

Imperial Valley College
Syllabus CRN 20270
AMSL 100 4 units

Course Description: (from catalog) An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)	Instructor Info Alex Garcia M.A. Education of the Deaf, and Deaf and H.H. Teaching Credential Email: alejandro.garcia@imperial.edu or alex12@icoe.org
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Required Text:

Learning American Sign Language. By Tom Humphries and Carol Padden. Second Edition. Levels I & II- Beginning and Intermediate.

Other materials used in class:

ASL University www.lifeprint.com lessons 1-25

Course Objectives:

1. Students will develop an extensive ASL vocabulary and learn about ASL sentence structure.
2. Students will learn about Deaf culture, their community, and values.
3. Students will learn ASL grammar such as non-manual markers, yes and no questions, spatial referencing.
4. Students will be able to communicate clearly thoughts and feeling in sign language.

Course Goals:

1. Students will organize and present ideas into signing to ensure coherence, logical progression and support for ideas.
2. Students will learn to change Basic English sentences into ASL.
3. Students will participate in storytelling, class discussions and conversations.
4. Students will learn to ask and answer questions in ASL.
5. Students will respond appropriately to questions and directions.
6. Students will use correctly verbal and non-verbal communication in effective ways giving directions, in class conversations and class discussions.
7. Students will be able to fingerspell names and numbers...

Grading:		Class Binder/notebook:	50
Attendance: 30x5=	150	Play	50
Quizzes: 12x25=	300	Story	20
Song presentation:	100	Final Examination	150
Total Points: 820			

Teaching Strategy:

New vocabulary and class activities are introduced using a “No-Voice” approach (the Functional-Notional Approach). Most of the class will be conducted in “No-Voice”. During times of “No-Voice” the class is encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know when and what you don’t understand so that he can supplement the activity and vocabulary he is trying to introduce. The instructor will decide when to use voice for clarification. Students can lose points for speaking out loud and telling their friends the answer. Please don’t be voicing the answers for your friends because you are not helping them out. They need to figure things out for themselves and when the test comes they will not understand because they were relying on someone else to tell them the answer.

Attendance:

Attendance is required. Students who miss class will be deducted 5 points per class. Points will be deducted from students coming late or leaving early from class.

Makeup work:

Only two class assignments and/or projects can be makeup. The student must make up the work within a week.

Recommended books:

Linguistics of American Sign Language by Clayton Valli and Ceil Lucas Third Edition 2000

For Hearing People Only Matthew S. Moore and Linda Levitan 1993

Signing: How to Speak with Your Hands by Elaine Costello 1995

Disabled Students Programs and Services:

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6312

Class Schedule Note: All homework will be due/presented the following class meeting.

Week 1	Feb 16	ASL orientation, Syllabus, ASL alphabet and numbers		April 22	Quiz 7
	Feb 18	Unit 1 Practice sheet 1 Finger spelling BINGO	Week 10	April 27	Unit 9 Practice sheets 16 and 17
Week 2	Feb 23	Deaf Culture notes, Unit 2 Practice sheet 2 and 3		April 29	Quiz 8
	Feb 25	Quiz 1,	Week 11	May 4	Unit 10 Practice sheets 18 and 19
Week 3	March 2	Change English sentences into ASL unit 3 Practice sheets 4 and 5		May 6	Quiz 9
	March 4	Quiz 2	Week 12	May 11	Unit 11 Practice sheets 0 and 21
Week 4	March 9	Change story English into ASL unit 4 Practice sheets 6 and 7		May 13	Quiz 10
	March 11	Quiz 3	Week 13	May 18	ASL PLAY
Week 5	Mar 16	Story presentation Group 1 unit 5 Practice sheets 8 and 9		May 20	ASL PLAY
	Mar 18	Presentations Group 2 Quiz 4 Homework: Choose a song	Week 14	May 25	Unit 12 Practice sheets 22 and 23
Week 6	Mar 23	Unit 6 Practice sheets 10 and 11		May 27	Quiz 11
	March 25	Quiz 5	Week 15	June 1	Practice sheets 24, 25, and 26
Week 7	Mar 30	Unit 7 Practice sheets 12 and 13		June 3	Quiz 12
	April 1	Quiz 6	Week 16	June 8	Review For Final
Week 8	April 13	<i>Song Presentations(midterm assignment)</i>		June 10	Final Exam
	April 15	<i>Song Presentations(midterm assignment)</i>			
Week 9	April 20	Unit 8 Practice sheets 14 and 15			