



Integrated Postsecondary Education Data System 2006 - 07

Institution: Imperial Valley College (115861) (4)

User ID: P61158611

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Enrollment

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Part A - Fall Enrollment by race/ethnicity and gender

[Instruc](#)

- ▼ Count by R/E Enrollment as of the institution's official fall reporting date or as of October 15,
 - ▶ **Full-time undergraduates** (Transfer-in data are **optional** this year and will be mandatory next year for degree-granting institutions.)
 - ▶ Part-time undergraduates **CIPCODE: 99.0000 -- Summary**
 - ▶ Totals

Full-time undergraduate students

	Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/non-certificate-seeking	Total full-undegrad students
		First-time (1)	Transfer-in (2)	Other degree/certificate-seeking (3)			
Count by age							
Residence							
Total Entering Class							
Unduplicated Count							
Instructional Activity							
Retention							
Men							
Nonresident alien		<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	
Black, non-Hispanic		<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="18"/>	24	<input type="text" value="6"/>	
American Indian/Alaska Native		<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	
Asian/Pacific Islander		<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="7"/>	11	<input type="text" value="2"/>	
Hispanic		<input type="text" value="227"/>	<input type="text"/>	<input type="text" value="508"/>	735	<input type="text" value="391"/>	
White, non-Hispanic		<input type="text" value="15"/>	<input type="text"/>	<input type="text" value="56"/>	71	<input type="text" value="29"/>	
Race/ethnicity unknown		<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="24"/>	28	<input type="text" value="6"/>	
Total men		257	0	618	875	434	
Total men prior year		292			895		
Women							
Nonresident alien		<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	
Black, non-Hispanic		<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="16"/>	19	<input type="text" value="16"/>	
American Indian/Alaska Native		<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="3"/>	

<u>Asian/Pacific Islander</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="5"/>	10	<input type="text" value="11"/>
<u>Hispanic</u>	<input type="text" value="292"/>	<input type="text"/>	<input type="text" value="835"/>	1,127	<input type="text" value="745"/>
<u>White, non-Hispanic</u>	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="75"/>	91	<input type="text" value="32"/>
<u>Race/ethnicity unknown</u>	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="28"/>	38	<input type="text" value="12"/>
Total women	326	0	963	1,289	819
Total women prior year	319		1,347		
Total men + women	583				

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Part A - Fall Enrollment by race/ethnicity and gender

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▼ Count by R/E

Enrollment as of the institution's official fall reporting date or as of October 15,

▶ Full-time undergraduates

CIPCODE: 99.0000 -- Summary

▶ **Part-time undergraduates**

Part-time undergraduate students

▶ Totals

(Transfer-in data are **optional** this year and will be mandatory next year for degree-granting institutions.)

▶ Count by age

Degree/certificate-seeking

▶ Residence

▶ Total Entering Class

Students enrolled for credit

First-time

Transfer-in

Other degree/certificate-seeking

Total

Non-degree/non-certificate-seeking

To part-underg stud ((

▶ Unduplicated Count

(1)

(2)

(3)

(4)

(5)

▶ Instructional Activity

Men

Nonresident alien

0

▶ Retention

Black, non-Hispanic

14

American Indian/Alaska Native

5

Asian/Pacific Islander

13

Hispanic

1,029

White, non-Hispanic

88

Race/ethnicity unknown

44

Total men

156

0

1,037

1,193

1,160

Total men prior year

129

922

Women

Nonresident alien

0

Black, non-Hispanic

24

American Indian/Alaska Native

9

<u>Asian/Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="18"/> 19	<input type="text" value="25"/>
<u>Hispanic</u>	<input type="text" value="158"/>	<input type="text"/>	<input type="text" value="1,497"/> 1,655	<input type="text" value="1,845"/>
<u>White, non-Hispanic</u>	<input type="text" value="13"/>	<input type="text"/>	<input type="text" value="131"/> 144	<input type="text" value="147"/>
<u>Race/ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="48"/> 53	<input type="text" value="67"/>
Total women	181	0	1,723 1,904	2,107
Total women prior year	303		1,719	

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Part A - Fall Enrollment - Summary by race/ethnicity

▼ Count by R/E

▶ Full-time undergraduates

▶ Part-time undergraduates

▶ **Totals**

▶ Count by age

▶ Residence

▶ Total Entering Class

▶ Unduplicated Count

▶ Instructional Activity

▶ Retention

Fall enrollment totals

CIPCODE: 99.0000 -- Summary

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
<u>Nonresident alien</u>	0	0	0	0
<u>Black, non-Hispanic</u>	30	32	62	50
<u>American Indian/Alaska Native</u>	6	10	16	11
<u>Asian/Pacific Islander</u>	13	23	36	52
<u>Hispanic</u>	1,126	2,001	3,127	2,525
<u>White, non-Hispanic</u>	100	194	294	245
<u>Race/ethnicity unknown</u>	34	93	127	86
Total men	1,309	2,353	3,662	2,969
Women				
<u>Nonresident alien</u>	0	0	0	7
<u>Black, non-Hispanic</u>	35	44	79	55
<u>American Indian/Alaska Native</u>	7	12	19	9
<u>Asian/Pacific Islander</u>	21	44	65	83
<u>Hispanic</u>	1,872	3,500	5,372	4,250
<u>White, non-Hispanic</u>	123	291	414	337
<u>Race/ethnicity unknown</u>	50	120	170	86
Total women	2,108	4,011	6,119	4,827
Grand Total	3,417	6,364	9,781	

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Part B - Fall Enrollment by age and gender

[Instructions ?](#)

▶ Count by R/E

▼ Count by age

▶ **Full-time undergraduates**

▶ Part-time undergraduates

▶ Residence

▶ Total Entering Class

▶ Unduplicated Count

▶ Instructional Activity

▶ Retention

NOTE: These data are **optional** this year.
 Enrollment as of the institution's official fall reporting date or as of October 15, 2006

Age	Full-time undergraduate students	
	Men	Women
Under 18	<input type="text" value="2"/>	<input type="text" value="4"/>
18-19	<input type="text" value="609"/>	<input type="text" value="782"/>
20-21	<input type="text" value="356"/>	<input type="text" value="546"/>
22-24	<input type="text" value="189"/>	<input type="text" value="306"/>
25-29	<input type="text" value="112"/>	<input type="text" value="216"/>
30-34	<input type="text" value="31"/>	<input type="text" value="109"/>
35-39	<input type="text" value="21"/>	<input type="text" value="80"/>
40-49	<input type="text" value="19"/>	<input type="text" value="80"/>
50-64	<input type="text" value="14"/>	<input type="text" value="28"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	-44	-43
Total full-time undergraduate students (from part A)	1,309	2,108

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Part B - Fall Enrollment by age and gender

[Instructions ?](#)

- ▶ Count by R/E
- ▼ Count by age
 - ▶ Full-time undergraduates
 - ▶ **Part-time undergraduates**
 - ▶ Residence
 - ▶ Total Entering Class
 - ▶ Unduplicated Count
 - ▶ Instructional Activity
 - ▶ Retention

NOTE: These data are **optional** this year.
 Enrollment as of the institution's official fall reporting date or as of October 15, 2006

Age	Part-time undergraduate students	
	Men	Women
Under 18	16	24
18-19	325	364
20-21	348	457
22-24	364	503
25-29	304	508
30-34	142	315
35-39	115	232
40-49	153	434
50-64	77	180
65 and over	12	12
Age unknown/unreported	497	982
Total part-time undergraduate students (from part A)	2,353	4,011

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Part C - Residence of first-time undergraduate students

[Instructions ?](#)

▶ Count by R/E

NOTE: These data are **mandatory** this year.

▶ Count by age

Enrollment as of the institution's official fall reporting date or as of October

▼ Residence

15, 2006

▶ **Freshmen Residence 1**

▶ Freshmen Residence 2

▶ Freshmen Residence 3

▶ Total Entering Class

▶ Unduplicated Count

▶ Instructional Activity

▶ Retention

State of residence when student was first admitted

FIPS Code

Total first-time undergraduate (degree/certificate-seeking only) (1)

Those who graduated from high school in the past 12 months (2)

Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text" value="2"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="894"/>	<input type="text" value="746"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of first-time undergraduate students

[Instructions ?](#)

▶ Count by R/E

NOTE: These data are **mandatory** this year.

▶ Count by age

Enrollment as of the institution's official fall reporting date or as of October

▼ Residence

15, 2006

▶ Freshmen Residence 1

Total first-time undergraduate

Those who graduated from high school in the past 12 months

▶ **Freshmen Residence 2**

State of residence when student was first admitted

FIPS Code

(degree/certificate-seeking only)

(1)

(2)

▶ Freshmen Residence 3

Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

▶ Total Entering Class

▶ Unduplicated Count

▶ Instructional Activity

▶ Retention

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Part C - Residence of first-time undergraduate students

[Instructions](#)

NOTE: These data are **mandatory** this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2006

	State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school in the past 12 months (2)
▶ Count by R/E				
▶ Count by age				
▼ Residence				
▶ Freshmen Residence 1				
▶ Freshmen Residence 2				
▶ Freshmen Residence 3				
▶ Total Entering Class	South Carolina	45	<input type="text"/>	<input type="text"/>
▶ Unduplicated Count	South Dakota	46	<input type="text"/>	<input type="text"/>
▶ Instructional Activity	Tennessee	47	<input type="text"/>	<input type="text"/>
▶ Retention	Texas	48	<input type="text"/>	<input type="text"/>
	Utah	49	<input type="text"/>	<input type="text"/>
	Vermont	50	<input type="text"/>	<input type="text"/>
	Virginia	51	<input type="text"/>	<input type="text"/>
	Washington	53	<input type="text"/>	<input type="text"/>
	West Virginia	54	<input type="text"/>	<input type="text"/>
	Wisconsin	55	<input type="text"/>	<input type="text"/>
	Wyoming	56	<input type="text"/>	<input type="text"/>
	<u>State Unknown</u>	57	<input type="text" value="26"/>	<input type="text" value="14"/>
	American Samoa	60	<input type="text"/>	<input type="text"/>
	Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
	Guam	66	<input type="text"/>	<input type="text"/>
	Marshall Islands	68	<input type="text"/>	<input type="text"/>
	Northern Marianas	69	<input type="text"/>	<input type="text"/>
	Palau	70	<input type="text"/>	<input type="text"/>
	Puerto Rico	72	<input type="text"/>	<input type="text"/>
	Virgin Islands	78	<input type="text"/>	<input type="text"/>
	Foreign Countries	90	<input type="text"/>	<input type="text"/>
	Residence unknown/unreported	98	0	
	Total first-time undergraduate students (FT+PT from part A)		920	763

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Part D - Total Entering Class

[Instructions ?](#)

- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▼ Total Entering Class
 - ▶ **Total Entering Class**
 - ▶ Unduplicated Count
 - ▶ Instructional Activity
 - ▶ Retention

Total Entering Class - Fall 2006

Number of full-time first-time degree/certificate-seeking undergraduates **583**
 (this is your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2006
 Note: This number should include part-time and full-time first-time students as well as students transferring to the institution in Fall 2006.

Percentage of entering class represented by your GRS cohort **6**

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Parts E/F - 12-Month Selection

[Instructions ?](#)

- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▼ Unduplicated Count
 - ▶ **Reporting Year**
 - ▶ Unduplicated count
- ▶ Instructional Activity
- ▶ Retention

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2005 through June 30, 2006
- September 1, 2005 through August 31, 2006

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Part E - Unduplicated Count

[Instructions ?](#)

- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▼ Unduplicated Count
 - ▶ Reporting Year
 - ▶ **Unduplicated count**
 - ▶ Instructional Activity
 - ▶ Retention

12-month unduplicated count by race/ethnicity and gender for the 2005-06 academic year

Undergraduate students

Men	
<u>Nonresident alien</u>	0
▶ <u>Black, non-Hispanic</u>	83
▶ <u>American Indian/Alaska Native</u>	17
▶ <u>Asian/Pacific Islander</u>	69
▶ <u>Hispanic</u>	3,881
▶ <u>White, non-Hispanic</u>	419
▶ <u>Race/ethnicity unknown</u>	201
Total men	4,670
Women	
<u>Nonresident alien</u>	0
▶ <u>Black, non-Hispanic</u>	99
▶ <u>American Indian/Alaska Native</u>	21
▶ <u>Asian/Pacific Islander</u>	110
▶ <u>Hispanic</u>	6,266
▶ <u>White, non-Hispanic</u>	582
▶ <u>Race/ethnicity unknown</u>	217
Total women	7,295
Grand total	11,965
Prior year data	
Unduplicated headcount (2004-05)	10,182
Total enrollment Fall 2005	
(Unduplicated count reported above is expected to be greater than this number.)	7,796

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Part F - Instructional Activity

Instructions

- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▶ Unduplicated Count
- ▼ Instructional Activity
 - ▶ **Activity Reporting**
 - ▶ Instructional Activity
 - ▶ Retention

Instructional activity data may be reported on Part F in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

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Part F - Instructional Activity

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- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▶ Unduplicated Count
- ▼ **Instructional Activity**
 - ▶ Activity Reporting
 - ▶ **Instructional Activity**
 - ▶ Retention

12-month instructional activity

Level of course Total 12-month activity

Contact hour activity for occupational (undergraduate) programs

Credit hour activity for academic programs;

Undergraduate programs

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates **6,519**

[Click here to see HOW FTE IS CALCULATED](#)

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **If the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate

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Part F - Instructional Activity

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- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▶ Unduplicated Count
- ▼ **Instructional Activity**
 - ▶ Activity Reporting
 - ▶ **Instructional Activity**
 - ▶ Retention

12-month instructional activity

Level of course	Total 12-month activity
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text"/>
<u>Credit hour activity for academic programs;</u> Undergraduate programs	<input type="text" value="1,000,000"/>
Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:	
Undergraduates	33,333

[Click here to see HOW FTE IS CALCULATED](#)

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **If the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate

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Part F - Instructional Activity

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- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▶ Unduplicated Count
- ▼ **Instructional Activity**
 - ▶ Activity Reporting
 - ▶ **Instructional Activity**
 - ▶ Retention

12-month instructional activity

Level of course	Total 12-month activity
<u>Contact hour activity for occupational (undergraduate) programs</u>	<input type="text" value="1,000,000"/>
<u>Credit hour activity for academic programs;</u>	
Undergraduate programs	<input type="text" value=""/>
Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:	
Undergraduates	1,111

[Click here to see HOW FTE IS CALCULATED](#)

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **If the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate

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Part G - Retention Rates
[Instructions](#)

- ▶ Count by R/E
- ▶ Count by age
- ▶ Residence
- ▶ Total Entering Class
- ▶ Unduplicated Count
- ▶ Instructional Activity
- ▼ Retention
 - ▶ **Retention Rates**

In order to calculate retention rates, please do the following:

- 1) Establish your cohorts (full time separate from part time) of first-time degree/certificate-seeking students, which consists of those enrolled at your institution in fall 2005 (including those enrolled for the first time the preceding summer term).
- 2) COUNT the number of students in each cohort who either re-enrolled (or are still enrolled) at your institution in fall 2006 OR successfully completed their program by fall 2006.
- 3) Calculate the retention rates (see formula below)

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2005 status, even if this has changed by fall 2006.

For institutions that use a full-year cohort: Use the period August 1 through October 31 to define the retention cohort.

NOTE: The fall 2005 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

Formula:

(Re-enrolled or still enrolled at institution in fall 2006 + Completed program prior to fall 2006 (from step 2 above)) * 100 /

(Fall 2005 cohort (from step 1 above) – Exclusions from fall 2005 cohort)

Full-time rate

 %

Part-time rate

 %

CAVEATS

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