From:	Linda Amidon
To:	Suzanne Gretz
Cc:	Kathy Berry; Dawn Chun
Subject:	Comprehensive Program Review Data
Date:	Tuesday, November 10, 2009 10:35:00 AM
Attachments:	FW Comprehensive Program Review - POST.msg FW Comprehensive Pgm Review - AJ.msg FW Comprehensive Pgm Review - Geography.msg FW Comprehensive Program Review - CSI.msg Updated Comprehensive Program Review Schedule.msg

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Hi Suzanne,

Attached is the data needed for the programs scheduled to conduct comprehensive program review this year and a “leftover” from 2008-09 (Geography).

Linda

From:	Linda Amidon
To:	Suzanne Gretz
Cc:	Kathy Berry; Dawn Chun
Subject:	Comprehensive Program Review Data
Date:	Tuesday, November 10, 2009 10:39:00 AM
Attachments:	FW Comprehensive Program Review - POST.msg FW Comprehensive Pgm Review - AJ.msg FW Comprehensive Pgm Review - Geography.msg FW Comprehensive Program Review - CSI.msg Updated Comprehensive Program Review Schedule.msg FW Comprehensive Program Review - History.msg

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Revisions denoted in red font.

Hi Suzanne,

Attached is the data needed for the programs scheduled to conduct comprehensive program review this year and a "leftovers" from 2008-09 (Geography and History).

Linda

Imperial Valley College
# of Degrees and Certificates Awarded to Students

3/8/2010

PROGRAM	Year 2003-04			Year 2004-05			Year 2005-06			Year 2006-07			Year 2007-08			Grand Total
	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	
ACR-CERT							1		1	11		11	8		8	20
ADS-AS					3	3					3	3		6	6	12
ADS-CERT				3		3	3		3	6		6	6		6	18
AGBMGMT-CERT				1		1										1
AGSCI-AS								1	1					4	4	5
AJ-AS		30	30		23	23		50	50		35	35		24	24	162
AJ-CERT	8		8	3		3	13		13	14		14	4		4	42
ART-AA		3	3		9	9		8	8		4	4		7	7	31
AUTOAIR-CERT	13		13	1		1	2		2	4		4	4		4	24
AUTOBDY-CERT	1		1	4		4				1		1	1		1	7
AUTOBSW-CERT	6		6	3		3	2		2	4		4	5		5	20
AUTOELT-CERT	13		13	2		2	2		2	3		3	3		3	23
AUTOMAC-CERT	1		1	1		1				2		2				4
AUTOPER-CERT	15		15	1		1	1		1	4		4	3		3	24
AUTOT-AA								1	1							1
AUTOT-AS		2	2		2	2					2	2		1	1	7
AUTOT-CERT	4		4							1		1	1		1	6
BADS-AS											3	3		8	8	11
BCPM-CERT										2		2	1		1	3
BEHSCI-AA		6	6		10	10		9	9		10	10		13	13	48
BSUP-AS		1	1													1
BUSACCT-AA											1	1		1	1	2
BUSACCT-AS					8	8		4	4		8	8		6	6	26
BUSACCT-CERT	1		1							2		2	4		4	7
BUSADM-AA		7	7		14	14		12	12		12	12		15	15	60
BUSADM-AS		24	24		7	7		13	13		22	22		14	14	80
BUSASST-AA														1	1	1
BUSASST-AS								1	1		1	1		1	1	3
BUSFIN-AS					1	1		3	3		2	2				6
BUSFIN-CERT				1		1				1		1				2
BUSMGMT-AA		1	1		2	2		1	1		1	1		1	1	6
BUSMGMT-AS		3	3		1	1		2	2		3	3		3	3	12
BUSMGMT-CERT	1		1	1		1	2		2	1		1				5
BUSMKRT-AA								1	1					2	2	3
BUSMKRT-AS								2	2		2	2		1	1	5
BUSMKRT-CERT				1		1				1		1				2
BUSOFF-AA														1	1	1
BUSOFF-AS		3	3		8	8		1	1		5	5		7	7	24
BUSOFF-CERT	1		1	1		1	2		2	3		3	5		5	12
BUSSKLS-CERT													3		3	3
CIS-AA		4	4		2	2		2	2		3	3		2	2	13
CIS-AS		2	2		6	6		3	3					4	4	15
CIS-CERT	2		2	4		4										6
CSI-AS		4	4		3	3		2	2		3	3				12
CSI-CERT	2		2	1		1				1		1	1		1	5
CTSV-CERT													3		3	3
ECE-AA		16	16		15	15		14	14		7	7		3	3	55
ECEADM-CERT							1		1	2		2	1		1	4
ECE-AS		2	2		3	3		4	4		9	9		2	2	20
ECEASST-CERT	7		7	14		14	15		15	20		20	24		24	80
ECEAT-CERT	7		7	14		14	17		17	17		17	20		20	75
ECEFAM-CERT										5		5				5
ECEINF-CERT				2		2	7		7	5		5				14
ECESCHL-CERT										1		1				1
ECIS-CERT	1		1							2		2				3
ELTRN-CERT	2		2	4		4				3		3				9
ELTT-CERT													2		2	2
EMT-AS											1	1				1
EMTI-CERT	1		1	1		1				1		1	1		1	4
EMTPM-CERT				17		17	19		19	13		13	16		16	65
ENGL-AA		10	10		3	3		1	1		2	2		8	8	24
EWIR-CERT													6		6	6
EWT-CERT										4		4	7		7	11
FIRE-AS		3	3		4	4		1	1		1	1				9
FIRE-CERT				1		1	6		6	2		2	1		1	10

Imperial Valley College
# of Degrees and Certificates Awarded to Students

PROGRAM	Year 2003-04			Year 2004-05			Year 2005-06			Year 2006-07			Year 2007-08			Grand Total
	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	Cert.	Degree	Total	
FIREFI-CERT										3		3				3
FRENCH-AA		1	1													1
GENERAL-AA		10	10		10	10		5	5		4	4		9	9	38
GENERAL-AS		9	9		3	3		6	6		2	2		2	2	22
GENSCI-AA		1	1								2	2				3
GENSCI-AS					3	3		5	5		7	7		5	5	20
HA-CERT	20		20				21		21							41
HMHLTH-CERT				12		12										12
HREL-AA		3	3		5	5		8	8		3	3		7	7	26
HREL-AS					4	4					1	1		2	2	7
HREL-CERT							1		1							1
HUM-AA		1	1		1	1								1	1	3
JRN-AS		1	1								2	2		3	3	6
LEGAL-AA					4	4		3	3		2	2		2	2	11
LEGAL-CERT	1		1	3		3	4		4	1		1	1		1	10
LIBRY-AS					8	8					2	2		2	2	12
LIBRY-CERT	4		4	1		1	7		7	3		3	4		4	19
LIBST-AA		53	53		49	49		47	47		12	12		25	25	186
LIFESCI-AA											1	1				1
LIFESCI-AS		1	1		1	1		2	2		3	3				7
MATH-AA								2	2					1	1	3
MATH-AS		2	2		3	3		3	3		1	1		5	5	14
MEDASST-CERT	1		1	21		21	23		23	17		17	18		18	80
MEDOFF-CERT	3		3	14		14	27		27	24		24	14		14	82
MUMEDIA-CERT													1		1	1
NURSLVN-AS		6	6		1	1		15	15		7	7		1	1	30
NURSLVN-CERT	10		10				12		12	17		17				39
NURSRN-AS		42	42		45	45		44	44		58	58		75	75	264
PE-AS		1	1					1	1					1	1	3
PHARMT-CERT										3		3	2		2	5
PHRM-CERT										2		2	2		2	4
PHYSCI-AS		1	1													1
PREENGR-AS		2	2		2	2								3	3	7
PSADM-AA														1	1	1
PSADM-CERT										1		1				1
PSYCH-AA		14	14		10	10		12	12		14	14		37	37	87
PSYCH-AS		9	9		9	9		15	15		11	11		10	10	54
REHAB-AA		3	3		1	1		1	1		2	2		2	2	9
REHAB-CERT													1		1	1
SOCSCI-AA		15	15		23	23		45	45		54	54		64	64	201
SOCSCI-AS		21	21		21	21		20	20		19	19		18	18	99
SPANNAT-AA					1	1								2	2	3
TRANSFER-AA		44	44		65	65		98	98		114	114		101	101	422
TRANSFER-AS		29	29		37	37		26	26		16	16		23	23	131
WELD-AS											1	1				1
WELD-CERT							2		2	2		2	2		2	6
WT-AS		2	2		1	1		2	2					1	1	6
WT-CERT	6		6	1		1	4		4	6		6	7		7	24
WWT-CERT	1		1				3		3	3		3	2		2	9
Grand Total	132	392	524	133	431	564	197	496	693	218	478	696	184	538	722	3199

From: Tina Aguirre
To: Suzanne Gretz; Edward Wells; Linda Amidon
Subject: FW: Comprehensive Program Review - CSI
Date: Friday, November 06, 2009 5:02:48 PM
Attachments: PgmRew0910_CSI_Success.xls
PgmRew0910_CSI.doc
PgmRew0910_CSI_Enrollment.xls
PgmRew0910_CSI_Fillrate.xls
PgmRew0910_CSI_FTEf.xls
PgmRew0910_CSI_FTEs per FTEf.xls
PgmRew0910_CSI_FTEs.xls
PgmRew0910_CSI_Grade.xls
PgmRew0910_CSI_NoofSections.xls
PgmRew0910_CSI_Retention.xls
Degree Awarded Master_summary.xls

From: Dawn Chun
Sent: Friday, October 02, 2009 12:55 PM
To: Suzanne Gretz
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Program Review - CSI

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **Correctional Science Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Correctional Science Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CSI 100	29	32	15	76	26	25	20	71									147
CSI 102	5	6	3	14	9	4	5	18							0	0	32
CSI 104	22	17	20	59													59
CSI 106					17	10	13	40									40
CSI 108	27	22	10	59													59
CSI 120	3	0	0	3	1	1	4	6						0	1	1	10

Total	86	77	48	211	53	40	42	135						0	1	1	347

Correctional Science Program
Number of Sections

Course	Fall				Spr.				Sum.				Win.				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CSI 100	1	1	1	3	1	1	1	3									6
CSI 104	1	1	1	3													3
CSI 106					1	1	1	3									3
CSI 108	1	1	1	3													3
Total	3	3	3	9	2	2	2	6									15

Correctional Science Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CSI 100	83%	91%	43%	72%	74%	71%	57%	68%									70%
CSI 104	63%	49%	57%	56%													56%
CSI 106					49%	29%	37%	38%									38%
CSI 108	77%	63%	29%	56%													56%

Correctional Science Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CSI100	17%	13%	7%	12%	50%	52%	70%	57%									35%
CSI102	60%	50%	0%	37%	44%	25%	20%	30%									33%
CSI104	64%	100%	100%	88%													88%
CSI106					41%	60%	46%	49%									49%

CSI108	59%	68%	70%	66%													66%
CSI120	33%			33%	100%	100%	75%	92%							100%	100%	82%
Avg.	47%	58%	44%	49%	59%	59%	53%	57%							100%	100%	55%

Correctional Science Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CSI100	62%	47%	53%	54%	88%	74%	95%	85%									70%
CSI102	60%	67%	67%	64%	89%	25%	60%	58%									61%
CSI104	68%	100%	100%	89%													89%
CSI106					76%	100%	92%	90%									90%
CSI108	89%	91%	90%	90%													90%
CSI120	33%			33%	100%	100%	75%	92%							100%	100%	82%
Avg.	62%	76%	78%	71%	88%	75%	81%	81%							100%	100%	77%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	CSI	CSI100		1	4		7	6		11	29	5	17.2%	62.1%
200710	Fall	2006	CSI	CSI102	2		1					2	5	3	60.0%	60.0%
200710	Fall	2006	CSI	CSI104	3	5	6			1		7	22	14	63.6%	68.2%
200710	Fall	2006	CSI	CSI108	1	5	10		1	7		3	27	16	59.3%	88.9%
200710	Fall	2006	CSI	CSI120		1						2	3	1	33.3%	33.3%
200720	Spr.	2007	CSI	CSI100		4	8		3	6		3	24	12	50.0%	87.5%
200720	Spr.	2007	CSI	CSI102		2	2		2	2		1	9	4	44.4%	88.9%
200720	Spr.	2007	CSI	CSI106	4	2	1			6		4	17	7	41.2%	76.5%
200720	Spr.	2007	CSI	CSI120			1						1	1	100.0%	100.0%
200810	Fall	2007	CSI	CSI100			4		4	6		16	30	4	13.3%	46.7%
200810	Fall	2007	CSI	CSI102		2	1			1		2	6	3	50.0%	66.7%
200810	Fall	2007	CSI	CSI104	5	9	3						17	17	100.0%	100.0%
200810	Fall	2007	CSI	CSI108	5	6	4		1	4		2	22	15	68.2%	90.9%
200820	Spr.	2008	CSI	CSI100	4	3	5			5		6	23	12	52.2%	73.9%

200820	Spr.	2008	CSI	CSI102		1						3	4	1	25.0%	25.0%
200820	Spr.	2008	CSI	CSI106	1	3	2		1	3			10	6	60.0%	100.0%
200820	Spr.	2008	CSI	CSI120			1						1	1	100.0%	100.0%
200910	Fall	2008	CSI	CSI100			1		4	3		7	15	1	6.7%	53.3%
200910	Fall	2008	CSI	CSI102					1	1		1	3	0	0.0%	66.7%
200910	Fall	2008	CSI	CSI104	9	8	3						20	20	100.0%	100.0%
200910	Fall	2008	CSI	CSI108	3	3	1			2		1	10	7	70.0%	90.0%
200915	Win.	2009	CSI	CSI120	1								1	1	100.0%	100.0%
200920	Spr.	2009	CSI	CSI100	1	6	7		1	4		1	20	14	70.0%	95.0%
200920	Spr.	2009	CSI	CSI102			1			2		2	5	1	20.0%	60.0%
200920	Spr.	2009	CSI	CSI106	1	2	3		1	5		1	13	6	46.2%	92.3%
200920	Spr.	2009	CSI	CSI120	1	2						1	4	3	75.0%	75.0%
					41	65	69		26	64		76	341	175		

Correctional Science Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CSI 100	3.0	3.3	1.6	7.9	2.7	2.6	2.1	7.4									15.2
CSI 102	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									0.0
CSI 104	2.3	1.8	2.1	6.1													6.1
CSI 106					1.8	1.0	1.3	4.1									4.1
CSI 108	2.8	2.3	1.0	6.1													6.1
CSI 120	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0						0.0		0.0	0.0
Total	8.1	7.4	4.7	20.1	4.5	3.6	3.4	11.5						0.0		0.0	31.6

Correctional Science Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	

CSI 100	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									1.2
CSI 104	0.2	0.2	0.2	0.6													0.6
CSI 106					0.2	0.2	0.2	0.6									0.6
CSI 108	0.2	0.2	0.2	0.6													0.6
Total	0.6	0.6	0.6	1.8	0.4	0.4	0.4	1.2									3.0

Correctional Science Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CSI 100	15.0	16.6	7.8	13.1	13.5	13.0	10.4	12.3									12.7
CSI 104	11.4	8.8	10.4	10.2													10.2
CSI 106					8.8	5.2	6.7	6.9									6.9
CSI 108	14.0	11.4	5.2	10.2													10.2
Avg.	13.5	12.3	7.8	11.2	11.1	9.1	8.5	9.6									10.5

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in

item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.

From: Tina Aguirre
To: Suzanne Gretz; Linda Amidon
Subject: FW: Comprehensive Program Review - POST
Date: Friday, November 06, 2009 5:01:27 PM
Attachments: PgmRew0910_POST_Success.xls
PgmRew0910_POST.doc
PgmRew0910_POST_Enrollment.xls
PgmRew0910_POST_Fillrate.xls
PgmRew0910_POST_FTEf.xls
PgmRew0910_POST_FTEs per FTEf.xls
PgmRew0910_POST_FTEs.xls
PgmRew0910_POST_Grade.xls
PgmRew0910_POST_NoofSections.xls
PgmRew0910_POST_Retention.xls
Degree Awarded Master_summary.xls

From: Dawn Chun
Sent: Friday, October 02, 2009 1:08 PM
To: Suzanne Gretz
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Program Review - POST

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **P.O.S.T. Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

P.O.S.T. Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 141	124	120	156	400	100	180	93	373		44	46	90	20	44	17	81	944
AJ 142		22	19	41													41
AJ 143	6			6													6
AJ 144							12	12									12
Total	130	142	175	447	100	180	105	385		44	46	90	20	44	17	81	1003

P.O.S.T. Program
Number of Sections

Course	Fall	Spr.	Sum.	Win.	Grand

	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	Total
AJ 141	2	1	3	6	2	3	3	8		1	1	2	1	1	1	3	19
AJ 142		1	1	2													2
AJ 143	1			1													1
AJ 144							1	1									1
Total	3	2	4	9	2	3	4	9		1	1	2	1	1	1	3	23

P.O.S.T. Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 141	248%	480%	208%	267%	200%	240%	124%	187%		176%	184%	180%	80%	176%	68%	108%	199%
AJ 142		88%	76%	82%													82%
AJ 143	24%			24%													24%
AJ 144							48%	48%									48%
Total	173%	284%	175%	199%	200%	240%	105%	171%		176%	184%	180%	80%	176%	68%	108%	174%

P.O.S.T. Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
AJ141	66%	80%	76%	74%	64%	77%	72%	71%		73%	87%	80%	70%	68%	78%	72%	74%
AJ142		67%	65%	66%													66%
AJ143	100%			100%													100%
AJ144						80%	92%	86%									86%
Avg.	83%	73%	70%	76%	64%	78%	82%	77%		73%	87%	80%	70%	68%	78%	72%	76%

P.O.S.T. Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
AJ141	77%	83%	78%	80%	78%	94%	87%	87%		95%	91%	93%	80%	86%	78%	81%	84%
AJ142		81%	70%	75%													75%
AJ143	100%			100%													100%

AJ144						80%	92%	86%									86%
Avg.	89%	82%	74%	82%	78%	87%	89%	86%		95%	91%	93%	80%	86%	78%	81%	85%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	POST	AJ141	1	24	16				7	14	62	41	66.1%	77.4%
200710	Fall	2006	POST	AJ143	3	3							6	6	100.0%	100.0%
200715	Win.	2007	POST	AJ141	1	6					1	2	10	7	70.0%	80.0%
200720	Spr.	2007	POST	AJ141	3	24	5			1	6	11	50	32	64.0%	78.0%
200810	Fall	2007	POST	AJ141	6	15	3				1	5	30	24	80.0%	83.3%
200810	Fall	2007	POST	AJ142	6	8			1	1	1	4	21	14	66.7%	81.0%
200815	Win.	2008	POST	AJ141	1	10	4			4		3	22	15	68.2%	86.4%
200820	Spr.	2008	POST	AJ141	10	32	27		6	8	2	5	90	69	76.7%	94.4%
200820	Spr.	2008	POST	AJ144	9	3						3	15	12	80.0%	80.0%
200830	Sum.	2008	POST	AJ141	1	7	8			5		1	22	16	72.7%	95.5%
200910	Fall	2008	POST	AJ141	28	21	10			1	1	17	78	59	75.6%	78.2%
200910	Fall	2008	POST	AJ142	2	10	1				1	6	20	13	65.0%	70.0%
200915	Win.	2009	POST	AJ141		10	4					4	18	14	77.8%	77.8%
200920	Spr.	2009	POST	AJ141	4	32	20		3	7	2	10	78	56	71.8%	87.2%
200920	Spr.	2009	POST	AJ144	6	5						1	12	11	91.7%	91.7%
200930	Sum.	2009	POST	AJ141	4	8	8			1		2	23	20	87.0%	91.3%
					85	218	106		10	28	22	88	557	409		

P.O.S.T. Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 141	12.8	29.1	20.2	62.2	9.1	18.6	58.1	85.8		3.7	13.7	17.4	5.3	8.5	4.7	18.6	184.0
AJ 142		14.1	7.9	22.0													22.0
AJ 143	3.1			3.1													3.1
AJ 144							7.0	7.0									7.0

Total	16.0	43.2	28.1	87.3	9.1	18.6	65.1	92.8		3.7	13.7	17.4	5.3	8.5	4.7	18.6	216.1

P.O.S.T. Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 141	0.5	0.2	0.7	1.4	0.5	0.7	0.7	1.9		0.2	0.2	0.5	0.2	0.2	0.2	0.7	4.4
AJ 142		0.7	0.7	1.3													1.3
AJ 143	0.5			0.5													0.5
AJ 144							0.9	0.9									0.9
Total	0.9	0.9	1.4	3.2	0.5	0.7	1.6	2.8		0.2	0.2	0.5	0.2	0.2	0.2	0.7	7.1

P.O.S.T. Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
AJ 141	27.5	124.8	28.9	44.4	19.6	26.6	83.0	46.0		15.8	58.8	37.3	22.7	36.6	20.3	26.5	41.5
AJ 142		21.1	11.8	16.5													16.5
AJ 143	6.7			6.7													6.7
AJ 144							7.8	7.8									7.8
Avg.	17.1	48.0	20.6	27.3	19.6	26.6	40.7	33.6		15.8	58.8	37.3	22.7	36.6	20.3	26.5	30.3

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in

item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.

From:	Tina Aguirre
To:	Suzanne Gretz; Linda Amidon
Subject:	FW: Comprehensive Pgm Review - AJ
Date:	Friday, November 06, 2009 5:04:15 PM
Attachments:	PgmRew0910_AJ_Success.xls PgmRew0910_AJ.doc PgmRew0910_AJ_Enrollment.xls PgmRew0910_AJ_Fillrate.xls PgmRew0910_AJ_FTEf.xls PgmRew0910_AJ_FTEs per FTEf.xls PgmRew0910_AJ_FTEs.xls PgmRew0910_AJ_Grade.xls PgmRew0910_AJ_NoofSections.xls PgmRew0910_AJ_Retention.xls Degree Awarded Master_summary.xls

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From: Dawn Chun
Sent: Friday, October 02, 2009 12:44 PM
To: Suzanne Gretz
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Pgm Review - AJ

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can also get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review **Fall 2009**

Program Name: **Administration of Justice Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Administration of Justice Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	G
AJ 100	197	187	210	594	191	185	197	573	23	31	33	87	21	28	30	79	
AJ 102	98	102	101	301	79	80	87	246							37	37	
AJ 104	111	116	109	336	97	89	98	284									
AJ 106	35	33	70	138	30	48	71	149		23	18	41	25	19	22	66	
AJ 110	30	37	22	89	38	30	38	106	27	23	32	82	22	19		41	
AJ 120	22	30	35	87	25	35	50	110						21	22	43	
AJ 121					28	16	18	62									
AJ 122	27	32	23	82	32	35	30	97									
AJ 123	37	44	36	117	32	35	35	102	17	30	26	73	32	10		42	

AJ 124			34	34		26	39	65									
Total	557	581	640	1778	552	579	663	1794	67	107	109	283	100	97	111	308	

Administration of Justice Program
Number of Sections

Course	Fall				Spr.				Sum.				Win.				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 100	5	5	6	16	5	6	6	17	1	1	1	3	1	1	1	3	39
AJ 102	3	3	3	9	3	3	3	9							1	1	19
AJ 104	3	3	3	9	3	3	3	9									18
AJ 106	1	1	2	4	1	2	3	6		1	1	2	1	1	1	3	15
AJ 110	1	1	1	3	1	1	1	3	1	1	1	3	1	1		2	11
AJ 120	1	1	1	3	1	1	2	4						1	1	2	9
AJ 121					1	1	1	3									3
AJ 122	1	1	1	3	1	1	1	3									6
AJ 123	1	1	1	3	1	1	1	3	1	1	1	3	1	1		2	11
AJ 124			1	1		1	1	2									3
Total	16	16	19	51	17	20	22	59	3	4	4	11	4	5	4	13	134

Administration of Justice Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
AJ 100	113%	107%	100%	106%	109%	88%	94%	96%	66%	89%	94%	83%	60%	80%	86%	75%	98%
AJ 102	93%	97%	96%	96%	75%	76%	83%	78%							106%	106%	88%
AJ 104	106%	110%	104%	107%	92%	85%	93%	90%									98%
AJ 106	100%	94%	100%	99%	86%	69%	68%	71%		66%	51%	59%	71%	54%	63%	63%	75%
AJ 110	86%	106%	63%	85%	109%	86%	109%	101%	77%	66%	91%	78%	63%	54%		59%	83%

AJ 120	63%	86%	100%	83%	71%	100%	71%	79%						60%	63%	61%	76%
AJ 121					80%	46%	51%	59%									59%
AJ 122	77%	91%	66%	78%	91%	100%	86%	92%									85%
AJ 123	106%	126%	103%	111%	91%	100%	100%	97%	49%	86%	74%	70%	91%	29%		60%	87%
AJ 124			97%	97%		74%	111%	93%									94%

Administration of Justice Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg
AJ100	59%	54%	56%	56%	50%	55%	59%	55%	83%	74%	88%	82%	90%	79%	60%	76
AJ102	53%	58%	65%	59%	57%	58%	52%	56%							81%	81
AJ104	51%	58%	57%	55%	53%	48%	56%	52%								
AJ106	63%	81%	79%	74%	66%	90%	80%	78%		74%	61%	68%	96%	95%	91%	94
AJ110	47%	70%	91%	69%	79%	87%	82%	82%	93%	91%	91%	92%	91%	100%		95
AJ120	77%	79%	89%	82%	80%	69%	72%	74%						95%	91%	93
AJ121					68%	81%	72%	74%								
AJ122	52%	72%	78%	67%	78%	69%	77%	74%								
AJ123	81%	66%	83%	77%	66%	71%	80%	72%	88%	87%	92%	89%	94%	90%		92
AJ124			65%	65%		69%	82%	76%								
Avg.	60%	67%	74%	67%	66%	70%	71%	69%	88%	82%	83%	84%	93%	92%	81%	89

Administration of Justice Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
AJ100	81%	76%	87%	81%	86%	84%	85%	85%	96%	97%	91%	94%	90%	86%	90%	89%	87%
AJ102	69%	78%	84%	77%	73%	78%	86%	79%							95%	95%	80%
AJ104	74%	74%	81%	76%	81%	76%	82%	80%									78%
AJ106	74%	84%	91%	83%	72%	90%	90%	84%		96%	94%	95%	96%	95%	100%	97%	89%

AJ110	50%	73%	95%	73%	84%	90%	87%	87%	96%	100%	94%	97%	91%	100%		95%	87%
AJ120	86%	86%	91%	88%	80%	69%	80%	76%						95%	95%	95%	85%
AJ121					82%	88%	94%	88%									88%
AJ122	78%	81%	96%	85%	97%	91%	90%	93%									89%
AJ123	86%	84%	97%	89%	88%	86%	100%	91%	100%	90%	100%	97%	94%	90%		92%	92%
AJ124			94%	94%		81%	90%	85%									88%
Avg.	75%	80%	91%	82%	83%	83%	88%	85%	97%	96%	95%	96%	93%	93%	95%	94%	87%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	AJ	AJ100	26	33	58		14	27	1	38	197	117	59.4%	80.7%
200710	Fall	2006	AJ	AJ102	15	17	20		8	8		30	98	52	53.1%	69.4%
200710	Fall	2006	AJ	AJ104	16	21	20		8	17		29	111	57	51.4%	73.9%
200710	Fall	2006	AJ	AJ106	8	6	8		2	2		9	35	22	62.9%	74.3%
200710	Fall	2006	AJ	AJ110	9	3	2			1		15	30	14	46.7%	50.0%
200710	Fall	2006	AJ	AJ120	1	5	11			1	1	3	22	17	77.3%	86.4%
200710	Fall	2006	AJ	AJ122	3	5	6		5	2		6	27	14	51.9%	77.8%
200710	Fall	2006	AJ	AJ123	6	14	10			2		5	37	30	81.1%	86.5%
200715	Win.	2007	AJ	AJ100	10	5	4					2	21	19	90.5%	90.5%
200715	Win.	2007	AJ	AJ106	8	9	7					1	25	24	96.0%	96.0%
200715	Win.	2007	AJ	AJ110	18	1	1					2	22	20	90.9%	90.9%
200715	Win.	2007	AJ	AJ123	12	12	6					2	32	30	93.8%	93.8%
200720	Spr.	2007	AJ	AJ100	19	32	44		19	49	1	27	191	95	49.7%	85.9%
200720	Spr.	2007	AJ	AJ102	11	21	13		6	7		21	79	45	57.0%	73.4%
200720	Spr.	2007	AJ	AJ104	17	21	13		8	20		18	97	51	52.6%	81.4%
200720	Spr.	2007	AJ	AJ106	3	10	6		2			8	29	19	65.5%	72.4%
200720	Spr.	2007	AJ	AJ110	9	17	4		2			6	38	30	78.9%	84.2%
200720	Spr.	2007	AJ	AJ120	2	13	5					5	25	20	80.0%	80.0%
200720	Spr.	2007	AJ	AJ121	7	6	6		1	3		5	28	19	67.9%	82.1%
200720	Spr.	2007	AJ	AJ122	13	7	5		1	1	4	1	32	25	78.1%	96.9%

200720	Spr.	2007	AJ	AJ123	5	6	10		2	5		4	32	21	65.6%	87.5%	
200730	Sum.	2007	AJ	AJ100	6	5	8			3		1	23	19	82.6%	95.7%	
200730	Sum.	2007	AJ	AJ110	21	4				1		1	27	25	92.6%	96.3%	
200730	Sum.	2007	AJ	AJ123	3	5	7		2				17	15	88.2%	100.0%	
200810	Fall	2007	AJ	AJ100	21	37	41		13	29		44	185	99	53.5%	76.2%	
200810	Fall	2007	AJ	AJ102	18	17	22		5	15		22	99	57	57.6%	77.8%	
200810	Fall	2007	AJ	AJ104	15	22	28		4	14		29	112	65	58.0%	74.1%	
200810	Fall	2007	AJ	AJ106	21	4				1		5	31	25	80.6%	83.9%	
200810	Fall	2007	AJ	AJ110	18	2	6		1			10	37	26	70.3%	73.0%	
200810	Fall	2007	AJ	AJ120	4	6	13			2		4	29	23	79.3%	86.2%	
200810	Fall	2007	AJ	AJ122	10	9	4			3		6	32	23	71.9%	81.3%	
200810	Fall	2007	AJ	AJ123	7	11	11			8		7	44	29	65.9%	84.1%	
200815	Win.	2008	AJ	AJ100	8	5	9		1	1		4	28	22	78.6%	85.7%	
200815	Win.	2008	AJ	AJ106	15	3						1	19	18	94.7%	94.7%	
200815	Win.	2008	AJ	AJ110	11	4	4						19	19	100.0%	100.0%	
200815	Win.	2008	AJ	AJ120	16	4						1	21	20	95.2%	95.2%	
200815	Win.	2008	AJ	AJ123	3	4	2					1	10	9	90.0%	90.0%	
200820	Spr.	2008	AJ	AJ100	21	38	43		17	35		30	184	102	55.4%	83.7%	
200820	Spr.	2008	AJ	AJ102	14	13	19		9	7		18	80	46	57.5%	77.5%	
200820	Spr.	2008	AJ	AJ104	7	16	20		8	16	1	21	89	43	48.3%	76.4%	
200820	Spr.	2008	AJ	AJ106	12	21	10					5	48	43	89.6%	89.6%	
200820	Spr.	2008	AJ	AJ110	6	14	6		1			3	30	26	86.7%	90.0%	
200820	Spr.	2008	AJ	AJ120	6	16	2					11	35	24	68.6%	68.6%	
200820	Spr.	2008	AJ	AJ121	7	4	2			1		2	16	13	81.3%	87.5%	
200820	Spr.	2008	AJ	AJ122	21	3				8		3	35	24	68.6%	91.4%	
200820	Spr.	2008	AJ	AJ123	3	11	11		2	3		5	35	25	71.4%	85.7%	
200820	Spr.	2008	AJ	AJ124	14	3	1		3			5	26	18	69.2%	80.8%	
200830	Sum.	2008	AJ	AJ100	4	10	9		3	4		1	31	23	74.2%	96.8%	
200830	Sum.	2008	AJ	AJ106	1	1	15		4	1		1	23	17	73.9%	95.7%	
200830	Sum.	2008	AJ	AJ110	15	4	2			2			23	21	91.3%	100.0%	
200830	Sum.	2008	AJ	AJ123	5	12	9			1		3	30	26	86.7%	90.0%	
200910	Fall	2008	AJ	AJ100	23	48	46		19	44	2	28	210	117	55.7%	86.7%	

200910	Fall	2008	AJ	AJ102	14	22	30		5	14		16	101	66	65.3%	84.2%
200910	Fall	2008	AJ	AJ104	14	24	24		11	14	1	21	109	62	56.9%	80.7%
200910	Fall	2008	AJ	AJ106	23	25	7			9		6	70	55	78.6%	91.4%
200910	Fall	2008	AJ	AJ110	20					1		1	22	20	90.9%	95.5%
200910	Fall	2008	AJ	AJ120	9	21	1			1		3	35	31	88.6%	91.4%
200910	Fall	2008	AJ	AJ122	7	7	4		1	3		1	23	18	78.3%	95.7%
200910	Fall	2008	AJ	AJ123	6	9	15		2	3		1	36	30	83.3%	97.2%
200910	Fall	2008	AJ	AJ124	20	1	1		7	3		2	34	22	64.7%	94.1%
200915	Win.	2009	AJ	AJ100	4	6	8		4	5		3	30	18	60.0%	90.0%
200915	Win.	2009	AJ	AJ102	5	9	16		2	3		2	37	30	81.1%	94.6%
200915	Win.	2009	AJ	AJ106	11	7	2			2			22	20	90.9%	100.0%
200915	Win.	2009	AJ	AJ120	12	8				1		1	22	20	90.9%	95.5%
200920	Spr.	2009	AJ	AJ100	25	47	45		20	30	1	29	197	117	59.4%	85.3%
200920	Spr.	2009	AJ	AJ102	13	19	14		12	18		12	88	46	52.3%	86.4%
200920	Spr.	2009	AJ	AJ104	8	23	24		8	16	1	18	98	55	56.1%	81.6%
200920	Spr.	2009	AJ	AJ106	12	28	17		5	2		7	71	57	80.3%	90.1%
200920	Spr.	2009	AJ	AJ110	11	18	2		2			5	38	31	81.6%	86.8%
200920	Spr.	2009	AJ	AJ120	10	22	4		3	1		10	50	36	72.0%	80.0%
200920	Spr.	2009	AJ	AJ121	4	4	5		2	2		1	18	13	72.2%	94.4%
200920	Spr.	2009	AJ	AJ122	12	8	3		3	1		3	30	23	76.7%	90.0%
200920	Spr.	2009	AJ	AJ123	4	12	12		1	6			35	28	80.0%	100.0%
200920	Spr.	2009	AJ	AJ124	32					3		4	39	32	82.1%	89.7%
200930	Sum.	2009	AJ	AJ100	6	9	14			1		3	33	29	87.9%	90.9%
200930	Sum.	2009	AJ	AJ106	1	6	4			6		1	18	11	61.1%	94.4%
200930	Sum.	2009	AJ	AJ110	11	15	3			1		2	32	29	90.6%	93.8%
200930	Sum.	2009	AJ	AJ123	6	9	9		1	1			26	24	92.3%	100.0%
					874	979	873	0	259	491	13	661	4150	2726		

Administration of Justice Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	

AJ 100	20.4	19.4	21.7	61.5	19.8	19.1	20.4	59.3	2.4	3.3	3.5	9.1	2.2	2.8	3.0	8.0	138.0
AJ 102	10.7	11.2	10.8	32.6	9.1	8.7	9.5	27.3							3.9	3.9	63.9
AJ 104	11.5	12.0	11.3	34.8	10.1	9.2	10.2	29.4									64.2
AJ 106	3.6	3.4	7.3	14.3	3.1	5.0	7.4	15.4		2.4	1.9	4.3	2.6	1.9	2.3	6.9	40.9
AJ 110	3.1	3.8	2.3	9.2	3.9	3.1	3.9	11.0	2.8	2.4	3.4	8.6	2.3	1.9		4.2	33.1
AJ 120	2.6	3.1	3.6	9.3	2.7	3.7	5.6	12.0						2.1	2.4	4.5	25.9
AJ 121					2.9	1.7	1.9	6.4									6.4
AJ 122	2.8	3.3	2.4	8.5	3.3	3.6	3.1	10.1									18.5
AJ 123	3.8	4.6	3.7	12.1	3.3	3.6	3.6	10.6	1.8	3.2	2.7	7.7	3.4	1.0		4.4	34.7
AJ 124			6.0	6.0		3.9	5.2	9.1									15.1
Total	58.5	60.8	69.1	188.4	58.2	61.7	70.7	190.7	7.0	11.3	11.5	29.8	10.5	9.8	11.6	31.9	440.8

Administration of Justice Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009		
AJ 100	1.0	1.0	1.2	3.2	1.0	1.2	1.2	3.4	0.2	0.2	0.2	0.6	0.2	0.2	0.2		
AJ 102	0.6	0.6	0.6	1.8	0.6	0.6	0.6	1.8							0.2		
AJ 104	0.6	0.6	0.6	1.8	0.6	0.6	0.6	1.8									
AJ 106	0.2	0.2	0.4	0.8	0.2	0.4	0.6	1.2		0.2	0.2	0.4	0.2	0.2	0.2		
AJ 110	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	0.2	0.2			
AJ 120	0.2	0.2	0.2	0.6	0.2	0.2	0.4	0.8						0.2	0.2		
AJ 121					0.2	0.2	0.2	0.6									
AJ 122	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									
AJ 123	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	0.2	0.2			
AJ 124			0.2	0.2		0.2	0.2	0.4									
Total	3.2	3.2	3.8	10.2	3.4	4.0	4.4	11.8	0.6	0.8	0.8	2.2	0.8	1.0	0.8		

Administration of Justice Program
FTEs per FTEf

Course	Fall	Spring	Summer	Winter	Overall

	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	Avg.
AJ 100	20.4	19.4	18.1	19.2	19.8	16.0	17.0	17.4	12.1	16.3	17.3	15.2	11.0	14.1	15.1	13.4	17.7
AJ 102	17.8	18.7	18.0	18.1	15.2	14.5	15.9	15.2							19.5	19.5	16.8
AJ 104	19.2	20.0	18.8	19.3	16.8	15.4	16.9	16.3									17.8
AJ 106	18.1	17.1	18.1	17.9	15.5	12.4	12.3	12.9		12.1	9.5	10.8	13.1	9.6	11.6	11.4	13.6
AJ 110	15.5	19.2	11.4	15.4	19.7	15.5	19.7	18.3	14.2	12.1	16.8	14.4	11.6	9.6		10.6	15.0
AJ 120	13.0	15.6	18.1	15.5	13.5	18.7	14.0	15.0						10.6	12.1	11.3	14.4
AJ 121					14.5	8.3	9.3	10.7									10.7
AJ 122	14.0	16.6	11.9	14.2	16.6	18.1	15.5	16.8									15.5
AJ 123	19.2	22.8	18.7	20.2	16.6	18.1	18.1	17.6	8.9	15.8	13.7	12.8	16.8	5.0		10.9	15.8
AJ 124			30.1	30.1		19.7	25.9	22.8									25.2
Avg.	18.3	19.0	18.2	18.5	17.1	15.4	16.1	16.2	11.7	14.1	14.3	13.5	13.1	9.8	14.6	12.3	16.4

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.

From: Tina Aguirre
To: Suzanne Gretz; Linda Amidon
Subject: FW: Comprehensive Pgm Review - Geography
Date: Friday, November 06, 2009 5:02:32 PM
Attachments: PgmRew0910_GEOG_Success.xls
PgmRew0910_GEOG.doc
PgmRew0910_GEOG_Enrollment.xls
PgmRew0910_GEOG_Fillrate.xls
PgmRew0910_GEOG_FTEf.xls
PgmRew0910_GEOG_FTEs per FTEf.xls
PgmRew0910_GEOG_FTEs.xls
PgmRew0910_GEOG_Grade Dist.xls
PgmRew0910_GEOG_Grade.xls
PgmRew0910_GEOG_NoofSections.xls
PgmRew0910_GEOG_Retention.xls
Degree Awarded Master_summary.xls

From: Dawn Chun
Sent: Friday, October 02, 2009 12:58 PM
To: Suzanne Gretz
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Pgm Review - Geography

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **Geography Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Geography Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
GEOG 100	138	121	79	338	89	120	94	303					23	15	20	58	699
GEOG 102	87	86	44	217	106	76	35	217					11	16		27	461
GEOG 108			84	84			77	77							24	24	185
Total	225	207	207	639	195	196	206	597					34	31	44	109	1345

Geography Program
Number of Sections

Course	Fall	Spr.	Sum.	Win.	Grand

	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	Total
GEOG 100	3	3	2	8	2	3	2	7					1	1	1	3	18
GEOG 102	2	2	1	5	3	3	1	7					1	1		2	14
GEOG 108			2	2			2	2							1	1	5
Total	5	5	5	15	5	6	5	16					2	2	2	6	37

Geography Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
GEOG 100	115%	101%	99%	106%	111%	100%	118%	108%					58%	38%	50%	48%	97%
GEOG 102	109%	108%	110%	109%	88%	63%	88%	78%					28%	40%		34%	82%
GEOG 108			105%	105%			96%	96%							60%	60%	93%
Total	113%	104%	104%	107%	98%	82%	103%	93%					43%	39%	55%	45%	91%

Geography Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
GEOG100	43%	54%	49%	49%	45%	54%	46%	48%					70%	80%	41%	63%	54%
GEOG102	41%	42%	45%	43%	33%	47%	77%	53%					91%	50%		70%	53%
GEOG108			49%	49%			64%	64%							92%	92%	68%
Avg.	42%	48%	48%	46%	39%	51%	62%	52%					80%	65%	66%	71%	56%

Geography Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
GEOG100	75%	73%	75%	74%	73%	84%	74%	77%					83%	80%	86%	83%	78%
GEOG102	77%	80%	93%	83%	65%	89%	80%	78%					100%	81%		91%	83%

GEOG108			87%	87%			84%	84%							96%	96%	89%
Avg.	76%	76%	85%	80%	69%	87%	79%	79%					91%	81%	91%	88%	82%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	GEOG	GEOG100	23	17	20		16	26	1	35	138	60	43.5%	74.6%
200710	Fall	2006	GEOG	GEOG102	5	9	22		9	22		20	87	36	41.4%	77.0%
200715	Win.	2007	GEOG	GEOG100	4	8	4		2	1		4	23	16	69.6%	82.6%
200715	Win.	2007	GEOG	GEOG102	2	6	2			1			11	10	90.9%	100.0%
200720	Spr.	2007	GEOG	GEOG100	2	21	17		15	10		24	89	40	44.9%	73.0%
200720	Spr.	2007	GEOG	GEOG102	6	6	23		16	18		37	106	35	33.0%	65.1%
200810	Fall	2007	GEOG	GEOG100	9	26	26		8	14		30	113	61	54.0%	73.5%
200810	Fall	2007	GEOG	GEOG102	7	10	18		18	13		17	83	35	42.2%	79.5%
200815	Win.	2008	GEOG	GEOG100	5	7						3	15	12	80.0%	80.0%
200815	Win.	2008	GEOG	GEOG102	2	3	3		4	1		3	16	8	50.0%	81.3%
200820	Spr.	2008	GEOG	GEOG100	18	18	29		17	19		19	120	65	54.2%	84.2%
200820	Spr.	2008	GEOG	GEOG102	11	11	14		15	17		8	76	36	47.4%	89.5%
200910	Fall	2008	GEOG	GEOG100	11	18	10		14	6		20	79	39	49.4%	74.7%
200910	Fall	2008	GEOG	GEOG102	1	10	9		13	8		3	44	20	45.5%	93.2%
200910	Fall	2008	GEOG	GEOG108	9	12	20		14	18		11	84	41	48.8%	86.9%
200915	Win.	2009	GEOG	GEOG100	1	5	3		2	6	2	3	22	9	40.9%	86.4%
200915	Win.	2009	GEOG	GEOG108	5	12	5		1			1	24	22	91.7%	95.8%
200920	Spr.	2009	GEOG	GEOG100	7	20	17		14	12		25	95	44	46.3%	73.7%
200920	Spr.	2009	GEOG	GEOG102	12	7	8		1			7	35	27	77.1%	80.0%
200920	Spr.	2009	GEOG	GEOG108	17	19	13		12	4		12	77	49	63.6%	84.4%
					157	245	263		191	196	3	282	1337	665		

Geography Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	

GEOG 100	14.3	12.5	8.2	35.0	9.2	12.4	9.7	31.4					2.4	1.5	2.1	6.0	72.4
GEOG 102	9.0	8.9	4.6	22.5	11.0	7.9	3.6	22.5					1.2	1.6		2.8	47.7
GEOG 108			8.7	8.7			7.9	7.9							2.5	2.5	19.2
Total	23.3	21.4	21.4	66.2	20.2	20.3	21.3	61.8					3.6	3.1	4.6	11.3	139.4

Geography Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
GEOG 100	0.6	0.6	0.4	1.6	0.4	0.6	0.4	1.4					0.2	0.2	0.2	0.6	3.6
GEOG 102	0.4	0.4	0.2	1.0	0.6	0.6	0.2	1.4					0.2	0.2		0.4	2.8
GEOG 108			0.4	0.4			0.4	0.4							0.2	0.2	1.0
Total	1.0	1.0	1.0	3.0	1.0	1.2	1.0	3.2					0.4	0.4	0.4	1.2	7.4

Geography Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
GEOG 100	23.8	20.9	20.5	21.9	23.1	20.7	24.4	22.4					12.1	7.5	10.5	10.0	20.1
GEOG 102	22.5	22.3	22.8	22.5	18.3	13.1	18.1	16.1					5.8	8.0		6.9	17.0
GEOG 108			21.8	21.8			19.9	19.9							12.6	12.6	19.2
Avg.	23.3	21.4	21.4	22.1	20.2	16.9	21.3	19.3					8.9	7.8	11.6	9.4	18.8

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.

From:	Tina Aguirre
To:	Suzanne Gretz; Linda Amidon
Subject:	FW: Comprehensive Program Review - History
Date:	Friday, November 06, 2009 5:02:14 PM
Attachments:	PgmRew0910_HIST_Success.xls PgmRew0910_HIST.doc PgmRew0910_HIST_Enrollment.xls PgmRew0910_HIST_Fillrate.xls PgmRew0910_HIST_FTEf.xls PgmRew0910_HIST_FTEs per FTEf.xls PgmRew0910_HIST_FTEs.xls PgmRew0910_HIST_Grade.xls PgmRew0910_HIST_NoofSections.xls PgmRew0910_HIST_Retention.xls Degree Awarded Master_summary.xls

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From: Dawn Chun
Sent: Friday, October 02, 2009 1:00 PM
To: Suzanne Gretz
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Program Review - History

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **History Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Program Review - History Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
HIST 100	117	75	88	280	93	81	71	245	46	15	41	102	25	37	39	101	728
HIST 101	27	37	39	103	31	35	38	104									207
HIST 110	154	87	68	309	73	45	47	165	23			23					497
HIST 111	99	95	46	240	90	41	60	191	13	25		38		18		18	487
HIST 120	359	448	456	1263	383	422	459	1264	107	92	81	280	96	91	103	290	3097
HIST	455	411	410	1276	327	451	410	1188	57	106	105	268	61	91	92	244	2976

121																	
HIST 130	57		38	95													95
HIST 131					37	26	28	91									91
HIST 132		37	40	77													77
HIST 140		22		22													22
HIST 160					17	10	15	42									42
HIST 220					26	16	26	68									68
HIST 222		21	22	43	23			23									66
HIST 280							9	9									9
Total	1268	1233	1207	3708	1100	1127	1163	3390	246	238	227	711	182	237	234	653	8462

History Program
Number of Sections

Course	Fall				Spr.				Sum.				Win.				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
HIST 100	3	2	2	7	3	2	2	7	1	1	1	3	1	1	1	3	20
HIST 101	1	1	1	3	1	1	1	3									6
HIST 110	3	2	2	7	2	1	1	4	1			1					12
HIST 111	2	2	1	5	3	2	2	7	1	1		2		1		1	15
HIST 120	9	10	10	29	10	11	11	32	3	3	3	9	3	3	3	9	79
HIST 121	11	10	10	31	9	11	11	31	3	4	3	10	2	3	3	8	80
HIST 130	1		1	2													2
HIST 131					1	1	1	3									3
HIST		1	1	2													2

132																	
HIST 140		1		1													1
HIST 160					1	1	1	3									3
HIST 220					1	1	1	3									3
HIST 222		1	1	2	1			1									3
HIST 280							1	1									1
Total	30	30	29	89	32	31	32	95	9	9	7	25	6	8	7	21	230

History Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
HIST 100	98%	94%	110%	100%	78%	101%	89%	88%	115%	38%	103%	85%	63%	93%	98%	84%	91%
HIST 101	68%	93%	98%	86%	78%	88%	95%	87%									86%
HIST 110	128%	109%	85%	110%	91%	113%	118%	103%	58%			58%					104%
HIST 111	124%	119%	115%	120%	75%	51%	75%	68%	33%	63%		48%		45%		45%	81%
HIST 120	100%	112%	114%	109%	96%	96%	104%	99%	89%	77%	68%	78%	80%	76%	86%	81%	98%
HIST 121	103%	103%	103%	103%	91%	103%	93%	96%	48%	66%	88%	67%	76%	76%	77%	76%	93%
HIST 130	143%		95%	119%													119%
HIST 131					93%	65%	70%	76%									76%
HIST 132		93%	100%	96%													96%
HIST 140		55%		55%													55%
HIST 160					43%	25%	38%	35%									35%
HIST 220					65%	40%	65%	57%									57%

HIST 222		53%	55%	54%	58%			58%									55%
HIST 280							23%	23%									23%
Total	106%	103%	104%	104%	86%	91%	91%	89%	68%	66%	81%	71%	76%	74%	84%	78%	92%

History Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
HIST100	49%	53%	48%	50%	39%	52%	45%	45%	91%	87%	90%	89%	68%	59%	90%	72%	64%
HIST101	44%	36%	49%	43%	48%	54%	47%	50%									47%
HIST110	61%	55%	38%	52%	48%	71%	70%	63%	65%			65%					58%
HIST111	66%	74%	63%	68%	47%	51%	28%	42%	69%	96%		83%		100%		100%	66%
HIST120	46%	53%	56%	52%	46%	49%	53%	49%	76%	75%	58%	70%	56%	62%	67%	61%	58%
HIST121	58%	55%	52%	55%	49%	59%	49%	52%	72%	68%	81%	74%	65%	68%	57%	63%	61%
HIST130	75%		55%	65%													65%
HIST131					78%	50%	68%	65%									65%
HIST132		40%	63%	51%													51%
HIST140		38%		38%													38%
HIST160					35%	60%	47%	47%									47%
HIST220					54%	75%	77%	69%									69%
HIST222		70%	57%	63%	61%			61%									62%
HIST280							78%	78%									78%
Avg.	57%	53%	53%	54%	50%	58%	56%	55%	75%	81%	76%	77%	63%	72%	71%	69%	60%

History Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
HIST100	77%	85%	70%	78%	70%	81%	75%	75%	96%	87%	93%	92%	84%	81%	97%	88%	83%
HIST101	89%	69%	69%	76%	58%	71%	63%	64%									70%
HIST110	95%	71%	69%	78%	63%	89%	89%	80%	96%			96%					82%
HIST111	92%	89%	87%	89%	67%	76%	77%	73%	77%	100%		88%		100%		100%	85%

HIST120	71%	70%	75%	72%	68%	71%	74%	71%	83%	83%	83%	83%	75%	69%	78%	74%	75%
HIST121	80%	78%	74%	78%	74%	78%	69%	74%	75%	80%	91%	82%	74%	84%	78%	78%	78%
HIST130	91%		68%	80%													80%
HIST131					78%	58%	79%	72%									72%
HIST132		63%	83%	73%													73%
HIST140		57%		57%													57%
HIST160					71%	70%	60%	67%									67%
HIST220					69%	88%	88%	82%									82%
HIST222		75%	74%	74%	83%			83%									77%
HIST280							100%	100%									100%
Avg.	85%	73%	74%	77%	70%	76%	77%	74%	85%	87%	89%	87%	78%	83%	85%	82%	78%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	HIST	HIST100	8	18	31		11	19	3	27	117	57	48.7%	76.9%
200710	Fall	2006	HIST	HIST101	2	4	6		1	10	1	3	27	12	44.4%	88.9%
200710	Fall	2006	HIST	HIST110	16	44	34		16	36		8	154	94	61.0%	94.8%
200710	Fall	2006	HIST	HIST111	12	19	34		9	17		8	99	65	65.7%	91.9%
200710	Fall	2006	HIST	HIST120	44	66	55		34	55		105	359	165	46.0%	70.8%
200710	Fall	2006	HIST	HIST121	75	94	93		43	59		91	455	262	57.6%	80.0%
200710	Fall	2006	HIST	HIST130	11	25	7			9		5	57	43	75.4%	91.2%
200715	Win.	2007	HIST	HIST100	5	9	3		2	2		4	25	17	68.0%	84.0%
200715	Win.	2007	HIST	HIST120	18	17	24		15	5		26	105	59	56.2%	75.2%
200715	Win.	2007	HIST	HIST121	18	10	14		3	3		17	65	42	64.6%	73.8%
200720	Spr.	2007	HIST	HIST100	5	10	21		6	22	1	28	93	36	38.7%	69.9%
200720	Spr.	2007	HIST	HIST101	2	5	8		1	2		13	31	15	48.4%	58.1%
200720	Spr.	2007	HIST	HIST110	10	11	14		3	8		27	73	35	47.9%	63.0%
200720	Spr.	2007	HIST	HIST111	9	21	12		4	14		30	90	42	46.7%	66.7%
200720	Spr.	2007	HIST	HIST120	39	51	86		23	60		122	381	176	46.2%	68.0%
200720	Spr.	2007	HIST	HIST121	39	41	79		33	49	1	85	327	159	48.6%	74.0%
200720	Spr.	2007	HIST	HIST131	12	8	9					8	37	29	78.4%	78.4%

200720	Spr.	2007	HIST	HIST160	2	1	3			6		5	17	6	35.3%	70.6%
200720	Spr.	2007	HIST	HIST220	2	10	2		1	3		8	26	14	53.8%	69.2%
200720	Spr.	2007	HIST	HIST222	6	6	2		2	3		4	23	14	60.9%	82.6%
200730	Sum.	2007	HIST	HIST100	9	21	11		2			2	45	41	91.1%	95.6%
200730	Sum.	2007	HIST	HIST110	5	9	1		4	2	1	1	23	15	65.2%	95.7%
200730	Sum.	2007	HIST	HIST111	3	2	4			1		3	13	9	69.2%	76.9%
200730	Sum.	2007	HIST	HIST120	26	21	31		6	2		17	103	78	75.7%	83.5%
200730	Sum.	2007	HIST	HIST121	15	13	13		1	1		14	57	41	71.9%	75.4%
200810	Fall	2007	HIST	HIST100	4	20	15		9	15		11	74	39	52.7%	85.1%
200810	Fall	2007	HIST	HIST101	1	4	8		2	10		11	36	13	36.1%	69.4%
200810	Fall	2007	HIST	HIST110	15	12	20		5	8		25	85	47	55.3%	70.6%
200810	Fall	2007	HIST	HIST111	21	28	19		3	10	1	10	92	68	73.9%	89.1%
200810	Fall	2007	HIST	HIST120	61	67	103		33	42	1	129	436	231	53.0%	70.4%
200810	Fall	2007	HIST	HIST121	62	73	86		51	44		88	404	221	54.7%	78.2%
200810	Fall	2007	HIST	HIST132	1	4	9		5	3		13	35	14	40.0%	62.9%
200810	Fall	2007	HIST	HIST140	1	2	5		2	2		9	21	8	38.1%	57.1%
200810	Fall	2007	HIST	HIST222	4	5	5			1		5	20	14	70.0%	75.0%
200815	Win.	2008	HIST	HIST100	1	8	13		3	5		7	37	22	59.5%	81.1%
200815	Win.	2008	HIST	HIST111	9	5	4						18	18	100.0%	100.0%
200815	Win.	2008	HIST	HIST120	14	21	21		1	6		28	91	56	61.5%	69.2%
200815	Win.	2008	HIST	HIST121	17	25	20		11	3		15	91	62	68.1%	83.5%
200820	Spr.	2008	HIST	HIST100	3	15	24		14	10		15	81	42	51.9%	81.5%
200820	Spr.	2008	HIST	HIST101	5	8	6		1	5		10	35	19	54.3%	71.4%
200820	Spr.	2008	HIST	HIST110	11	11	10		2	6		5	45	32	71.1%	88.9%
200820	Spr.	2008	HIST	HIST111	5	4	12		3	7		10	41	21	51.2%	75.6%
200820	Spr.	2008	HIST	HIST120	33	79	94		34	57	1	124	422	206	48.8%	70.6%
200820	Spr.	2008	HIST	HIST121	68	83	117		45	40		98	451	268	59.4%	78.3%
200820	Spr.	2008	HIST	HIST131	2	10	1		1	1		11	26	13	50.0%	57.7%
200820	Spr.	2008	HIST	HIST160	1	4	1			1		3	10	6	60.0%	70.0%
200820	Spr.	2008	HIST	HIST220	4	5	3			1	1	2	16	12	75.0%	87.5%
200830	Sum.	2008	HIST	HIST100	7	3	3					2	15	13	86.7%	86.7%
200830	Sum.	2008	HIST	HIST111	12	6	6		1				25	24	96.0%	100.0%

200830	Sum.	2008	HIST	HIST120	17	28	24		5	2		16	92	69	75.0%	82.6%
200830	Sum.	2008	HIST	HIST121	21	26	25		12	1		21	106	72	67.9%	80.2%
200910	Fall	2008	HIST	HIST100	7	15	20		10	10		26	88	42	47.7%	70.5%
200910	Fall	2008	HIST	HIST101	5	5	9		2	6		12	39	19	48.7%	69.2%
200910	Fall	2008	HIST	HIST110	10	9	7		7	14		21	68	26	38.2%	69.1%
200910	Fall	2008	HIST	HIST111	13	11	5		8	3		6	46	29	63.0%	87.0%
200910	Fall	2008	HIST	HIST120	53	92	111		42	45	2	113	458	256	55.9%	75.3%
200910	Fall	2008	HIST	HIST121	35	79	101		52	38		105	410	215	52.4%	74.4%
200910	Fall	2008	HIST	HIST130	1	8	12		3	2		12	38	21	55.3%	68.4%
200910	Fall	2008	HIST	HIST132	1	8	16		4	4		7	40	25	62.5%	82.5%
200910	Fall	2008	HIST	HIST222	4	6	3			3	1	6	23	13	56.5%	73.9%
200915	Win.	2009	HIST	HIST100	12	14	9		3			1	39	35	89.7%	97.4%
200915	Win.	2009	HIST	HIST120	28	27	13		4	8		22	102	68	66.7%	78.4%
200915	Win.	2009	HIST	HIST121	16	19	17		8	11		20	91	52	57.1%	78.0%
200920	Spr.	2009	HIST	HIST100	5	14	13		12	9		18	71	32	45.1%	74.6%
200920	Spr.	2009	HIST	HIST101	4	9	5		3	3		14	38	18	47.4%	63.2%
200920	Spr.	2009	HIST	HIST110	7	12	14		2	6	1	5	47	33	70.2%	89.4%
200920	Spr.	2009	HIST	HIST111	4	9	4		8	20	1	14	60	17	28.3%	76.7%
200920	Spr.	2009	HIST	HIST120	53	67	122		39	55	3	120	459	242	52.7%	73.9%
200920	Spr.	2009	HIST	HIST121	33	68	98		48	36	1	126	410	199	48.5%	69.3%
200920	Spr.	2009	HIST	HIST131	4	3	12		3			6	28	19	67.9%	78.6%
200920	Spr.	2009	HIST	HIST160	2	3	2		1	1		6	15	7	46.7%	60.0%
200920	Spr.	2009	HIST	HIST220	8	6	6		2	1		3	26	20	76.9%	88.5%
200920	Spr.	2009	HIST	HIST280	5	1	1			2			9	7	77.8%	100.0%
200930	Sum.	2009	HIST	HIST100	19	15	3		1			3	41	37	90.2%	92.7%
200930	Sum.	2009	HIST	HIST120	11	20	16		10	10		14	81	47	58.0%	82.7%
200930	Sum.	2009	HIST	HIST121	19	30	35		5	6		9	104	84	80.8%	91.3%
					1152	1642	1905		740	961	20	2018	8438	4699		

History Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	

HIST 100	12.1	7.8	9.1	29.0	9.6	8.4	7.4	25.4	4.8	1.6	4.3	10.8	2.6	3.7	4.1	10.5	75.6
HIST 101	2.8	3.8	4.0	10.7	3.2	3.6	3.9	10.8									21.4
HIST 110	16.0	9.0	7.0	32.0	7.6	4.7	4.9	17.1	2.4			2.4					51.5
HIST 111	10.3	9.8	4.8	24.9	9.3	4.2	6.2	19.8	1.4	2.6		4.0		1.8		1.8	50.5
HIST 120	37.2	46.4	47.2	130.8	39.7	43.7	47.5	130.9	11.2	9.6	8.4	29.2	10.0	9.2	10.8	30.0	320.9
HIST 121	47.1	42.6	42.5	132.2	33.9	46.7	42.4	123.0	5.9	11.1	11.0	28.0	6.4	9.2	9.6	25.2	308.3
HIST 130	5.9		3.9	9.8													9.8
HIST 131					3.8	2.7	2.9	9.4									9.4
HIST 132		3.8	4.1	8.0													8.0
HIST 140		2.3		2.3													2.3
HIST 160					1.8	1.0	1.6	4.4									4.4
HIST 220					2.7	1.7	2.7	7.0									7.0
HIST 222		2.2	2.3	4.5	2.4			2.4									6.8
HIST 280							0.9	0.9									0.9
Total	131.3	127.7	125.0	384.1	113.9	116.7	120.4	351.1	25.7	24.9	23.7	74.4	19.0	23.9	24.5	67.4	877.0

History Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
HIST 100	0.6	0.4	0.4	1.4	0.6	0.4	0.4	1.4	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6	4.0
HIST 101	0.2	0.2	0.2	0.6	0.2	0.2	0.2	0.6									1.2
HIST 110	0.6	0.4	0.4	1.4	0.4	0.2	0.2	0.8	0.2			0.2					2.4
HIST	0.4	0.4	0.2	1.0	0.6	0.4	0.4	1.4	0.2	0.2		0.4		0.2		0.2	3.0

111																	
HIST 120	1.8	2.0	2.0	5.8	2.0	2.2	2.2	6.4	0.6	0.6	0.6	1.8	0.6	0.6	0.6	1.8	15.8
HIST 121	2.2	2.0	2.0	6.2	1.8	2.2	2.2	6.2	0.6	0.8	0.6	2.0	0.4	0.6	0.6	1.6	16.0
HIST 130	0.2		0.2	0.4													0.4
HIST 131					0.2	0.2	0.2	0.6									0.6
HIST 132		0.2	0.2	0.4													0.4
HIST 140		0.2		0.2													0.2
HIST 160					0.2	0.2	0.2	0.6									0.6
HIST 220					0.2	0.2	0.2	0.6									0.6
HIST 222		0.2	0.2	0.4	0.2			0.2									0.6
HIST 280							0.2	0.2									0.2
Total	6.0	6.0	5.8	17.8	6.4	6.2	6.4	19.0	1.8	1.8	1.4	5.0	1.2	1.6	1.4	4.2	46.0

History Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
HIST 100	20.2	19.4	22.8	20.7	16.1	21.0	18.4	18.1	24.2	8.1	21.6	17.9	13.1	18.6	20.5	17.4	18.9
HIST 101	14.0	19.2	20.2	17.8	16.1	18.1	19.7	18.0									17.9
HIST 110	26.6	22.5	17.6	22.9	18.9	23.3	24.4	21.4	12.1			12.1					21.5
HIST 111	25.6	24.6	23.8	24.9	15.5	10.6	15.5	14.1	6.8	13.1		10.0		9.1		9.1	16.8
HIST 120	20.7	23.2	23.6	22.6	19.8	19.9	21.6	20.5	18.6	16.0	14.1	16.2	16.7	15.3	18.0	16.7	20.3
HIST 121	21.4	21.3	21.2	21.3	18.8	21.2	19.3	19.8	9.9	13.9	18.3	14.0	15.9	15.4	16.0	15.7	19.3
HIST 130	29.5		19.7	24.6													24.6

HIST 131					19.2	13.5	14.5	15.7									15.7
HIST 132		19.2	20.7	19.9													19.9
HIST 140		11.4		11.4													11.4
HIST 160					8.8	5.2	7.8	7.3									7.3
HIST 220					13.5	8.3	13.5	11.7									11.7
HIST 222		10.9	11.4	11.1	11.9			11.9									11.4
HIST 280							4.7	4.7									4.7
Avg.	21.9	21.3	21.6	21.6	17.8	18.8	18.8	18.5	14.3	13.9	17.0	14.9	15.8	15.0	17.5	16.1	19.1

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.