

**IMPERIAL VALLEY COLLEGE**  
**English As A Second Language**  
**Student Learning Outcomes**

#	Course Number	SLO	Linked to ISLO/ILO
1	ESL 001	<p><b>SLO1:</b> Describe actions in the moment by producing appropriate questions and statements.</p> <p><b>SLO2:</b> Describe routines by producing appropriate questions and statements.</p> <p><b>SLO3:</b> Write correct forms of the verb+ing using appropriate spelling rules.</p> <p><b>SLO4:</b> Recognize and follow common classroom instructions.</p> <p><b>SLO5:</b> Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun.</p>	<p>ILO1</p> <p>ILO1</p> <p>ILO1</p> <p>ILO1</p> <p>ILO1</p>
2	ESL 002	<p><b>SLO1:</b> Describe locations on a map with regards to other locations and places using correct prepositions.</p> <p><b>SLO2:</b> Apply knowledge of article usage to identify errors in a variety of sentences.</p> <p><b>SLO3:</b> Compose a 5-10 sentence paragraph showing correct forms of regular and irregular verb forms in the simple past and past progressive.</p>	<p>ILO2, ILO4</p> <p>ILO1, ILO2</p>
3	ESL 003	<p><b>SLO1:</b> Develop a paragraph of 6-10 sentences using the present perfect tense being sure to use appropriate conventions.</p> <p><b>SLO2:</b> Select the correct verb tense (simple present and present progressive) needed to complete a passage in English.</p> <p><b>SLO3:</b> Demonstrate an understanding of verb-gerund and verb-infinitive combinations by analyzing sentences for correct usage.</p>	<p>ILO1</p> <p>ILO1, ILO2</p> <p>ILO1, ILO2</p>
4	ESL 004	<p><b>SLO1:</b> Demonstrate understanding of dependant and independent clauses by using correct punctuation to create sentences.</p> <p><b>SLO2:</b> Identify and use adjective clauses to solve various life problems.</p> <p><b>SLO3:</b> Demonstrate the knowledge of noun clauses by creating sentences using</p>	<p>ILO1, ILO2</p> <p>ILO1, ILO2</p>

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		given stems.	ILO1
5	ESL 005	<p><b>SLO1:</b> Demonstrate competency in writing paragraphs with the standard academic organizational pattern of topic sentence, supporting sentences, and concluding sentence with the theme of stating reasons and giving examples.</p> <p><b>SLO2:</b> Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions), and complex (with adverb and adjective clauses) sentences correctly.</p> <p><b>SLO3:</b> Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions.</p>	<p>ILO1, ILO2, ILO5</p> <p>ILO1, ILO2</p> <p>ILO1, ILO2</p>
6	ESL 010	Not identified	
7	ESL 011	<p><b>SLO1:</b> Produce a fluent and grammatically correct response in oral English from an aural English prompt.</p> <p><b>SLO2:</b> Produce fluent and grammatically correct questions in oral English using a pictorial prompt.</p> <p><b>SLO3:</b> Produce fluent and comprehensible 3rd person (-s) endings in Oral English from verbs learned in class.</p> <p><b>SLO4:</b> Produce an oral response using the vocabulary learned in class.</p> <p><b>SLO5:</b> Produce appropriate rise or falling intonation in yes/no questions and wh-questions.</p>	<p>ILO1</p> <p>ILO1</p> <p>ILO1</p> <p>ILO1</p> <p>ILO1</p>
8	ESL 012	<p><b>SLO1:</b> Produce the correct pronunciation of the 3rd person singular form of simple present tense verbs by distinguishing the correct /s/, /z/, or /iz/sound.</p> <p><b>SLO2:</b> Create wh-questions in the simple present tense demonstrating correct pronunciation, intonation, and grammar usage.</p> <p><b>SLO3:</b> Create affirmative and negative responses to wh-questions in the simple</p>	<p>ILO1</p> <p>ILO1</p> <p>ILO1</p>

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		<p>present demonstrating correct pronunciation, intonation, and grammar usage.</p> <p><b>SLO4:</b> Produce the correct pronunciation of the simple past tense form by distinguishing the correct /t/, /d/, /tid/, or /did/ sound.</p> <p><b>SLO5:</b> Create wh-questions in the simple past tense demonstrating correct pronunciation, intonation, and grammar usage.</p> <p><b>SLO6:</b> Create affirmative and negative responses to wh-questions in the simple past demonstrating correct pronunciation, intonation, and grammar usage. [ILO1]</p>	<p>ILO1</p> <p>ILO1</p> <p>ILO1</p>
9	ESL 013	<p><b>SLO1:</b> Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words.</p> <p><b>SLO2:</b> Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words.</p> <p><b>SLO3:</b> Demonstrate the ability to choose the correct modal (ability, permission, request) needed to complete a sentence in English.</p>	<p>ILO1</p> <p>ILO1</p> <p>ILO1, ILO2</p>
10	ESL 014	<p><b>SLO1:</b> Identify what you would do in a hypothetical situation (unreal conditional).</p> <p><b>SLO2:</b> Express what you would have done (past unreal) differently this semester.</p>	<p>ILO1, ILO2</p> <p>ILO1, ILO2</p>
11	ESL 015	<p><b>SLO1:</b> Use embedded questions correctly when asking polite questions and answering questions in general.</p> <p><b>SLO2:</b> Listen to and take notes for a ten minute general education course lecture with comprehension accuracy level of 90%.</p>	<p>ILO1</p> <p>ILO1</p>
12	ESL 023	<p><b>SLO1:</b> Analyze a reading in order to distinguish causes and their associated effects.</p> <p><b>SLO2:</b> Develop a chart or graph based on information provided in a reading.</p>	<p>ILO2</p> <p>ILO2</p>

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		<b>SLO3:</b> Apply knowledge of usage of an English-only dictionary in order to identify key components of a word.	ILO2, ILO4
13	ESL 024	<b>SLO1:</b> Distinguish between main ideas and major/minor details in a reading. <b>SLO2:</b> Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. <b>SLO3:</b> Analyze a text and generate a summary based on the reading's main points.	ILO2  ILO2  ILO2
14	ESL 025	<b>SLO1:</b> Analyze a text and generate a summary based on the reading's main points. <b>SLO2:</b> Demonstrate mastery identifying text structures, such as sequence, listing order, cause/effect, and comparison/contrast. <b>SLO3:</b> Make inferences about characters in a story, author's opinions, events before and after a passage.	ILO1  ILO4  ILO4
15	ESL 031	Select the correct verb to be versus to have needed to complete a passage in English	ISLO1
17	ESL 032	Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English.	ISLO1
18	ESL 033	Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English.	ISLO1
19	ESL 034	Demonstrate an understanding of the different uses of the present perfect versus the simple past by using the correct tense to complete a passage in English.	ISLO1
20	ESL 035	Demonstrate an understanding of the uses of the passive voice in English by identifying the correct use of the passive without a –by phrase (used only when it is important to know who the agent of the	ISLO2

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		action is)	
21	ESL 036	Demonstrate competency in forming past tense modals	ILO1
22	ESL 037	Demonstrate competency in recognizing and naming the four present tenses in sentences.	ILO2
23	ESL 038	Demonstrate competency in using past participles correctly in the present perfect and the past perfect tenses	ILO1
24	ESL 041	Students will be able to verify information in a conversation.	ILO1
25	ESL 042	Students will be able to demonstrate ability to open and close a telephone conversation.	ILO1
26	ESL 043	Demonstrate ability to orally give directions using a map.	ILO1
27	ESL 044	Not identified	
28	ESL 045	Not identified	
29	ESL 051	Students will orally produce comprehensible –s endings in plural nouns.	ILO1
30	ESL 052	Students will orally produce comprehensible –ed endings in regular verbs in the simple past tense.	ILO1
31	ESL 053	Demonstrate competency in the pronunciation of the third person singular, possessive, and plural /s/, /z/, and /iz/.	ILO1
32	ESL 054	Demonstrate competency in contractions and reductions.	ILO1
33	ESL 055	Demonstrate mastery linking sounds at the end to the beginning of words.	ILO1
34	ESL 060	Not identified	
35	ESL 061	Identify main ideas through picture/graph/chart/title analysis and reading comprehension.	ILO1
36	ESL 062	Answer questions based on a reading selection by utilizing scanning strategy.	
37	ESL 063	Not identified	
38	ESL 064	Not identified	
39	ESL 065	Not identified	
40	ESL 066	Not identified	
41	ESL 068	Not identified	
42	ESL 069	Not identified	