awareness.

**e. Information Literacy – Audrey Morris**

Information Literacy presented by Audrey; she mentioned that she would like to include more on using technology.

Sidne will send the survey information out to the committee as a Word document prior to sending it out to the college campus via survey monkey. Members were asked to submit their statements to Sidne by next week (Week of November 18<sup>th</sup>, 2013).

**2. Progress on Mapping**

- Kevin Howell and Sydney Rice started with ESL grammar courses. Sydney started working with Daniel Gilson to line up SME department PLOs and SLOs.
- Sydney is checking with Mira Costa to see how they map their PLOs and SLOs. She wants to make sure that we meet ACCJC requirements.

**III. Next Meeting: No meeting December 11, 2013.**

Sydney will try to set up a lunch meeting before the end of the semester; otherwise the next meeting will be on January 8<sup>th</sup>, 2014

**IV. The meeting adjourned at 4:45pm.**