

| PAST PROGRAM GOALS (Describe past program goals.) | | INSTITUTIONAL GOAL(S) (Check all that apply.) |
|---|---|--|
| 1 | PAST PROGRAM GOAL #1 | INSTITUTIONAL GOAL(S) |
| | <p>Identify Program Goal from Last Program Review: To complete the student learning outcome assessment cycles for all courses offered in the 2012 Spring semester and the 2012 Fall semester. The target date for completing this objective is March 7, 2013.</p> | <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | <p> <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met: This goal was accomplished in spring 2013. An assessment schedule was developed to help us complete the cycle assessments for each course in a timely manner.</p> | |
| 2 | PAST PROGRAM GOAL #2 | INSTITUTIONAL GOAL(S) |
| | <p>Identify Program Goal from Last Program Review: To revise the student learning outcome assessment cycle checklist to make the process more streamlined and easier to complete.</p> | <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | <p> <input type="checkbox"/> Met <input checked="" type="checkbox"/> Partially Met <input type="checkbox"/> Not Met </p> <p>Provide detail on any improvements/effectiveness and detail status on those not fully met: The checklist was created and some SLO's were assessed in the Fall 2013 semester. However, we have paused to rewrite some of our SLO's and to create common assessment tools for our instructors to use. The SLO leader has also advised that some revisions might be helpful in linking the student learning outcomes more seamlessly with</p> | |

| | | |
|----------|--|--|
| | the program learning outcomes. We are currently studying this option. | |
| 3 | PAST PROGRAM GOAL #3 | INSTITUTIONAL GOAL(S) |
| | Identify Program Goal from Last Program Review: To rewrite our curriculum to adjust to the new repeatability rules and serve our students more effectively. This will also include a revision of our Intercollegiate Athletic courses which are now regulated by the 350 hour rule. | <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met Provide detail on any improvements/effectiveness and detail status on those not fully met: We have completely eliminated repeatability in our courses as per state guidelines. All intercollegiate PE courses have been revised and new out-of-season intercollegiate courses have been developed and added to the curriculum to manage the 350 hour rule in a way conducive to student and program success. | |
| 4 | PAST PROGRAM GOAL #4 | INSTITUTIONAL GOAL(S) |
| | Identify Program Goal from Last Program Review: To Develop a Nutrition course for our Physical Education Major. | <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |
| | <input type="checkbox"/> Met <input type="checkbox"/> Partially Met <input checked="" type="checkbox"/> Not Met Provide detail on any improvements/effectiveness and detail status on those not fully met: We have decided to not move forward with this goal at this time. This decision was influenced by the recent departure of two colleagues and the serious illness of another. The addition of a nutrition course is now part of a larger push to develop a Fitness Trainer Certificate. We are currently working on designing the certificate and writing the curriculum. | |

| | | |
|---|---|--|
| 5 | PAST PROGRAM GOAL #5 | INSTITUTIONAL GOAL(S) |
| | Identify Program Goal from Last Program Review: To complete a model program pathway for our Physical Education Degree students. | <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 |
| | <input checked="" type="checkbox"/> Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met Provide detail on any improvements/effectiveness and detail status on those not fully met: Program pathways were submitted for both Kinesiology (Transfer Degree) and Physical Education in January 2014. | <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 |