

Prof. Romano Sánchez-Domínguez
Español 110 CRN: 20384 5 units
Phone: Ext. 760-355-5765
Oficina: 307
Horas de consulta:
De lunes a jueves de 8:00-8:30 a.m.
Lunes 1:00-3:00 pm y viernes de online 9:00-10:00 a.m

Correo electrónico:
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Prerequisite: Spanish 100
La clase es de lunes a jueves de 8:35 a
9:45 a.m. en el salón: 911

Textos:

Vistas: introducción a la lengua española 3ª Edition. Access Code for Supersite

*Tráiganlos siempre a la clase/bring them to class every day.

THIS CLASS WILL BE CONDUCTED IN SPANISH

COURSE OVERVIEW: A continuation of SPAN 100 (Formerly SPAN 1) with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100)

COURSE DESCRIPTION: The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

STUDENT LEARNING OUTCOMES:

At the conclusion of this course the students should be able to Research, organize and communicate effectively information in Spanish about a Spanish-speaking country

Assessment: Rubric

Institutional Outcomes: ISLO1, ISLO4, ISLO5

COURSE OBJECTIVES:

The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Student Responsibilities: Come to class prepared to participate constructively in oral, written and group work based assignments. Attendance is mandatory. You will be dropped from this class on your fifth **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an <<F>> **NO EXCEPTIONS.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. **EVERYONE** must be here for the final examinations. **NO EXCEPTIONS.**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones or pagers.**

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information is bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities Supersite (Lecciones 6.3-12) should be kept up to date by every student. They are due on exam days -unless assigned otherwise.

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence.

WRITTEN COMPOSITIONS: You will write several written assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The topics for these written tasks will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of the final examination (June 7) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. More information regarding this exam will be given by the instructor.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be five chapter or *lecciones* exams, one final examination and a number of quizzes (pruebas). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. There could be pop quizzes. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES**. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. The lowest scored chapter exam and quiz will be dropped at the end of the semester (If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them). Last examinations will be held during the week of June 8. You must be present on this day, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

GRADING:

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|---------------------------|-----|---|-------------|
| Presentaciones orales (2) | 5% | A | 90-100 % |
| Pruebas (several) | 10% | B | 80-89% |
| Tareas/participación | 10% | C | 70-79% |
| Final Exam (1) | 20% | D | 60-69% |
| Written tasks several | 5% | F | 59 or below |
| Chapter Exams (6-10) | 50% | | |

You must bring this syllabus to class with you everyday. You are responsible for its understanding, even if you were not present the first day of class.

Accommodations

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117. The telephone number is 355-6312.

IMPORTANT DATES:

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| February 27 | Deadline to add/pay for a class and be eligible for a refund. |
| February 28 | Deadline to drop without a "W". |
| May 15 | Withdrawal deadline. |
| June 7 | Final Exam from 8:35- 9:45 a.m. |

Semana 1

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|------------|-----------|--|
| Febrero 16 | | Introducción Repaso |
| Febrero 17 | | Lección Repaso lección 6 |
| Febrero 18 | Lección 7 | Lección 7 La rutina diaria. Los verbos reflexivos pp.236-237 |

Semana 2

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|------------|--------|--------------------------------------|
| Febrero 22 | | Los verbos reflexivos |
| Febrero 23 | Prueba | Las palabras negativas pp.24-241. |
| Febrero 24 | | El preterite con ser e ir p. 244 |
| Febrero 25 | Prueba | Verbos similares a gustar pp.246-247 |

Semana 3

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| Marzo 1 | Prueba | Enfoque cultural |
| Marzo 2 | Examen 1 | La comida |
| Marzo 3 | | Lección 8 Contextos pp. 210-215 |
| Marzo 4 | | El pretérito con cambio en la raíz p. 274 |

Semana 4

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| Marzo 8 | Prueba | Repaso con el objeto directo e indirecto |
| Marzo 9 | | Pronombres/complementos directo e indirecto pp. 223-226 |
| Marzo 10 | Prueba | Los pronombres/complementos directo e indirecto |
| Marzo 11 | | Comparisons and superlatives pp. 230-235 |

Semana 5

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| Marzo 15 | Lec. 8 | Enfoque cultural |
| Marzo 16 | Examen 2 | Las fiestas |
| Marzo 17 | | Contextos pp. 242-245 |
| Marzo 18 | Lec. 9 | El pretérito con los verbos irregulares pp. 250-251. |

Semana 6

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| Marzo 22 | Prueba | Verbos irregulares y los verbos con significado diferente p.314 |
| Marzo 23 | | Las palabras interrogativas ¿Cuál? Vs ¿Qué? P. 316 |
| Marzo 24 | Prueba | Los pronombres después de las preposiciones p. 318 |
| Marzo 25 | | El pretérito y los verbos irregulares |

Semana 7

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| Marzo 29 | | Presentaciones orales |
| Marzo 30 | | Presentaciones orales |
| Marzo 31 | Prueba | Enfoque cultural |
| Abril 1 | Examen 3 | En el consultorio |

Semana 8

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| Abril 5 | | |
| Abril 6 | | |
| Abril 7 | | Spring Break |
| Abril 8 | | |

Semana 9

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| Abril 12 | | Contexto pp. 332-335 |
| Abril 13 | | El imperfecto pp. 342-343 |
| Abril 14 | Prueba | El imperfecto |
| Abril 15 | | El pretérito en contraste con el imperfecto pp. 346-347 |

Semana 10

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| Abril 19 | Prueba | El pretérito en contraste con el imperfecto |
| Abril 20 | | El se impersonal pp. 350-351 |
| Abril 21 | Prueba | El se impersonal y los adverbios |
| Abril 22 | | Enfoque cultural |

Semana 11

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|----------|----------|---|
| Abril 26 | Examen 4 | La tecnología |
| Abril 27 | | Contexto pp.368-371 |
| Abril 28 | | Los mandatos informales pp. 378-379 |
| Abril 29 | Prueba | Los mandatos informales. Las preposiciones por y para pp. 382-383 |

Semana 12

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| Mayo 3 | Prueba | Las acciones recíprocas pp. 386-387 |
| Mayo 4 | | Los pronombres y los adjetivos posesivos pp. 388-389 |
| Mayo 5 | | Los pronombres y los adjetivos posesivos |
| Mayo 6 | Prueba | Lectura |

Semana 13

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| Mayo 10 | | Enfoque cultural |
| Mayo 11 | Examen 5 | La vivienda |
| Mayo 12 | | Contexto pp. 404-407 |
| Mayo 13 | | El relativo p. 414 |

Semana 14

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| Mayo 17 | Prueba | Los mandatos formales pp. 418-419 |
| Mayo 18 | | Los mandatos formales |
| Mayo 19 | Prueba | El presente de subjuntivo pp. 422-424 |
| Mayo 20 | | El presente de subjuntivo con verbos de influencia y deseo pp. 426-427 |

Semana 15

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| Mayo 24 | | El presente de subjuntivo |
| Mayo 25 | Prueba | El presente de subjuntivo con verbos de influencia y deseo |
| Mayo 26 | Examen 6 | |
| Mayo 27 | | Presentaciones orales |

Semana 16

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| Mayo 31 | | Holyday |
| Junio 1 | | Presentaciones orales |
| Junio 2 | | Repaso para el examen final |
| Junio 3 | | Repaso para el examen final |

Semana 17

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| Junio 7 | | Examen final |
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How to register in Supersite

Instructions

1. Go to <http://vistas.vhlcentral.com/?registration/>
2. On the "Already have an account?" screen, follow the on-screen instructions. Select the choice that best applies, then click continue to move to the next step.
3. On the "Login information" screen, follow the on-screen instructions. You will be asked to either:
 - o Enter a username and password if you already have an existing account. Click **Verify** after entering the requested information. Once you receive a boxed, red confirmation message that the information you entered is valid, click **Continue** to move to the next step.
 - o Or enter a username and email address if you do not have an account or are not sure. Click **Search** after entering the requested information. Once you receive a boxed, red confirmation that the information you entered or chose is valid, click **Continue** to move to the next step.
4. On the "Instructor or student" screen, select the choice that best applies to you, and then click **Continue** to move to the next step.
5. On the "Enter your passcode" screen, follow the on-screen instructions. Note that you can redeem passcodes for different sections of the Supersite. Be sure to read the on-screen instructions carefully. After entering your passcode(s) and clicking **Redeem**, wait for a boxed, red confirmation that the passcode(s) is valid. After the confirmation message appears, click **Continue** to move to the next step.
6. On the "Confirm information" screen, you need to review your account information and enter your personal information. When done, click **Continue** to move to the next step.
7. On the "School Region" screen, find your school by selecting **Colleges/Universities in California**.
8. On the "School Name" screen, select **Imperial Valley College** from the list of schools.
9. From the list of available courses on the "Select Your Instructor's Course" page, look for instructor "**Sanchez-Dominguez, Romano**" and the course "**SPANISH 110 CRN 20384 SPRING 2010**" taught between **Feb 17, 2010** and **Jun 04, 2010**, and select the section labeled "**Section I**".
10. You are now at the "Complete" screen. Click the **Print** link to print a copy of your account information for future reference.