

**Course Evaluation - AMSL**  
**Division - A&L**  
**Department - WLSC**

**AMSL COURSES**

TERM	Enrollment	Fill Rate	of Section	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	PRODUCTIVITY (FTES/FTEF)	COMPLETION RATES	SUCCESS RATES
Fall 2009	386	110.29%	14	350	25	27.57	62.45	4.36	14.32	87%	79%
Spring 2010	378	126%	12	300	25	31.5	58.01	3.57	16.25	82%	74%
Fall 2010	308	112%	11	275	25	28	47.8	3.24	14.75	90%	84%
Spring 2011	339	113%	12	300	25	28.25	52.54	3.57	14.72	86%	78%
Fall 2011	264	105.60%	10	250	25	26.4	39.63	2.58	15.36	92%	87%
Spring 2012	271	98.55%	11	275	25	24.64	42.07	3.24	12.98	91%	85%
% Change Fall Semesters 09 - 11	-31.61%	-4.25%	-28.57%	-28.57%	0.00%	-4.24%	-36.54%	-40.83%	7.26%	6%	10%
% Change Spring Semesters 10 - 12	-28.31%	-21.79%	-8.33%	-8.33%	0.00%	-21.78%	-27.48%	-9.24%	-20.12%	11%	15%

**AMSL COURSES - ENROLLMENT, FILL RATE & FTES**

Course	Class Cap	Enrollment/# Sections						Fill Rate						Wait Lists 1/8/2013
		F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12	
AMSL 100	25	264 - 8	221 - 7	148 - 5	206 - 7	134 - 5	159 - 6	132.0%	126.3%	118.4%	117.7%	107.2%	106.0%	64
AMSL 102	25	68 - 4	58 - 2	87 - 3	52 - 2	48 - 2	48 - 2	68.0%	116.0%	116.0%	104.0%	96.0%	96.0%	
AMSL 104	25	28 - 1				40 - 1		112.0%				160.0%		7
AMSL 110	25			30 - 1			29 - 1			120.0%			116.0%	
AMSL 112	25		39 - 1		25 - 1				156.0%		100.0%			
AMSL 200	25	26 - 1	31 - 1	27 - 1	31 - 1	19 - 1		104.0%	124.0%	108.0%	124.0%	76.0%		
AMSL 202	25		29 - 1		25 - 1		19 - 1		116.0%		100.0%		76.0%	1
AMSL 204	25			16 - 1		23 - 1				64.0%		92.0%		
AMSL 210	25						16 - 1						64.0%	

**AMSL COURSES – PRODUCTIVITY (FTES/FTEF)**

COURSE	FTES						FTEF						Productivity					
	F 09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
AMSL 100	45.25	37.88	25.37	35.30	22.97	27.26	2.16	1.89	1.35	1.35	1.35	1.62	20.95	20.04	18.79	26.15	17.01	16.83
AMSL 102	11.65	9.95	14.91	8.91	8.23	8.23	1.08	0.54	0.81	0.54	0.54	0.54	10.79	18.43	18.41	16.50	15.24	15.24
AMSL 104	2.88				4.11		0.20				0.20		14.40				20.55	
AMSL 110			3.09			2.98			0.20			0.20			15.45			14.90
AMSL 112		4.01		2.57				0.20		0.20				20.05		12.85		
AMSL 200	2.67	3.19	2.78	3.19	1.95		0.20	0.20	0.20	0.20	0.20		13.35	15.95	13.90	15.95	9.75	
AMSL 202		2.98		2.57		1.95		0.20		0.20		0.20		14.90		12.85		9.75
AMSL 204			1.65		2.37				0.20		0.20				8.25		11.85	
AMSL 210						1.65						0.20						8.25

**AMSL COURSES – COMPLETION & SUCCESS RATES**

COURSE	Completion Rate						Success Rate					
	F 09	S 10	F 10	S 11	F 11	S 12	F 09	S 10	F 10	S 11	F 11	S 12
AMSL 100	86%	81%	91%	83%	90%	94%	78%	73%	84%	77%	84%	91%
AMSL 102	87%	88%	87%	90%	100%	90%	76%	72%	83%	83%	92%	77%
AMSL 104	93%				100%		93%				100%	
AMSL 110			90%			86%			83%			72%
AMSL 112		82%		84%				74%		60%		
AMSL 200	92%	77%	89%	94%	95%		85%	77%	85%	84%	95%	
AMSL 202		76%		96%		89%		72%		84%		84%
AMSL 204			94%		95%				94%		95%	
AMSL 210						81%						75%

Recent Enrollment Demand: High  Medium  Low

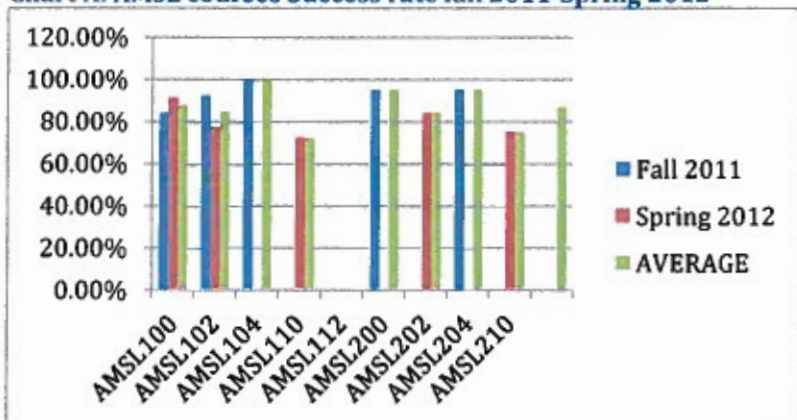
Projection for Future Demand: Growing  Stable  Declining

Opportunity Analysis: (Successes, new curriculum development, alternative delivery mechanisms, interdisciplinary strategies, etc.)

A success in our department is that, even though to this date, the AMSL Department does not offer a major its courses are very popular and in high demand.

Perhaps the most important success of our courses during the 2011-2012 academic year is the quality of education that we are offering our students as reflected in the success and completion rates. We had only two courses on the 70% range and the rest of them in the 80% and even a 100% range. Our overall average during this past academic year was 86%. See chart A below:

Chart A: AMSL courses Success rate fall 2011-Spring 2012



Our completion rates, as is customary, were also very high which is very telling of our capacity to engage students in our courses. Overall, we reach the 91.63% of retention in our courses.

	Fall 2011	Spring 2012	AVERAGE
AMSL100	90.00%	94.00%	92.00%
AMSL102	100.00%	90.00%	95.00%
AMSL104	100.00%		100.00%
AMSL110		86.00%	86.00%
AMSL112			
AMSL200	95.00%		95.00%
AMSL202		89.00%	89.00%
AMSL204	95.00%		95.00%
AMSL210		81.00%	81.00%
Academic year average of all courses →			91.63%

While the ASL program has 10 courses in the catalog, it does not have a major or a certificate program at this time. Many students have expressed an interest in pursuing a major in ASL, as well as training to become interpreters. We will be examining the current courses and investigating the possibility of adding an ASL major to IVC. The popularity of the courses and the rising number of students seem to signal that an ASL major is a viable possibility.

**Summary of Program "Health" Evaluation:** (Including consideration of size, score, productivity and quality of outcomes)

The American Sign Language Department has one full time professor and 3 part time instructors. The health of our courses is extremely positive. We have great fill rate and enrollment rates and a good productivity rate. During the fall 2011-spring 2012 academic year, we served 535 students in 21 sections dispersed into 8 different courses with a combined fill rate of 102.07%. The Department productivity last year was at the 14.17 average.

Our courses are highly popular and we have great instructors that motivate and engaged our students. As mentioned above, we will be seriously exploring the possibility of building a ASL major to satisfy our student population.

### Student Learning Outcomes and Program Learning Outcomes

Course	# Credits	# SLOs Identified	Fall 2011	Spring 2012	Fall 2012
AMSL 100	4	4			3
AMSL 102	4	4	1		3
AMSL 104	3	3	2		
AMSL 110	3	3		2	
AMSL 112	3	3	3		2
AMSL 200	3	3			
AMSL 202	3	3			
AMSL 204	3	3			
AMSL 210	3	3		1	
AMSL 212	3	3			3

#### **Student Learning Outcomes Assessment-**

During the last academic year, data collection from adjuncts has proven to be challenging. We have to coordinate better so that everybody participates in a substantial discussion of student learning. Having said that, sharing and discussing SLOs in our WLSC Department meetings was beneficial for our courses and for our students.

#### **Program Learning Outcome Assessment.**

AMSL does not offer a program at this point but we have been involved with Program learning outcome discussion with regard to Spanish, French and Communication Arts. Having meaningful and substantial conversations among colleagues about what we want from our students and programs has been extremely beneficial.

#### **Success Rate of Student Learning Outcomes.**

We feel assessing student learning outcomes has brought positive changes to our courses. We have a high success rate in our SLOs which help us confirm that we are going in the right direction as far as student learning. As mentioned in an earlier section, more adjunct involvement is necessary to have a bigger picture of the success rate of student learning outcomes in our courses.

### Future Goals

During the fall 2012 and spring 2013 academic year we will explore the possibility of building an AMSL major. We believe that the creation of this major will help satisfy a growing demand for interpreting services in the area. We will continue to work hard to maintain and/or improve our success rates in all our classes.

### **Resource requests from annual program review**

We would like to increase our Conference Travel budget if possible to \$500 or \$3,500 for the entire WLSC.