

PROGRAM GOALS

A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

PAST PROGRAM GOALS (Describe past program goals.)	INSTITUTIONAL GOAL(S) (Check all that apply.)
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1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: Incoming first time students will demonstrate an understanding of the Early Access Program (1st STEP) and complete the four steps necessary to be eligible and submit all signed documentation by the deadline.</p> <p>The number of students who took the ACCUPLACER placement test to be eligible for 1st STEP for Fall 2014 were 1,821. The number of students who completed the four steps necessary to be eligible for priority were 1,134 or 62% of those who took the assessment test.</p>	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<p> <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met:</p>	

2

PAST PROGRAM GOAL #2

INSTITUTIONAL GOAL(S)

Identify Program Goal from Last Program Review: Students who are referred to counselors through the Early Alert Program will understand the importance of following through with their instructors recommendations.

- 1
- 2
- 3
- 4

Fall 2012, 90 students were referred through the Early Alert Program. All students were notified. Of those notified , 40 students met with a counselor, 53 did not respond. Final grades are listed below:

Withdrawals -	42	45%
F's	26	28%
D's	10	11%
A, B, or C	15	16%
Total	93	

In Spring 2013 term 36 students were referred to the Early Alert Program. All students were notified. Twelve students responded and met with a counselor, 24 did not respond. Final grades are listed below:

Withdrawals	20	56%
F	9	25%
D	4	11%
C	3	8%
Total	36	

Met Partially Met Not Met

Provide detail on any improvements/effectiveness and detail status on those not fully met: Not having an assigned person working on student follow-up makes it very difficult track student progress. With the new system (Starfish) we will be implementing in the near future it should facilitate our assisting students and helping them succeed.

3	PAST PROGRAM GOAL #3	INSTITUTIONAL GOAL(S)
	<p>Identify Program Goal from Last Program Review: Students, faculty, and community members will be able to demonstrate their knowledge and understanding of and be able to access current and accurate information regarding the 1st STEP Program, ASPIRE and other priority groups.</p>	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<p> <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met: Flyers with the 1st STEP information were distributed to all high school seniors during our visit to the high schools in Spring 2013. Flyers were also placed on the counters of the Assessment Center, Counseling Center and the Admissions & Records office. The flyer was on the Counseling web page and the Assessment Center web page so students could access it from anywhere.</p> <p>Students eligible for ASPIRE were identified and given an application to complete and submit by the identified deadline. One hundred thirty-nine students were identified as eligible and the list given to the Transfer Center counselor for follow-up.</p> <p>In addition all high school counselors were inserviced about these programs during an orientation in November that was conducted at Imperial Valley College.</p>	

Comments: