



BP 2510 Participation in Local Decision Making

Reference:

Education Code Section 70902(b)(7);

*Title 5, Sections 53200 et seq., (Academic Senate), 51023.5 (staff), 51023.7(students)
Accreditation Standard IV.A*

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for CEO action under which the District is governed and administered.

Each of the following shall participate as required by law in the decision-making processes of the District:

Academic Senate(s) (Title 5, Sections 53200-53206.)

The Board or its designees will consult collegially with the Academic Senate, as duly constituted with respect to academic and professional matters, as defined by law. Procedures to implement this section are developed collegially with the Academic Senate.

Staff (Title 5, Section 51023.5.)

Staff shall be provided with opportunities to participate in the formulation and development of District policies and procedures that have a significant effect on staff.

The Board of Trustees establishes the College Council to ensure that faculty, staff, students, and administrators have the opportunity to express their opinions and ideas and to have those opinions and ideas given every reasonable consideration. The College Council will promote discussion and will make recommendations to the Superintendent/President on matters relevant to the orderly functioning of the college. The College Council will be comprised of an equal numbers of representatives from the five constituent groups (Academic Senate, CSEA, CMCA, ASG, Administrators), selection criteria and terms of office to be determined by each group.

Students (Title 5, Section 51023.7.)

The Associated Students shall be given an opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant

effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the Associated Students.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540, *et seq.*

See AP 2510



AP 2510 Participation in Local Decision-Making

Reference:

Education Code Section 70902(b) (7)

Title 5, Sections 53200 et seq; 51023.5; 51023.7

Accreditation Standard IV.A.2, IV.A.5

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for CEO action under which the District is governed and administered.

College Council (Title 5, Section 51023.5, 51023.7)

The Board of Trustees establishes the College Council to ensure that faculty, staff, students, and administrators have the opportunity to express their opinions and ideas and to have those opinions and ideas given every reasonable consideration. The College Council will promote discussion and will make recommendations to the CEO on matters relevant to the orderly functioning of the college

The College Council will be comprised of an equal numbers of representatives from the four constituent groups, selection criteria and terms of the office to be determined by each group.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the information or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540, et seq.

Academic Senate (Title 5, Section 53200, et seq.,)

The Governing Board or its designee(s) shall consult collegially with the Academic Senate of Imperial Valley College through their respective designated representatives to reach mutual agreement in the development of policies and procedures on academic or professional matters as defined by law:

- Education Code Section 66450: distribution of academic presentations
- Education Code Section 87458: administrative retreat rights
- Education Code Section 87359: equivalencies to minimum qualifications
- Education Code Section 87360: faculty hiring
- Education Code Section 87663: faculty evaluation

- Education Code Section 87610.1: faculty tenure
- Education Code Section 87743.2: faculty service areas
- Title 5 Section 55022: curriculum committee
- Title 5 Section 53204: academic senate/union agreements

In the development of policies or procedures, after consultation with the administration of the colleges/district, the Academic Senate may present their views and recommendations to the Governing Board.

In instances where agreement is not reached, existing policy shall remain in effect unless continuing such policy exposes the District to legal liability or causes substantial fiscal hardship.

In cases where there is no existing policy, or in cases where exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Governing Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.

See BP 2510