Comprehensive Program Review   **Spring 2011**

Program Name: Philosophy

A.   PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2007-2008, 2008-2009, 2009-2010

1.   List the objectives developed for this program during the last comprehensive program review.

The main program objectives of the Philosophy program during the Academic Years 2007–2010 were to:

1. Increase student access to Philosophy courses.

2. Improve student retention and success for all Philosophy courses.

2.   Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.

a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
b. For non teaching programs this data should include the following:TBD

Program Review - Philosophy Program

Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	67	117	144	328	80	96	143	319	33		38	71	18	26		44	762
PHIL 104		30	15	45	9	44	44	97									142
PHIL 106	63	153	65	281	156	139	58	353	29	61	65	155	28	40	25	93	882
PHIL 108	37			37	36			36									73
Total	167	300	224	691	281	279	245	805	62	61	103	226	46	66	25	137	1859

Philosophy Program

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	2	3	4	9	4	3	4	11	1		1	2	1	1		2	24
PHIL 104		1	1	2	1	2	2	5									7
PHIL 106	2	4	3	9	5	4	3	12	1	2	2	5	1	1	1	3	29
PHIL 108	1			1	1			1									2
Total	5	8	8	21	11	9	9	29	2	2	3	7	2	2	1	5	62

Philosophy Program

Average Number of Students per Section

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	34	39	36	36	20	32	36	29	33		38	36	18	26		22	32

Course																	
PHIL 104		36	35	36	9	25	35	26									28
PHIL 106	32	38	22	31	31	35	19	30	29	30	33	31	28	40	25	31	30
PHIL 108	37			37	36			36									37
Avg.	33	38	31	34	26	32	30	29	31	30	34	32	23	33	25	27	31

Philosophy Program Student Success Rate																	
	Fall				Spring				Summer				Winter				Grand Total
Course	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	49%	21%	36%	35%	48%	37%	32%	39%	91%		67%	79%	83%	73%		78%	54%
PHIL 104		60%	53%	57%	56%	43%	41%	47%									51%
PHIL 106	73%	54%	68%	65%	58%	58%	62%	60%	86%	72%	78%	79%	57%	85%	84%	75%	70%
PHIL 108	57%			57%	72%			72%									64%
Avg.	60%	45%	52%	52%	58%	46%	45%	51%	89%	72%	73%	79%	70%	79%	84%	77%	60%

Philosophy Program

Student Retention Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	55%	64%	72%	64%	84%	59%	57%	67%	94%		87%	91%	100%	85%		92%	76%
PHIL 104		67%	73%	70%	67%	59%	52%	59%									64%
PHIL 106	84%	73%	75%	77%	76%	77%	69%	74%	100%	77%	91%	89%	75%	85%	96%	85%	82%
PHIL 108	86%			86%	83%			83%									85%
Avg.	75%	68%	74%	72%	78%	65%	59%	68%	97%	77%	89%	90%	88%	85%	96%	88%	77%

Grade Distribution

Program	Term	Sem.	Yr.	Course	A	B	C	D	F	CR	P	Other	W	Total	Success Rate	Retention Rate
PHIL	200730	Sum.	2007	PHIL100	18	5	7		1			0	2	33	90.9%	93.9%
PHIL	200810	Fall	2007	PHIL100	5	17	11	1	3			0	30	67	49.3%	55.2%
PHIL	200815	Win.	2008	PHIL100	6	4	5	2	1			0		18	83.3%	100.0%
PHIL	200820	Spr.	2008	PHIL100	11	18	9	7	21			1	13	80	47.5%	83.8%
PHIL	200910	Fall	2008	PHIL100	4	5	15	16	35			0	42	117	20.5%	64.1%
PHIL	200915	Win.	2009	PHIL100	3	8	8	2	1			0	4	26	73.1%	84.6%
PHIL	200920	Spr.	2009	PHIL100	7	14	15	12	9			0	40	97	37.1%	58.8%
PHIL	200930	Sum.	2009	PHIL100	3	9	14	4	4			0	5	39	66.7%	87.2%
PHIL	201010	Fall	2009	PHIL100	8	19	25	19	33			0	40	144	36.1%	72.2%
PHIL	201020	Spr.	2010	PHIL100	4	15	26	22	14			0	61	142	31.7%	57.0%
PHIL	200820	Spr.	2008	PHIL104	3	2			1			0	3	9	55.6%	66.7%
PHIL	200910	Fall	2008	PHIL104	5	7	6	2				0	10	30	60.0%	66.7%

PHIL	200920	Spr.	2009	PHIL104	2	8	9	3	4			0	18	44	43.2%	59.1%
PHIL	201010	Fall	2009	PHIL104		7	1	2	1			0	4	15	53.3%	73.3%
PHIL	201020	Spr.	2010	PHIL104	2	5	11	4	1			0	21	44	40.9%	52.3%
PHIL	200730	Sum.	2007	PHIL106	11	10	4	3	1			0		29	86.2%	100.0%
PHIL	200810	Fall	2007	PHIL106	14	15	17		7			0	10	63	73.0%	84.1%
PHIL	200815	Win.	2008	PHIL106	3	10	3	4	1			0	7	28	57.1%	75.0%
PHIL	200820	Spr.	2008	PHIL106	22	34	35	13	14			1	37	156	58.3%	76.3%
PHIL	200830	Sum.	2008	PHIL106	12	23	8		3			0	14	60	71.7%	76.7%
PHIL	200910	Fall	2008	PHIL106	10	30	43	20	10			0	42	155	53.5%	72.9%
PHIL	200915	Win.	2009	PHIL106	4	20	10					0	6	40	85.0%	85.0%
PHIL	200920	Spr.	2009	PHIL106	11	29	41	13	13			0	32	139	58.3%	77.0%
PHIL	200930	Sum.	2009	PHIL106	9	24	18	8				0	6	65	78.5%	90.8%
PHIL	201010	Fall	2009	PHIL106	5	25	14	3	2			0	16	65	67.7%	75.4%

PHIL	201015	Win.	2010	PHIL106	3	12	6	2	1			0	1	25	84.0%	96.0%
PHIL	201020	Spr.	2010	PHIL106	4	22	10	1	3			0	18	58	62.1%	69.0%
PHIL	200810	Fall	2007	PHIL108	3	9	9	4	6			1	5	37	56.8%	86.5%
PHIL	200820	Spr.	2008	PHIL108	5	13	8	1	3			0	6	36	72.2%	83.3%

Philosophy Program Full Time Equivalent Student (FTEs)															
	Fall				Spring				Summer				Winter			Grand Total
Course	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	6.9	12.1	14.9	34.0	8.3	9.9	14.8	33.1	3.3		4.0	7.3	1.8	2.7		4.5	78.9
PHIL 104		3.7	3.6	7.4	0.9	5.2	7.1	13.3									20.6
PHIL 106	6.5	15.9	6.7	29.1	16.2	14.4	6.0	36.6	2.9	6.4	6.8	16.2	2.8	4.2	2.6	9.7	91.5
PHIL 108	3.8			3.8	3.7			3.7									7.6

Total	17.3	31.7	25.3	74.3	29.1	29.5	28.0	86.6	6.2	6.4	10.8	23.5	4.6	6.9	2.6	14.2	198.6

Philosophy Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	0.40	0.60	0.80	1.80	0.80	0.60	0.80	2.20	0.20		0.20	0.40	0.20	0.20		0.40	4.80
PHIL 104		0.20	0.20	0.40	0.20	0.40	0.40	1.00									1.40
PHIL 106	0.40	0.80	0.60	1.80	1.00	0.80	0.60	2.40	0.20	0.40	0.40	1.00	0.20	0.20	0.20	0.60	5.80
PHIL 108	0.20			0.20	0.20			0.20									0.40
Total	1.00	1.60	1.60	4.20	2.20	1.80	1.80	5.80	0.40	0.40	0.60	1.40	0.40	0.40	0.20	1.00	12.40

Philosophy Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Grand Total
	2007	2008	2009	Total	2008	2009	2010	Total	2007	2008	2009	Total	2008	2009	2010	Total	
PHIL 100	17.4	20.2	18.7	18.9	10.4	16.6	18.5	15.0	16.6		20.0	18.3	9.1	13.7		11.4	16.4
PHIL 104		18.7	18.1	18.4	4.7	13.0	17.9	13.3									14.7
PHIL 106	16.3	19.8	11.2	16.2	16.2	18.0	10.0	15.2	14.6	16.0	17.1	16.2	14.1	21.0	13.1	16.1	15.8
PHIL 108	19.2			19.2	18.7			18.7									18.9
Avg.	17.3	19.8	15.8	17.7	13.2	16.4	15.5	14.9	15.6	16.0	18.0	16.8	11.6	17.3	13.1	14.2	16.0

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

In the Philosophy Department there are four different classes that are taught 100, 102, 104 and 106. Philosophy 100 is an Introduction to Philosophy. The course focuses on the three main divisions of Philosophy. In those division subject such as the nature of reality, the existence of God and the mind body problem. Philosophy 102 is also an Introduction to Philosophy but focus more on Philosophy of Religion, Philosophy of science and Political philosophy. The subjects that are covered in Philosophy 102 are not covered extensively

in Philosophy 100. Philosophy 104 is an Ethics class. It is an introduction to significant moral theories about values and our responsibilities. Also actual social issues are covered in the class and the different arguments on those issues. Philosophy 106 is a Logic course that was created to help students develop their skills in reasoning, analysis and the use of logical argument. In the course students focus on skills for identifying claims, premises, and conclusions, and touch on topics such as truth, reasons, validity, soundness, and fallacies. Philosophy 108 "Modern Religions" is no longer offered. *Religious Studies* now covers the main curriculum for Philosophy 108.

All of the Philosophy courses at Imperial Valley College focus on critical thinking skills and discuss almost every academic discipline including the behavioral and social sciences. The curriculum goals of the Philosophy program are for the students to understand the three main branches of Philosophy; to be able to understand and analyze different ideas of what knowledge is and what do we know; to understand and analyze different ideas about the nature of reality; and lastly to understand and analyze different ethical standards and moral values.

SLO's were completed in the Spring semester of 2010 for Philosophy 100, 104 and 106. The SLO Cycle Assessments were completed in the Fall semester of 2010. Philosophy 208 has not been taught since Fall 2008 and there are no current plans to have it be taught in the near future. Philosophy 102 is currently being taught and SLO's will be done in the Spring of 2011. The SLO's of the Philosophy program reflect these goals by using objective testing to calculate the success rate for all of the Philosophy courses.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

Enrollment & Access

During the academic years of 07-08, 08-09, 09-10 we were successful in meeting students' needs for Philosophy 100 and 106. The average number of students for Philosophy 100 was 32 and the average number of students for Philosophy 106 was 30. There were 24 sections of Philosophy 100 though the number of sections is slowly on the rise. There were 29 sections of Philosophy 106 offered at 100% fill rate. The following graphs show the number of sections in contrast with the Enrollment at census.
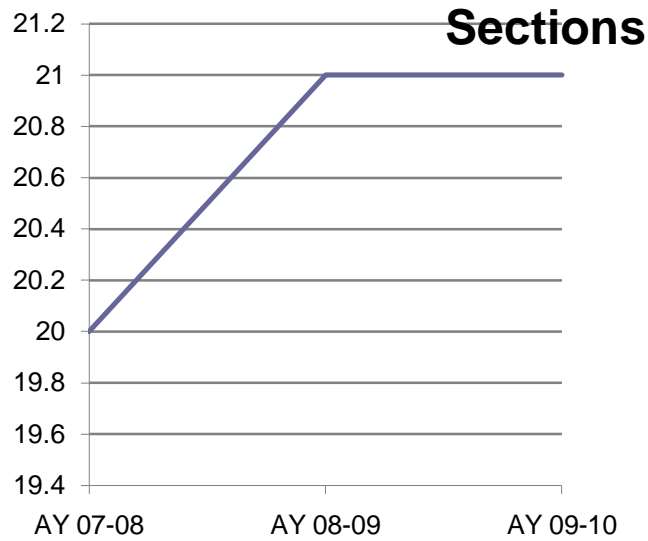
Sections

Sect..

Though the number of sections of Philosophy have recently plateaued with the overall enrollment at IVC increasing, more sections of Philosophy 100 and 106 will probably need to be instated. Due to high demand in 2009 a new adjunct instructor was hired. We are now offering Philosophy

Enrollment at Census
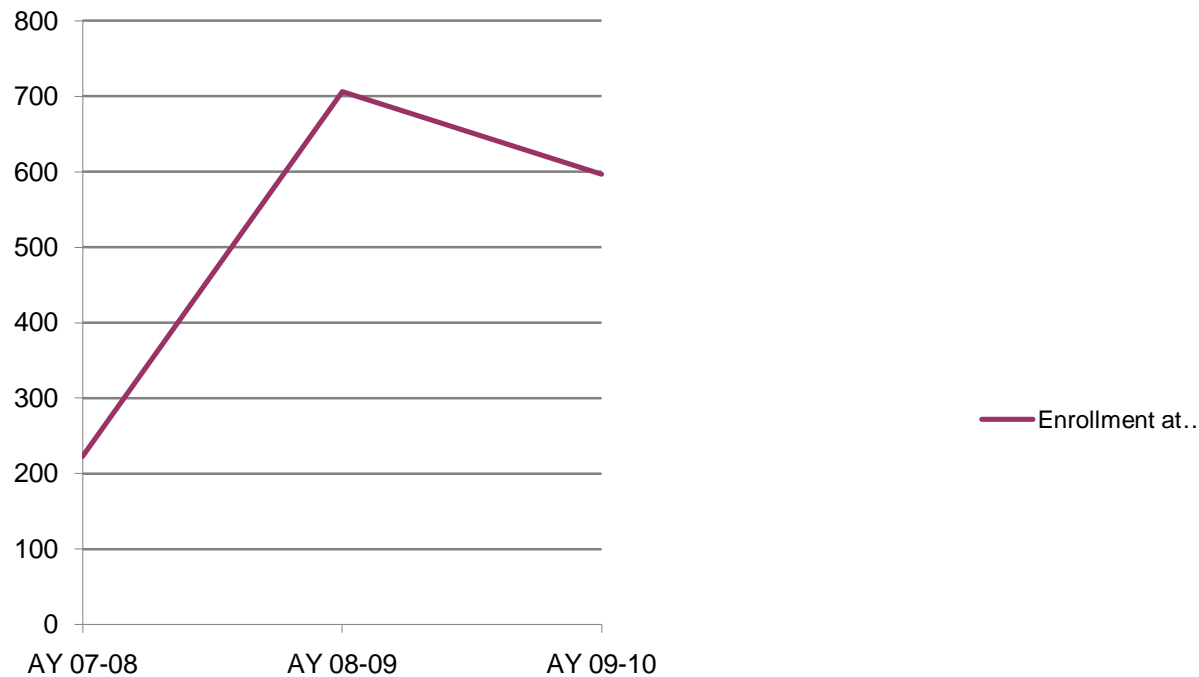
courses Monday through Friday from 8:35 in the morning to 10:00 pm. We have offered Philosophy 106 in the summer and in the winter sessions with great amount of success. In addition to face to face classes, Philosophy 106 has been offered online since Spring of 2010 and an online section of Philosophy 100 is currently in development.

When looking at the program, overall we have been successful in providing Philosophy courses that every student at IVC can access.

The following graph shows the number of sections offered and the average number of students per section for each of the three academic years under discussion. As demonstrated in the Graph below we have slowly increase the number of sections to meet the demand of students.

Retention

Sections
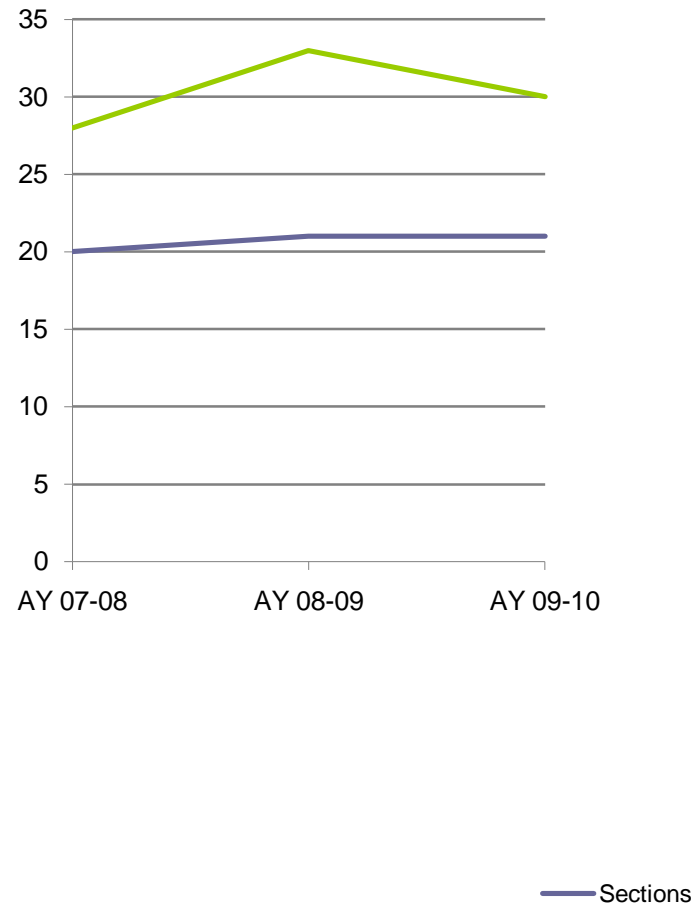
Overall, student retention in Philosophy courses is good, averaging 77% overall during the three-year period. However, the success rate of students in these courses is not nearly as high as we would like, at an overall 60%. The following graph shows that for the Fall and Spring semesters both the retention and success rates are trending only slightly upward over time. However, both the retention and success rates for courses during the winter and summer sessions show a much higher overall retention and success rate.

90
80
120
70
60
100
50
40
80
30
20
60
10
0
40

Fall 07   Spring 08   Fall 08   Spring 09   Fall 09   Spring 10

ention

cess

20

0

Summer   Winter 08   Summer   Winter 09   Summer   Winter 10
07   08   09
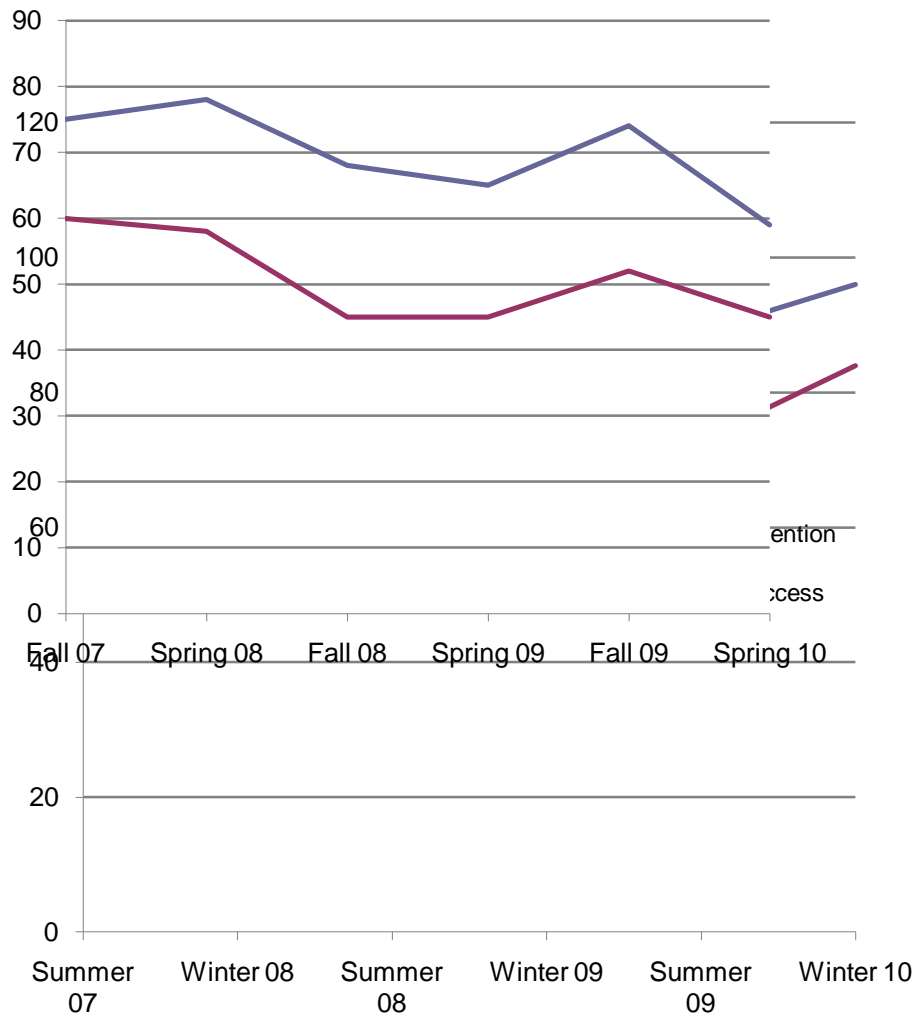
We believe there are some plausible explanations for the retention trends and success rates in Philosophy. Philosophy 100 is the main course that students take at IVC. Many of the Philosophy 100 students are in their first or second year of college and usually do not perform as well as more experienced students. Also the nature of Philosophy is very abstract and can be hard to comprehend for many new college students. Finally, the course is often taken by students who are still taking basic skill level courses in English. Since the content of the Philosophy is at a beginning college reading and writing skill level, these basic skill students often struggle with the course readings and assignments.

On the other hand, we see that the success and retention rates for students who take Phil. 100 and 106 in the winter and summer sessions are significantly higher. We believe that students who attend Winter and Summer sessions are often more highly motivated to succeed than the students enrolled in the Fall and Spring semesters. Thus, our best, most highly qualified, most highly motivated students are those who take courses in the winter and summer sessions; and the overwhelming majority of those students complete the courses successfully.

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Spring 2011

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

Currently Philosophy courses are being taught by one full-time instructor and two adjunct faculty members teaching 4 sections per semester. We are currently meeting the student demand at IVC for Philosophy courses though at a 88% fill rate there is only a little room for growth. In order to offer more sections, the hiring of another instructor would be needed. Also to make Philosophy 106 more accessible we are currently working on changing the prerequisite for the course. It is currently set to having taken and passed English 101. We are going to change it to only having to be eligible to take English 101.

We currently do not offer a certificate or degree in Philosophy. All courses are offered as general education requirements or electives.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

The current financial crisis has caused an increase in student enrollment. This has then caused the demand for Philosophy courses to increase. Many of the Philosophy classes have seen a large number of crashers and many students who cannot enroll in the courses due too the influx of so many students to IVC.

3. List any significant issues or problems that the program is immediately facing.

None at this time.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2010-11, 2011-12, 2012-13
1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

Objective	Completion Indicators	Completion Date

Improve student success rate to 70% and retention rate to 80% through:
 	
   SLO performance analysis and curriculum revision, as appropriate,
   definition of course prerequisites if appropriate,
	Institutional success and retention data	Fall 2013

Increase on-line and alternative delivery opportunities for Philosophy courses	Course schedule	Fall 2011

Start a Philosophy club to keep students engaged on religious, ethical and political issues.	Student pole	Fall 2012

Investigate the feasibility of developing an AA degree in Philosophy.
Factors to be considered:
   Community need and student desire
   Faculty availability for course development and offering
   Applicability to university transfer opportunities
	Written Report	Fall 2012

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

Initial Student Learning Outcomes are being implemented in all three Philosophy courses in AY 2009-2010. Assessments of SLOs measured in Fall 2009 will be made in Spring 2010.

Fall 2009	Initial SLOs identified – Phil 100 & 106 SLO Assessment Phil 100 & 106
Spring 2010	Assessment Evaluation & Modification recommendations – Phil 100 & 106 Initial SLOs identified – Phil 100, 106 and 104 SLO Assessment Phil 100 & 106
Fall 2010	All SLOs identified – Phil 100, 106, 104 SLO Assessment – Phil 100 & 106 and 104 Assessment Evaluation & Modification recommendations – Phil 100 & 106

Spring 2011	All SLOs identified – Phil 100, 106, 104 and 102 SLO Assessment – Phil 100, 106, 104, and 102 Assessment Evaluation & Modification recommendations – Phil 102, 104, 100 and 106
Fall 2011	SLO Assessment – Phil 102, 104, 106 and 100 Assessment Evaluation & Modification recommendations – Phil 100, 102, 106 and 104
Spring 2012	SLO Assessment – Phil 100 & 106 Assessment Evaluation & Modification recommendations – Phil 102, 104, 106 and 102

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

The Philosophy program would benefit from obtaining an account to the The Philosopher's Index. Philosophers Index is the world's most current and comprehensive bibliography of scholarly research in philosophy. It contains more than 450,000 records drawn from over 680 journals. This would help students greatly by being able to access scholarly journals for their papers.

4. Identify any outside factors that might influence your program during the next three years.

Over the next three years we anticipate student enrollment to increase due to the current economic climate. If the current trends stay the same it will become increasingly hard for one full-time instructor and two part-time instructors to meet the needs of our students. Another challenge is to try and meet the needs of our basic skills students that are increasingly taking Philosophy 100 and 102. Trends suggest that the population of under-prepared students is likely to increase in the immediate future. In order to improve students writing skills the Philosophy program in 2011 will start making it mandatory to take term papers in Philosophy 100, 102 and 104 to

the Writing Center to have their papers reviewed by trained professionals. This should improve the quality of the papers for these lower division courses. Lastly linking different writing assignments with an English course is being looked into which may improve the papers of the students. The English instructor could correct the papers and then present the Final copy in the Philosophy course. The Philosophy program is going to need to work with our campus community to identify ways to partner with the ESL, English, and Counseling programs to provide new opportunities and programs to improve student success.