

We are continuing with efforts that began last spring to weave program outcomes into the Comprehensive Program Review cycle. SLOs and SAOs are now part of the Comprehensive Review form and a worksheet is being piloted to help programs with the following: define either mission statements or descriptions; demonstrate how ISLOS are incorporated into their programs; determine program outcomes, assessment tools, and due dates; and complete assessment reports. Due dates for programs outcomes will be the same as the 3 year Program Review Cycle. The Non-Instruction side of IVC will design and evaluate program SAOs every year and incorporate findings into their 3-year Comprehensive Program Reviews. The Instruction side of IVC will assess their course outcomes for five semesters and, then, during the sixth semester, they will use course cycle assessments to assist in evaluating their programs (degree, certificate, etc); this is aligned with the comprehensive program review schedule. While they are asked to still assess their course outcomes during the semester their program review is due, they are requested to spend more time collaborating on program outcomes, assessments, and improvements in order to review the quality and effectiveness of their programs and determine improvement plans. General Education will be on a 1-year plan for three years before it weaves into the Comprehensive Program Review Cycle. The SLO Committee has written a GE Mission Statement draft, included the courses to be examined as part of the SLO GE Program Grid, and is in the process of asking all departments that offer GE courses to examine how their class(es) adds to the GE mission statements; these three activities will be completed during the 2009-2010 school year (GE Program Grid) and then assessed and improved upon during 2010-2011. Beginning in 2011-2012, we expect to highlight a different ISLO across campus each year. The GE mission statement, program grid, and area mission statements will be included on the SLO website.

Course-level SLO Plan for 2009-2010

Last year about 85% of the courses we taught had at least one identified SLO (outcome + assessment). That was an excellent start! This year we are asked to identify outcomes for 100% of the courses we teach and to identify a total of 3-5 SLOs per 3-5 unit courses. 1-unit labs or activity courses should have at least 1 identified outcome and assessment. 2-unit courses should have at least 2 identified outcomes and assessments. And so on. The bulk of our classes are 3 unit classes so I will refer to those for sake of explanation. If you have not yet identified a minimum of 3 SLOs per 3-unit course, please do so by December 10, 2009. You can always write more SLOs if you would like but you will need to collect data and evaluate them eventually. Three total SLOs for a 3-unit class is all you are asked to do. Not an additional 3 to what you wrote last year but a total of 3. For example, if someone wrote 3 SLOs last year and is happy with them, they are all set (just resend to me and department designee). If someone wrote 1 and is now adding 2 more, that is perfect. If someone wrote 3 last year but they didn't work out so well, they can alter those 3 or write 3 totally new ones. We do not need to keep adding more each year, but should assess how they are working out and improve as needed - we are free to alter and improve as the years go on. Next Semester, please plan on including all outcomes on your Syllabi. This informs students of the skills and knowledge they are expected to acquire while in the course.

Also, evaluate at least one SLO per course this year. You may want to evaluate all the SLOs you have written, it's up to you. For example, last year I evaluated two SLOs for my 1-unit swimming course. This year I will use the same outcomes but with improved assessment methods.

Identify - Collect - Evaluate - Improve

Please note that you now have a whole semester to discuss your data with colleagues and complete the SLO cycle assessment form – part of the sustainability plan. While it may be best to complete the cycle assessment right when its collected, or as soon after the semester as possible, we know that faculty are not always able to meet during final's week or their breaks, so please make a plan to complete it as soon as you can and by the 15th week of the following regular (Fall or Spring) semester.

Something else that is going on this semester: Yeah! We are ready to move forward to Program-level SLOs. Work is being done on aligning the program SLOs with our 3 year Program Review Cycle. Your course level SLOs will help inform the program level outcomes. In August, a workshop was held where this work began. Currently, we are working to coordinate course and program SLOs with the 3 year Program Review process. More about this exciting movement in the very near future.

SLO Plan for Course-level SLOs

	Fall 09	Spring 10	Fall 10	Spring 11
Compose or Improve SLOs Due 12/10/09	Write a minimum number of SLOs per course equal to the number of units per course. You can write more, but do not have to Include new SLOs (or old ones) on page 1 of SLO Cycle Assessment form and email e-copy to SLO coordinator and secretary (or department SLO designee). Mail hard copy to SLO coordinator. Due 12/10/09.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.	Include SLOs on Syllabi. Feel free to update outcomes & assessments as we go on.
Collect data & evaluate	Collect data on ½ of courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 15, June 4, 2009.		
Collect data & evaluate		Collect data on other ½ courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 15.	
Collect data & evaluate			Collect data on ½ of courses	Discuss and evaluate data; complete cycle assessment form. Submit completed form by week 15.

**Student Learning and Service Area Outcomes: Program Timeline
Program Outcome Due Dates as Aligned with the 3-Year Comprehensive Program Review Plan**

*Note: this plan is in progress and may be altered as necessary.

A	B	C	D	E	F	G	H
PROGRAM	Division	PROGRAM REVIEW DUE	Spring 07	Fall 07	Spring 08	Fall 08	Spring 09
1		Fall 2009 (2009-2010)	Spring 07	Fall 07	Spring 08	Fall 08	Spring 09
2							
3							
4		✓ when completed					
5	PROGRAM/DEGREE/CERTIFICATE		course SLOs	course SLOs	course SLOs	course SLOs	course SLOs
6	AJ/CSI	BSS	none	none	none	none	
7	Correctional Science	BSS	none	none	none	none	
8	POST (not a degree/cert)	BSS	none	none	none	none	
9							
10	A/C & Refridge Tech	INDUST	none	none	none	none	
11	Building Construction	INDUST	none	none	none	none	
12							
13	Child Dev AA	CDEV	none	none	none	none	
14	Child Dev Associate Tchr	CDEV	none	none	none	none	
15	Child Dev Admin Spec	CDEV	none	none	none	none	
16	Child Dev Infant/Toddler	CDEV	none	none	none	none	
17	Child Dev School Age	CDEV	none	none	none	none	
18							
19	Fire Fighter	NURSE	none	none	none	none	
20	Fire Technology	NURSE	none	none	none	none	
21							
22	Life Science	SCIENCE	none	none	none	none	
23	General Science	SCIENCE	none	none	none	none	
24	Physical Science	SCIENCE	none	none	none	none	
25	Pre-Engineering	SCIENCE	none	none	none	none	
26							
27	English BS Reading	ENG	none	none	none	none	
28	English BS Writing	ENG	none	none	none	none	
29							
30	Library Technician	LBRY	none	none	none	none	
31							
32	Music	HUMANIT	none	none	none	none	
33							
34	Disability Services Tech	DSPS	none	none	none	none	

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A	B	C	D	E	F	G	H
35							
36	PROGRAM REVIEW DUE	REVIEW DUE Fall 2009	Spring 07	Fall 07	Spring 08	Fall 08	Spring 09
37	Student Svcs/Non-Inst	(2009-2010)	SAOs	SAOs	SAOs	SAOs	SAOs
38							
39	EOPS		none	none	none		
40	DSPS		none	none	none		
41	Student Support Svcs		none	none	none		
42	CARE		none	none	none		
43							
44	PROGRAM/DEGREE/CERT	REVIEW DUE Fall 2010	Spring 08	Fall 08	Spring 09	Fall 09	Spring 10
45		(2010-2011)	course SLOs	course SLOs	course SLOs	course SLOs	course SLOs
46		✓ when completed					
47	ESL	ENGL	none				
48	English Degree	ENGL	none				
49							
50	Business Acct Tech	BUSI	none				
51	Business Admin	BUSI	none				
52	Business Admin Assist	BUSI	none				
53	Business Financial Svcs	BUSI	none				
54	Business Management	BUSI	none				
55	Business Marketing	BUSI	none				
56	Business Office Tech	BUSI	none				
57	Computer Info Systems	BUSI	none				
58	Court Services Specialist	BUSI	none				
59	Legal Assistant	BUSI					
60							
61	EMS	NURSE	none				
62	Allied Health-Med Assist	NURSE	none				
63	Allied Health-Pharm Tech	NURSE	none				
64	Allied Health-Health Assist	NURSE	none				
65							
66	Alcohol & Drug Studies	BSS	none				
67	Psychology	BSS	none				
68	Behavioral Science	BSS	none				
69							
70							

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	A	B	C	D	E	F	G	H
107								
108	PROGRAM REVIEW DUE		Fall 2011 (2011-2012)	Spring 09	Fall 09	Spring 10	Fall 10	Spring 11
109			✓ when completed	course SLOs	course SLOs	course SLOs	course SLOs	course SLOs
110								
111	PROGRAM/DEGREE/CERT							
112	Field Archaeology	BSS						
113	Anthropology	BSS						
114	History	BSS						
115	Social Science	BSS						
116								
117	Physical Education	EXERCIS						
118								
119	Agricultural Business Mgt	SCIENCE						
120	Agricultural Crop Science	SCIENCE						
121	Agricultural Science	SCIENCE						
122								
123								
124	Nursing RN	NURSE						
125	Nursing LVN	NURSE						
126								
127	Automotive Collision Rep	INDUST						
128	Automotive Technology	INDUST						
129	Welding Technology	INDUST						
130								
131	Library Technician	LBRY						
132								
133	PROGRAM REVIEW DUE		REVIEW DUE Fall 2011	Spring 09	Fall 09	Spring 10	Fall 10	Spring 11
134	Student Svcs/Non-Instr		(2011-2012)	SAOs	SAOs	SAOs	SAOs	SAOs
135								
136	Financial Aid							
137	Counseling/Matriculation							
138	Transfer/Articulation							
139	Distance Education/ACESSO							

