Student Learning Outcomes (SLOs) / Service Area Outcomes (SAOs)

Program Outcomes Assessment Report – Phase I (form in progress Oct 2009)

"Identification of Outcome(s) & Department Mission Statement or Program/Degree/Certificate Description"

Date:	**11.30.09**
Name of Degree, Certificate, Program. or, for SAOs, the Department Name:	**Library**

Contact Person & Others Involved in Process:	**Lead: Dr. Taylor Ruhl** **Others: Cathy Zazueta**

Mission Statement or Description of the Depart., Program, Degree or Cert:	The goals of the Llibrary are consistent with the goals and mission statement of Imperial Valley College. Learning materials and tutoring, research instruction, and reference services are available to both students and faculty. The Library provides learning materials, research instruction, and reference services to all students. The Dean, the Librarians, the Library Technicians and other staff are scheduled to provide maximum availability for students and faculty.

Institutional Learning Outcomes Supported: Please check the ISLOs that are supported by your program:

___**ISLO1** = communication skills; ___I**SLO2** = critical thinking skills; ___**ISLO3** = personal responsibility;

_X__I**SLO4** = information literacy; ___I**SLO5** = global awareness

Program-level Outcomes and ways to assess: (Please choose 1-3)

Please identify at least one outcome and assessment method, and estimated date for the completion of Section II. Please keep in mind the Comprehensive Program Review Schedule.

<u>Instructional Programs</u> (degrees, certificates): You are asked to complete Course-level Outcomes & Assessments for the two and half years leading up to your Program Review due date, and then Program-level Outcomes can be assessed during your Program Review Fall Semester. Still, even if your Program Review isn't due this fall, you will want to make a plan to evaluate it with colleagues by your Program Review due date.

<u>Service Areas</u> (Student Services, Financial Aid, Student Affairs, etc.): Please analyze at least one Outcome per year.

1.Outcome #1: Do library instruction for two faculty members per semester who have not previously used this service.

Est. Completion Date: 5/30/10 Way(s) to assess: Analysis of instruction appointments each semester.

2.Outcome #2: Collaborate on the integration of information literacy into the curriculum for two new classes each semester.

Est. Completion Date: 12/15/10 Way(s) to assess: Maintain tracking spreadsheet.