

Imperial Valley College Academic Senate 2019-2020
Agenda for
Wednesday, 1 April 2020, 2:40 p.m.
Zoom online conference

Mission: The mission of this organization shall be to represent the faculty in the formation of college and district policy on academic and professional matters, as mandated by Title 5, Section 53200 (b) and AB-1725, Shared Governance.

Membership

Mary Lofgren, Senate President
Ric Epps, Senate President-elect

Arts, Letters, & Learning Services

Melani Guinn
James Patterson
Ed Scheuerell
[Vacant]

Math and Sciences

Jill Nelipovich
Temo Carboni
Austen Thelen
Jia Sun

Health and Public Safety

Daniel Ortiz
Ed Wells

CTE - EWD

Craig Blek
Jose Roman

Student Services

Jose Plascencia
Margarita Vizcarra

Part-Time Faculty

Joe Henderson
Helena Quintana

At-Large Senators (nine)

Veronica Soto Figueroa
Jesus Esqueda
Elizabeth Trevino
[Vacant]
Kristen Gomez
Gilbert Campos
Steven Cauchon
Eric Lehtonen
Xochitl Tirado

Ex-Officio

Michael Heumann, Past President
Christina Tafoya, VP Academic Svcs
Moises Hernandez, ASG President

A. Call to Order by the President

Roll call by Secretary

B. Visitor's Comments

At this time, persons may speak to the Academic Senate either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Academic Senate. However, please note that this is an open meeting, and anyone may speak to an agenda item during discussion or debate. (Only Senators may move or second any motion, and only Senators may vote.) If you wish to be heard at this time, please stand and identify yourself to the Academic Senate President.

C. Senate President's Report

D. Senate Treasurer's Report

E. ASG President's Report

F. Presentation

1. Guided Pathways Presentation – Wendy Smith and Stacy Teeters, Guided Pathways Regional Coordinators for Region X

G. Consent Agenda

1. Approval of Academic Senate minutes for 25 March 2020
2. Curriculum Committee recommendations to the President from 25 March 2020
3. Curriculum Committee recommendations to the Board from 25 March 2020

H. Action Items

1. Remove Bylaws requirement for petitions in At-Large Senator elections and shorten timeline.

Section 6. At-Large Senators.

- A. The Senate shall consist of an appropriate number of members to allow representation from each Division and Part-Time faculty area, together with the maintenance of at least nine At Large representatives, in accordance with the Senate Bylaws.
- B. All members of the electorate are eligible to serve as At-Large Senators. At-Large Senators may be nominated by Division Voting Units, as specified in the Constitution, or by **self-nomination**. ~~petition. Petitions may be circulated and signed by any member of the electorate, but no member of the electorate may sign more than one petition to be submitted for any one election. Petitions must be specific and include the signatures of the proposed nominee, the nominator and the seconder, each of whom must be a member of the Senate Electorate. Petitions bearing at least twenty (20) additional qualified signatures and~~ **Nominations** submitted to the Senate Elections Committee at least ~~fifteen (15)~~ **seven (7)** days prior to distribution of the Senate ballot, shall qualify the specific nominee for inclusion in the election.

2. Approval of Extension to Incomplete Grade deadline

Currently, “An incomplete contract may be negotiated for UNFINISHED WORK, OTHERWISE PASSING indicating that because of medical or other sufficient reason an important assignment such as a term paper, final examination, or experiment is missing.

“In incomplete (‘I’) grade, which is not made up by *the end of the sixth week of the next regular semester* (emphasis added), shall be converted to a letter grade. The letter grade shall be used in computing grade point average.

“Incomplete symbols should be assigned for academic work under unforeseeable, emergency and justifiable reasons at the end of the term” (College Catalog, 37).

I. Discussion

1. CCC Chancellor’s ‘Excused Withdrawal’ (EW)
2. Development of ‘in-house’ training to qualify faculty to teach online courses
3. Institution Set Standards

Course Success Rate (floor):	70%
Course Success Rate (stretch):	80%
Course Retention Rate (floor):	85%
Course Retention Rate (stretch):	93%
Degrees Awarded (floor):	1,050
Degrees Awarded (stretch):	1,200
Certificates Awarded (floor):	850
Certificates Awarded (stretch):	905
Completion Rate (6-year Cohort)	
(floor):	650
(stretch):	715

J. Reports

1. Curriculum
2. Pathways to Student Success
3. Budget & Fiscal Planning
4. Equivalency
5. Outcomes & Assessment
6. Distance Education
7. Faculty Teaching & Learning
8. Open Educational Resources
9. Senate Elections

K. Information Item(s)

1. Curriculum Committee minutes for 25 March 2020
2. Institution Set Standards .ppt from Jose Carrillo
3. CART minutes for 6 March 2020

L. For the Good of the Order

M. Adjournment