

## SLO Training

Date	SLO Workshop Topic
Jan 09	Development of SLOs
Spring 09	Nine mini SLO/ SAO workshops
May 09	SLOs: Our First Year Experience
Aug 09	What's Hotter: IVC in August or Instructional Program SLOs
Dec 09	Four mini SLO/SAO workshops
Feb 10	Program SLOs/SAOs and Institutional Grid

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Mary Jo Wainwright, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
Mary Jo Wainwright	1pm	MJ	Mary Jo Wainwright	5pm	MJ

J. P. [Signature]  
Committee Chair

8/24/09  
Date

[Signature]  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001 - 205 - 1492 - 6010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Michael Heumann, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1 PM	MM		5 PM	MM

\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-6010</u>

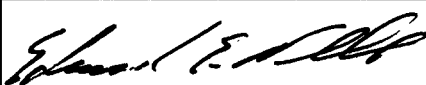
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I, Edward Wells, attended and fully participated in the event described below  
(Please Print Name)

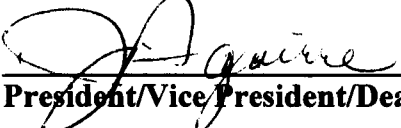
in accordance with the attached agenda.

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Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00 p.m.	MW		5:00 p.m.	MW

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-305-1492-6010</u>

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Off-Contract Committee Work or Assignment**

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I, Kevin White, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Kevin White</i>	1pm	<i>[Signature]</i>	<i>Kevin White</i>	5:00	<i>[Signature]</i>

*[Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-6010

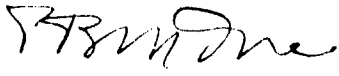
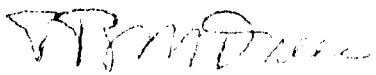
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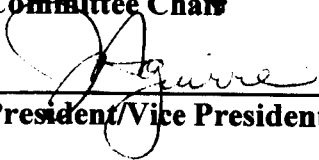
I, **Brian McNeece**, attended and fully participated in the event described below  
*(Please Print Name)*

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00 p.m.	MM		4:46	MM

  
**Committee Chair**

  
**President/Vice President/Dean**

1140 A6 PT THE CENTER of 5pm<sup>3</sup>  
8/25/09  
**Date**

8/24/09  
**Date**

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

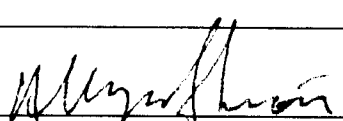
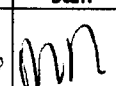
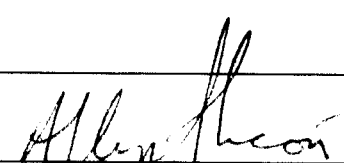

**ACCOUNT NUMBER:** 11001-205-1492-6010

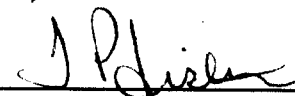
**IMPERIAL VALLEY COLLEGE  
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I, Allyn Leon, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00 PM			5:00 PM	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-6010</u>

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I, Hope Davis, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Hope A Davis</i>	<i>1:00 pm</i>	<i>MW</i>	<i>Hope A Davis</i>	<i>5:00 pm</i>	<i>MW</i>

*J. P. [Signature]*  
Committee Chair

*8/24/09*  
Date

*[Signature]*  
President/Vice President/Dean

*8/24/09*  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1490-6010



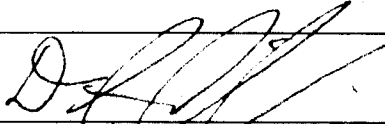

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

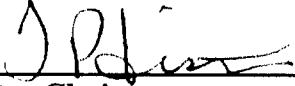
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I, Daniel Gilison, attended and fully participated in the event described below  
(Please Print Name)

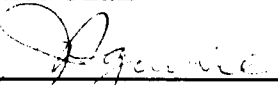
in accordance with the attached agenda.

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Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	12:20p 1pm	MM		5 PM	MM

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-205-1492-6010

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I, Donna Davis, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

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Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Donna Davis</i>	1:00	<i>MN</i>	<i>Donna Davis</i>	5:00	<i>MN</i>

*J. Davis*  
Committee Chair

8/24/09  
Date

*J. Davis*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1442-6010

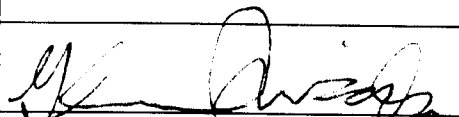
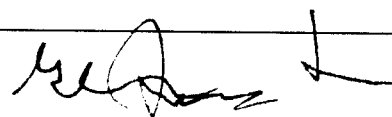
**IMPERIAL VALLEY COLLEGE  
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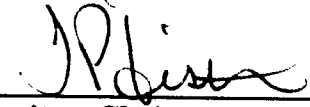
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I, Glenn Swiadon, attended and fully participated in the event described below  
*(Please Print Name)*


in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	MM		5:00	MM

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1442 10010</u>


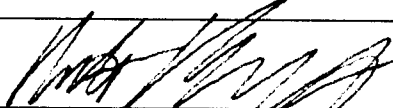
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I, Robert Baukholt, attended and fully participated in the event described below  
*(Please Print Name)*

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	12:15 PM	MP		5:00 PM	MP

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1499-0010

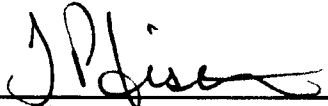
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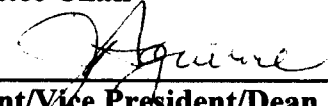
I,     **Lisa Solomon**    , attended and fully participated in the event described below  
*(Please Print Name)*  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
**Committee Chair**

    8/24/09      
**Date**

  
**President/Vice President/Dean**

    8/24/09      
**Date**

<i>(To Be Completed By Academic Services)</i>	
<b>TOTAL HOURS (MAX: 4 HRS.):</b>	<u>    4    </u>
<b>HOURLY OVERLOAD RATE:</b>	<u>    \$55.00    </u>
<b>TOTAL COMPENSATION:</b>	<u>    \$220    </u>
<b>ACCOUNT NUMBER:</b>	<u>    11001-205-1492-6010    </u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Patti Biley, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Patti C. Biley</i>	1:00	<i>MM</i>	<i>Patti C. Biley</i>	5 pm	<i>MM</i>

*J. P. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205 1492 0010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Deirdre Rowley, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Deirdre Rowley</i>	12pm	MM	<i>Deirdre Rowley</i>	5pm	MM

*J. P. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001 - 205 - 1490 72010


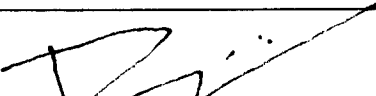
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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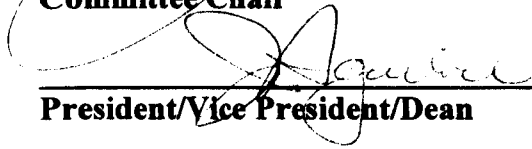
I, David Zielinski, attended and fully participated in the event described below  
(Please Print Name)

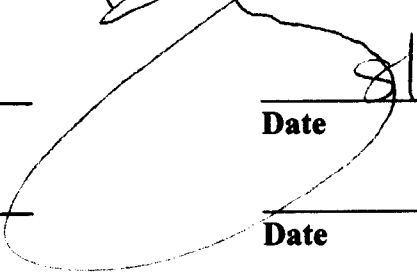
in accordance with the attached agenda.


**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	12:00pm	MN		5:00pm	MN

  
\_\_\_\_\_  
Committee Chair

  
\_\_\_\_\_  
President/Vice President/Dean

  
\_\_\_\_\_  
Date 8/24/09

  
\_\_\_\_\_  
Date 8/24/09

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205 1490 10010



**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Leticia Pastrana, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Leticia Pastrana</i>	1:00	MM	<i>Leticia Pastrana</i>	5:00	MM

*[Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-6010



**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

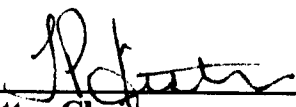
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, **Romano Sanchez-Dominguez**, attended and fully participated in the event described below  
(Please Print Name)


in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	(M)

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-205-1442-6010

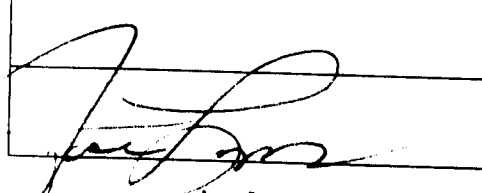
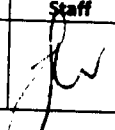
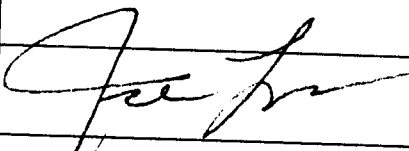
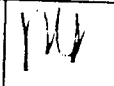
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Jose Lopez, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00 pm	

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

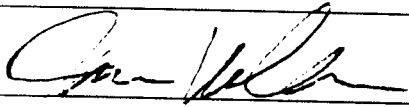
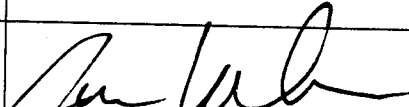
ACCOUNT NUMBER: 11001-205-1492-6010

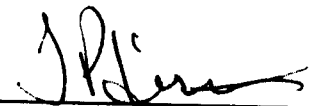
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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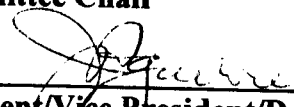
I, Jose Velasquez, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	JV		5:00	MVN

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-25-1493 10010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Scott Simpson, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
Scott J. L.	1 Pm	MM	Scott J. L.	4:52	MM

J. P. [Signature]  
Committee Chair

8/24/09  
Date

[Signature]  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1443-1010

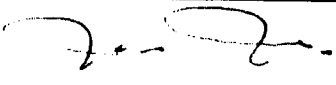
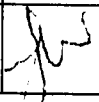

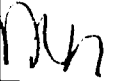
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

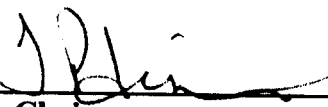
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I, Marco Morales, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-2057492-12010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Charles Mason, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Chs W. Mason</i>	<i>1:00 pm</i>		<i>Chs W. Mason</i>	<i>5 pm</i>	<i>MLN</i>

*[Signature]*  
Committee Chair

*8/24/09*  
Date

*[Signature]*  
President/Vice President/Dean

*8/24/09*  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1992 6010</u>

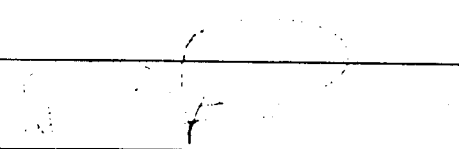
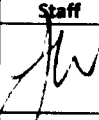
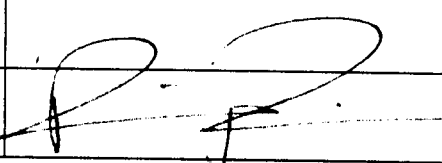

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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I, Ricardo Pradis, attended and fully participated in the event described below  
(Please Print Name)

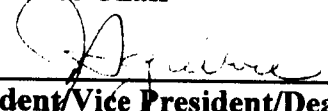
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00				

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1496-4010</u>



**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Judy Santistevan, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>J. Santistevan</i>	1pm	MM	<i>J. Santistevan</i>	5pm	MM

*J. Rivera*  
Committee Chair

8/24/09  
Date

*J. Rivera*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-205-1492-10010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Rosalba Jepson, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Rosalba Jepson</i>	1pm	MN	<i>Rosalba Jepson</i>	5 pm	MN

*J. J. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

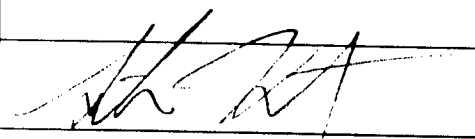
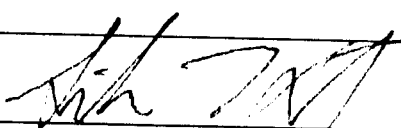
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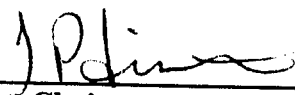
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I,     **Sidne Horton**    , attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	MM		5:00	MM

  
**Committee Chair**

8/24/09  
**Date**

  
**President/Vice President/Dean**

8/24/09  
**Date**

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):**     4    

**HOURLY OVERLOAD RATE:**     \$55.00    

**TOTAL COMPENSATION:**     \$220    

**ACCOUNT NUMBER:**     11001-209-1492-6010

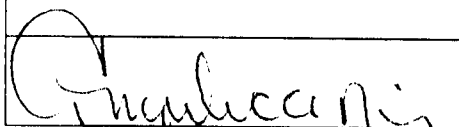
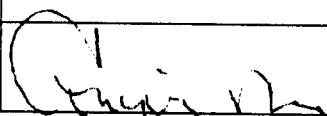
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

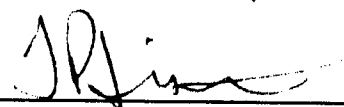
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I, Angie Ruiz, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1 pm	MR		5 pm	MR

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

shelby  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11401-205 1492-6010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Mardjan Shokoufi, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Mardjan Shokoufi</i>	1pm	<i>MV</i>	<i>M. Shokoufi</i>	5	<i>MV</i>

*J. P. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-10010

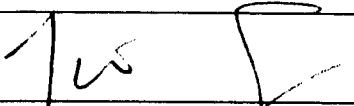
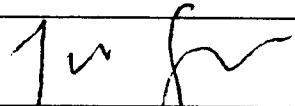
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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I, Jose Ruiz, attended and fully participated in the event described below  
(Please Print Name)

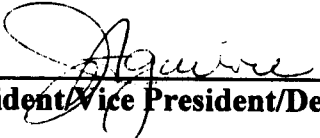
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	MU7

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-12010

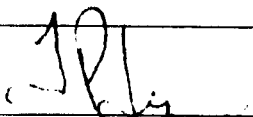
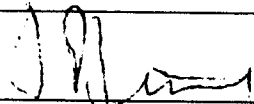
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

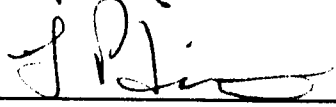
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I, Toni Pfister, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	mm		5:00	mm

  
\_\_\_\_\_  
Committee Chair

8/25/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-6610

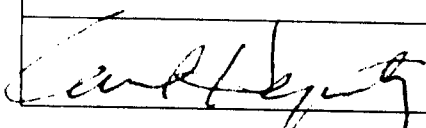
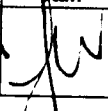
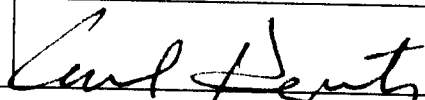

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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I, Carol Hegarty, attended and fully participated in the event described below  
(Please Print Name)

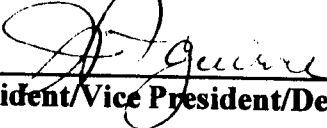
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: 220

ACCOUNT NUMBER: 11001-205-1492 6010



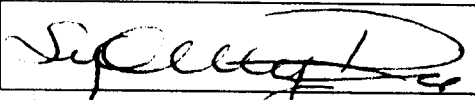
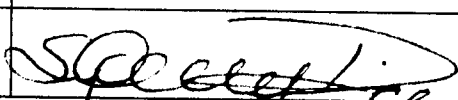

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

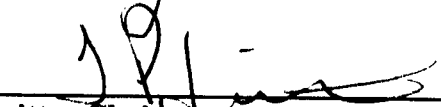
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I, Sydney Rice, attended and fully participated in the event described below  
(Please Print Name)

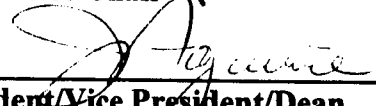
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			4:45	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-10010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Eric Jacobson, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Eric Jacobson</i>	1pm	<i>MM</i>	<i>Eric Jacobson</i>	5pm	<i>MM</i>

*[Signature]*  
Committee Chair

*[Signature]*  
President/Vice President/Dean

8/20/09  
Date

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-6e</u>

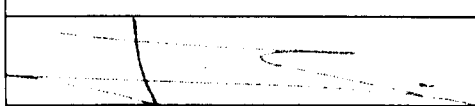
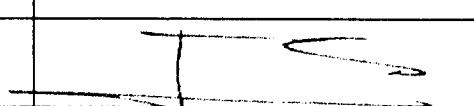
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

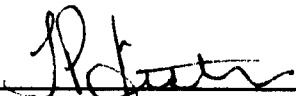
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**I, Romano Sanchez-Dominguez, attended and fully participated in the event described below**  
*(Please Print Name)*

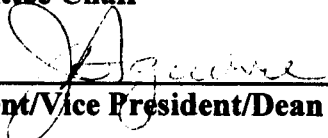
**in accordance with the attached agenda.**

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	(M)

  
\_\_\_\_\_  
**Committee Chair**

8/24/09  
\_\_\_\_\_  
**Date**

  
\_\_\_\_\_  
**President/Vice President/Dean**

8/24/09  
\_\_\_\_\_  
**Date**

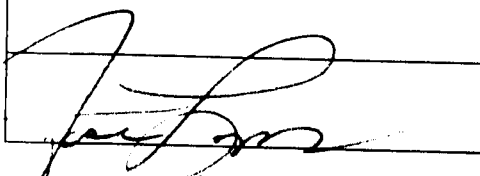
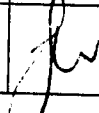
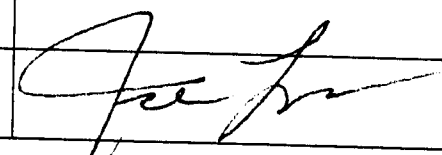
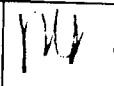
<i>(To Be Completed By Academic Services)</i>	
<b>TOTAL HOURS (MAX: 4 HRS.):</b>	<u>4</u>
<b>HOURLY OVERLOAD RATE:</b>	<u>\$55.00</u>
<b>TOTAL COMPENSATION:</b>	<u>\$220</u>
<b>ACCOUNT NUMBER:</b>	<u>11001-205-1442-6010</u>

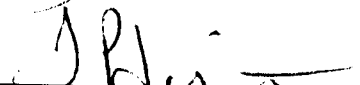
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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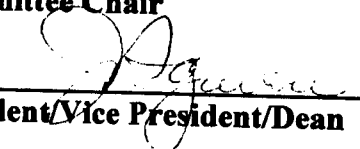
I, Jose Lopez, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00 pm	

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-6010

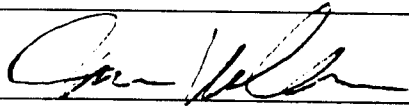
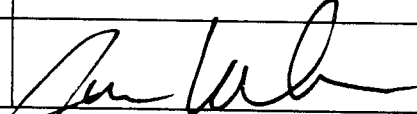
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

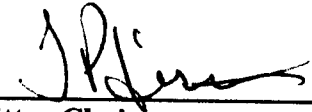
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I, Jose Velasquez, attended and fully participated in the event described below  
(Please Print Name)

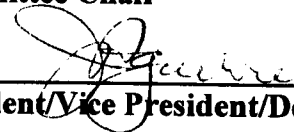
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:45	JV		5:00	MJN

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-25-1493 0010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Scott Simpson, attended and fully participated in the event described below  
*(Please Print Name)*  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
Scott J. L.	1 Pm	NUP	Scott J. L.	4:52	MM

J. P. [Signature]  
Committee Chair

8/24/09  
Date

[Signature]  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-114-3-1010

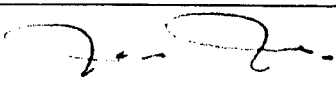
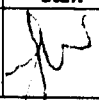

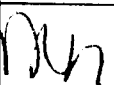
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

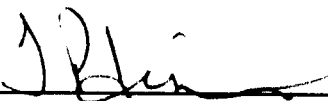
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Marco Morales, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205 7492-12010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Charles Mason, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Chs W. Mason</i>	<i>1:00pm</i>		<i>Chs W. Mason</i>	<i>5pm</i>	<i>MUN</i>

*[Signature]*  
Committee Chair

*8/24/09*  
Date

*[Signature]*  
President/Vice President/Dean

*8/24/09*  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1442 6010



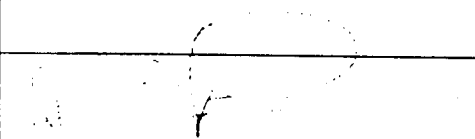
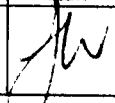
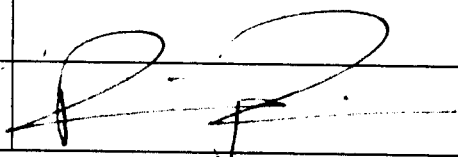
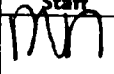
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Ricardo Pradis, attended and fully participated in the event described below  
(Please Print Name)

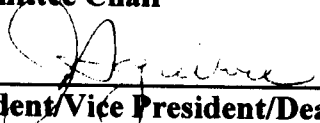
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00				

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1496-0010</u>

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Judy Santistevan, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>J. Santistevan</i>	1pm	MM	<i>J. Santistevan</i>	5pm	MM

*J. Santistevan*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-10010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Rosalba Jepson, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Rosalba Jepson</i>	1pm	MN	<i>Rosalba Jepson</i>	5 <sup>pm</sup>	MN

*J. P. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

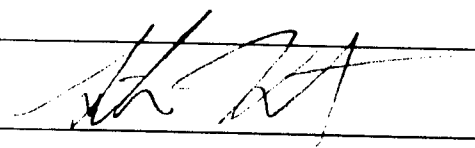
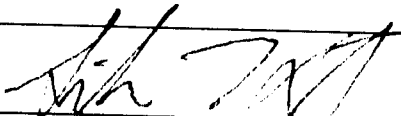
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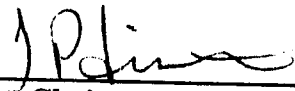
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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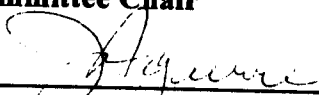
I,     **Sidne Horton**    , attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	MM		5:00	MM

  
**Committee Chair**

8/24/09  
**Date**

  
**President/Vice President/Dean**

8/24/09  
**Date**

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):**     4    

**HOURLY OVERLOAD RATE:**     \$55.00    

**TOTAL COMPENSATION:**     \$220    

**ACCOUNT NUMBER:**     11001-205-1492-6010

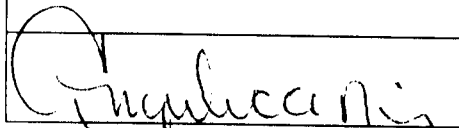
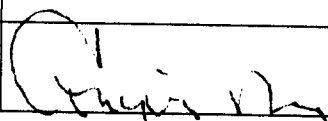
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

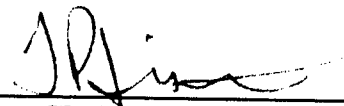
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Angie Ruiz, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1 pm	MR		5 pm	MR

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

shady  
\_\_\_\_\_  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11201-205 1492-0010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Mardjan Shokoufi, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Mardjan Shokoufi</i>	1pm	<i>MW</i>	<i>M. Shokoufi</i>	5	<i>MW</i>

*J. P. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: 220

ACCOUNT NUMBER: 11001-205-1492-10010

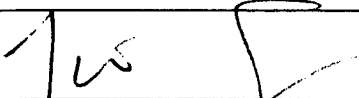
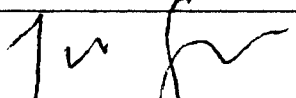

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

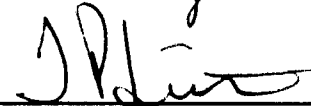
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Jose Ruiz, attended and fully participated in the event described below  
(Please Print Name)

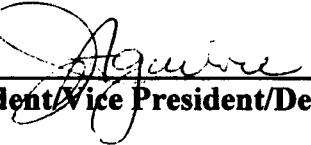
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-1201C</u>

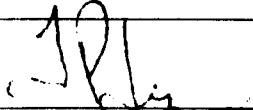

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Toni Pfister, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	mm		5:00	mm

  
Committee Chair

8/25/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: 220

ACCOUNT NUMBER: 11001-205-1492-10010



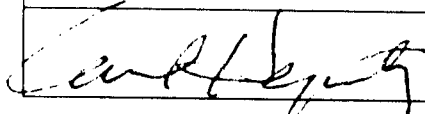
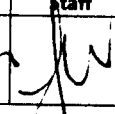
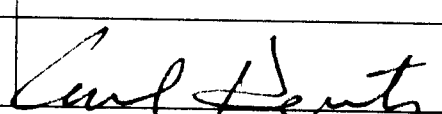
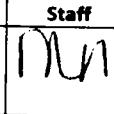
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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I, Carol Hegarty, attended and fully participated in the event described below  
(Please Print Name)

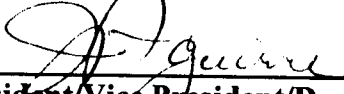
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: 220

ACCOUNT NUMBER: 11001-205-1442 6010

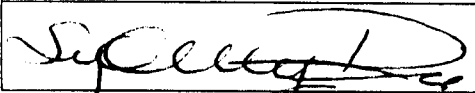

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Sydney Rice, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			4:45	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-10010

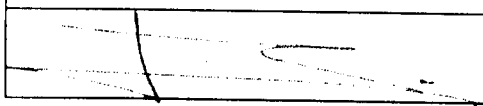
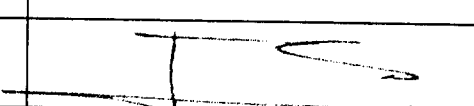
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

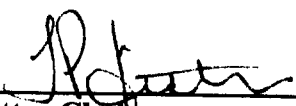
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

**I, Romano Sanchez-Dominguez, attended and fully participated in the event described below**  
*(Please Print Name)*

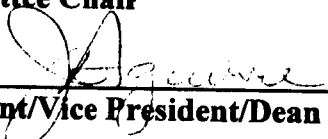
**in accordance with the attached agenda.**

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	(M)

  
\_\_\_\_\_  
**Committee Chair**

8/24/09  
\_\_\_\_\_  
**Date**

  
\_\_\_\_\_  
**President/Vice President/Dean**

8/24/09  
\_\_\_\_\_  
**Date**

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-205-1443-6010

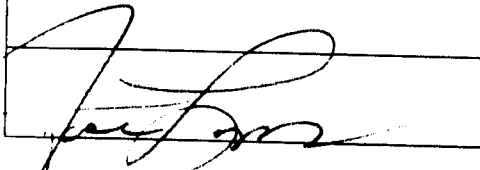
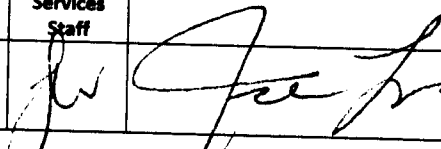
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Jose Lopez, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	JW		5:00 pm	JW

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-6010

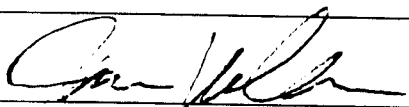
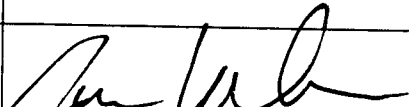
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

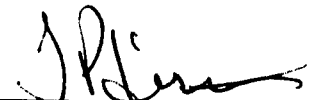
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I, Jose Velasquez, attended and fully participated in the event described below  
(Please Print Name)

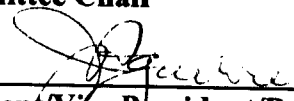
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	js		5:00	MM

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-25-1493 0010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Scott Simpson, attended and fully participated in the event described below  
*(Please Print Name)*

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Scott J. L.</i>	<i>1 Pm</i>	<i>NUP</i>	<i>Scott J. L.</i>	<i>4:52</i>	<i>MM</i>

*J. P. [Signature]*  
Committee Chair

*8/24/09*  
Date

*[Signature]*  
President/Vice President/Dean

*8/24/09*  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1143-4010




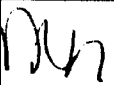
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

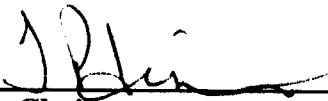
*Imperial Valley College Chapter of the Community College Association, California Teachers Association, National Education Association Contract, 2007-2010 article 17.10 states: "A 177-day unit member who participates in any staff development activities, including but not limited to College Retreats, New Faculty Orientations, Part-time Faculty Orientations, or any other college sponsored workshop(s) at the invitation of the Superintendent/President, or his/her designee, during periods when s/he is off contract, specifically during the period between the end of the fall semester and the beginning of the spring semester, designated as winter intersession, and during the period between the end of the spring semester and the beginning of the fall semester, designated as summer session, shall be compensated for his/her participation. Such compensation shall be paid at the overload rate described in Exhibit B3 for the actual number of hours attended rounded to the nearest quarter hour, or for one hour, whichever is greater."*

I, Marco Morales, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
\_\_\_\_\_  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 11001-205-1492-12010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Charles Mason, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Chs W. Mason</i>	1:00pm		<i>Chs W. Mason</i>	5pm	<i>MLN</i>

*[Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1992-0010</u>



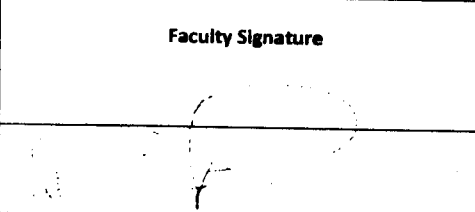
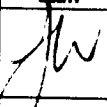
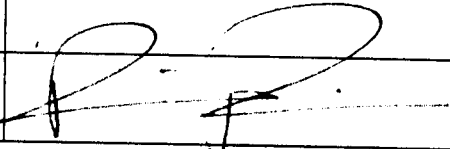
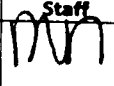
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Ricardo Pradis, attended and fully participated in the event described below  
(Please Print Name)

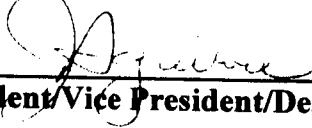
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00				

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1496-4010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Judy Santistevan, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>J. Santistevan</i>	1pm	MW	<i>J. Santistevan</i>	5pm	MW

*J. Rivera*  
Committee Chair

8/24/09  
Date

*J. Rivera*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-12010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Rosalba Jepson, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Rosalba Jepson</i>	1pm	MN	<i>Rosalba Jepson</i>	5 <sup>pm</sup>	MN

*J. J. [Signature]*  
Committee Chair

8/24/09  
Date

*[Signature]*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

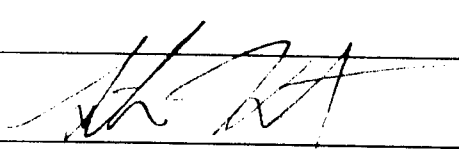

ACCOUNT NUMBER: 11001-205-14924010

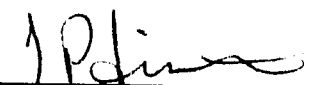
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Sidne Horton, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	MM		5:00	MM

  
Committee Chair

8/24/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** \$220

**ACCOUNT NUMBER:** 1001-205-1492-6010

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Angie Ruiz, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1 pm	MN		5 pm	MN

Committee Chair

8/24/09  
Date

President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 1101-205 1492-6610

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

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I, Mardjan Shokoufi, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
<i>Mardjan Shokoufi</i>	1pm	<i>MV</i>	<i>M. Shokoufi</i>	5	<i>MV</i>

*J. P. Jones*  
Committee Chair

8/24/09  
Date

*J. Aguirre*  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1492-1010

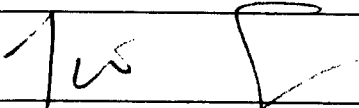
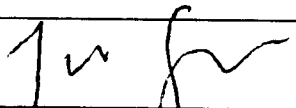

**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**


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I, Jose Ruiz, attended and fully participated in the event described below  
(Please Print Name)

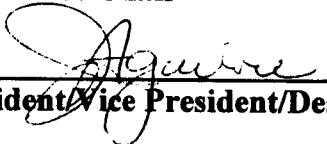
in accordance with the attached agenda.

**SLO Workshop  
Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

<i>(To Be Completed By Academic Services)</i>	
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-2005-1492-12010</u>

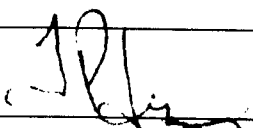

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I, Toni Pfister, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00	mm		5:00	mm

  
Committee Chair

8/25/09  
Date

  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-505-1442-6010



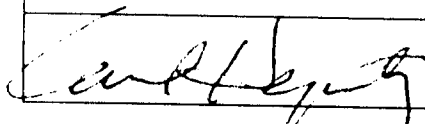
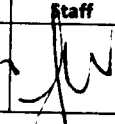
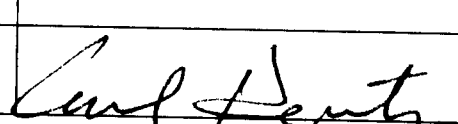
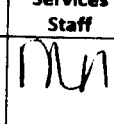
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

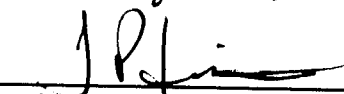
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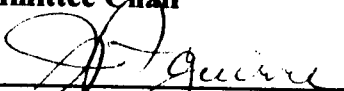
I, Carol Hegarty, attended and fully participated in the event described below  
(Please Print Name)

in accordance with the attached agenda.

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Imperial Valley College Center**

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	1:00			5:00	

  
\_\_\_\_\_  
Committee Chair

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

8/24/09  
Date

*(To Be Completed By Academic Services)*

**TOTAL HOURS (MAX: 4 HRS.):** 4

**HOURLY OVERLOAD RATE:** \$55.00

**TOTAL COMPENSATION:** 220

**ACCOUNT NUMBER:** 11001-205-1442 6010

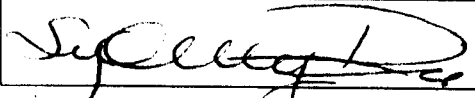
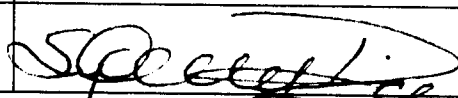
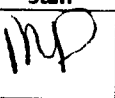
**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

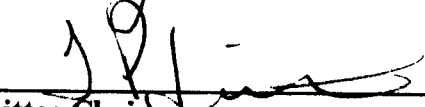
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I, Sydney Rice, attended and fully participated in the event described below  
(Please Print Name)

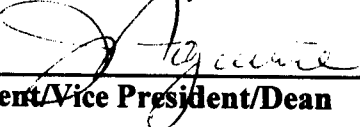
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Thursday, August 20, 2009  
1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

Faculty Signature	Time In	Verified By Academic Services Staff	Faculty Signature	Time Out	Verified By Academic Services Staff
	1:00			4:45	

  
\_\_\_\_\_  
Committee Chair

8/24/09  
Date

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

*(To Be Completed By Academic Services)*


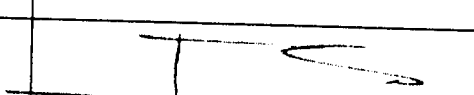
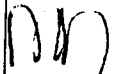
TOTAL HOURS (MAX: 4 HRS.):	<u>4</u>
HOURLY OVERLOAD RATE:	<u>\$55.00</u>
TOTAL COMPENSATION:	<u>\$220</u>
ACCOUNT NUMBER:	<u>11001-205-1492-10010</u>


**IMPERIAL VALLEY COLLEGE  
Off-Contract Committee Work or Assignment**

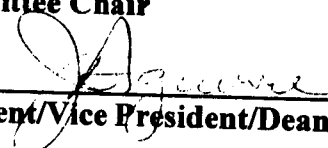
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I, Romano Sanchez-Dominguez, attended and fully participated in the event described below  
(Please Print Name)  
in accordance with the attached agenda.

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1:00 p.m. to 5:00 p.m.  
Imperial Valley College Center**

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\_\_\_\_\_  
Committee Chair

  
\_\_\_\_\_  
President/Vice President/Dean

8/24/09  
Date

8/24/09  
Date

*(To Be Completed By Academic Services)*

TOTAL HOURS (MAX: 4 HRS.): 4

HOURLY OVERLOAD RATE: \$55.00

TOTAL COMPENSATION: \$220

ACCOUNT NUMBER: 11001-205-1440-6010

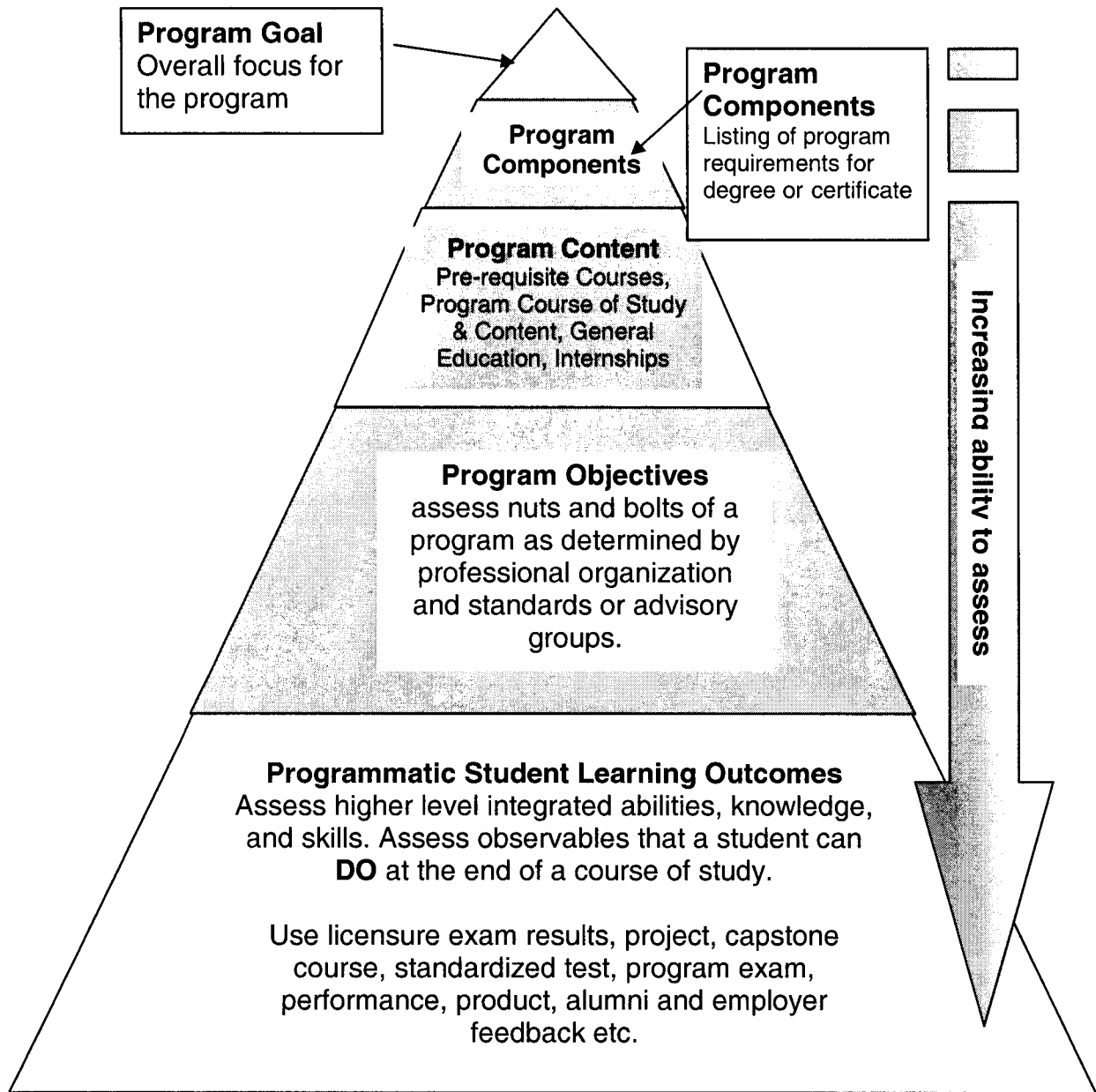


# **IVC Program SLOs Workbook**

## **Closing the Loop: SLOs, Program SLOs, Service Area Outcomes, Assessment, Curriculum, Program Review, Planning, and Budgeting**

Modified from the SLO Institute, July 8, 2009

Marcy Alancraig, Cabrillo College  
Janet Fulks, Bakersfield College  
Lesley Kawaguchi, Santa Monica College



Linkage of course outcomes to program and institutional level outcomes is essential. Program assessment is a more comprehensive endeavor than course assessment and must be clearly focused on learning to produce improvement, rather than a report of the program details. It should include the real world expectations involved in graduating in an area of focused study or activities including employers concerns, transfer institution concerns and professional expert's expectations in the field of study.

## Defining Programs

The primary requirement for writing SLOs and designing program assessment is a clearly defined program with a written mission statement. Mission statements are not hard to create and the conversations are exceedingly useful.

During the budget crises, our campus conducted an institutional audit; we identified 72 different instructional, support, and administrative programs, a nearly unmanageable number. Each program was required to create a mission statement and describe how the program contributed to IMPROVED learning on campus. Programs wanted to explain how they contributed to learning, but the assignment was to describe how they contributed to IMPROVED learning. This audit included all instructional programs, as well as administrative and support services programs, such as the cafeteria, bookstore, Chicano student center, and the president's office. This began an exciting shift in our perspective as defined by the learning institution paradigm. (Don't envision sudden transformation, but do imagine great dialogue.)

This audit process generated an important question for Bakersfield College, "What is an assessable program?" We had always defined programs by departments and disciplines, or geographic locations, e.g. the biology department, physical science, humanities, the book store, and counseling. Viewing it from the student's perspective we began to see that a program might be a pathway. For instance, the biology program really contained three pathways which were programs of study ending in or contributing to terminal degrees.

- the pathway or program for biology majors
  - requiring some pre- and co- requisites (math, chemistry, physics)
  - taking numerous interrelated courses with a discipline focus
  - typically transferring to a four year institution
- the pre-allied health program
  - requiring pre-requisites
  - taking a lock-step series of courses to prepare for a profession
  - concluding with a vocational program and eventual board exam
- the general education program
  - requiring only collegiate level reading
  - serving as the only science portion to many student's education
  - concluding in a liberal studies degree (potential teachers) or as transfer degree in another discipline field or vocation

Before the campus begins to create new program outcomes, review the campus structure and culture to determine whether the existing structure works well and is learning-centered, or whether robust conversation needs to occur concerning structures and program definitions. Share information between programs; some existing programs have well-defined outcomes and assessment practices in place, particularly vocational or grant-funded programs.

Finally, a discussion concerning programs must consider cross-disciplinary programs or degrees. This material will go into some detail concerning the General Education program, but consider other cross-disciplinary programs such as Chicano Studies. For pathways or programs such as a pre-allied health biology program, this entails discussions with the Math department, the Chemistry department, and the nursing or x-ray department. This represents a unique, but stimulating challenge, which could greatly benefit students (and is somewhat reminiscent of learning communities).

*\*Warning: These discussions take time and examine the fabric of institutional organization and governance structures. However, the discussions provide a rationale for why things exist as they do, and an opportunity to review them concerning learning centered strategies. Allow time and be inclusive when examining these issues.*

### **Program SLOs and Assessment**

What is the name of your program?

What are the most important things your program does for students?

What evidence of specific learning for your program is most visible or observable?

What do faculty value most in your program?

What are the general outcomes of students that successfully complete your program?

After answering these questions, draft the mission statement for your program.

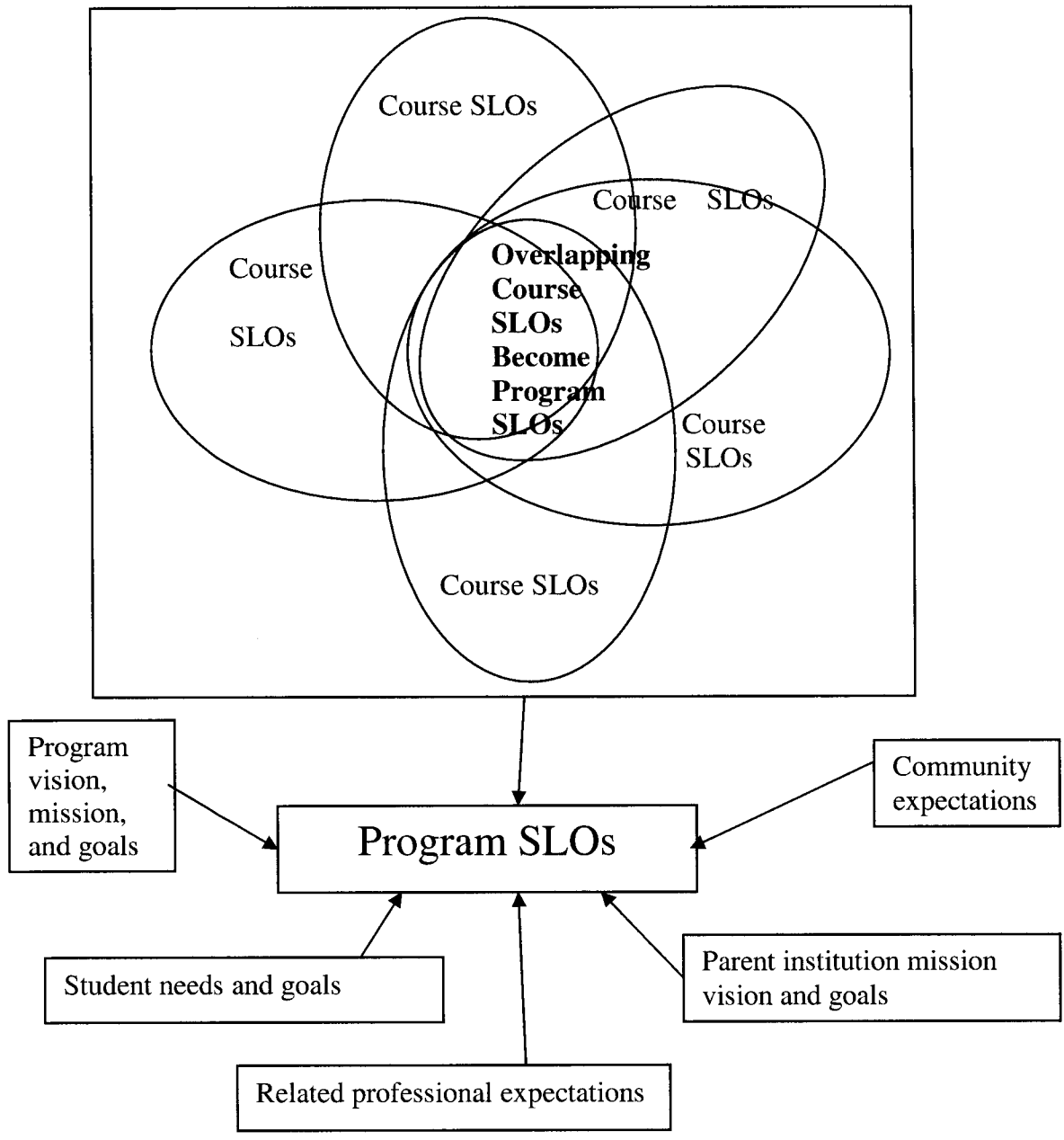
### **Writing Program SLOs**

Articulating the program goals, and coordinating the appropriate course SLOs, are important foundations in finalizing draft program SLOs. It is also important to consider external requirements or expectations after a program or course of study. This would include an analysis of: 1) the community or employer expectations, 2) professional standards and expectations, 3) alignment between course, program, and institutional outcomes, 4) student expectations and needs, and transfer institution expectations.

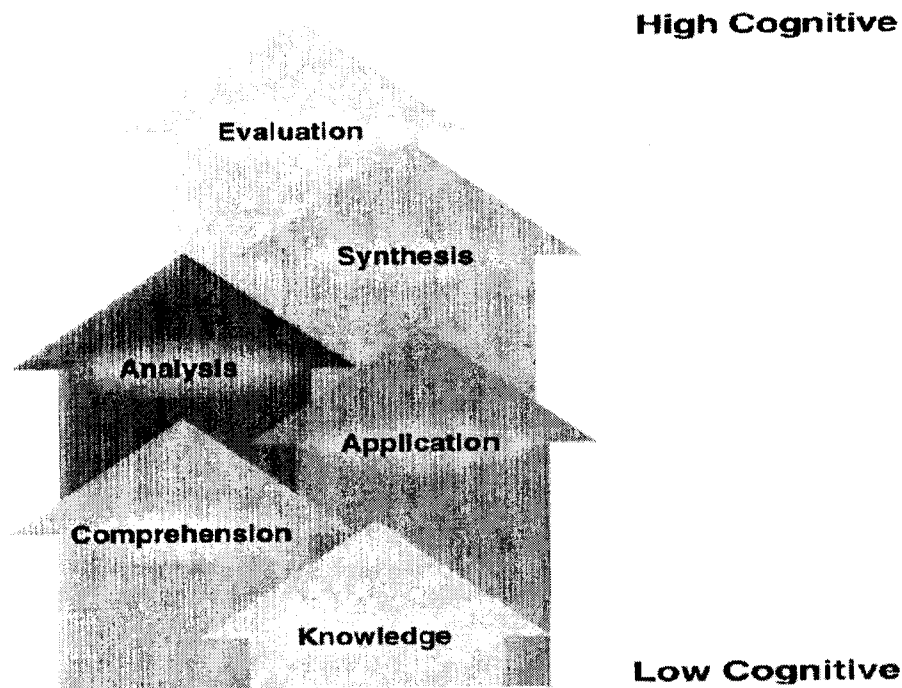


The goal is to explicitly state overarching outcomes that represent skills, knowledge, and abilities the students attain **as a result of the program of study**. This may include activities beyond course work (field trips, internships, volunteer experiences). Once again the SLO checklist should be useful.

See the figure below for a visual.



## Target Higher Level Learning and Skills in the Program SLOs



### Program Assessment Simulates Real World Experiences

- Qualitative and quantitative
- Looks, feels and smells like an experience in life
- Includes concepts and decision making
- Something they would see at work

### Includes Multiple Domains

- Cognitive
- Skills (psychomotor)
- Affective (beliefs)

## Aligning Courses to Program SLOs

In the same way that we created a matrix in section 5 to evaluate our course activities with regards to SLOs, it is helpful to create a course matrix for the program SLOs. If you are assessing a degree or certificate program at IVC, please ask the Coordinator for a copy of the grid.

After writing the Program SLOs, an analysis of where those SLOs are formatively (F) and summatively (S) addressed are plotted in a matrix.

Pre-Allied Health Program SLOs Matrix					
Course	SLO1	SLO2	SLO3	SLO4	SLO5
Math D					
Chemistry 11	F		F	F	F
Biology 14	F			F	F
Biology 15		S	F	S	
Biology 16	S		S		S
Medical Terminology	F				F

Examining SLOs using a matrix ensures that students have been introduced to the outcome, had formative feedback, and are summatively assessed concerning successful student learning. This process is somewhat more complicated when looking at GE outcomes across many disciplines, but essential.

Can you identify potential problems inherent in this matrix?

Comments:

1. Although math is a requirement for this pathway, and necessary for chemistry and biology, the material is either not necessary or not relevant to any SLO for the program. This does not necessarily mean that math does not belong in the program, but the content should be reassessed. Perhaps students could demonstrate a math competency without taking the course. Perhaps the program needs to look at the prerequisite rationale and incorporate more aspects requiring math skills into the other courses. The linkage of the program pre-requisites need to be re-examined in light of the SLOs. If math is a necessary aspect of the pre-allied health skills, then the SLOs may need to be revised.
2. SLO 2 is never formatively assessed. If the students are not given an opportunity develop this outcome with feedback to improve, then it may not be the outcome of THIS program.
3. SLO 1 and SLO 5 have an odd sequence for assessment if these courses are in the typical order in which they are taken by students. It is useless to formatively assess a student once the final or summative assessment has occurred. The program should examine the sequence of courses to determine if Medical Terminology belongs earlier in the sequence.

4. Biology 16 appears to summatively assess several of the SLOs. The department may want to consider the creation of a capstone course, or capstone project as a program assessment technique.

## **Samples of Locally-Developed Program Assessment Tools**

**Program assessment provides a unique opportunity to assess learning over time, integrated learning.** For this reason many programs use embedded course assessment, portfolios, performance assessments, capstone or senior projects, and capstone courses to assess program outcomes. Well-articulated SLOs will suggest a form of assessment that closely approximates real-life experiences. While development of homegrown tools can be time intensive, the dialogue and customized feedback are invaluable to improving programs. In programs it is important to check the assessment tool out using sample student artifacts, use trial populations to check the tool and the feasibility of its administration. Review the assessment tool on an annual basis. (Use the assessment tool checklist as a guide.) The sample program assessment methods below have been used at a number of institutions successfully.

### **Embedded Course Questions or Problems**

Several institutions have reported successful use of embedded questions to assess program outcomes across a number of sections. This entails cooperation to develop valid and reliable questions or problems relevant to the program SLOs that are then embedded within context of routine course assessment throughout the program. There are several advantages to this technique: assessments are relevant to the specific course, program, and institutional goals, data collection does not require extra time for students or faculty, student buy-in is greater because the assessment is part of the course work, and immediate formative feedback provides diagnostic improvement.

### **Portfolios**

Portfolios were developed based upon the art portfolio model that displays the student's abilities through a collection of artifacts. Many institutions use portfolio projects to provide a unique opportunity to assess development and change over time. Portfolios benefits student metacognitive growth and result in a resume-like product which students can use beyond their schooling. Difficulties include managing the variability between portfolios, storing the physical products, and assessing the work. Some institutions use electronic student portfolios that are commercially available (see links to the right). Assessing the portfolio work is a challenge, requiring detailed rubrics, norming, and time outside of the normal faculty workload. Instructions to the students must be explicit, based upon the purpose and uses of the portfolio.

### **Performance Assessment**

Assessment of student performance provides a unique opportunity to assess skills and abilities in a real-time situation. While performance assessment appears a natural tool for fine arts, it has also been used in the humanities in the form of debates or re-enactments. "High-quality performance as a goal, whether at the course or program level can make the curriculum more transparent, coherent, and meaningful for faculty and students alike. Clarity and meaningfulness, in turn, can be powerful motivators for both faculty and students, particularly if the performance is a public one. And public performances provide models for other students" (Wright, 1999).

Performance assessments, like portfolios, require well-designed instruments, criteria, rubrics, and norming between reviewers.

### **Capstone Projects**

Many institutions have developed senior projects to assess the integrated skills, knowledge, and abilities of students in programs over a program of study. A variety of sample senior projects (capstones) are linked in the resources section. These may be individual or team projects. The advantage of this kind of assessment is that it can be developed to exemplify authentic working conditions. Some programs use outside evaluators to help assess the student work.

### **Capstone Courses**

Some institutions have developed capstone courses for programs which integrate an entire sequence of study. Capstone courses, where the course itself is an assessment instrument, provide unique and challenging opportunities for students to integrate and demonstrate their knowledge, skills, and abilities. Capstone courses provide ample and focused formative time to synthesize and cement specific skills and competencies. Capstone courses are a significant learning experience as well as a powerful assessment tool.

### **Student Self-Assessment**

Student self-assessment can provide powerful information that can not be accomplished by any other means of assessment. Student self-assessment can provide insight into affective development and metacognitive growth that other assessment can not. The goal of the self-assessment and the rubric to evaluate the self assessment should be explicit. It is wise to ask the students to provide evidence of any conclusions they make; this may include artifacts to support these conclusions.

## Dimensions of Evidence for Program Assessment

By Terrence Willett, past Director of Research at Gavilan College, now with CalPASS

- Quantitative or qualitative
  - Not everything that can be counted counts and not everything that counts can be counted -Einstein
- Direct or indirect
- Norm- or criterion-referenced
- Should be representative and relevant
- Need several pieces of evidence to point to a conclusion
  - e.g. Student complains of fever and aches, their temperature is 102° F, tonsils are not inflamed, eyes are red and irritated, posture appears weak. Notice mix of types of evidence that all point to same conclusion...flu!

### Assessment Methods

- Tests
  - Locally developed or Standardized
- Performances
  - Recital, Presentation, or Demonstration
- Cumulative
  - Portfolios, Capstone Projects
- Surveys
  - Attitudes and perceptions of students, staff, employers
- Database Tracked Academic Behavior
  - Grades, Graduation, Lab/Service Usage, Persistence
- Embedded Assessment
  - Using grading process to measure ILO(Institutional Learning Outcome) Narrative
  - Staff and student journals, interviews, focus groups

### Assessment Parameters

Example Method	Strength of Evidence	Ethical Consideration
Randomly assign students to receive or not receive a service	Can state that a service does or does not cause an outcome	Denies access to a service that may or may not be effective for some students
Randomly assign students to receive directed information about services	Weaker causality claim	All students have access but some receive less information
Track student use and correlate with performance or skills measures; Dose-Response approach	Causality cannot be claimed, evidence is suggestive and should be accompanied by other data such as surveys	No restriction of access or information
Survey to collect self-reported impact of services	Causality cannot be claimed, useful only in conjunction with other information or to assess satisfaction	No restriction of access or information, use student time to complete survey
Case study and journals	Causality cannot be claimed but complex and difficult to measure effects can be noted	No restriction of access or information, confidentiality most important here as case study consists of much detailed personal information

## Program Review and Program Outcomes Assessment

Typically the program review process is a periodic evaluation involving an intensive self-study. Components of program review may include:

- documentation of the program activities
- requests for additional funding
- assessing present and projected staffing needs
- describing facilities
- cataloging equipment
- verification of the program's values and effectiveness
- accounting how the program supports the overall institutional missions and goals.

Program review is an excellent reflective process that easily lends itself to the outcomes reporting process. In fact, some institutions have noted significant redundancies in program review, outcomes assessment reporting and periodic accreditation reviews. Thoroughly reviewing these processes and aligning the reporting for each of these processes provides a considerable time savings, increases the efficiency of the reporting, and the effectiveness of the processes contributing to each final product.

Program review provides an opportunity to align courses with program outcomes and overall program outcomes with the accreditation standards. Several institutions have revised these governance processes to reduce the additional work to faculty and administration. Kennesaw State, Riverside Community College, and Bakersfield College, among others, have been revising their program review processes to streamline accreditation, program review and outcomes assessment reporting. Drafts of their work are linked at [http://online.bakersfieldcollege.edu/courseassessment/Section\\_6\\_Program%20Assessment/Section6\\_9ProgramReview.htm](http://online.bakersfieldcollege.edu/courseassessment/Section_6_Program%20Assessment/Section6_9ProgramReview.htm)

Also review the new ASCCC paper on Program Review: Setting a Standard at the ASCCC website.

Aligning these three processes will determine what the outcomes reports look like. The next page provides examples of program assessment reports.

### Sample Program Assessment Reports

Data from program assessment should be aggregated to protect individual student privacy, individual faculty member's privacy, and individual course sections. The aggregated information is used when preparing unit, department, and institutional assessment reports. Use of the data must be clearly explained. (Will it effect grades, program completion, certificate or degree awards, or only be used for information?)

Program Assessment Reports are most useful when they are aligned with and incorporated into reports that can be integrated into program review and accreditation reports. A program

an assessment report should include aggregated data and be condensed to minimally include the essential elements shown in the template below.

Sample Program Assessment Report Template
Title of Program:
Program Mission or Goal:
Student Learning Outcomes:
Measurement Methods and Processes:
Data Summary (overview):
Use of Results (in decision making, curricular changes, etc.):
Timeline for Program Modifications or Response to Data:
Appendixes for supporting data

Samples of model reports can be found at :  
 Courtland State University in the SUNY System <http://www.cortland.edu/oir/assmtreports.html>  
 University of Washington Program Assessment Reports  
<http://www.washington.edu/oea/BackList>

While some of these reports have varying length depending on the amount of supportive data included as evidence and the space required to write the SLOs, the reports are executive summaries of less than one page to a maximum of two pages in length excluding appendixes and Student Learning Outcomes statements. Also see Southern Missouri State University's *Busy Chairpersons Guide for Departmental Assessment Reporting* at the SMSU website <http://www2.semo.edu/provost/assmt/1>

Some institutions are using a simple table to report on each SLO as shown below.

Program Assessment Report		Department:				
Program SLO	Method of Assessment	Summary Data	Interpretation of Results	Positive Findings	Areas for Improvement	Timeline
SLO1						
SLO2						
etc						

Ultimately the overall report should be focused and indicate evidenced based modifications subsequent to the assessment. Program assessment, like course assessment, should focus on 1 or 2 SLOs per year. It is better to close the loop on one SLO than to partially complete assessment and reporting for each SLO.



## Service Area Outcomes

This is a summary of results from the Strand #3 work groups at the April 2<sup>nd</sup> Learning Outcomes Workshop hosted by Ventura College. Thank you to those who attended and contributed to this effort. The workshop was facilitated by John Baker and Terrence Willett from Gavilan College, Jerry Rudmann from Coastline College.

<b>Student Services Unit or Function</b>	<b>Learning Outcomes</b>	<b>Assessment Methods</b>
<b>DSP&amp;S</b>	Students will demonstrate self-advocacy skills with instructors and staff.	1. Focus group of DSP&S students. 2. Rubric used to score students' advocacy skills during a self-advocacy role play.
	Faculty and staff will demonstrate knowledge of disabilities and accommodations and services available for students in the DSP&S program.	1. Data base tracking students' use of various support services. Do trend analysis as a consequence of in- service training of faculty and staff. 2. Objective quiz administered before and after in-service workshop on the DSP&S services.
<b>EOP&amp;S</b>	Student will explain GE requirements for a major.	1. Pre and post quiz.
	Student will identify and describe resources available on the campus.	1. Pre and post quiz.
<b>Student Government</b>	Student will demonstrate social responsibility.	1. Rubric used to score leadership and participation during student government meetings.
	Student will explain the college governance process.	1. Rubric used to score written explanations of college governance process. 2. Objective pre and post test on the college governance process.
<b>Counseling</b>	Student will demonstrate the ability to use college resources.	1. Student will gather in a portfolio evidence of his/her use of various college services. Use rubric to assess a sample of portfolios. 2. Pre and post quiz on knowledge of college resources.
	Student will be able to write an educational plan.	1. Percent of ed plans on file for students whose goal at application indicates a need for having an ed plan. 2. From a sample of ed plans, determine the percentage that appear complete.
<b>Counseling (continued)</b>	Student will be able to state informed academic goal(s).	1. Use scoring rubric to assess students' written or oral explanation of their academic goal(s). Rubric will assess goal clarity, level of commitment, and depth of planning given to achieving the goal. Could be done using a pre and post test procedure.
<b>Financial Aid</b>	Student will demonstrate the ability to successfully apply for financial aid online.	1. Count of the number of correctly completed applications. 2. Survey sample of financial aid applicants for self-report of competence in completing the application.
	Faculty and staff will be able to describe basic aspects of financial aid available to students and how students can apply for financial aid.	1. Pre and post quizzes administered to faculty and staff when doing financial aid in-services.

## Integrating Program SLO Assessment & Program Review

Outcomes	Strategies	Timeline	Responsible Parties	Notes
1. Program Definition				
2. Review program review format				
3. Develop Program SLOs and assessment plans, begin assessment training.				
4. Representative pilot programs use new program review format				
5. Pilot program presentation.				
6. New program review				
7. Close the loop				

## Resources for Program Assessment

Allen, M.J. (2004). *Assessing academic programs*. Bolton, MA: Anker Publishing

Bers, T. (n.d.) *Assessment at the Program Level*. California Assessment Website at <http://cai.cc.ca.us/workshops/Prog Level Assessment by Bers.doc>

Creel, D.W. (n.d.). Northern Virginia Community College General Education Assessment <http://www.nv.cc.va.us/assessment/VAG Gen Ed/VAG Gen Ed.PPT>

Educational Testing Services at <http://www.ets.org/> for standardized testing.

Erwin, T.D. (2000). The NPEC sourcebook on assessment, volume 1: Definitions and Assessment methods for critical thinking, problem-solving, and writing. Download document from <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000195>

Moskal, B.M. & Blake, B.B. (2000). Developing a departmental Assessment plan: Issues and concerns. In *The department chair 11(1)*. Bolton, MA: Anker Publishing. Also available online at [http://www.acenet.edu/resources/chairs/docs/Moskal\\_and\\_Bath.pdf](http://www.acenet.edu/resources/chairs/docs/Moskal_and_Bath.pdf)

Southern Missouri State University. *Busy Chairpersons Guide for Departmental Assessment Reporting* at the SMSU website <http://www2.semo.edu/provost/assmt/1>

Upcraft, M.L. & Schuh, J.H. (1996). Assessment in student affairs: A guide for practitioners. San Francisco: Jossey-Bass.

## Student Services Program Assessment Resources

College Student Experiences Questionnaire  
<http://www.iu.edu/~cseq>

Community College Survey of Student Engagement  
<http://www.ccsse.org/>

Educational Testing Service (ETS)  
<http://www.ets.org>

National Center for Higher Education Management Systems (NCHEMS)  
<http://www.nchems.org>

National Survey of Student Engagement (NSSE)  
<http://www.indiana.edu/~nsse>

Noel-Levitz  
<http://www.noellevitz.com>

The Student Learning Imperative: Implications for Student Affairs  
<http://www.acpa.nche.edu/sli/sli.htm>

# Tally-WrapUp

## SLO Workshop Evaluation

N = 21

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree Disagree Neutral Agree Strongly Agree

||||| (5)      ||||| (12)      ||||| (6)

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree Disagree Neutral Agree Strongly Agree

||||| (5)      ||||| (12)      ||||| (6)

3. The session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

||||| (5)      ||||| (12)      ||||| (6)

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? 10 2

better understand of P-SLOs, Good review of SLOs

Defining SLOs      Accred Requirement

5. What part of the session was most beneficial to you? 10 3 2

college reqs, writing P-SLOs, presenters, examining Program Mission

Seeing Samples

6. What was your least favorite part of the day? Why? 4 11

Moment of chaos writing P-SLOs Improve Programs, Other schools mission

wants AM workshop, lack of control of faculty

7. What future SLO topics would be most helpful to you? 2 3

Course level data collection / assessment techs

more on P-SLOs

Address other unit - Stu Servs, Busi, Maintenance, Proper Form Usage

8. What suggestions do you have for future outcomes/assessments workshops or meetings? 1 1

Revisit program      Better Emails

Workshops Q Semest      participation

Breakdown by Division / Dept.      Coffee

champagne

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Tie case outline → SLO & Syllabus

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Wanted to know more about SLO's

5. What part of the session was most beneficial to you? Creating Mission

Statements

6. What was your least favorite part of the day? Why? Examining some  
University Mission Statements. Had little relevance  
to my division. But it opened my mind some more

7. What future SLO topics would be most helpful to you? More assessment  
techniques of our age/epoch.

8. What suggestions do you have for future outcomes/assessments workshops or meetings? More refreshments and Champagne  
It was fine

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
TO LEARN MORE ABOUT SLO'S

5. What part of the session was most beneficial to you? \_\_\_\_\_  
The last part was most beneficial.

6. What was your least favorite part of the day? Why? \_\_\_\_\_ N/A

7. What future SLO topics would be most helpful to you? \_\_\_\_\_  
I WOULD LIKE TO LEARN WHAT IS THE NEXT STEP IN SLO'S.

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
I PREFER EVERYTHING WAS FINE

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? SLO'S

5. What part of the session was most beneficial to you? working w/ others

6. What was your least favorite part of the day? Why? N/A

7. What future SLO topics would be most helpful to you? different examples of what other schools are doing for math

8. What suggestions do you have for future outcomes/assessments workshops or meetings? Coffee, please. Also, Pacheco should have talked about Route 66.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Dev Chan

5. What part of the session was most beneficial to you? group work

6. What was your least favorite part of the day? Why? \_\_\_\_\_

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \$

5. What part of the session was most beneficial to you? Group Work

6. What was your least favorite part of the day? Why? Sharing

7. What future SLO topics would be most helpful to you? Examples

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

understanding more completely the concept of  
program-level SLO's

5. What part of the session was most beneficial to you?

working with colleagues

6. What was your least favorite part of the day? Why?

stray moments of chaos

7. What future SLO topics would be most helpful to you?

course-level data collection / assessment techniques

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

re-visit program-level SLO's

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? DEFINING SLO'S

5. What part of the session was most beneficial to you? WRITING PROGRAM ASSESSMENT

6. What was your least favorite part of the day? Why? WRITING PROGRAM SLO'S

7. What future SLO topics would be most helpful to you? WRITING & UNDERSTANDING ASSESSMENT

8. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*A good Review of SLOs*

5. What part of the session was most beneficial to you? \_\_\_\_\_

*GROUP work with different opinions*

6. What was your least favorite part of the day? Why? \_\_\_\_\_

*Everything OK*

*None of it*

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

*to create a better positive programs*

*to create a*

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

*Provide more workshops every semester*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

The need to understand outcomes and assessment.

5. What part of the session was most beneficial to you? the examples provided by the presenter, in addition the presenter helped our group on a one on one basis. excellent!

6. What was your least favorite part of the day? Why? the schedule morning would have been better.

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

N/A

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

N/A

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

None - I was invited. But, I also serve on the Curriculum & Instruction Committee

5. What part of the session was most beneficial to you? \_\_\_\_\_

- Interaction with faculty  
- Sharing of trends of what the various units have

6. What was your least favorite part of the day? Why? \_\_\_\_\_

Lack of control of faculty.

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

Need to address other SLO/SAD units - Business, Student Services, Maintenance etc.

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Do by Division/Program.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? Being paid

5. What part of the session was most beneficial to you? looking at program mission

6. What was your least favorite part of the day? Why?

7. What future SLO topics would be most helpful to you? It was good to see more about assessment at more than just the class level

8. What suggestions do you have for future outcomes/assessments workshops or meetings? It is better to have more people from the department to get more accomplished

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Increase SLO knowledge

5. What part of the session was most beneficial to you? \_\_\_\_\_

degrees list

6. What was your least favorite part of the day? Why? \_\_\_\_\_

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

level 1 class should be repeated

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Toni is a good presenter

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. **The workshop helped to further my knowledge about the SLO process.**

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. **The workshop increased my knowledge about program/degree/certificate outcomes.**

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. **The session was a productive time for group work.**

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. **What was your greatest incentive for signing up and attending the workshop?** \_\_\_\_\_  
\_\_\_\_\_

5. **What part of the session was most beneficial to you?** group discussion  
\_\_\_\_\_

6. **What was your least favorite part of the day? Why?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. **What future SLO topics would be most helpful to you?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. **What suggestions do you have for future outcomes/assessments workshops or meetings?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*Gain info on degree/program outcomes*

5. What part of the session was most beneficial to you? \_\_\_\_\_

*Help w/ writing mission statements for program*

6. What was your least favorite part of the day? Why? N/A

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I knew ~~it~~ it needed to be done.

5. What part of the session was most beneficial to you? \_\_\_\_\_

6. What was your least favorite part of the day? Why? \_\_\_\_\_

7. What future SLO topics would be most helpful to you? too bad we  
ran out of champagne!

8. What suggestions do you have for future outcomes/assessments workshops or meetings? I think course outlines need to be tied to

slos + syllabi. Hopefully this process will do that.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
to gain more knowledge of this subject

5. What part of the session was most beneficial to you? \_\_\_\_\_  
working with other instructors

6. What was your least favorite part of the day? Why? \_\_\_\_\_  
?

7. What future SLO topics would be most helpful to you? \_\_\_\_\_  
?

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

~~Strongly Disagree~~ Disagree Neutral Agree Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

~~Strongly Disagree~~ Disagree Neutral Agree Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
The need to turn in SLO's

5. What part of the session was most beneficial to you? \_\_\_\_\_  
Samples Websites

6. What was your least favorite part of the day? Why? \_\_\_\_\_

7. What future SLO topics would be most helpful to you? \_\_\_\_\_  
Program SLO's

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
More Samples

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*To make sure that the way I understand SLO's is*

5. What part of the session was most beneficial to you? \_\_\_\_\_

*ALL*

6. What was your least favorite part of the day? Why? \_\_\_\_\_

*None*

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

*Proper form usage*

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

*none right know Tony is doing a great job and Dr. Padeco explain very well*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

concern about meeting accreditation requirements

5. What part of the session was most beneficial to you? \_\_\_\_\_

speaking w/ colleagues

6. What was your least favorite part of the day? Why? \_\_\_\_\_

some of the presenters slides went by very fast

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

For some of the emails received about SLOs as it is hard to understand what they are asking for.

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? Confusion about SLOs

5. What part of the session was most beneficial to you? When instructors shared their SLOs

6. What was your least favorite part of the day? Why? \_\_\_\_\_

7. What future SLO topics would be most helpful to you? More specific examples

8. What suggestions do you have for future outcomes/assessments workshops or meetings? Sec # 7

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## SLO Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The workshop increased my knowledge about program/degree/certificate outcomes.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \$

Learning how to do program-level SLOs.

5. What part of the session was most beneficial to you? \_\_\_\_\_

6. What was your least favorite part of the day? Why? I felt bogged down in the program SLOs + felt that it lost focus with how these help student learning in the classroom.

7. What future SLO topics would be most helpful to you? \_\_\_\_\_

8. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Comments →

- (1) I don't like saying that students are customers. They aren't!
- (2) We are not a company, like FedEx. Students are not passengers. Just employees. I talk at that a lot. Support is welcome.
- (3) I don't like the argument that the government wants us to do SLOs, and if we don't do they will, so we should do it ourselves. This is somewhat circular logic that is valid reason for doing this.
- (4) Where is the student responsibility in all of this? We cannot reach the level of "proficiency" if our students are not.
- (5) How do instructors improve? What if they do not want to improve, or are incapable of improvement?
- (6) How does all of this help students? What is the evidence that this all works? What is the baseline comparison for all of this.
- (7) Do students + teachers know what SLOs are + what they are for?

# Tally-WrapUp

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree (3) Disagree (2) Neutral (4) Agree (26) Strongly Agree (26)

2. The morning session increased my knowledge of assessments.

Strongly Disagree (3) Disagree (2) Neutral (6) Agree (30) Strongly Agree (19)

3. The afternoon session was a productive time for group work.

Strongly Disagree (2) Disagree (2) Neutral (8) Agree (27) Strongly Agree (20)

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

SLOs, serving students, \$

5. What part of the morning session was most beneficial to you?

clapping, SLO explanation / hw

6. What part of the afternoon session was most beneficial to you?

working w/ others; completing SLOs  
Networking

7. What was your least favorite part of the day? Why?

Chairs, Food, Repetiveness of Topic

8. What future SLO topics would be most helpful to you?

Hands-on Goals/Outcomes  
theory of adult learning  
Student Service SLOs  
viewing completed SLOs  
tiring course SLO → Program SLO  
models / requirements  
Data / Collection / Analysis  
rubrics

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

analyzed results (scientific) Student Service SLOs  
teaching effectiveness  
time to work on SLOs  
Data Storage / # of SLOs  
smaller groups  
SLOs from other disciplines

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Specific examples

More Meetings / Workshops

↑ Hands on dialogue between peers  
Teaching strategies (beyond lecture)

SLO process beg → end

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

learning to serve students better

5. What part of the morning session was most beneficial to you?

Defining the difference between  
GOAL, objective & SLO

6. What part of the afternoon session was most beneficial to you?

consulting w/ others

7. What was your least favorite part of the day? Why?

listening to things I knew.

8. What future SLO topics would be most helpful to you?

Learning to incorporate the assessment  
into teaching improvements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

none

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To better understand how SLO help students and  
Teachers

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

None - learned nothing new

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

None - see # 5 above

7. What was your least favorite part of the day? Why? Entire day - could

have been developing a lecture for my students

8. What future SLO topics would be most helpful to you? Provide us empirical  
studies that used control groups to assess SLO

Who is going to review my data? - how will my data be  
reviewed by others? Are others qualified to review my data.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Provide analyzed results of  
studies that have been published in peer-reviewed journals that utilized  
control groups to assess SLO's

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
*to check my knowledge against current practices*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_  
*talking to Dr. Williams afterward*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_  
*discipline dialogue*

7. What was your least favorite part of the day? Why? \_\_\_\_\_  
*the apparent bias of the SLO coordinator*

8. What future SLO topics would be most helpful to you? \_\_\_\_\_  
*underlying theory of adult learning*

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
*teaching effectiveness strategies*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

~~to~~ knowing that I'd have to learn & do it anyway, I may as well get paid to do it.

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Loved the "clapping" exercise

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Updates on what needs to be done.

7. What was your least favorite part of the day? Why? \_\_\_\_\_

The goal / objective / SLO went on too long.

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Some time (2 hours?) worked into the 6-hour day to produce SLO work.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

needed more clarification on the SLO process

5. What part of the morning session was most beneficial to you? Understanding the difference between SLO's objectives, goals

6. What part of the afternoon session was most beneficial to you? Meeting the AT/SE Adjunct faculty I didn't know

7. What was your least favorite part of the day? Why? the food  
although I appreciated that the foundations paid for it.

8. What future SLO topics would be most helpful to you? none

9. What suggestions do you have for future outcomes/assessments workshops or meetings? none

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

SLO CLARIFICATION

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

SLO CLARIFICATION

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

MEETING W/ OUR DEPT.

7. What was your least favorite part of the day? Why? \_\_\_\_\_

N/A

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

VIEWING COMPLETED SLO

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? Learn more about SLO's process, we can develop effective SLOs for the Department

5. What part of the morning session was most beneficial to you? the powerpoint presentation (definition of SLOs, goals & objectives)

6. What part of the afternoon session was most beneficial to you? Enjoyed the networking & sharing of ideas. However, for the first 30 min we were lost and did not know what to do (classification was needed)

7. What was your least favorite part of the day? Why? The clicker exercise

8. What future SLO topics would be most helpful to you? How to develop SLOs for those departments where we do not work directly with students

9. What suggestions do you have for future outcomes/assessments workshops or meetings? ASK individuals to bring their SLOs

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Understanding the process &  
being able to help others in the process

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

The Clapping Halls exercise!

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

working in my peers-

7. What was your least favorite part of the day? Why? \_\_\_\_\_

no part before lunch was  
a little boring

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Find C70 knowledge of SLO's

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

clipping exercise

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

looking at colleagues' SLO's

7. What was your least favorite part of the day? Why? \_\_\_\_\_

food

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

more on SLO's for students success

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Time to visit counseling center and consider how they help the students

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

Helping the department  
effort

5. What part of the morning session was most beneficial to you?

what was/was not on SLO

6. What part of the afternoon session was most beneficial to you?

Working with colleagues

7. What was your least favorite part of the day? Why?

afternoon (see above)

8. What future SLO topics would be most helpful to you?

models / requirements /  
practical requirements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Need to develop more fluency in SLOs

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

lecture

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

interaction with other faculty re: SLOs

7. What was your least favorite part of the day? Why? \_\_\_\_\_

Ø

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To learn SLO from expert

5. What part of the morning session was most beneficial to you?

The Clipping game - We learnt why SLO (rubric) is important in 20 minutes.

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? More further demonstration from SLO instructors.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   **Neutral**   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*Learning about SLOs, Overtime pay*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*SLOs, Discussion of different*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*Colleagues, Group discussions with*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

*Basic*

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop?

SLOs are here to stay. May as well  
work on them.

5. What part of the morning session was most beneficial to you? The Q/A w/  
Williams.

6. What part of the afternoon session was most beneficial to you? Discussing  
SLOs w/ department

7. What was your least favorite part of the day? Why? None really, but  
there was no coffee. :)

8. What future SLO topics would be most helpful to you? Data collection,  
analysis, completing the cycle.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? See #8.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Dialogue about the workshop with my  
teachermates

5. What part of the morning session was most beneficial to you? all of about

6. What part of the afternoon session was most beneficial to you? all of about

7. What was your least favorite part of the day? Why? all about language.  
Spanish, french, & English.

8. What future SLO topics would be most helpful to you? ?

9. What suggestions do you have for future outcomes/assessments workshops or meetings? More information

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree Disagree Neutral Agree Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree Disagree Neutral Agree Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
\$\$ + lunch

5. What part of the morning session was most beneficial to you? \_\_\_\_\_  
Break

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_  
Lunch

7. What was your least favorite part of the day? Why? \_\_\_\_\_  
Listening to Dr. Williams.

8. What future SLO topics would be most helpful to you? None.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
better food for lunch.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
INCREASING KNOWLEDGE OF SLO

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

*I think this reminds me of the 60's when the nation implemented the "New Math!" Didn't work then and SLO will not work now or in the future.*

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*I hoped to get a better understanding of what was required of me to successfully complete my SLO obligation*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*The identification of SLO's, Goals and Objectives*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*The planning session turned out quite beneficial for our group.*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

*The lunch was dry and cold. The afternoon session seemed to lack direction.*

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

*Some direction should be given on the number of SLO's per class are required, where the raw data is to be maintained etc.*

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

*Smaller groups*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To have a better understanding of SLOs and to be more efficient writing assessments and rubrics.

5. What part of the morning session was most beneficial to you? Clicked to test  
our knowledge on goals, objectives, and SLOs.

6. What part of the afternoon session was most beneficial to you? Sharing info  
with colleagues.

7. What was your least favorite part of the day? Why? None.

8. What future SLO topics would be most helpful to you? Specific examples  
for all disciplines.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? Provide participants with a copy of the Powerpoint.  
Some info is not available in handouts.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*Gaining more knowledge, especially in the area of using rubrics to evaluate learning.*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*Defining goals, objectives, SLOs.*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*Having time to talk to the colleagues whom I don't talk to quite often. Gaining a program wide perspective of where we have in SLO process.*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

*Clapping section. Fun and collegial.*

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

WAS ABLE TO GET AN IDEA AS TO HOW TO DEVELOP  
RUBRIC FOR MY COURSE

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

GO OVER  
THE DIFFERENCE BETWEEN GOAL, OBJECTIVES & SLOs

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

DISCUSSED  
ASSESSMENT OF DIFFERENT SLOs.

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

DEVELOPING  
RUBRICS FOR SPECIAL COURSES TAUGHT

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I'm working with the data for SLO's and wanted to have feedback.

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

role playing part.

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

dialogue w/ colleagues

7. What was your least favorite part of the day? Why? \_\_\_\_\_

My group was too large.

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

~~analysis~~ the analyzing of data.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

I'm happy with the way this workshop was organized.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
\_\_\_\_\_

5. What part of the morning session was most beneficial to you? Examples used  
\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? Group session  
\_\_\_\_\_

7. What was your least favorite part of the day? Why? None  
\_\_\_\_\_

8. What future SLO topics would be most helpful to you? Technical - hands on  
\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? None.  
\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

to write SLOs & assessments

5. What part of the morning session was most beneficial to you? Dr. Williams' presentation

6. What part of the afternoon session was most beneficial to you? networking w/ other instructors in my division

7. What was your least favorite part of the day? Why? 0

8. What future SLO topics would be most helpful to you? meeting course SLOs to program SLOs to division SLOs to institutional SLOs

9. What suggestions do you have for future outcomes/assessments workshops or meetings? please match the handouts with the overhead slides.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I Needed to know more about SLO!!

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

P.P. presentation

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

group work - Humanities Dept.

7. What was your least favorite part of the day? Why? \_\_\_\_\_

Sandwiches instead of pizza   lunch - have

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Rubrics   More work on

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

None

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I was forced to.

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Definition of SLO vs. Goal

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Department Input

7. What was your least favorite part of the day? Why? Lunch

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Data Interpretation.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

\_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*to be better informed*

5. What part of the morning session was most beneficial to you? the handout

6. What part of the afternoon session was most beneficial to you? workshop

*colleagues*

7. What was your least favorite part of the day? Why? NA

8. What future SLO topics would be most helpful to you? NA

9. What suggestions do you have for future outcomes/assessments workshops or meetings? see SLOs from other disciplines

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

INFORMATION GATHERED DURING MEETING

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

EAST PART

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

MORNING

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

GOAL & OBJECTIVES

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

NO COMMENT

Feel free to provide any further comments on the back page. Thanks for your input and participation!



# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral

Agree

Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral

Agree

Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral

Agree

Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

ABILITY TO UNDERSTAND SLO'S

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

DIFFERENTIATE SLO'S, GOALS, OBJECTIVES

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

LOOKING AT DIFFERENT IDEAS OF AN SLO

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

COLLECTING DATA

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

NEW IDEAS FOR BETTER UNDERSTANDING

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To increase my knowledge about SLO process

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Every detail of SLO

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Share New Ideas

7. What was your least favorite part of the day? Why? \_\_\_\_\_ None

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

New steps or ideas for student improvement

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

More meetings or workshops - twice - semester

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

to learn more about assessment and how to implement it  
improve my own skills about the SLO

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Everything was beneficial

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

When my colleagues shared their  
own SLO

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

It would like to learn more about the  
next step on SLO.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Not applicable

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

better understanding of how to analyze data

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

discussion of objectives vs. SLOs   discussions w/ Greg Williams

7. What was your least favorite part of the day? Why? \_\_\_\_\_

lecturing ~~to~~ in a.m. - too much talking by presenter

8. What future SLO topics would be most helpful to you? \_\_\_\_\_ ?

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

less ~~work~~ more presentations from IVC faculty  
too long

Feel free to provide any further comments on the back page. Thanks for your input and participation!  
Gayla, Lisa were great!

u

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To know what next steps in the process is

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

input at the beg with stakeholders about  
a section of education

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

did not clear answer in work book

7. What was your least favorite part of the day? Why? \_\_\_\_\_

afternoon, not planned well

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

How organized answer to the questions

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To be able to create good SLO's

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Scary news

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

discussions with Division members

7. What was your least favorite part of the day? Why? \_\_\_\_\_

Started too early

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Evaluation / Results

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Have them count for contract / STARS retirement

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*Learning more correct info on assessments*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*Rubrics*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*~~RSA~~ Talking w/ colleagues from other disciplines*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

*Continuing assessments, adjustments of tools*

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

This is a collaborative effort and it is imperative that everyone is involved

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

everything

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

The dialogue with colleagues

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

on accurate assessments

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I am Division Chair

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

click demo

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Group work

7. What was your least favorite part of the day? Why? \_\_\_\_\_

I had seen the "Clapping" show at a conference

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

assessment / data gathering

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

more specific examples

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

More info on SLO's

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Discussion w/ peers

7. What was your least favorite part of the day? Why? The Clapping Univ

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? more department interaction

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? KNOWLEDGE

5. What part of the morning session was most beneficial to you? ALL PARTS EQUAL

6. What part of the afternoon session was most beneficial to you? INTERACTION w/ COMPATRIOTS  
"Dialogue"

7. What was your least favorite part of the day? Why? BAO NUTRITION

8. What future SLO topics would be most helpful to you?

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To learn how to assess SLO's

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

The examples

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Didn't come prepared with Course Outlines

7. What was your least favorite part of the day? Why? \_\_\_\_\_

Afternoon

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

implementation

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Ask us to bring the necessary tools.

An overview of training ahead of time

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

~~Strongly Disagree~~ Disagree Neutral Agree **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree Disagree Neutral Agree **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree Disagree Neutral Agree **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? greater understanding of SLO'S.

5. What part of the morning session was most beneficial to you? Lecture discussion

6. What part of the afternoon session was most beneficial to you? group discussion

7. What was your least favorite part of the day? Why? none

8. What future SLO topics would be most helpful to you? developing SLO statements

9. What suggestions do you have for future outcomes/assessments workshops or meetings?

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree

Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree

Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree

Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Information gathering

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*Learning about the SLO process and how to implement it in my classroom.*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*The typing assessment activity*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*Learning with our colleagues as team players*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

*None*

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

*More activities*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Knowledge I would receive to help me  
with the SLO Process

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Clapping Hills Demonstration

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Group Discussion

7. What was your least favorite part of the day? Why? \_\_\_\_\_

??

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Assessment when & how

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

More dialogue on standardizing SLO's

Some classes have broad over-arching SLO's

and others have very narrow/specific outcomes

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Which is correct?

or which is better??



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

*learning from others*

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

*presentation*

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

*working in groups*

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

*the documentation part*

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

*dedicate a day for the workshop*

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? To help get SLO's done for department

5. What part of the morning session was most beneficial to you? The variety of assessments

6. What part of the afternoon session was most beneficial to you? The department discussing assessments.

7. What was your least favorite part of the day? Why? Morning - too much repetition of what the school has already been told.

8. What future SLO topics would be most helpful to you? None - just got the little writers finished

9. What suggestions do you have for future outcomes/assessments workshops or meetings? more meetings w/ departments until we are finished - sooner the better.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

*Tom - thank you for all your time and effort.*

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

\_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

SLO being required; to learn more about it.

5. What part of the morning session was most beneficial to you? The presentation.

6. What part of the afternoon session was most beneficial to you? Seeing & discussing colleagues' SLOs & discussing my case with them.

7. What was your least favorite part of the day? Why? The part acceptance of the politicalization of SLOs as being somehow superior to other evaluation methods.

8. What future SLO topics would be most helpful to you? A discussion about precisely what the ILC administration is asking for.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Needed more info to be an effective leader on  
SLOs in my department

5. What part of the morning session was most beneficial to you? SLO/Goal/Objective

Activity

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Chance to talk with our adjunct faculty

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

More hands on activities!

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Understanding SLO's

5. What part of the morning session was most beneficial to you? Clapping Colloge

Demos and Peer Presentations at end

6. What part of the afternoon session was most beneficial to you? Group Session

7. What was your least favorite part of the day? Why? Lunch

8. What future SLO topics would be most helpful to you? Assessing, rubrics, surveys

9. What suggestions do you have for future outcomes/assessments workshops or meetings? More Peer Presentations and Dialogue

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

To learn more about what SLO's are about

5. What part of the morning session was most beneficial to you? Clicker session

6. What part of the afternoon session was most beneficial to you? writing

additional SLO's

7. What was your least favorite part of the day? Why? How hard the

chairs were in the p.m. session

8. What future SLO topics would be most helpful to you? Continue

practicing

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

learning more about SLO  
Don't.

5. What part of the morning session was most beneficial to you? demonstration

6. What part of the afternoon session was most beneficial to you? working

on course SLO - we did -3

7. What was your least favorite part of the day? Why? none

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

more on SLO assessment, samples given,  
etc,

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

I needed knowledge of SLO's

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Rubrics

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Hands on work - we wrote 3 SLO's + revised a 3rd one.

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Teaching strategies other than lecture

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

*too noisy*

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

7. What was your least favorite part of the day? Why? *afternoon - too noisy*

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Need to learn the SLO process so that I can apply the concepts to my program; improvement -

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Review of processes involved in SLO & SLO samples -

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Networking with peers to get help with SLO -

7. What was your least favorite part of the day? Why? \_\_\_\_\_

Sitting in Cafeteria in uncomfortable chairs

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Measurement tools -

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

For people who don't "buy into" SLO's - A good example of what happens when professionals don't "fix" problems is healthcare.

Feel free to provide any further comments on the back page. Thanks for your input and participation!

Hospitals & Doctors are highly regulated by the government, - And are being told how to practice medicine

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

going to have to do these so I need more info

5. What part of the morning session was most beneficial to you? \_\_\_\_\_ ?

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_ ?

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Next outcomes: does this really help? who is looking @ the data?

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

Strongly suggested by my classmate need to attend -

5. What part of the morning session was most beneficial to you? the core play

6. What part of the afternoon session was most beneficial to you? group session -

7. What was your least favorite part of the day? Why? N/A

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

DEADLINES

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

Review of examples; i clickers & role playing

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

teamwork with colleagues

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? Administrative

SLO; ie program & division

Data evaluation.

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

P.S. I thought Dr Williams was able to answer/address SLO dissention well.

# Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   **Strongly Agree**

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   **Agree**   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_  
to understand the SLO process better

5. What part of the morning session was most beneficial to you? \_\_\_\_\_  
developing SLO based on "OBSERVABLE" outcomes  
key words to use

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_  
working with peers

7. What was your least favorite part of the day? Why? \_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_  
how to collect and analyze data better

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_  
present sample SLO process from beginning to end including all parts of process [identify SLO, activity to analyze, data collection, course program improvement]  
next year + after-thought

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

\_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

Working with colleagues.

\_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

Assessment for Learning

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

Designing quality assessments

\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!



## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

\_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## **Student Success Workshop**

**Wednesday, January 7, 2009, 9:00am – 3:00 pm**

### **Room 2131**

9:00 – 9:15 Welcome - Dr. Gould

9:15 – 10:00 SLOs – How We Got Here!

10:00 – 10:15 Interactive Activity

10:15 – 10:30 Short Break

10:30 – 11:30 Assessments & Rubrics

11:30 – 12:00 Faculty Presentations

### **Student Center**

12:00 – 12:45 Hosted Lunch Presented by The IVC Foundation

1:00 – 2:30 Small Group work

Discuss data collected in Fall '08 and close the loop

Design outcomes & assessments for Spring '09 courses

2:30 – 3:00 Closing

## Student Success Workshop Evaluation

Circle the statement that best indicates the degree to which you agree or disagree with these statements

1. The workshop helped to further my knowledge about the SLO process.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

2. The morning session increased my knowledge of assessments.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

3. The afternoon session was a productive time for group work.

Strongly Disagree   Disagree   Neutral   Agree   Strongly Agree

Please answer the following questions.

4. What was your greatest incentive for signing up and attending the workshop? \_\_\_\_\_

\_\_\_\_\_

5. What part of the morning session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

6. What part of the afternoon session was most beneficial to you? \_\_\_\_\_

\_\_\_\_\_

7. What was your least favorite part of the day? Why? \_\_\_\_\_

\_\_\_\_\_

8. What future SLO topics would be most helpful to you? \_\_\_\_\_

\_\_\_\_\_

9. What suggestions do you have for future outcomes/assessments workshops or meetings? \_\_\_\_\_

\_\_\_\_\_

Feel free to provide any further comments on the back page. Thanks for your input and participation!

## Evaluating Student Learning Outcome Evidence – Guiding Questions

Dr. Gary J. Williams

1. Briefly summarize the Student Learning Outcome assessed, and the method used to assess it.
2. Describe the kind of evidence that you collected to evaluate student learning as stated by the outcome. Is the data adequate for making observations and/or conclusions?
3. Has all evidence been collected and documented? Are there any data missing or incomplete? Are there samples of evidence available?
4. Looking at the results, how many students met or exceeded the stated outcome, based on the evidence present. What observations or explanations can you attribute this result to?
5. How many students performed below the stated outcome, based on the evidence present? What observations or explanations can you attribute this result to?
6. Were there students who were not assessed? What was the reason(s) for students who were not assessed? Are the numbers of non-assessed students a significant factor in the overall success of the course or program being assessed?
7. What overall observations do you have about the results? Are there significant patterns or trends in the data?
  - a. For instance, for the students who met or exceeded expectations, were there circumstances that allowed for them to succeed?
  - b. For students who didn't meet expectations, what circumstances affected their
  - c. Were there some elements that students did well, and others that students performed less well?
8. Based on your findings, what worked well in your course or program, as reflected by the data?
9. Based on your findings, what changes do you believe are necessary to improve student learning? Specifically, what changes do you suggest in the following:
  - a. Instructional approach
  - b. Course content, texts and other learning resources
  - c. Structure of the course or program – Curricular as well as co-curricular elements.
10. What kinds of learning evidence would help you make better, more precise observations? What would you change or modify in your assessment approach?
  - a. Learning Outcomes (modify existing ones, add new ones)
  - b. Assessment approach
  - c. Rubrics

Finally – What did you learn from this cycle of assessment that will help you as an educator?

# IMPERIAL VALLEY COLLEGE

## Student Learning Outcomes (SLO) Identification Form & Assessment Cycle

Department Name:

Course Number/Title or Program Title:

Contact Person/Others Involved in Process: Lead:  Others:

If course is part of a major(s), and/or certificate program(s), please list all below:

Major(s):	Certificate(s):

Does course satisfy a community college GE requirement(s)?  Yes  No  N/A  
 If yes, check which requirement(s) below:

- |  |  |
|--|--|
| <input type="checkbox"/> American Institutions<br><input type="checkbox"/> Health Education<br><input type="checkbox"/> Physical Education / Activity<br><input type="checkbox"/> Math Competency<br><input type="checkbox"/> Reading Competency | <input type="checkbox"/> Language and Rationality – English Composition<br><input type="checkbox"/> Language and Rationality – Communication and Analytical Thinking<br><input type="checkbox"/> Natural Science<br><input type="checkbox"/> Humanities<br><input type="checkbox"/> Social and Behavioral Sciences |
|--|--|

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
<b>Example:</b> Identify, create, critique, and refute oral and written arguments.	Debate + Debate rubric	ISLO1, ISLO2

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program.** A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister [toni.pfister@imperial.edu](mailto:toni.pfister@imperial.edu) or X6546*

**\*Institutional Student Learning Outcomes:** ISLO1 = communication skills; ISLO2 = critical thinking skills; ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness

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### The ASSESSMENT CYCLE: Closing the Assessment Loop

You may elaborate as much as you need to in order to complete this form. Instructions are on the following page.

1. Please list the course number. In case page 1 is separated from page 2, this will help with organization.
2. To encourage collaboration and the sharing of ideas, each form must be completed by at least two people. If you are the only one teaching the course, you are encourage to share your data results and improvement methods with at least one other staff or faculty member. Please list the names of all faculty, staff, and students who were involved in summarizing or evaluating the data. These names may be the same or different than those on the original SLO ID form.
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# IMPERIAL VALLEY COLLEGE

## Student Learning Outcomes (SLO) Identification Form & Assessment Cycle

Department Name:

Course Number/Title or Program Title:

Contact Person/Others Involved in Process: Lead:  Others:

If course is part of a major(s), and/or certificate program(s), please list all below:

Major(s):	Certificate(s):

Does course satisfy a community college GE requirement(s)?  Yes  No  N/A  
 If yes, check which requirement(s) below:

- |  |  |
|--|--|
| <input type="checkbox"/> American Institutions<br><input type="checkbox"/> Health Education<br><input type="checkbox"/> Physical Education / Activity<br><input type="checkbox"/> Math Competency<br><input type="checkbox"/> Reading Competency | <input type="checkbox"/> Language and Rationality – English Composition<br><input type="checkbox"/> Language and Rationality – Communication and Analytical Thinking<br><input type="checkbox"/> Natural Science<br><input type="checkbox"/> Humanities<br><input type="checkbox"/> Social and Behavioral Sciences |
|--|--|

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
<b>Example:</b> Identify, create, critique, and refute oral and written arguments.	Debate + Debate rubric	ISLO1, ISLO2

**Each SLO should describe the knowledge, skills, and/or abilities students will have after successful completion of course or as a result of participation in activity/program.** A minimum of one SLO is required per course/program. You may identify more than one SLO, but please note that you will need to collect and evaluate data for each SLO that you list above. Attach separate pages if needed. *For assistance contact: Toni Pfister [toni.pfister@imperial.edu](mailto:toni.pfister@imperial.edu) or X6546*

**\*Institutional Student Learning Outcomes:** ISLO1 = communication skills; ISLO2 = critical thinking skills; ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness

<b>1. Course Number</b>	
<b>2. People involved in summarizing and evaluating data</b>	
<b>3. Data Results</b>  Briefly summarize the results of the data you collected.	
<b>4. Course / Program Improvement</b>  Please describe what change(s) you plan to implement based on the above results.	<p style="text-align: right;"><b>**Will this include a change to the curriculum (i.e. course outline)?</b></p>
<b>5. Next Year (Optional)</b> Was the process effective? Will you change the outcome/ assessment for next year? (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to student)? If so, how?	
<b>6. After-Thoughts (optional)</b> Feel free to celebrate, vent, or otherwise discuss the process.	<p style="text-align: right;">3/8/2010 3:37 PM</p>



# Crafton Hills College Student Learning Outcomes SLO /Assessment/ Rubric Map

Department: **Health/Physical Ed**

Course:

Faculty involved:

**Student Learning Outcome:** *What do students need to demonstrate that they know/can do in your course/area?*

**Student Learning Outcome:**  
To appreciate one's own physical, mental and emotional health, and to demonstrate the knowledge and/or skills associated with actions necessary for optimum health and physical efficiency.

**Who/What/How Often?** *Describe the approach you will take to assess the outcome (e.g. all sections, sampling of students across sections, assessed each semester, fall only, etc.)*

**Assessment Strategy for this SLO:**  
This SLO will be assessed for all students taking Health 263 or a Physical Education Course (Personalized, Individual or Group Activity). All Students seeking to receive G. E. credit for this course, shall develop a personalized improvement plan, evaluated using the rubric below, and must receive a score of 3 in at least 2 of the criteria below (no lower than 2 on the 3rd).

**Assessment Activities:** *What activities, assignment, instrument, methodology will you use to produce evidence of student achievement of this outcome?*

**Assessment Activity for this SLO:**  
Students pursue a personal change/improvement activity, consistent with the goals of the course, aimed at improving their own health or physical condition.

**Rubric:** *For the activity identified above, what specific traits or criteria will you measure as evidence of student performance of this outcome? Please provide a description for each step in the rubric (e.g. what does it "look like" when students*

Primary Traits/Criteria:	No Evidence (0)	Inadequate (1)	Adequate (2)	Excellent (3)
The student values the practices and attitudes that contribute toward sound physical, mental and emotional health by undertaking the improvement activity.  (Affective domain)	Student did not undertake the activity, or showed no evidence of achievement in this area.	Student expresses a vague notion of a change they want to pursue, but shows little or no commitment to embarking on the improvement activity. Student may have started the activity, but has not continued the activity in earnest.	Student has established a goal and expresses a desire for change or improvement, but effort and commitment fluctuates or is inconsistent.	Student shows significant evidence of attitudinal change, by demonstrating motivation and consistent, sustained commitment to the change they are pursuing.
Student can describe the physiological and scientific soundness of the improvement activity that they are undertaking, and link that information to specific benefits they are seeking.  (Cognitive domain)	Student did not undertake the activity, or showed no evidence of achievement in this area.	Student displays a largely uninformed perspective on the change activity they may have identified. They have not taken the time to explore the benefits of various activities that could result in improved health, fitness or wellness.	Student has a general idea of why their improvement activity is sound, and may be able to articulate some of the principles that support their actions and choices, but some of their reasoning may be vague, or incorrect.	Student can provide a complete rationale for the approach, methods and goals of the improvement activity they have undertaken. They articulate accurate information or data supporting the soundness of their activity.
Student persists and sustains the execution of the improvement activity that they are undertaking, and practices it consistently and correctly.  (Psychomotor domain)	Student did not undertake the activity, or showed no evidence of achievement in this area.	Student shows very little effort. They may have participated in an activity or two in class, but have not followed this up with a continued effort outside of class. Their actions are indicative of a lack of motivation and commitment to the change activity.	Student has shown effort, with occasional lapses indicating an inconsistent commitment to the change activity. Their effort may have yielded little or no observable improvement due to a lack of consistent, sustained effort.	Student demonstrates a sustained consistent effort in the activity they are pursuing, and may have already observed improvements in their own health, fitness and wellness, which in turn, increases their motivation, effort and commitment.

Date Created:

eLumen Entry Date:

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### The ASSESSMENT CYCLE: Closing the Assessment Loop

You may elaborate as much as you need to in order to complete this form. Instructions are on the following page.

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