

Music 100 “INTRODUCTION TO MUSIC FOUNDATIONS”

CRN: 20324 Wed. 6:30-9:40pm Music building room 314

Instructor: Brooke Kofford

No office hours. Contact Mr. Kofford by phone at the IHS band room: 760-355-3226 or by email: ihsband@ivnet.org or brooke.kofford@imperial.edu

Required Texts:

Feldstein, Sandy. *Practical Theory Complete*. Alfred Publishing (IVC Bookstore)

Music Time Instructional Book for Flutophone (IVC Bookstore)

Required Equipment: Flutophone (IVC Bookstore)

Class Routine: The student will be at each class session on time, with the required texts, flutophone, a #2 pencil, and a notebook in which to keep notes, class handouts, assignments, and tests.

The course will cover approximately eight lessons (two units) every week. Every fourth lesson is a review lesson where the student can administer a self-test. The answers are in the back of the book so that the student can check his/her understanding of the material presented. Any material missed on the review lesson should be re-studied and the self-test re-taken. If the problem still persists, the student should mark the question and ask about it the next class session.

Quizzes: There will be TEN quizzes, one approximately every 8 lessons covering two units. Each quiz has 20-25 questions. The quiz with the lowest grade will be dropped and not included in the final grade average. Quizzes are worth 100 points each. You are allowed *two quiz re-takes* (if requested) before final exam day. **Please note:** If you miss a quiz due to an unexcused absence, you will receive a grade of ZERO. **No make-ups are allowed**, unless the absence is excused by the instructor.

Performance Tests: In this class the student will also learn to play simple melodies on the flutophone and to play intervals, chords and chord progressions on the piano. **On the flutophone there will be five performance tests worth 100 points each.**

Final: The final exam will consist of a performance component (100 points) and a written (100 question Scantron) component (200 points) for a total of 300 points.

Grade: The grade will be based on strict percentages. The student need only divide the total number of points received out of the total number of points possible to know his/her grade at any time.

(Make sure to include ALL tests in the tally, and delete the lowest written test.)

90-100%=A 80-89%=B 70-79%=C 60-69%=D 0-59%=F

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S, room 2117, Health Sciences Building (760)355-6312.

Some Student Learning Outcomes (SLO) Objectives: By the completion of this course the students should be able to: Demonstrate Knowledge of Musical Notation, Leger Lines; Sharps, Flats and Naturals; Diatonic and Chromatic Triads, Seventh Chords, , Inverted chords, Major Scales (Sharp and Flat Scales), Key Signatures, and simple Music Transposition Skills. Additionally, demonstrate advanced beginning to early intermediate skill of playing melodies on the Flutophone in ensemble and individually. Furthermore, demonstrate beginning level skill in using the voice to sing a variety of simple songs in ensemble.

Assessment Tool:- In-Class Written and performance Exams; as well as Public Performances (individual and Ensemble) on Flutophone and Vocal Ensemble.

Institutional Outcome:- ISL02, ISL04, ISL01, ISL05

Music 100 – Schedule of Lessons and Quizzes

<u>Date</u>	<u>In Class</u>	<u>Quiz Material</u>
Aug. 26	Lessons 1-4	No Quiz
Sept. 2	Lessons 4-8	No Quiz
Sept. 9	Lessons 9-16	No Quiz
Sept. 16	Lessons 17-24	Lessons 1-16
Sept. 23	Lessons s 25-32	Lessons 17-24
Sept. 30	Lessons 33-36	Lessons 25-32 (Flutophone Quiz #1)
Oct. 7	Lessons 37-40	No Quiz
Oct. 14	Lessons 41-48	Lessons 33-40
Oct. 21	Lessons 49-56	Lessons 41-48 (Flutophone Quiz #2)
Oct. 28	Lessons 57-64	Lessons 49-56
Nov. 4	Lessons 65-72	Lessons 57-64
Nov. 11	Lessons 73-80	Lessons 65-72 (Flutophone Quiz #3)
Nov. 18	Lessons 81-84	Lessons 73-80
Nov. 25	Review	Lessons 81-84
Dec. 2	Final Review & Last day for Quiz Redos	
Dec. 9	Final Exam (comprehensive) (Flutophone Quiz #4)	

IMPORTANT – Course Policies – Music 100

Attendance Policy: Regular class attendance is expected and recorded. Poor attendance will lower a student's grade. *Student will be dropped after 3 unexcused absences.* No other class sessions are required other than the weekly Wednesday class meeting.

Policy on Workbook & Quizzes: There are notation assignments in the workbook and you are expected to *do ALL the assignments in the workbook.* Furthermore, in order to insure that the information is understood, the teacher will inspect your workbook to see that you are keeping up with the material. If the assigned work has NOT been done COMPLETELY, the student MAY NOT take the quiz!

Please Note: No makeup quizzes will be given unless a *prior* agreement is made with the instructor of written proof is supplied for being absent.