



Imperial Valley College

American Sign Language

American Sign Language 2, AMSL 102 CRN # 20272, 4 units Mon. & Wed. 7:30am to 10am

Reyna Gutierrez

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### ASL II

#### Course Description:

Sign language vocabulary enrichment and finger spelling drill to increase speed, accuracy and rhythm in expressive and expressive ability. Emphasis will be bases upon clarity of performance and appropriateness of vocabulary. Ethics, certification, role, and procedures of professional interpreting will be examined. Provides introductory sign to voice and voice to sign interpreting practice. (CSU, UC)

#### Course Objectives:

1. Students will continue to build upon existing vocabulary and sentence structure of ASL
2. Students will learn more about Deaf culture, their community and values.
3. Students will learn about the field of interpreting

#### Course Goals:

1. Student will learn how to ask and give directions.
2. Student will learn classifiers and how to use reference points.
3. Student will learn how to describe people and clothing.
4. Student will present a story about an embarrassing moment.
5. Student will learn how to make requests using the phrasing "please for me".
6. Student will learn the months of the year as done in American Sign Language.
7. Student will talk about family, workplaces and occupations.
8. Student will continue to review numbers and fingerspelling.
9. Student will learn Deaf cultures performance art by demonstrating an ABC story
10. Student will practice dialogues with the instructor and classmates.

#### Required Text:

Learning American Sign Language, Tom Humphreys and Carol Padden, Pearson Inc.  
Random House Webster's American Sing Language Dictionary

#### Grading:

Attendance:	100 points	900-above = A
Quizzes:	200 points	800-899= B
Song Interpretation:	100 points	700-799= C
Homework:	100 points	600-699= D
Embarrassing moment:	100 points	0-599= F
Book Story:	100 points	
Final Story:	100 points	
Midterm:	100 points	
Final:	100 points	
Total:	1000 points	

### Disabled Students Programs and Services:

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6312

### Recommended Resources: Books, videos and web pages

Random House ASL Dictionary, Castillo, E. in bookstore and library (reference section)

Signing Naturally 1, on hold in the library at the front desk under my name

A Journey into the Deaf World, Lane, H., Hoffmeiser, R., Bahan, B.

So You Want To Be An Interpreter, Alcorn, B, Humphrey, J

Deaf in America, Voices from a Culture, Padden, C., Humphreys, T.

Several other books and videos available in the library of a variety of topics in ASL

A Book a Day, these are several videos with children's stories in sign language. They are in the literature section.

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrid.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

### Class Rules: Related to Deaf Culture. The Deaf Community Cherish Information Exchange

1. Maintain Eye Contact.
2. No phones, No Text messaging.
3. Disruptive behavior will not be tolerated.
4. Ask instructor to repeat when you don't understand.
5. Inform instructor when leaving the room leaving early.
6. Apologize and give reason for coming late using sign language (after 5 min.)

### Teaching Strategy:

New vocabulary and class activities are introduced using a "No-Voice" approach (the Functional-Notional Approach). Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know what you don't understand so that he can repeat and review so that everyone understands. Don't say answers out loud. Each student must learn to read and understand the signs. When the test comes they will not understand because they were relying on someone else to tell them the answer. Talking is strictly prohibited during the test and it will result in a zero on the test.