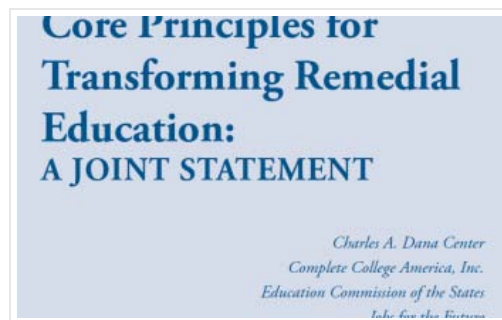


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## National Statement on Remediation Reform

by [Katie](#) on [DECEMBER 12, 2012](#) in [CTE/WORKFORCE DEVELOPMENT](#), [DISCIPLINES](#), [ESL](#), [EVENTS](#), [FOUNDATIONAL SKILLS](#), [MATH](#), [NATIONAL](#), [NETWORKING](#), [NON-CREDIT](#), [PARTNERS](#), [PLANNING](#), [PRIVATE](#), [PROFESSIONAL LEARNING](#), [PROGRAM DEVELOPMENT](#), [PUBLIC](#), [READING](#), [RESEARCH](#), [WRITING](#)

Four major national organizations have released a joint statement on principles for reforming remediation. The statement urges colleges to place more students directly into college-level coursework and to develop accelerated approaches to supporting under-prepared students. Jointly developed the by the Charles A. Dana Center, Complete College America, the Education Commission of the States, and Jobs [...]

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## Cultivating a Growth Mindset: Solano College

by [Katie](#) on [DECEMBER 9, 2012](#) in [CLASSROOM](#), [PEDAGOGY](#), [PROFESSIONAL LEARNING](#), [PROGRAM DEVELOPMENT](#), [READING](#), [SLOS](#), [SPOTLIGHTS](#), [STATEWIDE](#), [STUDENT SUPPORT](#), [WRITING](#)

By Homeira Foth Students with this growth mindset believe that intelligence is a potential that can be realized through learning. As a result, confronting challenges, profiting from mistakes, and persevering in the face of setbacks become ways of getting smarter.

Carol S. Dweck In her article Brainology, Carol Dweck uses the terms growth [...]

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## CAP Recognized for Innovation in Liberal Education

by [Katie](#) on [NOVEMBER 27, 2012](#) in [EVENTS](#), [MATH](#), [NATIONAL](#), [PARTNERS](#), [PEDAGOGY](#), [PRIVATE](#), [PROFESSIONAL LEARNING](#), [READING](#), [WRITING](#)

The California Acceleration Project was recently spotlighted by the American Association of Colleges and Universities. Click below for the article by Susan Albertine, AACU's Vice President for Diversity, Equity, and Student Success. Link to full post...

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## Sacramento Bee Op-Ed: Statistics Pathway Reform

by [Katie](#) on [NOVEMBER 10, 2012](#) in [DISCIPLINES](#), [LEADERSHIP](#), [MATH](#), [NETWORKING](#), [PROFESSIONAL LEARNING](#), [PROGRAM DEVELOPMENT](#)

Full Article: "New Approach to Remedial Math Challenged."

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## Accelerated English at Fullerton College

by [Katie](#) on [OCTOBER 25, 2012](#) in [CLASSROOM](#), [COLLEGE](#), [DISCIPLINES](#), [PEDAGOGY](#), [PROFESSIONAL LEARNING](#), [READING](#), [SPOTLIGHTS](#), [WRITING](#)

English Instructors Jeanne Costello, Bridget Kominek, and Kim Orlijan A Window into Faculty Collaboration By Homeira Foth Normally when one class ends and another begins, the instructor leaving and the one coming exchange very few words, maybe a "have a good class." But last spring, when Jeanne Costello's English class ended and Kim Orlijan's [...]

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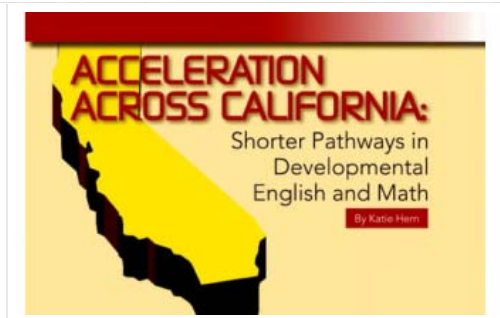


## Accelerated English & Math Students on Carol Dweck's "Mindsets"

by [Katie](#) on [OCTOBER 8, 2012](#) in [PROFESSIONAL LEARNING](#)

Across the state, faculty participating in CAP's Community of Practice are sharing a simple but powerful classroom activity: they ask students to read a short article by researcher Carol Dweck (NAIS – Brainology) and to connect the article to their own experience. In this short video, students from four California community colleges discuss the insights [...]

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## California Acceleration Project Featured in National Magazine

by [Katie](#) on [JUNE 14, 2012](#) in [PROFESSIONAL LEARNING](#)

Article by CAP Director Katie Hern Published by Change: The Magazine of Higher Learning, May/June 2012. Developmental courses in English, math, and reading have an important purpose in higher education, especially in the open-access world of community colleges. These classes—also referred to as “remedial”—are intended to give less-prepared students a chance to catch up [...]

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## What does “acceleration” mean?

by [Katie](#) on [MAY 7, 2012](#) in [DISCIPLINES](#), [MATH](#), [PEDAGOGY](#), [PROFESSIONAL LEARNING](#), [READING](#), [STATEWIDE](#), [VIDEOS](#), [WRITING](#)

Faculty from the California Acceleration Project complete the thought "Acceleration means to me..." Footage from the January 2012 gathering of the Community of Practice in Acceleration.

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### CAP TWITTER

New article at CAP, National Statement on Remediation Reform - <http://t.co/OuC2jRaJ> about 17 hours ago

New article at CAP, Cultivating a Growth Mindset: Solano College - <http://t.co/0hPZGpCa> 3 days ago

New article at CAP, CAP Recognized for Innovation in Liberal Education - <http://t.co/L1BjQbE9> 15 days ago

New article at CAP, Sacramento Bee Op-Ed: Statistics Pathway Reform - <http://t.co/OovH4tnP> 32 days ago

New article at CAP, Accelerated English at Fullerton College - <http://t.co/ErTXZXD4> 48 days ago

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### RECENT 3CSN NEWS

#### • CALIFORNIA COMMUNITY COLLEGES SUCCESS NETWORK



#### • **Strengthening Student Success Conference 2012: What I Did on My Summer Vacation**

For those of you who missed the post-conference session, it was AMAZING. Each of the Communities of Practice gave great reports on what they have accomplished thus far and where they are going next. Both the Acceleration and Reading Apprenticeship BSILI CoPs have two well established CoPs to latch onto and interact with (CAP and RAP, respectively.) [...]



#### • **3CSN has a Big Presence @ the Strengthening Student Success Conference**

This year's Strengthening Student Success Conference (SSSC) in Costa Mesa was a great indicator of how broad and deep the network has grown since it's inception four years ago. Close to 20 presentations were given by 3CSN, BSILI, FTLA Alumnae during the Conference. Topics covered 3CSN's established Communities of Practice (CoP), the California Acceleration Project [...]

#### • CALIFORNIA COMMUNITY COLLEGES READING APPRENTICESHIP

53	103	15
63	113	16
73	123	17
83	133	18
93	143	19

#### • **Reading Apprenticeship in Math: Metacognition saves time**

Carrie Starbird, Pasadena City College (Math) I was introduced to

Reading Apprenticeship through LACCD's Faculty Teaching and Learning Academy (FTLA) and 3CSN's Basic Skills Initiative Leadership Institute (BSILI). I have come to believe in the power of RA, and have begun to spread the word to colleagues across campus that RA can be a way [...]



- **RfU2 is FINALLY here!**

The long-awaited second edition of Reading for Understanding was finally released in summer of 2012, and it is GOOD. With the authority of several large randomized controlled trials proving the efficacy of this method and with the heart of dozens of "classroom close-ups" featuring the extraordinary work of teachers and students in high school and [...]