From:	Linda Amidon
To:	Melani Guinn
Cc:	Kathy Berry; Dawn Chun
Subject:	Comprehensive Program Review Data
Date:	Tuesday, November 10, 2009 10:55:00 AM
Attachments:	Updated Comprehensive Program Review Schedule.msg FW Comprehensive Program Review - Music.msg

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Hi Melani,

Attached is the data needed for the programs scheduled to conduct comprehensive program review this year, including the latest comprehensive program review schedule.

Linda

From: Tina Aguirre
To: Linda Amidon; Melani Guinn
Subject: FW: Comprehensive Program Review - Music
Date: Friday, November 06, 2009 5:01:41 PM
Attachments: PgmRew0910_MUSIC_Success.xls
PgmRew0910_MUSIC.doc
PgmRew0910_MUSIC_Enrollment.xls
PgmRew0910_MUSIC_FTEf.xls
PgmRew0910_MUSIC_FTEs per FTEf.xls
PgmRew0910_MUSIC_FTEs.xls
PgmRew0910_MUSIC_Grade.xls
PgmRew0910_MUSIC_NoofSections.xls
PgmRew0910_MUSIC_Retention.xls
Degree Awarded Master_summary.xls

From: Dawn Chun
Sent: Friday, October 02, 2009 1:06 PM
To: Melani Guinn
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Program Review - Music

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **Music Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Music Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
MUS 100	145	133	196	474	161	171	143	475	24	21	51	96	19	29	47	95	1140
MUS 102	118	100	66	284	38	57	63	158	8	17	24	49	18	11	21	50	541
MUS 104					33	24	26	83									83
MUS 110	14	16	18	48	9	15	14	38									86
MUS 112	3	3	7	13	7	7	6	20									33
MUS 120	9	19	16	44	9	17	11	37		5		5					86

MUS 122	3	4	3	10	2	6	8	16		3		3					29
MUS 140	29	41	30	100	28	30	31	89	16	14	15	45		10		10	244
MUS 142	7	5	7	19	7	10	4	21	1	4	3	8		3		3	51
MUS 150	11	28	34	73	14	21	28	63	5			5					141
MUS 152	3	3	9	15	5	5	8	18	1			1					34
MUS 154	1	2		3		1		1									4
MUS 156	12	31	41	84	19	27	41	87									171
MUS 160	25	28	24	77	26	29	32	87									164
MUS 162	3	3	3	9	5	4	2	11									20
MUS 171	26			26	20	3	18	41									67
MUS 172	8	8	15	31	4	8	15	27									58
MUS 175	16	11	13	40	13	19	15	47									87
MUS 177	5	3	3	11		3	2	5									16
MUS 178		12	12	24		7		7									31
MUS 179		2	4	6		4	7	11									17
MUS 180	13	8	12	33	14	16	16	46									79
MUS 182	21	15	14	50	14	13	15	42	10	11		21		11		11	124
MUS 184	2	6	2	10	7	5	5	17	1	0		1		1		1	29
MUS 200		22	38	60													60
MUS 202					4	16	13	33									33
MUS 210	4	4	2	10	1	3	6	10									20
MUS	0	1	1	2	3	3	2	8									10

212																	
MUS 220	1	1	7	9	1	2	1	4		1		1					14
MUS 222	1	1	1	3	2	2	6	10		1		1					14
MUS 240	0	2	3	5	3	5	3	11	0	2	0	2		0		0	18
MUS 242	0	1	1	2	0	1	2	3	0	2	1	3		0		0	8
MUS 250	0	2	4	6	0	1	5	6	0			0					12
MUS 252	0	0	0	0	1	2	1	4	0			0					4
MUS 260	0	1	2	3	0	2	1	3									6
MUS 262	1	0	0	1	0	1	1	2									3
Total	481	516	588	1585	450	540	551	1541	66	81	94	241	37	65	68	170	3537

Music Program
Number of Sections

Course	Fall				Spr.				Sum.				Win.				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
MUS 100	5	5	6	16	5	5	5	15	1	1	2	4	2	1	2	5	40
MUS 102	4	4	3	11	2	3	3	8	1	1	1	3	1	1	1	3	25
MUS 104					1	1	1	3									3
MUS 110	1	1	1	3	1	1	1	3									6
MUS 120	1	1	1	3	1	1	1	3		1		1					7
MUS 140	2	2	2	6	2	2	2	6	1	1	1	3		1		1	16
MUS 150	1	2	2	5	1	2	2	5	1			1					11
MUS 154	1	1		2		1		1									3
MUS	1	2	2	5	2	2	2	6									11

156																	
MUS 160	1	1	1	3	1	1	1	3									6
MUS 171	1			1	1	1	1	3									4
MUS 172	1	1	1	3	1	1	1	3									6
MUS 175	1	1	1	3	1	1	1	3									6
MUS 177	1	1	1	3		1	1	2									5
MUS 178		1	1	2		1		1									3
MUS 179		1	1	2		1	1	2									4
MUS 180	1	1	1	3	1	1	1	3									6
MUS 182	1	1	1	3	1	1	1	3	1	1		2		1		1	9
MUS 184					1			1									1
MUS 200		1	1	2													2
MUS 202					1	1	1	3									3
Total	23	27	26	76	23	28	26	77	5	5	4	14	3	4	3	10	177

Music Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
MUS100	61%	60%	60%	60%	64%	65%	55%	62%	100%	95%	84%	93%	79%	97%	90%	88%	76%
MUS102	77%	75%	60%	70%	56%	77%	57%	63%	63%	47%	100%	70%	61%	100%	67%	76%	70%
MUS104					88%	83%	81%	84%									84%
MUS110	86%	60%	78%	74%	100%	67%	92%	86%									80%
MUS112	67%	100%	100%	89%	100%	86%	67%	84%									87%
MUS120	89%	58%	100%	82%	89%	59%	90%	79%		60%		60%					78%
MUS122	33%	100%	33%	56%	100%	67%	100%	89%		100%		100%					76%
MUS140	83%	73%	57%	71%	63%	53%	55%	57%	88%	71%	93%	84%		90%		90%	73%

MUS142	100%	100%	57%	86%	86%	60%	50%	65%	100%	100%	67%	89%		100%		100%	82%
MUS150	100%	81%	91%	91%	79%	62%	70%	70%	100%			100%					83%
MUS152	100%	100%	89%	96%	100%	100%	75%	92%	100%			100%					95%
MUS154	100%	100%		100%		0%		0%									67%
MUS156	83%	74%	90%	83%	89%	81%	76%	82%									82%
MUS160	64%	57%	50%	57%	62%	59%	53%	58%									57%
MUS162	0%	67%	67%	44%	75%	25%	0%	33%									39%
MUS171	96%			96%	100%	100%	78%	93%									93%
MUS172	100%	100%	100%	100%	75%	100%	93%	89%									95%
MUS175	94%	91%	92%	92%	85%	84%	93%	87%									90%
MUS177	80%	100%	100%	93%		100%	100%	100%									96%
MUS178		100%	83%	92%		100%		100%									94%
MUS179		100%	100%	100%		75%	71%	73%									87%
MUS180	46%	50%	67%	54%	31%	31%	27%	30%									42%
MUS182	38%	20%	57%	38%	43%	46%	60%	50%	90%	82%		86%		64%		64%	56%
MUS184	100%	33%	50%	61%	43%	100%	40%	61%	100%			100%		100%		100%	71%
MUS200		91%	89%	90%													90%
MUS202					67%	63%	92%	74%									74%
MUS210	50%	100%	100%	83%	100%	100%	50%	83%									83%
MUS212		100%	100%	100%	100%	100%	100%	100%									100%
MUS220	100%	100%	100%	100%	100%	50%	0%	50%		100%		100%					79%
MUS222	100%	0%	100%	67%	100%	100%	100%	100%		0%		0%					71%
MUS240		100%	100%	100%	100%	60%	33%	64%		100%		100%					82%
MUS242		100%	100%	100%		100%	100%	100%		50%	100%	75%					92%
MUS250		100%	100%	100%		0%	100%	50%									75%
MUS252					100%	50%	100%	83%									83%
MUS260		100%	100%	100%		50%	100%	75%									88%
MUS262	100%			100%		100%	100%	100%									100%
Avg.	78%	73%	82%	78%	78%	65%	72%	71%	93%	73%	89%	83%	70%	92%	78%	85%	75%

Music Program
Student Retention Rate

Course	Fall	Spring	Summer	Winter	3-Yr.

	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	Average
MUS100	79%	66%	76%	74%	70%	80%	67%	73%	100%	95%	88%	94%	84%	100%	96%	93%	83%
MUS102	84%	90%	78%	84%	64%	84%	79%	76%	63%	59%	100%	74%	61%	100%	71%	78%	78%
MUS104					91%	88%	89%	89%									89%
MUS110	93%	80%	94%	89%	100%	80%	100%	93%									91%
MUS112	67%	100%	100%	89%	100%	100%	67%	89%									89%
MUS120	89%	89%	100%	93%	89%	76%	90%	85%		80%		80%					88%
MUS122	33%	100%	33%	56%	100%	100%	100%	100%		100%		100%					81%
MUS140	86%	80%	73%	80%	63%	77%	68%	69%	94%	86%	93%	91%		90%		90%	81%
MUS142	100%	100%	71%	90%	86%	70%	50%	69%	100%	100%	67%	89%		100%		100%	84%
MUS150	100%	89%	94%	94%	79%	76%	74%	76%	100%			100%					87%
MUS152	100%	100%	89%	96%	100%	100%	88%	96%	100%			100%					97%
MUS154	100%	100%		100%		100%		100%									100%
MUS156	83%	84%	93%	87%	89%	85%	90%	88%									87%
MUS160	64%	61%	63%	62%	62%	59%	66%	62%									62%
MUS162	0%	100%	67%	56%	75%	25%	0%	33%									44%
MUS171	96%			96%	100%	100%	78%	93%									93%
MUS172	100%	100%	100%	100%	75%	100%	93%	89%									95%
MUS175	94%	91%	92%	92%	85%	84%	93%	87%									90%
MUS177	100%	100%	100%	100%		100%	100%	100%									100%
MUS178		100%	83%	92%		100%		100%									94%
MUS179		100%	100%	100%		75%	71%	73%									87%
MUS180	62%	50%	67%	59%	31%	31%	40%	34%									47%
MUS182	57%	47%	71%	58%	50%	46%	73%	56%	100%	91%		95%		82%		82%	69%
MUS184	100%	50%	50%	67%	71%	100%	60%	77%	100%			100%		100%		100%	79%
MUS200		91%	95%	93%													93%
MUS202					100%	75%	100%	92%									92%
MUS210	75%	100%	100%	92%	100%	100%	67%	89%									90%
MUS212		100%	100%	100%	100%	100%	100%	100%									100%
MUS220	100%	100%	100%	100%	100%	100%	0%	67%		100%		100%					86%
MUS222	100%	100%	100%	100%	100%	100%	100%	100%		0%		0%					86%
MUS240		100%	100%	100%	100%	60%	33%	64%		100%		100%					82%

MUS242		100%	100%	100%		100%	100%	100%		50%	100%	75%					92%
MUS250		100%	100%	100%		0%	100%	50%									75%
MUS252					100%	100%	100%	100%									100%
MUS260		100%	100%	100%		50%	100%	75%									88%
MUS262	100%			100%		100%	100%	100%									100%
MUS801		100%		100%		100%		100%									100%
MUS802		97%		97%	100%	100%		100%									99%
MUS803		100%		100%		100%		100%									100%
Avg.	82%	90%	86%	87%	85%	82%	77%	81%	95%	78%	90%	86%	73%	95%	84%	88%	84%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	MUS	MUS100	43	30	14	1	16	10		31	145	88	60.7%	78.6%
200710	Fall	2006	MUS	MUS102	47	20	18		4	4		18	111	85	76.6%	83.8%
200710	Fall	2006	MUS	MUS110	6	6				1		1	14	12	85.7%	92.9%
200710	Fall	2006	MUS	MUS112	2							1	3	2	66.7%	66.7%
200710	Fall	2006	MUS	MUS120	4	4						1	9	8	88.9%	88.9%
200710	Fall	2006	MUS	MUS122	1							2	3	1	33.3%	33.3%
200710	Fall	2006	MUS	MUS140	17	4	3		1			4	29	24	82.8%	86.2%
200710	Fall	2006	MUS	MUS142	6	1							7	7	100.0%	100.0%
200710	Fall	2006	MUS	MUS150	8	2	1						11	11	100.0%	100.0%
200710	Fall	2006	MUS	MUS152	3								3	3	100.0%	100.0%
200710	Fall	2006	MUS	MUS154		1							1	1	100.0%	100.0%
200710	Fall	2006	MUS	MUS156	6	2	2					2	12	10	83.3%	83.3%
200710	Fall	2006	MUS	MUS160	14	1	1					9	25	16	64.0%	64.0%
200710	Fall	2006	MUS	MUS162								3	3	0	0.0%	0.0%
200710	Fall	2006	MUS	MUS171	25							1	26	25	96.2%	96.2%
200710	Fall	2006	MUS	MUS172	7	1							8	8	100.0%	100.0%
200710	Fall	2006	MUS	MUS175	10	5						1	16	15	93.8%	93.8%
200710	Fall	2006	MUS	MUS177	4				1				5	4	80.0%	100.0%
200710	Fall	2006	MUS	MUS180	1	3	2		1	1		5	13	6	46.2%	61.5%

200710	Fall	2006	MUS	MUS182		4	4		1	3		9	21	8	38.1%	57.1%
200710	Fall	2006	MUS	MUS184	1		1						2	2	100.0%	100.0%
200710	Fall	2006	MUS	MUS210	1	1				1		1	4	2	50.0%	75.0%
200710	Fall	2006	MUS	MUS220	1								1	1	100.0%	100.0%
200710	Fall	2006	MUS	MUS222	1								1	1	100.0%	100.0%
200710	Fall	2006	MUS	MUS262	1								1	1	100.0%	100.0%
200715	Win.	2007	MUS	MUS100	9	4	2			1		3	19	15	78.9%	84.2%
200715	Win.	2007	MUS	MUS102	1	8	2					7	18	11	61.1%	61.1%
200720	Spr.	2007	MUS	MUS100	41	33	29		5	5		48	161	103	64.0%	70.2%
200720	Spr.	2007	MUS	MUS102	6	9	5		3			13	36	20	55.6%	63.9%
200720	Spr.	2007	MUS	MUS104	7	12	10		1			3	33	29	87.9%	90.9%
200720	Spr.	2007	MUS	MUS110	7		1						8	8	100.0%	100.0%
200720	Spr.	2007	MUS	MUS112	4	2	1						7	7	100.0%	100.0%
200720	Spr.	2007	MUS	MUS120	8							1	9	8	88.9%	88.9%
200720	Spr.	2007	MUS	MUS122	2								2	2	100.0%	100.0%
200720	Spr.	2007	MUS	MUS140	10	3	4					10	27	17	63.0%	63.0%
200720	Spr.	2007	MUS	MUS142	6							1	7	6	85.7%	85.7%
200720	Spr.	2007	MUS	MUS150	8	2	1					3	14	11	78.6%	78.6%
200720	Spr.	2007	MUS	MUS152	3		2						5	5	100.0%	100.0%
200720	Spr.	2007	MUS	MUS156	13		3					2	18	16	88.9%	88.9%
200720	Spr.	2007	MUS	MUS160	8	5	3					10	26	16	61.5%	61.5%
200720	Spr.	2007	MUS	MUS162	2	1						1	4	3	75.0%	75.0%
200720	Spr.	2007	MUS	MUS171	20								20	20	100.0%	100.0%
200720	Spr.	2007	MUS	MUS172	3							1	4	3	75.0%	75.0%
200720	Spr.	2007	MUS	MUS175	10		1					2	13	11	84.6%	84.6%
200720	Spr.	2007	MUS	MUS180	1	2	1					9	13	4	30.8%	30.8%
200720	Spr.	2007	MUS	MUS182	2	2	2		1			7	14	6	42.9%	50.0%
200720	Spr.	2007	MUS	MUS184		2	1			2		2	7	3	42.9%	71.4%
200720	Spr.	2007	MUS	MUS202	2				1				3	2	66.7%	100.0%
200720	Spr.	2007	MUS	MUS210	1								1	1	100.0%	100.0%
200720	Spr.	2007	MUS	MUS212	2	1							3	3	100.0%	100.0%
200720	Spr.	2007	MUS	MUS220	1								1	1	100.0%	100.0%

200720	Spr.	2007	MUS	MUS222	2								2	2	100.0%	100.0%
200720	Spr.	2007	MUS	MUS240	3								3	3	100.0%	100.0%
200720	Spr.	2007	MUS	MUS252	1								1	1	100.0%	100.0%
200720	Spr.	2007	MUS	MUS802							30		30	0	0.0%	100.0%
200730	Sum.	2007	MUS	MUS100	21	3							24	24	100.0%	100.0%
200730	Sum.	2007	MUS	MUS102	1	2	2					3	8	5	62.5%	62.5%
200730	Sum.	2007	MUS	MUS140	14						1	1	16	14	87.5%	93.8%
200730	Sum.	2007	MUS	MUS142	1								1	1	100.0%	100.0%
200730	Sum.	2007	MUS	MUS150	5								5	5	100.0%	100.0%
200730	Sum.	2007	MUS	MUS152	1								1	1	100.0%	100.0%
200730	Sum.	2007	MUS	MUS182	1	5	3				1		10	9	90.0%	100.0%
200730	Sum.	2007	MUS	MUS184	1								1	1	100.0%	100.0%
200810	Fall	2007	MUS	MUS100	36	23	19		5	2		44	129	78	60.5%	65.9%
200810	Fall	2007	MUS	MUS102	48	16	11		5	10		10	100	75	75.0%	90.0%
200810	Fall	2007	MUS	MUS110	6	3			1	2		3	15	9	60.0%	80.0%
200810	Fall	2007	MUS	MUS112	3								3	3	100.0%	100.0%
200810	Fall	2007	MUS	MUS120	7	3	1		5	1		2	19	11	57.9%	89.5%
200810	Fall	2007	MUS	MUS122	4								4	4	100.0%	100.0%
200810	Fall	2007	MUS	MUS140	26	3	1			3		8	41	30	73.2%	80.5%
200810	Fall	2007	MUS	MUS142	4		1						5	5	100.0%	100.0%
200810	Fall	2007	MUS	MUS150	19	2	1		2			3	27	22	81.5%	88.9%
200810	Fall	2007	MUS	MUS152	3								3	3	100.0%	100.0%
200810	Fall	2007	MUS	MUS154	2								2	2	100.0%	100.0%
200810	Fall	2007	MUS	MUS156	21	2			2		1	5	31	23	74.2%	83.9%
200810	Fall	2007	MUS	MUS160	14	1	1		1			11	28	16	57.1%	60.7%
200810	Fall	2007	MUS	MUS162		1	1		1				3	2	66.7%	100.0%
200810	Fall	2007	MUS	MUS172	8								8	8	100.0%	100.0%
200810	Fall	2007	MUS	MUS175	8	2						1	11	10	90.9%	90.9%
200810	Fall	2007	MUS	MUS177	3								3	3	100.0%	100.0%
200810	Fall	2007	MUS	MUS178	10	2							12	12	100.0%	100.0%
200810	Fall	2007	MUS	MUS179	1		1						2	2	100.0%	100.0%
200810	Fall	2007	MUS	MUS180		4						4	8	4	50.0%	50.0%

200810	Fall	2007	MUS	MUS182	1	2			2	2		8	15	3	20.0%	46.7%
200810	Fall	2007	MUS	MUS184			2		1			3	6	2	33.3%	50.0%
200810	Fall	2007	MUS	MUS200	19		1					2	22	20	90.9%	90.9%
200810	Fall	2007	MUS	MUS210	4								4	4	100.0%	100.0%
200810	Fall	2007	MUS	MUS212	1								1	1	100.0%	100.0%
200810	Fall	2007	MUS	MUS220	1								1	1	100.0%	100.0%
200810	Fall	2007	MUS	MUS222					1				1	0	0.0%	100.0%
200810	Fall	2007	MUS	MUS240	2								2	2	100.0%	100.0%
200810	Fall	2007	MUS	MUS242	1								1	1	100.0%	100.0%
200810	Fall	2007	MUS	MUS250	2								2	2	100.0%	100.0%
200810	Fall	2007	MUS	MUS260	1								1	1	100.0%	100.0%
200810	Fall	2007	MUS	MUS801							12		12	0	0.0%	100.0%
200810	Fall	2007	MUS	MUS802							34	1	35	0	0.0%	97.1%
200810	Fall	2007	MUS	MUS803							6		6	0	0.0%	100.0%
200815	Win.	2008	MUS	MUS100	9	12	7		1				29	28	96.6%	100.0%
200815	Win.	2008	MUS	MUS102	11								11	11	100.0%	100.0%
200815	Win.	2008	MUS	MUS140	6	2	1					1	10	9	90.0%	90.0%
200815	Win.	2008	MUS	MUS142	3								3	3	100.0%	100.0%
200815	Win.	2008	MUS	MUS182	3	4			1	1		2	11	7	63.6%	81.8%
200815	Win.	2008	MUS	MUS184		1							1	1	100.0%	100.0%
200820	Spr.	2008	MUS	MUS100	50	33	29		14	11		34	171	112	65.5%	80.1%
200820	Spr.	2008	MUS	MUS102	28	10	6			4		9	57	44	77.2%	84.2%
200820	Spr.	2008	MUS	MUS104	12	6	2				1	3	24	20	83.3%	87.5%
200820	Spr.	2008	MUS	MUS110	8	2				2		3	15	10	66.7%	80.0%
200820	Spr.	2008	MUS	MUS112	5			1		1			7	6	85.7%	100.0%
200820	Spr.	2008	MUS	MUS120	2	7	1		1	2		4	17	10	58.8%	76.5%
200820	Spr.	2008	MUS	MUS122	3	1				2			6	4	66.7%	100.0%
200820	Spr.	2008	MUS	MUS140	13	1	2		3	4		7	30	16	53.3%	76.7%
200820	Spr.	2008	MUS	MUS142	5	1				1		3	10	6	60.0%	70.0%
200820	Spr.	2008	MUS	MUS150	12	1			3			5	21	13	61.9%	76.2%
200820	Spr.	2008	MUS	MUS152	4	1							5	5	100.0%	100.0%
200820	Spr.	2008	MUS	MUS154						1			1	0	0.0%	100.0%

200820	Spr.	2008	MUS	MUS156	10	9	3			1		4	27	22	81.5%	85.2%
200820	Spr.	2008	MUS	MUS160	7	6	4					12	29	17	58.6%	58.6%
200820	Spr.	2008	MUS	MUS162	1							3	4	1	25.0%	25.0%
200820	Spr.	2008	MUS	MUS171	2	1							3	3	100.0%	100.0%
200820	Spr.	2008	MUS	MUS172	7	1							8	8	100.0%	100.0%
200820	Spr.	2008	MUS	MUS175	14	1	1					3	19	16	84.2%	84.2%
200820	Spr.	2008	MUS	MUS177	3								3	3	100.0%	100.0%
200820	Spr.	2008	MUS	MUS178	6	1							7	7	100.0%	100.0%
200820	Spr.	2008	MUS	MUS179	2	1						1	4	3	75.0%	75.0%
200820	Spr.	2008	MUS	MUS180	3	2						11	16	5	31.3%	31.3%
200820	Spr.	2008	MUS	MUS182	1	1	4					7	13	6	46.2%	46.2%
200820	Spr.	2008	MUS	MUS184	2	3							5	5	100.0%	100.0%
200820	Spr.	2008	MUS	MUS202	8	1	1		1	1		4	16	10	62.5%	75.0%
200820	Spr.	2008	MUS	MUS210	3								3	3	100.0%	100.0%
200820	Spr.	2008	MUS	MUS212	3								3	3	100.0%	100.0%
200820	Spr.	2008	MUS	MUS220	1					1			2	1	50.0%	100.0%
200820	Spr.	2008	MUS	MUS222		2							2	2	100.0%	100.0%
200820	Spr.	2008	MUS	MUS240	2		1					2	5	3	60.0%	60.0%
200820	Spr.	2008	MUS	MUS242	1								1	1	100.0%	100.0%
200820	Spr.	2008	MUS	MUS250								1	1	0	0.0%	0.0%
200820	Spr.	2008	MUS	MUS252	1					1			2	1	50.0%	100.0%
200820	Spr.	2008	MUS	MUS260	1							1	2	1	50.0%	50.0%
200820	Spr.	2008	MUS	MUS262	1								1	1	100.0%	100.0%
200820	Spr.	2008	MUS	MUS801							15		15	0	0.0%	100.0%
200820	Spr.	2008	MUS	MUS802							41		41	0	0.0%	100.0%
200820	Spr.	2008	MUS	MUS803							13		13	0	0.0%	100.0%
200830	Sum.	2008	MUS	MUS100	18	1	1					1	21	20	95.2%	95.2%
200830	Sum.	2008	MUS	MUS102	2	5	1			2		7	17	8	47.1%	58.8%
200830	Sum.	2008	MUS	MUS120	2	1				1		1	5	3	60.0%	80.0%
200830	Sum.	2008	MUS	MUS122	2	1							3	3	100.0%	100.0%
200830	Sum.	2008	MUS	MUS140	9		1		1	1		2	14	10	71.4%	85.7%
200830	Sum.	2008	MUS	MUS142	4								4	4	100.0%	100.0%

200830	Sum.	2008	MUS	MUS182	2	6	1			1		1	11	9	81.8%	90.9%
200830	Sum.	2008	MUS	MUS220	1								1	1	100.0%	100.0%
200830	Sum.	2008	MUS	MUS222								1	1	0	0.0%	0.0%
200830	Sum.	2008	MUS	MUS240	1			1					2	2	100.0%	100.0%
200830	Sum.	2008	MUS	MUS242	1							1	2	1	50.0%	50.0%
200910	Fall	2008	MUS	MUS100	60	31	26		24	8		47	196	117	59.7%	76.0%
200910	Fall	2008	MUS	MUS102	26	5	9		6	6		15	67	40	59.7%	77.6%
200910	Fall	2008	MUS	MUS110	13	1				3		1	18	14	77.8%	94.4%
200910	Fall	2008	MUS	MUS112	5	1	1						7	7	100.0%	100.0%
200910	Fall	2008	MUS	MUS120	10	4	2						16	16	100.0%	100.0%
200910	Fall	2008	MUS	MUS122	1							2	3	1	33.3%	33.3%
200910	Fall	2008	MUS	MUS140	11	4	2			5		8	30	17	56.7%	73.3%
200910	Fall	2008	MUS	MUS142	3	1				1		2	7	4	57.1%	71.4%
200910	Fall	2008	MUS	MUS150	23	5	3			1		2	34	31	91.2%	94.1%
200910	Fall	2008	MUS	MUS152	7		1					1	9	8	88.9%	88.9%
200910	Fall	2008	MUS	MUS156	29	5	3			1		3	41	37	90.2%	92.7%
200910	Fall	2008	MUS	MUS160	8	1	3		2	1		9	24	12	50.0%	62.5%
200910	Fall	2008	MUS	MUS162	2							1	3	2	66.7%	66.7%
200910	Fall	2008	MUS	MUS172	15								15	15	100.0%	100.0%
200910	Fall	2008	MUS	MUS175	10	2						1	13	12	92.3%	92.3%
200910	Fall	2008	MUS	MUS177	3								3	3	100.0%	100.0%
200910	Fall	2008	MUS	MUS178	10							2	12	10	83.3%	83.3%
200910	Fall	2008	MUS	MUS179	1	1	2						4	4	100.0%	100.0%
200910	Fall	2008	MUS	MUS180	1	4	3					4	12	8	66.7%	66.7%
200910	Fall	2008	MUS	MUS182	1	5	2		1	1		4	14	8	57.1%	71.4%
200910	Fall	2008	MUS	MUS184		1						1	2	1	50.0%	50.0%
200910	Fall	2008	MUS	MUS200	27	4	3		1	1		2	38	34	89.5%	94.7%
200910	Fall	2008	MUS	MUS210	2								2	2	100.0%	100.0%
200910	Fall	2008	MUS	MUS212	1								1	1	100.0%	100.0%
200910	Fall	2008	MUS	MUS220	4	3							7	7	100.0%	100.0%
200910	Fall	2008	MUS	MUS222	1								1	1	100.0%	100.0%
200910	Fall	2008	MUS	MUS240	3								3	3	100.0%	100.0%

200910	Fall	2008	MUS	MUS242	1								1	1	100.0%	100.0%
200910	Fall	2008	MUS	MUS250	2	1	1						4	4	100.0%	100.0%
200910	Fall	2008	MUS	MUS260	2								2	2	100.0%	100.0%
200915	Win.	2009	MUS	MUS100	27	12	4		1	1	1	2	48	43	89.6%	95.8%
200915	Win.	2009	MUS	MUS102	2	9	3		1			6	21	14	66.7%	71.4%
200920	Spr.	2009	MUS	MUS100	17	41	38		4	16	1	57	174	96	55.2%	67.2%
200920	Spr.	2009	MUS	MUS102	22	8	5		10	3		13	61	35	57.4%	78.7%
200920	Spr.	2009	MUS	MUS104	40		4		4			6	54	44	81.5%	88.9%
200920	Spr.	2009	MUS	MUS110	9	1	2			1			13	12	92.3%	100.0%
200920	Spr.	2009	MUS	MUS112	3		1					2	6	4	66.7%	66.7%
200920	Spr.	2009	MUS	MUS120	8		1					1	10	9	90.0%	90.0%
200920	Spr.	2009	MUS	MUS122	5	2	1						8	8	100.0%	100.0%
200920	Spr.	2009	MUS	MUS140	13	4				4		10	31	17	54.8%	67.7%
200920	Spr.	2009	MUS	MUS142	2							2	4	2	50.0%	50.0%
200920	Spr.	2009	MUS	MUS150	15	3	1		1			7	27	19	70.4%	74.1%
200920	Spr.	2009	MUS	MUS152	6				1			1	8	6	75.0%	87.5%
200920	Spr.	2009	MUS	MUS156	23	3	5		5	1		4	41	31	75.6%	90.2%
200920	Spr.	2009	MUS	MUS160	10	4	3			4		11	32	17	53.1%	65.6%
200920	Spr.	2009	MUS	MUS162								2	2	0	0.0%	0.0%
200920	Spr.	2009	MUS	MUS171	14							4	18	14	77.8%	77.8%
200920	Spr.	2009	MUS	MUS172	14							1	15	14	93.3%	93.3%
200920	Spr.	2009	MUS	MUS175	13		1					1	15	14	93.3%	93.3%
200920	Spr.	2009	MUS	MUS177	4								4	4	100.0%	100.0%
200920	Spr.	2009	MUS	MUS179	4	1						2	7	5	71.4%	71.4%
200920	Spr.	2009	MUS	MUS180	1	2	1			2		9	15	4	26.7%	40.0%
200920	Spr.	2009	MUS	MUS182	1	4	4		1	1		4	15	9	60.0%	73.3%
200920	Spr.	2009	MUS	MUS184		1	1			1		2	5	2	40.0%	60.0%
200920	Spr.	2009	MUS	MUS202	5	5	2		1				13	12	92.3%	100.0%
200920	Spr.	2009	MUS	MUS210	2	1				1		2	6	3	50.0%	66.7%
200920	Spr.	2009	MUS	MUS212	2								2	2	100.0%	100.0%
200920	Spr.	2009	MUS	MUS220								1	1	0	0.0%	0.0%
200920	Spr.	2009	MUS	MUS222	5		1						6	6	100.0%	100.0%

200920	Spr.	2009	MUS	MUS240	1							2	3	1	33.3%	33.3%
200920	Spr.	2009	MUS	MUS242	2								2	2	100.0%	100.0%
200920	Spr.	2009	MUS	MUS250	4		1						5	5	100.0%	100.0%
200920	Spr.	2009	MUS	MUS252	1								1	1	100.0%	100.0%
200920	Spr.	2009	MUS	MUS260			1						1	1	100.0%	100.0%
200920	Spr.	2009	MUS	MUS262	1								1	1	100.0%	100.0%
200930	Sum.	2009	MUS	MUS100	21	17	5		2			6	51	43	84.3%	88.2%
200930	Sum.	2009	MUS	MUS102	21	2	1						24	24	100.0%	100.0%
200930	Sum.	2009	MUS	MUS140	10	3	1					1	15	14	93.3%	93.3%
200930	Sum.	2009	MUS	MUS142	1	1						1	3	2	66.7%	66.7%
200930	Sum.	2009	MUS	MUS242		1							1	1	100.0%	100.0%
					1598	574	373	3	151	149	157	720	3725	2548		

Music Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
MUS 100	15.0	13.8	20.3	49.1	16.7	17.7	14.8	49.2	2.5	2.2	5.4	10.1	2.0	2.9	4.9	9.9	118.3
MUS 102	12.2	10.4	8.3	30.9	3.9	5.9	6.5	16.3	0.8	1.8	2.5	5.2	1.9	1.1	2.2	5.2	57.6
MUS 104					3.4	2.5	2.7	8.6									8.6
MUS 110	2.2	1.5	1.7	5.4	2.1	1.7	1.7	5.5									10.8
MUS 112	0.0	0.0		0.0	0.0	0.0		0.0									0.0
MUS 120	1.5	2.6	2.9	6.9	1.5	2.8	2.7	6.9		1.1		1.1					14.9
MUS 122	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0					0.0
MUS 140	3.5	4.8	4.2	12.5	3.9	4.6	4.1	12.7	1.9	2.5	2.2	6.5		1.4		1.4	33.2
MUS 142	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0	0.0
MUS 150	1.3	3.2	4.6	9.0	2.1	2.8	4.4	9.3	0.7			0.7					18.9

MUS 152	0.0	0.0		0.0	0.0	0.0		0.0	0.0			0.0					0.0
MUS 154	0.1	0.2		0.3		0.1		0.1									0.4
MUS 156	1.1	2.8	3.8	7.7	2.0	2.5	4.3	8.7									16.5
MUS 160	2.7	2.9	2.8	8.4	3.2	3.5	3.3	10.0									18.4
MUS 162	0.0	0.0		0.0	0.0	0.0		0.0									0.0
MUS 171	3.0			3.0	2.1	0.3	1.9	4.3									7.3
MUS 172	0.9	0.7	1.6	3.2	0.4	0.8	1.6	2.8									6.0
MUS 175	1.6	1.0	1.2	3.8	1.3	1.7	1.6	4.6									8.4
MUS 177	0.6	0.3	0.3	1.2		0.3	0.2	0.5									1.8
MUS 178		1.3	1.2	2.6		0.7		0.7									3.3
MUS 179		0.1	0.1	0.2		0.1	0.3	0.5									0.7
MUS 180	1.2	1.1	1.7	4.0	1.5	2.2	2.2	5.9									9.9
MUS 182	2.4	1.9	1.5	5.7	1.5	1.7	2.1	5.2	1.2	1.3		2.5		1.3		1.3	14.7
MUS 184	0.0	0.0		0.0	0.7	0.0		0.7	0.0	0.0		0.0		0.0		0.0	0.7
MUS 200		2.3	3.9	6.2													6.2
MUS 202					0.4	1.7	1.3	3.4									3.4
MUS 210	0.0	0.0		0.0	0.0	0.0		0.0									0.0
MUS 212	0.0	0.0		0.0	0.0	0.0		0.0									0.0
MUS 220	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0					0.0
MUS 222	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0					0.0
MUS 240	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0	0.0
MUS	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0		0.0		0.0		0.0	0.0

242																	
MUS 250	0.0	0.0		0.0	0.0	0.0		0.0	0.0			0.0					0.0
MUS 252	0.0	0.0		0.0	0.0	0.0		0.0	0.0			0.0					0.0
MUS 260	0.0	0.0		0.0	0.0	0.0		0.0									0.0
MUS 262	0.0	0.0		0.0	0.0	0.0		0.0									0.0
Total	49.1	50.9	60.1	160.1	46.6	53.8	55.6	156.1	7.1	8.8	10.1	25.9	3.9	6.8	7.1	17.8	359.9

Music Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
MUS 100	1.0	1.0	1.2	3.2	1.0	1.0	1.0	3.0	0.2	0.2	0.4	0.8	0.4	0.2	0.4	1.0	8.0
MUS 102	0.8	0.8	0.6	2.2	0.4	0.6	0.6	1.6	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	5.0
MUS 104					0.2	0.2	0.2	0.6									0.6
MUS 110	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.4									0.8
MUS 120	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6		0.2		0.2					1.4
MUS 140	0.4	0.4	0.4	1.2	0.4	0.4	0.4	1.2	0.2	0.2	0.2	0.6		0.2		0.2	3.2
MUS 150	0.2	0.4	0.4	1.0	0.2	0.4	0.4	1.0	0.2			0.2					2.2
MUS 154	0.2	0.2		0.4		0.2		0.2									0.6
MUS 156	0.2	0.4	0.4	1.0	0.4	0.4	0.4	1.2									2.2
MUS 160	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									1.2
MUS 171	0.2			0.2	0.2	0.2	0.2	0.6									0.8
MUS 172	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									1.2
MUS 175	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									1.2

MUS 177	0.2	0.2	0.2	0.6		0.2	0.2	0.4									1.0
MUS 178		0.2	0.2	0.4		0.2		0.2									0.6
MUS 179		0.1	0.1	0.2		0.1	0.1	0.2									0.4
MUS 180	0.3	0.3	0.3	0.8	0.3	0.3	0.3	0.8									1.6
MUS 182	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	0.2	0.2		0.4		0.2		0.2	1.8
MUS 184					0.2			0.2									0.2
MUS 200		0.2	0.2	0.4													0.4
MUS 202					0.2	0.2	0.2	0.6									0.6
Total	4.6	5.3	5.1	15.0	4.6	5.5	5.1	15.2	1.0	1.0	0.8	2.8	0.6	0.8	0.6	2.0	35.0

Music Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
MUS 100	15.0	13.8	16.9	15.3	16.7	17.7	14.8	16.4	12.6	11.0	13.4	12.6	5.0	14.6	12.4	9.9	14.8
MUS 102	15.3	12.9	13.8	14.0	9.8	9.8	10.9	10.2	4.2	8.9	12.6	8.6	9.5	5.5	11.0	8.7	11.5
MUS 104					17.1	12.4	13.5	14.3									14.3
MUS 110	16.4	11.0	12.8	13.4	15.5	12.8	12.8	13.7									13.6
MUS 120	7.3	13.0	14.3	11.5	7.3	14.0	13.5	11.6		5.3		5.3					10.6
MUS 140	8.8	12.1	10.5	10.4	9.9	11.5	10.4	10.6	9.3	12.5	10.9	10.9		7.1		7.1	10.4
MUS 150	6.4	8.0	11.5	9.0	10.4	7.1	10.9	9.3	3.3			3.3					8.6
MUS 154	0.6	0.9		0.7		0.5		0.5									0.7
MUS 156	5.5	7.1	9.5	7.7	4.9	6.3	10.6	7.3									7.5
MUS 160	13.3	14.7	14.1	14.0	16.2	17.6	16.5	16.7									15.4

MUS 171	15.1			15.1	10.4	1.6	9.4	7.1									9.1
MUS 172	4.6	3.7	7.8	5.3	2.1	4.1	7.8	4.7									5.0
MUS 175	7.8	5.0	6.0	6.3	6.7	8.7	7.8	7.7									7.0
MUS 177	2.9	1.6	1.7	2.1		1.6	1.1	1.3									1.8
MUS 178		6.6	6.2	6.4		3.6		3.6									5.5
MUS 179		0.7	1.4	1.0		1.4	3.2	2.3									1.7
MUS 180	4.5	4.2	6.3	5.0	5.4	8.4	8.4	7.4									6.2
MUS 182	11.8	9.6	7.3	9.6	7.3	8.4	10.3	8.7	6.0	6.3		6.1		6.6		6.6	8.2
MUS 184					3.6			3.6									3.6
MUS 200		11.4	19.7	15.5													15.5
MUS 202					2.1	8.3	6.7	5.7									5.7
Avg.	10.7	9.6	11.8	10.7	10.1	9.8	10.9	10.3	7.1	8.8	12.6	9.3	6.5	8.4	11.9	8.9	10.3

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.