

**IMPERIAL VALLEY COLLEGE DISTRICT
REVIEW OF CAREER TECHNICAL EDUCATION TRAINING PROGRAMS
2013**

ADMINISTRATION OF JUSTICE

I. Program Description

The Administration of Justice program is designed for the potential student to begin with the 100 level courses, building a foundation of knowledge of the justice field. After establishing that knowledge base, the student can proceed in a variety of directions to enhance their specific knowledge and career goals. The program offers a general Administration of Justice degree, with no specific emphasis, allowing the students to be able to fine-tune their career choices at a later date. The program also offers the Administration of Justice degree with a choice of Specializations and/or Certificates that can provide the student with more specific knowledge and training, designed to provide a more specific direction and career path for the student. These Specializations are in the areas of Criminal Justice, Correctional Science, and Law Enforcement. In the future, we hope to be able to offer the student a specialization in Homeland Security as well as Crime Scene investigation and Forensics.

A. Degree
Associate in Science, Administration of Justice

B. Certificate
Certificated of Achievement, Administration of Justice

II. Career Opportunities

Detectives and Criminal Investigators
Police and Sheriff's Patrol Officers

III. Industry Certification/Accreditation (to be completed by faculty)

IV. Industry Recognized Credentials (IRC) (to be completed by faculty)

V. Labor Market Demand

The Administration of Justice program at Imperial Valley College meets a documented labor market demand. Employment trends for this field are derived from a variety of sources. These are listed below:

A. Employment Trends (Employment Development Department):

Occupation	TOP Code	SOC Code	2008	Average Job Openings per Year
Detectives and Criminal Investigators	2105.00	333021	810	30
Police and Sheriff's Patrol Officers	2105.00	333051	280	9
Total				39*

*Same data as 2012. No updates from State Employment Development
Occupational Employment Projections 2008-2018
Imperial County

<http://www.labormarketinfo.edd.ca.gov/CommColleges/>

B. Employment Trends (Faculty Assessment):

VI. Other Regional Programs

There are no other similar training programs in Imperial Valley.

VII. Employment and Completion

(Based on State Core Measures Report, 2011-2012, 2012-2013 & 2013-2014)

Core 2: Completions. Measures completions for Career Technical Education student concentrators. Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Fiscal Year Planning	Program	Total Completions	IVC Completion Rate	State Avg. Completion Rate
2013-2014	Administration of Justice	129/163	79.14%	82.83%
2012-2013	Administration of Justice	118/137	86.13%	83.79%
2011-2012	Administration of Justice	90/114	78.95%	83.02%

PERKINS IV Program Performance Trend Report
 Core Indicator Two – Total Completions – Certifications, Degrees and Transfer
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Core 3: Persistence and Transfer. The percent of Career Technical Education student concentrators (students who have successfully completed a minimum of 12 units of related Career Technical Education coursework) who persist in education at the community college level or transfer to a two or four-year institution.

Fiscal Year Planning	Program	Persistence	IVC Persistence Rate	State Avg. Persistence Rate
2013-2014	Administration of Justice	296/356	83.15%	88.66%
2012-2013	Administration of Justice	274/303	90.43%	88.94%
2011-2012	Administration of Justice	203/241	84.23%	86.23%

PERKINS IV Program Performance Trend Report
 Core Indicator Three – Persistence and Transfer
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Core 4: Student Placement. The percent of Career Technical Education students who have earnings the following year (as found in the unemployment insurance base wage file) or are in an apprenticeship program, or the military.

Year	Program	Placements	IVC Placement Rate	State Avg. Placement Rate
2013-2014	Administration of Justice	83/83	100%	79.81%
2012-2013	Administration of Justice	72/72	100%	76.83%
2011-2012	Administration of Justice	56/56	100%	81.24%

PERKINS IV Program Performance Trend Report
 Core Indicator Four – Employment
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

Pursuant to the FCMAT report, CTE programs are also being evaluated for student demand, certificate and program completion, local labor demand, and a facility utilization for CTE programs in the new CTE building.

VIII. Enrollment Trends

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ100	2012-2013	16	32	35	91.25%
AJ100	2011-2012	7	35	35	100%
AJ100	2010-2011	13	34.5	34	100.22%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ102	2012-2013	9	32	35	92.38%
AJ102	2011-2012	5	34.6	35	98.86%
AJ102	2010-2011	6	34.3	35	98%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ104	2012-2013	7	29	35	81.63%
AJ104	2011-2012	5	37.8	35	108%
AJ104	2010-2011	6	37	35	105.71%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ106	2012-2013	7	27	35	77.55%
AJ106	2011-2012	5	35	35	100%
AJ106	2010-2011	7	31.4	35	90.91%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ108	2012-2013	5	26	35	74.29%
AJ108	2011-2012				
AJ108	2010-2011				

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ110	2012-2013	5	26	35	73%
AJ110	2011-2012	4	35.25	35	100.71%
AJ110	2010-2011	6	36.7	34	107.32%

Course	Year	Sections	Avg. Class	CAP	Fill Rate
AJ123	2012-2013				
AJ123	2011-2012	2	38	35	108.57%
AJ123	2010-2011	4	37.3	35	106.43%

IX. Completions

	2012-2013		2011-2012		2010-2011	
	Degrees	Certificates	Degrees	Certificates	Degrees	Certificates
Administration of Justice	63	13	54	10	35	5

X. FTES/FTEF Analysis

Year	FTES	FTEF	FTES/FTEF
2012-2013	234.5	14.7	15.95
2011-2012	156.1	8.74	17.86
2010-2011	237.2	13.2	17.97

XI. Facility Utilization Plan (to be completed by faculty)

XII. SWOT Analysis (to be completed by faculty)

<i>Strengths</i>	<i>Weaknesses</i>
<i>Opportunities</i>	<i>Threats</i>

XIII. Program Evaluation (to be completed by EWD office)

XIV. Recommendation (to be completed by EWD office)