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Web: <http://www.imperial.edu/index.php?pid=4936>

Office Hours:
M-TH: TBA
M/W: TBA.
Meet: 12:55 pm - 3:25 pm
Room 313A

Español 100 5 unidades CRN: 20381

Textos:

Vistas: introducción a la lengua española 3ª Edition.

Supersite passcode that accompanies the text. <http://vistas.vhlcentral.com/>

(STUDENTS SHOULD PURCHASE THE TEXTBOOK WITH SUPERSITE PASSCODE IMMEDIATELY)

*Tráiganlo siempre a la clase/Bring it to class every day.

ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.

COURSE DESCRIPTION: Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220/Formerly SPAN 20A). For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored **IN SPANISH**. We will cover Lessons 1 through 6 of the text and workbook. **THIS COURSE IS CONDUCTED ENTIRELY IN SPANISH. STUDENTS ARE EXPECTED TO COMMUNICATE IN SPANISH DURING CLASS TIME.**

STUDENT LEARNING OUTCOMES(SLO's): By the conclusion of this course the students should be able to research, organize and communicate cultural information about a Spanish-speaking country.

Assessment Tool: Oral Presentation Rubric

Institutional Outcomes: ISLO1, ISLO4, ISLO5

Student Responsibilities: Come to class prepared to participate constructively in oral, written and group work based assignments. Attendance is mandatory. You will be dropped* from this class on your fifth unexcused absence and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an «F» NO EXCEPTIONS.

*Note: it is your responsibility to officially withdraw from the class, if necessary. Your instructor will not drop you. **IF YOU MISS 5 TIMES DURING THE SEMESTER YOU WILL BE ASKED TO WITHDRAW FROM COURSE.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is your responsibility to let me know that you came in late, in order to remove the absence mark. I will not backdate attendance records. **If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. NO EXCEPTIONS. IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN "F" GRADE FOR THE COURSE.**

Note: It is not "ok" to leave class because "something came up" or because you cannot stay for lecture that day. If you leave class during class time you will be marked absent. PLEASE PROVIDE A DOCTOR'S NOTE IF YOU ARE ABSENT FOR MEDICAL REASONS UPON YOUR RETURN TO CLASS.

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.

No cellular phones or pagers. NO TEXT MESSAGING DURING CLASS.

You will lose all your participation points the first time you are observed talking on cell phone or text messaging during class time. If you're here for this class, you're here for this class.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are grounds for dismissal from class and/or from the college for the duration of the semester. This is a Spanish language class. Not speaking enough Spanish in class lowers your participation grade.

GRADING:

Presentacion oral	10%	A	100-90
*Pruebas (6-Supersite online)	30%	B	89-80
Tareas en SuperSite (CR)	20%	C	79-70
Final Exam (1)	20%	D	69-60
Oral interview (1)	10%	F	59 or below
Participación	10%		

ATTN: THIS IS A FIVE (5) UNIT COURSE. STUDENTS WILL NEED TO STUDY EXTENSIVELY FOR THIS COURSE

- Exams to be taken at the language lab under instructor supervision ONLY.
- Otherwise exams will not count

You must bring this syllabus to class everyday. You are responsible for understanding its content, even if you were not present the first day of class.

PARTICIPATION/ATTENDANCE: Students must come prepared to class. That is, they must read the textbook and do the assigned activities before coming to class. This is not a typical class in which students attend and just listen to the lecture. As a student, you will be asked to participate in Spanish (write, read, and respond to questions in Spanish). In a nutshell, you will be able to perform what you have learned in Spanish.

The Student Textbook Activities /Workbook & Lab are to be done online (Lecciones 1-6) and should be kept up to date by every student. You must complete assigned and Workbook activities online in order to get credit. They are due on exam days -unless assigned otherwise.

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom. Remember, this is a five unit course.

HOMEWORK: All or nothing rule applies. You must do all workbook activities assigned in order to get credit. Submit homework on time. The workbook activities are to be done online before every class. No late homework will be accepted. I may track your progress online any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence. Ask a fellow student for information about missing work. Check "Reading/Assignment Schedule" for assignments missed.

ORAL INTERVIEW: You will have a short (5 minutes) oral interview in Spanish with your instructor. The oral interview will take place during class time. SEE SCHEDULE for exact date. The questions for this interview will be based on chapter topics covered so at that point. Students are expected to include the words, grammar, idiomatic expressions, and cultural information learned. No note reading during interview.

ORAL PRESENTATION: During the last week of instruction (June 1st) you will deliver an oral presentation. This is done in front of the instructor not in front of the class. The topics will be assigned in class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation **IN SPANISH**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**. More information regarding this exam will be provided by the instructor later. The oral presentation topic must be about a Spanish Speaking country: its history, culture, or society. REMEMBER: Oral Exam will be held during the last week of instruction. **STUDENTS MUST APPLY THE GRAMMAR AND VOCABULARY LEARNED IN CLASS.**

THIS IS AN ORAL PRESENTATION IN SPANISH. STUDENTS WILL NOT BE ALLOWED TO READ, OR USE NOTES AT THE TIME OF DELIVERY. IF YOU READ YOUR PRESENTATION YOU WILL NOT RECEIVE CREDIT.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):

1. There will be six (6) quizzes to be programmed through our SUPERSITE . QUIZZES MUST BE TAKEN UNDER INSTRUCTOR'S SUPERVISION. OTHERWISE, EXAMS WILL NOT BE ACCEPTED AS PART OF YOUR GRADE.

You will be taken the exams online. The system will penalize you for poorly typed answers. Thus you must answer carefully in Spanish. You will be responsible for the correct orthography in Spanish (grammar, punctuation, and word accentuation.) If you have difficulty with this approach, please find an instructor that is not using this evaluation system.

2. The final exam will be comprehensive. That is, it will cover everything since day 1. Exams and quizzes will cover geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. FINAL EXAM WILL BE HELD ON JUNE 7th or June 8th. If your class meets on Mondays Your final will be on June 7th. If your class meets on Tuesdays your final exam will be on June 8th.

NOTE: IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN "F" FOR THE COURSE.

Please note that the exams are going to be given in the first hour, don't be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented medical emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.

Note: THERE WILL BE NO SPECIAL EXAM PREPARATION HANDOUTS PROVIDED BY INSTRUCTOR. THE ONLINE <<RECAPITULACION>> SECTION TESTS SERVE THAT PURPOSE.

Participation:

Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough.

NOTE: 5 % PTS WILL BE DEDUCTED from the overall grade FOR EVERY UNEXCUSED ABSENCE. Student must provide a note from his/her doctor.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances. Offensive behavior of any kind will not be accepted. SEE STANDARDS OF STUDENT CONDUCT BELOW.

STUDENTS WITH DISABILITIES STATEMENT:

PLEASE SEE APPROPRIATE SECTION IN COLLEGE CATALOGUE.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible. Disabled Student Programs and Services is designed to provide supportive services to students with physical disabilities, learning disabilities, psychological disabilities, developmental delay, acquired brain injury, visual impairments, health problems and to students that are deaf and hard of hearing. The program provides priority registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments. We are located in the Mel Wendrick Access Center (Building 2100) (760) 355-6312 or (760) 355-4174 (TDD)

IMPORTANT DATES:

PLEASE SEE SCHEDULE OF CLASSES OR IMPORTANT DATES

¡Bienvenidos a la clase de español!

CRONOGRAMA TENTATIVO DEL CURSO

SEE ATTACHED TENTATIVE SCHEDULE FOR THIS CLASS.

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this SYLLABUS/OUTLINE
It is your responsibility to keep track of changes announced in class

THE AMOUNT OF EXAM QUESTIONS DOES NOT EQUATE TO THE PERCENTAGE VALUE OF EXAMS. THUS, EXAMS WILL CONTAIN AS MANY QUESTIONS AS NECESSARY.

How to set up your VISTAS Supersite account and enroll in your Instructor's course

Overview

So that you can see your assignments and due dates, receive important announcements, and communicate with your Instructor and classmates, you will need to set up an account on the VISTAS Supersite, and then enroll as a registered student in your Instructor's course. Instructions:

1. Go to [the Student Registration page](http://vistas.vhlcentral.com/?registration/) (the link will open in a new window). Go to: <http://vistas.vhlcentral.com/?registration/>
2. On the "Already have an account?" screen, follow the on-screen instructions. Select the choice that best applies, then click continue to move to the next step.
3. On the "Login information" screen, follow the on-screen instructions. You will be asked to either:
 - o Enter a username and password if you already have an existing account. Click Verify after entering the requested information. Once you receive a boxed, red confirmation message that the information you entered is valid, click Continue to move to the next step.
 - o Or enter a username and email address if you do not have an account or are not sure. Click Search after entering the requested information. Once you receive a boxed, red confirmation that the information you entered or chose is valid, click Continue to move to the next step.
4. On the "Instructor or student" screen, select the choice that best applies to you, click Continue to move to the next step.
5. On the "Enter your passcode" screen, follow the on-screen instructions. Note that you can redeem passcodes for different sections of the Supersite. Be sure to read the on-screen instructions carefully. After entering your passcode(s) and clicking Redeem, wait for a boxed, red confirmation that the passcode(s) is valid. After the confirmation message appears, click Continue to move to the next step.
6. On the "Confirm information" screen, you need to review your account information and enter your personal information. When done, click Continue to move to the next step.
7. On the "School Region" screen, find your school by selecting Colleges/Universities in California.
8. On the "School Name" screen, select Imperial Valley College from the list of schools.
9. From the list of available courses on the "Course information" screen, select taught by instructor Javier Rangel You are now at the "Complete" screen. Click the Print link to print a copy of your account information for future reference.

PARTICIPATION/ATTENDANCE

*Participation is graded using the criteria below. The criteria focus on what you demonstrate and do not presume to guess at what you know but do not demonstrate. This is because what you offer to the class is what you and others learn from. I expect the average level of participation to satisfy the criteria for a 10%

Grade	Criteria
0	Absent.
3%	<ul style="list-style-type: none"> · Present, not disruptive. · Tries to respond when called on but does not offer much. · Demonstrates very infrequent involvement in discussion.
5%	<ul style="list-style-type: none"> · Demonstrates adequate preparation: knows basic case or reading facts, but does not show evidence of trying to interpret or analyze them. · Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class). · Does not offer to contribute to discussion, but contributes to a moderate degree when called on. · Demonstrates sporadic involvement.
8%	<ul style="list-style-type: none"> · Demonstrates good preparation: knows case or reading facts well, has thought through implications of them. · Offers interpretations and analysis of case material (more than just facts) to class. · Contributes well to discussion in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way, offers and supports suggestions that may be counter to the majority opinion. · Demonstrates consistent ongoing involvement.
10%	<ul style="list-style-type: none"> · Demonstrates excellent preparation: has analyzed case exceptionally well, relating it to readings and other material (e.g., readings, course material, discussions, experiences, etc.). · Offers analysis, synthesis, and evaluation of case material, e.g., puts together pieces of the discussion to develop new approaches that take the class further. · Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative argument-building, suggests alternative ways of approaching material and helps class analyze which approaches are appropriate, etc. · Demonstrates ongoing very active involvement.

Professor: Javier Rangel
Español
CRN :

COURSE OUTLINE AGREEMENT

Course agreement contract: By signing this note understand and agree to comply with the information outlined in the course syllabus and with the instructions of conduct of the instructor.

Name :(print) _____

Signature: _____

Date: _____

Please return to the instructor on the second class meeting, after reading the syllabus carefully.