NCES National Center for Education Statistics

U.S. DEPARTMENT OF EDUCATION

Integrated Postsecondary Education Data System 2009-10

IPEDS Help Desk 1-877-225-2568

Institution: Imperial Valley College (115861) (4) User ID: P91158611 LOG OUT

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Human Resources

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Does your institution have any part-time staff?

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*

(•) Yes ( ) No

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2009 either for the *first time* or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2009? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

*If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in the **Fall Staff section (long version)**.*

(•) Yes ( ) No

Do ALL of the instructional staff at your institution fall into any of the following categories?

*If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.*

(•) No ( ) Yes Are ALL of the instructional staff military personnel?

(•) No ( ) Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

(•) No ( ) Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the space below to provide context for the data you've reported above.

Invalid data type | Fatal error | Confirm or explain | Edit explanation | Override by Admin

If one of the above icons appears next to a data field or fields above, click on it to view a description of the error.

Save | Save and Next | Next