

INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLOs)

ISLO 1	COMMUNICATION SKILLS
ISLO 2	CRITICAL THINKING SKILLS
ISLO 3	PERSONAL RESPONSIBILITY
ISLO 4	INFORMATION LITERACY
ISLO 5	GLOBAL AWARENESS

SERVICE AREA LEARNING OUTCOMES (SAOs)

SERVICE AREA OUTCOMES (Describe learning outcomes.)	ISLO(S) [Link SAO to appropriate ISLO(s).]
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SAO	SERVICE AREA OUTCOME #1	ISLO(S)
1	<p>Identify Outcome: Students will demonstrate self-advocacy by initiating and keeping three appointments/contacts with the DSPS Program.</p> <p>Measurable Outcome Summary: Students who maintained the three or more contacts were aware of their progress or lack of and addressed their needs, made changes to schedule and/or services. These students passed their classes with C or better or if not able to improve grade chose to drop class allowing them to focus on the classes they could complete with a 2.0 or better. Since every year we have new students starting at IVC in the DSPS program this goal will continue to be part of program review hopefully improving the students advocacy skills and percentages each year.</p>	<input checked="" type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input checked="" type="checkbox"/> ISLO 3 <input type="checkbox"/> ISLO 4 <input type="checkbox"/> ISLO 5
<input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		

	<p>Provide detail on any improvements/effectiveness and detail status on those not fully met: New students were contacted by office staff for appointments per counselor request due to reports from instructors. Continuing students set up their own appointments without having to be</p>	
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SAO	SERVICE AREA OUTCOME #2	ISLO(S)
2	<p>Identify Outcome: Students will demonstrate responsibility by initiating timely requests for appropriate services or educational accommodations each session by adhering to the guidelines set in DSPS.</p>	<input checked="" type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input checked="" type="checkbox"/> ISLO 3 <input type="checkbox"/> ISLO 4 <input type="checkbox"/> ISLO 5
	<p>Measurable Outcome Summary: Continuing students had higher percentages approximately (60%) in timely requests where new students (20%) still in the transition phase forgot they needed to set up the services since in the K-12 the schools were responsible for insuring the students were receiving the accomodation or service.</p>	
	<p> <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met:</p>	

SAO	SERVICE AREA OUTCOME #3	ISLO(S)
3	<p>Identify Outcome:</p>	<input type="checkbox"/> ISLO 1 <input checked="" type="checkbox"/> ISLO 2 <input type="checkbox"/> ISLO 3 <input type="checkbox"/> ISLO 4
	<p>Measurable Outcome Summary:</p>	