



Imperial Valley College

American Sign Language

American Sign Language 1, AMSL 100, Code # 20265, 4 Units Mon. & Wed. 5:45pm -8:15pm

Instructor: Reyna Gutierrez

Phone: 760-886-1306 or 760-352-6038

Room: CUHS/SS-2

Email: reyna.gutierrez@imperial.edu

reyna_g_2000@yahoo.com

Course Description:

An introduction to American Sign Language and Fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)

Course Objectives:

1. Students will develop ASL receptive, expressive and conversational skills.
2. Students will gain a basic understanding of Deaf Community, culture and history.
3. Students will have an introduction to career opportunities using sign language.

Course Goals:

Students will demonstrate with sign language how to introduce themselves, ask and give directions, talk about transportation, talk about family including how many brothers and sisters they have, ask about activities and when they will happen (time/calendar signs), proper use of personal and possessive pronouns, and use of classifiers.

Student Learning Outcome (SLO): Communication. Student will develop sign language vocabulary and socially accepted behavior within American Deaf Culture to initiate and hold a conversation with people who are native users of the language.

Required Text:

Required: Learning American Sign Language, 2nd Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston, MA and DVD.

-Random's House Webster's Amer Sign Language Dictionary, Castillo, E.

Grading:

20% (200) = Quizzes	900-Above = A
10% (100) = Receptive Test	800-900 = B
10% (100) = Song Interpretation	700-600 = C
10% (100) = Attendance, Include: no voice, participation, follow class rules	600-500 = D
10% (100) = Homework	
10% (100) = Midterm Exam	
10% (100) = Special Moment	
10% (100) = Signed Story	
10% (100) = Final	
100% (1000) = Total Points	

Disabled Students Programs and Services:

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6312

Recommended Resources: Books, videos and web pages

Signing Naturally 1, on hold in the library at the front desk under my name

A Journey into the Deaf World, Lane, H., Hoffmeiser, R., Bahan, B.

So You Want To Be An Interpreter, Alcorn, B, Humphrey, J

Deaf in America, Voices from a Culture, Padden, C., Humphreys, T.

Several other books and videos available in the library of a variety of topics in ASL

A Book a Day, these are several videos with children's stories in sign language. They are in the literature section.

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Online Dictionary: <http://www.aslpro.com>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrd.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

Online dictionary: <http://signingsavvy.com>

Class Rules:

Students are expected to attend ALL sessions of the class for which they are registered. 2 tardies OR 2 early departures in any combination are equivalent to an absence. Students whose continuous and/or unexcused absences exceed the number of hours a class is scheduled to meet per week, may be failed/dropped by the instructor. Students who decide to no longer participate in class are responsible to drop the class. Late work will accepted ONLY with the arrangement and consent of the instructor. Late assignments are subject to point deduction. No disruptive behavior will be tolerated. No texting or cell phone usage in class.

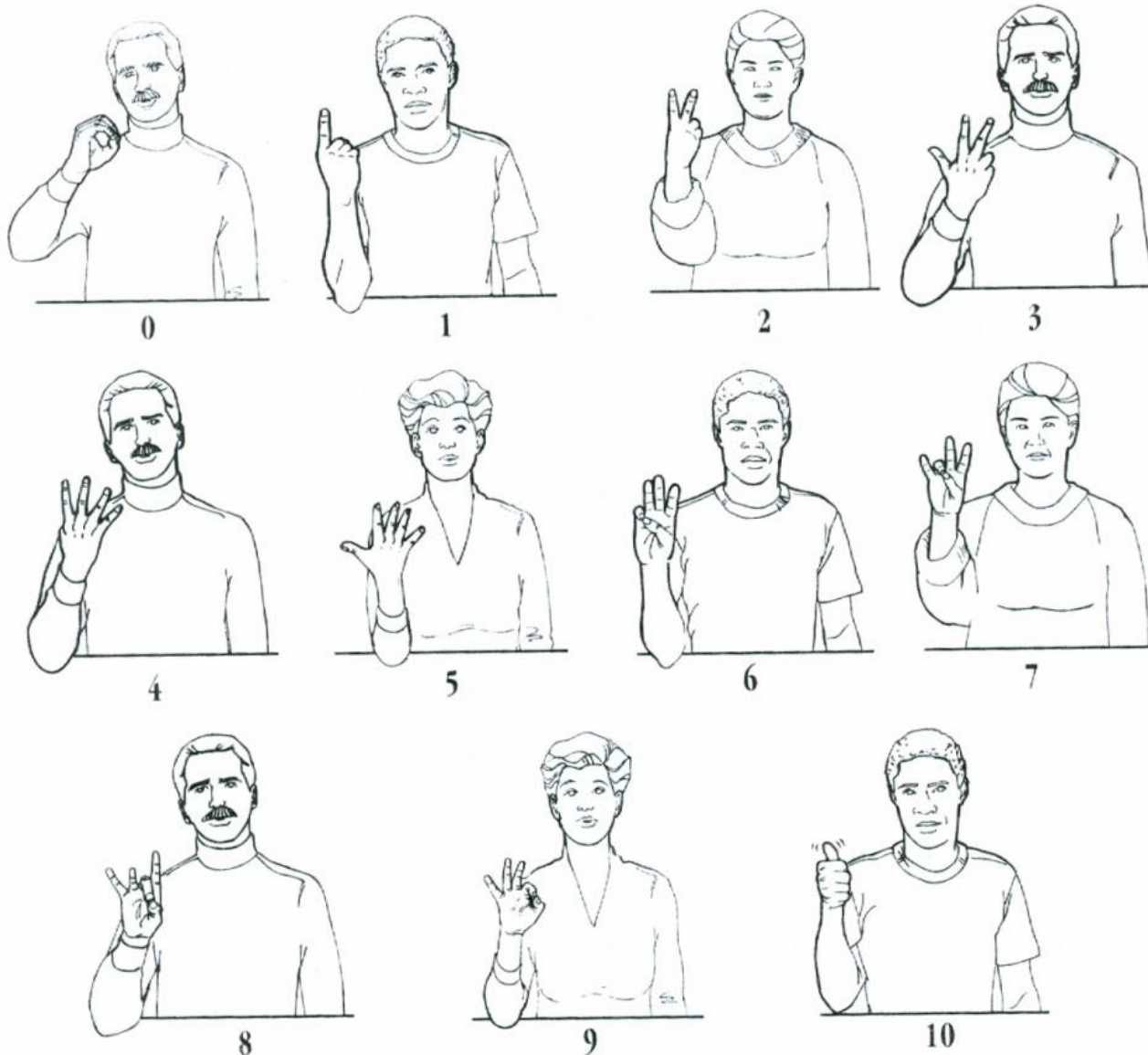
Teaching Strategy:

New vocabulary and class activities are introduced using a “**No-Voice**” approach (the Functional-Notional Approach). Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know what you don't understand so that he can repeat and review so that everyone understands. Don't say answers out loud. Each student must learn to read and understand the signs. When the test comes they will not understand because they were relying on someone else to tell them the answer. Talking is strictly prohibited during the test and it will result in a zero on the test.

Manual Alphabet:



Learn your name. Later you will need to spell members of your family, city you live in, high school you attended, type of car you drive, birds, animals, name brands, stores at the mall, where you work, etc.



Numbering in ASL is very complex. We will learn a few at a time. Here are some notes to help.

1 – 5 palm in (Cardinal Rule).

6 – 9 palm out

10 wiggle

11, 12 flick from thumb

13, 14, 15 wiggle fingers up and down

16 – 19 10+6,7,8,9 or double movement palm ending out

20 double tap thumb and index

21 'L' palm in move thumb twice

22 all double digits face down w/ double movement

23 – 29 'L' + 3,4,5,6,7,8,9

23, 25 have special variations 23=3 wiggle middle finger, 25= 5 wiggle middle finger

30 – 99 each number separate and palm out

100= 1 C

1,000= 1 bent-open-B hs on non-dominant hand-once

1,000,000= 1 bent-open-B hs on non-dominant hand-twice

AMSL 100

Week 1- Unit 1 – **Introduction & Personal Information** – Dictionary Vocabulary – #1-25. Numbers 1-10

Week 2- Unit 2 – **Learning ASL** – Dictionary Vocabulary – #26-50. Numbers 11-20. Lecture: History of Deaf Culture.

Week 3- Unit 3- **Politeness** – Dictionary Vocabulary – #51-75. Numbers 21-30. Philosophies of Deaf Education.

Week 4- Unit 4 – **Descriptions** – Dictionary Vocabulary – #76-100. Numbers 31-40. Levels of Hearing Loss.

Week 5- Unit 5 – **Requests** – Dictionary Vocabulary – #101-125. Numbers 41-50. Lecture: Social/Legal/Linguistic/Educational implications of Deafness.

Week 6- Unit 6 – **Expressing Yourself** – Dictionary Vocabulary – #126-150. Numbers 51-60. ASL Grammar

Week 7- Unit 7 – **More Descriptions** – Dictionary Vocabulary - #151-175. Numbers 61-70. **Special Moment Story for Grade**

Week 8- **MIDTERM/Receptive Test** (Units 1-7), Dictionary Vocabulary, Numbers & Lecture/Handout Material.

Week 9- Unit 8 – **Family & Friends** – Dictionary Vocabulary #176-200. Numbers 71-80. Lecture: Grammatical Features of ASL

Week 10- Unit 9 – **More Descriptions** – Dictionary Vocabulary #201-225. Numbers 81-90. Lecture: Story in Sign. Video Presentation.

Week 11- Unit 10 – **At Home & Daily Living** – Dictionary Vocabulary #226-250. Numbers 91-100. .

Week 12- Unit 11 – **Food & Food Shopping** – Dictionary Vocabulary #251-275. Numbers 101-110.

Week 13- Unit 12 – **Offering & Declining** – Dictionary Vocabulary #276-300. **Song Interpretation for Grade.**

Week 14- Unit 13 – More Ways to Express Yourself – Dictionary Vocabulary #301-325. Numbers 111-120

Week 15- Story Presentations & Cumulative Review. **Story in Sign for grade.**

Week 16- FINAL EXAM.