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Office Hours:  
M-TH: TBA  
M/W: TBA.  
Meet: MW 10:15-12:45 pm  
Room 313A

Español II0 5 unidades CRN: 20383

Textos:

*Vistas: introducción a la lengua española 3ª Edition.*

*Supersite passcode that accompanies the text.* <http://vistas.vhlcentral.com/>

STUDENTS SHOULD ACQUIRE THE TEXTBOOK AND PASSCODE IMMEDIATELY.

\*Traiganlo siempre a la clase/bring it to class every day. ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.

**COURSE OVERVIEW:** A continuation of SPAN 100 (Formerly SPAN 1) with main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100). **THIS CLASS IS CONDUCTED ENTIRELY IN SPANISH.**

This is a five (5)unit class. Therefore, students should plan to study accordingly.

**COURSE DESCRIPTION:** The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. Spanish 110 is a continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

**STUDENT LEARNING OUTCOMES:**

At the conclusion of this course the students should be able to Research, organize and communicate effectively information in Spanish about a Spanish-speaking country

Assessment: Rubric

Institutional Outcomes: ISLO1, ISLO4, ISLO5

**Student Responsibilities:** Come to class prepared to participate constructively in oral, written and group work based assignments. Attendance is mandatory. You will be dropped\* from this class on your fifth **unexcused** absence and for **excessive tardiness**. If YOU fail to officially withdraw, and stop coming to class you will receive an «F» NO EXCEPTIONS.

\*Note: it is your responsibility to officially withdraw form the class, if necessary. Your instructor will not drop you. If you are absent 5 times you will be asked to withdraw from the course.

**Three lates =one absence.** You will have a tardy when you arrive after roll call. It is **your** responsibility to let your instructor know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. **If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. NO EXCEPTIONS.**

**Note: It is not “ok” to leave class because “something came up” or because you cannot stay for lecture that day. If you leave class during class time you will be marked absent. PLEASE PROVIDE A DOCTOR’S NOTE IF YOU ARE ABSENT FOR MEDICAL REASONS.**

**PROCEDURE**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. THIS IS NOT YOUR TYPICAL LECTURE CLASS. You will be asked to participate IN SPANISH by responding to questions, reading, and writing in Spanish as well as other group activities.

Students are expected and encouraged to make their finest effort to participate in Spanish during class time. Laboratory time will be scheduled throughout the semester in ROOM 2600/

No cellular phones or pagers. NO TEXT MESSAGING DURING CLASS. **You will lose all your participation points the first time you are observed talking on cell phone or text messaging during class time.** If you're here for this class, you're here for this class.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

#### GRADING:

Presentacion oral(1 Final)	10%	A	100-90
*Pruebas (5-Supersite online)	30%	B	89-80
Tareas en SuperSite (CR)	20%	C	79-70
Final Exam (1)	20%	D	69-60
Oral interview (1)	10%	F	59 or below
Participación	10%		

\*Exams to be taken at the Language Laboratory under your instructor's supervisión ONLY. If you take the exam at any other time it will not count.

You must bring this syllabus to class everyday. You are responsible for understanding its content, even if you were not present the first day of class.

<<KEEP TRACK OF YOUR GRADE>>. IF AT ANY POINT YOU NEED TO KNOW YOUR GRADE MAKE AN APPOINTMENT WITH YOUR INSTRUCTOR TO FIND OUT.

**PARTICIPATION/ATTENDANCE:** Attendance is mandatory. In order to participate you must attend class. Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough. If a student accumulates five (5) Unexcused absences, he/she will be asked to drop the class. Unexcused absences will be penalized by deducting three (3) percentage points out of your total final grade.

Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

**HOMEWORK:** All or nothing rule applies. You must do all assigned workbook activities in order to get credit. Submit homework on time. The workbook activities are to be done online before every class. **No late homework will be accepted.** I may track your progress online any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence. Ask a fellow student for information about missing work. Check "Reading/Assignment Schedule" for details.

The Student Textbook Activities /Workbook & Lab are to be done online (Lecciones 1-6) and should be kept up to date by every student. You must complete assigned and Workbook activities online in order to get credit. **They are due on exam days -unless assigned otherwise.**

**ORAL INTERVIEW:** You will have a short (5 minutes) oral interview in Spanish with your instructor. The oral interview will take place during class time. SEE SCHEDULE for exact date. The questions for this interview will be based on chapter topics covered so at that point.

**FINAL ORAL PRESENTATION:** On the week before the week of final examination (December 1-5) you will present an oral examination. **This is done in front of the instructor not in front of the class.** The topics will be assigned in class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language (SPANISH). More information regarding this exam will be given by the instructor. **Oral presentation topic must be about a Spanish Speaking country: its history, culture, or society. THIS IS AN ORAL PRESENTATION IN SPANISH. STUDENTS WILL NOT BE ALLOWED TO READ, OR USE NOTES AT THE TIME OF DELIVERY. IF YOU READ YOUR PRESENTATION YOU WILL NOT RECEIVE CREDIT.**

## WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):

1. There will be five (5) chapter or *lecciones* exams Pre-programed through our SUPERSITE.
2. The final exam will be comprehensive. That is, it will cover everything since day 1. Exams and quizzes will cover geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. FINAL EXAM WILL BE HELD ON JUNE 7 OR 8. If your class meets on Mondays Your final will be on JUNE.7. If your class meets on Tuesdays your final exam will be on DEC.8<sup>th</sup>. Final exam will be taken in class and not at the lab.
3. NOTE: IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN “F” FOR THE COURSE.

Please note that exams are going to be administered in the first hour, don't be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared.

Note: THERE WILL BE NO SPECIAL EXAM PREPARATION HANDOUTS PROVIDED BY INSTRUCTOR. THE ONLINE DIAGNOSTIC (RECAPITULACION) TESTS SERVE THAT PURPOSE.

## ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension of expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances. Offensive behavior of any kind will not be accepted. SEE STANDARDS OF STUDENT CONDUCT BELOW.

## STUDENTS WITH DISABILITIES STATEMENT:

PLEASE SEE APPROPRIATE SECTION IN COLLEGE CATALOGUE.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

Disabled Student Programs and Services is designed to provide supportive services to students with physical disabilities, learning disabilities, psychological disabilities, developmental delay, acquired brain injury, visual impairments, health problems and to students that are deaf and hard of hearing. The program provides priority registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

We are located in the Mel Wendrick Access Center (Building 2100) (760) 355-6312 or (760) 355-4174 (TDD)

## IMPORTANT DATES: CHECK THIS WEBSITE:

<http://www.imperial.edu/admin/Media/File Upload/126-Files/calendars/2009-10-ivc-calendar-web.pdf>

PLEASE SEE SCHEDULE OF CLASSES OR IMPORTANT DATES

Bienvenidos a la clase de español

CRONOGRAMA TENTATIVO DEL CURSO

SEE ATTACHED TENTATIVE SCHEDULE FOR THIS CLASS.

## IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline

It is your responsibility to keep track of changes announced in class

THE AMOUNT OF EXAM QUESTIONS DOES NOT EQUATE TO THE PERCENTAGE VALUE OF EXAMS. THUS, EXAMS WILL CONTAIN AS MANY QUESTIONS AS NECESSARY.

## How to set up your VISTAS Supersite account and enroll in your Instructor's course

### *Overview*

So that you can see your assignments and due dates, receive important announcements, and communicate with your Instructor and classmates, you will need to set up an account on the VISTAS Supersite, and then enroll as a registered student in your Instructor's course. Instructions:

1. Go to [the Student Registration page](http://vistas.vhlcentral.com/?registration/) (the link will open in a new window). Go to: <http://vistas.vhlcentral.com/?registration/>
2. On the "Already have an account?" screen, follow the on-screen instructions. Select the choice that best applies, then click continue to move to the next step.
3. On the "Login information" screen, follow the on-screen instructions. You will be asked to either:
  - o Enter a username and password if you already have an existing account. Click Verify after entering the requested information. Once you receive a boxed, red confirmation message that the information you entered is valid, click Continue to move to the next step.
  - o Or enter a username and email address if you do not have an account or are not sure. Click Search after entering the requested information. Once you receive a boxed, red confirmation that the information you entered or chose is valid, click Continue to move to the next step.
4. On the "Instructor or student" screen, select the choice that best applies to you, then click Continue to move to the next step.
5. On the "Enter your passcode" screen, follow the on-screen instructions. Note that you can redeem passcodes for different sections of the Supersite. Be sure to read the on-screen instructions carefully. After entering your passcode(s) and clicking Redeem, wait for a boxed, red confirmation that the passcode(s) is valid. After the confirmation message appears, click Continue to move to the next step.
6. On the "Confirm information" screen, you need to review your account information and enter your personal information. When done, click Continue to move to the next step.
7. On the "School Region" screen, find your school by selecting Colleges/Universities in California.
8. On the "School Name" screen, select Imperial Valley College from the list of schools.
9. From the list of available courses on the "Course information" screen, select taught by instructor Javier Rangel,
10. You are now at the "Complete" screen. Click the Print link to print a copy of your account information for future reference.

## STANDARDS OF STUDENT CONDUCT

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Free inquiry and free expression are indispensable to the achievement of these goals. As members of the College community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students at Imperial Valley College may rightfully expect that the faculty and administration will maintain an environment where there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on campus. As members of the College community, students shall be encouraged to develop the capacity for critical judgement and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which unreasonably interferes with the rights of others. Misconduct while on the college campus, or at a College-sponsored function for which students and student organizations are subject to disciplinary action includes, but is not limited to, the following: (1) Willful disobedience to lawful directions of College officials acting in the performance of their duties. (2) Violation of College rules and regulations, including those concerning student organizations, the use of College facilities, or the time, place and manner of public expression or distribution of material. (3) **Dishonesty, such as cheating, or for knowingly furnishing false information to the college.** (4) Willful persistent smoking where smoking has been prohibited. (5) Unauthorized entry to, or use of College facilities. (6) Forgery, alteration, or misuse of College documents, records, or identification. (7) **Disruption of classes, administration, disciplinary procedures or unauthorized College activities.** (8) Theft of, or damage to property belonging to the College, a member of the College community, or campus visitor. (9) **Disorderly, lewd, indecent, or obscene conduct or expression.** (10) **Assault, battery, or the threat of force or violence directed toward any member of the College community or campus visitor.** (11) Unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance and possession, use, or distribution of alcohol. (12) Possession, while on the College campus or at a college sponsored function, of any instrument or weapon of a kind commonly known as a blackjack, fire bomb, billy club, brass knuckles, dagger, or firearm (loaded or unloaded) such as a pistol, revolver, or rifle, or any knife having a blade longer than five (5) inches, any switch-blade longer than two (2) inches, or any metal pipe, bar, or instrument used, or intended to be used as a club, or to be used to threaten bodily harm. 28 IMPERIAL VALLEY COLLEGE GENERAL CATALOG 2008 – 2009 (13) Commission of any crime on campus, or commission of a crime off-campus, when such off-campus crime is of such a nature that the College needs to impose sanctions in addition to those imposed by the criminal authorities for the protection of other students, or to safeguard the academic process. Violation of such rules are subject to the following types of disciplinary actions. (1) **Warning.** (2) **Reprimand.** (3) **Disciplinary action.** (4) **Restitution, reimbursement for damage or misappropriation of property.** (5) **Suspension or removal by instructor.** (6) **Expulsion** The complete policy on Standards of Student Conduct, Disciplinary Action, and Due Process can be found in the Handbook for Faculty Advisors and Student Leaders in the Student Affairs Office or online at <http://student.imperial.edu>

Professor: Javier Rangel  
Spring 2010  
Español 100  
CRN :

## COURSE OUTLINE AGREEMENT

Course agreement contract: By signing this note understand and agree to comply with the information outlined in the course syllabus and with the instructions of conduct of the instructor.

Name :( print) \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please return to the instructor on the second class meeting, after reading the syllabus carefully.