

Microcomputer Technician Martha Olea spoke against Resolution No. 15326 regarding layoffs.

Professor Emerita Alicia Ortega thanked the technicians for all their help when she was here.

Chair of the Reclash Committee Silvia Murray spoke against Resolution Nos. 15317-15323. She asked the Board to vote no and stated the committee disagreed with administration's recommendations. She spoke against Resolution No. 15326 and stated she is one of the seventeen positions up for elimination.

Mail Clerk/Office Assistant Yethel Alonso spoke against Resolution No. 15326.

CSEA Chapter 472 Representative, Information Technology Support Specialist, and CSEA Representative on the Technology Committee Larry Valenzuela spoke against Resolution No. 15326.

A woman addressed the Board in Spanish and asked to not close the Calexico campus. She stated that education is a right and that adult students depend on the classes to learn English to incorporate themselves in a productive way into our society.

CTA President Gaylla Finnell spoke and stated CTA stands with CSEA. She spoke on the Governor's Tax Initiative and asked for signatures as there are one million signatures needed. She stated CTA supports Items 7.6, 7.7, 7.8, 8.6. She stated CTA does not oppose 9.4 but requested that no off campus facilities be leased. CTA supports 11.1. She stated that as Gaylla Finnell (not as CTA, not as faculty, but as a tax payer) she stated that Norma Galindo has been a personal friend for several years and knows her heart and passion is for students and public education. She hopes that the focus will be kept on the job that the public has entrusted all of us to do.

Systems Analyst Matthew Thale spoke against Resolution No. 15326 and stated CSEA is here for the mission, people, and students. He asked that negotiators be transparent.

Student Services Representative Gabriel Gonzalez spoke and stated that he participated on the bond measure that increased everyone's taxes and spoke against the layoffs.

Grant Program Specialist, Treasurer of CSEA, Part-Time Instructor, former student, graduate of IVC, Marilyn Boyle spoke against Resolution No. 15326 and asked the Board to consider the reasons for reclasses when some of those same people are on the layoff list.

#### 4. WRITTEN COMMUNICATIONS

Information: 4.2 Letter from Interim Vice President Janis Magno Regarding Retirement (dated April 18, 2012)

Information: 4.3 Letter from Professor of Art Thomas Gilbertson Regarding Retirement (dated March 27, 2012)

Information: 4.4 Letter from Madison Winford regarding Job Shadow Day (dated February 14, 2012)

Information: 4.5 Memorandum of Understanding between the Imperial Community College District and CCA/CTA/NEA Regarding Art Gallery Director (dated February 27, 2012)

#### 5. DISCUSSION

##### Discussion: 5.1 Affirmation of the IVC Mission Statement by Dr. Alex Cozzani

President Jaime stated that Dr. Alex Cozzani was unable to make it to the meeting and asked the Board to review the Mission Statement. He stated the Board should reaffirm or give direction to change the mission statement. He stated that the next step would be to take the mission statement to the shared governance groups.

President Jaime read the mission statement aloud.

Board President Cardenas stated it was a good mission statement.

##### Discussion: 5.2 Request for Board of Trustees to review Board Policy 2715 Code of Ethics/Standards of Practice

Board President Cardenas announced the item.

The Trustees reviewed the item and there were no comments or discussion.

#### 6. INFORMATION REPORTS

##### Information: 6.1 Employee of the Month for March by Interim Vice President Jan Magno

Interim Vice President Magno presented Marisa Izarraraz as the March Employee of the Month.

##### Information: 6.2 DegreeWorks Update by Counselor Trini Arguelles

Counselor Arguelles presented a PowerPoint titled, *Imperial Valley College Degreeworks 2012*. He highlighted the program and provided examples. He stated the program provides, in part, the following:

- Provides real-time advice and counsel
- Provides a "roadmap" to graduation
  - Provides intuitive web access to self-service capabilities