

SLO Cycle Assessment Form

1. Course Number & Date form was completed	Course: POLS 102	Date: June 16, 2011
2. People involved in summarizing & evaluating data (minimum of two)	Gaylla Finnell (FT – Lead), Tim Ballard (PT), Marilyn Boyle (PT), Adam Ekins (PT), Eric Jacobson (FT), Jose Landeros (PT), Ashley Mendibles (PT), Raul Navarro (PT), Norma Villicana (PT), Kevin White (FT)	
3. Semester data was collected (e.g., Spring 2011)	Fall 2010	
4. Please list the SLO(s) that was (were) assessed. Write it out.	Outcome 1: Develop an understanding of civic responsibility.	
5. Data results Briefly summarize the results of the data.	<p>93% of the students felt that the course helped them to better understand their role in the American democracy. Pre/Post Survey results confirm a positive shift in student understanding and attitudes regarding civic responsibility. These results support a finding that the Fall 2010 POLS 102 courses successfully met Outcome 1.</p> <p>For more information, please see the POLS 102 SLO Assessment Report for Fall 2010, attached hereto and incorporated herein.</p>	
6a. Course/Program Improvements Please describe what change(s) you plan to implement based on the above results 6b. Will this include a change to the curriculum (i.e., course outline)? Yes No <input checked="" type="checkbox"/>	<p>The results of the Fall 2010 assessment cycle indicate that students are successfully achieving Outcome 1. Faculty will continue to meet to evaluate course SLOs and to develop assessment tools for each outcome.</p>	

<p>7. When SLOs were previously written, Institutional Learning Outcomes (ILOs) were identified as part of that process.</p> <p>How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?</p> <p>For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.</p> <p>IVC's 5 ILOs: ILO1 = Communication Skills ILO2 = Critical Thinking Skills ILO3 = Personal Responsibility ILO4 = Information Literacy ILO5 = Global Awareness</p>	<p>ISLO3 – Personal Responsibility: The course contributed to the students' understanding of personal responsibility (ISLO3), which includes an awareness of an individual's responsibility to be an active member of the community, and to participate in the democratic process. 80% of the students agreed that being actively involved in community issues is everyone's responsibility.</p>
<p>8. Next year</p> <p>Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)? If so, how?</p>	<p>Yes, the process was effective. This is the third cycle in which we have assessed civic responsibility. The Pre/Post Survey has proven to be an effective assessment tool. We will review the survey to see if any revisions should be made prior to the next assessment of Outcome 1.</p>
<p>9. After Thoughts</p> <p>Feel free to celebrate, vent, or otherwise discuss the process</p>	<p>With ten faculty members and time restrictions, it is very difficult to plan meetings to discuss SLO development and assessment.</p>

Imperial Valley College
Political Science Department

SLO ASSESSMENT REPORT – FALL 2010
POLS 102: American Government & Politics

Faculty teaching POLS 102: American Government & Politics in Fall 2010 participated in the assessment of the following course Student Learning Outcome:

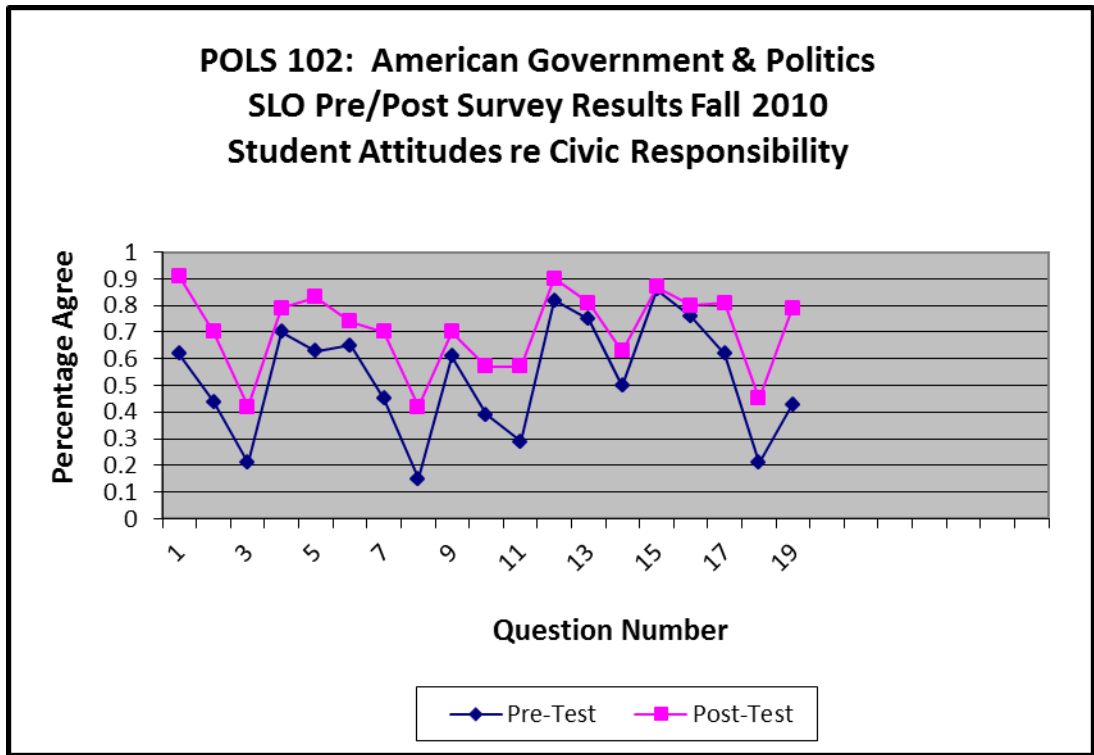
Outcome 1: Develop an understanding of civic responsibility.
ISLO3 – Personal Responsibility

The Fall 2010 course offerings of POLS 102 including nineteen (19) sections, offered by ten (10) faculty members (three full-time faculty and seven part-time faculty). The Student Learning Outcome was demonstrated by the following tasks:

1. Students were to read the chapters assigned in the course textbooks, complete assignments, and participate in discussions and activities.
4. Students were to take a self-evaluation survey at the beginning and end of the semester to assess their understanding of civic responsibility.

**Assessment of Student Understanding of
Civic Responsibility**

Students were given a pre- and post-survey to measure their attitudes regarding civic responsibility. The pre-survey was given during the first week of classes. The post-survey was given during the last week of classes. The following chart shows the distribution of responses to the survey statements.



The survey results showed a notable shift in attitude regarding civic responsibility after completion of the course. In addition, 93% of the students taking the post-survey agreed with statement 20, which stated: "This course has helped me to better understand my role in the American Democracy."

A sample of the statements and results are below. The complete results of the pre/post survey are attached hereto, marked Appendix 1.

#	Statement	Pre-Survey	Post-Survey
		Agree	Agree
1	I have a good understanding of the needs and problems facing the community in which I live.	62%	91%
2	I often discuss and think about how political, social, local or national issues affect the community.	44%	70%
7	I am aware of what can be done to meet the important needs in the community.	45%	70%
14	I believe that I can have enough influence to impact community decisions.	50%	63%
19	I understand the democratic processes required to create change.	43%	79%

Findings

The results of the Fall 2010 SLO assessment indicate that, at completion of the course, a large majority of students (93%) understand their role in the American democracy and that the course contributed to a notable shift in student understanding and attitudes regarding civic responsibility. These results support a finding that the Fall 2010 POLS 102 courses were successful in meeting Student Learning Outcome #1.

Recommendations

The following recommendations are made as the Political Science Department continues to develop and evaluate Student Learning Outcomes for POLS 102:

1. Review the Fall 2010 Pre/Post Survey results at the end of the 2010/11 academic year and make adjustments as needed for Fall 2011.
2. Review and evaluate the course SLO's.
3. Develop and/or evaluate SLO assessments.
4. Review the course outline to insure compliance with course requirements. Make revisions to the course outline as needed.
5. Develop and/or evaluate the statement of POLS 102 Student Learning Outcomes for inclusion in the course syllabi.

Conclusion

Fall 2010 was the third assessment cycle of Student Learning Outcomes for POLS 102. Faculty will continue working together to define Student Learning Outcomes for the course and to develop appropriate assessment tasks. This process will continue to include all faculty teaching Political Science 102.

Political Science 102 – American Government & Politics
SLO Survey Results Fall 2010: *Civic Responsibility*

		Agree		Disagree		Neutral	
		PRE	POST	PRE	POST	PRE	POST
1	I have a good understanding of the needs and problems facing the community in which I live.	62%	91%	18%	5%	20%	4%
2	I often discuss and think about how political, social, local or national issues affect the community.	44%	70%	32%	13%	24%	17%
3	I participate in political or social causes in order to improve the community.	21%	42%	54%	34%	25%	24%
4	It is my responsibility to help improve the community.	70%	79%	10%	6%	20%	15%
5	I am aware of the important needs in the community.	63%	83%	19%	7%	18%	10%
6	I feel a personal obligation to contribute in some way to the community.	65%	74%	16%	10%	19%	16%
7	I am aware of what can be done to meet the important needs in the community.	45%	70%	36%	16%	19%	14%
8	I often try to act on solutions that address political, social, local or national problems in the community.	15%	42%	55%	30%	30%	28%
9	It is easy for me to put aside my self-interest in favor of a greater good.	61%	70%	19%	15%	20%	15%
10	I participate in activities that help to improve the community, even if I am new to them.	39%	57%	37%	19%	24%	24%
11	I try to encourage others to participate in community service.	29%	57%	43%	21%	28%	22%
12	Becoming involved in political or social issues is a good way to improve the community.	82%	90%	4%	4%	14%	6%
13	I believe that I can personally make a difference in the community.	75%	81%	8%	7%	17%	13%
14	I believe that I can have enough influence to impact community decisions.	50%	63%	23%	15%	27%	22%
15	Being concerned about state and local issues is an important responsibility for everybody.	86%	87%	4%	3%	10%	10%
16	Being actively involved in community issues is everyone's responsibility, including mine.	76%	80%	8%	7%	16%	13%

		Agree		Disagree		Neutral	
		PRE	POST	PRE	POST	PRE	POST
17	I understand how political and social policies or issues affect members in the community.	62%	81%	20%	10%	18%	9%
18	I am active in community organizations and understand how government works.	21%	45%	47%	30%	32%	25%
19	I understand the democratic processes required to create change.	43%	79%	36%	10%	21%	11%
20	This course has helped me to better understand my role in the American Democracy.	N/A	93%	N/A	2%	N/A	5%
21	I am a citizen of the United States of America.	POST					
		YES	90%	NO	10%		
22	I voted in the last election.	POST					
		YES	33%	NO	67%		
Faculty members participating in the SLO survey of students for Fall 2010 POLS 102.		Tim Ballard (PT) Marilyn Boyle (PT) Adam Ekins (PT) Gaylla Finnell (FT) Eric Jacobson (FT) Jose Landeros (PT) Ashley Mendibles (PT) Raul Navarro (PT) Norma Villicana (PT) Kevin White (FT)					