

Imperial Valley College Program Review

Fund: 11001, Description: Ui	nrestricted - General					
Acct Description	Org Description	Actual (09-10)	Budgeted (09-10)	Requesting	Justification	Prio
4320 Instructional Supplies and M	\$0.00	\$0.00	\$275.00	Inst Supp	10	
4455 Copying/Printing	229 Child Development	\$0.00	\$0.00	\$967.00	Copy/Print	10
4460 Office Supplies	229 Child Development	\$0.00	\$0.00	\$180.00	Office Supplies	10
5540 Telephone and Data Lines	229 Child Development	\$0.00	\$0.00	\$188.00	Telephone	10
5860 Postage	229 Child Development	\$0.00	\$0.00	\$10.00	Postage	10
	Totals	: \$0.00	\$0.00	\$1,620.00		

Fund: 12801, Description: Chi	ld Devel Preschool Nutr	rition F	ed			SE THE PROPERTY OF	
Acct Description	Org Description	H HTML	Actual (09-10)	Budgeted (09-10)	Requesting	Justification	Prio
2301 Student Salaries	229 Child Development		\$0.00	\$0.00	\$5,000.00	Student Salaries	10
3620 Workers' Comp - Classified	229 Child Development		\$0.00	\$0.00	\$150.00	Work Com	10
4480 Hospitality	229 Child Development		\$0.00	\$0.00	\$50,000.00	Hospitality Vendor	10
4490 Preschool Food and Supplies	229 Child Development	,	\$0.00	\$0.00	\$200.00	Food & Supplies	10
5220 Travel - Staff Conferences	229 Child Development		\$0.00	\$0.00	\$400.00	Travel	10
8191 Dev Preschool Nutrition - Fed F 229 Child Development			\$0.00	\$0.00	\$55,750.00	Revenue	10
		Totals:	\$0.00	\$0.00	\$111,500.00		

Fund: 16201, Description: Child Dev Preschl Nutrition - State									
Acct Description	Org Description	4 3 3	Actual (09-10) Bud	geted (09-10)	Requesting	Justification	Prio		
4490 Preschool Food and Suppli	es 229 Child Development		\$0.00	\$0.00	\$5,000.00	Food & Supplies	10		
8621 Dev Preschool Nutrition - S	State 229 Child Development		\$0.00	\$0.00	\$5,000.00	Revenue	10		
		Totals:	\$0.00	\$0.00	\$10,000.00				

Fund: 16202, Descripti	on: Foster Care				AVER DE LA CASTALIA D	
Acct Description	Org Description	Actual (09-10) Budgeted (09-10)		Requesting	Justification	Prio
1390 Instructional Consulta	ant Salari: 226 Foster Care	\$7,727.50	\$7,727.50	\$7,000.00	Consul Salary	10
2108 Classified Managers S	alaries 226 Foster Care	\$21,686.40	\$21,686.40	\$27,338.00	Managers Salary	10
2120 Secretarial/Clerical Sa	laries 226 Foster Care	\$12,189.85	\$12,189.85	\$15,815.00	Secr Salary	10

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2399 Overtime and Extra Pay	226 Foster Care	-	\$3,713.15	\$3,380.30	\$5,000,00	Overtime Translation	10
3110 STRS Certificated Instructional			\$637.51	\$637.51	\$500.00		10
3120 STRS Classified Non instruction			\$1,789.05	\$1,789.04	<u> </u>	STRS Consulting	10
3220 PERS Classified Noninstruction			\$1,181.05	\$1,334.94	\$1,535.00		10
3320 FICA-Classified	226 Foster Care		\$987.16	\$966.53	\$2,675.00		10
3330 Medicare-Certificated	226 Foster Care		\$112.05	\$110.60		Med-Cert	10
3340 Medicare-Classified	226 Foster Care		\$545.26	\$540.43		Med-Class	10
3420 Health Insurance - Classified	226 Foster Care		\$5,916.60	\$5,916.60	\$5,453.00	Health Ins	10
3510 SUI - Certificated	226 Foster Care		\$23.19	\$23.19	\$19.00	SUI	10
3520 SUI - Classified	226 Foster Care		\$117.36	\$111.77	\$129.00	SUI- Class	10
3610 Workers' Comp - Certificated	226 Foster Care		\$42.12	\$17.86	\$34.00	WC-Cert	10
3620 Workers' Comp - Classified	226 Foster Care		\$205.35	\$194.36	\$235.00	WC-Class	10
4320 Instructional Supplies and Mat	226 Foster Care		\$0.00	\$0.00	\$1,182.00	Inst Supplies	10
4455 Copying/Printing	226 Foster Care		\$708.97	\$749.97	\$740.00	Сору	10
4480 Hospitality	226 Foster Care		\$1,300.00	\$812.53	\$1,000.00	Hospitality	10
5110 Consulting Services	226 Foster Care		\$16,350.00	\$16,350.00	\$4,000.00	Consulting	10
5220 Travel - Staff Conferences	226 Foster Care		\$1,881.22	\$1,881.22	\$3,000.00	Travel	10
5625 Indirect Cost Expense	226 Foster Care		\$2,137.00	\$2,137.00	\$1,606.00	Indirect	10
5860 Postage	226 Foster Care		\$180.53	\$180.53	\$100.00	Postage	10
8623 Foster Care	226 Foster Care		\$85,387.00	\$85,387.00	\$80,342.00	Revenue	10
		Totals:	\$164,818.32	\$164,125.13	\$160,684.00		

Fund: 162058, Descript	ion: Independent Living 00-01 C/O		TO BE STORY			THE PARTY NAME, ASSESSED.
Acct Description	Org Description	Actual (09-10) Budg	geted (09-10)	Requesting	Justification	Prio
4460 Office Supplies	229 Child Development	\$0.00	\$0.00	\$176.00	Office Supplies	10
4480 Hospitality	229 Child Development	\$0.00	\$0.00	\$4,000.00	Hospitality	10
8659 Independent Living Program R ₁ 229 Child Development		\$0.00	\$0.00	\$4,176.00	Existing Revenue	10
	Totals:	\$0.00	\$0.00	\$8,352.00		

Fund: 162068, Descripti	on: Independent Living 01-02 o	co to (0405		VALUE		
Acct Description	Org Description		Actual (09-10)	Budgeted (09-10)	Requesting	Justification	Prio
4320 Instructional Supplies a	nd Mat 229 Child Development		\$0.00	\$0.00	\$10,372.00	Inst Supplies	10
5220 Travel - Staff Conference	es 229 Child Development		\$0.00	\$0.00	\$5,000.00	Travel	10
8659 Independent Living Pro	gram R 229 Child Development		\$0.00	\$0.00	\$15,372.00	Existing Revenue	10
	To	otals:	\$0.00	\$0.00	\$30,744.00		

Fund: 17101, Descript	ion: Child Develop Training Consort	tium			SISVALSELLI A SI SI SI SI
Acct Description	Org Description	Actual (09-10) Budge	eted (09-10)	Requesting Justification	Prio
4320 Instructional Supplies	s and Mat 229 Child Development	\$0.00	\$0.00	\$3,750.00 Inst Supplies	10

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5220 Travel - Staff Conferences	229 Child Development	\$0.00	\$0.00	\$2,500.00	Travel 10
7520 Student Financial Aid Expense	229 Child Development	\$0.00	\$0.00	\$5,000.00	Student Aid 10
8894 Local Grant Revenue	229 Child Development	\$0.00	\$0.00	\$11,250.00	Revenue 10
	Tota	ls: \$0.00	\$0.00	\$22,500.00	

Fund: 33001, Description: Chi	ld Development - CDD	Grant					
Acct Description	Org Description		Actual (09-10) Bud	geted (09-10)	Requesting	Justification	Prio
2108 Classified Managers Salaries	229 Child Development		\$0.00	\$0.00	\$27,741.00	Class Man Sala	10
2120 Secretarial/Clerical Salaries	229 Child Development		\$0.00	\$0.00	\$14,613.00	Secr Salary	10
2210 Child Care Salaries	229 Child Development		\$0.00	\$0.00	\$293,892.00	Child Care Salaries	10
3120 STRS Classified Non instruction	229 Child Development		\$0.00	\$0.00	\$2,289.00	STRS	10
3220 PERS Classified Noninstruction	229 Child Development		\$0.00	\$0.00	\$28,543.00	PERS	10
3221 PERS Classified Instructional	229 Child Development		\$0.00	\$0.00	\$2,295.00	PERS Inst	10
3320 FICA-Classified	229 Child Development		\$0.00	\$0.00	\$1,466.00	FICA	10
3321 FICA Classified Instructional	229 Child Development		\$0.00	\$0.00	\$19,947.00	FICA Inst	10
3340 Medicare-Classified	229 Child Development		\$0.00	\$0.00	\$343.00	Med-Class	10
3341 Medicare-Classified Instruction	229 Child Development		\$0.00	\$0.00	\$4,665.00	Med-Inst	10
3420 Health Insurance - Classified	229 Child Development	·-	\$0.00	\$0.00	\$3,057.00	Health Ins-Class	10
3421 Health Insurance - Classified In	229 Child Development		\$0.00	\$0.00	\$97,781.00	Health-Inst	10
3520 SUI - Classified	229 Child Development		\$0.00	\$0.00	\$71.00	SUI-Class	10
3521 SUI - Classified Instructional	229 Child Development		\$0.00	\$0.00	\$965.00	SUI-Inst	10
3620 Workers' Comp - Classified	229 Child Development		\$0.00	\$0.00	\$129.00	WC-Class	10
3621 Workers' Comp - Classified Inst	229 Child Development		\$0.00	\$0.00	\$1,754.00	WC-Instr	10
4320 Instructional Supplies and Mat	229 Child Development		\$0.00	\$0.00	\$1,456.00	Inst Supp	10
4455 Copying/Printing	229 Child Development		\$0.00	\$0.00	\$1,661.00	Copy/Print	10
4460 Office Supplies	229 Child Development		\$0.00	\$0.00	\$250.00	Off Supp	10
5110 Consulting Services	229 Child Development		\$0.00	\$0.00	\$550.00	Cons Serv	10
5310 Memberships and Dues	229 Child Development		\$0.00	\$0.00	\$1,600.00	Memb & Dues	10
5860 Postage	229 Child Development		\$0.00	\$0.00	\$100.00	Postage	10
6129 Sites and Site Improvements	229 Child Development		\$0.00	\$0.00	\$4,921.00	Site Imp	10
8634 Developmental Preschool	229 Child Development		\$0.00	\$0.00	\$510,089.00	Revenue	10
		Totals:	\$0.00	\$0.00	\$1,020,178.00		

Fund: 33013, Description: 0	Child Dev - Parent Fees			AND THE PERSON			
Acct Description	Org Description		Actual (09-10) Budge	eted (09-10)	Requesting	Justification	Prio
8871 Child Dev - Parent Fees	229 Child Development		\$0.00	\$0.00	\$15,000.00	Revenue	10
		Totals:	\$0.00	\$0.00	\$15,000.00		

Actual Grand Total:

\$164,818.32

Budgeted Grand Total: \$164,125.13
Requesting Grand Total: \$1,380,578.00

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Imperial Valley College

Program Review

Program: 1300, Description: 0	Consumer Education/H	lome Ec	onomics		(C) 1823	STANSON DESCRIPTION OF THE PERSON OF THE PER	
Acct Description	Org Description		Actual (09-10) Budg	eted (09-10)	Requesting	Justification	Prio
4320 Instructional Supplies and Mai	229 Child Development		\$0.00	\$0.00	\$275.00	Inst Supp	10
4320 Instructional Supplies and Mat	229 Child Development		\$0.00	\$0.00	\$3,750.00	Inst Supplies	10
4455 Copying/Printing	229 Child Development		\$0.00	\$0.00	\$967.00	Copy/Print	10
4460 Office Supplies	229 Child Development		\$0.00	\$0.00	\$180.00	Office Supplies	10
5220 Travel - Staff Conferences	229 Child Development		\$0.00	\$0.00	\$2,500.00	Travel	10
5540 Telephone and Data Lines	229 Child Development		\$0.00	\$0.00	\$188.00	Telephone	10
5860 Postage	229 Child Development	•	\$0.00	\$0.00	\$10.00	Postage	10
7520 Student Financial Aid Expense	229 Child Development		\$0.00	\$0.00	\$5,000.00	Student Aid	10
8894 Local Grant Revenue	229 Child Development		\$0.00	\$0.00	\$11,250.00	Revenue	10
		Totals:	\$0.00	\$0.00	\$24,120.00		

Program: 2100, Description: F	Public Affairs and Servi	ces				STATE OF THE PARTY	
Acct Description	Org Description	- 1000	Actual (09-10) B	udgeted (09-10)	Requesting	Justification	Prio
1390 Instructional Consultant Salari	226 Foster Care		\$7,727.50	\$7,727.50	\$7,000.00	Consul Salary	10
3110 STRS Certificated Instructional	226 Foster Care		\$637.51	\$637.51	\$500.00	STRS	10
3330 Medicare-Certificated	226 Foster Care		\$112.05	\$110.60	\$90.00	Med-Cert	10
3510 SUI - Certificated	226 Foster Care		\$23.19	\$23.19	\$19.00	SUI	10
3610 Workers' Comp - Certificated	226 Foster Care		\$42.12	\$17.86	\$34.00	WC-Cert	10
4455 Copying/Printing	226 Foster Care		\$708.97	\$749.97	\$740.00	Сору	10
4480 Hospitality	226 Foster Care		\$1,300.00	\$812.53	\$1,000.00	Hospitality	10
5110 Consulting Services	226 Foster Care		\$16,350.00	\$16,350.00	\$4,000.00	Consulting	10
5220 Travel - Staff Conferences	226 Foster Care		\$1,881.22	\$1,881.22	\$3,000.00	Travel	10
5625 Indirect Cost Expense	226 Foster Care		\$2,137.00	\$2,137.00	\$1,606.00	Indirect	10
5860 Postage	226 Foster Care		\$180.53	\$180.53	\$100.00	Postage	10
8623 Foster Care	226 Foster Care		\$85,387.00	\$85,387.00	\$80,342.00	Revenue	10
		Totals:	\$116,487.09	\$116,014.91	\$98,431.00		

Program: 6190, Descri	ption: Other Instructional Supp	ort ille a little and the little and		The second second
Acct Description	Org Description	Actual (09-10) Budgeted (09-10)	Requesting Justification	Prio

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4320 Instructional Supplies and M	lat 229 Child Development	\$0.00	\$0.00	\$10,372.00	Inst Supplies	10
4460 Office Supplies	229 Child Development	\$0.00	\$0.00	\$176.00	Office Supplies	10
4480 Hospitality	229 Child Development	\$0.00	\$0.00	\$4,000.00	Hospitality	10
5220 Travel - Staff Conferences	229 Child Development	\$0.00	\$0.00	\$5,000.00	Travel	10
8659 Independent Living Program	Ri 229 Child Development	\$0.00	\$0.00	\$4,176.00	Existing Revenue	10
8659 Independent Living Program	R: 229 Child Development	\$0.00	\$0.00	\$15,372.00	Existing Revenue	10
	Totals:	\$0.00	\$0.00	\$39,096.00		

Program: 6920, Description: C	hild Development Centers	Nacional Property				
Acct Description	Org Description	Actual (09-10)	Budgeted (09-10)	Requesting	Justification	Prio
2108 Classified Managers Salaries	226 Foster Care	\$21,686.40	\$21,686.40	\$27,338.00	Managers Salary	10
2108 Classified Managers Salaries	229 Child Development	\$0.00	\$0.00	\$27,741.00	Class Man Sala	10
2120 Secretarial/Clerical Salaries	226 Foster Care	\$12,189.85	\$12,189.85	\$15,815.00	Secr Salary	10
2120 Secretarial/Clerical Salaries	229 Child Development	\$0.00	\$0.00	\$14,613.00	Secr Salary	10
2210 Child Care Salaries	229 Child Development	\$0.00	\$0.00	\$293,892.00	Child Care Salaries	10
2301 Student Salaries	229 Child Development	\$0.00	\$0.00		Student Salaries	10
2399 Overtime and Extra Pay	226 Foster Care	\$3,713.15	\$3,380.30	\$5,000.00	Overtime Translation	10
3120 STRS Classified Non instruction	226 Foster Care	\$1,789.05	\$1,789.04	\$2,265.00	STRS Consulting	10
3120 STRS Classified Non instruction	229 Child Development	\$0.00	\$0.00	\$2,289.00	STRS	10
3220 PERS Classified Noninstruction	226 Foster Care	\$1,181.05	\$1,334.94	\$1,535.00	PERS	10
3220 PERS Classified Noninstruction	229 Child Development	\$0.00	\$0.00	\$28,543.00	PERS	10
3221 PERS Classified Instructional	229 Child Development	\$0.00	\$0.00	\$2,295.00	PERS Inst	10
3320 FICA-Classified	226 Foster Care	\$987.16	\$966.53	\$2,675.00	FICA	10
3320 FICA-Classified	229 Child Development	\$0.00	\$0.00	\$1,466.00	FICA	10
3321 FICA Classified Instructional	229 Child Development	\$0.00	\$0.00	\$19,947.00	FICA Inst	10
3340 Medicare-Classified	226 Foster Care	\$545.26	\$540.43	\$626.00	Med-Class	10
3340 Medicare-Classified	229 Child Development	\$0.00	\$0.00	\$343.00	Med-Class	10
3341 Medicare-Classified Instruction	229 Child Development	\$0.00	\$0.00	\$4,665.00	Med-Inst	10
3420 Health Insurance - Classified	226 Foster Care	\$5,916.60	\$5,916.60	\$5,453.00	Health ins	10
3420 Health Insurance - Classified	229 Child Development	\$0.00	\$0.00		Health Ins-Class	10
3421 Health Insurance - Classified In	229 Child Development	\$0.00	\$0.00	\$97,781.00	Health-Inst	10
3520 SUI - Classified	226 Foster Care	\$117.36	\$111.77	\$129.00	SUI- Class	10
3520 SUI - Classified	229 Child Development	\$0.00	\$0.00	\$71.00	SUI-Class	10
3521 SUI - Classified Instructional	229 Child Development	\$0.00	\$0.00	\$965.00	SUI-Inst	10
3620 Workers' Comp - Classified	226 Foster Care	\$205.35	\$194.36	\$235.00	WC-Class	10
3620 Workers' Comp - Classified	229 Child Development	\$0.00	\$0.00	\$129.00	WC-Class	10
3620 Workers' Comp - Classified	229 Child Development	\$0.00	\$0.00	\$150.00	Work Com	10
3621 Workers' Comp - Classified Inst	229 Child Development	\$0.00	\$0.00	\$1,754.00	WC-Instr	10
4320 Instructional Supplies and Mat	226 Foster Care	\$0.00	\$0.00	\$1,182.00	Inst Supplies	10

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Printed on 1/26/2011

2011-12 Program Review PROGRAM Report

8634 Developmental Preschool	229 Child Development	The state of the s	\$0.00	\$0.00	\$510,089.00		10
8621 Dev Preschool Nutrition - State	'	LINE a	\$0.00	\$0.00	\$5,000.00		10
8191 Dev Preschool Nutrition - Fed			\$0.00	\$0.00	\$55,750.00	Revenue	10
6129 Sites and Site Improvements	229 Child Development	SPORT V	\$0.00	\$0.00	\$4,921.00	Site Imp	10
5860 Postage	229 Child Development		\$0.00	\$0.00	\$100.00	Postage	10
5310 Memberships and Dues	229 Child Development	SEVER I	\$0.00	\$0.00	\$1,600.00	Memb & Dues	10
5220 Travel - Staff Conferences	229 Child Development		\$0.00	\$0.00	\$400.00	Travel	10
5110 Consulting Services	229 Child Development	asar t	\$0.00	\$0.00	\$550.00	Cons Serv	10
4490 Preschool Food and Supplies	229 Child Development	A-2014 - 162 ()	\$0.00	\$0.00	\$200.00	Food & Supplies	10
4490 Preschool Food and Supplies	229 Child Development		\$0.00	\$0.00	\$5,000.00	Food & Supplies	10
4480 Hospitality	229 Child Development		\$0.00	\$0.00	\$50,000.00	Hospitality Vendor	10
4460 Office Supplies	229 Child Development		\$0.00	\$0.00	\$250.00	Off Supp	10
4455 Copying/Printing	229 Child Development		\$0.00	\$0.00	\$1,661.00	Copy/Print	10
4320 Instructional Supplies and Ma	229 Child Development	HER YE	\$0.00	\$0.00	\$1,456.00	Inst Supp	10

Actual Grand Total: \$164,818.32
Budgeted Grand Total: \$164,125.13
Requesting Grand Total: \$1,380,578.00

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Imperial Valley College

Program Review

Facilities Resource Requests

ACILITIES NEEDS for ORG 221 - Behavioral/Social Sci Div	sion AND PROGRAM 1300 - Consu	mer Edu	cati	on/H	lome Economics:	
#Goal Goal Description Item Name	Cost	Qty. Pr	io. N	lew Re	v. Grouping	Total
1 2 Excellence in Education - Provide a college Classroom Upgra	de \$2,000	2	1 Y	es N	0	\$4,000
					Totals:	\$4,000

Long Justifications:

1 We have no designated classroom for our Department. We would like to be able to have a classroom inwhich we can set up materials that would demonstrate quality early care and education and be able to display student work.

Grand Total:

\$4,000



Imperial Valley College

Program Review

Technology Resource Requests

Goal Description	Item Name	Cost	Qty. Prio. New Rev.	Grouping	Tota
2 Excellence in Education - Prov		\$1,500	2 1 Yes No	Computers	\$3,000
3 Develop Resources and Increa	ase College Ef Desktop	\$1,200	2 4 Yes No	Computers	\$2,400
				Totals:	\$5,400

ooms are 8 years old. We have trouble with DVDs we show and powerpoint presentations.

2 The two full time instructors have computers that we gave them from other programs when we replaced them. Both computers are 5 years old.

Grand Total:

\$5,400

Part 2 - Comprehensive Program Review

Program Name:

Child, Family and Consumer Sciences: Child Development

Program

- A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09
 - 1. List the objectives developed for this program during the last comprehensive program review.
 - · Obtain a permanent classroom assignment in which materials can be displayed to enrich student learning.
 - Revise coursework to reflect changes in the mandates to the child development workforce.
 - Create a transfer pathway in Child Development so that students can obtain Bachelor's degree
 - Assist students in the obtainment of a Child Development Permit
 - Improve student success rate
 - Demonstration of an understanding that the Preschool is a laboratory classroom for adult students
 - 2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
 - a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
 - b. For non teaching programs this data should include the following: TBD

Child Development Program Enrollment Count at Census

Course	2006	(地下	die at			- A 6	pliker	8 K			(San	netr	î ÷			W de	jek	S (A)	i j	Gare
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OFGS 22		00	1	1	1-	9	16		17	-			-		+	+	-			58
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Child Development Program Number of Sections

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Total	2	3 1	5	13 5	51 1	18	15	14	47	3		1	1	5		3	2	1	<u> </u>	<u> </u>	108

Child Development Program Student Success Rate

		F				So		温麗		i Sin	ilůre)					144	
	2006	2017	20084	Min	20177	2000	2000	Ayet I	2007	2001:	2000	/ Void	2007	2[60] : \	2009	f V f π	Voirage
(e o _€ √/(e o	AMERICA C	GARBARA S	44%	44%	News A	Antista &	22%	22%	SHORES N	APPENDING STREET	ACCOUNTS IN	The Property lies	1.84 (1.520)0-		2000		33%
(a) Sy (0)			87%	87%				22.70									87%
(CDEV) (02			07 70	- 07 70			97%	97%									97%
GDEVAGO			72%	72%			48%	48%									60%
(e)) =V((e/)			86%	86%			76%	76%									81%
(e)=\/(65			50%	50%			52%	52%									51%
coevica			68%	68%	-+		89%	89%									78%
(GI) 5/ /1076			88%	88%			81%	81%				,					84%
(CalsV/922			96%	96%				0770							 		96%
(63) A(69)						-	89%	89%							1	1	89%
0015/4/2															100%	100%	100%
(9) 5//(1)				1			100%	100%									100%
(a)=/200			75%	75%			89%	89%			88%	88%			1		84%
Celevario			57%	57%													57%
(GD)=V2241							62%	62%									62%
(CEOS0:0)	67%			67%												T	67%
105050:15	62%			62%												1	62%
re rosiso	52%			52%													52%
eres (o	67%	71%		69%	82%	77%		79%	-							1	74%
4 6 65 (10)	72%	90%		81%	69%	83%		76%						Ī	Ţ		78%
G-05102	100%	81%		90%	100%	91%		96%									93%
(S)(O)(1)	43%	49%		46%	56%	63%		59%									53%
CFES106	78%	85%		81%	77%	73%		75%									78%
@FCS408	84%	73%		79%	73%	95%		84%				1			<u> </u>	ļ	81%
10F0844101	63%	53%		58%	51%	49%		50%									54%
(a) (a) (b)	66%	44%		55%								<u> </u>					55%
CFGS 1/4						75%		75%	89%			899	6				82%
CFCS (/6		59%		64%			ļ					↓	<u> </u>				64%
VELFOS(MA				ļ	71%	79%		75%						- 000		85%	75% 6 86%
(SPGRIS O				<u> </u>					88%	_		889		899	<u>/• </u>	857	79%
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(01:05/1/2			<u> </u>					-	0007	-	-	929	869	0		1 307	92%
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GE052/2	-	- 600		0770	-		+-		-	-	-	-	947	92	/0	1-33	67%
0E@S220	<u>₹ 71%</u>	62%		67%	_	000	1	89%		-	+	+	-	-	_	_	89%
GECS221	E 520/	220/	-	420	91%	889		19%		1 -	-	-		-	-	_	31%
(2150)S2Z\(33%		43%	-	-			1	1000	6 889	% 92	% 87	% 91	% 100	% 90'	% 729
. Wit	67%	63%	72%	6 67%	66%	749	6 739	6 71%	90%	1009	/ol 08.	70 92	70 07	/0 31	70 100	,,,	

Child Develope ant Program Fill Rate

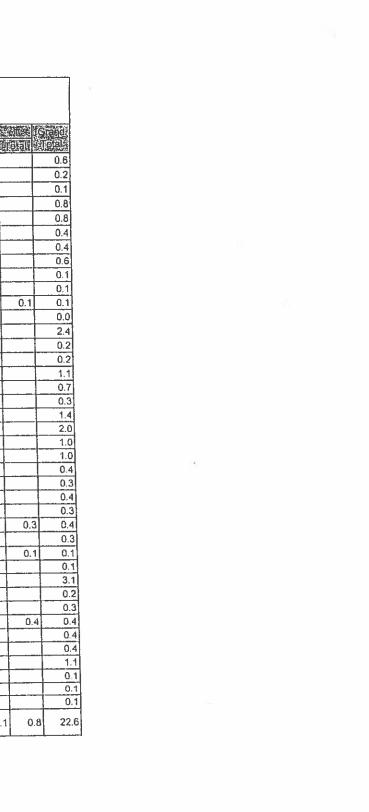
COUNTY 2007 2008 Figure 2007 2009 2009 2007 2009		90% 111% 213% 99% 81% 93% 76% 115% 69% 106% 51%
CDEVION	51%	111% 213% 99% 81% 93% 76% 115% 69% 106%
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THE PROPERTY OF THE PROPERTY O		29%
[GDEV/20] 29% 29% (GDEV/200) 27% 27% 60% 60% 60% 60%	┼	49%
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©ES 100 89% 106% 97% 93% 91% 92% 92% 96% 120% 104% 111% 131% 121%	1	111%
GEGS 100 96% 120% 104% 111% 131% 121% 121% 131% 150% 131% 141% 250% 219% 234%	1	188%
ECSION 86% 86% 86% 81% 91% 85%	-	85%
CECSTOC 105% 123% 112% 106% 70% 91%	1	102%
CECS 103 106% 129% 117% 69% 106% 81%		95%
GECSTED 91% 91% 91% 59% 100% 72%		80%
GECS(6)2 50% 71% 57%		57%
@F@S{12 80% 80% 80% 80%		80%
QEQS/46 103% 77% 94%		94%
CECSIGE 100% 109% 104%		104%
@F0S470	41%	
GEGSEG 83% 83% 89% 89%		86%
(CEOS 15/2) 46% 46%	46%	
GEOS 73 37% 37%		37%
GECS 200 100% 100% 100% 120% 60% 90%		95%
@ES240 20% 20%		20%
GEOS 241 17% 17%	560	17%
©ECS_212 97% 34%	66%	66% 97%
@GS%20 89% 106% 97%		70%
94% 46% 70%	-	41%
CECS220 43% 74% 59% 26% 23% 24%	-	120%
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©ECS 51 120% 120% 126% 126% 126%	_	1269

Child Development Program FTEs per FTEf

The latest			TO SERVICE			Sol	nerve ((\$7.6)		Sun	mer #	4		Y W	lei ir	指额经	overall
Course	2006	2007	V(0)(3)	WV	2007	2003	\$100°	AVO	200%	2008	2009	Avg 1	2007	2006	2009	WAYOR	
60EV# 100			15.2	15.2			16.6	16.6									15.7
GDEV/(O)			20.2	20.2													20.2
0 DEV/(02			100				14.6	14.6									14.6
CDEV/103			18.7	18.7			17.4	17.4									18.0
EDEV//04			24.0	24.0			21.7	21.7							<u> </u>		22.8
en⊨√.(05			15.5	15.5			14.2	14.2									14.9
CDEV.106			13.0	13.0			14.5	14.5									13.7
SOEVMO7			24.9	24.9			18.9	18.9									20.9
00EV/(22			11.0	11.0											<u> </u>		11.0
CDEV/1/23							19.5	19.5									19.5
CDEV 142															7.7	7.7	7.7
CDEV-20							5.0	5.0									5.0
CDEV 200			2.0	2.0			4.6	4.6			7.3	7.3			<u> </u>		4.6
CDEV#220			18.1	18.1													18.1
ediay/224							11.9	11.9						<u> </u>			11.9
el:(el\$4100)	14.2	16.9		15.5	25.3	14.6		19.9									17.7
CEOS (01	16.3	19.2		17.2	18.9	21.0		20.0								ļ	18.3
CFCS 102	9.3	9.8		9.5	15.5	20.4		18.0					157		ļ		13.8
GEOS 104	15.5	16.0		15.8	14.8	17.6		15.7							<u> </u>	<u> </u>	15.7
CECSH06	19.0	22.3		20.3	19.2	23.5		20.9					120	ļ	1		20.6
ofes/108	19.2	23.2	<u> </u>	21.2	12.4	19.2		14.7					ļ		ļ		17.3
of estio	16.6	16.6	ļ	16.6	10.6	18.1		13.1	ļ			ļ	ļ	-	 	 	14.5
OF GST 112		11.4	<u> </u>	9.1				ļ	<u> </u>	ļ	ļ			<u> </u>	-		9.1
OFGS/MA		ļ	ļ			12.8		12.8	12.8			12.8			ļ		12.8
CECS ME		12.3		15.1					ļ	ļ	ļ	ļ	ļ				15.1
CECS 111		ļ		ļ	16.0	17.4		16.7			<u> </u>	1		10		 -	16.7
CECS#70			1	1					11.9			11.9		10.	2	7.7	16.5
olosum				ļ	15.9		├	15.9		17.0	7	17.0			-	9.1	1
CECS 17Y	3	ļ	ļ						44.5		 	44.6	9.	1		9.1	11.9
CECS 474			ļ		0.5				11.9	 	-	11.9				-	6.0
OF 65-20(-	5.1	9.5	4.3		6.9	 	-		-		-	-	-	3.6
etesia(<u> </u>		3.6	 		_	1	 	-	-	+		+-	 		3.0
CFCS21			-	 	-	3.0	1	3.0			1	+-	18.	9 5		12.4	
CECS(2)		40.0		47.0		-			1-		-	-	10.	3 3	-	12.	17.6
GEGS/221		19.2		17.6		- 01		14.	,	-	-	-		+	+	-	11.7
(CIF(CIS(2))		144		1	15.1	8.3	-	11.7		-		-		+	-	 	7.7
OF 651240				9.9		6.3		3.0		-		 		-	-		19.2
CECS 50				19.2		 	-	1-		1					_		19.2
CECS 51			+	20.1		+-	-		1	-	-	+	 -	 	1		20.1
		1					1-	15	46	1 1	-		0 10	, ,	.7 7	.7 10.	2 13.2
A vo.	13.3	13.8	3 14.3	2 13.7	14.0	12.	1 13.	8 13.	3 12.	3 17.	0 7.	3 9.	6 12.	<u>'L'</u>	./ /	./ 10.	13.4

Child Development Program Full Time Equivalent Faculty (FTEf)

18:49		维护 6		STOC (1)	- Pri	⊕ \$Spi	ing a t	6 E W		4 307	inel e	Septem.	位置	3" A. W	plery	r (fr	1	Grand:
	2006	7007	7000	Total:	20076	12008	2009	Signal.	12007	2008	2009							
CDEV (OD	Capachi des	AC-11-10-4	0.4	0.4	ac_1,2,5,000		0,2	0.2										0.6
CDEV-101			0.2	0.2	1													0.2
CDEV. (02					7.11		0.1	0.1							1			0.1
CDEV/(DS			0.4	0.4	10.		0.4	0.4										8.0
COEVE (OZ			0.4	0.4			0.4	0.4			ļ							0.8
0DEV#(85			0.2	0.2	10		0.2	0.2							1			0.4
GDEV 106			0.2	0.2	55		0.2	0.2						1				0.4
CDEV/107			0.2	0.2	1		0.4	0.4										0.6
GDEV /122			0.1	0.1	I)													0.1
CDEV#123					1		0.1	0.1										0.1
CDEV //2					1											1.1	0.1	0.1
CDEV-20					100		0.0	0.0								_ _		0.0
EDEV-200			0.8	0.8			0.8	0.8	<u> </u>		0.8	0.8						2.4
GDEV-220			0.2	0.2	111													0.2
CDEV:221					177		0.2	·	}	<u> </u>			<u> </u>					0.2
Cecal (or	0.3	0.3		0.5	0.3			0.5					 					1.1
EECS 10 1	0.3	0.1		0,4				0.3	_			1	-			-		0.7
CFCS/102	0.1	0.1		0.1			-	0.1	\leftarrow	<u> </u>	ļ					\perp		0.3
CECS 104	0.4	0.4	 	0,8		-		0.6			-							1.4
CFCS 106	0.6	0.4		1.0				1.0	1	-		-	-i -					2.0 1.0
CECS408	0.2			0.4	-			0.6	+			-	-					1.0
englesegg Paroking Paroking	0.2			0.4		4 02	-	0.6	' 		 		-	-				0.4
CEGS/K/4	0.3	0.1		0.4	7	0.1		0.1	0.1		 	0.	1		 	-		0.3
CECS:116	0.3	0.1		0.4	125	- 0.1		J	0.1		+	- U.	'	-	_		-	0.4
CECS (18		0,1	-	0.*	0.	1 0.1		0.3			-		-		_	_		0.3
CHCS470		-	-	+	1 0,	1 0.		1	0.			0.	1 0	.1 0	.1		0.3	1
CEOS 174					0.	1		0.		0.	1	0.		1				0.3
CECS 17/2				· · · · · · · · · · · · · · · · · · ·	1	1	+	1 3.	' 	1	1			1.1	_		0.1	0.1
GF6S/(74		-		1		 		 	0.	1	 	0.	1					0.1
CECS 200		0.6	3	1.5	0	8 0.8	3	1.	5		-							3.1
CECS 21		2		0.3	2	_												0.2
CFCS 21		1			1)	0.	3	0.	3	1								0.3
CECS 21				1	1								().2),2		0.4	
CECS 220		2 0.:	2	0.	4													0.4
CEG\$ 22					0	2 0.	2	0.							_ _			0.4
0F0S /24	<u>~</u>	3 0.:	3	0.	5 0	3 0.	3	0.	5			_						1.1
eresto		1		0.	-					1	_	_			_	\rightarrow		0.1
eres 5				0.	-					-	_		-					0.1
CFGS 52		1	1	0.	1			4	ļ	-			-			-		
Total	4.	2 3	2 3	1 10.	5 3	.8 3.	3 3	.0 10	.1 0.	3 0	.1 0	.8 1	.3	0.4	0.3	0.1	0.	8 22.6



Grade Distribution

Term	Sem.	Year	Program	Course	А	В	С	CR	D	F	Other	w	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	CDEV	CFCS050	15	5	8		1	5		8	42	28	66.7%	81.0%
200710	Fall	2006	CDEV	CFCS051	18	4	4		1	5		10	42	26	61.9%	76.2%
200710	Fall	2006	CDEV	CFCS052	10	10	3		4	5		12	44	23	52.3%	72.7%
200710	Fall	2006	CDEV	CFCS100	20	13	10		4	7	1	9	64	43	67.2%	85.9%
200710	Fall	2006	CDEV	CFCS101	16	20	12		5	4	3	7	67	48	71.6%	89.6%
200710	Fall	2006	CDEV	CFCS102	24								24	24	100.0%	100.0%
200710	Fall	2006	CDEV	CFCS104	7	12	7		4	10		21	61	26	42.6%	65.6%
200710	Fall	2006	CDEV	CFCS106	17	33	36		9	6		9	110	86	78.2%	91.8%
200710	Fall	2006	CDEV	CFCS108	8	15	8			2	1	3	37	31	83.8%	91.9%
200710	Fall	2006	CDEV	CFCS110		7	13		3	3		6	32	20	62.5%	81.3%
200710	Fall	2006	CDEV	CFCS112	5	12	6		1	3	1	7	35	23	65.7%	80.0%
200710	Fall	2006	CDEV	CFCS116	13	26	10		6	10		7	72	49	68.1%	90.3%
200710	Fall	2006	CDEV	CFCS200		1	7		1	2		4	15	8	53.3%	73.3%
200710	Fall	2006	CDEV	CFCS210	1	3	1			2			7	5	71.4%	100.0%
200710	Fall	2006	CDEV	CFCS220	11	7	4		4	2		3	31	22	71.0%	90.3%
200710	Fall	2006	CDEV	CFCS240		5	3			2		5	15	5 8		
200715	Win.	2007	CDEV	CFCS170	3	3	2			1	1		10	8	 	
200715	Win.	2007	CDEV	CFCS172	12							2	14	1 12		
200715	Win.	2007	CDEV	CFCS212	15	14	3			1		1	34	32		
200720	Spr.	2007	CDEV	CFCS100	19	21	13		4			8				
200720	Spr.	2007	CDEV	CFCS101	7	10	10)	7							
200720	Spr.	2007	CDEV	CFCS102	40								4			
200720	Spr.	2007	CDEV	CFCS104	10	12	10)	3			18				
200720	Spr.	2007	CDEV	CFCS106	20	40	25	5	9	3	3	1.				
200720	Spr.	2007	CDEV	CFCS108	3 8	12			3			1			 	
200720	Spr.	2007	CDEV	CFCS110) 1				10		1		9 4			
200720	Spr.	2007	CDEV	CFCS118							3			5 2		
200720	Spr.	2007	CDEV	CFCS17				1			5			9 1		
200720	Spr.	2007	CDEV	CFCS200)	1 2	2	В		3			5 1	8 1	0 55.69	0 12.270

200720 Spr. 2007 CDEV CFCS221 5 14 11 3 33 30 90.99 200720 Spr. 2007 CDEV CFCS240 1 7 8 1 12.59 200730 Sum. 2007 CDEV CFCS114 6 15 4 3 28 25 89.39 200730 Sum. 2007 CDEV CFCS170 9 10 4 1 2 26 23 88.59 200730 Sum. 2007 CDEV CFCS173 8 2 2 1 13 12 92.39 200810 Fall 2007 CDEV CFCS100 16 22 14 3 5 1 12 73 52 71.29 200810 Fall 2007 CDEV CFCS101 10 12 15 4 4 41 37 90.29 200810 Fall	12.5% 89.3% 92.3% 92.3% 83.6% 100.0% 95.2% 78.0% 90.5%
200730 Sum. 2007 CDEV CFCS114 6 15 4 3 28 25 89.39 200730 Sum. 2007 CDEV CFCS170 9 10 4 1 2 26 23 88.59 200730 Sum. 2007 CDEV CFCS173 8 2 2 1 13 12 92.39 200810 Fall 2007 CDEV CFCS100 16 22 14 3 5 1 12 73 52 71.29 200810 Fall 2007 CDEV CFCS101 10 12 15 4 41 37 90.29 200810 Fall 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 <t< td=""><td>89.3% 92.3% 92.3% 83.6% 100.0% 95.2% 78.0% 90.5%</td></t<>	89.3% 92.3% 92.3% 83.6% 100.0% 95.2% 78.0% 90.5%
200730 Sum. 2007 CDEV CFCS170 9 10 4 1 2 26 23 88.59 200730 Sum. 2007 CDEV CFCS173 8 2 2 1 13 12 92.39 200810 Fall 2007 CDEV CFCS100 16 22 14 3 5 1 12 73 52 71.29 200810 Fall 2007 CDEV CFCS101 10 12 15 4 4 41 37 90.29 200810 Fall 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84	92.3% 92.3% 83.6% 100.0% 95.2% 78.0% 90.5%
200730 Sum. 2007 CDEV CFCS173 8 2 2 1 13 12 92.39 200810 Fail 2007 CDEV CFCS100 16 22 14 3 5 1 12 73 52 71.29 200810 Fail 2007 CDEV CFCS101 10 12 15 4 41 37 90.29 200810 Fail 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fail 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fail 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.59 200810 Fail 2007 CDEV CFCS108 10 16 7 6 6 45 33 <td>92.3% 83.6% 100.0% 95.2% 78.0% 90.5%</td>	92.3% 83.6% 100.0% 95.2% 78.0% 90.5%
200810 Fall 2007 CDEV CFCS100 16 22 14 3 5 1 12 73 52 71.29 200810 Fall 2007 CDEV CFCS101 10 12 15 4 41 37 90.29 200810 Fall 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.59 200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.39	83.6% 100.0% 95.2% 78.0% 90.5%
200810 Fall 2007 CDEV CFCS101 10 12 15 4 41 37 90.29 200810 Fall 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.59 200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.39	100.0% 95.2% 78.0% 90.5%
200810 Fall 2007 CDEV CFCS102 6 11 3 1 21 17 81.09 200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.59 200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.39	95.2% 78.0% 90.5%
200810 Fall 2007 CDEV CFCS104 9 11 9 10 7 13 59 29 49.29 200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.59 200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.39	78.0% 90.5%
200810 Fall 2007 CDEV CFCS106 13 39 19 3 2 8 84 71 84.50 200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.30	90.5%
200810 Fall 2007 CDEV CFCS108 10 16 7 6 6 45 33 73.3°	
200010 1 411 2001 0 0 0 100 10	86.7%
200810 Fall 2007 CDEV CECS110 3 7 7 7 7 3 5 32 17 53 15	
200010 Fall 2007 CDEV CFC3110 3 7 1 0 0 0 0 0 0 0 0 0	1
200810 Fall 2007 CDEV CFCS112 1 5 5 2 4 8 25 11 44.04	68.0%
200810 Fall 2007 CDEV CFCS116 4 5 7 3 2 6 27 16 59.39	4
200810 Fall 2007 CDEV CFCS200 2 6 3 3 14 8 57.1	
200810 Fall 2007 CDEV CFCS220 2 7 14 4 4 1 5 37 23 62.2	4
200810 Fall 2007 CDEV CFCS240 1 2 4 2 6 6 21 7 33.3	
200815 Win. 2008 CDEV CFCS170 6 8 3 1 1 1 19 17 89.5	
200815 Win. 2008 CDEV CFCS212 2 3 6 1 1 12 11 91.7	
200820 Spr. 2008 CDEV CFCS100 15 18 16 2 1 1 11 64 49 76.6	
200820 Spr. 2008 CDEV CFCS101 17 15 6 1 7 46 38 82.6	
200820 Spr. 2008 CDEV CFCS102 32 2 1 35 32 91.4	
200820 Spr. 2008 CDEV CFCS104 1 10 9 2 1 9 32 20 62.5	
200820 Spr. 2008 CDEV CFCS106 10 15 11 1 1 1 49 36 73.5	
200820 Spr. 2008 CDEV CFCS108 7 10 18 1 1 37 35 94.6	
200820 Spr. 2008 CDEV CFCS110 2 2 13 9 3 6 35 17 48.6	
200820 Spr. 2008 CDEV CFCS114 2 11 8 1 6 28 21 75.0	
200820 Spr. 2008 CDEV CFCS118 10 10 10 3 5 38 30 78.9	
200820 Spr. 2008 CDEV CFCS200 1 5 3 9 6 66.7	
200820 Spr. 2008 CDEV CFCS211 1 3 2 6 6 100.0	
200820 Spr. 2008 CDEV CFCS221 2 6 6 2 16 14 87.5	
200820 Spr. 2008 CDEV CFCS240 1 1 1 5 8 2 25.0	
200830 Sum. 2008 CDEV CFCS171 8 14 9 31 31 300.	
200910 Fall 2008 CDEV CDEV100 3 14 10 10 6 19 62 27 43.	% 69.4%

200910	Fall	2008	CDEV	CDEV101	10	16	8		1			4	39	34	87.2%	89.7%
200910	Fall	2008	CDEV	CDEV103	8	27	17		6	3		11	72	52	72.2%	84.7%
200910	Fall	2008	CDEV	CDEV104	13	25	17		4		1	4	64	55	85.9%	93.8%
200910	Fall	2008	CDEV	CDEV105		2	15		4	2		11	34	17	50.0%	67.6%
200910	Fall	2008	CDEV	CDEV106	4	9	4		1	1		6	25	17	68.0%	76.0%
200910	Fall	2008	CDEV	CDEV107	9	20	13		1		1	4	48	42	87.5%	91.7%
200910	Fall	2008	CDEV	CDEV122	10	8	5			1			24	23	95.8%	100.0%
200910	Fall	2008	CDEV	CDEV200			6					2	8	6	75.0%	75.0%
200910	Fall	2008	CDEV	CDEV220	5	6	9		3	5		7	35	20	57.1%	80.0%
200915	Win.	2009	CDEV	CDEV142	5	8	5						18	18	100.0%	100.0%
200920	Spr.	2009	CDEV	CDEV100	1	4	2		7	7		11	32	7	21.9%	65.6%
200920	Spr.	2009	CDEV	CDEV102	26	3	2					1	32	31	96.9%	96.9%
200920	Spr.	2009	CDEV	CDEV103	8	13	11		13	3		19	67	32	47.8%	71.6%
200920	Spr.	2009	CDEV	CDEV104	8	17	12		3	1		8	49	37	75.5%	83.7%
200920	Spr.	2009	CDEV	CDEV105	1	5	10		5	1		9	31	16	51.6%	71.0%
200920	Spr.	2009	CDEV	CDEV106	4	8	12		1	1		1	27	24	88.9%	96.3%
200920	Spr.	2009	CDEV	CDEV107	16	22	21		9	1		4	73	59	80.8%	94.5%
200920	Spr.	2009	CDEV	CDEV123	8	5	18			1		3	35	31	88.6%	91.4%
200920	Spr.	2009	CDEV	CDEV20				10					10	10	100.0%	100.0%
200920	Spr.	2009	CDEV	CDEV200		1	7		1				9	8	88.9%	100.0%
200920	Spr.	2009	CDEV	CDEV221	1	11	4		1	2		7	26	16	61.5%	73.1%
200930	Sum.	2009	CDEV	CDEV200			7					1	8	7	87.5%	87.5%
					672	847	704	10	223	163	14	486	3119	2233	<u> </u>	

Child Development Program Full Time Equivalent Student (FTEs)

			11,000			Z P	00.4			Sun	me			F W	ile e	114	Grand
Conse	2006	Prov	2000	idhi	óm	£20(6)34	2000	FIGHT	Ø2007	omin	প্ৰকৃত্ত	Thrill.	2007	2001	2000	5mH	Total
DEV:100	- ALMA-LA		6.1	6.1		a, graner, w	3.3	3.3		100 14534-40		Paris and San					9.4
D) EV// (01			4.0	4.0													4.0
DEV:102							1,0	1.0									1.0
0EV:103			7.5	7.5			6.9	6.9									14.4
DEV/104			9.6	9.6			8.7	8.7									18.3
DEV/105			3.1	3.1			2.8	2.8		i							5.9
DEV 106			2.6	2.6			2.9	2.9									5.
DEV. 107			5.0	5.0			7.6	7.6				i					12.5
DEV: 22			1.5	1.5										1			1.0
DEV-129							2,6	2.6									2.0
OEV#142															0.5	0.5	0.
DEV 20							0.2	0.2						Π			0.
DEV-200			1.6	1.6			3.6	3.6			5.9	5.9					11.
DEV/220			3.6	3.6													3.
0EV;221				-			2.4	2.4				, CI					2.
ECS:100	3.8	4.5		8.3	6.7	3.9		10.6									18.
FCS 101	4.3	2.6	1	6.9	2,5	2.8		5.3									12.
FCS-102	0.6	0,7		1.3	1.0	1.4		2.4									3.
EC\$1104	6.2	6 4		12.6	5.9	3.5		9.4							<u> </u>		22.
EGSH (06	11.4	8.9		20.3	11.5	9.4		20.9									41.
FCS:108	3.8	4.6		8.5	5.0	3.8		8.8									17.
FOSMO		3.3		6.6	4.2	3.6		7.9									14
#054 \$		1.5		3.7													3
IECS 114	ĺ					1.7		1.7	1.7			1.7	7				3
ECS/116	4.4	1.6		6.0													6
EOS ITE	i				2.1	2.3		4.4			<u> </u>		1				4
FCS 470									1.6			1.6	0.	7 1.	4	2,1	3
ECS 17					2.1	ļ <u>.</u>		2.1		2.3	<u> </u>	2.3	3				4
EGS 17	È												0,0	6	-	0.6	
FOS A7					-				0.8			0.8	В		-		0
3EGS-200	-		3	7.9		3.3		10.6	-		-			-	+		18
EOS 240	1	7	ļ	0.7	-	-			-	-	 -	+	-		-	-	C
ECS 2n		-		ļ <u>.</u>		1.0	1	1.0	-	-			+	0 1		5.0	0 5
FCS 21							-	-		-		+	3.	8 1.	-21	5.	3
FES 220		2 3.8	31	7.0	-			·					+	-	-		
FC\$ 22				1	3.0			4.7						-			-
)FGS 24				5,3		1.7	1	3.0	4		-					-	+
ORGS 50				1.3		-			+			-	+	-			-
CECS 5			 	1.3			1	-		-	+	+		-		_	-
CFQS 52		3		1.3	3			-	-	-	-		_	-			
Total	55.	3 43	7 44.6	143.0	52.7	40.	1 42.	0 134.	8 4.	1 2.3	3 5	9 12.	.2 5	.1 2	.6 0	.5 8.	2 29

Imperial College
of Degrees and Certificates Awarded to Students

550000444	Ye	ar 2003-	04	Ye	ear 2004-0)S	Ye	ar 2005-0)6	Υe	ar 2006-	07	Y	ear 2007	-08	Grand
PROGRAM	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Total
ACR-CERT							1		1	11		11	8		8	20
ADS-AS					3	3					3	3		6	6	12
ADS-CERT				3		3	3		3	6		6	6		6	18
AGBMGMT-CERT				1		1										1
AGSCI-AS								1	1					4	4	5
AJ-AS		30	30		23	23		50	50		35	35		24	24	162
AJ-CERT	8	30	8	3		3	13	<u> </u>	13	14		14	4		4	42
ART-AA		3	3		9	9		8			4	4		7	7	31
AUTOAIR-CERT	13		13	1		1	2	· · · · ·	2		-	4	4		4	24
AUTOBDY-CERT	1	-	1	4		4			-	1		1		_	1	7
AUTOBSW-CERT	6		6	3		3			2			4			5	20
AUTOESW-CERT	13		13	2		2			2			3			3	23
	13		13	1		1			 	2		2		-	1	4
AUTOMAC-CERT AUTOPER-CERT	15		15	1		1	1	1	1		 	4			3	
AUTOPER-CERT	12		15			 	 	1	1			 	 		 	1
		2	2		2	2	-	-	-	+	7	2		1	1	
AUTOT-AS	4	-	4		4				-	1		1		+	1	
AUTOT-CERT	4		4			-	 -	-	-	1	3			1		1
BADS-AS				ļ		 	-	 	1	2		2			1	
BCPM-CERT						-		9		-	10			1	-	-
BEHSCI-AA		6		<u> </u>	10	10	4	- 3		' 	10	1	' 	·	4	1
BSUP-AS		1	1	 								1 1	-	 	1 1	
BUSACCT-AA		ļ	-		ļ						-				5 (
BUSACCT-AS		ļ	<u> </u>		1 8	38	<u></u>	4	4			3		4		7
BUSACCT-CERT	1	1	1		ļ	ļ								1		
BUSADM-AA		7			14			1.	-	-	1			1		
BUSADM-AS		24	24		1 7		7	13	1	3	2	2 2	<u> </u>			1 1
BUSASST-AA					1	ļ	ļ		-				-			1 3
BUSASST-AS		ļ	ļ	<u> </u>	ļ					1			1			6
BUSFIN-AS			<u> </u>			-	1		3	3			2			2
BUSFIN-CERT					1	-[1		┦—-	-	1		1			
BUSMGMT-AA	_						2			1			1			1 6 3 12
BUSMGMT-AS			3 3				1			2			3		3	
BUSMGMT-CERT		L	1	1	1	<u> </u>	1	2			1	-	1		2	2 3
BUSMKRT-AA	<u> </u>	_	4	-l	-					1		-	-			1 5
BUSMKRT-AS		-						-	2	2			2	+	-	1 2
BUSMKRT-CERT		-			1		1		-	-	1	-	2		1	1 1
BUSOFF-AA		1	1		1	_				-		-	e .		7	7 24
BUSOFF-AS			3				8	_	1	1		5	5	-		5 1
BUSOFF-CER		1		1	1		1	2		2	3	-	3	3	-	3
BUSSKLS-CERT	r					_			_	_	-	_		3	-	2 1
CIS-A/	1			4		2	2	 	2	2	_	3	3		2	4 1
CIS-A				2		6	6	_	3	3	-	-		-	4	4 1
CIS-CER	T	2	1	2	4		4					_	_			1
CSI-A	S		4	4		3	3		2	2		3	3	1-		
CŞI-CER	T	2		2	1		1				1		1	1		3
CTSV-CER	1		1			1		1		_1				3		3

Imperial College
of Degrees and Certil. S Awarded to Students

2222244	Ye	ar 2003-	04	Ye	ar 2004-0)5	Ye	ar 2005-0)6	Ye	ar 2006-	07	Y	ear 2007	08	Grand
PROGRAM	Cert.	Degree	Fotal	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Total
ECÉ-AA		16	16		15	15		14	14		7	7		3	3	55
ECEADM-CERT							1		1	2		2	1		1	4
ECE-AS		2	2		3	3		4	4		9	9		2	2	20
ECEASST-CERT	7		7	14		14	15		15	20		20	24		24	80
ECEAT-CERT	7		7	14		14	- 17		17	17		17	20		20	75
ECEFAM-CERT									-	5		5				5
ECEINF-CERT				2		2	7		7	-		5				14
ECESCHL-CERT		-								1		1				1
ECIS-CERT	1		1				 -		-	2		2	-			3
ELTRN-CERT	2	 	2	4	<u>-</u>	4	 			3		3		· · · · · · ·	42	9
ELTT-CERT			-				 	 				-	2		2	
EMT-AS									 -	 	1	1		1		1
EMTI-CERT	1	·	1	1		1	-		-	1		1	1		1	
EMTPM-CERT				17	ļ	17	<u> </u>	 	19	 		13			16	
ENGL-AA		10	10	17	3			1	+		2			8		
EWIR-CERT		10	. 10				-	ļ -	-	-	 	-	E		6	
EWIT-CERT										4		4	_		7	
FIRE-AS		3			4	4	1	1	1]	 			 '	9
		3	3			1			 			2		1	1	+
FIRE-CERT				1			 	 	+ -	3		3		-1	-	3
FIREFI-CERT						-		 	 				 	 		1
FRENCH-AA		1	1			-		ļ	<u> </u>					1	9	
GENERAL-AA		10			10		_					2 2			2 :	
GENERAL-AS		9			3	3		ļ.—. '	5	5	1			 	<u> </u>	3
GENSCI-AA		1 1	1	ļ		-		1				2 7			5 !	5 20
GENSCI-AS		ļ	ļ		3	3				5		7	-	 	<u> </u>	41
HA-CERT	20	1	20			1	21	<u> </u>	2	1	ļ		-	 		12
HMHLTH-CERT	ļ	-	ļ	12	4	17		ļ		-				 	,	7 26
HREL-AA		- 3	3	ļ		_			В	8			3			2 7
HREL-AS		ļ		-		1 4						1 :	1		4	1
HREL-CERT		ļ	ļ	ļ	 			1		1	-	-	-		-	
HUM-AA						1	1	 	-	-		-	+			1 3 3 6
JRN-AS		-	<u> 1</u>			-				-			2			2 11
LEGAL-AA			 				4			3		_	2			1 10
LEGAL-CERT	-	i	ļ <u>1</u>				-	4	-	4	1		2	1		2 12
LIBRY-AS			1				8		-	_	3			4		4 19
LIBRY-CERT			4				-	7					2		_	5 186
LIBST-AA		5	3 5:	1	4	9 4	9	4	4	7	1 1					100
LIFESCI-AA		-			-					-	 		3	+	+	
LIFESCI-AS			1 :	<u> </u>		1	1		2	2	-	3	3	-	1	1 1
MATH-A		ļ		-	 				2	2		-	1	-	5	5 14
MATH-A	S			2			3		3	3	_	1	1		_	18 80
MEDASST-CER		1		1 2		-1		3			7			18	_	14 8
MEDOFF-CER		3		3 1	4	1 1	4 2	7		27 2	4	- 4	4	14		
MUMEDIA-CER	T								_			_		1	1	1 30
NURSLVN-A	s		6	6		1	1		_	15		7	7		1	3:
NURSLVN-CER	T 1	0	1	0	1		1	12		12 1	17	:	17			1 3

Imperial **College

of Degrees and Certificates Awarded to Students

22222	Ye	ar 2003-1	04	Υe	ear 2004-0	5	Ye	ar 2005-0	6	Ye	ar 2006-0)7	Y	ear 2007-	80	Grand
PROGRAM	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Total
NURSRN-AS		42	42		45	45		44	44		58	58		75	75	26
PE-AS		1	1					1	1					1	1	
PHARMT-CERT										3		3	2		2	
PHRM-CERT										2		2	2		2	
PHYSCI-AS		1	1													
PREENGR-AS		2	2		2	2								3	3	
PSADM-AA														1	1	
PSADM-CERT										1		1				
PSYCH-AA		14	14		10	10		12	12		14	14		37	37	
PSYCH-AS		9	9		9	9		15	15		11	11		10	10	
REHAB-AA		3	3		1	1		1	1		2	2		2	2	
REHAB-CERT													1		1	
SOCSCI-AA		15	15		23	23		45		<u> </u>	54	54		64	64	2
SOCSCI-AS		21	21		21	21		20	20		19	19		18		
SPANNAT-AA					1	1				1				2	2	
TRANSFER-AA		44	44		65	65		98			114	114		101	101	4
TRANSFER-AS		29	29		37	37		26	26		16	16		23	23	1
WELD-AS							l			<u> </u>	1	1				
WELD-CERT							2		2	2		2	2		2	ļ
WT-AS		2	2		1	1		2	2				ļ	1	1	
WT-CERT	6		6	1		1	4		4	1	_	6			7	
WWT-CERT	1		1				3		3	3		3	2	2	2	
Grand Total	132	392	524	133	431	564	197	496	693	218	478	696	184	538	722	3:

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

The Child Development Program is a comprehensive, occupational and transfer program that includes partnerships and strong collaborative relationships with a variety of local community and state agencies and programs.

The Program values the mission statement of the college and makes every effort to align with it:

The Mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop the intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

The core values, efforts and activities of the Child Development Department directly reflect key components of the Imperial Valley College mission. The Mission of the Child Development Department:

- * To enhance the intellectual, cultural, and economic vitality of our diverse community
- * To provide an accessible and effective learning environment which aids students in their pursuit of transfer, career preparation, job advancement, and personal fulfillment.
- * To respect all people and cultures
- * To encourage excellence, offer a balanced curriculum, promote teaching methods for diverse learning styles, and involve and enrich our community.

The Child Development program of courses integrates theory and practice to help students further their understanding of children.

In completing the alignment process the Child Development Department created Student Learning Outcomes that matched the project SLO's. All eight of our core courses had the SLOs by 4/17/2008. The remaining courses were completed immediately following the eight with the exception of the two School Age courses and CDEV 173 Children With Challenging Behaviors. Currently all courses include SLO's.

SLO'S and Assessment tools:

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

Objectives	Completion Indicators	Completion Date
Increase number of nontraditional students	Demographic Data	Fall 2012
increase online course offerings and alternative delivery opportunities	Course schedule	Fall 2012
Improve student success through * ESL partnership * Authentic experiences which demonstrate theory to practice	Institutional success data	Fall 2012
Have a designated smart classroom for our department that enhances the learning environment for	Classroom Assignment	Spring 2010
The campus will view the Preschool as a laboratory in which adult students are trained	The campus will provide a percentage of the staff salaries for the Preschool	Fall 2012

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

The Instructional staff will continue to evaluate the Student Learning outcomes and appraise the tools used to measure the success of those outcomes.

Each course measurement tool will be used as the course is offered.

Changes will be made based on the collected data from the tools.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

RESOURCES

Objective 1: Advertisement to nontraditional students. Work on webpage to attract male students and High School students. Create video to advertize field to nontraditional students. Funds will be needed to complete the website and video.

Objective 2: Create on line courses. Funds will be needed to create the courses.

Objective 4: Classroom

OBSTACLES

The current budget or lack of will cause setbacks in the completion of our objectives. The economic situation the college currently is in has caused us to cut back on our course offerings and will cause difficulty in creating new courses.

HOW WE WILL OVERCOME OBSTACLES

We will continue to search for outside funding. We will also create online courses using resources we currently have.

We will search for methods to advertize that has lower cost.

We will work with those on campus to complete our website.

4. Identify any outside factors that might influence your program during the next three years.

The current economic environment at Imperial Valley College will most likely affect our program. If we continue to cut back our course offerings to not incur any overload, we will not be meeting the needs of the students.

Also, we have had to adjust our offerings because we were not allowed to offer courses during the Winter session.

The lack of funding to support the Preschool as a lab facility for adult students may hinder the lab services we currently offer.

Also, see the attached Imperial County Assessment illustrating the need for staff trained in child development & special needs. The report provides statistical information demonstrating the need for English in this field.