

Part 2 – Comprehensive Program Review

SPR 2011

Program Name: Title V 2+2 Project

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2007-08, 2008-09, 2009-10

1. List the objectives developed for this program during the last comprehensive program review.

This is the first time the Project is conducting the comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
 - a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
 - b. For non teaching programs this data should include the following: TBD

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3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.
- Title V 2+2 is a project to expand career opportunities for rural Hispanics by creating a new 2+2 bachelor degree program in Imperial County. The outcomes for this year (2010-2011) include:

By 9-30-11 the total number of IVC Students who transfer to SDSU-IV will have increased by 25% compared to 2001-2002.

By 9-30-11 SDSU-IV will enroll at least thirty new students and thirty continuing students in the BS program in nursing.

By 9-30-11 SDSU-IV will graduate at least 40 Hispanic, many of them bilingual with a BSN

The project will assess the outcomes by comparing actual IVC transfer rates for most current year data available with 2001-2002. The project will gather data from SDSU-IV to assess outcomes on SDSU-IV BSN enrollment and graduation rates.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

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B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service area outcome implementation, number of majors, and/or other data as appropriate.

The Title V 2+2 project was funded through a five year grant. The original grant period has ended and the grant is operating under a one year No-Cost extension with the program ending September 30, 2011. The current IVC staffing under this project includes Project Director – 25% and Grant Program Specialist – 33%. Title V 2+2 is a cooperative Project with SDSU-IV and the grants funds staff there.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

The budget challenges at the state level filtered down to both IVC and SDSU-IV and this has impacted the sustainability of the Computer Science major at SDSU-IV.

3. List any significant issues or problems that the program is immediately facing.

The Project will end September 30, 2011.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2011-12, 2012-13, 2013-14

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

This year will be the last year of the Project.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

This year will be the last year of the Project. SAO's will not be expanded.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

This year will be the last year of the Project.

4. Identify any outside factors that might influence your program during the next three years.

This year will be the last year of the Project.