BP 4700 Academic Senate Board Appointed Responsibilities

Reference:

Title 5 Section 53200 (Old BP 3.7.2)

Education Code Section 70902 (b) (7) states that each governing board shall:

Establish administrative procedures not inconsistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and the right to participate effectively in District and college governance, and the right to academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

The Board of Trustees of Imperial Valley College hereby adopts the following policy to ensure faculty, staff, students, and administrators they opportunity to participate effectively in college governance. (Old BP 3.7)

Shared governance is a decision-making process committed to the best interests of our students and our institution based upon participation of those affected by decisions an environment of cooperation and trust.

One of the basic principles of academic governance in higher education is that effective decisions derive from the powers vested by law in governing boards, the faculty, staff, students, and administrators. Because these sources of information are vital to the development and implementation of sound educational policy, Imperial Valley College wished to encourage to the best extent possible the practice of shared governance.

Shared governance recognizes and, indeed, is predicted on the sincere commitment on the part of all participants to our students, our professions, and our institution. It is a complex process of consultation that demands from faculty, staff, students, and administrators, a respect for divergent opinions, a sense of mutual trust, and a willingness to work together for the good of the instructional enterprise.

Shared governance embraces the basic objective that all key parties of interest should be given the opportunity to participate jointly in developing recommendations and priorities for the well-being of the institution. (Old BP 3.7.1 (1)