APPENDIX C: SLO/SAO Committee Report

After reviewing sixteen 2010 Comprehensive Program Review reports, it was determined that all programs reporting out this year are involved in the SLO process. This is an improvement over last year when not all reports even included SLO updates, causing programs to leave out progress that had been made and to miss out on an opportunity to set goals for completion. The CPR form's new SLO prompting question seemed to work well.

Each report included a description of where the program was in the SLO process, which showed that all programs have been identifying SLOs/SAOs. Three programs did discuss how data was used to make improvements (one instruction and two service areas). What was lacking from the other reports, which were all instructional areas, is the explanation of how data is being used to improve education. Still, this was expected since we are in our first year of closing the cycle (i.e., evaluating outcome data for instruction). While many made reference to how this year's completed cycle assessments will be used to make improvements in the near future, it is important to point out that they are not generally doing this because we have not yet had enough time to go full circle. Also, there were several programs that projected course-level cycle assessment dates that are too far in the future. For example, one report indicated that SLOs for one course would be evaluated in 2011. Unless the course won't be offered until 2011 it needs to be evaluated every year. The plan for this was discussed at February's Program SLO workshop. The SLO Coordinator will work with committees to design a more complete plan that includes assessment dates, and the plan will be disseminated to the college community through the IVC website, and department and committee meetings.

With the development of the SLO/SAO program form which includes a grid where instructional programs can verify how SLOs relate back to ISLOs, next year's reports should provide even more concise information and more long-term goals and improvement plans for course and program outcomes. Also, we will have more programs develop a table listing the course outcomes.

In conclusion, these reports document the progress being made across campus to weave outcomes into our college. Progress will continue by making sure all instructional programs understand the due dates for course level and program level outcome development and assessment. Over the next year, we will have time to implement the Program Outcomes SLO form for instruction which includes goals, assessments, due dates, course level outcomes and evaluation plans, and the ISLO Grid. Unfortunately, we just didn't have enough time to implement it for this round of reviews. Service Areas have already begun implementing the new Program Outcomes SAO form this year. As we move forward, we must stress the importance of using data to support our improvement plans.

Student Learning Outcomes Committee Goals and Recommendations				
#	Resource Plan Goal	EMP Goal	Due Date	Lead
1	Continue to infuse SLOs and SAOs into the IVC community.	**1.1 -1.8**		
2	Instructional areas need to be more specific in how the data is being used to improve education.	**1.1-1.5**		
3	Continue to develop forms and plan that includes assessment dates and course offering dates to ensure the projected course-level cycle assessments are not planned too far in the future and that the data is concise.	**1.8**		
4	Complete instructional program SLOs.	**1.8**		
5	Promote part-time faculty involvement and engage more full-time faculty in the SLO cycle.	**1.8**		

6	Continue to identify and meet the needs of SAOs which may at times be different from Instruction. For example, terminology, forms, workshops, and the website may all need to be structured slightly different.	**1.8**		
7	Increase opportunities for robust SLO and SAO dialogue.	**1.8**		
8	Aligning SLOs with institution-wide practices and plans.	**1.8**		
9	Update and consolidate the existing SLO/SAO Plan with the SLO/SAO Planning Committee's Resource Plan.	**3.2**		