

Spanish 100 Elementary Spanish Imperial Valley College SPRING 2013

Class Code Number: 20869 (5 credit units)

Instructor: Fernando Aguirre

Room: 1603

M/W: 10:15am-12:45pm


Email: fernando.aguirre@imperial.edu

Textbook: Heining-Boynton/Cowell, *¡Anda!*, Second Edition

Course Description:	This course is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: listening, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. Chapter P to Chapter 6 of the textbook will be covered.
Student Learning Outcomes:	Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: <ol style="list-style-type: none"> 1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4) 2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5) 3. Successfully communicate at the Novice Low level a personal event in the present tense. (ILO1, ILO2) 4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1) 5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)
Cell Phones:	Keep cell phones, text messaging, and all other electronic devices turned off during class.
Keys to Success:	1. Attitude, Attitude 2. Attend Class Regularly 3. Study 4. Do your homework
On-line Spanish Homework:	All on-line homework assignments (www.myspanishlab.com) are due weekly. Any missed on-line homework assignments cannot be made-up.
Participation/Keeping up:	Come to class prepared to participate constructively in oral, written and group work based assignments. Plan to study 3-4 hours a day or more on your own. Don't let yourself fall behind. If you feel you are slipping, SEE ME . This is urgent. It is my goal and that of the Department of World Languages and Speech Communication that you succeed.
Absence/Dropping:	Leaving class early will be marked as an absence and no attendance/participation points will be given for that day. Only medical reasons with a doctor's note will be allowed for excuse absence. You may be dropped from this class if you miss five or more consecutive class sessions. (3T=1A) The last day to drop this class is April 13, 2013. After that date, I must give you a letter grade. It is your responsibility to drop.
DSP&S:	Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Room 2117 Health Sciences Building (760) 355-6312.
Presentations:	Two informal presentations will be made. In addition, a Final Oral Presentation with the instructor about a Spanish speaking country will be made.
Grading:	Grading is based on six chapter exams, five vocabulary quizzes, three presentations, weekly on-line homework assignments, participation and a final exam. All missed work (except on-line homework assignments) must be done within one week and will be penalized 10%.

Academic Integrity is assumed and necessary. Disruptive students will be required to leave the class for the day.

Continued disruptive behavior, cheating or plagiarism may result in severe academic penalty. Your continued presence in this classroom constitutes your acceptance of the terms of this syllabus and of the college bulletin. This syllabus represents a tentative plan and is subject to change in content or schedule at the discretion of the instructor.

Grading Policy			Grading Scale	
Chapter Exams (P-5)	56%		90-100%	A
Vocabulary Quizzes	5%	80-89%	B	
On-line Homework	18%	70-79%	C	
Presentations	5%	60-69%	D	
Attendance/Participation	6%	<60%	F	
Final Exam	10%			

Español 100 Calendario PRIMAVERA 2013

Fecha	Texto	Semana	Tema		Notas
ENERO 14	p. 4-7	1	saludos, despedidas y presentaciones		Introducción
16	p. 8-12		expresiones útiles, alfabeto, pronombres personales		
21		2	NO HAY CLASE		
23	p. 13-17		el verbo <i>ser</i> , nacionalidad, números 0-30		
28	p. 18-35	3	la hora, días/meses/estaciones, tiempo, gustar		
30	p. 36-39		la familia, el verbo <i>tener</i> , sustantivos singulares y plurales, masculino/femenino, artículos	Capítulo 1 (¿Quiénes somos?)	Examen P
FEBRERO 4	p. 40-59	4	gente, adj. posesivos, adj. descriptivos, números 31-100	Cultura: Los Estados Unidos	Prueba de Vocab. #1
6					Examen 1
11	p. 60-69	5	las materias, sala de clase, presente indicativo de verbos regulares	Capítulo 2 (La vida universitaria)	
13	p. 70-78		formación de preguntas, números 100-1.000, el verbo <i>estar</i>		
18		6	NO HAY CLASE		
20	p. 79-95		las emociones y los estados, los deportes y los pasatiempos	Cultura: México	Prueba #2
25		7			Examen 2
27	p. 96-105		la casa, verbos irregulares	Capítulo 3 (Estamos en casa)	
MARZO 4	p. 106-115	8	los muebles y otros objetos de la casa, los quehaceres de la casa, los colores, expresiones con <i>tener</i>		
6	p. 116-131		números 1.000-100.000.000, Hay	Cultura: España	Prueba #3
11		9			Examen 3
13	p. 132-141		los lugares, saber y conocer, ¿Qué tienen que hacer?	Capítulo 4 (Nuestra comunidad)	
18	p. 142-145	10	los verbos con cambio de raíz		
20	p. 146-151		el verbo <i>ir</i>		
25	p. 151-169	11	las expresiones afirmativas y negativas, un repaso de <i>ser</i> y <i>estar</i>	Cultura: Honduras/Guatemala/El Salvador	Prueba #4
27					Examen 4
ABRIL 8	p. 170-178	12	el mundo de la música, los adj. demostrativos, los pronombres demostrativos	Capítulo 5 (¡A divertirse! La música y el cine)	
10	p. 179-183		los adverbios, el presente progresivo		
15	p. 184-189	13	el mundo del cine, los números ordinales, <i>hay que</i> + infinitivo		
17	p. 189-203		los pronombres de complemento directo	Cultura: Nicaragua/Costa Rica/Panamá	Prueba #5
22		14			Examen 5
24			Presentaciones, Película		
29	p. 204-212	15	Presentaciones, Capítulo 6		
MAYO 1	p. 213-225		Capítulo 6/REPASO		
6		16	FINAL (10:15am - 12:45pm)	EXAMEN FINAL	