

A. Call to Order by the President: 12:51 pm

Present: Michael Heumann, Mary Lofgren, Olivia Garcia, Diane Harris, Frank Hoppe, Xochitl Tirado, Caroline Bennett, Suzanne Gretz, Mardjan Shokoufi, Alex Voldman, Rick Goldsberry, Roberta Webster, Frank Miranda, Jose Velasquez, Ralph Marquez, Norma Nunez, Michael Capeci, Stella Orfanos-Woo, Jesus Esqueda, Cathy Zazueta, Gilbert Campos, Allyn Leon, Lorraine Mazeroll, Daniel Gilison, Dave Drury

Absent: Mike Palacio, Jr., Ed Wells

Visitors: Gaylla Finnell, Sheila Dorsey-Freeman, Jeff Enz, Ted Caesar, Xhong Hu, Julie Craven, Kathleen Dorantes, Leticia Pastrana, Sydney Rice, Terry Norris, Ashok Naimpally, Mary Jo Wainwright, Lisa Solomon, Efrain Silva, Alex Garza, Victor Jaime, Kevin White, Donald Sillings

B. Visitor's Comments

1. Concern about time limits on agenda items
2. One hour time frame not long enough

C. Consent Agenda

1. Academic Senate Minutes of 16 September 2015
2. Curriculum Committee Minutes of 4 June 2015
3. Recommendations to the President for 4 June 2015
 - (M/S/C: Allyn Leon/Dave Drury)

D. President's Report

1. Area dean meeting Oct. 24 at College of the Desert; packet of resolutions sent out; on agenda next meeting
2. Plenary: Nov 5-7 Irvine

E. Treasurer Report

1. spent \$34.50; \$120.50; balance \$7549.27

F. Action Items

1. Basic Skills Report (M/S: Allyn Leon/Norma Nunez)
 1. Still receiving money, but unsure how long it will last
 2. About \$40,000 not spent from last year
 3. Funding for professional development if opportunity warrants
2. 2016-17 Academic Calendar (M/S: Allyn Leon/Norma Nunez)
 1. 2016-17 calendar finalized; close to finishing 2017-18
 2. 2 weeks between summer and fall; week off in Nov.; end Dec. 9
 3. One week off between winter and spring
 4. Winter session begins Jan. 3
 5. End on June 10; one week off between spring and summer
 6. To include a winter session, this is the kind of schedule needed
 7. Don't have to have mandatory work day in January per STRS, but still receive an 11 month check; graduation day returns to a mandatory workday
 1. 11 month check is to keep from having problems with faculty pensions

G. Discussion Items

1. Resolution on Credit ESL (10 minutes)
 1. Diane Harris/Alex Garza

1. Talk of eliminating credit classes and replacing with non-credit; no problematic reason to enact change; community supports ESL program
2. 76% success rates—comparative to Nursing and Admin of Justice
3. 100% fill rate
4. Degree, transfer, certificate programs; academic and career success goals, not just general communication skills
5. Credit and non-credit goals are entirely different
6. Adult education doesn't prepare students to succeed in IVC classes
7. 101.85 FTES lost from non-replacement of faculty and forced program reduction
8. Multiple reasons students come to ESL
9. No regional changes made in colleges
10. Elimination of credit program will have negative impact on IVC and community
2. More info needed about noncredit—is adult education different from NC? Units add up b/c students can only have so many basic skills units
3. Misunderstanding/misrepresentation that ESL credit is going away
4. Multiple conversations have been had about fundamentally changing ESL program; not doing away with, but severely restricting
 1. Non-credit not necessarily best for adult education programs
 2. NC should supplement ESL program
 3. 2 separate goals/populations: communication and academic/career prep
5. Conversation about getting rid of ESL is from the state level; funding and requirements will come from state and federal governments
 1. Limit to financial aid preparation
 2. Room for both communication/career preparation; but decisions are bigger than IVC
 3. IVC's unique population means huge issues should decisions be made to enact changes to ESL program
2. Double/Triple Load Classes (5 minutes)
 1. 2 or 3 classes taught at same time in same room
 2. During negotiations, CTA asked to discuss changes
 3. Instead of 2 or 3 classes in one room, the proposal is one class with extra students and compensation per percentage of student over cap
 4. No longer schedule double/triple classes ahead of time; instead, choose load/overload, then when semester comes around determine through appropriate process to allow extra students
 5. pedagogical issue
 1. Class of 120 students receiving same education as in smaller class?
 2. Success rates?
 1. Dependent upon class type; requires a lot of preparatory work to engage students in large group as opposed to small class
 2. What happens to room space needed if double/triple load not used?
 3. Science has valid reasoning; lecture and lab components offer big lecture numbers/low lab numbers
 4. Political Science also incorporates double/triple/quad load and works well
 1. Colleges want teachers to teach more students but knock down pay per student
 2. Larger universities incorporate large sizes but also are given TA's to help
 5. Restricts registration

H. Information Items

1. Strategic Master Plan Update (3 minutes)
 1. Tuesday 10/13, campus hour, campus forum
2. Canvas Course Management System (3 minutes)
 1. DE committee reviewing survey to be sent to all campus: faculty and student
 2. OEI faculty readying for spring courses

3. 8 faculty attending DE summit, including 2 tutor faculty
3. Grading Rubrics (3 minutes)
 1. Vice pres. adjudicated a number of grade appeals; adding grading rubrics to syllabus can help students figure grade to keep from dealing with grade confusion
4. Faculty Reps for Strategic Education Master Plan Committee (3 minute)
 1. 2 faculty spots available on SMP committee
5. New Copier/Printer Vendor Update (3 minutes)
 1. In testing phase for 3 vendors: printers in business office, reprographics, library
 2. Faculty can use for free to determine how well each work
 3. Students have been using as well
 4. 2 RFP: copy and printing—dependent on what happens
 5. At end of lease, IVC owns equipment, so may keep printers in offices and determine what happens at failure

I. Adjournment 1:51 pm (M/S: Norma Nunez/Daniel Gilison)