From:	Linda Amidon
To:	Becky Green
Cc:	Efrain Silva; Kathy Berry; Dawn Chun
Subject:	Comprehensive Program Review Data
Date:	Tuesday, November 10, 2009 10:58:00 AM
Attachments:	Updated Comprehensive Program Review Schedule.msg FW Comprehensive Program Review - Child Development.msg

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Hi Becky,

Attached is the data needed for the programs scheduled to conduct comprehensive program review this year, including the latest comprehensive program review schedule.

Linda

From: Tina Aguirre
To: Becky Green; Linda Amidon
Subject: FW: Comprehensive Program Review - Child Development
Date: Friday, November 06, 2009 5:03:17 PM
Attachments: PgmRew0910_CDEV_Success.xls
PgmRew0910_CDEV.doc
PgmRew0910_CDEV_Enrollment.xls
PgmRew0910_CDEV_Fillrate.xls
PgmRew0910_CDEV_FTEf.xls
PgmRew0910_CDEV_FTEs per FTEf.xls
PgmRew0910_CDEV_FTEs.xls
PgmRew0910_CDEV_Grade.xls
PgmRew0910_CDEV_NoofSections.xls
PgmRew0910_CDEV_Retention.xls
Degree Awarded Master_summary.xls

From: Dawn Chun
Sent: Friday, October 02, 2009 12:53 PM
To: Becky Green; Lency Lucas
Cc: Tina Aguirre; Kathy Berry
Subject: Comprehensive Program Review - Child Development

Hi,

Please use the word document to start your Comprehensive Program Review. Data are listed on the word doc. and the Excel sheets are for you to analyze data. You can get degree info from the "Degree Awarded Master Summary" attachment. Please contact me if you have questions. I will be off next week but I will be able to help you Oct. 12.

Dawn Chun

Part 2 – Comprehensive Program Review Fall 2009

Program Name: **Child Development Program**

A. PAST: Review of Program Performance, Objectives, and Outcomes for the Three Previous Academic Years: 2006-07, 2007-08, 2008-09

1. List the objectives developed for this program during the last comprehensive program review.

2. Present program performance data in tabular form for the previous three years that demonstrates the program's performance toward meeting the previous objectives. Include the following standard program performance metrics as well additional program specific metrics, if any.
   a. For teaching programs this data should include at least the following: Enrollment at census, number of sections, fill rate, retention rate, success rate, and grade distribution for each course in the program, during each semester and session of the previous three academic years. In addition, the Full Time Equivalent Faculty (FTEF) and Full Time Equivalent Students (FTES) and the ratio of FTES per FTEF should be presented for the program for each semester and session.
   b. For non teaching programs this data should include the following: TBD

Child Development Program
Enrollment Count at Census

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CDEV 100			62	62			32	32									94
CDEV 101			39	39													39
CDEV 102							34	34									34
CDEV 103			72	72			67	67									139
CDEV 104			64	64			49	49									113
CDEV 105			34	34			31	31									65

CDEV 106			25	25			28	28									53
CDEV 107			48	48			73	73									121
CDEV 122			24	24													24
CDEV 123							37	37									37
CDEV 142															18	18	18
CDEV 20							10	10									10
CDEV 200			4	4			9	9			9	9					22
CDEV 220			35	35													35
CDEV 221							26	26									26
CFCS 100	62	74		136	65	64		129									265
CFCS 101	67	42		109	39	46		85									194
CFCS 102	24	21		45	40	35		75									120
CFCS 104	60	60		120	57	32		89									209
CFCS 106	110	86		196	111	49		160									356
CFCS 108	37	45		82	48	37		85									167
CFCS 110	32	32		64	41	35		76									140
CFCS 112	35	25		60													60
CFCS 114						28		28	28			28					56
CFCS 116	72	27		99													99
CFCS 118					35	38		73									73
CFCS 170									26			26	10	19		29	55
CFCS 171					29			29		31		31					60

CFCS 172													16			16	16
CFCS 173									13			13					13
CFCS 200	15	15		30	18	9		27									57
CFCS 210	7			7													7
CFCS 211						6		6									6
CFCS 212													34	12		46	46
CFCS 220	31	37		68													68
CFCS 221					33	16		49									49
CFCS 240	15	26		41	9	8		17									58
CFCS 50	42			42													42
CFCS 51	42			42													42
CFCS 52	44			44													44
Total	695	490	407	1592	525	403	396	1324	67	31	9	107	60	31	18	109	3132

Child Development Program
Number of Sections

Course	Fall				Spr.				Sum.				Win.				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CDEV 100			2	2			1	1									3
CDEV 101			1	1													1
CDEV 102							1	1									1
CDEV 103			2	2			2	2									4
CDEV 104			2	2			2	2									4
CDEV 105			1	1			1	1									2

CDEV 106			1	1			1	1									2
CDEV 107			1	1			2	2									3
CDEV 122			1	1													1
CDEV 123							1	1									1
CDEV 142															1	1	1
CDEV 20							1	1									1
CDEV 200			1	1			1	1			1	1					3
CDEV 220			1	1													1
CDEV 221							1	1									1
CFCS 100	2	2		4	2	2		4									8
CFCS 101	2	1		3	1	1		2									5
CFCS 102	1	1		2	1	1		2									4
CFCS 104	2	2		4	2	1		3									7
CFCS 106	3	2		5	3	2		5									10
CFCS 108	1	1		2	2	1		3									5
CFCS 110	1	1		2	2	1		3									5
CFCS 112	2	1		3													3
CFCS 114						1		1	1			1					2
CFCS 116	2	1		3													3
CFCS 118					1	1		2									2
CFCS 170									1			1	1	1		2	3
CFCS 171					1			1		1		1					2

CFCS 172													1			1	1
CFCS 173									1			1					1
CFCS 200	1	1		2	1	1		2									4
CFCS 210	1			1													1
CFCS 211						1		1									1
CFCS 212													1	1		2	2
CFCS 220	1	1		2													2
CFCS 221					1	1		2									2
CFCS 240	1	1		2	1	1		2									4
CFCS 50	1			1													1
CFCS 51	1			1													1
CFCS 52	1			1													1
Total	23	15	13	51	18	15	14	47	3	1	1	5	3	2	1	6	109

Child Development Program
Fill Rate

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CDEV 100			89%	89%			91%	91%									90%
CDEV 101			111%	111%													111%
CDEV 102							213%	213%									213%
CDEV 103			103%	103%			96%	96%									99%
CDEV 104			91%	91%			70%	70%									81%
CDEV 105			97%	97%			89%	89%									93%
CDEV			71%	71%			80%	80%									76%

106																	
CDEV 107			137%	137%			104%	104%									115%
CDEV 122			69%	69%													69%
CDEV 123							106%	106%									106%
CDEV 142															51%	51%	51%
CDEV 20							29%	29%									29%
CDEV 200			27%	27%			60%	60%			60%	60%					49%
CDEV 220			100%	100%													100%
CDEV 221							74%	74%									74%
CFCS 100	89%	106%		97%	93%	91%		92%									95%
CFCS 101	96%	120%		104%	111%	131%		121%									111%
CFCS 102	150%	131%		141%	250%	219%		234%									188%
CFCS 104	86%	86%		86%	81%	91%		85%									85%
CFCS 106	105%	123%		112%	106%	70%		91%									102%
CFCS 108	106%	129%		117%	69%	106%		81%									95%
CFCS 110	91%	91%		91%	59%	100%		72%									80%
CFCS 112	50%	71%		57%													57%
CFCS 114						80%		80%	80%			80%					80%
CFCS 116	103%	77%		94%													94%
CFCS 118					100%	109%		104%									104%
CFCS 170									74%			74%	29%	54%		41%	52%
CFCS 171					83%			83%		89%		89%					86%

CFCS 172													46%			46%	46%
CFCS 173									37%			37%					37%
CFCS 200	100%	100%		100%	120%	60%		90%									95%
CFCS 210	20%			20%													20%
CFCS 211						17%		17%									17%
CFCS 212													97%	34%		66%	66%
CFCS 220	89%	106%		97%													97%
CFCS 221					94%	46%		70%									70%
CFCS 240	43%	74%		59%	26%	23%		24%									41%
CFCS 50	120%			120%													120%
CFCS 51	120%			120%													120%
CFCS 52	126%			126%													126%

Child Development Program
Student Success Rate

Course	Fall				Spring				Summer				Winter				3-Year Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CDEV100			44%	44%			22%	22%									33%
CDEV101			87%	87%													87%
CDEV102							97%	97%									97%
CDEV103			72%	72%			48%	48%									60%
CDEV104			86%	86%			76%	76%									81%
CDEV105			50%	50%			52%	52%									51%
CDEV106			68%	68%			89%	89%									78%
CDEV107			88%	88%			81%	81%									84%
CDEV122			96%	96%													96%
CDEV123							89%	89%									89%
CDEV142															100%	100%	100%

CDEV20							100%	100%									100%
CDEV200			75%	75%			89%	89%			88%	88%					84%
CDEV220			57%	57%													57%
CDEV221							62%	62%									62%
CFCS050	67%			67%													67%
CFCS051	62%			62%													62%
CFCS052	52%			52%													52%
CFCS100	67%	71%		69%	82%	77%		79%									74%
CFCS101	72%	90%		81%	69%	83%		76%									78%
CFCS102	100%	81%		90%	100%	91%		96%									93%
CFCS104	43%	49%		46%	56%	63%		59%									53%
CFCS106	78%	85%		81%	77%	73%		75%									78%
CFCS108	84%	73%		79%	73%	95%		84%									81%
CFCS110	63%	53%		58%	51%	49%		50%									54%
CFCS112	66%	44%		55%													55%
CFCS114						75%		75%	89%			89%					82%
CFCS116	68%	59%		64%													64%
CFCS118					71%	79%		75%									75%
CFCS170									88%			88%	80%	89%		85%	86%
CFCS171					59%			59%		100%		###					79%
CFCS172													86%			86%	86%
CFCS173									92%			92%					92%
CFCS200	53%	57%		55%	56%	67%		61%									58%
CFCS210	71%			71%													71%
CFCS211						100%		100%									100%
CFCS212													94%	92%		93%	93%
CFCS220	71%	62%		67%													67%
CFCS221					91%	88%		89%									89%
CFCS240	53%	33%		43%	13%	25%		19%									31%
Avg.	67%	63%	72%	67%	66%	74%	73%	71%	90%	100%	88%	92%	87%	91%	100%	90%	72%

Child Development Program
Student Retention Rate

Course	Fall				Spring				Summer				Winter				3-Yr. Average
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CDEV100			69%	69%			66%	66%									67%
CDEV101			90%	90%													90%
CDEV102							97%	97%									97%
CDEV103			85%	85%			72%	72%									78%
CDEV104			94%	94%			84%	84%									89%
CDEV105			68%	68%			71%	71%									69%
CDEV106			76%	76%			96%	96%									86%
CDEV107			92%	92%			95%	95%									93%
CDEV122			100%	100%													100%
CDEV123							91%	91%									91%
CDEV142															100%	100%	100%
CDEV20							100%	100%									100%
CDEV200			75%	75%			100%	100%			88%	88%					88%
CDEV220			80%	80%													80%
CDEV221							73%	73%									73%
CFCS050	81%			81%													81%
CFCS051	76%			76%													76%
CFCS052	73%			73%													73%
CFCS100	86%	84%		85%	88%	83%		85%									85%
CFCS101	90%	100%		95%	87%	85%		86%									90%
CFCS102	100%	95%		98%	100%	97%		99%									98%
CFCS104	66%	78%		72%	68%	72%		70%									71%
CFCS106	92%	90%		91%	87%	78%		82%									87%
CFCS108	92%	87%		89%	79%	97%		88%									89%
CFCS110	81%	84%		83%	78%	83%		80%									82%
CFCS112	80%	68%		74%													74%
CFCS114						79%		79%	89%			89%					84%
CFCS116	90%	78%		84%													84%
CFCS118					80%	87%		83%									83%
CFCS170									92%			92%	100%	95%		97%	96%

CFCS171					79%			79%		100%		####					90%
CFCS172													86%			86%	86%
CFCS173									92%			92%					92%
CFCS200	73%	79%		76%	72%	67%		69%									73%
CFCS210	100%			100%													100%
CFCS211						100%		100%									100%
CFCS212													97%	92%		94%	94%
CFCS220	90%	86%		88%													88%
CFCS221					91%	88%		89%									89%
CFCS240	67%	71%		69%	13%	38%		25%									47%
Avg.	84%	83%	83%	83%	77%	81%	86%	81%	91%	100%	88%	92%	94%	93%	100%	95%	84%

Grade Distribution

Term	Sem.	Year	Program	Course	A	B	C	CR	D	F	Other	W	Total	# Succeed	Success Rate	Retention Rate
200710	Fall	2006	CDEV	CFCS050	15	5	8		1	5		8	42	28	66.7%	81.0%
200710	Fall	2006	CDEV	CFCS051	18	4	4		1	5		10	42	26	61.9%	76.2%
200710	Fall	2006	CDEV	CFCS052	10	10	3		4	5		12	44	23	52.3%	72.7%
200710	Fall	2006	CDEV	CFCS100	20	13	10		4	7	1	9	64	43	67.2%	85.9%
200710	Fall	2006	CDEV	CFCS101	16	20	12		5	4	3	7	67	48	71.6%	89.6%
200710	Fall	2006	CDEV	CFCS102	24								24	24	100.0%	100.0%
200710	Fall	2006	CDEV	CFCS104	7	12	7		4	10		21	61	26	42.6%	65.6%
200710	Fall	2006	CDEV	CFCS106	17	33	36		9	6		9	110	86	78.2%	91.8%
200710	Fall	2006	CDEV	CFCS108	8	15	8			2	1	3	37	31	83.8%	91.9%
200710	Fall	2006	CDEV	CFCS110		7	13		3	3		6	32	20	62.5%	81.3%
200710	Fall	2006	CDEV	CFCS112	5	12	6		1	3	1	7	35	23	65.7%	80.0%
200710	Fall	2006	CDEV	CFCS116	13	26	10		6	10		7	72	49	68.1%	90.3%
200710	Fall	2006	CDEV	CFCS200		1	7		1	2		4	15	8	53.3%	73.3%
200710	Fall	2006	CDEV	CFCS210	1	3	1			2			7	5	71.4%	100.0%
200710	Fall	2006	CDEV	CFCS220	11	7	4		4	2		3	31	22	71.0%	90.3%
200710	Fall	2006	CDEV	CFCS240		5	3			2		5	15	8	53.3%	66.7%
200715	Win.	2007	CDEV	CFCS170	3	3	2			1	1		10	8	80.0%	100.0%

200715	Win.	2007	CDEV	CFCS172	12							2	14	12	85.7%	85.7%
200715	Win.	2007	CDEV	CFCS212	15	14	3			1		1	34	32	94.1%	97.1%
200720	Spr.	2007	CDEV	CFCS100	19	21	13		4			8	65	53	81.5%	87.7%
200720	Spr.	2007	CDEV	CFCS101	7	10	10		7			5	39	27	69.2%	87.2%
200720	Spr.	2007	CDEV	CFCS102	40								40	40	100.0%	100.0%
200720	Spr.	2007	CDEV	CFCS104	10	12	10		3	4		18	57	32	56.1%	68.4%
200720	Spr.	2007	CDEV	CFCS106	20	40	25		9	3		14	111	85	76.6%	87.4%
200720	Spr.	2007	CDEV	CFCS108	8	12	15		3			10	48	35	72.9%	79.2%
200720	Spr.	2007	CDEV	CFCS110	1	10	10		10	1		9	41	21	51.2%	78.0%
200720	Spr.	2007	CDEV	CFCS118	3	12	10			3		7	35	25	71.4%	80.0%
200720	Spr.	2007	CDEV	CFCS171	10	6	1		1	5		6	29	17	58.6%	79.3%
200720	Spr.	2007	CDEV	CFCS200		2	8		3			5	18	10	55.6%	72.2%
200720	Spr.	2007	CDEV	CFCS221	5	14	11					3	33	30	90.9%	90.9%
200720	Spr.	2007	CDEV	CFCS240		1						7	8	1	12.5%	12.5%
200730	Sum.	2007	CDEV	CFCS114	6	15	4					3	28	25	89.3%	89.3%
200730	Sum.	2007	CDEV	CFCS170	9	10	4		1			2	26	23	88.5%	92.3%
200730	Sum.	2007	CDEV	CFCS173	8	2	2					1	13	12	92.3%	92.3%
200810	Fall	2007	CDEV	CFCS100	16	22	14		3	5	1	12	73	52	71.2%	83.6%
200810	Fall	2007	CDEV	CFCS101	10	12	15		4				41	37	90.2%	100.0%
200810	Fall	2007	CDEV	CFCS102	6	11				3		1	21	17	81.0%	95.2%
200810	Fall	2007	CDEV	CFCS104	9	11	9		10	7		13	59	29	49.2%	78.0%
200810	Fall	2007	CDEV	CFCS106	13	39	19		3		2	8	84	71	84.5%	90.5%
200810	Fall	2007	CDEV	CFCS108	10	16	7		6			6	45	33	73.3%	86.7%
200810	Fall	2007	CDEV	CFCS110	3	7	7		7	3		5	32	17	53.1%	84.4%
200810	Fall	2007	CDEV	CFCS112	1	5	5		2	4		8	25	11	44.0%	68.0%
200810	Fall	2007	CDEV	CFCS116	4	5	7		3	2		6	27	16	59.3%	77.8%
200810	Fall	2007	CDEV	CFCS200		2	6		3			3	14	8	57.1%	78.6%
200810	Fall	2007	CDEV	CFCS220	2	7	14		4	4	1	5	37	23	62.2%	86.5%
200810	Fall	2007	CDEV	CFCS240	1	2	4		2	6		6	21	7	33.3%	71.4%
200815	Win.	2008	CDEV	CFCS170	6	8	3		1			1	19	17	89.5%	94.7%
200815	Win.	2008	CDEV	CFCS212	2	3	6					1	12	11	91.7%	91.7%
200820	Spr.	2008	CDEV	CFCS100	15	18	16		2	1	1	11	64	49	76.6%	82.8%

200820	Spr.	2008	CDEV	CFCS101	17	15	6		1			7	46	38	82.6%	84.8%
200820	Spr.	2008	CDEV	CFCS102	32					2		1	35	32	91.4%	97.1%
200820	Spr.	2008	CDEV	CFCS104	1	10	9		2	1		9	32	20	62.5%	71.9%
200820	Spr.	2008	CDEV	CFCS106	10	15	11		1	1		11	49	36	73.5%	77.6%
200820	Spr.	2008	CDEV	CFCS108	7	10	18		1			1	37	35	94.6%	97.3%
200820	Spr.	2008	CDEV	CFCS110	2	2	13		9	3		6	35	17	48.6%	82.9%
200820	Spr.	2008	CDEV	CFCS114	2	11	8		1			6	28	21	75.0%	78.6%
200820	Spr.	2008	CDEV	CFCS118	10	10	10		3			5	38	30	78.9%	86.8%
200820	Spr.	2008	CDEV	CFCS200		1	5					3	9	6	66.7%	66.7%
200820	Spr.	2008	CDEV	CFCS211	1	3	2						6	6	100.0%	100.0%
200820	Spr.	2008	CDEV	CFCS221	2	6	6					2	16	14	87.5%	87.5%
200820	Spr.	2008	CDEV	CFCS240	1	1			1			5	8	2	25.0%	37.5%
200830	Sum.	2008	CDEV	CFCS171	8	14	9						31	31	100.0%	100.0%
200910	Fall	2008	CDEV	CDEV100	3	14	10		10	6		19	62	27	43.5%	69.4%
200910	Fall	2008	CDEV	CDEV101	10	16	8		1			4	39	34	87.2%	89.7%
200910	Fall	2008	CDEV	CDEV103	8	27	17		6	3		11	72	52	72.2%	84.7%
200910	Fall	2008	CDEV	CDEV104	13	25	17		4		1	4	64	55	85.9%	93.8%
200910	Fall	2008	CDEV	CDEV105		2	15		4	2		11	34	17	50.0%	67.6%
200910	Fall	2008	CDEV	CDEV106	4	9	4		1	1		6	25	17	68.0%	76.0%
200910	Fall	2008	CDEV	CDEV107	9	20	13		1		1	4	48	42	87.5%	91.7%
200910	Fall	2008	CDEV	CDEV122	10	8	5			1			24	23	95.8%	100.0%
200910	Fall	2008	CDEV	CDEV200			6					2	8	6	75.0%	75.0%
200910	Fall	2008	CDEV	CDEV220	5	6	9		3	5		7	35	20	57.1%	80.0%
200915	Win.	2009	CDEV	CDEV142	5	8	5						18	18	100.0%	100.0%
200920	Spr.	2009	CDEV	CDEV100	1	4	2		7	7		11	32	7	21.9%	65.6%
200920	Spr.	2009	CDEV	CDEV102	26	3	2					1	32	31	96.9%	96.9%
200920	Spr.	2009	CDEV	CDEV103	8	13	11		13	3		19	67	32	47.8%	71.6%
200920	Spr.	2009	CDEV	CDEV104	8	17	12		3	1		8	49	37	75.5%	83.7%
200920	Spr.	2009	CDEV	CDEV105	1	5	10		5	1		9	31	16	51.6%	71.0%
200920	Spr.	2009	CDEV	CDEV106	4	8	12		1	1		1	27	24	88.9%	96.3%
200920	Spr.	2009	CDEV	CDEV107	16	22	21		9	1		4	73	59	80.8%	94.5%
200920	Spr.	2009	CDEV	CDEV123	8	5	18			1		3	35	31	88.6%	91.4%

200920	Spr.	2009	CDEV	CDEV20				10					10	10	100.0%	100.0%
200920	Spr.	2009	CDEV	CDEV200		1	7		1				9	8	88.9%	100.0%
200920	Spr.	2009	CDEV	CDEV221	1	11	4		1	2		7	26	16	61.5%	73.1%
200930	Sum.	2009	CDEV	CDEV200			7					1	8	7	87.5%	87.5%
					672	847	704	10	223	163	14	486	3119	2233		

Child Development Program
Full Time Equivalent Student (FTEs)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CDEV 100			6.1	6.1			3.3	3.3									9.4
CDEV 101			4.0	4.0													4.0
CDEV 102							1.0	1.0									1.0
CDEV 103			7.5	7.5			6.9	6.9									14.4
CDEV 104			9.6	9.6			8.7	8.7									18.3
CDEV 105			3.1	3.1			2.8	2.8									5.9
CDEV 106			2.6	2.6			2.9	2.9									5.5
CDEV 107			5.0	5.0			7.6	7.6									12.5
CDEV 122			1.5	1.5													1.5
CDEV 123							2.6	2.6									2.6
CDEV 142															0.5	0.5	0.5
CDEV 20							0.2	0.2									0.2
CDEV 200			1.6	1.6			3.6	3.6			5.9	5.9					11.1
CDEV 220			3.6	3.6													3.6
CDEV 221							2.4	2.4									2.4

CFCS 100	3.8	4.5		8.3	6.7	3.9		10.6									18.9
CFCS 101	4.3	2.6		6.9	2.5	2.8		5.3									12.2
CFCS 102	0.6	0.7		1.3	1.0	1.4		2.4									3.7
CFCS 104	6.2	6.4		12.6	5.9	3.5		9.4									22.0
CFCS 106	11.4	8.9		20.3	11.5	9.4		20.9									41.2
CFCS 108	3.8	4.6		8.5	5.0	3.8		8.8									17.3
CFCS 110	3.3	3.3		6.6	4.2	3.6		7.9									14.5
CFCS 112	2.1	1.5		3.7													3.7
CFCS 114						1.7		1.7	1.7			1.7					3.4
CFCS 116	4.4	1.6		6.0													6.0
CFCS 118					2.1	2.3		4.4									4.4
CFCS 170									1.6			1.6	0.7	1.4		2.1	3.6
CFCS 171					2.1			2.1		2.3		2.3					4.4
CFCS 172													0.6			0.6	0.6
CFCS 173									0.8			0.8					0.8
CFCS 200	6.1	1.8		7.9	7.3	3.3		10.6									18.4
CFCS 210	0.7			0.7													0.7
CFCS 211						1.0		1.0									1.0
CFCS 212													3.8	1.2		5.0	5.0
CFCS 220	3.2	3.8		7.0													7.0
CFCS 221					3.0	1.7		4.7									4.7
CFCS	1.4	3.9		5.3	1.3	1.7		3.0									8.3

240																	
CFCS 50	1.3			1.3													1.3
CFCS 51	1.3			1.3													1.3
CFCS 52	1.3			1.3													1.3
Total	55.3	43.7	44.6	143.6	52.7	40.1	42.0	134.8	4.1	2.3	5.9	12.2	5.1	2.6	0.5	8.2	298.8

Child Development Program
Full Time Equivalent Faculty (FTEf)

Course	Fall				Spring				Summer				Winter				Grand Total
	2006	2007	2008	Total	2007	2008	2009	Total	2007	2008	2009	Total	2007	2008	2009	Total	
CDEV 100			0.4	0.4			0.2	0.2									0.6
CDEV 101			0.2	0.2													0.2
CDEV 102							0.1	0.1									0.1
CDEV 103			0.4	0.4			0.4	0.4									0.8
CDEV 104			0.4	0.4			0.4	0.4									0.8
CDEV 105			0.2	0.2			0.2	0.2									0.4
CDEV 106			0.2	0.2			0.2	0.2									0.4
CDEV 107			0.2	0.2			0.4	0.4									0.6
CDEV 122			0.1	0.1													0.1
CDEV 123							0.1	0.1									0.1
CDEV 142															0.1	0.1	0.1
CDEV 20							0.0	0.0									0.0
CDEV 200			0.8	0.8			0.8	0.8			0.8	0.8					2.4
CDEV 220			0.2	0.2													0.2
CDEV 221							0.2	0.2									0.2

CFCS 100	0.3	0.3		0.5	0.3	0.3		0.5									1.1
CFCS 101	0.3	0.1		0.4	0.1	0.1		0.3									0.7
CFCS 102	0.1	0.1		0.1	0.1	0.1		0.1									0.3
CFCS 104	0.4	0.4		0.8	0.4	0.2		0.6									1.4
CFCS 106	0.6	0.4		1.0	0.6	0.4		1.0									2.0
CFCS 108	0.2	0.2		0.4	0.4	0.2		0.6									1.0
CFCS 110	0.2	0.2		0.4	0.4	0.2		0.6									1.0
CFCS 112	0.3	0.1		0.4													0.4
CFCS 114						0.1		0.1	0.1			0.1					0.3
CFCS 116	0.3	0.1		0.4													0.4
CFCS 118					0.1	0.1		0.3									0.3
CFCS 170									0.1			0.1	0.1	0.1		0.3	0.4
CFCS 171					0.1			0.1		0.1		0.1					0.3
CFCS 172													0.1			0.1	0.1
CFCS 173									0.1			0.1					0.1
CFCS 200	0.8	0.8		1.5	0.8	0.8		1.5									3.1
CFCS 210	0.2			0.2													0.2
CFCS 211						0.3		0.3									0.3
CFCS 212													0.2	0.2		0.4	0.4
CFCS 220	0.2	0.2		0.4													0.4
CFCS 221					0.2	0.2		0.4									0.4
CFCS	0.3	0.3		0.5	0.3	0.3		0.5									1.1

240																	
CFCS 50	0.1			0.1													0.1
CFCS 51	0.1			0.1													0.1
CFCS 52	0.1			0.1													0.1
Total	4.2	3.2	3.1	10.5	3.8	3.3	3.0	10.1	0.3	0.1	0.8	1.3	0.4	0.3	0.1	0.8	22.6

Child Development Program
FTEs per FTEf

Course	Fall				Spring				Summer				Winter				Overall Avg.
	2006	2007	2008	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	2007	2008	2009	Avg.	
CDEV 100			15.2	15.2			16.6	16.6									15.7
CDEV 101			20.2	20.2													20.2
CDEV 102							14.6	14.6									14.6
CDEV 103			18.7	18.7			17.4	17.4									18.0
CDEV 104			24.0	24.0			21.7	21.7									22.8
CDEV 105			15.5	15.5			14.2	14.2									14.9
CDEV 106			13.0	13.0			14.5	14.5									13.7
CDEV 107			24.9	24.9			18.9	18.9									20.9
CDEV 122			11.0	11.0													11.0
CDEV 123							19.5	19.5									19.5
CDEV 142															7.7	7.7	7.7
CDEV 20							5.0	5.0									5.0
CDEV 200			2.0	2.0			4.6	4.6			7.3	7.3					4.6
CDEV 220			18.1	18.1													18.1
CDEV 221							11.9	11.9									11.9
CFCS	14.2	16.9		15.5	25.3	14.6		19.9									17.7

100																	
CFCS 101	16.3	19.2		17.2	18.9	21.0		20.0									18.3
CFCS 102	9.3	9.8		9.5	15.5	20.4		18.0									13.8
CFCS 104	15.5	16.0		15.8	14.8	17.6		15.7									15.7
CFCS 106	19.0	22.3		20.3	19.2	23.5		20.9									20.6
CFCS 108	19.2	23.2		21.2	12.4	19.2		14.7									17.3
CFCS 110	16.6	16.6		16.6	10.6	18.1		13.1									14.5
CFCS 112	8.0	11.4		9.1													9.1
CFCS 114						12.8		12.8	12.8			12.8					12.8
CFCS 116	16.5	12.3		15.1													15.1
CFCS 118					16.0	17.4		16.7									16.7
CFCS 170									11.9			11.9	5.1	10.2		7.7	9.1
CFCS 171					15.9			15.9		17.0		17.0					16.5
CFCS 172													9.1			9.1	9.1
CFCS 173									11.9			11.9					11.9
CFCS 200	7.9	2.4		5.1	9.5	4.3		6.9									6.0
CFCS 210	3.6			3.6													3.6
CFCS 211						3.0		3.0									3.0
CFCS 212													18.9	5.9		12.4	12.4
CFCS 220	16.1	19.2		17.6													17.6
CFCS 221					15.1	8.3		11.7									11.7
CFCS 240	5.3	14.6		9.9	4.8	6.3		5.6									7.7

CFCS 50	19.2			19.2													19.2
CFCS 51	19.2			19.2													19.2
CFCS 52	20.1			20.1													20.1
Avg.	13.3	13.8	14.2	13.7	14.0	12.1	13.8	13.3	12.3	17.0	7.3	9.6	12.7	7.7	7.7	10.2	13.2

3. Present student learning or service area outcomes data that demonstrate the program's continuous educational and/or service quality improvement. Include the following standard information and metrics as well as additional program specific metrics, if any.

   List the program level outcomes, goals or objectives and show how these support the Institutional Student Learning Outcomes. Identify the method(s) of assessment used for each of the program level outcomes. Provide a summary of the outcome data for the program, including course and program level data as appropriate.

4. Analyze the data presented visually (graphs, diagrams, etc.) and verbally (text) as appropriate, present any trends, anomalies, and conclusions. Explain the program's success or failure in meeting the objectives presented above in item one. Explain the ways that the program utilized the student learning or service area outcome data presented in item three to improve the program (changes to curriculum, instructional methodology, support services, etc.)

B. PRESENT: Snapshot of the State of the Program in the Current Semester: Fall 2009

1. Give a verbal description of the program as it exists at the present time. Include information on current staffing levels, current student enrollments, student learning or service are outcome implementation, number of majors, and/or other data as appropriate.

2. Verbally describe any outside factors that are currently affecting the program. (For example: changes in job market, changing technologies, changes in transfer destinations, etc.)

3. List any significant issues or problems that the program is immediately facing.

C. FUTURE: Program Objectives for the Next Three Academic Years: 2009-10, 2010-11, 2011-12

1. Identify the program objectives for the next three academic years, making sure these objectives are consistent with the college's Educational Master Plan goals. Include how accomplishment is to be identified or measured and identify the planned completion dates. If any objectives are anticipated to extend beyond this three-year period, identify how much is to be accomplished by the end of this review period and performance measures.

2. Identify how student learning or service area outcomes will be expanded and fully implemented into the program. Include a progress timeline for implementation and program improvement.

3. Identify any resources needed to accomplish these objectives. Identify any obstacles toward accomplishment and the plan to surmount these obstacles.

4. Identify any outside factors that might influence your program during the next three years.