

American Sign Language I AMSL-100-4 Units
Instructor: Mrs. Milagros F. Dizon
(760)352-3356-Work Phone
Spring -2010 M & W—4:45pm-7:15pm Rm. 3000
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Course Description:

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skill, grammar, and vocabulary as it is used in the Deaf Community. Deaf Culture will be examined.

Objectives: By the end of this course the students should be able to:

1. Achieve an increased knowledge on the causes, types and psychological and educational impact of deafness as measured by teacher-made-test achieving criteria of C or better.
2. Increase deaf culture awareness and sensitivity as measured by community participation data probe achieving criteria of C or better.
3. Develop basic fingerspelling skills and fundamental sign language vocabulary, syntax, and grammatical features to communicate with deaf and hard of hearing individuals as measured by Dialogue /Song/Story in Sign scoring rubric achieving a criteria of C or better.

Grading:

20% (200 pts.) = Quizzes

10% (100 pts.) = Dialogue (5 minutes or more)

10% (100 pts.) = Homework

10% (100 pts.) = Final Examination

10% (100 pts.) = Story in Sign

10% (100 pts.) = Attendance

10% (100 pts.) = Song Interpretation

10% (100 pts.) = Midterm Examination

10% (100 pts.) = Participation, Attitude

100% = 1000 Total Points

Note: A maximum of 100 points may be earned through extra credit. (Song Interpretation, Story in sign, etc)

900-Above = A

800-899 = B

700-799 = C

600-699 = D

0 -599 = F

Policies and Procedures:

Three tardiness and or three early departures are equivalent to an absence. This is a five hour a week class, you will be dropped after 5 absences.

In the event that you are absent, you are responsible for getting notes and assignments from other students. See me for handouts.

Late work will be accepted up to one week after the due date. For each class meeting the assignments is late, the maximum grade will be automatically dropped 10%.

Students creating unnecessary noise in the classroom/ using cell phones/texting will be given verbal warning for the first offense and will be deducted 15 points from their total class points every time the infraction is noted. Cellular phone should be turned off or put on vibration.

A student maybe dropped from class, if she/he is judged by the instructor to be a disturbing element in the class.

Required Texts:

1. Humphries, Tom and Padden, Carol, Learning American Sign Language, Pearson Education, Inc. Boston, 2004
2. Tennant, Richard and Brown, Marianne Gluszak, The American Sign Language Handshape Dictionary, Gallaudet University Press, Washington, 2000.

1. **Feb. 17- Course Introduction:**
 - a) Course Description, objectives, grading system, policies and procedure, required texts, scope and sequence, required sign language presentations, teaching strategies, class assessment tools, and scoring rubrics
 - b) Fingerspelling- Alphabet and numbers 1-30
2. **Feb. 22 & 24- Unit 1-Introduction and Personal Information:**
 - a) Grammar- who/yes/no question
-Simple affirmative/negative sentences
 - b) Voc. A.-Signs, pp.40-46; 152-165
 - c) Fingerspelling- Video Tape presentation-Dr. Joyce Groode
3. **March 1 & 3 & -Unit 2-learning ASL:**
 - a) Grammar-Answer Yes/no questions
-Repeat Verb from the question
- Information question sign before, after or both
Ask for help
 - b) Voc. - B-Signs; pp. 47-62
 - c) Lecture - History of Deaf Education
 - d) Dialogue- Going to Class /objects in the classroom/showing you understand
 - e) Fingerspelling- 3 letter words
4. **March 8 & 10 : Unit 3- Politeness:**
 - a) Grammar-Verbs that change movement to show location/subject and object
-interruptions/apologies
 - b) Voc. -B-Signs; pp. 165-210
 - c) Lecture -Philosophies of Deaf Education
 - d) Dialogue- Asking Politely/Thanks/Interruptions
 - e) Fingerspelling- 3 letter words
5. **March 15 & 17-Unit 4 -Descriptions:**
 - a) Grammar- Adj. To describe physical appearance
-Adj. To describe clothing
-Adj. To describe personality & character
 - b) Voc. -C-Signs; pp.65-66; 211-218
 - c) Lecture - Levels of hearing loss
 - d) Dialogue - Physical Appearance/clothing/personality & character
 - e) Fingerspelling- 3 letter words
6. **March 22 & 24 -Unit 5-Request:**
 - a) Grammar - Verbs pairs
- Noun – verb pairs
- Use of don't mind
- Use of For Me
- Verb pairs involving turning things on & off
 - b) Voc. - D-E-F-Signs; pp. 67-68; 219-228
 - c) Lecture -Social/Legal/Linguistic/Educational implications of deafness
 - d) Dialogue - Polite Commands/Requests to do something/More Requests
 - e) Grammatical Features- ASL/PSE
 - f) Fingerspelling- 3-4 letter words
7. **March 29 & 31 -Unit 6 -Expressing Yourself:**
 - a) Grammar - Opinions and Preferences
- Negative incorporation: Don't like, etc.
- Other negative forms – Not surprised, etc.
- Use of models, must, should, can, will
 - b) Voc. - G,H,I,K,L-Signs; pp 73-86
 - c) Dialogue - Graded-Wednesday – March 31
-Opinions & Preferences/Anxiety/How you feel?
 - d) Fingerspelling- 3-4 number series
8. **April 5-10, Spring Recess/ April 12 & 14 – Review for the Mid-Term Examination: Signs A- L & Units 1-6**
 - Song interpretation - Concept interpretation of songs
 - Wednesday (April 14) - Mid-Term Examination

9. April 19 & 21 Unit 7 More Descriptions:
- Grammar - Objects and their locations
 - Classifier predicates showing size and shape
 - Classifier predicates showing instrument to indicate movements
 - Objects, Numbers and Location
 - Classifier predicates to indicate location relationship
 - Voc. - G,H,I,K,L - Signs pp. 229-252
 - Lecture - Component of Sign Language
 - Song Interpretation - Video tape-sign songs- Ken Lonquist
 - Dialogue- Objects: Their Location/Objects and Number
 - Fingerspelling- 3-4 number words
10. April 26 & 28 - Unit 8- Family and Friends:
- Grammar - Past, Present, and Future tenses using time signs
 - Voc - M,N,O- Signs; pp. 87-94; 253-266
 - Lecture - Grammatical Features of ASL
 - Dialogue - Family Information/ Family Relationships/ Friends & Acquaintances
 - Fingerspelling- 3-4 number series
11. May 3 & 5 - Unit 9- More Descriptions
- Grammar - Use o numbers to show age, time, count
 - Contractions of know and that: etc.
 - Variation of CL: B
 - Voc - R,S, - Signs; pp. 95-100; 266-280
 - Lecture - Story in Sign - Video Tape presentation
 - Dialogue - How others Look/Personality/Physical Features
 - Fingerspelling- 3-4 word sentences
12. May 10 & 12 - Unit 10- At Home and Daily Living:
- Grammar - More Verbs that change movement to show subject and object - Ex. borrow, take etc.
 - Classifiers showing size, shape and outline
 - Classifiers representing category and with movement
 - Form of every-morning, etc.
 - Song Interpretation - Graded- Wednesday- May 5
 - Dialogue - Your Residence objects (In your Residence)
 - Fingerspelling- 3-4 word sentences
13. May 17 & 19 - Unit 11- Food and Food Shopping:
- Grammar - Use of Run- out/deplete
 - Negatives of modals- Can't & Won't
 - Use of none to show no quantity, etc
 - Classifiers CL: G and CL: BB
 - 1 dollar incorporating numbers 2 to 10
 - Use of BLANK and dollar amount
 - 1 cent incorporating numbers
 - Voc. - One(1) Signs; pp. 117-132; 305-306; 307-330
 - Dialogue - The Menu/Quantities/Prices
 - Fingerspelling - 3-5 word sentences
 - Story in Sign - Video tape -Linda Bove
14. May 24 & 26- Unit 12- Offering and Declining:
- Grammar - Non-inflicting form of help
 - Offering help
 - Declining and Explaining
 - Voc. - Three(3), Five(5), & Eight(8) Signs; pp. 133-148; 331-369
 - Dialogue - Food & Drink/ Offering Help/Declining & Explaining
 - Story in Sign - Selection/write the script
 - Fingerspelling- 3-5 word sentences
15. May 31 Memorial Day & June 2- Story in Sign Presentation/Cumulative Review:
- Story in Sign Presentation - Graded- (Wednesday), June 2
 - Cumulative Review- Units 1 to 12 -One Hand Signs & Two Hand Signs (A-Y, 1-8)
16. June 7- Monday- FINAL EXAMINATION- Same time & Room number