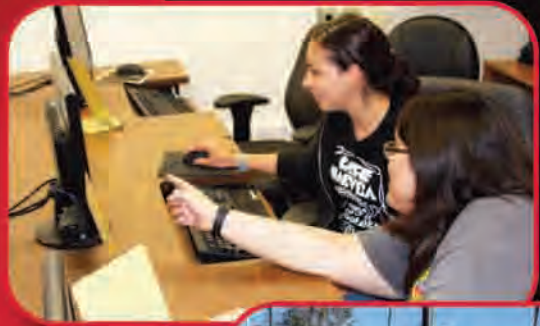


IMPERIAL VALLEY COLLEGE

Fall Schedule 2010

Register Online at
www.imperial.edu

Check WebSTAR for
Class Updates



Check out our new enhanced E-Schedule Online!
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Welcome to Imperial Valley College. President's Message

This is an invitation for you to become empowered by Imperial Valley College.

What do we mean by that?

Your education here, whether you are in a transfer program or on a career training track, is empowering you to build upon your background. This empowerment through education gives you the ability to change yourself, your community and your nation.

Being empowered means you have developed your intellect, your character and your abilities.

In this endeavor, you are entering a partnership. As you join a long line of Imperial Valley College students, you will find excellent curriculum, outstanding instructors, dedicated student service professionals and a staff all committed to enhancing your learning.

Everyone will work hard to help you succeed. We ask that you commit yourself to a focus on learning.

At Imperial Valley College, we specialize in empowerment.

Ed Gould, Ed. D.
Superintendent/President



District Administration

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Vice President for Student Services	Dr. Victor Jaime
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Dean of Science, Math and Engineering	Dr. Lianna Zhao
Dean of Student Development and Campus Events	Sergio Lopez
Associate Dean of Human Resources	Travis Gregory

MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

Board of Trustees

Jerry Hart, President
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2010 Fall Schedule

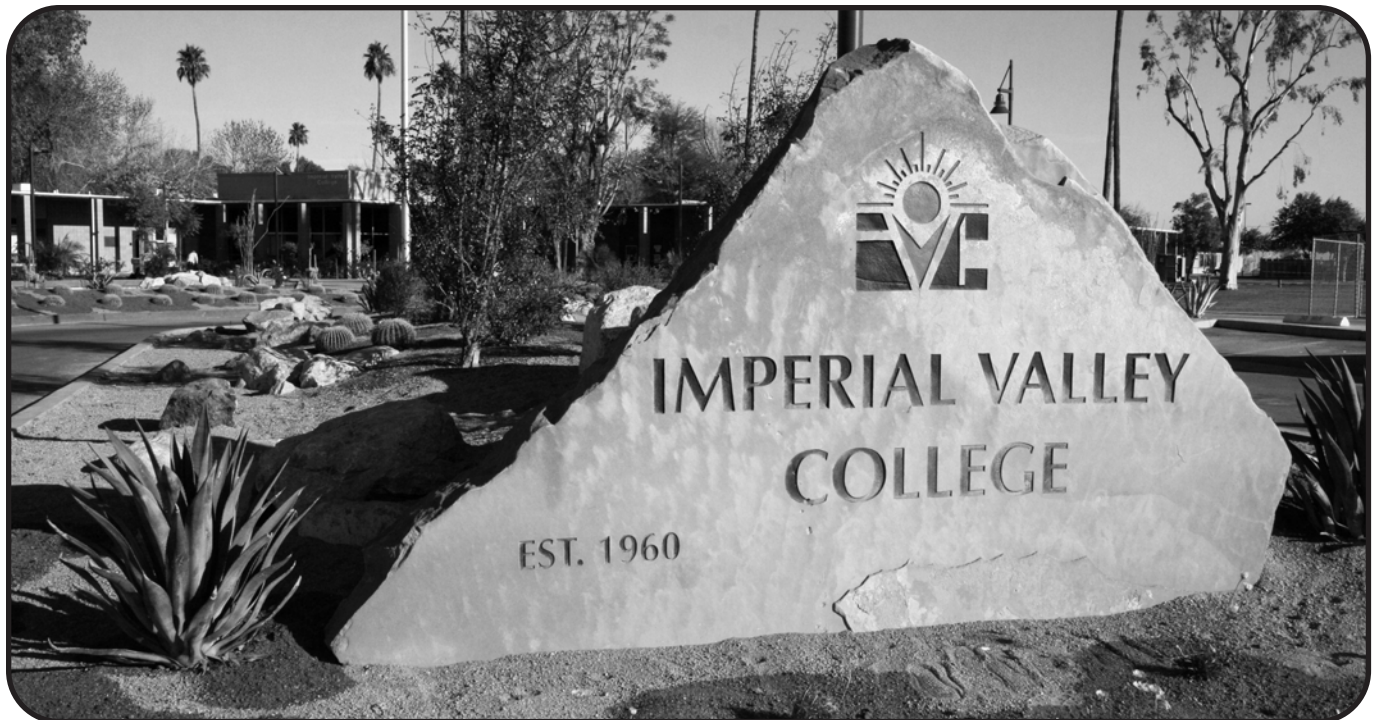
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FALL SEMESTER 2010 IMPORTANT DATES AND DEADLINES

NOTE: The deadlines below are for full-term classes. Deadlines for short-term classes vary with the length of the class. Most deadlines are mandated in the CA Code of Regulations and are a percentage of the length of the class.

Beginning April 15	New and returning students may file admission application
July 1 – July 15	Priority registration for continuing and re-enrolling students
July 19	Registration begins for students new to IVC and continues for current and former IVC students
July 21	Registration begins for students concurrently enrolled in grades K-12
August 22	Residency determination date
August 23	Classes begin. Beginning on first day each class meets, add authorization code from instructor required to register for that class, filled or open
August 23 – September 4	Late Registration. Beginning on first day each class meets, add authorization code from instructor required to register for that class, filled or open.
September 4	Deadline to register for full-term courses Deadline to drop full-term classes without owing fees and/or be eligible for refund Deadline to select P/NP grading option for courses with that option (see section on <i>Change Grading Options</i>). Does not pertain to Non-credit Program courses.
September 6	Deadline to drop without course appearing on transcript (without receiving W). Note: fees will be charged and no refunds given for courses dropped on September 5 or 6. See Sept. 4.
September 6	Holiday – Labor Day; no classes
September 7	Census
September 7	Ticketing for parking violations in student spaces on main campus begins. <u>Note:</u> tickets are issued for reserved (faculty/staff), disabled, metered, 15-minute, and no-parking spaces year around.
October 1	Deadline to make up incomplete grade (I) granted Spring or Summer 2010
October 28	Financial Aid Return to Title IV drop deadline
November 1	Deadline to submit <i>Petition for Graduation</i> for degree to be awarded Fall 2010. Completed petition must be received in Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and petition signed before this date.
November 12	Holiday – In Honor of Veterans' Day; no classes
November 12	Deadline to drop full-term classes
November 25 – 26	Holiday – Thanksgiving – No Classes Thursday, Friday, and Saturday
December 6 – 11	Last week of classes including final examinations
December 13 – January 5	No Classes (College closed December 20 through December 31)
January 6 – February 8, 2011	Winter Intersession 2011
February 14 – June 10, 2010	Spring Semester 2011

Ayuda en Español estará a su disposición en las oficinas de Admisiones y Consejería en Imperial y en el campus externo de Calexico.

ADMISSION AND REGISTRATION

HELP YOURSELF - READ ALL THESE PAGES BEFORE REGISTERING

Anyone who is a high school graduate, or who is 18 years of age or older and no longer enrolled in high school, is welcome to enroll in Imperial Valley College. Select high school students who excel in academic areas and are seeking advanced education also may be allowed to enroll.

FOLLOW THESE 7 E-Z STEPS

1. Students who were enrolled past the first 2 weeks of classes in Fall Semester 2009, Winter Intersession 2010 or Spring Semester 2010 do not need to apply and should skip to Step # 2. **Students who have not attended IVC before or who did not attend one or more of these terms, must first apply for admission.** Go to the IVC homepage at <http://www.imperial.edu> and click on *Application for Admission*.

After your online application is received and processed (usually takes at least two working days), an e-mail will be sent informing you of your admission status or requesting additional information, if needed. If you do not have an e-mail address, one will be assigned to you.

Foreign students who wish to attend on an F-1 student visa also must submit a completed foreign student application packet in addition to the online application. Contact the Admissions and Records Office or go to <http://www.imperial.edu>, click on *Admission, Registration, Student Records* and then on *Foreign/International Student Application Packet*.

Students who will still be in high school in Fall 2010 also must submit a *Special Student Application for 11-12 Concurrent Enrollment*. A link to the application packet is provided on the IVC web page at www.imperial.edu. Click on *Admission, Registration, Student Records* and then on *High School Concurrent Enrollment Application Packet*. You may also obtain a copy from the IVC Admissions and Records Office or the counseling office of your local high school. Requirements for admission are included in the application packet.

2. **Apply for financial aid if you wish to do so.** Many programs are available to help with your educational expenses. Visit the Financial Aid Office in Building 100 or call 355-6266 for more information. Staff will be happy to assist you.
3. **If you have attended another college or university, have your official transcript(s) sent to IVC:** Office of Admissions and Records, IVC, PO Box 158, Imperial, CA 92251-0158. To be official, transcripts must be in unopened sealed envelopes from the reporting institution. If you are applying for financial aid, or may have taken courses at other institutions which might meet prerequisite requirements, it is crucial you have your transcripts sent immediately. For complete information on transfer of credit to IVC from other colleges or universities please refer to the later section entitled *Transfer Credit*.
4. **Take the IVC assessment tests.** If you plan to take English or math courses, and have not completed course work in those subjects at IVC or another college, before registering you should take the assessment tests in reading, writing, and math. Contact the Assessment Center at 355-6447 or visit the IVC Web page at www.imperial.edu and select *For Students* on the top menu bar, then *Student Services* on the left, and then *Assessment Center* also on the left.
5. **Meet with a Counselor** for help in selecting classes to reach your goals. To make an appointment call 760-355-6246. If possible, take copies of your high school and other college transcripts with you.
6. **Register (sign up) for classes** – see following sections to determine when and how to register.
7. **Pay Fees** – see section on *Student Fees*.

WebSTAR - Student*Teacher*Automated*Resources

Application for admission and registration for classes is done online over the internet. Registration is done through WebSTAR which is available seven days a week. You may use any computer with an internet connection.

Computers are available for student use on main campus in the Administration Building. When possible, computers in labs also will be available. In addition, computers are provided in the extended campus office in Calexico. Employees are available to help students in the Administration Building as well as in the Calexico extended campus office.

FALL CLASS SCHEDULE 2010

REGISTRATION (Signing Up for Classes)

Registration is via the internet using WebSTAR except for students who will still be in high school.

Read E-Z Step number 1 on the previous page to determine if you need to complete the online application before signing up for classes.

Refer to the page at the beginning of this booklet entitled *Important Dates and Deadlines* to determine when registration begins and ends. Register as early as possible to have the best chance of getting the classes you want at the times you wish to take them.

CAUTION: Do not wait until deadline dates to register, add or drop classes. If you have any problems, you will need time to resolve them. Some deadline dates may fall on days when the College is closed. Staff members are available only during working hours. If you wait until the last minute to attempt to add or drop, you may not be able to get the help you need and will not be able to successfully complete your transaction.

For instructions on when and how to register read the following sections on: *Plan Your Schedule of Classes; Priority Registration Assignments; Register or Add Classes.*

ALWAYS verify you completed the process correctly after doing any registration transactions (initial registration, adding, or dropping) by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*. Then review your fees (see later section on *Review Fees*).

PLAN YOUR SCHEDULE OF CLASSES

Pay close attention to when and where the classes meet. When selecting classes using WebSTAR, use the following key for class meeting days:

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Examples:
MTWR = class meets on Monday, Tuesday, Wednesday and Thursday
MW = class meets on Monday and Wednesday
TR = class meets on Tuesday and Thursday

Many classes are offered off campus. The six-digit building and room number follow the name of the instructor in the printed Class Schedule. The first three digits are the building and the last three are the room number. For example, 200-203 is Building #200, room 203. Refer to the page containing location codes before the listing of classes for off-campus designations. Most off-campus locations will have alphabetical abbreviations before the room number. For instance, SHS-C-10 is Southwest High School, room C-10.

Not all classes are offered for the full semester. In this Class Schedule, start and end dates are indicated below class sections that meet for less than the full term. Each short-term class has an individual set of deadline dates to add, drop, be eligible for a refund, etc. Check with the Admissions and Records Office for deadline dates.

By California State law, **you will not be allowed to register for courses that have any overlap of time, or for two classes with the ending time of one being the starting time of the other.** Exceptions will not be made. Plan your schedule so you have enough time between classes to get to the next one. If it meets on a different campus, you will need to allow travel time. Leaving class early or arriving late is not acceptable.

The **maximum number of units for which students may register** is 19 in Fall and Spring, and 9 in Winter and Summer. Exceptions might be made for students who have a cumulative GPA of 2.50 or higher and special circumstances. See the Counseling Center. A normal class load in the Fall and Spring Semesters is considered to be 12-18 units plus a PE activity class. Students working full time are encouraged to carry a reduced load.

Once students have completed a proficiency in a subject area with a C or higher grade, they may not take a lower proficiency level in that subject area. For example: A student may not enroll in English 100 after having successfully completed English 101. (This does not apply to vocational refresher courses.)

Prerequisites are requirements that must be met before courses may be taken. **Corequisites** require that two courses be taken in the same semester. **Recommended preparation** is strongly recommended by the faculty for the student to have a good chance of successfully completing the course. All such requirements are listed under the course title in this Class Schedule and the Catalog. **Prerequisite requirements** must be completed with a C grade or higher. (*Continued on next page.*)

Course Reference Numbers (CRN) are required for each course for which you wish to register. If using the printed Class Schedule, the five-digit number is listed before the time each class section meets. **Use this worksheet to plan your classes:**

CRN <i>Numero de Codigo</i>						Course <i>Curso</i>	Units <i>Unidades</i>	Days <i>Dias</i>	Time <i>Hora</i>		Alternate Section <i>Seccion Alternativa</i>				

PRIORITY REGISTRATION ASSIGNMENTS

Priority registration is available to continuing or former IVC students; assignments are based on the number of total units you have earned at IVC and at any other colleges from which we have received official transcripts and calculated total lower division transfer units (individual course evaluations may not be done yet). Re-enrolling students have the same assignment they would have had if they had not interrupted their enrollment. Students who have not attended IVC previously after leaving high school are considered “new” students and are not eligible for priority registration their first semester. For the date new students may begin registering, please refer to the bottom of the following page entitled *Priority Registration Times*.

How to determine your priority registration time:

1. You probably already know if you are an official participant in the Disabled Student Programs and Services (DSP&S), Associated Student Government (ASG), Athletic Program, ASPIRE, or Extended Opportunity Programs and Services (EOPS). If you are uncertain, contact:

DSP&S	2100 Building	355-6312	TDD 355-4174
ASG, Student Affairs Office	1000 Building	355-6455	
Athletic Office	Gym	355-6235	
ASPIRE	Transfer Center, 100 Building	355-6274	or
	Student Services Specialist in Admissions and Records, Administration Building	355-6206	
EOPS	100 Building	355-6407	

2. **Armed Forces:** Current or former members of the Air Force, Army, Coast Guard, Marine Corps, National Guard, or Navy are eligible for the second priority group. A request form must be completed one time only and documentation provided (military ID card for current members, DD214 for former members). Contact the Admissions and Records office on the main campus in the Administration Building #10.

3. If you are not a member of one of these special programs and are currently attending IVC or have previously attended after leaving high school, you are a “Current or Former” student.

4. Determine how many total units you have earned at IVC and other colleges/universities from which official transcripts have been received and evaluated. Transfer units will include lower division course work only that transfers to IVC. Upper division credit units earned at four-year colleges/universities will not transfer to IVC and will not count toward your priority.

Former and continuing students may determine their total by going to the IVC homepage at <http://www.imperial.edu> and after signing in, clicking on the following selections: WebSTAR, Student Services & Financial Aid, Student Records, Academic Transcript. Transcript Level should be *All Levels*; Transcript Type should be *Web Transcript*. Click on “Submit.” Your transcript will be displayed semester by semester. Scroll to the end and under “Earned Hours” review the overall total.

5. Find your registration day and time on the following *Priority Registration Times* chart.

FALL CLASS SCHEDULE 2010

PRIORITY REGISTRATION TIMES – Fall 2010

DO NOT DELAY **You may begin the registration process at the time of your priority assignment or later. Register as early as possible to have the best chance of getting the classes you want.**

<u>Student Type</u>	<u># Units Earned</u>	<u>Day</u>	<u>Date</u>	<u>Time</u>
DSP&S	61 or more	Thursday	July 1	9:00 a.m.
	46 – 60.5	Thursday	July 1	9:30 a.m.
	31 – 45.5	Thursday	July 1	10:00 a.m.
	16 – 30.5	Thursday	July 1	10:30 a.m.
	0.5 – 15.5	Thursday	July 1	11:00 a.m.
	0	Thursday	July 1	11:30 a.m.
ANY OF THE FOLLOWING:	61 or more	Thursday	July 1	12:00 noon
	46 – 60.5	Thursday	July 1	12:30 p.m.
	31 – 45.5	Thursday	July 1	1:00 p.m.
	16 – 30.5	Thursday	July 1	1:30 p.m.
ASG, Athletics, ASPIRE	0.5 – 15.5	Thursday	July 1	2:00 p.m.
Armed Forces* (see below)	0	Thursday	July 1	2:30 p.m.
EOPS	61 or more	Thursday	July 1	3:00 p.m.
	46 – 60.5	Wednesday	July 07	10:30 a.m.
	31 – 45.5	Wednesday	July 07	12:00 noon
	16 – 30.5	Wednesday	July 07	1:30 p.m.
	0.5 – 15.5	Wednesday	July 07	3:00 p.m.
	0	Thursday	July 15	9:00 a.m.
CURRENT & FORMER IVC STUDENTS	100 or more	Tuesday	July 6	9:00 a.m.
	90 – 99.5	Tuesday	July 6	11:00 a.m.
	80 – 89.5	Tuesday	July 6	1:00 p.m.
	70 – 79.5	Tuesday	July 6	3:00 p.m.
	61 – 69.5	Wednesday	July 7	9:00 a.m.
	56 – 60.5	Thursday	July 8	9:00 a.m.
	51 – 55.5	Thursday	July 8	11:00 a.m.
	46 – 50.5	Thursday	July 8	1:00 p.m.
	41 – 45.5	Monday	July 12	9:00 a.m.
	36 – 40.5	Monday	July 12	12:00 noon
	31 – 35.5	Monday	July 12	3:00 p.m.
	26 – 30.5	Tuesday	July 13	9:00 a.m.
	21 – 25.5	Tuesday	July 13	12:00 noon
	16 – 20.5	Tuesday	July 13	3:00 p.m.
	11 – 15.5	Wednesday	July 14	9:00 a.m.
	6 – 10.5	Wednesday	July 14	12:00 noon
	0.5 – 5.5	Wednesday	July 14	3:00 p.m.
0	Thursday	July 15	1:00 p.m.	

NEW – Have never attended IVC after leaving high school Monday July 19 9:00 a.m.

CONCURRENTLY ENROLLED IN GRADES KINDERGARTEN – 12 Wednesday July 21 9:00 a.m.

Online registration is not available to K-12 students because admission is granted for specific courses. The *Special Student Application for K-12 Concurrent Enrollment* must be submitted and approved each semester. The deadline for submission to guarantee consideration for Summer term is June 1. Registration must be completed in person after admission is granted.

***ARMED FORCES:** Current or former members of the Air Force, Army, Coast Guard, Marine Corps, National Guard, or Navy are eligible for this priority registration group. A request form must be completed and documentation provided (military ID card for current members, DD214 for former members). See the Admissions and Records Office on main campus in the Admin. Building #10.

SIGNING ON TO WebSTAR

1. Go to <http://www.imperial.edu>
2. Click on **Student Portal**
3. For *User ID*, input your social security number or student ID (9 digits, begins with G00).
4. Enter your PIN.
5. Click on *LOGIN*.
6. If you have not used WebSTAR before, you must use your birthdate as your first PIN. You will then be required to change it to another number. Re-enter your current PIN, which is your six-digit birthdate. Then, input a new PIN, which must be six digits, numbers only. Do not tell anyone else what your PIN is.
7. Enter a security question. If you forget your PIN in the future, you will be asked this question and if you know the answer, your PIN can be released to you. Keep it short and a question that not just anyone will know the answer to. Some examples: Dog's name? Nephew's name? Mother's maiden name? Favorite car?
8. Input the answer.
9. Click on *Submit*.
10. If you agree to the terms of usage, click on *Continue*.
11. Click on **WebSTAR** from the Student Portal.

REGISTER OR ADD CLASSES

Registration for full-term classes must be completed NO LATER THAN Saturday, September 4 for Fall 2010. Do not wait until deadline dates to register, add or drop classes. If you have any problems, you will need time to resolve them. Staff members are available only during working hours. If you wait until the last minute to attempt to add or drop, you may not be able to get the help you need.

If you need assistance, visit the Admissions and Records Office in the Administration Building on main campus or the extended campus office in Calexico, or call (760) 352-8320.

After following the instructions in the earlier section entitled *Signing On To WebSTAR*:

1. Click on *Student Services* menu.
2. Click on *Registration*.
3. Click on *Add/Drop Classes*.
4. If registration activities are on-going for more than one term, you will need to *Select a Term*. If only one term is possible, that term will be displayed automatically.
5. Click on *Submit*.
If you have not been enrolled past the first two weeks of classes for two or more semesters, you will receive an error message to inform you that you must apply for readmission before you may register. In that case, you must exit the program and return to the IVC homepage. Then, click on *Application for Admission*. You will not be able to register immediately. After your online application is received and processed, you will receive an e-mail informing you if you have been readmitted or additional information is needed. The process may take several days so do not wait to apply. Contact the Admissions and Records Office if you have questions.
6. Scroll to the bottom of the screen.
7. *Add Classes Worksheet*: This is a handy form to use so you may register for more than one course at a time. If you have already reviewed the printed Class Schedule and know the Course Reference Number (CRN) of the course(s) for which you want to register, input each of them on the worksheet. Then click on *Submit Changes*.
8. If you do not know the CRNs, click on *Class Search*. (*Instructions continued on next page.*)

Class Search: You may search for classes in the Schedule by using any of the criteria offered. If you know the subject and class number such as BUS 126, under *Subject*, scroll to Business Administration. By *Course Number*, input 126. At the bottom of the page, click on *Class Search*.

9. All sections of BUS 126 will be displayed. Select the section you want by clicking in the box before the class.
10. Click on *Add to Worksheet*. This will return you to the screen showing your *Add Classes Worksheet*. Scroll to the bottom of the screen to see the CRN in your worksheet.
11. Repeat this process to select all classes for which you wish to register.
12. When done, click on *Submit Changes*.
13. This takes you back to the *Add/Drop Classes* screen. Scroll to the bottom. If you have received any registration errors, they will be displayed below the courses for which you were successful in registering. See *Most Common Error Messages* below.
14. **ALWAYS verify you completed the process correctly** after finishing your transactions by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
15. Review your fees. See later section on *Review Fees*.

Most Common Error Messages:

DUPL EQUIV WITH SEC-....: You are attempting to register for more than one section of the same course, or for two cross-listed courses such as AG 110 and ENVS 110.

MAXIMUM HOURS EXCEEDED: You are attempting to register for more than the number of maximum units allowed: 19 for Fall or Spring Semester, 9 for Winter or Summer term.

PREQ and TEST SCORE ERROR: You are attempting to register for a course for which you have not met the prerequisite through course work completed at IVC, or accepted in transfer from another college or university (to be evaluated, transcripts must be on file in the Admissions and Records Office). Prerequisite requirements are listed under each course in the Class Schedule and catalog. You may not register for a course for which you do not meet the requirement. Grades of C or higher are required for meeting prerequisites unless otherwise noted.

REPEAT COUNT EXCEEDS...: See later section in this Class Schedule on *Repeating Courses*.

TIME CONFLICT WITH...: You are attempting to register for two classes that have an overlap of time or when one ends at the same time as another begins. Registration for both classes is not possible. No exceptions will be made.

FILLED CLASSES

When classes are filled, a “C” will appear in place of the selection box in front of the class under the *Class Search* function of WebSTAR. If you attempt to register for a course and the maximum number of seats are already taken, you will receive a message telling you the class is filled. We suggest the following:

1. Go for the sure thing and try to find another class section of the course that still has seats available. Under the “Class Search” function, input the “Subject” and “Course Number” (for example, Art 160). Click on “Class Search” at the bottom of the page and all class sections of the course offered will be displayed. Note the following headings:

Cap – the total capacity of the class; number of total seats possible.

Act – number of students actively registered at this time

Rem – number of seats remaining

Select a class section with seats remaining. If no section with seats remaining is available and classes have not yet started, continue to check online to see if seats have opened up because students have dropped.

2. Continue to check online for the class section you wish to take in case students drop causing seats to become available. If you are registered for a second-choice section, you can drop and add.
3. As a last resort, attend the first class meeting to attempt to receive the instructor’s permission to enroll. If successful, you will be issued an add authorization code by the instructor. Go online immediately and use that code to register.

ADD AUTHORIZATION CODES

When a class is filled, an add authorization code is required to register. Codes also are required to register beginning on the first day a class meets whether it is filled or open. Codes may not be input (used) until the first day the class meets.

Add authorization codes are four-digit numerical codes available only from the instructor of the individual class section. Each code may be used by one student only to register for that specific class. Students should attend the first class meeting to request a code. If one is granted, the student to whom it is assigned **must input it in WebSTAR to register**. Use the code as soon as you obtain it; do not wait until the last day to register. If you encounter a problem, you may not be able to resolve it before the deadline. **ABSOLUTE DEADLINE FOR FULL-TERM CLASSES: Saturday, September 4.**

INSTRUCTIONS:

1. See the earlier sections on *Signing On To WebSTAR* and *Register or Add Classes* for step-by-step instructions for using WebSTAR.
2. Input the CRN of the class for which you wish to register or add to your schedule.
3. Click on *Submit Changes*.
4. You will then receive a message that the course status is *INCOMPLETE* with a box in which you must input the Add Auth Code. Type it in the box provided.
5. Click on *Validate*. The code will be checked to make sure it is assigned to the class CRN. If okay, *APPROVED* or *VALIDATED* will appear in the space under "Status." YOUR REGISTRATION IS NOT COMPLETE. Continue to #6.
6. Click on *Submit Changes*. If no other errors appear, "*Registered via Web*" will appear under "Status."
7. Verify you completed the process correctly by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
8. Review your fees. See later section on *Review Fees*.

DROPPING CLASSES

Maintain control of your own records. As soon as you know you will not be attending a class, DROP IT by using WebSTAR. **You will receive grades of F for courses you are no longer attending and have not dropped and those grades will remain on your transcript forever.**

Give your fellow students a break. Others may be trying to register for a class you know you will not be attending; drop it so they may be able to take it.

DO NOT RELY ON ANYONE ELSE; PROTECT YOUR RECORDS. Instructors MAY drop for nonattendance, but many do not. You are responsible for all classes for which you register. Do not assume you will be dropped for nonattendance. The failing grades you receive will not be changed because you quit attending. **The following deadlines are for full-term classes. Short-term classes have unique deadlines – contact the Admissions and Records Office.**

Deadline to drop without owing fees and/or be eligible for a refund	Saturday, September 4
Deadline to drop course without it appearing on your transcript (without W)	Monday, September 6
Deadline to drop full-term course	Friday, November 12

CAUTION: Do Not Wait until these deadlines to drop. Some fall on days when the College is closed. If you have problems, no one will be available to assist and exceptions will not be made because you did not drop on time.

WebSTAR Instructions:

1. Follow the instructions for "Register or Add Classes" until you reach the *Add/Drop Classes* screen.
2. Click on the arrow in the *Action* box of the class you wish to drop. The drop status possible for the course at the time you are attempting to drop will be displayed. Click on that status.
3. Click on *Submit Changes*. **(Continued on next page.)**

4. Verify you completed the process correctly by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
5. Review your fees. See later section on *Review Fees*.

CHANGE GRADING OPTIONS

If you have registered for a course which allows you to select either the standard letter grading option P/NP, on your current schedule in WebSTAR on the *Add/Drop Classes* screen “Standard Letter” will be underlined in the Grade Mode column. If you wish to change to P/NP grading, click on the underlined word. You will be taken to the *Change Class Options* screen. A drop-down box will appear in the Grade Mode box under the course. Click on the arrow in the drop-down box and select Pass/No Pass. You may also get to this screen by selecting *Student Services & Financial Aid, Registration, Change Class Options*

All changes in grading options for full-term courses must be done no later than **Saturday, September 4**. The deadline for short-term courses is the same deadline as to register for the class. Contact the Admissions and Records Office for a specific course deadline.

CHANGE VARIABLE UNITS

Some courses may be taken for an optional number of units, with a specific number of hours of participation required to earn the number of units for which you are registered. An example is WE 210, General Work Experience. If you have registered for a variable unit course, on your current schedule on the *Add/Drop Classes* screen the number of units under the *Cred* column will be underlined. If you wish to change the number of units, click on the underlined units. You will be taken to the *Change Class Options* screen. A box will appear around the units under the course. Input the number of units you wish to change to in the box. You may also get to this screen by selecting *Student Services & Financial Aid, Registration, Change Class Options*.

If you are uncertain how many units you wish when you register, you should select the smallest number of units. If you register for more units than you are able to complete required hours, you will receive a grade of NP. After meeting with the instructor, you may change the number of units. **The deadline to change is the same deadline as to register for the class.**

VIEW AND UPDATE ADDRESSES, TELEPHONE NUMBERS, E-MAIL ADDRESS

After signing into WebSTAR, click on *Personal Information Menu*. Then click on the option you wish to view or update, follow the instructions and provide the information requested.

CHANGE PIN

If you wish to change your PIN at any time: after signing into WebSTAR, click on *Personal Information Menu*. Click on *Change PIN* and follow the instructions and provide the information requested.

REVIEW AND/OR PRINT YOUR SCHEDULE

1. Return to the *Student Services* menu.
2. Click on *Registration*.
3. You have two options from the Registration menu:

Student Schedule by Day and Time: This selection displays your classes in the time slot they meet week by week. If you have registered for any classes that start after the first week, you will need to click on *Next Week* until you reach the week(s) they begin to have them displayed.

If you have registered for classes that start later in the semester, in the box labeled *Go To*, input the first day of the month they begin and your weekly schedule will be displayed for that month, including the late-starting class.

Student Schedule: Each class will be listed one below the other.

4. To print your schedule. Select your preferred schedule display option above and click on the print icon on the tool bar at the top of the screen, or click on *File* in the top left corner and select *Print*.

REVIEW FEES

1. From the *Student Services* menu, click on *Registration*.
2. Click on *Registration Fee Assessment*. Fees owed for the term of registration will be displayed.
3. To review all fees owed for all terms, click on *Account Summary by Term* at the bottom of the screen.

PAY BY CREDIT CARD

Refer to the following section on *Student Fees* for detailed information on fees and other methods of payment.

NOTE: If the payment amount you enter is less than the total amount owed for all semesters (including tuition, fees, and fines), your payment will be applied to the oldest charges on your account first. If you are attempting to pay only for a specific fee, such as a parking violation or parking permit, and owe more than that charge, visit the Cashier in the Administration Building on main campus.

1. Click on *Credit Card Payment* at the bottom of the *Registration Fee Assessment* screen.
2. Input all requested information.
3. Click on *Submit Payment*.
4. Verify that payment has been successful by exiting the system, signing back on and following the directions above to the *Registration Fee Assessment* screen.

STUDENT FEES

Enrollment Fee (subject to change without notice)*	\$ 26.00 per unit
Nonresident & Foreign Tuition** (Required for nonresident and foreign students in addition to enrollment fee)	\$206.00 per unit
Student Representation Fee	\$ 1.00 per term
Health Fee	\$ 14.00 per term
Parking – required for all vehicles parked on the main campus	\$ 20.00 per vehicle
Malpractice Liability Insurance	\$ 13.00 annually
IVC Debit Card Replacement Fee	\$ 20.00 per card
Returned Check Fee	\$ 25.00 per check
W-2 Wage and Tax Statement Copy	\$ 2.00 per copy

***Enrollment fees** are set by the California State Legislature and are subject to change without notice.

To meet **residency requirements for tuition and fee purposes, students must be U.S. citizens or have an immigration status which allows them to establish residency. In addition, they must physically reside in California for at least one year before the first day of classes and establish intent to make California their permanent home at the beginning of that year. See catalog for additional information. A waiver of nonresident tuition may be granted to eligible California high school graduates. Please contact the Admissions and Records Office for more information.

The **Student Representation Fee** was approved and implemented by student vote. It is used to support student government representatives in stating their positions and viewpoints on behalf of the IVC student body before city, county, and district government, and before offices and agencies of the state and federal government.

The **Health Fee** is not related to health insurance and is required whether or not students choose to use the services. The Board of Governors (BOG) fee waiver will not cover this fee. Students receiving a BOG, will need to pay the fee. Exemptions from the fee may be granted for the following:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending IVC under an approved apprenticeship training program. **(Continued on next page.)**

The **Parking Services/Transportation Fee** is required for each vehicle parked on main campus including motorcycles and motor bikes. Vehicle Registration forms may be obtained from the Parking Control Office. The license plate number, make, model, year, and color are required. See section on *Parking on Main Campus* for more information.


Malpractice liability insurance is required for enrollment in classes with a clinical component such as Nursing, EMT, Paramedic, Nursing Assistant, Medical Assistant. The cost is subject to change without notice by the insurance company.

Students may purchase **medical insurance** for accidents or illness sustained while they are enrolled. Contact the Student Affairs Office for brochures and costs.

WHEN AND HOW TO PAY

Tuition and fees are due when you register. Fees will be charged for all classes not dropped by the deadline to be dropped and be eligible for a refund or fee credit (for full-term classes see *Important Dates and Deadlines* at beginning of this Class Schedule). You should pay as soon as you have registered and have your class schedule set. **You will not be able to receive enrollment verifications, have official transcripts sent, or register for the next semester if you owe fees for prior terms.**

Payment may be made by cash, credit card, check, or money order. Students may pay by credit card online through WebSTAR. See *Pay by Credit Card* in previous section. Payment also may be made by mail or in person at the Cashier's window in the Administration Building on main campus or the extended campus office in Calexico. If paying by check or money order, include your Student ID (User) number (begins with G00) on your check. DO NOT MAIL CASH.

If you are not able to pay your fees in full at the time you register, Imperial Valley College now offers an optional payment plan through a company called FACTS. All you need to do is click on the ecashier web link  in the WEBSTAR payment section and choose the payment plan that better fits your needs.

Agency payment: Paperwork for fees paid by outside agencies must be submitted to the Business Office.

REFUNDS AND FEES OWED

By California state law, refunds/fee credits can only be given for full-term classes dropped on or before Saturday, September 4th for Fall Semester. Tuition and fees will be owed for all full-term classes not dropped by that date, regardless of attendance. Short-term classes must be dropped by the ten percent point of the class. See the Admissions and Records Office for specific deadline dates.

After the late registration period is over, refunds of \$20 or more owed to students will be issued. In order to receive refunds and/or financial aid payments, students must "activate" their IVC debit card and select their preferred mode of payment. Debit cards are automatically mailed to new students and those who have re-enrolled and not been issued a card previously. As soon as you receive your card from HigherOne (the issuing bank), follow the instructions to activate it and select the method of payment preferred. Refunds and/or financial aid funds will not be issued until you have completed the activation process.

Imperial Valley College students receiving federal financial aid (Title IV funds) who do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester complete, and will be required to repay any unearned financial aid they received. For additional information, contact the Financial Aid Office in the Counseling Center.

GRADES AND TRANSCRIPTS

You may view and print an unofficial transcript of grades earned at IVC using WebSTAR. Grade reports are not mailed.

Official transcripts must be requested in writing from the Admissions and Records Office. The first two copies are free. Allow up to five working days for your request to be processed. A link to the request form (which includes any applicable fees) is found under *Admission, Registration, Student Records* on the IVC home page at www.imperial.edu.

REPEATING COURSES

Students who receive a grade of D, F, NC or NP in a course may repeat that course one time to earn a better grade. Also effective October 2009 a maximum of four "W's" will be allowed in the same course, after the third "W" a student will have to petition to repeat the course. After the second grade is earned, the previous grade and credits will no longer be included in the calculation of the GPA. All grades will continue to be shown on the student's transcript. **(Continued on next page.)**

Some courses, such as PE activity courses, are designated as repeatable in the Class Schedule up to a maximum number of times. **Unless designated as repeatable, students are not eligible to repeat courses in which they have earned grades of A, B, C, CR or P except where special circumstances exist.** Justifiable circumstances may include a significant lapse of time since the course was taken (and the renewed knowledge is needed before the student is prepared to progress to a higher level), or the course is needed for professional certification.

To petition for an exception based on special circumstances, obtain the necessary form from the Admissions and Records Office or Counseling Center. The forms are also found online at <http://www.imperial.edu>. Click on *Admission, Registration, Student Records* and then *Repeat Petitions or Requests*. Petitions submitted at the end of the registration period will not be considered for the current term. If permission to repeat a course in which a grade of C or higher has been earned is granted, the new grade will appear on the transcript but will not be computed in the GPA, nor will additional credit be granted.

NAME AND SOCIAL SECURITY NUMBER CHANGES

Changes must be requested in writing together with appropriate, required documentation. Contact the Admissions and Records Office for additional information.

PARKING ON MAIN CAMPUS

Parking permits are required for each vehicle parked on the main campus including motorcycles and motor bikes when classes are in session. Between semesters when classes are not being held, parking permits are not required for student spaces.

Tickets are issued for reserved (faculty/staff), disabled, metered, 15-minute, and no-parking spaces year around.

Ticketing for parking violations in student spaces begins **Tuesday, September 7th**.

Vehicle Registration forms are required for parking permits; the forms may be obtained from the Parking Control Office. The license plate number, make, model, year, and color are required. Refer to the section on *Student Fees* for costs of permits.

All vehicles utilizing disabled parking must have a state issued identification placard, i.e., Department of Motor Vehicles issued placard or DV plates. Rules regarding parking in Disabled Zones are governed by the California Vehicle code beginning in Section 22507.8 and 21458. Students who have a current California disabled placard are not required to pay for a semester parking permit (must park in disabled or student parking only).

Permits are not required for parking at the extended campus in Calexico.

AUDITING CLASSES

Auditing of classes is not permitted. All students attending a class at Imperial Valley College are required to be properly enrolled in that class for credit. Both auditing and casual attendance are prohibited.

PRIVACY ACT

All educational records of students who enroll at Imperial Valley College are kept in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974. The following are designated as directory information and are available from the Admissions and Records Office: name, address, phone number, class schedule, dates of attendance, major field of study, awards and degrees received, most recent institution attended, participation in official college activities and sports, weight and height of members of athletic teams, part-time or full-time enrollment status, and photographs. Students who want their information kept confidential must file a petition in the Admissions and Records Office. More information is found in the catalog.

CRIME STATISTICS

Crime statistics are available online at www.imperial.edu. Click on *Admission, Registration, Student Records* and then *Crime Statistics*.

CLASS ATTENDANCE

Students who do not attend the first class meeting **MIGHT** be dropped by the instructor immediately following that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. Students are expected to attend **ALL** sessions of the classes for which they are registered. It is the student's responsibility to contact instructors regarding any absence.

A student may be excluded from further attendance in a class during any term when absences after the close of registration have exceeded the number of class hours which the class meets per week. However, it is your responsibility to drop yourself, not the instructor's. Dropping after the deadline to drop classes will not be possible.

PROTECT YOUR RECORDS: go online and drop yourself from any course in which you no longer intend to participate. If you do not drop by the deadline to be eligible for a refund or fee credit, you will be required to pay for the class. If you do not drop by the last day to drop that class you will receive a failing grade which will remain on your record forever.

TRANSFER CREDIT

Imperial Valley College (IVC) grants credit for lower-division units earned at institutions of higher education regionally accredited by the Association of Schools and Colleges and/or hold another accreditation recognized by the Council for Higher Education Accreditation (CHEA).

To be considered for transfer credit, students must request that official transcripts be forwarded directly to the Admissions and Records Office from each institution where courses were taken, or present an official transcript in an unopened envelope sealed by the college/university. Transcripts that have been opened by anyone other than an IVC official will not be considered official and will not be evaluated.

Students should arrange for official transcripts to be received as soon as possible after they decide to attend IVC. Financial aid will not be granted until official transcripts have been received from every college or university attended other than IVC. In addition, an official evaluation to determine applicability of courses to IVC degree or certificate requirements is essential for effective advisement.

Official transcripts from all institutions attended must be on file and evaluated by the Admissions and Records Office before students apply to receive a degree, certificate, or general education certification to a California university.

Questions regarding specific courses for which a student is seeking transfer credit should be addressed to the Counseling Center or Transfer Center at IVC.

Credit for Upper Division Course Work

Transfer credit for upper division courses completed at a four-year college or university will not be granted unless an equivalent course is offered at IVC. To be considered, students must complete a petitioning process requiring the recommendation of a counselor and the Division Chair of the appropriate academic subject area.

Credit for Correspondence and Extension Courses

Students may petition to be awarded a maximum of six transfer units for courses completed through correspondence or an extension program. Only lower division courses from regionally accredited institutions will be considered. These units will be applied toward IVC degree or certificate requirements as appropriate.

Credit for Military Service

Students who complete at least 180 days of active duty including basic training may receive credit for HE 100 (2 units) and PE 110 (2 units). Instructions for obtaining the credit will be provided by the Veterans Coordinator in the Financial Aid Office. A copy of the DD214 is required.

(Transfer Credit continued on next page.)

FALL CLASS SCHEDULE 2010

Up to a maximum of 12 additional units may be awarded for work completed successfully in military service schools beyond basic training as recommended by the American Council on Education in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Students must provide a copy of the DD214 or military service school transcript with a petition for evaluation of military service.

A maximum of 16 units will be granted for military service including 2 each for HE 100 and PE 110, and up to 12 additional units for service schools/training completed.

Credit for Advanced Placement (AP) Examinations

Credit will be granted for scores of 3, 4, or 5 on exams of the Advanced Placement Program of the College Entrance Examination Board (CEEB) as listed below. Official transcripts sent directly from the CEEB to the Admissions and Records Office are required. Credit toward an IVC associate's degree (AA or AS) will be granted according to the chart below. Credit will be granted only after students are enrolled in classes at IVC. After credit has been awarded, if students successfully complete the same course(s) for which they were granted AP credit, the AP credit will be removed from their transcript. Credit cannot be earned twice for the same course.

Credit for AP Exams differs with each college or university. Although IVC grants credit for AP Exams, there is no guarantee institutions to which students transfer will do the same. Students will need to have their official AP results re-evaluated by the institution to which they transfer.

<u>Exam</u>	<u>Score</u>	<u>Courses</u>	<u># Units Granted</u>	<u>Exam</u>	<u>Score</u>	<u>Courses</u>	<u># Units Granted</u>
Art History	3, 4, 5	No equiv. course	3	Geography-Human Geog	3, 4, 5	GEOG 102	3
Art Studio (Any exam)	3, 4, 5	See Art Dept.*	?	German Language	3, 4, 5	No equiv. course	3
Biology	3, 4, 5	BIOL 100	4	Govt. & Politics: US	3, 4, 5	POLS 102	3
Calculus AB	3	MATH 190	5	Govt. & Poli.: Compar.	3, 4, 5	POLS 104	3
Calculus AB	4, 5	MATH 192	5	History – European	3	HIST 110	3
Calculus BC	3	MATH 192	5	History – European	4, 5	HIST 110 & 111	6
Calculus BC	4, 5	MATH 194	5	History – US	3	HIST 120	3
Chemistry	3, 4	CHEM 100	4	History – US	4, 5	HIST 120 & 121	6
Chemistry	5	CHEM 200	5	History – World	3	HIST 100	3
Chinese Lang & Cult	3, 4, 5	No equiv. course	3	History – World	4, 5	HIST 100 & 101	6
Computer Science A	3	No equiv. course	3	Italian Lang & Culture	3, 4, 5	No equiv. course	3
Computer Science A	4, 5	CS 220	4	Japanese Lang & Cult	3, 4, 5	No equiv. course	3
Computer Science AB	3	No equiv. course	3	Latin: Vergil	3, 4, 5	No equiv. course	3
Computer Science AB	4, 5	CS 230	4	Physics B	3, 4, 5	PHYS 200	5
Economics-Macro	3, 4, 5	ECON 102	3	Physics C: Mechanics	3, 4, 5	PHYS 200	5
Economics-Micro	3, 4, 5	ECON 101	3	Physics C: Elec & Mag	3, 4, 5	PHYS 202	5
English Lang & Comp	3, 4	ENGL 101	3	Psychology	3, 4, 5	PSY 101	3
English Lang & Comp	5	ENGL 101 & 201	6	Spanish Language	3	SPAN 200	5
English Lit & Comp	3, 4	ENGL 101	3	Spanish Language	4, 5	SPAN 210	5
English Lit & Comp	5	ENGL 101 & 102	6	Spanish Literature	3, 4, 5	No equiv. course	3
Environmental Science	3, 4, 5	ENVS 110	3	Statistics	3, 4, 5	MATH 119	4
French Language	3	FREN 200	5				
French Language	4, 5	FREN 210	5				

*Credit for the Art major may be granted upon petition to the Art Department & portfolio review.

Credit from Foreign Institutions

Students seeking evaluation of course work completed at a foreign post-secondary institution must provide a transcript and evaluation completed by an approved evaluation and translation service. Information regarding recommended evaluation service companies is available in the Counseling Center and the Admissions and Records Office.

To be considered for possible transfer credit students must complete the following steps:

1. Meet with a Counselor to review the documentation from the evaluation service. The Counselor will make an initial determination regarding whether any of the courses completed may apply to degree requirements at IVC.

(Transfer Credit continued on next page.)

2. If the Counselor determines one or more of the courses might apply to a degree at IVC, complete a petition requesting the Division Chair of each academic department involved evaluate the request. The Counselor will assist in the completion of the petition form and referral to the appropriate Division Chairperson(s).
3. Discuss the request for transfer credit with the Division Chair(s). He/she will sign the petition form indicating whether he/she agrees or disagrees with the request.
4. If the Division Chair agrees with the request that credit be granted, submit the petition, transcript and evaluation from the evaluation service to the Admissions and Records Office for the final, official evaluation.

Courses completed at foreign institutions will not meet general education certification requirements for transfer to either of the California university systems, except to validate the foreign language portion of the certification for the University of California.

SEXUAL HARASSMENT POLICY

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy.

Rules and procedures for reporting charges of sexual harassment and pursuing available remedies may be obtained from the Associate Dean of Human Resources or any employee in the Human Resources Office [380 E. Aten Road, Building 2400, Imperial, CA 92251, telephone (760) 355-6212, fax (760) 355-6211], Or Title IX Officers, Mr. Russell Lavery, (760) 355-6202, or Ms. Olga Artech, (760) 355-6264, P.O. Box 158, Imperial, CA 92251, (760) 352-8320.

Todas las formas de acoso van en contra de los estándares básicos de conducta entre individuos. Estas quedan prohibidas por las leyes federales y estatales, así como también quedan prohibidas bajo esta política y no serán toleradas. El Distrito está comprometido a proveer un ambiente educacional y laboral en el que se respeta la dignidad individual y grupal. El Distrito estará libre de acoso sexual y cualquier tipo de discriminación, intimidación y explotación sexual.

El Distrito busca fomentar un ambiente en el cual los empleados y estudiantes tengan la libertad de reportar incidentes de acoso sin temor a represalias. Por consiguiente, el Distrito estrictamente prohíbe represalias en contra de cualquier individuo por presentar una queja de acoso o por participar en el esclarecimiento o investigación de esta índole. Dicha conducta es ilegal y constituye una violación de esta política.

Las reglas y procedimientos para reportar cargos de acoso sexual y buscar soluciones disponibles se pueden obtener contactando al *Associate Dean of Human Resources* o cualquier empleado del departamento de recursos humanos localizado en el [380 East Aten Road, Edificio 2400, Imperial, CA 92231. También puede comunicarse al teléfono (760) 355-6212 o mandar un fax al (760) 355-6211]. O contactando a los *Title IX Officers*, el Señor Russell Lavery al (760) 355-6202 o la señora Olga Artech al (760) 355-6264, o por correo al apartado postal 158, Imperial, CA 92251, (760) 352-8320.

NON-DISCRIMINATION POLICY

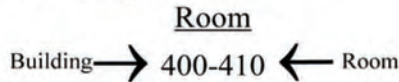
Imperial Valley College does not discriminate in the admissions nor in the offering of programs and activities because of ethnic group identification, national origin, religion, age, sex, race, color, medical condition, Vietnam era status, ancestry, sexual orientation, marital status, or physical or mental disability, or because he or she is perceived to have one or more of those characteristics.

The coordinator for Imperial Valley College's compliance with Section 504 of the Rehabilitation Act of 1990 and The Americans with Disability Act (ADA) of 1990 is: The Associate Dean of Human Resources, P.O. Box 158, Imperial, CA 92251, (760) 352-8320, Ext. 212; TTY (760) 355-6795. The Title IX Officers are Mr. Russell Lavery, (760) 355-6202, or Ms. Olga Artech, (760) 355-6264, P.O. Box 158, Imperial, CA 92251, (760) 352-8320.

El Colegio del Valle Imperial no discrimina en el proceso de admisión, ni en el ofrecimiento de programas y actividades debido a la afiliación con un grupo étnico, nacionalidad, religión, edad, sexo, raza, color, condición médica, veterano de Vietnam, origen, orientación sexual, estado civil, incapacidad física o mental, o porque el individuo es percibido como poseedor de una o más de las características antes mencionadas.

La persona responsable de verificar el cumplimiento de Imperial Valley College con la sección 504 del Acta de Rehabilitación de 1990 y con el Acta de Americanos con Discapacidad de 1990 es: El (la) Associate Dean de Recursos Humanos, P.O. Box 158, Imperial, CA 92251, (760) 352-8320, Ext. 212; TTY (760) 333-6795. Los oficiales de "Title IX" son Russel Lavery, (760) 355-6202, y Olga Archeti, (760) 355-6264, P.O. Box 158, Imperial, CA 92251, (760) 352-8320.

Please note: The schedule lists the building number and then the room number. For example,



Main Campus Location Codes:

TMRM	Team Room	BBF	Baseball Field
SCFLD	Soccer Field	SBF	Softball Field
TC	Tennis Courts		

EXTENDED CAMPUS INFORMATION

The Imperial Valley College Extended Campus program provides a practical and convenient alternative for Imperial County residents by offering comprehensive academic and instructional services in our El Centro, Brawley, and Calexico centers. Each center provides registration information and access, collection of fees, financial aid, unofficial transcripts, academic counseling, class schedules, and general information. Extended centers also offer a selection of credit courses, non credit, and community services. Classes are provided in various locations across the county and are taught by full-time and adjunct faculty.

CALEXICO EXTENDED CAMPUS CENTER

(Calexico Hacienda Plaza)

1501 W. Imperial Avenue, Calexico, CA

M-TH: 8:00am-10:00pm

F: 8:00am-5:00pm *(Closed 12:00-1:00p.m.)*

Tel: 768-9740

Fax: 768-0932

**CLASS/LOCATION LEGEND
 (INDICE DE CLASES Y LOCALIDAD)**

Brawley Location Codes:

BRY-DVHS

Desert Valley High School, 191 Magnolia Street
 Brawley, CA 92227

BRY-CLC

Community Learning Center, 206 "D" Street
 Brawley, CA 92227

El Centro Location Codes:

EC-CUHS

Central Union High School, 1001 Brighton Avenue
 El Centro, CA 92243

SHS

Southwest High School, 351 Ross Avenue
 El Centro, CA 92243

Calexico Location Codes:

CLX-CLX (Rooms 1-10)

IVC Calexico Center, 1501 W. Imperial Avenue
 Calexico, CA 92231

CLX-CHS

Calexico High School, 1030 Encinas Avenue
 Calexico, CA 92231

Calipatria Location Codes:

CALIP-CHS

Calipatria High School, 501 W. Main Street
 Calipatria, CA 92233

Winterhaven Location Code:

WTHN-SPVHS

San Pascual Valley High School, 676 Baseline Road
 Winterhaven, CA 92283

IVC Location Code:

IVC-PM

IVC Pioneer Museum, 373 E. Aten Road
 Imperial, CA 92251

IID Location Code:

IID-ETC

Imperial Irrigation District, Employee Training Center
 333 E Barioni Blvd.
 Imperial, CA 92251

IID-ECTR

Imperial Irrigation District, El Centro Training Center
 1284 Main Street
 El Centro, CA 92243

IID-SP

Imperial Irrigation District, Steam Plant
 Villa and Dogwood
 El Centro, CA

IID-LQ

Imperial Irrigation District, La Quinta
 81600 Avenue 58
 La Quinta, CA



COURSE OFFERINGS FALL 2010

(Schedule Subject to Change)

For the most current schedule, please see www.imperial.edu

ADMINISTRATION OF JUSTICE

AJ 100 Introduction to the Administration of Justice (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. The course will cover the philosophy of Administration of Justice in America and identify its various sub-systems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system and orients the students to career opportunities. Ethics, education and training for professionalism in the system are discussed. (CSU, UC)

Code #	Time	Days	Instructor	Room
10323	10:15AM-11:40AM	MW	Marcuson, B	200-203
10322	10:15AM-11:40AM	TR	Marcuson, B	200-203

Evening Class Offering(s)

10463	4:45PM-6:10PM	MW	Marcuson, B	200-203
10324	6:30PM-9:40PM	M	Serrano, J	500-510
10325	6:00PM-9:10PM	T	Monge, A	CLX-CHS-M3

Online Class Offering(s)

10344	Arranged	Arranged	Mendez, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

AJ 102 Concepts of Criminal Law (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (Same as CSI 102) (CSU, UC)

Code #	Time	Days	Instructor	Room
10330	8:35AM-10:00AM	MW	Beckley, J	200-213

Evening Class Offering(s)

10329	6:30PM-9:40PM	M	Staton, J	200-203
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Online Class Offering(s)

10345	Arranged	Arranged	Mendez, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

AJ 104 Legal Aspects of Evidence (3 UNITS)

Recommended Preparation: AJ 100; and, completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Origin, development, and philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. (CSU)

Code #	Time	Days	Instructor	Room
10332	11:50AM-1:15PM	MW	Marcuson, B	200-203
10331	8:35AM-10:00AM	TR	Marcuson, B	200-203

Evening Class Offering(s)

10333	6:30PM-9:40PM	W	Staton, J	200-203
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AJ 106 Principles and Procedures of the Justice System (3 UNITS)

Recommended Preparation: Completion on ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. An in-depth study of the

role and responsibilities of each segment within the administration of the justice system; law enforcement; judicial; corrections. A past, present and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member. (CSU)

Code #	Time	Days	Instructor	Room
10268	11:50AM-1:15PM	MW	Wells, E	200-211

Evening Class Offering(s)

10348	6:00PM-9:10PM	M	Monge, A	CLX-CHS-M3
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Online Class Offering(s)

10346	Arranged	Arranged	Rodriguez, K	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

AJ 110 Police Community Relations (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Through interaction and study, the student will become aware of the relationship and role expectations among the various agencies and the public. Emphasis will be placed upon professional image, and the development of positive relationships between members in the criminal justice system and the public. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (CSU, UC)

Code #	Time	Days	Instructor	Room
10269	11:50AM-1:15PM	TR	Wells, E	200-211

Evening Class Offering(s)

10335	6:30PM-9:40PM	M	Madueno, E	500-506
10334	6:30PM-9:40PM	R	Messick, S	200-213

AJ 120 Public Safety Communications (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. This is an introductory course dealing with all aspects of public safety communication. It will cover the techniques to effectively communicate facts, information, and ideas in a clear and logical manner for a variety of public safety systems reports, crime violations, incident reports, letters, memorandum, directives, and administrative reports. Emphasis on criminal justice terminology, use of English, and organization of information. Students will gain practical experience in note taking, interviewing, report writing, and presentation of testimony in courts. (Same as CSI 120) (CSU)

Code #	Time	Days	Instructor	Room
10270	1:30PM-2:55PM	MW	Rodriguez, K	200-211
10336	1:30PM-4:40PM	R	Singh, M	200-213

Online Class Offering(s)

10347	Arranged	Arranged	Mendez, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

AJ 122 Criminal Investigation (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of a "C" or better. Fundamentals of investigation; techniques or crime scene recording and search; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up and case preparation. (CSU)

Code #	Time	Days	Instructor	Room
10338	6:30PM-9:40PM	T	Mason, J	200-203

AJ 123 Juvenile Control (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Techniques of handling juvenile offenders and victims, prevention and repression of delinquency, diagnosis and referral, organization of community resources, juvenile law and juvenile procedure. (CSU)

Code #	Time	Days	Instructor	Room
10462	8:35AM-10:00AM	MW	Marcuson, B	200-203
<i>Evening Class Offering(s)</i>				
10340	6:30PM-9:40PM	R	Flores, O	500-506

AJ 124 Criminology (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. This course explores the nature of crime, measurement and research of crime, the extent of crime, major theories of crime causation, criminal typologies, criminal justice system response to crime, and societal reaction to crime. (Same as SOC 124) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10341	6:30PM-9:40PM	T	Flores, O	500-506

AJ 141 Arrest and Firearms (3.5 UNITS)

Prerequisites as required by P.O.S.T.: No felony or domestic violence convictions, able to successfully participate in physical requirements of class, U.S. Citizen or have filed for U.S. citizenship. Corequisite: Department of Justice fingerprint clearance. Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Designed to satisfy training standards set forth by the Commission on Peace Officer Standards Training (P.O.S.T.) as required by Penal Code Section 832 for Peace Officers; includes laws of arrest, search and seizure, methods of arrest, discretionary decision making, and where applicable, use and care of firearms. Supply fee may be charged. (CSU)

Code #	Time	Days	Instructor	Room
10342	8:35AM-10:00AM	TR	Knapp, L	200-201

This course has several Saturday meetings throughout the semester. See your syllabus for the exact dates, times and locations for these meetings.

10343	1:30PM-2:55PM	MW	Tabarez, P	200-201
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This course has several Saturday meetings throughout the semester. See your syllabus for the exact dates, times and locations for these meetings.

Evening Class Offering(s)

10351	6:30PM-9:40PM	M	Felix, A	200-211
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This course has several Saturday meetings throughout the semester. See your syllabus for the exact dates, times and locations for these meetings.

AJ 142 Reserve Officer Level III (10 UNITS)

Prerequisites as required by P.O.S.T.: No felony or domestic violence convictions. Valid California driver license. Ability to successfully participate in physical requirements of course. U.S. citizen or have filed for U.S. citizenship. All students entering Reserve Officer Level III classes must acquire a DOJ Clearance letter or be employed by a sponsoring law enforcement agency prior to the first day of class. DOJ Clearance letters are invalid after 90 days. Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Designed to satisfy the Reserve Officer Level III training standards as set forth by the Commission on Peace Officer Standards and Training (P.O.S.T.). Includes professionalism and ethics, laws of arrest, search and seizure, vehicle operations, report writing, First Aid/CPR, traffic control, arrest and control tactics and weaponry, use of force, custody, and use and care of firearms. Supply fee may be charged. Designed to prepare students to be hired by a law enforcement agency as a Reserve Officer Level III. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10337	6:30PM-9:40PM	TWR	Wells, E	200-211

This course has several Saturday meetings throughout the semester. See your syllabus for the exact dates, times and locations for these meetings.

In order to register for this course you must verify your prerequisites with the POST secretary (phone: 760-355-6280) and have submitted a completed application packet (download: <http://www.imperial.edu/index.php?pid-5357>).

AJ 144 Reserve Officer Level II (13.5 UNITS)

Prerequisites: AJ 141, AJ 142 as required by P.O.S.T. before January 1, 2007 or AJ 142 after January 1, 2007, compliant with 832 P.C. Successful completion, within the last three years of First Aid and CPR training for public safety personnel as prescribed by the Emergency Medical Services Authority (EMSA) and set forth in the California Code of Regulations, Title 22, Division 9, Chapter 1.5 100005-100028. No felony or domestic violence convictions. Valid California driver's license. Ability to successfully participate in physical requirements of course. All students entering Reserve Officer Level II classes must acquire a DOJ Clearance letter or be employed by a sponsoring law enforcement agency prior to first day of class. DOJ Clearance letters are invalid after 90 days. Recommended Preparation: PE 100 or PE 101; completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. Designed to satisfy Reserve Officer Level II, Module B. Training standards are set forth by the Commission on Peace Officer Standards and Training (P.O.S.T.). Includes law, patrol techniques, arrest and control, use of force, investigative report writing, cultural diversity, firearms and chemical agents, presentation of evidence, etc. and required state exams. Supply fee may be charged. Designed to prepare student to be hired by a law enforcement agency as a Level II Reserve Officer. (CSU)

Code #	Time	Days	Instructor	Room
10267	8:35AM-11:40AM	MTWR	Wells, E	200-211

This course has several Saturday meetings throughout the semester. See your syllabus for the exact dates, times and locations for these meetings.

In order to register for this course you must verify your prerequisites with the POST secretary (phone: 760-355-6280) and have submitted a completed application packet (download: <http://www.imperial.edu/index.php?pid-5357>).

AGRICULTURE

AG 110 Environmental Science (3 UNITS)

This course is designed to provide students with an overview and understanding of the relationships between human populations and the natural environment. The class will focus on basic concepts of science and ecosystem theory, human impacts on the air, water, and land, environmental problems faced by the Imperial Valley that have regional and global consequences, and some of the proposed solutions. (Same as ENV5 110) (CSU, UC)

Code #	Time	Days	Instructor	Room
10641	8:05AM-9:30AM	MW	Pauley, P	2700-2732
10643	10:00AM-11:25AM	MW	Pauley, P	2700-2732
10645	11:50AM-1:15PM	MW	Higginson, J	2700-2732
10647	1:30PM-2:55PM	MW	Higginson, J	2700-2732
10649	1:30PM-2:55PM	TR	Higginson, J	2700-2732
10651	3:05PM-6:15PM	R	Pauley, P	2700-2732
<i>Evening Class Offering(s)</i>				
10653	4:45PM-6:10PM	MW	Higginson, J	2700-2732
10661	5:45PM-8:55PM	T	Burch, S	BRY-DVHS
10655	6:30PM-9:40PM	R	Higginson, J	2700-2732

AG 130 Agricultural Economics (3 UNITS)

Introduction to the economic aspects of agricultural management. The role of agricultural resources in economic growth. Survey of trade, policy, and marketing activities of agriculture. (CSU, UC)

Code #	Time	Days	Instructor	Room
10657	12:25PM-1:50PM	MW	Pauley, P	2700-2733

AG 140 Principles of Plant Science (4 UNITS)

An introduction to plant science that examines agricultural, forest, landscape and other significant uses of plants. Included are structure, growth processes, propagation, physiology, genetic improvement and biotechnology, ecology, soil environment, biological competitors and symbionts of plants. The production, harvest, and utilization of the principle crops grown in California and the Imperial Valley will be included. Laboratory work is required which introduces horticultural techniques. (CSU, UC)

Code #	Time	Days	Instructor	Room
10658	8:35AM-11:45AM	TR	Pauley, P	2700-2732

AG 160 Food and Fiber in a Changing World (3 UNITS)

Relationship of agriculture and natural resources to society. Where do our food and fiber come from? How does agriculture affect the dynamics of our society? What are the issues and opportunities in agriculture now and in the future? (CSU)

Code #	Time	Days	Instructor	Room
10659	11:50AM-1:15PM	TR	Pauley, P	2700-2732

AG 240 Field and Cereal Crops (4 UNITS)

Recommended Preparation: AG 120 and AG 140. Principles and practices of field and cereal crops production and soil management, including study of distribution, adaptation, and utilization of the major field and cereal crops. Field laboratory work required. (CSU)

Code #	Time	Days	Instructor	Room
10660	6:30PM-9:40PM	MW	Singh, B	2700-2732

AIR CONDITIONING AND REFRIGERATION**ACR 101 Air Conditioning and Refrigeration Systems (3 UNITS)**

Recommended Preparation: ACR 103. This is a course of study in heating, ventilation, air conditioning, and refrigeration trade. This course includes the study of the laws of thermodynamics, the refrigeration cycle, brazing of refrigerant lines, understanding the use of and maintenance of heating, ventilation, air conditioning, and refrigeration equipment, applicable safety practices, and the proper use of refrigerants. (CSU)

Code #	Time	Days	Instructor	Room
10762	8:35AM-10:25AM	M	Miranda, F	1100-1101
	8:35AM-11:45AM	W	Miranda, F	1100-1101

ACR 103 Air Conditioning Electrical Circuits and Controls (3 UNITS)

Recommended preparation: ACR 101. This is a course of study in electrical circuits and controls used in the heating, ventilation, air conditioning, and refrigeration industry. This course is comprised of the study of Ohms Law, electrical meters and test equipment, wiring materials, wiring diagrams and schematics, electrical components, installation of controls, layout of electrical circuits, and safety practices. (CSU)

Code #	Time	Days	Instructor	Room
10763	6:35PM-8:35PM	R	Miranda, F	1100-1101
	8:00AM-11:10AM	S	Miranda, F	1100-1101

ACR 104 Air Conditioning Heating Systems (3 UNITS)

Recommended Preparation: Completion of ACR 101, ACR 102 and ACR 103 with grades of "C" or better. This course of study includes heating systems used in the heating, ventilation, air conditioning and refrigeration industry. This course is comprised of the study of natural gas, fuel oil, propane, and electric burner assemblies and ignition systems, and heat exchangers, venting, control circuits, electric coils, installation practices, applicable building codes, and safety procedures. (CSU)

Code #	Time	Days	Instructor	Room
10764	8:35AM-10:25AM	T	Miranda, F	1100-1101
	8:35AM-11:45AM	R	Miranda, F	1100-1101

ACR 105 Heat Load Calculation and Measurements (2 UNITS)

Recommended Preparation: Completion of ACR 101, ACR 102, ACR 103, and ACR 104 with grades of "C" or better. This course of study includes theories and factors that affect heating and cooling loads, on residential and light commercial buildings. Calculations and measurement techniques of proper capacity and unit size will be studied and applied to residential and light commercial buildings. (CSU)

Code #	Time	Days	Instructor	Room
10768	1:35PM-3:25PM	T	Miranda, F	1100-1101

ACR 106 Air Conditioning Ventilation Duct Systems (3 UNITS)

Recommended Preparation: Completion of ACR 105 with a grade of "C" or better. This is a course of study covering duct systems used in the heating, ventilation, air conditioning, and refrigeration industry. This course is comprised of the study of designing duct systems, duct materials, layout procedures, shop and hand tools, sheet metal ducts and components, duct board and flex duct components, and safety practices. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10766	6:35PM-8:25PM	M	Miranda, F	1100-1101
	6:35PM-9:45PM	W	Miranda, F	1100-1101

ALCOHOL AND DRUG STUDIES**ADS 101 Alcoholism: Intervention, Treatment, and Recovery (3 UNITS)**

This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources. (CSU)

Code #	Time	Days	Instructor	Room
10931	1:30PM-4:40PM	W	Staff	800-806

ADS 110 Physiological Effects of Alcohol and Drugs (3 UNITS)

The course is designed to provide the student with information on the processing systems of the body and how they react to alcohol and drugs. This course will seek to explain where and how drugs act and why. The course will bring about an understanding of how drugs influence consciousness, mood and feeling. It will enable students to understand that both the internal and external environments have important effects on the well-being of the individual. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10712	6:30PM-9:40PM	M	Tolegian, E	500-504

ADS 120 Introduction to Counseling (3 UNITS)

Recommended Preparation: PSY 101 and SOC 101. A study of the theory, process, and practice of interviewing and counseling in community service and other counseling situations. The course is designed to assist the student to gain knowledge and develop skills in order to help a client or interviewee in counseling situations. Theories of counseling and basic helping skills will be presented, demonstrated, and practiced. (Same as PSY 120) (CSU)

Code #	Time	Days	Instructor	Room
10933	1:30PM-4:40PM	M	Staton, M	800-806
<i>Evening Class Offering(s)</i>				
10713	6:30PM-9:40PM	W	Staton, M	200-212

ADS 150 Sociology of Minority Groups (3 UNITS)

This course includes the study of the theories of prejudice and discrimination of different groups within American society. It will cover an historical analysis of the problems of these groups and typical areas will include racism, sexism, ageism, and ethnic and religious discriminations. (Same as SOC 150) (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10714	6:30PM-9:40PM	T	Plascencia, J	200-208

ADS 176 Sex and Gambling Addiction (1 UNIT)

This one unit course is an introduction to addictive, non-substance related disorders. Issues addressed will include sex and love addiction, gambling addiction, and compulsive spending. It will provide training in the application of appropriate therapeutic models and interventions. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10927	6:30PM-9:40PM	T	Staff	500-509

(THE ABOVE CLASS MEETS: 08/24-09/21)

ADS 177 Anger Management (1 UNIT)

An introduction to the theories and interventions for the management of anger and violence. This one unit class includes intimate abuse and child abuse with special emphasis on brief intervention and emotive behavioral therapies. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10928	6:30PM-9:40PM	T	Staff	500-509

(THE ABOVE CLASS MEETS: 09/28-10/26)

ADS 178 Life Skills (1 UNIT)

An in-depth overview of the skills to better living for those in recovery from abuse and addiction. This course compliments the curriculum for counseling students and is an enhancement for professionals. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10929	6:30PM-9:40PM	T	Staff	500-509

(THE ABOVE CLASS MEETS: 11/02-11/30)

ADS 210 Crisis Intervention and Referral Techniques (3 UNITS)

Techniques used for brief therapy crisis intervention, intake interviewing and referral will be studied and practiced. Special attention will be given to the process of intervention, admitting, and recording of information as it pertains to alcohol and drug abuse clients. Through an experiential format, participants will learn and practice skills in brief therapy, different levels of client communication and intake interviewing. (Same as PSY 210) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10715	6:30PM-9:40PM	W	Tolegian, E	500-504

ADS 220 Practicum (3 UNITS)

Recommend Preparation: ADS/PSY 120, PSY 101 and SOC 101. A course designed to provide opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under supervised conditions such as those involving mental health, child development, youth corrections, welfare, homes for the neglected, homes for the aged, youth recreation, rehabilitation centers for people with physical limitations, and educational settings. Students will be supervised by qualified instructional staff and professionally trained personnel. (Same as PSY 220) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10894	4:45PM-6:10PM	T	Staton, M	800-806
	<i>Arranged</i>	<i>Arranged</i>	<i>Staton, M</i>	

ADS 221 Practicum (3 UNITS)

Prerequisite: ADS/PSY 220. A continuation of ADS/PSY 220 with an emphasis in gaining further experience in the same institution or agency or a different institution or agency. (Same as PSY 221) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10895	4:45PM-6:10PM	T	Staton, M	800-806
	<i>Arranged</i>	<i>Arranged</i>	<i>Staton, M</i>	

ALLIED HEALTH PROFESSIONS

AHP 060 Health Assistant (5.5 UNITS)

Recommended Preparation: AHP 100, Medical Terminology. This course will prepare the health assistant for certification by the State of California as an entry-level worker on a health care team in a long-term care facility. The course is structured to provide theory and practical application of skills needed to function as a nurse assistant. Students will be required to purchase malpractice insurance. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
11010	2:25PM-6:40PM	MT	Valdez, A	2100-2157

(THE ABOVE SECTION MEETS: 08/23-10/05)

	7:00AM-1:30PM	MT	Valdez, A	2100-CLIN
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NOTE: The first day of AHP 060, with Ms. Valdez, is Monday, 8/23/10, is at 2:25PM in Nursing Lab 2157 in the 2100 Health Sciences Building. Enrolled student can log on to www.imperial.edu/nursing under Nursing Assistant for course materials and information.

(THE ABOVE SECTION MEETS: 10/11-11/30)

11012	8:25AM-10:25AM	RF	Saldana, R	2100-2137
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(THE ABOVE SECTION MEETS: 08/26-10/01)

	8:00AM-11:10AM	RF	Saldana, R	2100-CLIN
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(THE ABOVE SECTION MEETS: 10/07-12/11)

NOTE: The first day of AHP 060, with Ms. Saldana, is Thursday, 8/26/10, is at 8:25AM in Room 2137 in the 2100 Health Sciences Building. Enrolled student can log on to www.imperial.edu/nursing under Nursing Assistant for course materials and information.

AHP 070 Administrative Medical Assistant I (4.5 UNITS)

Prerequisite: AHP 100. Course of study designed to prepare for entry-level positions in clinics and doctors' offices. Medical-legal aspects, history of medicine, interpersonal communications, confidentiality, reception environment, appointment control, records management, professionalism, and telephone communications are emphasized. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11014	6:40PM-9:45PM	MW	Berker, E	2100-2150

(THE ABOVE CLASS MEETS: 08/23-10/16)

	8:00AM-1:30PM	S	Berker, E	2100-2150
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(THE ABOVE CLASS MEETS: 08/28)

	8:00AM-1:30PM	S	Berker, E	2100-2150
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(THE ABOVE CLASS MEETS: 09/11)

	8:00AM-1:30PM	S	Berker, E	2100-2150
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(THE ABOVE CLASS MEETS: 09/25)

	8:00AM-1:30PM	S	Berker, E	2100-2150
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(THE ABOVE CLASS MEETS: 10/02)

	8:00AM-1:30PM	S	Berker, E	2100-2150
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(THE ABOVE CLASS MEETS: 10/16)

NOTE: The first day of AHP 070, is Monday, 8/23/10, is at 6:40PM in Room 2150 in the 2100 Health Sciences Building. Course and program information is available from www.imperial.edu/nursing under Medical Assistant.

AHP 072 Administrative Medical Assistant II (4.5 UNITS)

Prerequisite: AHP 070. This course is designed to prepare students to operate office management equipment, prepare the patient's medical records, understand medical care expenses, credit arrangements, bookkeeping procedures, collection on overdue accounts, health insurance, billing, banking, and general management. (Nontransferable, AA/AS degree only.)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11015	6:40PM-9:45PM	MW	Berker, E	2100-2150
(THE ABOVE CLASS MEETS: 10/18-12/11)				
	8:00AM-2:30PM	S	Berker, E	2100-2150
(THE ABOVE CLASS MEETS: 10/23)				
	8:00AM-2:30PM	S	Berker, E	2100-2150
(THE ABOVE CLASS MEETS: 11/06)				
	8:00AM-2:30PM	S	Berker, E	2100-2150
(THE ABOVE CLASS MEETS: 11/20)				
	8:00AM-2:30PM	S	Berker, E	2100-2150
(THE ABOVE CLASS MEETS: 12/04)				

AHP 080 Specimen Collection and Laboratory Procedures (3.5 UNITS)

Prerequisite: AHP 072. This course is designed to prepare students to comply with OSHA regulations, lab safety, bio-hazard awareness, usage of the microscope and other laboratory equipment, obtainment of capillary and venous blood samples, bacterial smears and cultures, urine, sputum, and stool specimens. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11016	6:30PM-9:35PM	TR	Trejo, L	2100-2131
(THE ABOVE CLASS MEETS: 08/24-10/16)				
	8:00AM-1:30PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 08/28)				
	8:00AM-1:30PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 09/11)				
	8:00AM-1:30PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 09/25)				
	8:00AM-1:30PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 10/02)				
	8:00AM-1:30PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 10/16)				

NOTE: The first day of AHP 080, is Tuesday, 8/24/10, is at 6:30PM in Assembly Room 2151. Course and program information is available from www.imperial.edu/nursing under Medical Assistant.

AHP 082 Exam Room Procedures (3.5 UNITS)

Prerequisite: AHP 080. This course is designed to prepare students in preparing patients for various types of exams, procedures of the eyes and ears, positioning and draping, assisting physician, language of charting by use of abbreviations and symbols, instrument identification and usage, aseptic technique, diagnostic tests and procedures, EKG, minor surgical procedures, medical emergencies, CPR health care provider level. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11017	6:30PM-9:40PM	TR	Trejo, L	2100-2131
(THE ABOVE CLASS MEETS: 10/19-12/11)				
	8:00AM-2:25PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 10/23)				
	8:00AM-2:25PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 11/06)				
	8:00AM-2:25PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 11/20)				
	8:00AM-2:25PM	S	Trejo, L	2100-2139
(THE ABOVE CLASS MEETS: 12/04)				

AHP 100 Medical Terminology (3 UNITS)

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, patient administration specialists. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11022	5:30PM-8:40PM	F	Staff	2100-2139
<i>Online Class Offering(s)</i>				
11019	Arranged	Arranged	Sullivan, T	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
11020	Arranged	Arranged	Stroud, V	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

AHP 108 Introduction to Pharmacy Technology (2 UNITS)

Recommended Preparation: Medical Terminology (AHP 100), Anatomy and Physiology for Health Occupations (BIOL 090), Beginning Algebra (MATH 080), and Introduction to Information Systems (CIS 101). This course is designed to provide an introduction and overview of the Pharmacy Technician program at Imperial Valley College. A review of the role of the Pharmacy Technician and various career opportunities are explored. An overview of pharmaceutical dosage forms, drug development processes, and drug classifications are introduced. Ethical and legal aspects of pharmacy practice are discussed. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11089	6:55PM-8:55PM	R	Marquez, S	300-313B

AHP 120 Pharmacy Technician Body Systems I (3 UNITS)

Prerequisites: Medical Terminology (AHP 100) Recommended Preparation: Anatomy and Physiology for Health Occupations (BIOL 090), Beginning Algebra (MATH 080), and Introduction to Information Systems (CIS 101). This course explores the anatomy, pathophysiology, and related pharmacology treatments for diseases and conditions of the respiratory, cardiovascular, renal, integumentary, reproductive and immune systems. The classification and indication for generic and trade name medications for these systems will be explored. Accurate use of medical vocabulary and descriptive terms is expected. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11087	6:30PM-9:40PM	T	Marquez, S	300-313B

AHP 130 Calculation and Pharmacology for Pharmacy Technicians (3 UNITS)

Recommended Preparation: Beginning Algebra (MATH 080). This course is designed to prepare students for pharmacology calculations related to dosage, measurements of strength, and safe preparation of medication. There is a focus on unit-cancellations for solving pharmacy situation problems. Principles of pharmacology are utilized with an emphasis on the classification, indication, interaction, and common side effects of major drug classes. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11090	6:30PM-9:40PM	W	Marquez, S	2100-2139

AMERICAN SIGN LANGUAGE

ANTHROPOLOGY

AMSL 100 American Sign Language 1 (4 UNITS)

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)

Code #	Time	Days	Instructor	Room
10465	8:35AM-9:45AM	MTWR	Mendoza, L	300-313A
10468	1:30PM-4:00PM	TR	Mendoza, L	300-304B
<i>Evening Class Offering(s)</i>				
10466	4:45PM-7:15PM	MW	Dizon, M	300-304B
10467	5:45PM-8:15PM	MW	Gutierrez, R	CUHS-SS-2
10469	4:45PM-7:15PM	TR	Dizon, M	300-304B

AMSL 102 American Sign Language 2 (4 UNITS)

Recommended Preparation: AMSL 100 with a grade of "C" or higher. This course is a continuation of American Sign Language 1. Receptive and expressive skills will be further developed through vocabulary enrichment, grammar, practice and interactive conversational exercises. Deaf Culture norms and traditions will be studied in this class. (CSU, UC)

Code #	Time	Days	Instructor	Room
10470	7:30AM-10:00AM	MW	Gutierrez, R	900-913
10471	12:55PM-3:25PM	MW	Mendoza, L	300-304B
<i>Evening Class Offering(s)</i>				
10472	6:00PM-8:30PM	MW	Garcia, A	CUHS-SS-1

AMSL 110 Introduction to Deaf Culture (3 UNITS)

Introduction to Deaf Culture examines the experience of a minority culture—its common past, present debates, and promise for the future. Deaf cultural values, characteristics and dynamics will be discussed as well as issues related to minority dynamics. Organizations and individual perceptions of self in relation to group identity, along with political views as examined through articles, books, and videotapes. (CSU, UC)

Code #	Time	Days	Instructor	Room
10473	8:15AM-11:25AM	F	Mendoza, L	300-304B

AMSL 200 American Sign Language 3 (3 UNITS)

Recommended Preparation: AMSL 102. Continues development of American Sign Language conversational skills. Techniques of facial expression, body movement, and specialization as it relates to American Sign Language and Deaf Culture will be studied. (CSU, UC)

Code #	Time	Days	Instructor	Room
10474	11:50AM-1:15PM	TR	Mendoza, L	300-304B

AMSL 204 American Sign Language 5 (3 UNITS)

Recommended Preparation: AMSL 202. AMSL 204 continues, at the intermediate level, the development of the American Sign Language proficiency students acquired in AMSL 202. Students continue to expand their awareness of ASL conventions, grammar, and vocabulary, including a continued review of topical signs and idioms. Students develop a greater competency in their receptive understanding of extended ASL discourse and in their expressive competency in discussion of ideas includes an expression of their understanding of Deaf culture. Students continue the growth of their technical awareness of Deaf culture and ASL linguistics. (CSU, UC)

Code #	Time	Days	Instructor	Room
10475	10:15AM-11:40AM	TR	Mendoza, L	1600-1603

ANTH 100 Physical Anthropology (3 UNITS)

The process and cause of human evolution; mankind's place in nature and the study of primates; the biological variability of living peoples and their genetic background. (CSU, UC)

Code #	Time	Days	Instructor	Room
10716	8:35AM-10:00AM	TR	Knaak, M	200-208
10717	10:15AM-11:40AM	TR	Knaak, M	200-208
10718	8:15AM-11:25AM	F	Knaak, M	200-208

ANTH 102 Cultural Anthropology (3 UNITS)

An introduction to global cultural diversity; function and structure of social institutions such as family, kinship, gender roles; types of economic subsistence strategies, political organization, colonialism; multifariousness of supernatural belief. (CSU, UC)

Code #	Time	Days	Instructor	Room
10720	10:15AM-11:40AM	MW	Rodgers, G	200-208
10719	1:30PM-4:40PM	M	Rodgers, G	200-208
10722	1:30PM-2:55PM	TR	Knaak, M	200-208
<i>Evening Class Offering(s)</i>				
10721	6:30PM-9:40PM	M	Knaak, M	200-208

ANTH 120 Introduction to Archaeology (3 UNITS)

Recommended Preparation: ANTH 102 or GEOG 102. This is a general introductory course to the methods, goals, and theoretical concepts of archaeology. This course will explore how archaeologists use cultural remains to explain cultural change and development, and reconstruct and interpret ancient life-ways. (CSU, UC)

Code #	Time	Days	Instructor	Room
10723	3:05PM-4:30PM	TR	Knaak, M	200-208

ARABIC

ARAB 100 Elementary Arabic (5 UNITS)

This is a beginning level language course in Modern Standard Arabic. This course will be proficiency based and will develop rudimentary ability in the four basic language skills; speaking, listening, reading, and writing. Emphasis will be placed on understanding basic grammatical concepts, vocabulary building, and sociolinguistics. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10476	6:30PM-9:00PM	TR	Abdin, A	300-313A

ART

ART 100 History and Appreciation of Art I (3 UNITS)

A survey of the Visual Arts from the Prehistoric period to the Renaissance, with emphasis on painting, sculpture and architecture. (CSU, UC)

Code #	Time	Days	Instructor	Room
10477	8:35AM-10:00AM	MW	Kelly, N	300-304B
10478	8:35AM-10:00AM	TR	Kelly, N	300-304B

Online Class Offering(s)
 10479 Arranged Arranged Kelly, N ONLINE
 To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.
 10480 Arranged Arranged Kelly, N ONLINE
 To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.
 10481 Arranged Arranged Kelly, N ONLINE
 To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

ART 102 History and Appreciation of Art II (3 UNITS)

A continuation of ART 100, extending from the Renaissance to Contemporary times. May be taken before or concurrently with ART 100. (CSU, UC)

Code #	Time	Days	Instructor	Room
10482	10:15AM-11:40AM	MW	Kelly, N	300-304B
10483	1:30PM-4:40PM	T	Hegarty, C	1600-1602
10484	1:30PM-4:40PM	W	Gilbertson, T	1600-1602
10485	1:30PM-4:40PM	R	Hegarty, C	1600-1602

Online Class Offering(s)

10486 Arranged Arranged Hegarty, C ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10487 Arranged Arranged Hegarty, C ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10488 Arranged Arranged Hegarty, C ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

ART 104 History and Appreciation of Modern Art (3 UNITS)

A broad analytical survey of modern art with a focus on painting, sculpture and architecture. The course will emphasize the examination and comparison of art styles of the twentieth century. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Online Class Offering(s)

10489 Arranged Arranged Gilbertson, T ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10490 Arranged Arranged Gilbertson, T ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

ART 110 Design (3 UNITS)

Fundamentals of design and composition; theory of color. Includes organization and utilization of basic elements through design problems. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10491	10:35AM-12:55PM	MW	Freitas, L	1300-1306

ART 120 Beginning Drawing (3 UNITS)

A basic course in drawing from observation, using dry media, and focusing on line, gesture, and value structure as essential means of expression. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10492	1:30PM-4:40PM	TR	Gilbertson, T	1300-1306

ART 122 Drawing (3 UNITS)

A continuation of Art 120. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10493 4:45PM-7:55PM MW Gilbertson, T 1300-1306

ART 124 Painting (3 UNITS)

A continuation of the development of composition and the various techniques employed in drawing and painting. Includes figure drawing, landscape, and still-life. Painting covers styles of painting from the Neo-classic to the present day. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10494	1:30PM-4:40PM	MW	Hegarty, C	1300-1306

ART 126 Painting (3 UNITS)

A continuation of Art 124. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10495 4:45PM-7:55PM TR Hegarty, C 1300-1306

ART 128 Watercolor Painting (3 UNITS)

The study of watercolor painting with emphasis upon color, composition and pictorial expression. Exploration of various techniques employing the medium of watercolor. Maximum credit six units. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10496	10:00AM-4:30PM	F	Hegarty, C	1300-1306

ART 140 Ceramics (3 UNITS)

An introduction to ceramics; basic methods of forming, decorating, glazing and firing. Maximum credit six units. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10497 6:45PM-9:55PM MW Khan, J 1300-1306

ART 150 Sculpture (3 UNITS)

An introduction to materials, methods, and techniques with an emphasis on development of ideas and personal expression in three dimensions. Materials include clay, plasters, cement, woods, plastic and metal. Maximum credit six units. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10498	10:15AM-1:25PM	TR	Khan, J	1300-1306

ART 160 Graphic Design (3 UNITS)

This is an introductory class in graphic design, with an emphasis on communicating ideas visually through the use of traditional graphic design means (thumbnail sketches, comprehensive layouts, typography, and presentations skills). Additional materials fee applies. (CSU)

Code #	Time	Days	Instructor	Room
10499	10:15AM-12:45PM	MW	Olmedo, J	900-902

ART 170 Photography - Beginning (3 UNITS)

Recommended Preparation: ART 110. This course is an introduction to history, art, craft, and scope of black and white photography. Emphasis will be on the choice, types, uses of various cameras and lenses (with special emphasis on the 35mm format), camera work and handling, composition, and black and white darkroom procedures. Adjustable (manual) 35 mm cameras or equivalent will be used. Maximum credit six units. Additional materials fee applies. (CSU)

Code #	Time	Days	Instructor	Room
10500	8:00AM-10:30AM	MW	Estrada, J	1300-1306

ART 220 Drawing (3 UNITS)

A continuation of Art 122 with a focus on developing drawing as a terminal medium. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10501 4:45PM-7:55PM MW Gilbertson, T 1300-1306

ART 222 Drawing (3 UNITS)

A continuation of Art 220 with a focus on advanced techniques to develop drawing as a terminal medium. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10502 4:45PM-7:55PM MW Gilbertson, T 1300-1306

ART 224 Painting (3 UNITS)

A continuation of Art 126. Advanced studio problems in painting. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10503 4:45PM-7:55PM TR Hegarty, C 1300-1306

ART 226 Painting (3 UNITS)

A continuation of Art 224. Advanced studio problems in painting. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10504	4:45PM-7:55PM	TR	Hegarty, C	1300-1306

ART 240 Ceramics (3 UNITS)

A continuation of Art 140 with special emphasis on glaze formulating and decorating techniques. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10506	6:45PM-9:55PM	MW	Khan, J	1300-1306

ART 242 Ceramics - Technical (3 UNITS)

A study of the raw materials used in compounding clay bodies and glazes. Specific problems of glaze calculations and techniques of glaze application. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10507	6:45PM-9:55PM	MW	Khan, J	1300-1306

ART 260 Advertising/Graphic Design (3 UNITS)

Emphasis on advanced techniques and individualized studies relative to the preparation of a portfolio for use in admittance to a university or professional school or in seeking employment. Additional materials fee applies. (CSU)

Code #	Time	Days	Instructor	Room
10508	12:55PM-3:15PM	MW	Olmedo, J	900-902

ART 270 Photography - Intermediate (3 UNITS)

Recommended Preparation: ART 110 and ART 170. This course emphasizes the continued instruction and practice required for understanding and improving B/W film exposure and development procedures, and improving the student's B/W printing skills. It covers various techniques for enhancing B/W negative and print quality. B/W composition and visual communication skills are stressed, as are the understanding and use of light and lighting control, both in the studio and on location. Maximum credit six units. Additional materials fee applies. (CSU, UC)

Code #	Time	Days	Instructor	Room
10509	8:00AM-10:30AM	TR	Estrada, J	1300-1306

ASTRONOMY

ASTR 100 Principles of Astronomy (3 UNITS)

An introduction to the principles of astronomy including physical evolution, tools of the astronomer, the sky, the solar system, the stars, the galaxies, and the universe. (CSU, UC)

Code #	Time	Days	Instructor	Room
10663	11:50AM-1:15PM	MW	Lavery, R	2700-2727
10664	11:20AM-12:45PM	TR	Lavery, R	2700-2727
10665	1:30PM-2:55PM	TR	Lavery, R	2700-2727
<i>Evening Class Offering(s)</i>				
10666	6:30PM-9:40PM	M	Lavery, R	2700-2727

AUTOMOTIVE BODY AND PAINT

AU B 140 Frame and Undercarriage Repair (5 UNITS)

Recommended Preparation: AU B 120. Covers auto body repairing and repainting. Use of modern tools and equipment, step-by-step procedures for handling typical jobs. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10769	6:35PM-9:45PM	R	Staff	1300-1308
	8:00AM-1:50PM	S	Staff	1300-1308

AUTOMOTIVE TECHNOLOGY

AUT 070 Automotive Techniques and Applications (3 UNITS)

Recommended Preparation: AU T 125 and AU T 130. This course is designed for students that already completed classes in brakes, suspension, wheel alignment, and basic automotive electronics or students who are currently employed in the automotive field. This course consists of reviews of hands-on using worksheets related to diagnose brake repair, steering/suspension repair and four wheel alignment. In addition, the student will be using the latest diagnostic equipment and service techniques of the automotive field. May be taken for a maximum of 6 units. (Nontransferable, non-degree applicable)

Code #	Time	Days	Instructor	Room
10879	1:00PM-1:50PM	W	Pradis, R	1100-1103
	8:35AM-11:45AM	RF	Pradis, R	1100-1102

AUT 085 Automotive Maintenance and Repair (3 UNITS)

This course is designed for students with little or no previous automotive maintenance training. This course consists of automotive safety, demonstrations of emergency situations, such as changing a flat tire, replacing burned-out lamps, and performing general vehicle maintenance and repairs. In addition, the student will learn the correct and safe way to use basic hand tools. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10886	8:00AM-9:50AM	S	Garrie, R	1100-1102
	10:00AM-12:50PM	S	Garrie, R	1100-1103

AUT 110 Engine Technology (4 UNITS)

For the student with little or no internal combustion engine background. Design, construction, and mechanical function of internal combustion engines including lubricating, cooling, fuel, and electrical systems, and an understanding of the basic sciences relevant to such topics as internal combustion and energy conversion. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10885	6:30PM-8:20PM	T	Araiza, C	1100-1101
	6:30PM-9:45PM	W	Araiza, C	1100-1102
	6:30PM-9:45PM	R	Araiza, C	1100-1102

AUT 125 Automotive Brakes (4 UNITS)

Recommended Preparation: Current enrollment in MATH 070 or equivalent. This course covers the principles and instruction in disassembly, inspection, installation, and adjustments of the modern brake system. Laboratory activities stress brake system diagnosis, repair, machining, and overhaul procedures and proper use of tools and equipment utilized in the industry. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in brakes. (CSU)

Code #	Time	Days	Instructor	Room
10884	6:30PM-9:45PM	M	Perez, J	1100-1103
	6:30PM-9:45PM	W	Perez, J	1100-1102
10877	8:30AM-9:45AM	TR	Staff	1100-1103
	8:30AM-11:45AM	M	Staff	1100-1102

AUT 130 Automotive Electronics I (3 UNITS)

Advanced study of automotive electrical systems. Basic diagnosis and service procedures on the various systems. (CSU)

Code #	Time	Days	Instructor	Room
10880	8:35AM-10:20AM	M	Pradis, R	1100-1103
	1:00PM-3:45PM	T	Pradis, R	1100-1102

AUT 150 Automotive Electronics II (4 UNITS)

Recommended Preparation: AU T 130 Advanced troubleshooting courses for Automotive Service Technicians. This course is designed for technicians or students, certified or not, who want to service the automotive electronic circuitry. The course provides a solid core of electronics based on micro-processor technology. Students will diagnose the various systems that include: engine computer control, transmission computer control, suspension, antilock brake systems, and various automotive instrumentation. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in electronics. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10882	6:30PM-9:45PM	R	Lopez, J	1100-1103
	6:30PM-9:45PM	T	Lopez, J	1100-1103

AUT 155 Suspension and Wheel Alignment (4 UNITS)

Recommended Preparation: MATH 070 or equivalent and AU T 125. This course covers the principles and construction of passenger vehicle and light truck steering, chassis, and suspension system. Emphasis is placed on the skill required in the diagnosis repair and adjustment of wheel alignment including two and four wheel alignment angles. Complete suspension and overhaul will be done in laboratory activities, as well as alignment using either two or four wheel sensors. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in steering wheel suspension. (CSU)

Code #	Time	Days	Instructor	Room
10876	10:00AM-11:20AM	TR	Lopez, J	1100-1103
	8:30AM-11:45AM	W	Lopez, J	1100-1102
<i>Evening Class Offering(s)</i>				
10883	6:30PM-9:45PM	T	Vega, E	1100-1102
	6:30PM-9:45PM	R	Vega, E	1100-1103

AUT 170 Engine Diagnosis and Repair (3 UNITS)

Recommended Preparation: AU T 160 or one year in automotive trade with drivability experience. This course provides advanced operation and hands-on experience of electronic injection systems and their sub-assemblies. Students will learn operation and repairs of sensors and actuators or injection systems. This class emphasizes diagnostic procedure and techniques using basic and sophisticated test equipment. (CSU)

Code #	Time	Days	Instructor	Room
10878	8:35AM-10:20AM	W	Pradis, R	1100-1103
	8:35AM-11:45AM	T	Pradis, R	1100-1102

AUT 210 Automotive Air Conditioning (3 UNITS)

Recommended Preparation: AU T 130 The course is designed to impart knowledge and information needed by the student to enter and make progress in employment on productive basis in the automotive air conditioning service industry. The use of charging station and systems will be part of A/C course. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in air conditioning. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10881	6:30PM-8:20PM	W	Pradis, R	1100-1103
	6:30PM-9:45PM	M	Pradis, R	1100-1102

AUT 220 Mechanical Automatic Transmissions (4 UNITS)

Design, construction, mechanical, and hydraulic function and repairs of the automatic transmission. (CSU)

Code #	Time	Days	Instructor	Room
10875	1:00PM-2:45PM	R	Lopez, J	1100-1103
	1:00PM-3:45PM	MW	Lopez, J	1100-1102

BIOLOGY**BIOL 090 Anatomy And Physiology For Health Occupations (3 UNITS)**

Introductory study of the structure and function of the human organism. Class is structured for health occupation students. It is not acceptable for pre-medical, pre-dental, pre-chiropractic, pre-physical therapy, or registered nursing students, and it is not open to students who have completed BIOL 200, BIOL 202, BIOL 204, BIOL 206 with a grade of "C" or better. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10668	3:05PM-6:15PM	M	Jepson, R	2700-2751
10667	5:50PM-9:00PM	T	Jepson, R	2700-2751

BIOL 100 Principles of Biological Science (4 UNITS)

Prerequisite: MATH 090 or equivalent with a grade of "C" or better. A comprehensive one semester general biology course for non-majors. Includes life from the molecular to the organismic level of both plants and animals and their interactions within the environment. Special emphasis is put on human biology within appropriate areas of study. Appropriate for general education as well as nursing, pre-professional, and higher level biology courses. Includes laboratory component. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10670	1:30PM-2:55PM	MW	Chang, E	2700-2726
	11:50AM-3:00PM	T	Chang, E	2700-2717
10671	3:05PM-4:30PM	MW	Chang, E	2700-2726
	3:05PM-6:15PM	R	Chang, E	2700-2717
10674	3:05PM-6:15PM	M	Chien, A	2700-2713
	3:05PM-6:15PM	W	Chien, A	2700-2713
10672	8:30AM-11:40AM	T	Chien, A	2700-2713
	8:30AM-11:40AM	R	Chien, A	2700-2713
10673	11:50AM-3:00PM	T	Chien, A	2700-2713
	11:50AM-3:00PM	R	Chien, A	2700-2713
10669	9:10AM-12:20PM	F	Ahrar, M	2700-2717
	12:30PM-3:40PM	F	Ahrar, M	2700-2717

Evening Class Offering(s)

10675	6:30PM-9:40PM	MW	Chien, A	2700-2713
10677	6:30PM-9:40PM	TR	Murray, C	2700-2713
11096	6:30PM-9:40PM	TR	Zhao, L	2700-2717

Online Class Offering(s)

10678	Arranged	Arranged	Gilison, D	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

BIOL 180 General Biology: Molecules, Cells and Genetics (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. This course is one of two entry-level courses designed for life science majors, health care, and science educators intending to transfer to four-year institutions. However, the course is open to all students. This course will introduce students to molecules of cells, cell structures and functions, cell division, cellular respiration, photosynthesis, molecular biology, and genetics. (CSU, UC)

Code #	Time	Days	Instructor	Room
10679	11:50AM-1:15PM	MW	Gilison, D	2700-2726
	11:50AM-3:00PM	T	Gilison, D	2700-271

BIOL 200 Human Anatomy and Physiology I (4 UNITS)

Prerequisite: MATH 090 and CHEM 100 and BIOL 100 or BIOL 122 or BIOL 180 or BIOL 182 with a grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN/RN license. Human anatomy and physiology. A two-semester study of the structure and function of the human organism, from the molecular to the gross level. Preparatory for RN program and paramedical programs. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10680	12:25PM-1:20PM	MW	Morrell, T	2700-2737
	1:30PM-4:40PM	MW	Morrell, T	2700-2737
10681	5:25PM-6:20PM	MW	Morrell, T	2700-2737
	6:30PM-9:40PM	MW	Morrell, T	2700-2737

BIOL 202 Human Anatomy and Physiology II (4 UNITS)

Prerequisite: BIOL 200 with a grade of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN or RN license. Human anatomy and physiology. A two-semester study of the structure and function of the human organism, from the molecular to the gross level. Preparatory for RN program and paramedical programs. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10682	8:35AM-9:30AM	MW	Moss, S	2700-2726
	9:40AM-12:50PM	MW	Moss, S	2700-2736

BIOL 204 Human Anatomy (4 UNITS)

Prerequisites: MATH 090 and BIOL 100 or BIOL 122 or BIOL 180 or BIOL 182, with grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN/RN license. Lecture and laboratory course designed to study the fundamental principles of the human body structure at the cellular, tissue, organ and systems level of organization, including the cat and organ dissection, study of the human skeleton, structural-functional relationships, and appreciation of related human diseases and aging. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10684	11:00AM-11:55AM	TR	Moss, S	2700-2726
	12:05PM-3:15PM	TR	Moss, S	2700-2736
10685	2:35PM-3:30PM	MW	Moss, S	2700-2727
	3:40PM-6:50PM	MW	Moss, S	2700-2736

BIOL 206 Human Physiology (4 UNITS)

Prerequisites: MATH 090 and CHEM 100 and BIOL 204 with grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN or RN license. Lecture and laboratory course designed to introduce the function of the human body from cellular through organ system levels of organization. Emphasis will be on integration of body systems and interrelationships for maintaining homeostasis. The practical applications of the basic concepts are presented. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10686	8:05AM-9:00AM	TR	Morrell, T	2700-2735
	9:10AM-12:20PM	TR	Morrell, T	2700-2735

BIOL 220 General Microbiology (5 UNITS)

Prerequisite: MATH 090 and CHEM 100 and BIOL 100 or BIOL 120 or BIOL 180 or BIOL 182 with grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN/RN license. Provides students with fundamental concepts of the structure and physiology of nondisease and disease producing microorganisms with particular attention to bacteria. Basic techniques for culturing, staining, counting and identifying microorganisms. Designed to meet the requirement to enter one of the medical fields as well as general education. (CSU, UC)

Code #	Time	Days	Instructor	Room
10687	5:10PM-6:35PM	MW	Chang, E	2700-2726
	6:45PM-9:55PM	MW	Chang, E	2700-2712
10688	9:10AM-10:35AM	TR	David, S	2700-2712
	10:45AM-1:55PM	TR	David, S	2700-2712

BUILDING CONSTRUCTION

BLDC 101 Safety Standards (Cal/OSHA) 30-Hour Card (3 UNITS)

Safety Standards is a course designed to afford the student the opportunity to earn the General and Construction Industry OSHA 30-Hour Card. The course will provide the student with essential instruction and learning allowing the student to develop and master knowledge and skills associated with safety and health recognition and prevention at a worksite. Topics include: OSHA and Cal OSHA standards, hazard analysis and identification, acceptable safety practices, proper selection and use of personal protective equipment, job hazard analysis and mitigation measures, hazard communication standards, and inspections, citations, and penalties. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10806	6:30PM-9:40PM	W	Staff	1400-1402

BLDC 135 Residential Plumbing Applications (3 UNITS)

Recommended Preparation: BLDC 110. This course is an introductory study of the layout and fabrication of a residential plumbing system. Discussion will include water and waste water plumbing systems for residential applications. In addition there will be a component on residential plumbing design, with emphasis on repair and maintenance of fixture faucets and drains and water leaks. Installations will be guided by the local and national plumbing codes. Learning opportunities will be enhanced through a combination of lecture and laboratory activities. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10799	6:00PM-7:55PM	T	Velasquez, J	1600-1603
	6:00PM-9:15PM	R	Velasquez, J	1600-1603

BLDC 140 Building Construction Methods and Materials (3 UNITS)

Recommended Preparation: Average to above average mathematics and communications skills. This course will introduce students to construction methods and materials, the characteristics of materials, and construction processes. Methods, equipment, personnel, regulatory organizations, and safety considerations which are common factors in the construction industry will be discussed. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10796	6:15PM-8:10PM	M	Staff	1600-1603
	6:15PM-9:30PM	W	Staff	1600-1603

BLDC 165 Concrete Materials, Methods, and Tools (4 UNITS)

Recommended Preparation: BLDC 145. This course will continue to prepare the student in the occupational field of cement mason by including learning activities in cement manufacturing, portland cement types, aggregates, admixtures, reinforcement, material handling, placing, compacting, finishing, hand tooling, and mechanical tools. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10803	7:00AM-2:05PM	S	Velasquez, J	1600-1603
	2:15PM-4:20PM	S	Velasquez, J	1600-1603

BUSINESS ADMINISTRATION

BUS 010 Practical Accounting (3 UNITS)

This basic course will teach students to journalize and post transactions common to a service type business and teach them the end of the fiscal period functions on the accrual basis. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10177	10:15AM-11:40AM	MW	Santistevan, J	900-906
10180	10:15AM-11:40AM	TR	Santistevan, J	900-906
<i>Evening Class Offering(s)</i>				
10181	6:30PM-9:40PM	W	Brock, A	900-906

BUS 061 Business English (3 UNITS)

Recommended Preparation: Concurrent enrollment in BUS 060 and/or ENGL 099 (Formerly ENGL 100). This course will provide comprehensive instruction in the correct use of English grammar with an emphasis on business vocabulary; develop proficiency in punctuation, capitalization, and number style skills; and provide an opportunity to apply correct usage and style and effective techniques for writing in today's work world. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10149	12:35PM-2:00PM	MTWR	Santistevan, J	800-803

(THE ABOVE CLASS MEETS: 10/18-12/09)

BUS 124 Introduction to Business (3 UNITS)

A basic beginning college course that introduces U.S. business and industry. Includes the nature and importance of business, forms of business ownership, organization, management, finance, marketing, government and legal regulations, pricing and taxes. Class activities include participation in team-building concepts. (CSU, UC)

Code #	Time	Days	Instructor	Room
11093	6:30PM-9:40PM	M	Silva, E	900-906

BUS 126 Business and the Legal Environment (3 UNITS)

An introduction to the legal environment of business. The following topics are covered: sources of law, judicial systems, administrative law, and governmental regulation, crimes and torts, protection of intellectual property, contracts, commercial paper, agency, labor law, legal forms of business organization, securities regulation, consumer and environmental law, warranties, and product liability, bankruptcy, real property law and international law. Collaborative learning and the team approach are used in doing legal research, reading and understanding court opinions and writing briefs of cases. (CSU, UC)

Code #	Time	Days	Instructor	Room
10179	8:35AM-10:00AM	TR	Beckley, J	900-906
10183	10:15AM-11:40AM	TR	Beckley, J	900-913

Evening Class Offering(s)

10172	4:45PM-6:10PM	MW	Beckley, J	800-810
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BUS 132 Business Management (3 UNITS)

Recommended Preparation: BUS 124. A study of management theories and processes as they apply in the contemporary business world. The course is based on the application of the four functions of management - planning, organizing, leading, and controlling - in the effective achievement of organizational objectives. Management activities are practiced in organizational situations using case studies, simulations, and class projects. (Same as AG 132) (CSU)

Code #	Time	Days	Instructor	Room
10899	Arranged	Arranged	Beckley, J	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://dc.imperial.edu> to access information required for this course.

BUS 154 Beginning Keyboarding and Document Formatting (3 UNITS)

This course is designed to teach the student the basic operations of a computer including using alphabet, numeric and symbol keys. The course will also include the basic commands needed to format business documents. (CSU)

Code #	Time	Days	Instructor	Room
10072	8:15AM-10:05AM	MTWR	Ruiz, A	800-801

(THE ABOVE CLASS MEETS: 08/23-10/14)

BUS 156 Keyboarding: Speed and Accuracy (3 UNITS)

Recommended Preparation: Ability to keyboard 20 nwpm. An individualized diagnostic, prescriptive method of developing accuracy and speed. Emphasis is placed on development of keyboarding speed and accuracy ratings between 20-90 nwpm. Maximum credit nine units. (CSU)

Code #	Time	Days	Instructor	Room
10144	8:15AM-10:00AM	MTWR	Santistevan, J	800-803

(THE ABOVE CLASS MEETS: 10/18-12/09)

BUS 164 Office Technology & Procedures I (3 UNITS)

Recommended Preparation: Keyboard skills of 20 nwpm. This course stresses those competencies required of the office worker in today's business environment. It is designed to teach students production skills for today's office environment using word processing software as well as develop skills for handling business procedures. (CSU)

Code #	Time	Days	Instructor	Room
10146	10:15AM-12:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 08/23-10/14)

BUS 167 Machine Calculation (1 UNIT)

Recommended Preparation: MATH 070. This course develops skills required for rapid and accurate operation of calculating machines and expand and refine business math skills. (CSU)

Code #	Time	Days	Instructor	Room
10178	2:10PM-3:05PM	MTWR	Santistevan, J	900-906

(THE ABOVE CLASS MEETS: 08/23-10/14)

BUS 169 Records Management (2 UNITS)

Lecture and supervised individual and group procedural activity designed to acquaint students with progressive filing and records management rules, procedures and techniques. Alphabetic, numeric, geographic and subject filing are studied. (CSU)

Code #	Time	Days	Instructor	Room
10150	2:10PM-3:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 10/18-12/09)

BUS 172 Office Technology and Procedures II (3 UNITS)

Recommended Preparation: BUS 164. This course stresses all business skills and those competencies required of the office worker in today's business environment. The course provides realistic and meaningful experiences to strengthen student's administrative skills and knowledge of business procedures and technological skills. The role of the administrative assistant will be analyzed as well as the global influences that affect the way business is conducted. (CSU)

Code #	Time	Days	Instructor	Room
10147	10:15AM-12:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 10/18-12/09)

BUS 210 Principles of Financial Accounting (4 UNITS)

Recommended Preparation: MATH 080 or equivalent. Theory and practice of accounting applicable to recording and reporting of business transactions for proprietorships, partnerships, and corporations as they relate to external use. Includes the study of asset, liability, and equity accounts; revenue and expense recognition; inventory accounting; stockholder equity, earnings, and dividends; long-term bonds and investments; and statements of cash flows. (CSU, UC)

Code #	Time	Days	Instructor	Room
10156	8:00AM-10:30AM	MW	Hansink, T	800-804
10160	10:45AM-1:15PM	MW	Hansink, T	800-804
10161	8:00AM-10:30AM	TR	Hansink, T	800-804

Evening Class Offering(s)

10163	7:00PM-9:30PM	TR	Brock, A	800-804
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BUS 220 Principles of Managerial Accounting (4 UNITS)

Prerequisite: BUS 210 or equivalent with grade of "C" or higher. Covers how managers use accounting information in decision-making, planning, directing operations, and controlling. Focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Examines profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. (CSU, UC)

Code #	Time	Days	Instructor	Room
10162	10:45AM-1:15PM	TR	Hansink, T	800-804

BUS 260 Business Communications (3 UNITS)

Recommended Preparation: ENGL 099 (Formerly ENGL 100) and word processing skills. This course will teach the principles of effective communication applied to business letters, memos, and analytical reports. It includes the organization, writing, and presentation of business documents and incorporates the basic principles of speaking effectively for business. (CSU)

Code #	Time	Days	Instructor	Room
10153	6:30PM-9:40PM	M	Vasquez, M	800-803

CHEMISTRY

CHEM 100 Introduction to Chemistry (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Elementary principles of general and inorganic chemistry with an introduction to organic and biochemistry. Previous science background is recommended, but not required. This course is designed for non-science majors and students who need only a one-semester general chemistry course, and also for students entering a paramedical and allied health fields, and industrial applications such as power plants. This course will satisfy the prerequisite for CHEM 200. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10689	11:20AM-2:30PM	MW	David, S	2700-2715
10690	7:00AM-10:10AM	TR	Fisher, J	2700-2716
Evening Class Offering(s)				
10692	6:30PM-9:40PM	MW	Niebla, E	2700-2715
10691	6:30PM-9:40PM	TR	David, S	2700-2715

CHEM 160 Introduction to General, Organic and Biological Chemistry (5 UNITS)

Prerequisites: CHEM 100 or equivalent and MATH 090 or equivalent with grades of "C" or better. This is a one-semester lecture and lab chemistry course covering topics from general, organic, and biological chemistry, with emphasis on organic and biochemistry, necessary to understand human biochemistry and pharmacology. It is designed for students majoring in Nursing and Allied Health Sciences. (CSU, UC)

Code #	Time	Days	Instructor	Room
10693	3:05PM-4:55PM	MW	David, S	2700-2715
	3:05PM-6:15PM	R	David, S	2700-2715

CHEM 200 General Inorganic Chemistry I (5 UNITS)

Prerequisite: CHEM 100 and MATH 090 with grades of "C" or better. Basic principles and calculations of chemistry with emphasis on stoichiometry and dimension analysis applied to various problem types. Fundamental principles and theory of atomic and molecular structure as related to bonding and molecular geometry. Study of kinetic molecular theory, the first law of thermodynamics, periodic relationships of the elements, physical states of matter, solution chemistry, and oxidation-reduction. The laboratory is closely related to lecture topics and includes methods of classical experimentation as well as certain instrumental analysis. (CSU, UC)

Code #	Time	Days	Instructor	Room
10694	11:50AM-1:15PM	MW	Fisher, J	2700-2716
	1:25PM-4:35PM	MW	Fisher, J	2700-2716

CHEM 202 General Inorganic Chemistry II (5 UNITS)

Prerequisite: CHEM 200 with a grade of "C" or higher. This course includes a detailed study of chemical reaction rates, the equilibrium condition as it applies to acids and bases as well as solubility, thermodynamics and the properties of spontaneous reactions, electrochemistry, chemistry of the transition elements, and nuclear processes. A survey of topics in organic chemistry and biochemistry is also included. This is the second course of the chemistry series. (CSU, UC)

Code #	Time	Days	Instructor	Room
10695	7:00AM-8:25AM	MW	Fisher, J	2700-2716
	8:35AM-11:45AM	MW	Fisher, J	2700-2716

CHEM 204 Organic Chemistry I (5 UNITS)

Prerequisite: CHEM 202 with a grade of "C" or better. This course is a study of various reaction mechanisms and properties of hydrocarbons, alkyl halides, alcohol, thiols, and ethers. Stereochemical properties of compounds are investigated and related to structure and observed reactions. Instrumental methods of analysis such as IR, UV-VIS, NMR, and mass spectrometry are discussed. This course is intended for students majoring in chemistry, biology, and pre-medical sciences. (CSU, UC)

Code #	Time	Days	Instructor	Room
10696	10:35AM-12:00PM	TR	Fisher, J	2700-2716
	12:10PM-3:20PM	TR	Fisher, J	2700-2716

CHILD DEVELOPMENT

CDEV 100 Principles and Practices of Teaching Young Children (3 UNITS)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10728	6:30PM-9:40PM	M	Sheppard, D	2900-2900

CDEV 101 Health, Safety and Nutrition (3 UNITS)

Introduction the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into every day planning and program development for all children. (CSU)

Code #	Time	Days	Instructor	Room
10730	4:45PM-6:10PM	MW	Sheppard, D	200-201

CDEV 102 First Aid and CPR for Teachers of Young Children (1 UNIT)

First Aid, CPR Module B: American Red Cross or American Heart Association certification in infant, child and adult CPR and First Aid. (CSU) (Formerly CFCS 102)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10731	6:30PM-9:40PM	M	Riley, E	300-313A

(THE ABOVE CLASS MEETS: 08/23-10/28)

CDEV 103 Child, Family and Community (3 UNITS)

An examination of the developing child in a societal context focusing on the interrelationship of family, school community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (CSU) (Formerly CFCS 104).

Code #	Time	Days	Instructor	Room
10732	8:35AM-10:00AM	TR	Miller, F	2900-2900

CDEV 104 Child Growth and Development (3 UNITS)

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. ((Same as PSY 104) (CSU) (UC credit limited. See a counselor.) (Formerly CFCS/PSY 106)

Code #	Time	Days	Instructor	Room
10733	10:15AM-11:40AM	MW	Sheppard, D	2900-2900
Online Class Offering(s)				
10734	Arranged	Arranged	Sheppard, D	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CDEV 105 Introduction to Curriculum (3 UNITS)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. (CSU) (Formerly CFCS 110)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10735	6:30PM-9:40PM	T	Miller, F	200-201

CDEV 106 Observation and Assessment (3 UNITS)

Prerequisites: CDEV 104 (formerly CFCS 106) with a grade of "C" or higher. This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10736	5:50PM-9:00PM	R	Miller, F	200-203

CDEV 107 Teaching in a Diverse Society (3 UNITS)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10737	6:30PM-9:40PM	W	Sheppard, D	200-213

CDEV 121 Art for Young Children (2 UNITS)

Prerequisites: CDEV 105 (formerly CFCS 110) with a grade of "C" or higher. Develop aesthetic and perceptual awareness in the toddler and preschool child through exploration of various process-oriented art media, activities, and experiences. Emphasis is placed on the development of age appropriate art curriculum activities, basic teaching skills, guidance techniques, equipment and materials. (CSU) (Formerly CFCS 114)

Code #	Time	Days	Instructor	Room
10738	3:05PM-5:00PM	T	Miller, F	200-201

CDEV 125 Multilingual and Multicultural Curriculum for Young Children (3 UNITS)

Prerequisites: CDEV 105 (formerly CFCS 110) with a grade of "C" or higher. General introduction to life styles, values, and socioeconomic conditions of children from multilingual and multicultural families with special emphasis on ways in which these factors affect the teaching and learning process. Students are introduced to strategies, materials and resources designed to help them enhance the multilingual and multicultural experience of the children. (CSU) (Formerly CFCS 262)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10739	3:05PM-4:30PM	MW	Miller, F	200-201

CDEV 200 Practicum - Field Experience (3 UNITS)

Prerequisites: CDEV 100; CDEV 103, CDEV/PSY 104; CDEV 105; CDEV 106; CDEV 107; and 4.0/5.0 units from the following: CDEV 120, CDEV 121, CDEV 122, CDEV 123, CDEV 124, OR CDEV 125. A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. (CSU) (Formerly CFCS 200)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10740	6:30PM-8:35PM	M	Green, R	2200-PRE

CDEV 212 Adult Supervision in Child Development Programs (3 UNITS)

A study of the methods and principles of adult supervision in an early childhood setting from a development perspective. Topics covered include competence in personnel management, effective interpersonal communication, how adults learn, team building. (CSU) (Formerly CFCS 212)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10741	6:30PM-9:40PM	M	Staff	300-313B

CDEV 220 Infant Toddler Development (3 UNITS)

This course will cover the fundamental principles of prenatal and infant development from conception to age two as determined by heredity, society and human interaction. Prenatal development and the birth process are emphasized. Observations will be done on a neonate, infant and toddler. (CSU) (Formerly CFCS 220)

Code #	Time	Days	Instructor	Room
10742	11:50AM-1:15PM	MW	Miller, F	2900-2900

CDEV 230 School Age Child Development (3 UNITS)

A study of the developmental characteristics of the School Age child from ages five to twelve, covering physical, cognitive, social and personality development. Developmental theories will be discussed, and the influences on the basic process will be explored. This course provides preparation for employment in child development programs, and public and private School Age programs. (CSU) (Formerly CFCS 230)

Code #	Time	Days	Instructor	Room
10744	11:50AM-1:15PM	MW	Sheppard, D	3000-3000

COMPUTER INFORMATION SYSTEMS**CIS 050 Online Learning - An Orientation (1 UNIT)**

This course presents the basics of taking a course through the Internet. It is designed to acquaint students with the skills required for success in an online course. Students will learn to navigate in an online environment, to communicate electronically with the instructor and other students, to submit course assignments and take tests, and to perform other related skills. Hardware and software needs are addressed as well as characteristics of successful online learners. Students must have access to a computer that is connected to the Internet and must have an e-mail account. (Nontransferable, AA/AS Degree only)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10186	Arranged	Arranged	Martinez, A	ONLINE

(THE ABOVE CLASS MEETS: 09/10-10/01)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CIS 100 Computer Literacy (1 UNIT)

A course designed for students with little or no experience with computers. The course includes a review of computer terminology, system components, and software applications typically used on a microcomputer system. In a hands-on environment, the student will learn basic operating system and user interface commands, basic features in a word processing program, and basic concepts for use of Internet resources. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10906	6:00PM-9:20PM	T	Ghanim, W	CLX-CLX-1

(THE ABOVE CLASS MEETS: 08/31-09/28)

CIS 101 Introduction to Information Systems (3 UNITS)

An introductory course designed to teach the basic understanding of computer information systems, survey computer hardware and software, and give the student hands-on experience on common business applications. (CSU, UC)

Code #	Time	Days	Instructor	Room
10182	8:35AM-10:00AM	TR	Ghanim, W	900-913
10079	10:15AM-11:40AM	TR	Ghanim, W	800-801
10080	11:50AM-1:15PM	TR	Paine, T	800-801
10081	1:30PM-2:55PM	TR	Paine, T	800-801
<i>Evening Class Offering(s)</i>				
10077	5:30PM-8:40PM	M	Ghanim, W	CLX-CLX-1
10143	4:45PM-6:10PM	TR	Paine, T	800-801
10078	6:30PM-9:40PM	W	Ghanim, W	800-801

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10900	Arranged	Arranged	Rodgers, V	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10901	Arranged	Arranged	Rodgers, V	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10902	Arranged	Arranged	Carr, M	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

CIS 102 Computer Applications Laboratory (1 UNIT)

Recommended Preparation: Concurrent enrollment in a course requiring computer support. A hands-on lab class which supports those courses requiring computer completed assignments. The student may be involved using word processing, programming, integrated software programs or decision support applications. Maximum credit three units. (CSU)

Code #	Time	Days	Instructor	Room
10073	9:00AM-11:00AM	F	Ruiz, A	800-801

CIS 106 PC Maintenance, Repair, and Upgrading (3 UNITS)

Recommended Preparation: CIS 101 and CIS 110. A practical course in installing and upgrading common PC hardware, software and peripherals. The student learns computer troubleshooting and repair techniques; other topics include electrical principles, safety and customer relation skills. This course includes preparation in CompTIA A+ certification exam. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10185	6:30PM-8:20PM	MW	Paine, T	1700-1705

CIS 107 Computer Networking (3 UNITS)

Recommended Preparation: CIS 101 and CIS 110. A practical course in computer network support and administration. The student learns networking standards, architecture and hardware; other topics include TCP/IP, troubleshooting and security. This course includes preparation for the CompTIA Network+ certification exam. (CSU)

Code #	Time	Days	Instructor	Room
10184	4:20PM-6:10PM	MW	Paine, T	1700-1705

CIS 120 Microsoft Word I (1 UNIT)

Hands-on practice with the Microsoft Word word processing software using a windows environment. The course is designed for beginners and will focus on document creation including multipage documents; basic editing and text enhancement; line and page formatting; cut, copy, and paste, spell check and thesaurus. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10907	6:00PM-9:00PM	W	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 09/08-10/13)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10934	Arranged	Arranged	Carr, V	ONLINE

(THE ABOVE CLASS MEETS: 08/23-10/15)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CIS 121 Microsoft Word II (1 UNIT)

Recommended Preparation: CIS 120 or CIS 101 Hands on practice with the Microsoft Word word processing software using a windows environment. The course is a continuation of CIS 120, Microsoft Word, and will focus on editing and formatting features including multiple windows and documents, managing files, tables, columns, merge, labels, sort, and graphics. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10908	6:00PM-9:00PM	W	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 10/27-12/01)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10914	Arranged	Arranged	Carr, V	ONLINE

(THE ABOVE CLASS MEETS: 10/18-12/10)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CIS 124 Excel I (1 UNIT)

A beginning course in the creation and use of spreadsheet applications including templates, spreadsheets, and beginning graphic presentation. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10917	6:30PM-9:30PM	W	Smith, L	800-803

(THE ABOVE CLASS MEETS: 08/25-09/29)

Code #	Time	Days	Instructor	Room
10909	6:00PM-9:00PM	R	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 09/09-10/14)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10915	Arranged	Arranged	Carr, V	ONLINE

(THE ABOVE CLASS MEETS: 08/23-10/15)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CIS 125 Excel II (1 UNIT)

A sequence to the CIS 124 course. The course develops expertise in worksheet applications, teaches use of graphic presentations, develops data base use and includes macros. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10918	6:30PM-9:30PM	W	Smith, L	800-803

(THE ABOVE CLASS MEETS: 10/06-11/10)

Code #	Time	Days	Instructor	Room
10910	6:00PM-9:00PM	R	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 10/28-12/09)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10916	Arranged	Arranged	Carr, V	ONLINE

(THE ABOVE CLASS MEETS: 10/18-12/10)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CIS 130 Power Point I (1 UNIT)

A beginning course in PowerPoint including text formatting, slides, charts, slide shows, embedded and linked objects and hyperlinks. (CSU)

Code #	Time	Days	Instructor	Room
10911	6:00PM-9:20PM	T	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 10/05-11/02)

CIS 131 Power Point II (1 UNIT)

Recommended Preparation: CIS 130 A continuation of CIS 130 that includes customizing presentations, enhancing charts, embedding objects, using multimedia and other advanced features. (CSU)

Code #	Time	Days	Instructor	Room
10912	6:00PM-9:20PM	T	Gonzalez, A	CLX-CLX-1

(THE ABOVE CLASS MEETS: 11/09-12/07)

CIS 137 Dreamweaver (3 UNITS)

Recommended Preparation: CIS 101. Planning, designing and building professional quality Web pages taking into account customers' needs. Includes text formation and selection; use of tables, layers, sounds, images, and video to be placed in the Web sites; use of templates; use of Cascading Style Sheets (CSS); use of color and color combinations; development and use of rollovers, behaviors and automating repetitive tasks; creating forms for visitor surveys, guestbooks, online shopping, and other types of data collection. Also includes basic of Scripts and Scripting languages such as JavaScript and skills for managing Web sites. Covers core objectives for industry certification. (CSU)

Code #	Time	Days	Instructor	Room
10075	1:30PM-2:55PM	MW	Martinez, A	800-801

CIS 149 Photoshop (3 UNITS)

Recommended Preparation: CIS 101. The course includes an introduction to the basic working environment of Photoshop; basic photo corrections; retouching and repairing; working with selections; layer basics; masks and channels; correcting and enhancing digital photographs; advanced layer techniques; advanced compositing; and web publishing techniques. The student will create an integrated project that simulates a real-world graphic design job, drawing on the skills learned. (CSU)

Code #	Time	Days	Instructor	Room
10074	11:50AM-1:15PM	MW	Martinez, A	800-801

CIS 210 Programming in C++ (3 UNITS)

Recommended Preparation: CIS 101 and CIS 202. A course in programming using C++. Syntax of the language will be emphasized. Operating systems, comparative programming languages, data structures, graphics, numerical analysis, programming methodology, and scientific and business applications will also be covered. (CSU, UC)

Code #	Time	Days	Instructor	Room
10152	3:10PM-6:20PM	W	Ghanim, W	800-803

CIS 212 XHTML, CSS, and JavaScript (3 UNITS)

Recommended Preparation: CS 101. This course introduces students to the Extensible Hypertext Markup Language (XHTML) and Cascading Style Sheets (CSS) languages used to create and style web pages. Topics include remote development using a web server, page construction using XHTML, page layout using CSS, selectors and the box model, creating accessible tables, getting user input using XHTML forms and other related topics. This course also includes adding interactivity to Web pages using JavaScript. (CSU)

Code #	Time	Days	Instructor	Room
10076	4:45PM-6:10PM	MW	Ramos, O	800-801

COMPUTER SCIENCE**CS 220 Introduction to Object-Oriented Programming Using Java (4 UNITS)**

Recommended Preparation: MATH 090 or equivalent, and CIS 202 or CIS 204 or CIS 208 or equivalent, with a grade of "C" or better. This course provides an introduction to object-oriented programming using the Java programming language. Topics included (but not limited to) in this course are fundamentals of structured computer programming, primitive data types, expressions, control statements, methods, arrays, searching, sorting, and debugging. Emphasis is on learning through hands-on programming exercise. (CSU, UC)

Code #	Time	Days	Instructor	Room
10359	11:50AM-1:15PM	MW	Castrapel, R	1700-1705
	1:30PM-2:55PM	MW	Castrapel, R	1700-1705

CS 280 Assembly Language and Machine Organization (4 UNITS)

Prerequisites: CS 210 or CS 220 or equivalent, and MATH 090 or equivalent, with grades of "C" or higher. A course covering general concepts of internal organization of a computer, machine and assembly language. Topics include number system and data representation, primitive instructions and operations, program execution, addressing techniques, arrays, subroutines, macros, recursion, virtual memory, cache memory interrupt handling, and memory management. (CSU, UC)

Code #	Time	Days	Instructor	Room
10360	11:50AM-1:15PM	TR	Castrapel, R	1700-1705
	1:30PM-2:55PM	TR	Castrapel, R	1700-1705

CORRECTIONAL SCIENCE**CSI 100 Introduction to Corrections (3 UNITS)**

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. A study and survey of the history, philosophy and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

Code #	Time	Days	Instructor	Room
10464	1:30PM-4:40PM	T	Cota, E	200-213

CSI 102 Concepts of Criminal Law (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (Same as AJ 102) (CSU, UC)

Code #	Time	Days	Instructor	Room
10353	8:35AM-10:00AM	MW	Beckley, J	200-213

Evening Class Offering(s)

10352	6:30PM-9:40PM	M	Staton, J	200-203
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Online Class Offering(s)

10354	Arranged	Arranged	Mendez, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

CSI 108 Control and Supervision of Inmates (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. An overview of supervision of inmates in the local, state and federal correctional institutions. The issues of control in a continuum from institutional daily living through crisis situations will be introduced and discussed. The course will emphasize the role played by the offender and the correctional worker. Introduces inmate subculture, violence and effects of crowding on inmates and staff, addresses coping techniques for correctional officers in a hostile prison environment while discussing causes and effects of abusive tactics. (CSU)

Code #	Time	Days	Instructor	Room
10271	6:30PM-9:40PM	R	Benavidez, B	200-201

CSI 120 Public Safety Communications (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. This is an introductory course dealing with all aspects of public safety communication. It will cover the techniques to effectively communicate facts, information, and ideas in a clear and logical manner for a variety of public safety systems reports, crime violations, incident reports, letters, memorandum, directives, and administrative reports. Emphasis on criminal justice terminology, use of English, and organization of information. Students will gain practical experience in note taking, interviewing, report writing, and presentation of testimony in courts. (Same as AJ 120) (CSU)

Code #	Time	Days	Instructor	Room
10355	1:30PM-2:55PM	MW	Rodriguez, K	200-211
10356	1:30PM-4:40PM	R	Singh, M	200-213

Online Class Offering(s)

10357	Arranged	Arranged	Mendez, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

COUNSELING

COUN 100 Personal and Career Development (3 UNITS)

This comprehensive course explores the issues and tasks related to personal and career development over the lifespan. Applying psychological, sociological, and physiological principles, students will utilize the career planning process to begin to prepare effectively for work in the 21st century global economy. Topics include assessment of interests, personality characteristics, transferable skills, and work values, career exploration, and decision-making strategies. Job search preparation includes development of a resume, cover letter, and interviewing skills. Prepares new and re-entry students to explore, identify, and integrate career and life planning goals. Emphasis is placed on the importance of actively managing one's career to achieve success in all life roles. A \$6.00 lab fee will be charged. (CSU) (Formerly PD 100)

Code #	Time	Days	Instructor	Room
11048	8:35AM-10:00AM	MW	Garcia, F	500-510
11049	10:15AM-11:40AM	MW	Garcia, F	500-507
11050	11:50AM-1:15PM	MW	Garcia, F	500-510
11053	8:35AM-10:00AM	TR	Finnell, L	500-515
11057	6:00PM-9:10PM	T	Campos, G	CLX
11051	6:30PM-9:40PM	W	Arguelles, T	500-513
11056	8:15AM-11:25AM	F	Marquez, R	200-202

Online Class Offering(s)

11059	Arranged	Arranged	Marquez, R	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

COUN 120 College Success Skills (3 UNITS)

This course is designed to assist students in learning how to reach their educational and life planning goals. Topics covered will include orientation to Imperial Valley College, study skills, and personal adjustments to college life. Strategies covered will include skills such as creative goal setting, note-taking, listening, time-management, learning styles, test taking, library and financial resources and educational program planning. Course is recommended for new and continuing students. (Formerly PD 120) (CSU)

Code #	Time	Days	Instructor	Room
11085	10:15AM-11:40AM	MW	Scott, N	1600-1603
11086	11:50AM-1:15PM	TR	Soto, V	1600-1603

DISABLED STUDENT PROGRAMS AND SERVICES

DSPS 012 Academic Support Services (1 UNIT)

This course is designed to provide academic support services to the disabled students who are taking classes in the areas of natural science and math; behavioral and social sciences; humanities, fine arts and foreign language; English and speech; and vocational-occupational programs. In addition, the course is designed to assist students in developing their basic skills. Maximum credit sixteen units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10199	Arranged	Arranged	Nava, N	2100-2113
10200	Arranged	Arranged	Garcia, R	2100-2115

DSPS 018 Educational Assessment and Evaluation (0.5 UNITS)

Recommended Preparation: Must be enrolled in at least one academic or vocational class. This course is designed specifically to assist the learning disabled student who has the potential to succeed in a community college by assessing, interpreting, and diagnosing his/her learning strengths and weaknesses for the purpose of identifying learning disabilities. Guidelines mandated by the California Community College system will be utilized to determine eligibility for learning disabilities services and accommodations. Upon completion of this course, students will be better prepared to assert their needs and practice coping strategies pertinent to their unique situation. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10201	Arranged	Arranged	Garcia, R	2100-2115

DSPS 050 Adapted Keyboarding (1 UNIT)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed to teach keyboarding basics to disabled students who must use adaptive learning technologies for successful access to computer hardware and software used for other mainstream basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10202	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 052 Computer Access Evaluation (0.5 UNITS)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed to help students with a disability or multiple disabilities, to understand their computer usage capabilities and to determine, through an instructor evaluation, the appropriate hardware and software. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10203	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 054 Computer Access I (1 UNIT)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. DSPS 036 is required if a student does not have adequate typing skills. Designed for students with visual, physical, language impairment, learning disabilities or deafness.

This course provides training in the use of computer access technologies which enhance a disabled student's ability to access and use PC's which are used for other basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10204	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 056 Computer Access II (2 UNITS)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed for disabled students who have successfully completed Computer Access I (DSPS 054). Students will enhance their computer access skills through the completion of assignments and/or projects. This will allow them to use PC's in other basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10205	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 058 Computer Access Projects (3 UNITS)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. Instructor permission is required. The course is designed for students with a disability who require access to specialized adaptive technologies in order to complete assignments for other classes in which they are concurrently enrolled. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10206	Arranged	Arranged	Lovitt, P	2100-2120

ECONOMICS**ECON 101 Introduction to Micro Economics (3 UNITS)**

Prerequisites: MATH 090 with a grade of "C" or better. An introduction to economic concepts and the principles of economic analysis. Emphasis on economic institutions, issues of public policy, and microanalysis in the direction of production and the allocation of resources through the price-system. (CSU, UC)

Code #	Time	Days	Instructor	Room
10165	8:35AM-10:00AM	MW	Blek, C	800-810
10175	10:15AM-11:40AM	TR	Blek, C	800-810

Evening Class Offering(s)

10176	1:30PM-2:55PM	TR	Blek, C	800-810
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ECON 102 Introduction to Macro Economics (3 UNITS)

Prerequisites: MATH 090 with a grade of "C" or better. An introduction to economic concepts and the principles of economic analysis. Emphasis on economic institutions, issues of public policy, and macroanalysis in gross domestic product, money and banking, international business, and economic stabilization. (CSU, UC)

Code #	Time	Days	Instructor	Room
10166	10:15AM-11:40AM	MW	Blek, C	800-810
10174	8:35AM-10:00AM	TR	Blek, C	800-810

Evening Class Offering(s)

10173	6:30PM-9:40PM	M	Hansink, T	800-810
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ELECTRICAL TRADES**ELTT 101 Electrical Trades I (4 UNITS)**

Basic mathematical functions and computations as they pertain to electricity and electronics. Introduction to basic principles of electricity, AC/DC circuits, electromagnetism, symbols, schematic diagrams, and fundamental safety skills as they pertain to on-the-job-skills. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10779	4:00PM-8:30PM	T	Sutton, C	IID-ETC-P4LAB
10784	4:00PM-8:30PM	T	Maland, J	IID

ELTT 103 Electrical Trades III (4 UNITS)

Prerequisite: ELTT 102 - Electrical Trades II. An introduction to framing, setting, guying poles, installation of conductors and grounds, and the laying out and constructing of an underground line system. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10780	4:00PM-8:30PM	T	Gappinger, M	IID-IID
10785	4:00PM-8:30PM	W	Peterson, R	IID-LQ

APPRENTICESHIP-POWER LINEMAN**APLN 105 Power Lineman V (4 UNITS)**

Prerequisite: ELTT 104 - Electrical Trades IV. Comprehensive review in AC theory and advanced training in distribution line maintenance (i.e., transmission structures, transmission line installation, climbing steel poles and towers, working on de-energized lines, rigging for high voltage work, hot transmission line repair, using temporary structures, and usage of gloves and hot sticks). (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10781	4:00PM-8:30PM	W	Staff	IID-IID

APLN 107 Power Lineman VII (4 UNITS)

Pre-requisites: APLN 106 - Power Lineman VI. Theory and practicum in the procedures for completing commercial and residential connections, extensive overview of watt hour installations, and the installation and maintenance of series and multiple circuit street lighting systems. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10782	4:00PM-8:30PM	W	Staff	IID
10786	4:00PM-8:30PM	W	Staff	IID

APPRENTICESHIP-RELAYS TECH**APRL 105 Relays Technician V (4 UNITS)**

Prerequisite: ELTT 104 - Electrical Trades IV. Comprehensive review in AC substation safety and AC theory with an introduction to troubleshooting in the field. An introduction to working on de-energized substation equipment and lines. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10783	4:00PM-8:30PM	W	Baca-Chavez, A	IID

ELECTRICAL WIRING

ELECTRONICS

EWIR 110 Electrical Principles (4 UNITS)

This course provides the electrical student with instruction in the basic principles of electrical safety. Instruction will include an introduction to electrical theory and test equipment, the use of NEC boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams, and schematics used for wiring. Electrical principles of residential wiring will be the focus of instruction. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10771	8:30AM-10:20AM	M	Taylor, A	1300-1307
	8:30AM-11:40AM	WF	Taylor, A	1300-1307

Evening Class Offering(s)

10772	5:30PM-7:20PM	M	Spencer, S	1300-1308
	7:30PM-9:50PM	M	Spencer, S	1300-1308
	5:30PM-9:40PM	W	Spencer, S	1300-1308

EWIR 125 Electrical Feeder Service and Circuits (4 UNITS)

Recommended Preparation: EWIR 115. This course includes instruction in feeder service and branch load calculations for circuits and electrical appliances; introduction to and identification of electrical constructors; devices used for overprotection of loads, currents, circuits and fuses; fill requirements for boxes/raceways; principles of wiring devices, switches and receptacles and their locations; requirements for distribution equipment; settings for voltage, switch gear, circuits, and components; distribution system transformers and their characteristics; types of components; NEC requirements; methods for locating and troubleshooting problems. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10775	5:30PM-7:20PM	M	Roman, J	1600-1602
	7:30PM-9:40PM	M	Roman, J	1600-1602
	7:30PM-9:50PM	W	Roman, J	300-313A

EWIR 135 Electrical Equipment and Special Conditions (4 UNITS)

Recommended Preparation: EWIR 125. This course provides the electrical worker with instruction in basic lighting and NEC requirements for lighting fixtures for indoor and outdoor use; an introduction to motor basics, calculations, transformers, instruments for testing, wiring, protection, maintenance, and troubleshooting for various types of motors and motor controls; introduction to heating, ventilation, and air-conditioning (HVAC) systems, system maintenance equipment, and safety requirements for varied locations; principles of combustion, hazardous materials and their reactions in varied locations; and the use of safety equipment. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10774	5:30PM-7:20PM	T	Juarez, A	1300-1307
	5:30PM-9:40PM	R	Juarez, A	1300-1307
	7:30PM-9:50PM	T	Juarez, A	1300-1307

EWIR 150 Solar Energy Systems (3 UNITS)

This course provides students with instruction in the principles of photovoltaic technology. Instruction includes an overview of photovoltaics, electric principles, the solar resource, and electric load analysis, photovoltaic modules, batteries, and inverters; photovoltaic system wiring and sizing; utility-interactive systems, integrating photovoltaics into buildings and system applications; installation, maintenance and troubleshooting; and safety. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10776	8:35AM-10:25AM	T	Hernandez, J	1400-1402
	8:35AM-11:45AM	R	Hernandez, J	1400-1402

Evening Class Offering(s)

10777	6:30PM-8:20PM	R	Hernandez, J	1400-1402
	8:00AM-11:10AM	S	Hernandez, J	1400-1402

ELTR 120 Electronic Devices (4 UNITS)

Recommended Preparation: MATH 080 An introduction to the study of electricity and electronics. Basic theories of the physical phenomena involved in circuitry-related devices and measurement instruments. (CSU)

Code #	Time	Days	Instructor	Room
10787	5:30PM-8:45PM	M	Jimenez, J	1300-1307
	5:30PM-8:45PM	W	Jimenez, J	1300-1307

ELTR 220 Digital Instrumentation Measurements (3 UNITS)

Recommended Preparation: ELTR 140 Advanced concepts in electronics. Topics will include: additional devices included in circuits, instrumentation, various system designs, successive "generations." (CSU)

Code #	Time	Days	Instructor	Room
10788	5:30PM-7:20PM	T	Jimenez, J	1300-1308
	5:30PM-8:45PM	R	Jimenez, J	900-912

ELTR 240 Digital Logic Circuits (3 UNITS)

Recommended Preparation: ELTR 220 A continuation of ELTR 220. The advanced study of applied digital electronic systems such as those found in computing, audiovisual, and other electromechanical equipment. (CSU)

Code #	Time	Days	Instructor	Room
10778	8:30AM-10:35AM	F	Jimenez, R	1600-1603
	10:45AM-1:55PM	F	Jimenez, R	1600-1603

**EMERGENCY MEDICAL TECHNICIAN
PARAMEDIC**

EMTP 225 EMT - Paramedic Clinical I (3.5 UNITS)

Prerequisite(s): 1. Successful completion of EMTP 200, EMTP 210, EMTP 215; and, 2. Successful completion of all other requirements for entrance into and/or continuation in the IVC paramedic program; and, 3. Approval of the IVC Paramedic Program Director and IVC Paramedic Program Medical Director. This course is the clinical hospital phase of training to prepare individuals to render prehospital advanced life support within an organized EMS system based on course content that is equivalent to the U.S. Department of Transportation (DOT) Emergency Medical Technician-Paramedic National Standard Curriculum HS 808 862 March 1999. This course is designed to allow progression of the paramedic student intern in advanced didactic and skills training, and enables the paramedic student intern to put all didactic and skills training together within the hospital setting. This course will cover all aspects of medical and traumatic emergencies, enabling the student intern to perform total patient assessment and care under the supervision of a licensed registered nurse, physician assistant or physician approved by the Local EMS Authority. Instruction and supervised practice at the paramedic level will be performed in the critical care unit, the emergency department, the labor department, newborn nursery, pediatric unit and the operating room. This phase of clinical internship provides the student intern with a progression to total patient care responsibilities, using all assessment skills, communication skills, all advanced life support equipment, medications, procedures and paramedic skills acquired through didactic and skills labs. The hospital practice shall not be limited to the development of practical skills alone, but shall include knowledge and techniques regarding overall administration of advanced life support treatment in the clinical hospital setting. This course is an intense one, requiring the student intern's total dedication for successful completion. The student intern must realize that more than usual study and TBA requirements must be met throughout the program. This program is accredited by the CAAHEP. (CSU)

Code #	Time	Days	Instructor	Room
11034	Arranged	Arranged	Hackett, E	2100-CLIN
(THE ABOVE CLASS MEETS: 08/16-09/18)				
11081	Arranged	Arranged	Goldsberry, R	2100-CLIN
(THE ABOVE CLASS MEETS: 08/16-09/18)				

EMTP 235 EMT - Paramedic Field I (6.5 UNITS)

Prerequisite(s): 1. Successful completion of EMTP 200, EMTP 210, EMTP 215, EMTP 225 (or EMTP 220/EMTP 230); and, 2. successful completion of all other requirements for entrance into and/or continuation in the IVC paramedic program; and, 3. approval of the IVC Paramedic Program Director and IVC Paramedic Program Medical Director; and, 4. Student Intern may enter/reenter EMTP 235 up to 1 year after completion of the previous prerequisites with prior mutual agreement between the IVC Program Director, IVC Medical Director and the Student Intern; and completion of any required remedial training. This course is the first phase of field internship training to prepare individuals to render pre-hospital advanced life support within an organized EMS system based on course content that is equivalent to the U.S. Department of Transportation (DOT) Emergency Medical Technician-Paramedic National Standard Curriculum HS 808 862 March 1999. This course is designed to allow progression of the paramedic student in advanced skills training and didactic knowledge within the pre-hospital setting. This course will cover all aspects of medical and traumatic emergencies, enabling the student intern to perform total patient assessment and care under the supervision of a licensed paramedic approved by the Local EMS Authority, on an Advanced Life Support vehicle. This phase of field internship provides the student intern with a progression of increasing patient care responsibilities which proceeds from observation, to working as a team member to working as the team leader. After progressing through record keeping and participation in actual patient care, the student shall ultimately function as the patient care leader. This course is an intense one, requiring the student intern's total dedication for successful completion. In addition to scheduled field time, the student must complete 30 advanced life support contacts as defined in the California Code of Regulations, Title 22, Div. 9. The student intern must realize that more than usual study and TBA requirements must be met throughout the program. This program is accredited by the CAAHEP. (CSU)

Code #	Time	Days	Instructor	Room
11040	Arranged	Arranged	Goldsberry, R	2100-CLIN

(THE ABOVE CLASS MEETS: 09/20-10/30)

EMTP 245 EMT - Paramedic Field II (5.5 UNITS)

Prerequisite(s): 1. Successful completion of EMTP 200, EMTP 210, EMTP 215, EMTP 225, and EMTP 235; and, 2. Successful completion of all other requirements for entrance into and/or continuation in the IVC paramedic program; and, 3. Approval of the IVC Paramedic Program Director and IVC Paramedic Program Medical Director. 4. Student Intern may enter/re-enter EMTP 245 up to one year after completion of the previous prerequisites with prior mutual agreement between the IVC program director, IVC medical director and the student intern; and completion of any required remedial training. 5. Student intern may petition for exemption from this course providing: a. Student intern is currently certified as an EMT-II with a minimum of 1 year experience. b. Student intern demonstrates completion of an EMT-II program with training and training hours equivalent to IVC's EMT-II program. c. Student intern completes all other paramedic training program requirements. d. Student intern has approval of the IVC program director and IVC medical director. e. Student intern successfully completes EMT-II proficiency exam. This course is the second phase of field internship training, and the final segment of the paramedic program, to prepare individuals to render prehospital advanced life support within an organized EMS system based on course content that is equivalent to the U.S. Department of Transportation (DOT) Emergency Medical Technician-Paramedic National Standard Curriculum HS 808 862 March 1999. This course is designed to allow progression of the paramedic student intern in advanced skills training and didactic knowledge within the pre-hospital setting. This course will cover all aspects of medical and traumatic emergencies, enabling the student intern to perform total patient assessment and care under the supervision of a licensed paramedic approved by the Local EMS Authority, on an Advanced Life Support vehicle. This phase of field internship provides the student intern with a progression to total patient care responsibilities, using all assessment skills, communication skills, all advanced life support equipment, medications, procedures and paramedic skills acquired through previous phases of the training program. The student intern will function as an entry-level paramedic at the completion of this training. This course is an intense one, requiring the

student intern's total dedication for successful completion. In addition to scheduled field time, the student must complete an additional 10 advanced life support contacts, for a total of 40 or more, as defined in the California Code of Regulations, Title 22, Division 9. The student intern must realize that more than usual study and TBA requirements must be met throughout the program. This program is accredited by the CAAHEP. (CSU)

Code #	Time	Days	Instructor	Room
11041	Arranged	Arranged	Goldsberry, R	2100-CLIN

(THE ABOVE CLASS MEETS: 11/01-12/11)

EMERGENCY MEDICAL TECHNICIAN**EMT 105 Emergency Medical Technician I (7.5 UNITS)**

A course designed for individuals who will come in contact with victims of illness or injury primarily in an emergency, pre-hospital environment. This course would be of value to all emergency service personnel, including ambulance personnel, law enforcement, fire services, hospital emergency department, and other rescue personnel. Topics will include roles and responsibilities, evaluation and treatment of illness and injury. Procedures for dealing with life threatening emergencies are presented. The student will be able to gain a functional understanding of assessment-based approaches to patient care as well as the interventions added to the EMT I scope of practice. Hazardous Material training and semi-automatic defibrillation training are included. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Successful completion will result in eligibility for certification as an EMT I and EMT D. Successful completion will also result in a Training Institute (CSTI) through the Office of Emergency Services (OES). This is one of six courses required for an associate degree in Fire Technology and one of six courses toward eligibility for a Fire Fighter I certificate. (Same as FIRE 105) (CSU)

Code #	Time	Days	Instructor	Room
11031	7:30AM-10:55AM	TR	Holt, S	2100-2139
	11:30AM-12:55PM	TR	Holt, S	2100-2139

Evening Class Offering(s)

11032	4:30PM-7:55PM	MT	Holt, S	2100-2139
	8:20PM-9:45PM	MT	Holt, S	2100-2139

EMT 107 Emergency Medical Technician 1 - Refresher (2 UNITS)

Prerequisites: Current EMT I certification or have possessed an EMT I certification within the past 4 years, and as mandated by the Imperial County EMS Agency, California Title 22, and/or CoAEMSP National Education Standards. This course is designed to fulfill the California EMT I refresher course requirements and will review basic life support topics and procedures to include cardiopulmonary resuscitation training. Topics specific to Imperial County will be presented, as well as changes in policies and procedures with updated and new materials. Successful completion of this course will satisfy continuing education requirements for the EMT I and will enable the EMT I to be eligible for recertification in the state of California. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of the California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). (Same as FIRE 107) (CSU)

Code #	Time	Days	Instructor	Room
11033	9:00AM-4:05PM	S	Holt, S	2100-2131

(THE ABOVE CLASS MEETS: 10/02-10/30)

ENGINEERING

ENGR 210 Statics (3 UNITS)

Prerequisites: PHYS 200 with a grade of "C" or higher, and credit or concurrent enrollment in MATH 194. Force systems, equilibrium, structures, distributed forces, friction, virtual work, moments of inertia, vector algebra. (CSU, UC)

Code #	Time	Days	Instructor	Room
10697	3:40PM-5:05PM	TR	Fiorenza, F	2700-2731

ENGLISH

ENGL 051 Individualized Writing Skills (1 UNIT)

Recommended Preparation: Eligibility for ENGL 093, ENGL 084, or higher by means of the ESL, the reading test, or holistic essay placement exam. This is a course designed to provide supplemental work for students in regular writing classes or for independent study. A certificated instructor diagnoses writing deficiencies and prescribes remediation. Individual assignments are given for improving problem areas in grammar, usage, rhetorical skills, and to eliminate non-English language interference. The course is designed to assist students in any course(s) requiring writing skills. The 36 required hours will be set by arrangement with the student and must be undertaken in the Reading/Writing Lab. Students must check in at the Writing Lab during the first two weeks of class. Maximum credit four units. (Nontransferable, non-degree applicable)

Code #	Time	Days	Instructor	Room
10021	Arranged	Arranged	Dorantes, K	2600-2600

ENGL 052 Individualized Reading Skills (1 UNIT)

Recommended Preparation: Eligibility for ENGL 093, ENGL 084, or higher by means of the ESL, the reading test, or holistic essay placement exam. Students wishing to improve their reading skills independently may enroll in this one unit, individualized course. The lab instructor provides assignments leading to improvement in vocabulary skills, comprehension skills, and computer-assisted reading speed improvement. Students must check in at the Reading Lab during the first two weeks of class. Maximum credit four units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10022	Arranged	Arranged	Staff	2600-2600

ENGL 059 Grammar and Usage Review (3 UNITS)

Recommended Preparation: Eligibility for ENGL 098. Review of traditional/structural grammar; review of usage rules regarding punctuation, mechanics, capitalization; review of spelling rules; practice with summary/report writing done by the student. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10001	3:05PM-4:30PM	MW	Dorantes, K	2700-2731
10002	10:15AM-11:40AM	TR	Dorantes, K	500-507

ENGL 060 Practical English for the Workplace (3 UNITS)

Recommended Preparation: Appropriate ESL placement recommendation and/or completion of ENGL 093. Multi-level, multi-content (such as employability skills, workplace survival skills, and workplace social skills) instruction in English as a Second Language for students wanting to have careers in vocational areas, such as Automotive Technologies, Office Technologies and Early Childhood Education. The course emphasizes the vocabulary and grammar of English within the context of the workplace. Maximum credit six units. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10148	12:35PM-2:00PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 08/23-10/14)

ENGL 086 Reading II: Basic Development (3.5 UNITS)

Prerequisite: ESL 025 with a grade of "C" or higher or appropriate placement. A course at the lower intermediate level, first semester, for the student needing additional instruction in comprehension, vocabulary and study skills. Emphasis will be on fundamental understanding of texts, and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10003	10:15AM-11:40AM	MW	Bemis, R	500-516
10005	11:50AM-1:15PM	MW	Bemis, R	2700-2731
10031	1:30PM-2:55PM	MW	Paine, Y	300-313B
10033	3:05PM-4:30PM	MW	Paine, Y	300-313B
10007	8:35AM-10:00AM	TR	Biley, P	2700-2727
10009	10:15AM-11:40AM	TR	Bemis, R	200-201
10035	1:30PM-2:55PM	TR	Paine, Y	300-313B
10013	3:05PM-4:30PM	TR	Morris, A	500-507
10017	8:15AM-11:25AM	F	Tirado, X	500-505
10029	11:35AM-2:45PM	F	Tirado, X	500-510

Evening Class Offering(s)

10019	6:30PM-9:40PM	M	Howell, K	500-505
10011	4:45PM-6:10PM	TR	Lay, N	2700-2728
10015	4:45PM-6:10PM	TR	Morris, A	500-507
10024	6:30PM-9:40PM	T	Lay, N	2700-2728
10027	6:30PM-9:40PM	W	Lay, N	2700-2727
10025	6:30PM-9:40PM	R	Lay, N	2700-2728

ENGL 087 Reading II: Basic Development (3.5 UNITS)

Prerequisite: ENGL 086 with a grade of "C" or higher or appropriate placement. A course at the lower intermediate level, second semester, for the student needing additional instruction in comprehension, vocabulary and study skills. Emphasis will be on fundamental understanding of texts, and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10004	10:15AM-11:40AM	MW	Bemis, R	500-516
10006	11:50AM-1:15PM	MW	Bemis, R	2700-2731
10032	1:30PM-2:55PM	MW	Paine, Y	300-313B
10034	3:05PM-4:30PM	MW	Paine, Y	300-313B
10008	8:35AM-10:00AM	TR	Biley, P	2700-2727
10010	10:15AM-11:40AM	TR	Bemis, R	200-201
10036	1:30PM-2:55PM	TR	Paine, Y	300-313B
10014	3:05PM-4:30PM	TR	Morris, A	500-507
10709	8:15AM-11:25AM	F	Tirado, X	500-505
10030	11:35AM-2:45PM	F	Tirado, X	500-510

Evening Class Offering(s)

10020	6:30PM-9:40PM	M	Howell, K	500-505
10012	4:45PM-6:10PM	TR	Lay, N	2700-2728
10016	4:45PM-6:10PM	TR	Morris, A	500-507
10023	6:30PM-9:40PM	T	Lay, N	2700-2728
10028	6:30PM-9:40PM	W	Lay, N	2700-2727
10026	6:30PM-9:40PM	R	Lay, N	2700-2728

ENGL 088 Reading III: Intermediate Development (3.5 UNITS)

Prerequisite: ENGL 087 with a grade of "C" or higher or appropriate placement. A course at the upper intermediate reading level, first semester, designed to refine those skills designated in ENGL 086/087. Includes additional instruction in study skills, outlining, previewing, summarizing, and critical reading. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10037	8:35AM-10:00AM	MW	Rowley, D	500-509
10038	10:15AM-11:40AM	MW	Rowley, D	500-509
10039	1:30PM-2:55PM	MW	Howell, K	500-508
10040	3:05PM-4:30PM	MW	Howell, K	500-508
10041	10:15AM-11:40AM	TR	Biley, P	2700-2728
10042	11:50AM-1:15PM	TR	Morris, A	500-514
10043	1:30PM-2:55PM	TR	Biley, P	2700-2728
10044	3:05PM-4:30PM	TR	Paine, Y	300-313B
10049	3:05PM-4:30PM	TR	Lay, N	2700-2727
10045	8:15AM-11:25AM	F	Lay, N	2700-2727
10046	11:35AM-2:45PM	F	Lay, N	2700-2727
Evening Class Offering(s)				
10048	4:45PM-6:10PM	TR	Paine, Y	300-313B
10047	6:00PM-9:10PM	F	Lay, N	2700-2727

ENGL 089 Reading IV: Intermediate Development (3.5 UNITS)

Prerequisite: ENGL 088 with a grade of "C" or higher or appropriate placement. This course aims to build reading efficiency to college level to ensure reading competency for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10050	8:35AM-10:00AM	MW	Biley, P	2700-2727
10051	10:15AM-11:40AM	MW	Staff	500-508
10052	11:50AM-1:15PM	MW	Biley, P	300-313B
10053	1:30PM-2:55PM	MW	Biley, P	2700-2728
10054	8:35AM-10:00AM	TR	Lay, N	500-508
10064	8:35AM-10:00AM	TR	Tirado, X	500-505
10055	10:15AM-11:40AM	TR	Lay, N	500-508
10063	11:50AM-1:15PM	TR	Howell, K	500-508
10056	1:30PM-2:55PM	TR	Davis, L	900-912
10057	3:05PM-4:30PM	TR	Singh, J	500-514
10062	11:35AM-2:45PM	S	Lopez, G	500-516
Evening Class Offering(s)				
10058	4:45PM-6:10PM	TR	Singh, J	500-514
10061	6:00PM-9:10PM	W	Yturalde, S	500-515
10059	6:30PM-9:40PM	W	Howell, K	500-508
10060	6:30PM-9:40PM	R	Yturalde, S	500-514

Online Class Offering(s)

10065 Arranged Arranged Davis, L ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

ENGL 096 Writing Fundamentals, First Semester (3 UNITS)

Prerequisite: ESL 005 with a grade of "C" or higher or appropriate placement. Preparation for English 097. Intensive instruction in grammar and punctuation and the writing of short paragraphs. Designed for the student needing to acquire basic writing skills and to overcome language transfer interference. Follows in sequence from ESL 005. Taught simultaneously with ENGL 097. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10068	10:15AM-11:40AM	MW	Samaniego, O	200-201
10066	11:50AM-1:15PM	MW	Samaniego, O	2700-2751
10070	1:30PM-2:55PM	MW	Bemis, R	500-516

10082	1:30PM-2:55PM	TR	Baukholt, R	500-510
11103	3:05PM-4:30PM	TR	Carson, R	500-505
10084	8:15AM-11:25AM	F	Lewenstein, J	500-514
10086	8:15AM-11:25AM	F	Loper, A	500-515

Evening Class Offering(s)

10088	6:30PM-9:40PM	M	Carson, R	500-514
10710	4:45PM-6:10PM	TR	Carson, R	500-505
10090	6:30PM-9:40PM	T	Apodaca, J	500-508
10092	6:30PM-9:40PM	W	Baukholt, R	500-510
10094	6:30PM-9:40PM	R	Simon, D	500-507
10096	8:15AM-11:25AM	S	Simon, D	500-505

ENGL 097 Writing Fundamentals, Second Semester (3 UNITS)

Prerequisite: ENGL 096 with a grade of "C" or higher or appropriate placement. Preparation for ENGL 098. Intensive instruction in grammar and punctuation and the writing of paragraphs and a short essay. Designed for the student needing to acquire basic writing skills and to overcome language transfer interference. Follow in sequence from ENGL. Taught simultaneously with ENGL 096. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10069	10:15AM-11:40AM	MW	Samaniego, O	200-201
10067	11:50AM-1:15PM	MW	Samaniego, O	2700-2751
10071	1:30PM-2:55PM	MW	Bemis, R	500-516
10083	1:30PM-2:55PM	TR	Baukholt, R	500-510
11104	3:05PM-4:30PM	TR	Carson, R	500-505
10085	8:15AM-11:25AM	F	Lewenstein, J	500-514
10087	8:15AM-11:25AM	F	Loper, A	500-515
Evening Class Offering(s)				
10089	6:30PM-9:40PM	M	Carson, R	500-514
10099	4:45PM-6:10PM	TR	Carson, R	500-505
10091	6:30PM-9:40PM	T	Apodaca, J	500-508
10093	6:30PM-9:40PM	W	Baukholt, R	500-510
10095	6:30PM-9:40PM	R	Simon, D	500-507
10097	8:15AM-11:25AM	S	Simon, D	500-505

ENGL 098 Basic English Composition (3 UNITS)

Prerequisite: ENGL 097 with a grade of "C" or higher or appropriate placement. Preparation for ENGL 099 (Formerly ENGL 100). Provides developmental instruction approaching the college level in paragraph and short essay writing. The course follows in sequence from ENGL 097. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10100	8:35AM-10:00AM	TR	Rowley, D	2700-2728
10101	11:50AM-1:15PM	TR	Rowley, D	2700-2728
10102	1:30PM-2:55PM	TR	Cormier, J	500-506
10106	11:35AM-2:45PM	F	Cormier, J	500-505
Evening Class Offering(s)				
10108	6:30PM-9:40PM	M	Simon, D	900-912
10103	4:45PM-6:10PM	TR	Apodaca, J	500-515
10107	4:45PM-6:10PM	TR	Apodaca, J	500-513
10104	6:30PM-9:40PM	W	Krejci, C	500-514
10105	6:30PM-9:40PM	R	Cormier, J	500-505

Online Class Offering(s)

10109 Arranged Arranged Zielinski, D ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

ENGL 099 Basic English Composition (3 UNITS)

Prerequisite: ENGL 098 with a grade of “C” or higher, or appropriate placement. Preparation for ENGL 101. This course seeks to facilitate the student’s mastery of the short essay at the college level. This course follows in sequence from ENGL 098. (Formerly ENGL 100) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10110	10:15AM-11:40AM	MW	Patterson, J	500-514
10111	11:50AM-1:15PM	MW	Heumann, M	500-508
10113	8:35AM-10:00AM	TR	Staff	500-506
10114	11:50AM-1:15PM	TR	Heumann, M	500-507
10115	1:30PM-2:55PM	TR	Staff	500-514
10122	1:30PM-2:55PM	TR	Loper, A	500-507
10116	3:05PM-4:30PM	TR	Baukholt, R	500-510
10117	11:35AM-2:45PM	F	Patterson, J	500-514

Evening Class Offering(s)

10112	4:45PM-6:10PM	MW	Krejci, C	500-505
10118	6:30PM-9:40PM	T	Staff	500-514
10119	6:30PM-9:40PM	W	Loper, A	900-912

Online Class Offering(s)

10120	Arranged	Arranged	Dorantes, K	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10121	Arranged	Arranged	Dorantes, K	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

ENGL 101 Composition and Rhetoric (3 UNITS)

Prerequisite: ENGL 099 (Formerly 100) with a grade of “C” or higher or appropriate placement. The standard course in freshman English. The course seeks to improve the student’s ability to understand serious and complex prose and to improve the student’s ability to write an exposition that is thoughtful and clear including the production of a well-documented research paper. (CSU, UC)

Code #	Time	Days	Instructor	Room
10123	8:35AM-10:00AM	MW	Shaner, C	500-515
10142	10:15AM-11:40AM	MW	Cormier, J	500-506
10151	11:50AM-1:15PM	MW	Shaner, C	500-515
10124	1:30PM-2:55PM	MW	Davis, L	500-505
10125	3:05PM-4:30PM	MW	Patterson, J	500-514
10126	8:35AM-10:00AM	TR	Rapp, F	500-507
10127	10:15AM-11:40AM	TR	Patterson, J	500-514
10128	10:15AM-11:40AM	TR	Zielinski, D	500-506
10129	11:50AM-1:15PM	TR	Zielinski, D	500-506
10130	1:30PM-2:55PM	TR	Loper, A	500-508
10131	3:05PM-4:30PM	TR	Loper, A	900-912
10132	8:15AM-11:25AM	F	Baukholt, R	500-510
10133	11:35AM-2:45PM	F	Lewenstein, J	500-507
10134	8:15AM-11:25AM	S	Lewenstein, J	500-507

Evening Class Offering(s)

10135	6:30PM-9:40PM	M	Samaniago, O	500-507
10137	4:45PM-6:10PM	TR	Cormier, J	500-506
10136	6:30PM-9:40PM	T	Beckett, P	500-507
10138	6:30PM-9:40PM	W	Beckett, P	500-505
10195	6:30PM-9:40PM	R	Beckett, P	500-508

Online Class Offering(s)

10139	Arranged	Arranged	Davis, L	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10140	Arranged	Arranged	Davis, L	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10154	Arranged	Arranged	Heumann, M	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

10155	Arranged	Arranged	Heumann, M	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10157	12:00PM-2:00PM	F	Baukholt, R	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

ENGL 102 Introduction to Literature (3 UNITS)

Prerequisite: ENGL 101 with a grade of “C” or better. Introduction to the study of poetry, fiction and drama, with further practice in writing. (CSU, UC)

Code #	Time	Days	Instructor	Room
10158	11:50AM-1:15PM	MW	Rapp, F	500-505
Evening Class Offering(s)				
10159	6:30PM-9:40PM	M	Dorantes, K	2700-2728
Online Class Offering(s)				
10167	Arranged	Arranged	Baukholt, R	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

ENGL 111 Reading IV: Analytical and Critical Reading (3 UNITS)

Prerequisite: ENGL 089 and ENGL 101 with grades of “C” or higher. Designed to help adequate readers become superior readers. Recommended for college transfer students who wish to develop the critical reading and thinking skills necessary for all types of college level reading. (CSU)

Code #	Time	Days	Instructor	Room
10168	8:35AM-10:00AM	MW	Singh, J	500-505
10169	11:50AM-1:15PM	TR	Bemis, R	200-201
Online Class Offering(s)				
10170	Arranged	Arranged	Rowley, D	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

ENGL 201 Advanced Composition (3 UNITS)

Prerequisite: ENGL 101 with a grade of “C” or better. Emphasizes critical thinking in reading and writing beyond that achieved in ENGL 101. Written argumentation will focus on deduction and induction, an understanding of the fallacies of language and thought, the application of valid evidence, and refutation. (CSU, UC)

Code #	Time	Days	Instructor	Room
10171	8:35AM-10:00AM	MW	Rapp, F	500-506
10191	3:05PM-4:30PM	MW	Shaner, C	500-515
10187	1:30PM-2:55PM	TR	Shaner, C	500-515
Evening Class Offering(s)				
10189	6:30PM-9:40PM	R	Staff	500-515
Online Class Offering(s)				
10188	4:30PM-6:15PM	M	Zielinski, D	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10190	4:30PM-6:15PM	W	Zielinski, D	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

ENGL 224 Survey of English Literature (3 UNITS)

Prerequisite: ENGL 101 with a grade of “C” or better. Recommended Preparation: ENGL 102. Close study of works of major English writers up to the end of the 18th century, with consideration of the more salient aspects of English literary history. (CSU, UC)

Code #	Time	Days	Instructor	Room
10192	10:15AM-11:40AM	MW	Shaner, C	500-515

ENGL 226 Introduction to Mythology (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Comparative themes and figures from various mythologies of the world. Interpretation of myths; the influence on art, culture, and history. (Same as HUM 226) (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10193	6:30PM-9:40PM	R	Heumann, M	2700-2751

ENGL 250 Creative Writing (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Recommended Preparation: ENGL 102 Study and application of the principles of literary construction, plus exercises in the writing of imaginative literature, including short story, poetry, drama, and essay. The student may elect to specialize in one of the genres in order to achieve maximum progress. Maximum credit six units. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10194	6:30PM-9:40PM	W	McNeece, B	500-507

ENGLISH AS A SECOND LANGUAGE**ESL 001 Grammar and Composition for ESL 1 (5 UNITS)**

Recommended Companion Course: ESL 011. ESL 001 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. (Formerly ENGL 091) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10198	7:30AM-10:00AM	MW	Pastrana, L	500-507
10196	8:15AM-10:45AM	MW	Garza, A	CLX-CLX-8
10197	12:15PM-2:45PM	MW	Garza, A	CLX-CLX-8
<i>Evening Class Offering(s)</i>				
10207	6:30PM-9:00PM	MW	Garza, A	CLX-CLX-4
10208	6:30PM-9:00PM	MW	Castro, S	CLX-CHS-M6
10209	6:30PM-9:00PM	MW	Staff	900-909
10210	6:30PM-9:00PM	MW	Arzaga, M	CUHS-SS-11

ESL 002 Grammar and Composition for ESL 2 (5 UNITS)

Prerequisite: ESL 001 or ENGL 091 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 012. ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Formerly ENGL 092) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10216	8:00AM-10:30AM	MW	Ponce, J	300-313B
10214	8:15AM-10:45AM	MW	Howell, K	CLX-CLX-9
10217	12:00PM-2:30PM	MW	Staff	500-507
10215	12:15PM-2:45PM	MW	Torres, J	CLX-CLX-5
<i>Evening Class Offering(s)</i>				
10218	6:30PM-9:00PM	MW	Garcia, M	200-201
10219	6:30PM-9:00PM	MW	Padilla, J	CUHS-SS-6
10220	6:30PM-9:00PM	MW	Machuca, V	CLX-CHS-M4
10221	6:30PM-9:00PM	MW	Carvajal, R	CLX-CHS-8

ESL 003 Grammar and Composition for ESL 3 (5 UNITS)

Prerequisite: ESL 002 or ENGL 092 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 013 ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student. The course will emphasize grammar, writing sentences, and short paragraphs. (Formerly ENGL 093) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10224	8:00AM-10:30AM	MW	Simpson, S	900-912
10222	8:15AM-10:45AM	MW	Martini, D	CLX-CLX-4
10225	12:00PM-2:30PM	MW	Simpson, S	900-912

10223	12:15PM-2:45PM	MW	Martini, D	CLX-CLX-4
10226	12:15PM-2:45PM	MW	Montenegro, J	CLX-CLX-9

Evening Class Offering(s)

10227	6:30PM-9:00PM	MW	Ramirez, X	900-911
10228	6:30PM-9:00PM	MW	Sanchez, J	CLX-CLX-2
10229	6:30PM-9:00PM	MW	Altamirano, S	CUHS-SS-5
10230	6:30PM-9:00PM	MW	Bernal, J	CLX-CHS-M2

ESL 004 Grammar and Composition for ESL 4 (5 UNITS)

Prerequisite: ESL 003 or ENGL 093 with a grade of "C" or higher or appropriate placement. Recommended Companion Course: ESL 014. ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs. (Formerly ENGL 094) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10234	8:00AM-10:30AM	MW	Harris, D	900-909
10231	8:15AM-10:45AM	MW	Staff	CLX-CLX-2
10233	8:15AM-10:45AM	MW	Rice, S	CLX-CLX-10
10235	12:00PM-2:30PM	MW	Harris, D	900-909
10232	12:15PM-2:45PM	MW	Rice, S	CLX-CLX-2
<i>Evening Class Offering(s)</i>				
10236	6:30PM-9:00PM	MW	Andrade Encinas, G	CLX-CLX-10
10237	6:30PM-9:00PM	MW	Kuschnik, K	CUHS-SS-3
10238	6:30PM-9:00PM	MW	Evers, D	900-913
10239	6:30PM-9:00PM	MW	Magana, A	CLX-CHS-M5

ESL 005 Grammar and Composition for ESL 5 (5 UNITS)

Prerequisite: ESL 004 or ENGL 094 with a grade of "C" or higher or appropriate placement. Recommended Companion Course: ESL 015 ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10242	8:00AM-10:30AM	MW	Craven, J	900-911
10240	8:15AM-10:45AM	MW	Scheuerell, E	CLX-CLX-6
10243	12:00PM-2:30PM	MW	Craven, J	900-911
10241	12:15PM-2:45PM	MW	Scheuerell, E	CLX-CLX-6
<i>Evening Class Offering(s)</i>				
10244	6:30PM-9:00PM	MW	Scheuerell, E	CLX-CLX-6
10245	6:30PM-9:00PM	MW	Simpson, S	800-804

ESL 010 ESL Language Laboratory (1 UNIT)

ESL 010 is a self-paced three semester course which provides individualized, interactive conversational English practice with appropriate software programs in the language laboratory. Students practice listening comprehension, vocabulary, pronunciation, and sentence development through interactive activities appropriate to their proficiency level. This course is a recommended supplement for all levels of ESL. This course may be repeated a maximum of three times for a total of 3 units. (Formerly ENGL 050) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10456	12:45PM-1:40PM	MW	Ponce, J	2600-2600
10457	2:45PM-3:40PM	MW	Ponce, J	2600-2600
10460	2:45PM-3:40PM	TR	Ponce, J	2600-2600
<i>Evening Class Offering(s)</i>				
10458	5:30PM-6:25PM	MW	Ponce, J	2600-2600
10461	5:30PM-6:25PM	TR	Ponce, J	2600-2600

ESL 011 Speaking and Listening for ESL 1 (5 UNITS)

Recommended Companion Courses: ESL 001, ESL 041, ESL 042, ESL 051, ESL 052. ESL 011 is a grammar-based speaking class in an English-only Environment for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10248	7:30AM-10:00AM	TR	Pastrana, L	300-313B
10246	8:15AM-10:45AM	TR	Garza, A	CLX-CLX-8
11102	12:00PM-2:30PM	TR	Pastrana, L	2700-2727
10247	12:15PM-2:45PM	TR	Garza, A	CLX-CLX-8
<i>Evening Class Offering(s)</i>				
10249	6:30PM-9:00PM	TR	Marquez, A	CLX-CLX-4
10250	6:30PM-9:00PM	TR	Castro, S	CLX-CHS-M6
10251	6:30PM-9:00PM	TR	Staff	500-516

ESL 012 Speaking and Listening for ESL 2 (5 UNITS)

Prerequisites: ESL 011 or ENGL 062 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 002, ESL 041, ESL 042, ESL 051, ESL 052. ESL is a grammar based speaking class in an English-only Environment for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10254	8:00AM-10:30AM	TR	Ponce, J	900-911
10252	8:15AM-10:45AM	TR	Garcia, M I	CLX-CLX-9
10255	12:00PM-2:30PM	TR	Ponce, J	900-911
10253	12:15PM-2:45PM	TR	Garcia, M I	CLX-CLX-9
<i>Evening Class Offering(s)</i>				
10256	6:30PM-9:00PM	TR	Ponce, J	800-810
10257	6:30PM-9:00PM	TR	Hernandez, A	CLX-CLX-9
10258	6:30PM-9:00PM	TR	Fletes, M	CLX-CHS-M4

ESL 013 Speaking and Listening for ESL 3 (5 UNITS)

Prerequisites: ESL 012 or ENGL 063 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 003, ESL 043, ESL 044, ESL 053, ESL 054, ESL 055. ESL 013 is a grammar-based speaking class in an English-only Environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, non-degree applicable)

Code #	Time	Days	Instructor	Room
10262	8:00AM-10:30AM	TR	Simpson, S	500-510
10259	8:15AM-10:45AM	TR	Howell, K	CLX-CLX-4
10260	8:15AM-10:45AM	TR	Kareva, K	CLX-CLX-5
10263	12:00PM-2:30PM	TR	Simpson, S	500-505
10261	12:15PM-2:45PM	TR	Kareva, K	CLX-CLX-4
<i>Evening Class Offering(s)</i>				
10264	6:30PM-9:00PM	TR	Simpson, S	500-510
10265	6:30PM-9:00PM	TR	Sanchez, J	CLX-CLX-6
10266	6:30PM-9:00PM	TR	Padilla, J	CUHS-SS-6

ESL 014 Speaking and Listening for ESL 4 (5 UNITS)

Prerequisites: ESL 013 or ENGL 064 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 004, ESL 043, ESL 044, ESL 045, ESL 053, ESL 054, ESL 055. ESL 014 is a grammar-based speaking class in an English-only Environment for the high-intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10275	8:00AM-10:30AM	TR	Harris, D	900-912
10272	8:15AM-10:45AM	TR	Martini, D	CLX-CLX-2
10276	12:00PM-2:30PM	TR	Harris, D	500-516

10273	12:15PM-2:45PM	TR	Martini, D	CLX-CLX-2
10274	12:15PM-2:45PM	TR	Guzman, M	CLX-CLX-10

Evening Class Offering(s)

10277	6:30PM-9:00PM	TR	Rodriguez, K	CLX-CLX-10
10278	6:30PM-9:00PM	TR	Altamirano, S	900-911
10279	6:30PM-9:00PM	TR	Magana, A	CLX-CHS-M5

ESL 015 Speaking and Listening for ESL 5 (5 UNITS)

Prerequisites: ESL 014 or ENGL 065 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ESL 004, ESL 044, ESL 045, ESL 053, ESL 054, ESL 055. ESL 015 is a grammar-based speaking class in an English-only Environment for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10282	8:00AM-10:30AM	TR	Craven, J	900-909
10280	8:15AM-10:45AM	TR	Rice, S	CLX-CLX-6
10283	12:00PM-2:30PM	TR	Craven, J	900-909
10281	12:15PM-2:45PM	TR	Rice, S	CLX-CLX-6
<i>Evening Class Offering(s)</i>				
10284	6:30PM-9:40PM	TR	Arevalo, J	CLX-CLX-8
10285	6:30PM-9:00PM	TR	Torres, T	900-913

ESL 023 ESL Reading 1 (3.5 UNITS)

Prerequisites: Appropriate placement. This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Formerly ENGL 084) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10286	8:15AM-11:25AM	F	Rice, S	CLX-CLX-8
10287	12:00PM-3:10PM	F	Rice, S	CLX-CLX-8
<i>Evening Class Offering(s)</i>				
10288	6:15PM-9:25PM	F	Carvajal, R	500-505

ESL 024 ESL Reading 2 (3.5 UNITS)

Prerequisites: Appropriate placement recommendation or completion of ESL 023 or ENGL 084 with a grade of "C" or better. This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Formerly ENGL 085) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10289	8:15AM-11:25AM	F	Montenegro, J	200-201
10290	12:00PM-3:10PM	F	Kuschnick, K	200-201
<i>Evening Class Offering(s)</i>				
10291	6:15PM-9:25PM	F	Evers, D	200-201

ESL 025 ESL Reading 3 (3.5 UNITS)

Prerequisites: ESL 024 with a grade of "C" or higher or appropriate placement. This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed understanding text understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10292	8:15AM-11:25AM	F	Scheuerell, E	CLX-CLX-6
10293	12:00PM-3:10PM	F	Scheuerell, E	CLX-CLX-6
<i>Evening Class Offering(s)</i>				
10294	6:15PM-9:25PM	F	Scheuerell, E	300-313A

ESL 031 Verb Review 1 (1 UNIT)

Recommended Preparation: ESL 001. This course is designed to review and reinforce proper use of the verbs "to be" and "to have", and the simple present and present progressive verb forms. It is a recommended supplement for students in Beginning and Low Intermediate ESL courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10297	10:45AM-11:40AM	TR	Lopez, T	500-510
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10295	11:00AM-11:55AM	TR	Torres, J	CLX-CLX-8
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10296	5:15PM-6:10PM	TR	Hernandez, A	CLX-CLX-4
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 032 Verb Review 2 (1 UNIT)

Recommended Preparation: ESL 001 or ESL 002 This course is designed to review and reinforce proper use of the simple present, present progressive, simple past, and past progressive verb tenses. Is a recommended supplement for students in Low Intermediate and Intermediate ESL courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10301	10:45AM-11:40AM	TR	Lopez, T	500-505
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10299	11:00AM-11:55AM	TR	Torres, J	CLX-CLX-8
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10300	5:15PM-6:10PM	TR	Marquez, A	CLX-CLX-4
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10302	5:15PM-6:10PM	TR	Torres, J	200-201
(THE ABOVE CLASS MEETS: 08/23-10/15)				

ESL 033 Verb Review 3 (1 UNIT)

Recommended Preparation: ESL 003. This course is designed to review and reinforce proper use of the present and past perfect, and the present and past perfect progressive verb tenses. It is a recommended supplement for students in Intermediate and High Intermediate ESL courses. (Nontransferable, non-degree applicable)

Code #	Time	Days	Instructor	Room
10303	11:00AM-11:55AM	TR	Staff	CLX-CLX-9
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10304	5:15PM-6:10PM	TR	Staff	CLX-CLX-9
(THE ABOVE CLASS MEETS: 8/23-10/15)				

ESL 034 Verb Review 4 (1 UNIT)

Recommended Preparation: ESL 003 or ESL 004. This course is designed to review and reinforce proper use of the modal verbs in English. It is a recommended supplement for students in Low Intermediate and Intermediate ESL courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10307	11:00AM-11:55AM	TR	Staff	CLX-CLX-9
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10308	5:15PM-6:10PM	TR	Fletes, M	CLX-CLX-9
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 037 Verb Review 7 (1 UNIT)

Recommended Preparation: ESL 004 This course is designed to review and reinforce proper use of verb tenses in English. It is a recommended supplement for students in Advanced ESL courses, as well as for students in developmental English courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10313	10:45AM-11:40AM	TR	Craven, J	900-909
(THE ABOVE CLASS MEETS: 08/23-10/15)				

10311 11:00AM-11:55AM TR Montenegro, J CLX-CLX-4
(THE ABOVE CLASS MEETS: 08/23-10/15)

Evening Class Offering(s)

10312 5:15PM-6:10PM TR Rodriguez, K CLX-CLX-2
(THE ABOVE CLASS MEETS: 08/23-10/15)
10314 5:15PM-6:10PM TR Torres, T 500-510
(THE ABOVE CLASS MEETS: 08/23-10/15)

ESL 038 Verb Review 8 (1 UNIT)

Recommended Preparation: ESL 004. This course is designed to review and reinforce proper use of verb tenses in English. It is a recommended supplement for students in Advanced ESL courses, as well as for students in developmental English courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10317	10:45AM-11:40AM	TR	Craven, J	900-909
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10315	11:00AM-11:55AM	TR	Montenegro, J	CLX-CLX-2
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10316	5:15PM-6:10PM	TR	Rodriguez, K	CLX-CLX-2
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10318	5:15PM-6:10PM	TR	Torres, T	500-510
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 041 Conversation 1 (1 UNIT)

Recommended Preparation: ESL 001 or ESL 002. ESL 041 is a short-term intensive course designed for students to participate in a variety of authentic exchanges in academic and workplace environments. Topics include opening, maintaining, and closing a conversation, describing things, places and people. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10327	10:45AM-11:40AM	MW	Lopez, T	300-313B
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10319	11:00AM-11:55AM	MW	Scheuerell, E	CLX-CLX-6
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10320	5:15PM-6:10PM	MW	Scheuerell, E	CLX-CLX-6
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10326	5:15PM-6:10PM	MW	Carvajal, R	CLX-CLX-2
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10328	5:15PM-6:10PM	MW	Garcia, M	200-201
(THE ABOVE CLASS MEETS: 08/23-10/15)				

ESL 045 Conversation 5 (1 UNIT)

Recommended Preparation: ESL 004 or ESL 005. ESL 045 is a short-term intensive course designed for students to participate in a variety of authentic exchanges in academic and workplace environments. Topics include paraphrasing and summarizing, expansion of ideas, and supporting arguments. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10395	10:45AM-11:40AM	MW	Kuschnik, K	500-505
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10372	11:00AM-11:55AM	MW	Kareva, K	CLX-CLX-2
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10378	11:00AM-11:55AM	MW	Torres, J	CLX-CLX-8
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10391	5:15PM-6:10PM	MW	Torres, J	CLX-CLX-4
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10397	5:15PM-6:10PM	MW	Evers, D	500-507
(THE ABOVE CLASS MEETS: 08/23-10/15)				

ESL 051 Pronunciation 1 (1 UNIT)

Recommended Companion Courses: ESL 001, ESL 011. ESL 051 is a short-term intensive pronunciation course designed for students whose main interest is to focus and improve on the articulation of English vowels and consonants, and on the development of basic English patterns of stress and intonation. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10403	10:45AM-11:40AM	MW	Lopez, T	300-313B
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10400	11:00AM-11:55AM	MW	Scheuerell, E	CLX-CLX-6
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10402	5:15PM-6:10PM	MW	Scheuerell, E	CLX-CLX-6
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10419	5:15PM-6:10PM	MW	Garcia, M	200-201
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 055 Pronunciation 5 (1 UNIT)

Recommended Companion Courses: ESL 005, ESL 015. ESL 055 is a short-term intensive pronunciation course designed for students whose main interest is to focus on improved clarity of speech, and on control of the stress, intonation, and rhythm of English. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10425	10:45AM-11:40AM	MW	Kuschnik, K	500-505
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10422	11:00AM-11:55AM	MW	Kareva, K	CLX-CLX-2
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10424	5:15PM-6:10PM	MW	Machuca, V	CLX-CLX-2
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10426	5:15PM-6:10PM	MW	Evers, D	500-507
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 061 Vocabulary 2 (1 UNIT)

Recommended Preparation: ESL 001 ESL 061 provides beginning level students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: community life, home, describing people and places, food, colors and clothing. Focus will be on a written and communicative activities designed to increase fluency. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10428	11:00AM-11:55AM	TR	Staff	CLX-CLX-2
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10429	5:15PM-6:10PM	TR	Scheuerell, E	CLX-CLX-6
(THE ABOVE CLASS MEETS: 08/23-10/15)				

ESL 063 Vocabulary 4 (1 UNIT)

Recommended Preparation: ESL 002. ESL 063 provides students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: work, transportation and travel, recreation and entertainment, and nature. Focus will be on written and communicative activities designed to increase fluency for learners at the low-intermediate level of English. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10442	11:00AM-11:55AM	TR	Staff	CLX-CLX-6
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10444	5:15PM-6:10PM	TR	Marquez, A	CLX-CLX-6
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ESL 068 Vocabulary 9 (1 UNIT)

ESL 068 provides intermediate through advanced students with review, practice, and instruction that focuses on understanding and use of vocabulary as well as word building skills. Emphasis will be placed on development of dictionary skills and acquisition of vocabulary from the Academic Word List, specifically in the fields of Criminology and Information. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10448	11:00AM-11:55AM	TR	Staff	CLX-CLX-6
(THE ABOVE CLASS MEETS: 08/23-10/15)				
<i>Evening Class Offering(s)</i>				
10449	5:15PM-6:10PM	TR	Arevalo, J	CLX-CLX-8
(THE ABOVE CLASS MEETS: 08/23-10/15)				
10451	5:15PM-6:10PM	TR	Ramirez, X	900-913
(THE ABOVE CLASS MEETS: 08/23-10/15)				

ESL 069 Vocabulary 10 (1 UNIT)

ESL 069 provides intermediate through advanced students with review, practice, and instruction that focuses on understanding and use of vocabulary as well as word building skills. Emphasis will be placed on development of dictionary skills and acquisition of vocabulary from the Academic Word List, specifically dealing with time, movement, and other related topics. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10452	11:00AM-11:55AM	TR	Staff	CLX-CLX-7
(THE ABOVE CLASS MEETS: 10/18-12/11)				
<i>Evening Class Offering(s)</i>				
10453	5:15PM-6:10PM	TR	Arevalo, J	CLX-CLX-8
(THE ABOVE CLASS MEETS: 10/18-12/11)				
10455	5:15PM-6:10PM	TR	Ramirez, X	900-913
(THE ABOVE CLASS MEETS: 10/18-12/11)				

ENVIRONMENTAL SCIENCE

ENVS 110 Environmental Science (3 UNITS)

This course is designed to provide students with an overview and understanding of the relationships between human populations and the natural environment. The class will focus on basic concepts of science and ecosystem theory, human impacts on the air, water, and land, environmental problems faced by the Imperial Valley that have regional and global consequences, and some of the proposed solutions. (Same as AG 110) (CSU, UC)

Code #	Time	Days	Instructor	Room
10642	8:05AM-9:30AM	MW	Pauley, P	2700-2732
10644	10:00AM-11:25AM	MW	Pauley, P	2700-2732
10646	11:50AM-1:15PM	MW	Higginson, J	2700-2732
10648	1:30PM-2:55PM	MW	Higginson, J	2700-2732
10650	1:30PM-2:55PM	TR	Higginson, J	2700-2732
10652	3:05PM-6:15PM	R	Pauley, P	2700-2732
<i>Evening Class Offering(s)</i>				
10654	4:45PM-6:10PM	MW	Higginson, J	2700-2732
10662	5:45PM-8:55PM	T	Burch, S	BRY-DVHS
10656	6:30PM-9:40PM	R	Higginson, J	2700-2732

FIRE SCIENCE

FIRE 100 Fire Protection Organization (3 UNITS)

This course provides an introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as a part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire systems; and an introduction to fire strategy and tactics. (CSU)

Code #	Time	Days	Instructor	Room
11025	Arranged	Arranged	Coffman, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 101 Fire Prevention Technology (3 UNITS)

This course provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection and suppression systems. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
11026	Arranged	Arranged	Coffman, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 102 Fire Protection Equipment and Systems (3 UNITS)

This course provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
11027	Arranged	Arranged	Senior, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 103 Building Construction for Fire Protection (3 UNITS)

This course is the study of the components of building that relates to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires in residential, commercial, and industrial occupancies. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
11028	Arranged	Arranged	Wiskus, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 104 Fire Behavior and Combustion (3 UNITS)

This course provides theory and fundamentals of how and why fires start, spread, and are controlled. An in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques will be covered. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
11029	Arranged	Arranged	Senior, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 105 Emergency Medical Technician I (7.5 UNITS)

A course designed for individuals who will come in contact with victims of illness or injury primarily in an emergency, pre-hospital environment. This course would be of value to all emergency service personnel, including ambulance personnel, law enforcement, fire services, hospital emergency department, and other rescue personnel. Topics will include roles and responsibilities, evaluation and treatment of illness and injury. Procedures for dealing with life threatening emergencies are presented. The student will be able to gain a functional understanding of assessment-based approaches to patient care as well as the interventions added to the EMT I scope of practice. Hazardous Material training and semi-automatic defibrillation training are included. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Successful completion will result in eligibility for certification as an EMT I and EMT D. Successful completion will also result in a Training Institute (CSTI) through the Office of Emergency Services (OES). This is one of six courses required for an associate degree in Fire Technology and one of six courses toward eligibility for a Fire Fighter I certificate. (Same as EMT 105) (CSU)

Code #	Time	Days	Instructor	Room
11042	7:30AM-10:55AM	TR	Holt, S	2100-2139
	11:30AM-12:55PM	TR	Holt, S	2100-2139

Evening Class Offering(s)

11043	4:30PM-7:55PM	MT	Holt, S	2100-2139
	8:20PM-9:45PM	MT	Holt, S	2100-2139

FIRE 107 Emergency Medical Technician I - Refresher (2 UNITS)

Prerequisites: Current EMT I certification or have possessed an EMT I certification within the past 4 years, and as mandated by the Imperial County EMS Agency, California Title 22, and/or CoAEMSP National Education Standards. This course is designed to fulfill the California EMT I refresher course requirements and will review basic life support topics and procedures to include cardiopulmonary resuscitation training. Topics specific to Imperial County will be presented, as well as changes in policies and procedures with updated and new materials. Successful completion of this course will satisfy continuing education requirements for the EMT I and will enable the EMT I to be eligible for recertification in the state of California. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of the California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). (Same as EMT 107) (CSU)

Code #	Time	Days	Instructor	Room
11044	9:00AM-4:05PM	S	Holt, S	2100-2131

(THE ABOVE CLASS MEETS: 10/02-10/30)

FIRE 108 Fire and Emergency Services Safety/Survival (3 UNITS)

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services. (CSU)

Code #	Time	Days	Instructor	Room
11030	Arranged	Arranged	Wiskus, D	ONLINE

Online Class Offering(s)

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

FIRE 122 Confined Space Awareness (0.5 UNITS)

Recommended preparation: ENGL 101. This course is designed to introduce fire service personnel in the recognition of confined spaces and how to enter them properly, and the proper use of safety procedures within these areas. Students are introduced to the hazards, equipment, and operational positions of safe and legal confined space entry. This course also includes how following CAL/OSHA regulations are required in regards to confined space areas. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11080	1:30PM-4:10PM	S	Scott, R	
(THE ABOVE CLASS MEETS: 11/06)				
	1:30PM-4:10PM	S	Scott, R	
(THE ABOVE CLASS MEETS: 11/20)				
	1:30PM-4:10PM	S	Scott, R	
(THE ABOVE CLASS MEETS: 12/04)				

FIRE 130 Basic Fire Academy I (5.5 UNITS)

Prerequisites: Successful completion of application process. Acceptance into program by Fire Technology Coordinator. Pass Basic Fire Academy Entrance Exam with a proficiency score of 70% or better. Corequisites: Physical training is an important component of being a Firefighter. All candidates should be in good physical condition before entering into a career of being a firefighter. Recommended preparation: ENGL 101. Basic Fire Academy I is the first of two courses of the Fire Academy designed for the individual who desires a career as a professional fire fighter. This course includes instruction in basic firefighting skills, personnel rules and regulations in professional organizations, equipment operation and maintenance, elementary fire behavior, fire-ground safety and operations, self-contained breathing apparatus operation and maintenance, portable fire extinguisher operation and maintenance, firefighting tactics and strategies on the fireground. This course is intensive, requiring the students' total dedication for successful completion. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11079	4:00PM-7:00PM	F	Malek, R	HEBER-HEBER
	8:00AM-1:05PM	S	Malek, R	HEBER-HEBER

Note: Students will be notified of the time and date of the orientation prior to class.

FIRE 225 Fire Prevention 1A (2.5 UNITS)

This course is the study of fire prevention. Course will include introduction to organization and function of fire prevention inspections, surveying and mapping procedures and recognition of fire and life hazards. Material presented will focus on code use, improvements, enforcement and fire cause, considerations of various flammable materials, properties of plastics, and portable and fixed fire protection equipment. Successful completion fulfills one of the fire prevention requirements for California State Officer Certification. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11082	6:00PM-10:35PM	TR	Herbert, K	2100-2137
(THE ABOVE CLASS MEETS: 08/24-09/21)				

FIRE 226 Fire Prevention 1B (2.5 UNITS)

Prerequisite: FIRE 225 with a grade of "C" or better. This course is a continuation of the study of fire prevention. Topics include a continuation of fire and life hazards, enforcing the solution, and public relations as affected by fire prevention. Other focuses include building construction, flame spread classification, fire doors, exiting standards, calculations of occupant load, smoke proof enclosures, sprinkler system design, electrical hazards, fire alarm and detection systems and devices. Successful completion of this course and FT 204 A fulfills the fire prevention requirements for California State Officer Certification. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11083	6:00PM-10:15PM	TR	Herbert, K	2100-2137
(THE ABOVE CLASS MEETS: 09/28-10/28)				

FIRE 234 Fire Prevention 1C (2.5 UNITS)

Prerequisites: FIRE 225 and FIRE 226 with a grade of "C" or better. This course focuses the participants on the special hazards associated with flammable and combustible liquids and gases. Some topics of discussion include bulk storage and handling transportation of flammable gases and liquids, and more. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11084	6:00PM-10:00PM	TR	Herbert, K	2100-2137
(THE ABOVE CLASS MEETS: 11/02-12/07)				

FRENCH

FREN 100 Elementary French I (5 UNITS)

A beginning course stressing the basic skills of listening comprehension, speaking, reading and writing to develop control of the sounds and the basic forms and structure of French. Introduction to aspects of French culture and civilization. Students must plan for an hour of individual language laboratory by arrangement. Not open to students who have completed three years of high school French. (CSU, UC)

Code #	Time	Days	Instructor	Room
10510	8:35AM-9:45AM	MTWR	Swiadon, G	1600-1603
10511	11:50AM-1:00PM	MTWR	Swiadon, G	1600-1602
<i>Evening Class Offering(s)</i>				
10512	6:30PM-9:00PM	TR	Swiadon, G	1600-1602

FREN 110 Elementary French II (5 UNITS)

Recommended Preparation: FREN 100. Continues the development of all four language skills, emphasizing vocabulary building, increasing fluency and control of correct pronunciation, basic forms and structure. Students must plan for an hour of individual language laboratory by arrangement. (CSU,UC)

Code #	Time	Days	Instructor	Room
10513	10:15AM-11:25AM	MTWR	Swiadon, G	200-213

FREN 201 Intermediate French I (5 UNITS)

Recommended Preparation: FREN 100 and FREN 110. An intermediate course offering review and expansion of grammar and vocabulary learned in FREN 100 and FREN 110. Emphasis on communication and application of knowledge in highly functional life situations. Students must plan for one hour per week of required language laboratory practice by individual study arrangement. (CSU, UC)

Code #	Time	Days	Instructor	Room
11077	1:30PM-2:40PM	MTWR	Swiadon, G	1600-1603

GEOGRAPHY

GEOG 100 Physical Geography (3 UNITS)

An introduction to the physical characteristics of the earth. Topics include: climate, landforms, natural vegetation, and the water and mineral resources of the earth. (CSU, UC)

Code #	Time	Days	Instructor	Room
10724	8:35AM-10:00AM	TR	Seivertson, B	200-202
10725	10:15AM-11:40AM	TR	Seivertson, B	200-202
10726	11:50AM-1:15PM	TR	Seivertson, B	200-202

GEOG 102 Cultural Geography (3 UNITS)

An introduction to the regions and cultures of the world. Emphasis on the contemporary demographic, linguistic, religious, and economic characteristics of major regions in the world. May be taken before GEOG 100. (CSU, UC)

Code #	Time	Days	Instructor	Room
10727	8:35AM-10:00AM	MW	Seivertson, B	200-202

GEOG 108 World Regional Geography (3 UNITS)

World Regional Geography is a survey course which introduces students to the physical and cultural geographic aspects of the world's realms. Geography's interdisciplinary approach is used to analyze regions and illustrate their interdependence. (CSU, UC)

Code #	Time	Days	Instructor	Room
10729	11:50AM-1:15PM	MW	Seivertson, B	200-202
<i>Evening Class Offering(s)</i>				
10743	6:30PM-9:40PM	M	Seivertson, B	200-202

GEOLOGY**GEOL 100 General Geology (4 UNITS)**

This course is designed as an introduction to Earth's physical processes, structures and composition, and includes coverage of Earth's internal processes, such as those that cause earthquakes, volcanoes and mountain building; surface processes, such as rivers and waves, wind, glaciers and the landforms that result from these processes; the nature and origin of rocks and minerals that form the Earth's crust; and structures related to folding and faulting, will be studied. (CSU, UC)

Code #	Time	Days	Instructor	Room
10698	6:30PM-9:40PM	MW	Marty, K	2700-2733
10699	11:50AM-3:00PM	TR	Marty, K	2700-2733

GEOL 110 Earth and Space Science (3 UNITS)

This introductory earth and space science course covers basic principles from the fields of geology, astronomy, oceanography, and meteorology. Minerals and rocks, natural processes acting at the earth's surface and within the Earth, plate tectonics, geologic time and dating, composition and motions of the Earth, solar system, phases of the moon, origin and life cycles of stars, galaxies, water movements, ocean floor, weather and climate, along with other related topics, will be studied. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10700	3:40PM-5:05PM	MW	Marty, K	2700-2733
<i>Evening Class Offering(s)</i>				
10702	6:30PM-9:40PM	T	Marty, K	2700-2733
<i>Online Class Offering(s)</i>				
10703	Arranged	Arranged	Marty, K	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10704 Arranged Arranged Marty, K ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

HEALTH EDUCATION**HE 100 Health Education - Military Service (2 UNITS)**

Prerequisite: The satisfactory completion of basic or recruit training and 180 days or more active service in the military of the United States of America. The student wishing credit for military service must present his/her DD214 or equivalent supporting document to the Veterans Assistant and register for the credit. If the student registers for military credit and does not submit verification of service, he/she will be dropped as a No-Show and will not receive credit. HE 100 does not count for units toward VA, Financial Aid, or full-time student status. These are not contact hours. May receive credit only once. (CSU)

Code #	Time	Days	Instructor	Room
11095	Arranged	Arranged	Mazeroll, L	Arranged

HE 102 Health Education (3 UNITS)

Fundamentals of healthful living designed to provide scientific health information, and promote desirable attitudes and practices, to include the relationship of alcohol, narcotics, and smoking to health, and the factors involved in family and community health and safety. (CSU, UC)

Code #	Time	Days	Instructor	Room
10944	8:35AM-10:00AM	MW	Mecate II, J	700-709
10953	10:15AM-11:40AM	MW	Aye, T	700-709
10996	10:15AM-11:40AM	MW	Deyo, J	500-513
10970	7:00AM-8:25AM	TR	Robinson, A	700-709
10930	8:35AM-10:00AM	TR	Drury, D	700-709
10972	10:15AM-11:40AM	TR	Robinson, A	700-709
10998	10:15AM-11:40AM	TR	Deyo, J	500-513
10999	11:50AM-1:15PM	TR	Deyo, J	700-709
10932	8:15AM-11:25AM	F	Drury, D	700-700

Evening Class Offering(s)

10973	6:35PM-9:45PM	T	Benton, M	700-709
10971	6:20PM-9:30PM	W	Robinson, A	700-709
10997	6:30PM-9:40PM	R	Deyo, J	700-709

Online Class Offering(s)

10919 Arranged Arranged Pfister, T ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10920 Arranged Arranged Pfister, T ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10921 Arranged Arranged Pfister, T ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

HISTORY**HIST 100 Early World History (3 UNITS)**

Early World History is a broad survey of the diverse societies of Africa, Asia, Europe, the Americas, and Oceania from prehistory through the 1400s. This course seeks to describe the emergence and development of civilizations, societies, trade, religions and cultures, and to recognize the interconnections between different peoples and across time. (CSU, UC)

Code #	Time	Days	Instructor	Room
10745	3:05PM-4:30PM	MW	Jacobson, E	500-509
10749	11:50AM-1:15PM	TR	Gretz, S	200-204

Evening Class Offering(s)

10750	6:30PM-9:40PM	T	Gretz, S	200-204
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HIST 101 Modern World History (3 UNITS)

Modern World History is a broad survey of the diverse societies of Africa, Asia, Europe, the Americas, and Oceania from the 1400s to the present. This course emphasizes the political, cultural, social, imperial, and trade connections between western and non-western societies of the modern era. (CSU, UC)

Code #	Time	Days	Instructor	Room
10751	11:50AM-1:15PM	MW	Jacobson, E	500-509

HIST 110 Early Western Civilization (3 UNITS)

This course is a survey of the major developments in the Western heritage from the world of the ancient Greeks to 16th century Europe. Emphasis will be placed on the foundations of Western culture, religion, politics, economics, and society. (CSU, UC)

Code #	Time	Days	Instructor	Room
10752	1:30PM-2:55PM	MW	Wright, B	500-504

HIST 111 Modern Western Civilization (3 UNITS)

This course is a study of the major developments in Western civilization from the 17th century to the present. Emphasis will be placed on the political, economic, cultural, social and intellectual changes and developments in Western society which have led to our modern global society. May be taken before HIST 110. (CSU, UC)

Code #	Time	Days	Instructor	Room
10753	11:50AM-1:15PM	TR	Wright, B	200-208

HIST 120 United States to 1877 (3 UNITS)

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC)

Code #	Time	Days	Instructor	Room
10754	8:35AM-10:00AM	MW	Solomon, L	200-204
10755	10:15AM-11:40AM	MW	Solomon, L	200-204
10756	3:05PM-4:30PM	MW	Wright, B	200-204
10757	8:35AM-10:00AM	TR	Fisher, R	500-509
10758	10:15AM-11:40AM	TR	Wainwright, M	500-504
10759	11:50AM-1:15PM	TR	Wainwright, M	500-504
10760	1:30PM-2:55PM	TR	Gretz, S	2700-2734
10761	3:05PM-4:30PM	TR	Lopez, J	500-504
10767	8:15AM-11:25AM	F	Solomon, L	200-204

Evening Class Offering(s)

11100	4:45PM-6:10PM	MW	Gretz, S	200-204
10770	6:30PM-9:40PM	M	Ketchum, M	500-509
10765	4:45PM-6:10PM	TR	Wright, B	500-504
10773	6:00PM-9:10PM	T	Lopez, J	CLX-CHS
11101	6:30PM-9:40PM	R	Gretz, S	200-204

Online Class Offering(s)

10789	Arranged	Arranged	Wainwright, M	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

HIST 121 United States from 1877 (3 UNITS)

This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period. (CSU, UC)

Code #	Time	Days	Instructor	Room
10790	8:35AM-10:00AM	MW	Ketchum, M	500-504
10791	10:15AM-11:40AM	MW	Ketchum, M	500-504
10792	11:50AM-1:15PM	MW	Fisher, R	500-504
10793	1:30PM-2:55PM	MW	Gretz, S	200-204
10794	3:05PM-4:30PM	MW	Wainwright, M	500-504
10797	8:35AM-10:00AM	TR	Solomon, L	200-204
10798	10:15AM-11:40AM	TR	Fisher, R	500-509
10801	1:30PM-2:55PM	TR	Solomon, L	500-504
10802	3:05PM-4:30PM	TR	Wright, B	200-204

Evening Class Offering(s)

10795	4:45PM-6:10PM	MW	Wainwright, M	500-504
10804	6:30PM-9:40PM	M	Wright, B	200-204
10805	6:30PM-9:40PM	T	Herbert, R	200-212

Online Class Offering(s)

10807	Arranged	Arranged	Wainwright, M	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

HIST 130 Early Latin America (3 UNITS)

This course compares the different regions of Latin America from prehistory through the Early National Period, including Mexico, Central America, South America and the Caribbean. The course explores pre-Columbian American civilizations, European exploration and conquest, the colonial era, the independence movements, and the creation of nations. Emphasis is given to the economic and social changes, the political and legal struggles, and the cultural and intellectual evolution generated by the encounter of two cultures and the creation of a third distinctive culture. (Same as LAS 130) (CSU, UC)

Code #	Time	Days	Instructor	Room
10808	1:30PM-2:55PM	TR	Lopez, J	200-202

HIST 140 East Asian History (3 UNITS)

This course is an introductory survey of the major cultures of East Asia, including the political, social and economic developments of China, Korea, and Japan from the ancient period to the present. This course will illustrate not only the regional differences of East Asia, but also the commonalities that are shared, especially with regard to the major Asian philosophies and religions. The course will also look at the impact of Western culture on Asia and problems of political and economic modernization. (CSU) (UC)

Code #	Time	Days	Instructor	Room
10809	11:50AM-1:15PM	MW	Gretz, S	200-204

HIST 150 Survey of African History (3 UNITS)

An introductory survey of African history from prehistory to the present. Emphasis will be on Africa's place in world history since 1500, with special attention paid to the legacy of colonialism, the interaction of Africans and the outside world, and the challenges faced by Africans since independence. (CSU) (UC)

Code #	Time	Days	Instructor	Room
10810	6:30PM-9:40PM	W	Jacobson, E	500-509

HIST 223 History of the American West (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) or equivalent; any college level course in American History or Political Science. A historical survey of the trans-Mississippi American West with an emphasis on expansionism; race and ethnic relations; economic development; political and legal trends; the shift from rural to urban settlement; social and cultural patterns; labor and economic issues; gender roles; immigration; and significant environmental changes. (CSU, UC)

Code #	Time	Days	Instructor	Room
10811	6:30PM-9:40PM	T	Wainwright, M	500-504

HIST 225 Mexican American History (3 UNITS)

(Recommended Preparation: Eligible for enrollment in ENGL 101. Survey of Mexican American history from colonization to the present. Examines the Spanish and native Mexican roots of people in the American Southwest, the Mexican War of 1846-48 and its aftermath, the interrelationship of Mexico and United States histories between 1860 and 1910, the effects of the Mexican revolution (1910) on Mexican Americans in the United States, and the Chicano experience of the 20th century. (Same as LAS 225) (CSU, UC)

Code #	Time	Days	Instructor	Room
10812	10:15AM-11:40AM	TR	Solomon, L	200-204

HUMANITIES

HUM 100 Introduction to the Humanities (3 UNITS)

An exploratory course designed to introduce students to the major disciplines in the Humanities: art, architecture, literature, music, and dance. Examination of humanistic values and how they are reflected in the arts of world cultures. (CSU, UC)

Code #	Time	Days	Instructor	Room
10515	10:15AM-11:40AM	TR	Kelly, N	300-304B

HUM 226 Introduction to Mythology (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Comparative themes and figures from various mythologies of the world. Interpretation of myths; the influence on art, culture, and history. (Same as ENGL 226) (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10516	6:30PM-9:40PM	R	Heumann, M	2700-2751

HUM 262 Introduction to Chicano/a Studies (3 UNITS)

This course offers an introduction to Chicano/a studies as an academic discipline, with a focus on the cultural values, social organization, urbanization patterns of the Chicano/a in the U.S., as well as their struggles in education, politics and legislation. Due to the nature of the subject, students will be exposed to some Spanish phrases, words, and expressions. (Same as SPAN 262) (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10517	6:30PM-9:40PM	T	Staff	300-314

JOURNALISM

JRN 100 Introduction to Journalism (3 UNITS)

Recommended Preparation: ENGL 101. The course focuses on the newspaper as a vehicle for communication within a community. Students study basic components of journalism, including types of articles, writing style, interview techniques, and ethics. (CSU)

Code #	Time	Days	Instructor	Room
10518	8:35AM-10:00AM	TR	Germani, G	1700-1705

JRN 101 Multimedia News Writing and Reporting (3 UNITS)

Recommended Preparation: JRN 100, ART 146, ART 160. This course will provide students with in-depth instruction in interactive journalism. It builds on the skills of researching, interviewing, and reporting as they apply to multimedia storytelling via the internet and other electronic media. (CSU)

Code #	Time	Days	Instructor	Room
10519	10:15AM-11:40AM	TR	Germani, G	1700-1705

LATINA/LATINO STUDIES

LAS 130 Early Latin America (3 UNITS)

This course compares the different regions of Latin America from prehistory through the Early National Period, including Mexico, Central America, South America and the Caribbean. The course explores pre-Columbian American civilizations, European exploration and conquest, the colonial era, the independence movements, and the creation of nations. Emphasis is given to the economic and social changes, the political and legal struggles, and the cultural and intellectual evolution generated by the encounter of two cultures and the creation of a third distinctive culture. (Same as HIST 130) (CSU, UC)

Code #	Time	Days	Instructor	Room
10890	1:30PM-2:55PM	TR	Lopez, J	200-202

LAS 225 Mexican American History (3 UNITS)

Recommended Preparation: Eligible for enrollment in ENGL 101. Survey of Mexican American history from colonization to the present. Examines the Spanish and native Mexican roots of people in the American Southwest, the Mexican War of 1846-48 and its aftermath, the interrelationship of Mexico and United States histories between 1860 and 1910, the effects of the Mexican revolution (1910) on Mexican Americans in the United States, and the Chicano experience of the 20th century. (Same as HIST 225) (CSU, UC)

Code #	Time	Days	Instructor	Room
10891	10:15AM-11:40AM	TR	Solomon, L	200-204

LEGAL ASSISTANT

LEGL 117 Criminal Litigation and Procedures (3 UNITS)

Recommended Preparation: ENGL 101, Reading and Composition. In addition, students are expected to have a basic familiarity with computer terms, to be able to use applications such as word processing, spreadsheets, and email, and to do online research. These skills can be learned in CIS 100 Computer Literacy. This course will provide students with an understanding of criminal litigation practice and procedure, including the criminal court system, criminal investigation and prosecution, discovery and investigation, pretrial motions, trial preparation and procedures, and post-trial motions and relief. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11097	6:00PM-9:10PM	W	Bill, B	CUHS-SS-4

LEGL 119 Civil Procedures and Discovery (3 UNITS)

Recommended Preparation: ENGL 101, Reading and Composition. In addition, students are expected to have a basic familiarity with computer terms, to be able to use applications such as word processing, spreadsheets, and email, and to do online research. These skills can be learned in CIS 100 Computer Literacy.

This course covers theory, concept, and rules of civil procedures. It includes types of evidence, prima facie cases, rules governing witness testimony, federal and state court systems, procedures for the removal of state court actions for transfer to the federal court system, initiation of federal and state court actions, remedies available under law and equity, alternative dispute resolution methods, drafting and filing complaints, answers, counterclaims, pre-trial motions, and in-court trial procedures. It also provides an examination of the rules of civil evidence and the admissibility of evidence, depositions, interrogations, admissions, notices to produce, and related rules of discovery and evidence. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11098	6:00PM-9:10PM	T	Bohlander, R	CUHS-SS-4



LEGL 126 Wills, Trusts, Probate, and Estate Administration (3 UNITS)

Recommended Preparation: ENGL 101, Reading and Composition. In addition, students are expected to have a basic familiarity with computer terms, to be able to use applications such as word processing, spreadsheets, and email, and to do online research. These skills can be learned in CIS 100 Computer Literacy. Course covers definition of technical terms used in probate, trusts and estate administration, sources of law relating to wills, trusts, and estate administration, types and forms of property and property ownership, the specific duties of a probate legal assistant, rules and general patterns of succession under the UPC, the effect of prior transactions on interstate succession, process for determining validity of wills and the basic requirements of a valid will. various types of wills authorized by law, papers and other evidences that are components of a will, preparation and execution of a formal attested will, revocation of wills, disposition of property under will, methods for settling a decedent's estate, informal estate proceedings under the UPC, specific tasks performed by a legal assistant in formal estate administration, procedures for payment of decedent's debts and claims, special proceedings in probate, preparation and filing of tax returns, procedural requirements of formal accountings, role of legal assistant in the distribution of testate estates, nature and administration of trusts, guardianships, and conservator ships, and the professional responsibilities of a probate legal assistant. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11099	6:00PM-9:10PM	R	Holbrook, G	CUHS-SS-4

MATHEMATICS

MATH 060 Math Lab (1 UNIT)

Concurrent enrollment in MATH 070, MATH 080, or MATH 090 required. A laboratory where students work on material that accompanies the remedial mathematics course in which they are enrolled. Involves individualized instruction and use of media and computers. This course is offered on a Credit/No Credit basis. The 36 required hours must be undertaken in the Math Lab. Maximum credit 4 units. (Non-transferable. Non-degree applicable)

Code #	Time	Days	Instructor	Room
10361	Arranged	Arranged	Nilson, B	2500-2500

MATH 070 Basic Mathematics (3 UNITS)

Brief review of arithmetic including fractions, decimals, percent, square root, and an introduction to algebra. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10362	8:35AM-10:00AM	MW	Suarez, V	2700-2721
10363	1:30PM-2:55PM	MW	Cozzani, A	2700-2721
10364	3:05PM-4:30PM	MW	Kitzmilller, J	2700-2721
10365	10:15AM-11:40AM	TR	Leon, A	2700-2721
10366	3:05PM-4:30PM	TR	Suarez, V	2700-2722
10367	8:30AM-11:40AM	F	Varela, R	C L X - CLX-7

Evening Class Offering(s)

10368	6:30PM-9:40PM	M	Suarez, V	2700-2723
10369	5:00PM-6:25PM	TR	Kitzmilller, J	2700-2721
10370	6:00PM-9:10PM	T	Hernandez, P	C U H S - SS-3

MATH 080 Beginning Algebra (3 UNITS)

Prerequisite: MATH 070 with a grade of "C" or better, or appropriate placement. Topics covered include the real number system, variable expressions, solving equations, polynomials, factoring rational expressions, graphs and linear equations, systems of linear equations, inequalities and radical expressions. (Nontransferable, Non-degree applicable)

Code #	Time	Days	Instructor	Room
10371	8:35AM-10:00AM	MW	Kitzmilller, J	2700-2722
10373	10:15AM-11:40AM	MW	Nelipovich, J	2500-2500

(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)

10374	11:50AM-1:15PM	MW	Hernandez, O	2700-2722
10375	3:05PM-4:30PM	MW	Cozzani, A	2700-2722
10376	8:35AM-10:00AM	TR	Kitzmilller, J	2700-2722
10377	10:15AM-11:40AM	TR	Kitzmilller, J	2700-2722
10379	12:30PM-3:40PM	F	Varela, R	CLX-CLX-7

Evening Class Offering(s)

10380	4:45PM-6:10PM	MW	Garay, J	2700-2722
10381	4:45PM-6:10PM	TR	Garay, J	2700-2722
10382	6:00PM-9:10PM	R	Hernandez, P	CUHS-SS-3
10383	6:00PM-9:10PM	R	Varela, R	CLX-CLX-7

Online Class Offering(s)

10384	Arranged	Arranged	Shokoufi, M	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

MATH 090 Intermediate Algebra (4 UNITS)

Prerequisite: MATH 080 with a grade of "C" or higher or appropriate placement. Topics covered include the real number system, polynomials, rational expressions, exponential and radical forms, linear and quadratic equations, relations, functions and graphs, systems of equations and logarithmic and exponential functions. (Nontransferable, AA/AS degree only)

Common final exam for all sections of MATH 090 will be held on Saturday, December 4, on the Main Campus, at 3:30PM-6:00PM. If you need to take the final exam at another time, you need to complete and submit a Student Petition by Friday, November 19th.

Code #	Time	Days	Instructor	Room
10385	8:15AM-10:05AM	MW	Garay, J	2700-2725
10386	8:15AM-10:05AM	MW	Nelipovich, J	2500-2500

(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)

10387	10:15AM-12:05PM	MW	Voldman, A	2700-2725
10388	12:15PM-2:05PM	MW	Voldman, A	2700-2725
10389	2:45PM-4:35PM	MW	Hernandez, O	2700-2725
10390	8:15AM-10:05AM	TR	Moran, S	2700-2723
10392	8:15AM-10:05AM	TR	Riehle, B	2700-2725
10393	10:15AM-12:05PM	TR	Nilson, B	2700-2725
10394	10:15AM-12:05PM	TR	Shokoufi, M	2500-2500

(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)

10396	12:15PM-2:05PM	TR	Riehle, B	2700-2725
10398	2:45PM-4:35PM	TR	Moran, S	2700-2725

Evening Class Offering(s)

10399	4:45PM-6:35PM	MW	Lehtonen, E	2700-2725
10401	5:45PM-10:00PM	M	Duarte, C	CLX-CLX-7
10404	6:30PM-8:20PM	MW	Hernandez, P	CLX-CLX-9
10405	6:30PM-8:20PM	MW	Canez, C	BRY-DVHS
10406	4:45PM-6:35PM	TR	Walther, K	2700-2725
10407	5:45PM-10:00PM	T	Duarte, C	CLX-CLX-7
10408	6:30PM-8:20PM	TR	Canez, C	CUHS-SS-11
10409	6:55PM-8:45PM	TR	Walther, K	2700-2725

Online Class Offering(s)

10410	Arranged	Arranged	Shokoufi, M	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

MATH 110 Number Systems in Elementary Mathematics (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Recommended for students who are working towards a teaching credential in elementary education. Topics discussed are sets and relations, development of the number system from the natural numbers including whole, rational and real numbers, decimals and percents, number theory, ratio and proportion. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10411	6:30PM-9:40PM	W	Nilson, B	2700-2723
<i>Online Class Offering(s)</i>				
10412	Arranged	Arranged	Nilson, B	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

MATH 112 Geometry In Elementary Mathematics (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Recommended for students who are working towards a teaching credential in elementary education. Topics discussed are probability and statistics, geometry, geometric constructions, rotations, translations, measurements and problem solving. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10413	1:30PM-2:55PM	TR	Nilson, B	2700-2722

MATH 114 Children's Mathematical Thinking (1 UNIT)

Recommended Preparation: Concurrent Enrollment or Completion of MATH 110 with a grade of "C" or better. Explore children's mathematical thinking with in-depth analysis of their understanding of operations, place value, algorithms, and multiple representations of problems. Examine interviews of children to assess understanding of mathematics topics, then plan tutoring sessions on basis of interviews. (CSU)

Code #	Time	Days	Instructor	Room
10414	9:00AM-11:40AM	F	Nilson, B	2700-2722

(THE ABOVE CLASS MEETS: 08/27-10/01)

MATH 119 Elementary Statistics (4 UNITS)

Prerequisites: MATH 090 with a grade of "C" or better, or appropriate placement. Recommended Preparation: ENGL 101 or ENGL 111. Graphical representation of statistical data, calculations, and uses of various averages, measures of variability, introduction to probability, probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis. Students will learn to use technology to find confidence intervals, test statistics, regression lines, and to produce graphics. This course also provides supervised practice in the appropriate use of technology designed to assist students in calculations required in beginning statistics. (CSU, UC)

Code #	Time	Days	Instructor	Room
10415	8:15AM-10:05AM	MW	Riehle, B	2700-2723
10416	10:15AM-12:05PM	MW	Riehle, B	2700-2723
10417	10:15AM-12:05PM	MW	Leon, A	2700-2728
10418	12:15PM-2:05PM	MW	Leon, A	2700-2723
10420	2:15PM-4:05PM	MW	Nelipovich, J	2700-2723
10421	10:15AM-12:05PM	TR	Hernandez, O	2700-2723
10423	12:15PM-2:05PM	TR	Hernandez, O	2700-2723
<i>Evening Class Offering(s)</i>				
10427	4:45PM-6:35PM	TR	Rosas, D	2700-2723
<i>Online Class Offering(s)</i>				
10430	Arranged	Arranged	Leon, A	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

MATH 122 Finite Mathematics (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Finite mathematics is a course designed to introduce interesting, relevant, and realistic applications for a variety of fields including, business and economics. This course incorporates the use of technology to allow, increased visualization and a better understanding of concepts. It satisfies the mathematics general education requirement and is transferable. It is an excellent course for those students who will not need any other mathematics classes for their degree. Topics included in this course are linear processes, matrices, graph theory, probability, statistics, game theory, and finance. The mathematics of finance involves compound interest, present and future values, annuities, etc. (CSU, UC)

Code #	Time	Days	Instructor	Room
10432	11:50AM-1:15PM	TR	Leon, A	2700-2721

MATH 140 Trigonometry (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Right angle trigonometry and applications, unit circle trigonometry, graphs of trigonometric functions, inverse trigonometric functions, trigonometric identities, solving triangles using the Laws of Sines and Cosines, and polar coordinates. (CSU)

Code #	Time	Days	Instructor	Room
10434	10:15AM-11:40AM	MW	Castrapel, R	2700-2722
<i>Evening Class Offering(s)</i>				
10435	7:00PM-8:25PM	TR	Kitzmilller, J	2700-2723

MATH 150 College Algebra (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. A continuation of the study of algebra. Attention will be paid to polynomial and rational functions, Exponential and Logarithmic functions, and Matrix Algebra. Additional topics include systems of equations, Linear Programming, and Analytic geometry. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10436	1:30PM-3:20PM	TR	Voldman, A	2700-2721

MATH 190 Pre-Calculus (5 UNITS)

Prerequisite: MATH 140 or equivalent with a grade of "C" or higher or appropriate placement. This is a course intended for students who need a thorough foundation before attempting calculus. Included will be the study of the real number system, exponential, logarithmic, and trigonometric functions, the complex numbers, theory of equations, and systems of equations. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10437	7:30AM-10:00AM	TR	Voldman, A	2700-2721
<i>Evening Class Offering(s)</i>				
10438	6:45PM-9:15PM	MW	Rosas, D	2700-2722

MATH 192 Calculus I (5 UNITS)

Prerequisite: MATH 190 or equivalent with a grade of "C" or higher or appropriate placement. Concepts dealing with limits, continuity, differentiation and applications, integration and applications, exponential and logarithmic functions, and other transcendental functions. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10439	10:15AM-12:45PM	MW	Shokoufi, M	2700-2721
<i>Evening Class Offering(s)</i>				
10440	6:45PM-9:15PM	TR	Castrapel, R	2700-2721

MATH 194 Calculus II (5 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. Concepts dealing with integration applications, methods of integration, infinite series, plane analytic geometry, parametric equations and polar coordinates. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10441	6:45PM-9:15PM	TR	Nelipovich, J	2700-2722

MATH 230 Introduction to Linear Algebra with Applications (3 UNITS)

Prerequisite: MATH 194 with a grade of "C" or better. A first course in linear algebra intended for students majoring in mathematics, the physical sciences, engineering or business. Topics included are: systems of linear equations, matrices and determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, and selected applications. (CSU, UC)

Code #	Time	Days	Instructor	Room
10443	7:05PM-8:30PM	MW	Lehtonen, E	2700-2721

MATH 240 Discrete Mathematics (3 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. This course is an introduction to the theory of discrete mathematics and introduces elementary concepts in logic, set theory, graph theory, number theory and combinatorics. This forms a basis for upper division courses in mathematics and computer science, and is intended for the transfer student planning to major in these disciplines. The topics covered in this course include methods of proof, sets permutations, combinations, and graph theory. (CSU, UC)

Code #	Time	Days	Instructor	Room
10445	4:45PM-6:10PM	MW	Castrapel, R	2700-2721

MUSIC

MUS 100 Introduction to Music Foundations (3 UNITS)

An introduction to basic concepts of music. The development of the skills and knowledge needed to read music, to hear music, and to use some instrument (including the voice) with skill. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10520	8:35AM-10:00AM	MW	Smith, R	300-305
10521	10:15AM-11:40AM	MW	Davis, H	300-314
10522	1:30PM-2:55PM	MW	Decker, V	300-305
10523	8:35AM-10:00AM	TR	Decker, V	300-305
10524	10:15AM-11:40AM	TR	Decker, V	300-314
10526	8:15AM-11:25AM	F	Smith, R	300-305
<i>Evening Class Offering(s)</i>				
10525	6:30PM-9:40PM	W	Kofford, B	300-314

MUS 102 Introduction to Music Literature and Listening (3 UNITS)

An introduction to music literature with emphasis on the listening experience. Students study the expressive materials of music and the major forms of music literature. Emphasis placed on the skills and understanding necessary for lifelong music listening experiences. (CSU, UC)

Code #	Time	Days	Instructor	Room
10528	8:35AM-10:00AM	TR	Davis, H	300-314
10529	11:50AM-1:15PM	TR	Davis, H	300-314
<i>Evening Class Offering(s)</i>				
10527	6:30PM-9:40PM	M	Colunga Jr., R	300-314
<i>Online Class Offering(s)</i>				
10530	Arranged	Arranged	Decker, V	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

MUS 110 Beginning Musicianship I (2 UNITS)

Required of all music majors. A course designed to present basic skills and theory of music for persons interested in a background for appreciation of or further studies in music. Skills to be studied and developed are sight-singing, ear-training, keyboard harmony, and basic piano skills. (CSU, UC)

Code #	Time	Days	Instructor	Room
10531	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 112 Beginning Musicianship II (2 UNITS)

Continuation of MUS 110. (CSU, UC)

Code #	Time	Days	Instructor	Room
10532	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 120 Beginning Harmony I (3 UNITS)

Sight-singing, dictation and keyboard harmony. Traditional diatonic harmony, four-voice writing, analysis. (CSU, UC)

Code #	Time	Days	Instructor	Room
10533	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 122 Beginning Harmony II (3 UNITS)

A continuation of MUS 120. (CSU, UC)

Code #	Time	Days	Instructor	Room
10534	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 140 Beginning Group Piano I (1 UNIT)

A course structured to correlate those musical skills, techniques and understanding which are basic to comprehensive keyboard musicianship at the early level of study. (CSU, UC)

Code #	Time	Days	Instructor	Room
10535	10:15AM-11:40AM	MW	Smith, R	300-305

<i>Evening Class Offering(s)</i>				
10536	6:30PM-9:40PM	R	Colunga Jr., R	300-305

MUS 142 Beginning Group Piano II (1 UNIT)

A continuation of MUS 140. (CSU, UC)

Code #	Time	Days	Instructor	Room
10537	10:15AM-11:40AM	MW	Smith, R	300-305

<i>Evening Class Offering(s)</i>				
10538	6:30PM-9:40PM	R	Colunga Jr., R	300-305

MUS 150 Beginning Voice I (1 UNIT)

The student receives guidance in the performance and appreciation of the various types of solo songs while acquiring the facilities for good vocal technique. Principles are applied through group and individual singing. (CSU, UC)

Code #	Time	Days	Instructor	Room
10539	11:50AM-1:15PM	MW	Davis, H	300-314
10540	3:05PM-4:30PM	MW	Davis, H	300-314

MUS 152 Beginning Voice II (1 UNIT)

A continuation of MUS 150. (CSU, UC)

Code #	Time	Days	Instructor	Room
10541	11:50AM-1:15PM	MW	Davis, H	300-314
10542	3:05PM-4:30PM	MW	Davis, H	300-314

MUS 156 College - Community Chorus (1 UNIT)

Open to all students who have an interest in learning to sing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal, performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10544	10:15AM-11:40AM	TR	Davis, H	300-305

<i>Evening Class Offering(s)</i>				
10543	6:30PM-9:40PM	M	Lang, D	300-305

MUS 160 Beginning Guitar I (1 UNIT)

A basic course on how to accompany with the guitar. Stress will be placed on tuning, chording, different types of strums and elementary transposition. (CSU, UC)

Code #	Time	Days	Instructor	Room
10545	11:50AM-1:15PM	TR	Decker, V	300-305

MUS 162 Beginning Guitar II (1 UNIT)

A continuation of MUS 160 with the following additions: 1. Reading music (standard musical notation); 2. A thorough presentation of bar chords including sevenths, ninths, diminished, augmented, and various altered chords; 3. Advanced picking techniques. (CSU, UC)

Code #	Time	Days	Instructor	Room
10546	11:50AM-1:15PM	TR	Decker, V	300-305

MUS 172 College - Community Band (1 UNIT)

A performance organization specializing in a wide range of literature for the wind band. The primary objective will be to provide the continuing music performing experiences needed by community adults, music educators, and advanced high school students. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10547	6:30PM-9:40PM	T	Kofford, B	300-305

MUS 175 Instrumental Ensemble (1 UNIT)

A performance organization specializing in literature for string, brass, woodwind, and percussion ensembles, or any combination thereof. Designed for musicians who wish to explore, rehearse, and perform literature of all styles and periods. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10548	11:50AM-1:15PM	MW	Decker, V	300-305

MUS 177 Stage Band (1 UNIT)

A performance ensemble specializing in the literature of the stage and jazz band tradition. Students will be provided ensemble experiences necessary for developing and refining improvisation techniques and performance practices appropriate to jazz, rock, blues, and swing music traditions. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10549	6:30PM-9:40PM	R	Baker, R	CUHS

MUS 178 Symphony Orchestra (1 UNIT)

The study and performance of literature for full symphony orchestra in a wide variety of styles. Performances in local communities and on campus are required. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10550	6:30PM-9:40PM	W	Davis, H	300-305

MUS 179 Applied Music (1 UNIT)

A course designed to provide students with a concentrated sequence of private instruction in music within a particular performing medium. One section meeting per week on campus, in addition to private instruction. As required conditions, the student must: 1. Secure a teacher approved by the College. 2. Take a minimum of one 30 minute lesson per week. 3. Meet one hour of class per week on campus for performance as scheduled and turn in weekly lesson attendance form. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10551	Arranged	Arranged	Decker, V	300-305

MUS 182 Introduction to Recording Techniques (2 UNITS)

This course is a study in the art of digital audio recording and how to record in the IVC Digital Recording Studio. The curriculum will cover the signal flow the mixing console as it applies to recording, microphones and techniques of application, signal processing, digital recording operation and the use of digital audio/sequencing software. (CSU)

Code #	Time	Days	Instructor	Room
10552	3:05PM-4:30PM	MW	Decker, V	300-305

MUS 184 Advanced Recording Techniques (2 UNITS)

Prerequisites: MUS 182. This course is a continuation in the study of digital audio recording and how to make a professional sounding compact disk using the IVC Digital Recording Studio. The curriculum will cover alleviating basic problems in the recording process, console automation, SMPTE and MIDI synchronization, the fundamentals involved in a mix-down and the skills for planning and executing a recording session. (CSU)

Code #	Time	Days	Instructor	Room
10553	3:05PM-4:30PM	MW	Decker, V	300-305

MUS 210 Intermediate Musicianship I (2 UNITS)

A continuation of MUS 110 and MUS 112 to increase skills in sight-singing, ear-training, and keyboard harmony. (CSU, UC)

Code #	Time	Days	Instructor	Room
10554	2:00PM-2:55PM	MW	Davis, H	300-314

MUS 212 Intermediate Musicianship II (2 UNITS)

A continuation of MUS 210. (CSU, UC)

Code #	Time	Days	Instructor	Room
10555	2:00PM-2:55PM	MW	Davis, H	300-314

MUS 220 Intermediate Harmony I (3 UNITS)

A comprehensive study of the theory of music to include skills and creative experiences in traditional harmony. An introduction to 20th century harmonic and melodic systems. (CSU, UC)

Code #	Time	Days	Instructor	Room
10556	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 222 Intermediate Harmony II (3 UNITS)

A continuation of MUS 220. (CSU, UC)

Code #	Time	Days	Instructor	Room
10557	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 240 Intermediate Group Piano I (1 UNIT)

A course structured for those students who have attained the performance skill competencies required in Beginning Group Piano. (CSU, UC)

Code #	Time	Days	Instructor	Room
10558	10:15AM-11:40AM	MW	Smith, R	300-305
10559	6:30PM-9:40PM	R	Colunga Jr., R	300-305

MUS 242 Intermediate Group Piano II (1 UNIT)

A continuation of MUS 240. (CSU, UC)

Code #	Time	Days	Instructor	Room
10560	10:15AM-11:40AM	MW	Smith, R	300-305
10561	6:30PM-9:40PM	R	Colunga Jr., R	300-305

MUS 250 Intermediate Voice I (1 UNIT)

A continuation of MUS 152. (CSU, UC)

Code #	Time	Days	Instructor	Room
10562	11:50AM-1:15PM	MW	Davis, H	300-314
10563	3:05PM-4:30PM	MW	Davis, H	300-314

MUS 252 Intermediate Voice II (1 UNIT)

A continuation of MUS 250. (CSU, UC)

Code #	Time	Days	Instructor	Room
10564	11:50AM-1:15PM	MW	Davis, H	300-314
10565	3:05PM-4:30PM	MW	Davis, H	300-314

MUS 260 Intermediate Guitar I (1 UNIT)

A continuation of MUS 162. (CSU)

Code #	Time	Days	Instructor	Room
10566	11:50AM-1:15PM	TR	Decker, V	300-305

MUS 262 Intermediate Guitar II (1 UNIT)

A continuation of MUS 260. (CSU)

Code #	Time	Days	Instructor	Room
10567	11:50AM-1:15PM	TR	Decker, V	300-305

NURSING: ASSOCIATE DEGREE

NURS 089 Individual Studies: Nursing Associate Degree (1 UNIT)

Prerequisite: Admission to the Nursing Program. This course is designed to facilitate the learning of nursing knowledge, skills, and concepts through individualized, computer enhanced and mediated instructions. It is open to students in the Nursing Program and recent graduates from the Nursing Program who seek additional NCLEX-RN preparation. Maximum credit six units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10887	Arranged	Arranged	Agundez, R	2100-2158

NURS 096 Nursing ReEntry Skills Laboratory IV (1 UNIT)

Prerequisite: Successful completion of Fourth Semester Nursing Level Skills and Clinical Courses. Corequisite: Enrollment in appropriate level nursing theory course. This course builds on theory, skills and clinical applications learned in previous semester(s). Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by a skills check-off by an instructor. A competency skills exam will be administered prior to completion of the course to assure that the student has met conditions of reentry into the appropriate nursing course(s). This course is intended for students who have successfully passed a nursing skills and clinical course, but earned a below passing score in a theory course that must be repeated, or for students who have dropped out of a semester of nursing and are now attempting to return to the program. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10888	Arranged	Arranged	Williams, J	2100-2165

NURS 100 Medication Mathematics (1 UNIT)

Prerequisite: Application and/or admission to the Nursing Program. Recommended preparation: MATH 090 or higher. This course focuses on those components of safe medication calculation and administration. The emphasis is on accuracy of calculation and the critical thinking involved in client safety. This is an intense class on med math calculations that is required of all nursing majors. Clinical application is integrated into the clinical nursing course. A CD with the class syllabus can be purchased for \$2.00. (CSU)

Code #	Time	Days	Instructor	Room
10938	1:05PM-3:10PM	T	Williams, J	2100-2139
(THE ABOVE CLASS MEETS: 08/24-10/12)				
11047	1:05PM-3:10PM	R	Williams, J	2100-2139
(THE ABOVE CLASS MEETS: 08/26-10/14)				

NURS 110 Nursing Process I (4.5 UNITS)

Prerequisite(s): ENGL 101; Demonstration of Math Competency; Demonstration of Reading Competency; PSY 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220; Soc 101 OR ANTH 102; SPCH 100; NURS 100 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 111; NURS 112; NURS 113 This course is designed as the introductory course in the nursing program and incorporates previous science, psychology, and communication theory. Theoretical concepts basic to the provision of safe nursing practice are introduced. The Scope of Practice of the Registered Nurse and other members of the health care team are examined. Components of the nursing process are reviewed. Through utilization of developmental theories (primarily Erikson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, provider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic

mode, and selected adaptation problems. Parameters of health are defined and philosophies of nursing are investigated. The aging process is introduced. The physical and psychological needs of the normal and ill individual are explored. Pain assessment, interventions, and evaluation are discussed. Basic nutrition is introduced as one of the caring practices involved in client care. Stress, adaptation, and communication skills are stressed as important nursing roles. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. Students will be required to purchase malpractice liability insurance and assessment testing fees apply. (CSU)

Code #	Time	Days	Instructor	Room
10939	11:30AM-2:30PM	F	Stroud, V	2100-2135
(THE ABOVE CLASS MEETS: 08/27-09/24)				
	8:00AM-10:40AM	M	Stroud, V	2100-2139
(THE ABOVE CLASS MEETS: 09/27-12/06)				
	8:00AM-10:40AM	T	Stroud, V	2100-2135
(THE ABOVE CLASS MEETS: 09/28-12/07)				

NURS 111 Nursing Skills Laboratory I (1.5 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of Reading Competency; English 101; PSY 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220; SOC 101 OR ANTH 102; SPCH 100; NURS 100 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 110; NURS 112; NURS 113 Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills check-off by an instructor. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10940	7:00AM-1:05PM	MTWR	Stroud, V	2100-2157
(THE ABOVE CLASS MEETS: 08/23-09/13)				
10941	7:00AM-1:05PM	MTWR	Jepson, R	2100-2159
(THE ABOVE CLASS MEETS: 08/23-09/13)				

NURS 112 Nursing Process Application I (4 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of Reading Competency; English 101; PSY 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220; SOC 101 OR ANTH 102; SPCH 100; NURS 100 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 110; NURS 111; NURS 113 This course involves clinical application of both theoretical concepts taught in Nursing Process I (NURS 110) and tactile skills taught in Nursing Skills Laboratory 1 (NURS 111). All aspects of the nursing process will be applied to client situations. (CSU)

Code #	Time	Days	Instructor	Room
10942	7:00AM-2:10PM	MTWR	Stroud, V	2100-2157
(THE ABOVE CLASS MEETS: 09/14-09/23)				
	7:00AM-2:15PM	WR	Stroud, V	2100-CLIN
(THE ABOVE CLASS MEETS: 09/29-12/09)				
10943	7:00AM-2:10PM	MTWR	Jepson, R	2100-2159
(THE ABOVE CLASS MEETS: 09/14-09/23)				
	7:00AM-2:15PM	WR	Jepson, R	2100-CLIN
(THE ABOVE CLASS MEETS: 09/29-12/09)				

NURS 113 Pharmacology I (1.5 UNITS)

Prerequisites: MATH 090, ENGL 101, PSY 101, SOC 101 or ANTH 102, BIOL 220, BIOL 204 and BIOL 206 or BIOL 200 and BIOL 202, and NURS 100, all with a grade of "C" or better. Corequisites: NURS 110, NURS 111, NURS 112. This course focuses on those components of pharmacology related to safe nursing care and the reduction medication errors. The course includes information about the general classifications of drugs and principles of therapy related to the effects, actions, and therapeutic use of each drug. Nursing actions and rationale for nursing actions are explored. This class will cover drug administration throughout the lifespan, including psychosocial, gender, and cultural influences. Clinical application is integrated into the clinical nursing courses. (CSU)

Code #	Time	Days	Instructor	Room
10981	11:00AM-12:25PM	T	Williams, J	2100-2137

NURS 121 Nursing Skills Laboratory II (1 UNIT)

Prerequisite(s): NURS 110; NURS 111; NURS 112; NURS 113. Corequisite(s): NURS 123, NURS 125. This course builds on theory, skills and clinical applications learned in first semester. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills check-off by the instructor. Skills will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10982	11:50AM-3:00PM	T	Davis, D	2100-2135
10983	11:50AM-3:00PM	T	Sullivan, T	2100-2163

NURS 123 Pharmacology II (1.5 UNITS)

Prerequisites: NURS 100, NURS 110, NURS 111, NURS 112, NURS 113, all with a grade of "C" or better. Corequisites: NURS 121 and NURS 125. The course addresses the principles of medication therapy for acute and complex conditions including the effects, actions, algorithms and recommended use of drugs in the treatment of complex patient problems. Safe administration practices and reduction of medication errors will be covered. The student will learn to manage complex medication administration through various routes including intravenous routes. Nursing actions and rationale for nursing actions are explored. Clinical applications are integrated into the clinical nursing courses. (CSU)

Code #	Time	Days	Instructor	Room
10984	8:00AM-9:25AM	M	Williams, J	2100-2150

NURS 125 Nursing Process and Application II (8.5 UNITS)

Prerequisites: NURS 110, NURS 111, NURS 112, NURS 113. Corequisites: NURS 121, NURS 123. This course is designed to integrate previous science and nursing course theory. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals with common physiological alterations. Professional, legal and ethical issues are explored. Through utilization of development theories (primarily Erickson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, provider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with common and/or chronic medical and/or surgical conditions related to surgery, respiratory system, reproductive system, and integumentary system. Maternal nursing care is presented, including antenatal, intrapartur and postpartum normal and abnormal adaptation. Normal and high-risk neonatal care are examined. Components of infusion therapy will also be discussed. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. This course involves clinical application of both theoretical concepts taught in Nursing Process I and II and tactile skills taught in Nursing Skills Laboratory I and II. All aspects of the nursing process will be applied to client situations. Assessment testing fees will be required from student. (CSU) (Replaces NURS 120 and NURS 122)

Code #	Time	Days	Instructor	Room
10985	8:00AM-10:20AM	TW	Davis, D	2100-2150
	7:00AM-1:30PM	RF	Davis, D	2100-CLIN

NURS 211 Nursing Skills Laboratory III (1 UNIT)

Prerequisite(s): NURS 121, NURS 125 (formerly NURS 120 and NURS 122). Corequisite(s): NURS 231 (formerly NURS 210 and NURS 212), NURS 224, NURS 225. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills check-off by the instructor. Mastery of previous learned skills will be assessed. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10989	2:30PM-5:40PM	W	Meek, A	2100-2165
10990	2:30PM-5:40PM	W	Armenta, C	2100-2150

NURS 221 Nursing Skills Laboratory IV (1 UNIT)

Prerequisite(s): NURS 211, NURS 231 (formerly NURS 210 and NURS 212), NURS 224, NURS 225. Corequisite(s): NURS 230 and NURS 241 (formerly NURS 220 and NURS 222). Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills check-off by the instructor. Mastery of all previous learned skills will be assessed. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10986	2:00PM-5:10PM	M	Pollock, D	2100-2163
10987	2:00PM-5:10PM	M	Fitzsimmons, R	2100-2135
10988	2:00PM-5:10PM	M	Williams, J	2100-2165

NURS 224 Psychiatric & Mental Health Nursing (2 UNITS)

Prerequisites: NURS 121, NURS 125, NURS 123, all with a grade of "C" or better. Corequisites: NURS 231, NURS 211, NURS 225. This course provides the theoretical principles and science-based knowledge for the application of the nursing process to the care of clients with existing and potential pathophysiology and psychopathological adaptational problems relating to mental health and the individual's response to stressors and crises. Utilization of the nursing process via the Roy Adaptation Model focuses the course on the role of a nurse as a communicator, care plan developer, provider of care, and educator for clients experiencing psychiatric or mental health problems. Throughout the course, cultural, social, age related, legal and ethical attitudes toward behaviors which deviate from accepted norms are discussed. The promotion of mental health through primary prevention, intervention in maladaptive disorders, and rehabilitation of chronic disorders is presented in concurrent classroom and clinical settings. (CSU)

Code #	Time	Days	Instructor	Room
10995	8:00AM-10:30AM	F	Meek, A	2100-2150

(THE ABOVE CLASS MEETS: 08/27-11/19)

NURS 225 Psychiatric & Mental Health Nursing Applications (1 UNIT)

Prerequisites: NURS 121, NURS 125, NURS 123, all with a grade of "C" or better. Corequisites: NURS 231, NURS 211, NURS 224. This course provides the clinical applications of theoretical concepts taught in Psychiatric and Mental Health Nursing. Emphasis is on the nursing process, communication, psychopathology, and the principles of psychiatric/mental health nursing, in a variety of clinical settings. (CSU)

Code #	Time	Days	Instructor	Room
10993	8:00AM-3:30PM	R	Meek, A	2100-CLIN

(THE ABOVE CLASS MEETS: 08/26-10/07)

Code #	Time	Days	Instructor	Room
10994	8:00AM-3:30PM	R	Cervantes, C	2100-CLIN

(THE ABOVE CLASS MEETS: 08/26-10/07)

Code #	Time	Days	Instructor	Room
11058	8:00AM-2:30PM	R	Meek, A	2100-CLIN

(THE ABOVE CLASS MEETS: 10/14-12/02)

NURS 230 Nursing Trends (1 UNIT)

Prerequisites: NURS 211 and NURS 231 (formerly NURS 210 and NURS 212). Corequisites: NURS 221, and NURS 241 (formerly NURS 220 and NURS 222). The course is designed to integrate previous science and nursing course theory. The course addresses, reviews, and scrutinizes current issues affecting nursing and the health care community. Legal and ethical issues, health care in current society, nursing educational pathways, health care delivery systems, legal and ethical concerns, including the California Nurse Practice Act, are explored. Nursing educational pathways for life-long learning are reviewed. The course explores the profession of nursing and the transition from student to professional nurse. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
11055	3:00PM-4:05PM	T	Fitzsimmons, R	2100-2150

NURS 231 Nursing Process and Application III (8.5 UNITS)

Prerequisite(s): NURS 121, NURS 123, NURS 125, NURS 224, NURS 225, with a grade of "C" or better. Corequisite(s): NURS 211. This course is designed to integrate previous science and nursing course theory. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals with common physiological alterations. Professional, legal and ethical issues are explored. Through utilization and developmental theories (primarily Erickson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, provider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with common and/or chronic medical and/or surgical conditions related to the Cardiac, Gastrointestinal, Musculoskeletal, Endocrine and Renal Systems. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. Theories of leadership and management as related to nursing in the acute care setting is introduced. This course involves clinical application of both theoretical concepts and tactile skills taught in Nursing Process and Nursing Application I and II, Nursing Skills Laboratory III, II and I, and Pharmacology. All aspects of the nursing process will be applied to client situations. (CSU) (Replaces NURS 210 and NURS 212)

Code #	Time	Days	Instructor	Room
10991	11:30AM-1:50PM	WF	Meek, A	2100-2150
	7:00AM-1:30PM	MT	Meek, A	2100-CLIN
10992	11:30AM-1:50PM	WF	Armenta, C	2100-2139
	5:25PM-11:55PM	MT	Armenta, C	2100-CLIN

NURS 241 Nursing Process and Application IV (8.5 UNITS)

Prerequisite(s): NURS 211, NURS 231, NURS 224, NURS 225, with a grade of "C" or better. Corequisite(s): NURS 221, NURS 230. This course is designed to integrate previous science and nursing course theory into an in-depth study of patients with increasingly complex health problems. Complex, multi-system, acute and emergency nursing theory is presented. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals. Professional, legal, and ethical issues are explored. Through utilization of developmental theories (primarily Erikson) and the Roy Adaptation Model, this course focuses on nursing care for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with acute, complex medical and/or surgical conditions related to neurologic system adaptation, adaptation problems of special senses, complex cardiac, complex respiratory, complex endocrine, complex integumentary, and complex immunology/hematology systems. Multi-system stressors are presented. Community nursing and home health nursing are discussed. The nurse as a leader of the nursing team and case management in nursing is explored. This course involves clinical application of both new and previous theoretical concepts and tactile skills taught in Nursing Process and Application I, II and III, Nursing Skills Laboratory I, II, III and IV, and Psychiatric Nursing and Pharmacology. All aspects of the nursing process will be applied to client situations. (CSU) (Replaces NURS 220 and NURS 222)

Code #	Time	Days	Instructor	Room
11052	11:00AM-1:20PM	MT	Pollock, D	2100-2150
	7:00AM-1:30PM	WR	Pollock, D	2100-CLIN

Evening Class Offering(s)

11054	5:00PM-7:20PM	T	Fitzsimmons, R	2100-2150
	5:30PM-7:50PM	M	Fitzsimmons, R	2100-2135
	5:25PM-11:55PM	WR	Fitzsimmons, R	2100-CLIN

NURSING: VOCATIONAL

VN 110 Introduction to Patient Care I (5 UNITS)

Prerequisites: AHP 100, BIOL 090, PSY 101, ENGL 101, current CPR certification (American Heart Health Care Provider Course only). Corequisites: PSY 204, VN 114, VN 116 Theory and skills basic to the provision of safe nursing care are introduced in the classroom, skills laboratory, and clinical. Components of the nursing process are studied. Parameters of health are defined and the physical and psychological needs of the normal individual are explored. (CSU)

Code #	Time	Days	Instructor	Room
11000	8:00AM-3:30PM	MT	Higgins, B	2100-2135
	8:00AM-10:10AM	WR	Higgins, B	2100-2135
	10:20AM-12:25PM	WR	Higgins, B	2100-2135

(THE ABOVE CLASS MEETS: 08/23-10/15)

VN 112 INTRODUCTION TO PATIENT CARE II (5 UNITS)

Prerequisites: VN 110 Corequisites: VN 114, VN 116, PSY 204 Communication skills are presented in this course. Basic psychological and physiological concepts related to stress that cause disruptions in the individual's ability to adapt to his/her environment are presented in the classroom. Concurrently, in clinical sessions, the student relates learned skills and theory to the care of clients with well-defined commonly occurring illnesses in the hospital setting. (CSU)

Code #	Time	Days	Instructor	Room
11002	7:00AM-3:00PM	MT	Higgins, B	2100-CLIN
	8:00AM-10:10AM	WR	Higgins, B	2100-2135
	10:20AM-12:25PM	WR	Higgins, B	2100-2135

(THE ABOVE CLASS MEETS: 10/18-12/09)

VN 114 Pharmacology I (1.5 UNITS)

Prerequisite: Admission to the Nursing Program or permission of the instructor. Corequisites: VN 110, VN 112, VN 116, PSY 204 Recommended Preparation: MATH 090 An introductory course in Pharmacology designed to assist the student to acquire basic skills in drug dosage calculations and the administration of medications. A skills laboratory requirement is included. Clinical application will be integrated into VN 112. (CSU)

Code #	Time	Days	Instructor	Room
11008	2:30PM-5:40PM	W	Williams, J	2100-2137

(THE ABOVE CLASS MEETS: 08/25-10/13)

VN 116 Patient Care Management and Critical Thinking (2.5 UNITS)

Prerequisite: Admission to the nursing program or permission of the instructor. To be taken concurrently with VN 110 and 112. An overview of the leadership and management process as it relates to management of patient care is presented. Clinical application is integrated into VN 130 and VN 132 and all subsequent nursing courses. (CSU)

Code #	Time	Days	Instructor	Room
11009	2:30PM-5:00PM	R	Pollock, D	2100-2135

PHILOSOPHY

PHIL 100 Introduction to Philosophy I (3 UNITS)

Man's interpretation of the nature and meaning of reality. Emphasis placed upon the existence of God, free will, and mind-body problems. (CSU, UC)

Code #	Time	Days	Instructor	Room
10568	11:50AM-1:15PM	MW	Edwards, A	800-810
10569	8:35AM-10:00AM	TR	Edwards, A	3000-3000
10570	8:15AM-11:25AM	F	Burris, D	800-810

Online Class Offering(s)

10571 Arranged Arranged Edwards, A ONLINE
To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

PHIL 102 Introduction to Philosophy II (3 UNITS)

The place of philosophy in intelligent living and the methods and significance of philosophical inquiry. Emphasis is placed upon problems of value and human nature. PHIL 102 may be taken before PHIL 100. (CSU, UC)

Code #	Time	Days	Instructor	Room
10572	1:30PM-2:55PM	TR	Edwards, A	200-212

PHIL 104 Ethics (3 UNITS)

An introduction to significant and typical value theories and systems, and of the concrete problems such theories seek to explain. Emphasis placed upon teaching students to critically analyze their own value systems. (Same as RELS 104) (CSU, UC)

Code #	Time	Days	Instructor	Room
10573	10:15AM-11:40AM	MW	Edwards, A	500-510
10574	11:35AM-2:45PM	F	Burris, D	800-810

PHIL 106 Logic (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. An introduction to deductive and inductive logic. Attention focused upon the relationship between logic and language fallacies, and the use of logic in everyday life. (CSU, UC)

Code #	Time	Days	Instructor	Room
10575	10:15AM-11:40AM	TR	Edwards, A	500-516

Evening Class Offering(s)

10576	6:30PM-9:40PM	R	Burris, D	300-314
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Online Class Offering(s)

10577	Arranged	Arranged	Edwards, A	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

PHYSICAL EDUCATION**PE 100 Lifetime Exercise Science (2 UNITS)**

This course is designed to emphasize a comprehensive understanding of the entire scope of the fitness for life process. The student will be equipped to assess their present fitness status; with the ability to write a personalized fitness program; and engage in that fitness program. The course will focus on five areas: cardiovascular endurance, weight control, strength, flexibility, and relaxation. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10954	8:35AM-10:00AM	MW	Aye, T	700-755
10935	10:15AM-11:40AM	MW	Drury, D	700-755
10937	11:50AM-12:40PM	MTWR	Drury, D	700-755

(THE ABOVE CLASS MEETS: 08/23-11/03)

11001	1:30PM-2:55PM	MW	Deyo, J	700-755
10961	7:00AM-8:25AM	TR	Aye, T	700-755
10945	8:35AM-10:00AM	TR	Mecate II, J	700-755
10946	10:15AM-11:40AM	TR	Mecate II, J	700-755

Evening Class Offering(s)

11061	7:00PM-8:25PM	MW	Zwart, M	700-755
11062	8:30PM-9:55PM	MW	Escalera, A	700-755
11063	7:00PM-8:25PM	TR	Gray, R	700-755
11064	8:30PM-9:55PM	TR	Sanchez, G	700-755

Online Class Offering(s)

11018	Arranged	Arranged	Horton, S	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

11035	Arranged	Arranged	Horton, S	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

PE 102 Physical Fitness (1 UNIT)

This course is designed to emphasize physical conditioning and development. Equips the student with a repertoire of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
11003	8:05AM-9:00AM	TR	Deyo, J	700-738

Online Class Offering(s)

11036	Arranged	Arranged	Horton, S	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

PE 103 Physical Fitness, Women (1 UNIT)

This course is designed to emphasize physical conditioning and development. Equips the student with a repertoire of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10950	10:15AM-11:10AM	TR	Tucker, J	700-755
11060	3:00PM-3:55PM	TR	Richwine, H	700-755

PE 104 Weight Training (1 UNIT)

A course designed to present the basic fundamentals of weight training such as the weight apparatus, proper lifting techniques and basic knowledge of specific muscle groups. Equips the students with a variety of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
11037	5:00PM-5:55PM	MW	Horton, S	700-755

PE 106 Walking/Jogging Fitness (1 UNIT)

This course provides the knowledge and skills necessary to improve cardiovascular endurance and fitness through walking and/or jogging exercise. Class may be held on land or in the water. Topics will include general fitness principles, and aerobic endurance, muscle endurance and flexibility training exercises. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10925	4:00PM-5:50PM	T	Pfister, T	700-POOL

PE 110 Physical Education Activity - Military Service (2 UNITS)

Prerequisite: The satisfactory completion of basic or recruit training and 180 days or more active service in the military of the United States of America. The student wishing credit for military service must present his/her DD214 or equivalent supporting document to the Veterans Assistant and register for the credit. If the student registers for the class for military credit and does not submit verification of service, he/she will be dropped as a No-Show and will not receive credit. PE 110 does not count for units toward VA, Financial Aid, or full-time student status. These are not contact hours. May receive credit only once. (CSU)

Code #	Time	Days	Instructor	Room
11094	Arranged	Arranged	Mazeroll, L	Arranged

PE 111 Aerobics - Step (1 UNIT)

Step aerobics involves stepping up and down from a 4 to 12 inch bench, while performing various upper body movements to the accompaniment of music. This course is a simple introduction to basic steps, leading to simple patterns of step choreography. Offers cardiovascular conditioning and strength training. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11065	4:45PM-6:55PM	T	Gray, R	700-738
11066	4:45PM-6:55PM	R	Gray, R	700-738

PE 112 Basketball - Men (1 UNIT)

An introduction to the fundamental skills and strategy of the game. Rules and class competition are included in the course. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11004	8:05AM-9:00AM	MW	Deyo, J	700-GYM
10962	9:00AM-10:50AM	F	Aye, T	700-GYM
<i>Evening Class Offering(s)</i>				
11071	6:55PM-8:45PM	R	Fristrup, C	700-GYM

PE 120 Softball (1 UNIT)

This course is designed to emphasize the fundamentals, knowledge of rules, coaching techniques, and basic knowledge of the game of softball. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10969	10:15AM-11:10AM	TR	Lerno, J	700-SBF

PE 121 Swimming (1 UNIT)

This course is concerned with teaching the student to successfully execute the proper strokes for swimming. Skills, fundamentals, and safety knowledge are stressed from the beginner to the intermediate swimmer. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10922	4:30PM-5:50PM	MW	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 08/23-11/03)

PE 122 Lifeguard Training (2 UNITS)

Prerequisites: Demonstrated swimming proficiency. This course provides the most current instruction in the American Red Cross (ARC) lifeguard training techniques, first aid and CPR skills required to prepare for a lifeguard position. Upon successful completion, a student will earn certifications in both ARC Lifeguard Training and CPR for the Professional Rescuer. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10926	12:00PM-1:40PM	TR	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 08/23-10/07)

PE 126 Tennis (1 UNIT)

Tennis offers training in the basic fundamentals of the game including history, rules, and etiquette. Social etiquette of the game is stressed along with the worthy use of leisure time. Tournament competition in singles and doubles is emphasized. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11067	9:10AM-10:05AM	MW	Garcia, A	700-TC
11068	10:15AM-11:10AM	MW	Garcia, A	700-TC
10976	7:00AM-7:55AM	TR	Palacio, J	700-TC
10977	8:05AM-9:00AM	TR	Palacio, J	700-TC
10978	9:10AM-10:05AM	TR	Palacio, J	700-TC
11039	10:15AM-11:10AM	TR	Horton, S	700-TC
11046	11:20AM-12:15PM	TR	Horton, S	700-TC
10979	12:25PM-1:20PM	TR	Palacio, J	700-TC

Evening Class Offering(s)

10980	6:00PM-8:05PM	M	Palacio, J	700-TC
11038	6:00PM-7:50PM	M	Horton, S	700-TC
11069	4:45PM-6:55PM	W	Garcia, A	700-TC

PE 128 Volleyball (1 UNIT)

This class is designed to provide the student with the appropriate level of knowledge and skills involved with beginning volleyball. As a result of this class the student will improve his or her general physical fitness and volleyball skill performance. Principles, techniques, safe practices and strategies of volleyball will be taught throughout this class. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10951	9:10AM-10:05AM	MW	Tucker, J	700-GYM
10952	10:15AM-11:10AM	MW	Tucker, J	700-GYM
10936	10:15AM-11:10AM	TR	Drury, D	700-GYM
11013	11:15AM-12:10PM	TR	Lerno, J	700-GYM

<i>Evening Class Offering(s)</i>				
11070	6:55PM-9:05PM	T	Fristrup, C	700-GYM

PE 130 Adapted Physical Exercise (1 UNIT)

Prerequisite: A signed physician's medical release form is required. Level of strength and ability sufficient to avoid injury to the student and others in course activities is required. Open only to students who are unable to participate in the regular physical education program. The course is specifically designed to meet the individual needs of these students. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10924	2:00PM-2:55PM	TR	Pfister, T	700-755

PE 140 Baseball - Advanced (1 UNIT)

Recommended Preparation: Participation on high school (or equivalent) baseball team. This course is designed for those students of advanced ability in baseball skills who have an interest in playing competitive baseball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advances techniques, strategies, physical training, and team preparation. Maximum credit four units. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10947	1:30PM-3:30PM	MW	Mecate II, J	700-BBF

PE 142 Swimming - Advanced (1 UNIT)

Prerequisite(s): Student must be able to jump in deep water and swim 50 yards nonstop, including 25 yards of Front Crawl. Recommended Preparation: Completion of PE 121. Previous swim training. Supervised swim workouts designed to improve competitive strokes and turns and to enhance cardiovascular fitness. Pre- and post-tests of cardiovascular fitness levels will be incorporated. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10923	3:00PM-4:20PM	MW	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 08/23-11/03)

PE 143 Advanced Basketball - Men (1 UNIT)

Recommended Preparation: Participation on the competitive high school (or equivalent) basketball team. This course is designed for those students of advanced ability in basketball skills who have an interest in playing competitive basketball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advanced techniques, strategies, and team preparation. (CSU)

Code #	Time	Days	Instructor	Room
10963	2:20PM-3:25PM	MTWRF	Aye, T	700-GYM

(THE ABOVE CLASS MEETS: 08/23-10/08)

PE 144 Advanced Basketball - Women (1 UNIT)

Recommended Preparation: Prior experience in basketball is strongly suggested. This class is designed for students with previous basketball knowledge. This class is a preparatory for intercollegiate participation. Advanced principles, techniques, safe practices and strategies of basketball will be taught. Sportsmanship and enjoyment of the game will be emphasized. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10974	4:30PM-5:35PM	MTWRF	Benton, M	700-GYM

(THE ABOVE CLASS MEETS: 08/23-10/08)

PE 151 Intercollegiate Basketball and PE (2 UNITS)

Eligibility will be determined by Conference rules; IVC guidelines in the AS Handbook for athletics will also apply. Theory and practice of basketball. Limited to students trying out for varsity team. The student must schedule for a minimum of 10 hours per week. Maximum credit eight units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10964	2:20PM-4:25PM	MTWRF	Aye, T	700-GYM

(THE ABOVE CLASS MEETS: 10/11-12/11)

Evening Class Offering(s)

10975	4:30PM-6:30PM	MTWRF	Benton, M	700-GYM
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(THE ABOVE CLASS MEETS: 10/11-12/11)

PE 152 Intercollegiate Soccer and PE (2 UNITS)

Eligibility will be determined by Conference rules; IVC guidelines in the AS Handbook for athletics will also apply. Theory and practice of soccer. Limited to students trying out for varsity team. The student must schedule for a minimum of 10 hours per week. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11072	2:35PM-4:35PM	MTWRF	Contreras, R	700-SOCCER
11073	2:35PM-4:35PM	MTWRF	Ramos, A	700-SOCCER

PE 155 Intercollegiate Volleyball and PE (2 UNITS)

Prerequisites: Eligibility will be determined by conference rules and IVC guidelines for athletics. Recommended Preparation: Prior volleyball experience in an athletic team. This class is designed for preparation and training involved with intercollegiate volleyball competition. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11011	12:15PM-2:15PM	MTWRF	Tucker, J	700-GYM

PE 156 Intercollegiate Cross Country and PE (2 UNITS)

Prerequisites: Eligibility will be determined by conference rules and IVC guidelines for athletics. Recommended Preparation: Prior cross country experience in an athletic realm. This class is designed for the preparation and training involved with intercollegiate cross country competition. Maximum credit eight units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11074	7:00AM-9:05AM	MTWRF	Lehtonen, E	700-TRACK

PE 161 Pre-Season Conditioning for Athletes (1.5 UNITS)

This course is designed to prepare athletes for the competitive season. Emphasis will be placed on the development of speed, cardiovascular endurance, strength, and flexibility. A wide variety and combination of activities will be utilized to help athletes to work out with sport specific exercise programs. Maximum credit six units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10948	3:40PM-5:05PM	MW	Mecate II, J	700-755
10967	8:30AM-10:00AM	TR	Lerno, J	700-755

PE 162 In Season Conditioning for Athletes (1.5 UNITS)

This course is designed to help athletes maintain top physical condition throughout the competitive season. Emphasis will be placed on sustaining high levels of speed, cardiovascular endurance, strength, and flexibility. A wide variety and combination of activities will be utilized to help athletes avoid injuries and perform at optimum levels. Maximum credit six units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10965	1:10PM-2:15PM	F	Aye, T	700-755
	1:20PM-2:15PM	MW	Aye, T	700-755

PE 163 Song and Cheer (2 UNITS)

Practice and performance class for songleaders and cheerleaders. Satisfies physical education activity class requirement. Maximum credit eight units. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10968	10:15AM-12:05PM	MW	Lerno, J	700-738

PE 200 Theory of Baseball (2 UNITS)

A history of the game, knowledge of rules, current and possible future trends in the game, coaching techniques, and scouting. Recommended for physical education majors, potential coaches, and recreation majors. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10949	1:30PM-3:30PM	TR	Mecate II, J	700-BBF

PE 201 Theory of Basketball (2 UNITS)

This course is designed for physical education majors, recreation majors, and potential coaches. Coaching techniques and theories, history rules and current possible future trends in the game will be offered. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11005	9:10AM-10:05AM	TR	Deyo, J	500-513
10966	1:00PM-1:55PM	TR	Aye, T	500-513

PE 211 Physical Education in the Elementary School (3 UNITS)

This course is designed to prepare the elementary school teacher to teach the whole child through physical education. (CSU)

Code #	Time	Days	Instructor	Room
11045	8:00AM-9:25AM	TR	Horton, S	700-GYM
11078	10:00AM-11:15AM	W	Horton, S	700-GYM
	8:05AM-10:00AM	W	Horton, S	700-738

PE 221 Psychology of Coaching (2 UNITS)

A course covering all the aspects of the psychology of coaching sports. Includes certain guides to show how teaching and learning may be applied to the coaching of sports, and to bring out the relationship of meaningful learning to successful athletic coaching. (CSU)

Code #	Time	Days	Instructor	Room
11006	9:10AM-10:05AM	MW	Deyo, J	500-513

PE 222 Sports Officiating (3 UNITS)

This course is designed to provide for the study and interpretation of rules for various men's and women's sports, and the philosophies, procedures, practices, and mechanics of officiating games including football, basketball, baseball softball, soccer, tennis, track, volleyball and wrestling. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11007	11:50AM-12:45PM	MW	Deyo, J	700-709

PHYSICAL SCIENCE

PHSC 110 Physical Science (3 UNITS)

Recommended Preparation: MATH 090 with a grade of "C" or better. This course is designed to give an understanding of the fundamental principles of physics and chemistry as they relate to the structure and properties of matter and the principles of motion and energy, for the liberal studies student. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10705	4:45PM-6:10PM	MW	Lavery, R	2700-2731
10706	11:50AM-1:15PM	TR	Cozzani, A	2700-2731

PHYSICS

PHYS 200 General Physics I (5 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. This course is designed to give an understanding of the fundamental principles of physics in the area of mechanics. (CSU, UC)

Code #	Time	Days	Instructor	Room
10707	7:00AM-8:50AM	MW	Cozzani, A	2700-2731
	9:00AM-10:25AM	MW	Cozzani, A	2700-2731

PHYS 202 General Physics II (5 UNITS)

Prerequisites: PHYS 200 or equivalent with a grade of "C" or better and MATH 194 with a grade of "C" or better or concurrent enrollment in MATH 194. This course is designed to give an understanding of the fundamental principles of physics in the areas of electricity, magnetism, atomic, and nuclear physics. (CSU, UC)

Code #	Time	Days	Instructor	Room
10708	7:00AM-8:50AM	TR	Cozzani, A	2700-2731
	9:00AM-10:25AM	TR	Cozzani, A	2700-2731

POLITICAL SCIENCE

POLS 100 Introduction to Political Science (3 UNITS)

An introduction to the theories, principles, and problems of modern political life and the methods of studying and acquiring political knowledge. Illustrative materials drawn primarily from the American experience. (CSU/UC)

Code #	Time	Days	Instructor	Room
10813	11:50AM-1:15PM	TR	White, K	800-806

POLS 102 American Government and Politics (3 UNITS)

The origin, development and operation of local, state and national political institutions within the United States emphasizing the contemporary operations of the American political system. (CSU, UC)

Code #	Time	Days	Instructor	Room
10814	8:35AM-10:00AM	MW	White, K	200-212
10815	10:15AM-11:40AM	MW	White, K	200-212
10819	7:00AM-8:25AM	TR	Landeros, J	500-504
10820	8:35AM-10:00AM	TR	White, K	800-806
10821	10:15AM-11:40AM	TR	White, K	800-806
10822	11:50AM-1:15PM	TR	Boyle, M	200-212
10824	11:50AM-3:00PM	TR	Jacobson, E	500-509
(THE ABOVE CLASS MEETS: 08/24-10/14)				
10825	11:50AM-3:00PM	TR	Jacobson, E	500-509
(THE ABOVE CLASS MEETS: 10/19-12/09)				
10826	8:15AM-11:25AM	F	Landeros, J	500-504

Evening Class Offering(s)

10818	4:45PM-6:10PM	MW	Ekins, A	500-509
10828	6:00PM-9:10PM	M	Villicana, N	CUHS-SS-4
10827	6:30PM-9:40PM	M	Navarro, R	200-212
10823	4:45PM-6:10PM	TR	Ekins, A	500-509
10830	6:00PM-9:10PM	T	Landeros, J	BRY-DVHS
10829	6:30PM-9:40PM	T	Mendibles, A	200-202
10831	6:30PM-9:40PM	W	Navarro, R	200-204
10832	6:55PM-10:05PM	R	Ballard, T	200-212

Online Class Offering(s)

10833	Arranged	Arranged	Finnell, G	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				
10834	Arranged	Arranged	Finnell, G	ONLINE
To avoid being dropped from this class, you must visit http://de.imperial.edu to access information required for this course.				

POLS 104 Comparative Politics (3 UNITS)

Recommended Preparation: POLS 100 or POLS 102. A comparative study of modern political systems. Emphasis upon patterns of political action and problems of decision-making in various cultural contexts. (CSU, UC)

Code #	Time	Days	Instructor	Room
10835	3:30PM-6:40PM	R	Ballard, T	200-212

PSYCHOLOGY

PSY 101 INTRODUCTION TO PSYCHOLOGY (3 UNITS)

Recommended Preparation: Twelfth grade reading level highly recommended. An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (CSU, UC)

Code #	Time	Days	Instructor	Room
10838	8:35AM-10:00AM	MW	Rodiles, N	800-806
10839	10:15AM-11:40AM	MW	Rodiles, N	800-806
10840	11:50AM-1:15PM	MW	Byrd, K	2700-2734
10956	3:05PM-4:30PM	MW	Staff	200-202
10836	7:00AM-8:25AM	TR	Fristrup, C	200-208
10957	8:35AM-10:00AM	TR	Staff	500-504
10837	10:15AM-11:40AM	TR	Byrd, K	2700-2734
10841	3:05PM-6:15PM	T	Tolegian, E	200-212
10842	1:30PM-4:40PM	R	Staton, M	800-806
10958	8:15AM-11:25AM	F	Staff	200-212

Evening Class Offering(s)

11005	4:45PM-6:10PM	MW	Staff	200-212
10843	6:00PM-9:10PM	M	Alvarez, A	CUHS-SS-7
10844	6:30PM-9:40PM	M	Dorsey, T	800-806
10845	6:30PM-9:40PM	T	Lofgren, M	800-806
10846	6:30PM-9:40PM	W	Lofgren, M	800-806
10847	6:30PM-9:40PM	R	Rolland-Druihet, T	800-806

PSY 104 Child Growth and Development (3 UNITS)

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. (Same as CDEV 104) (Formerly PSY/CFCS 106) (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10748	10:15AM-11:40AM	MW	Sheppard, D	2900-2900

PSY 120 Introduction to Counseling (3 UNITS)

A study of the theory, process, and practice of interviewing and counseling in community service and other counseling situations. The course is designed to assist the student to gain knowledge and develop skills in order to help a client or interviewee in counseling situations. Theories of counseling and basic helping skills will be presented, demonstrated, and practiced. (Same as ADS 120) (CSU)

Code #	Time	Days	Instructor	Room
10955	1:30PM-4:40PM	M	Staton, M	800-806
<i>Evening Class Offering(s)</i>				
10892	6:30PM-9:40PM	W	Staton, M	200-212

PSY 144 The Psychology of Interpersonal Relationships (3 UNITS)

An exploration of the dynamics of interpersonal relationships. Starting, developing, understanding, and improving one's relationships with self and others will be the focus of this course. Topics will include love, jealousy, acceptance, listening skills, communication skills, perception of self and others, and self-disclosure. The course involves lecture, discussion, and experiential techniques. (CSU)

Code #	Time	Days	Instructor	Room
10848	1:30PM-4:40PM	T	Staton, M	800-806

PSY 200 Biological Psychology (3 UNITS)

Recommended Preparation: Successful completion of PSY 101 strongly recommended and twelfth grade reading level highly recommended. An exploration of the biological basis of human behavior. The development, structure and functions of the nervous system is thoroughly examined to provide insight into its complex relationship with human behavior, thought, and feelings. The history of neuroscience and methods of scientific inquiry are reviewed. (CSU, UC)

Code #	Time	Days	Instructor	Room
10850	3:05PM-4:30PM	MW	Byrd, K	2700-2734
10849	8:35AM-10:00AM	TR	Byrd, K	2700-2734

PSY 202 Learning (3 UNITS)

Recommended Preparation: Successful completion of PSY 101 strongly recommended and the twelfth grade reading level highly recommended. This course will explore the role of learning in the adaptation of humans and other animals to their changing environment. Research methodology, Pavlovian and operant theories, applications and implications, and higher cognitive processes will be examined. (CSU, UC)

Code #	Time	Days	Instructor	Room
10959	10:15AM-11:40AM	MW	Staff	200-202
<i>Evening Class Offering(s)</i>				
10851	4:45PM-6:10PM	MW	Byrd, K	2700-2734

PSY 204 Developmental Psychology: Conception to Death (3 UNITS)

A study of human development from conception to death, including conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers psychodynamic theories of development, current research, and major developmental tasks. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10854	10:15AM-11:40AM	MW	Staton, M	2700-2734
10960	11:50AM-1:15PM	MW	Staff	200-212
10852	11:50AM-1:15PM	TR	Byrd, K	2700-2734
<i>Evening Class Offering(s)</i>				
10853	6:30PM-9:40PM	W	Byrd, K	2700-2734

PSY 220 Practicum (3 UNITS)

Recommended Preparation: PSY 101, ADS/PSY 120 or SOC 101. A course designed to provide opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under supervised conditions such as those involving mental health, child development, youth corrections, welfare, homes for the neglected, homes for the aged, youth recreation, rehabilitation centers for people with physical limitations, and educational settings. Students will be supervised by qualified instructional staff and professionally trained personnel. (Same as ADS 220) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10896	4:45PM-6:10PM	T	Staton, M	800-806
	<i>Arranged</i>	<i>Arranged</i>	<i>Staton, M</i>	

PSY 221 Practicum (3 UNITS)

Prerequisite: ADS/PSY 220. A continuation of ADS/PSY 220 with emphasis in gaining further experience in the same institution or agency or a different institution or agency. (Same as ADS 221) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10897	4:45PM-6:10PM	T	Staton, M	800-806
	<i>Arranged</i>	<i>Arranged</i>	<i>Staton, M</i>	

RELIGIOUS STUDIES**RELS 100 Religions of the Modern World (3 UNITS)**

An introduction to the various contemporary religions of the world with an emphasis on their historical development. Study of the basic beliefs in religions such as Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. (CSU, UC) (Formerly PHIL 108)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10578	6:30PM-9:40PM	W	Jacobson, S	1600-1602
<i>Online Class Offering(s)</i>				
10579	Arranged	Arranged	Jacobson, S	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

RELS 104 Ethics (3 UNITS)

An introduction to significant and typical value theories and systems and of the concrete problems such theories seek to explain. Emphasis placed upon teaching students to critically analyze their own value system. (Same as PHIL 104) (UC, CSU)

Code #	Time	Days	Instructor	Room
10580	10:15AM-11:40AM	MW	Edwards, A	500-510
10581	11:35AM-2:45PM	F	Burris, D	800-810

SOCIAL WORK**SW 220 Introduction to Social Work (3 UNITS)**

A survey course that introduces the field of social work as a profession within the context of the institution of social welfare. Development of an understanding of social work principles, goals, values, and methods through readings and class discussion. An unpaid assignment in an agency setting is required. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10864	6:30PM-9:40PM	W	Plascencia, J	200-208

SOCIOLOGY

SOC 101 Introduction to Sociology (3 UNITS)

An introductory course to the study of society. Major ideas, concepts, and methods in the study of society to include culture, social structure, social stratification, deviance and social control, social change, and marriage in the family. (CSU, UC)

Code #	Time	Days	Instructor	Room
10855	8:35AM-10:00AM	MW	Rodgers, G	200-208
11075	11:50AM-1:15PM	MW	Semmes, L	200-208
10859	8:35AM-10:00AM	TR	Rodgers, G	200-212
10860	10:15AM-11:40AM	TR	Rodgers, G	200-212
10856	3:05PM-4:30PM	TR	Semmes, L	200-202
<i>Evening Class Offering(s)</i>				
10857	4:45PM-6:10PM	TR	Semmes, L	200-202
10858	6:30PM-9:40PM	W	Semmes, L	200-202

SOC 102 Contemporary Social Problems (3 UNITS)

This course deals with contemporary social problems and will cover those areas that are currently being defined by our society as problem issues. Emphasis will be given to understanding these problems on the societal level, the group level, and from the standpoint of the individual. (CSU, UC)

Code #	Time	Days	Instructor	Room
11076	1:30PM-2:55PM	MW	Semmes, L	200-202
<i>Evening Class Offering(s)</i>				
10861	4:45PM-6:10PM	TR	Macias, C	200-208

SOC 110 Marriage and the Family (3 UNITS)

An introductory course to marriage and the family. Major ideas and concepts include: the history of love and marriage, myths and hidden realities, sex roles, singlehood and pairing, communication and conflict resolution, separation and divorce, remarriage. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10862	4:45PM-6:10PM	MW	Macias, C	200-208

SOC 124 Criminology (3 UNITS)

Recommended Preparation: Completion of ENGL 099 (Formerly ENGL 100) and ENGL 089 with a grade of "C" or better. This course explores the nature of crime, measurement and research of crime, the extent of crime, major theories of crime causation, criminal typologies, criminal justice system response to crime, and societal reaction to crime. (Same as AJ 124) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10898	6:30PM-9:40PM	T	Flores, O	500-506



SOC 150 Sociology of Minority Groups (3 UNITS)

This course includes the study of the theories of prejudice and discrimination of different groups within American society. It will cover an historical analysis of the problems of these groups and typical areas will include racism, sexism, ageism, and ethnic and religious discrimination. (Same as ADS 150) (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10893	6:30PM-9:40PM	T	Plascencia, J	200-208

SPANISH

SPAN 100 Elementary Spanish I (5 UNITS)

Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. (CSU, UC)

Code #	Time	Days	Instructor	Room
10582	8:35AM-9:45AM	MTWR	Sanchez-Dominguez, R	300-304A
10584	10:15AM-12:45PM	TR	Rangel, J	300-313A
<i>Evening Class Offering(s)</i>				
10583	6:30PM-9:00PM	MW	Aguirre, F	300-304A
10585	6:30PM-9:00PM	TR	Churchwell, D	CUHS-SS-10
<i>Online Class Offering(s)</i>				
10586	Arranged	Arranged	Rangel, J	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

SPAN 110 Elementary Spanish II (5 UNITS)

A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU, UC)

Code #	Time	Days	Instructor	Room
10588	10:15AM-12:45PM	MW	Rangel, J	300-313A
10587	12:55PM-3:25PM	TR	Reyes, J	300-313A
<i>Online Class Offering(s)</i>				
10589	Arranged	Arranged	Sanchez-Dominguez, R	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

SPAN 200 Intermediate Spanish I (5 UNITS)

Prerequisite: The student must be able to speak and read English. The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10590	12:55PM-3:25PM	MW	Rangel, J	300-313A
<i>Online Class Offering(s)</i>				
10591	Arranged	Arranged	Sanchez-Dominguez, R	ONLINE

To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

SPAN 220 Bilingual Spanish I (5 UNITS)

Prerequisite: Spanish speaking fluency, native or near-native or 3 years of high school Spanish. The course is designed to develop in the student the four basic language skills of listening, speaking, reading, and writing with a constant comparison between Spanish and English usage. Emphasis will be on the indicative tenses: present, preterit, imperfect, and future. These skills will be explored through reading in the contemporary culture of Spain, Latin America, and the Spanish speaking communities in the United States - Mexican, Cuban, Puerto Rican, and Sephardic. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10592	8:35AM-9:45AM	MTWR	Gonti, C	300-315
10593	10:15AM-12:45PM	MW	Sanchez-Dominguez, R	300-315
10594	10:15AM-12:45PM	MW	Ruiz, J	300-304A
10595	12:55PM-3:25PM	MW	Grivanos, M	300-315
10597	10:15AM-12:45PM	TR	Gonti, C	300-315
10598	10:15AM-12:45PM	TR	Reyes, J	500-515
10599	12:55PM-3:25PM	TR	Grivanos, M	300-315

Evening Class Offering(s)

10596	6:30PM-9:00PM	MW	Roman, D	CUHS-SS-10
10600	6:00PM-8:30PM	TR	Torales, M	CLX-CHS-5
10601	6:30PM-9:00PM	TR	Canchola, G	300-304A
10602	6:30PM-9:00PM	TR	Guzman, M	CLX-CHS-M7

Online Class Offering(s)

10603	Arranged	Arranged	Ruiz, J	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

SPAN 221 Bilingual Spanish II (5 UNITS)

Continuation of SPAN 220. Emphasis on the conditional and the subjunctive forms. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10605	10:15AM-12:45PM	TR	Ruiz, J	300-304A

Evening Class Offering(s)

10604	6:00PM-8:30PM	MW	Torales, M	CLX-CHS-5
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SPAN 222 Bilingual Oral Spanish (3 UNITS)

An intensive course in oral Spanish for students who have learned Spanish as a native language. It is intended for students who may read well and have good grammar but need more practice in oral structures. This course will include a brief grammar review and discussion of relevant everyday topics of social concern. Concurrent enrollment in SPAN 221 is recommended, but not required. (CSU, UC)

Code #	Time	Days	Instructor	Room
10606	8:35AM-10:00AM	MW	Ruiz, J	500-514

SPAN 223 Spanish Reading and Writing (4 UNITS)

Recommended Preparation: SPAN 210 or SPAN 221. This course is designed to develop reading and writing skills for the student of Spanish. Emphasis will be placed on the process of writing as preparation for upper division work. In addition, the student will review grammar, punctuation, and spelling. Selected readings from Chicano, Spanish American, and Spanish literature will be included. (CSU, UC)

Code #	Time	Days	Instructor	Room
10607	8:15AM-10:05AM	TR	Rangel, J	500-514

SPAN 262 Introduction to Chicano/a Studies (3 UNITS)

This course offers an introduction to Chicano/a studies as an academic discipline, with a focus on the cultural values, social organization, urbanization patterns of the Chicano/a in the U.S., as well as their struggles in education, politics and legislation. Due to the nature of the subject, students will be exposed to some Spanish phrases, words, and expressions. (Same as HUM 262) (CSU, UC)

Code #	Time	Days	Instructor	Room
10609	6:30PM-9:40PM	T	Staff	300-314

SPEECH**SPCH 100 Oral Communication (3 UNITS)**

Recommended Preparation: ENGL 099 (Formerly ENGL 100) or higher. Training in the fundamental processes involved in oral communication with emphasis on organizing material, outlining, constructing, and delivering various forms of speeches. (CSU, UC)

Code #	Time	Days	Instructor	Room
10610	7:00AM-8:25AM	MW	Page, B	1600-1602
10611	8:35AM-10:00AM	MW	Page, B	1600-1602
10612	10:15AM-11:40AM	MW	Page, B	1600-1602
10613	1:30PM-2:55PM	MW	Page, B	800-804
10614	1:30PM-4:40PM	M	Young, P	900-913
10615	7:00AM-8:25AM	TR	Page, B	1600-1602
10616	8:35AM-10:00AM	TR	Page, B	1600-1602
10617	10:15AM-11:40AM	TR	Page, B	1600-1602
10618	1:30PM-2:55PM	TR	Page, B	800-804
10620	1:30PM-4:40PM	T	Young, P	900-913
10619	3:05PM-4:30PM	TR	Page, B	800-804
10623	2:30PM-5:40PM	W	Reel, R	CLX-CHS-7
10625	1:30PM-4:40PM	TR	Ferguson, D	200-213

(THE ABOVE CLASS MEETS: 10/14-12/11)

10626	8:15AM-11:25AM	F	Mosier, L	300-315
10627	8:30AM-11:40AM	F	Reel, R	CLX-CHS-7
10628	11:35AM-2:45PM	F	Mosier, L	300-315
10631	8:15AM-11:25AM	S	Solomon, B	300-315

Evening Class Offering(s)

10621	6:00PM-9:10PM	T	Macdonald, A	CUHS-SS-7
10624	6:00PM-9:10PM	W	Reel, R	CLX-CHS-7
10622	6:15PM-9:25PM	F	Solomon, B	300-315

Online Class Offering(s)

10629	Arranged	Arranged	Mosier, L	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

10630	Arranged	Arranged	Mosier, L	ONLINE
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To avoid being dropped from this class, you must visit <http://de.imperial.edu> to access information required for this course.

SPCH 110 Advanced Oral Communication (3 UNITS)

Recommended Preparation: SPCH 100. Advanced training in the preparation and delivery of public speeches with an emphasis on audience analysis and adaptation, and a consideration of the role of public discourse in a democratic society. (CSU, UC)

Code #	Time	Days	Instructor	Room
10634	4:45PM-6:10PM	TR	Mosier, L	300-315

SPCH 180 Argumentation and Debate (3 UNITS)

Recommended Preparation: SPCH 100. An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU, UC)

Code #	Time	Days	Instructor	Room
10635	1:30PM-4:40PM	M	Mosier, L	300-304A
10637	1:30PM-4:40PM	T	Mosier, L	300-304A
10638	1:30PM-4:40PM	R	Mosier, L	300-304A
<i>Evening Class Offering(s)</i>				
10636	6:30PM-9:40PM	M	Mosier, L	300-315
10639	6:30PM-9:40PM	R	Mosier, L	300-315

STUDENT GOVERNMENT

SGOV 066 Student Government and Leadership (2 UNITS)

This course is designed to develop leadership qualities in students desiring to better understand the principles of publicity, finance, organization procedures, group dynamics, and Human relations. Maximum of eight units. (Non-transferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
11092	Arranged	Arranged	Lopez, S	1100-1101

THEATRE ARTS

THEA 120 Fundamentals of Acting (3 UNITS)

An introduction to the interpretation of drama through the art of the actor. Development of individual insights, skills, and disciplines in the presentation of the dramatic materials to an audience. (CSU, UC)

Code #	Time	Days	Instructor	Room
10640	1:30PM-2:55PM	TR	Rowley, D	700-738

WATER TREATMENT TECHNOLOGY

WT 110 Water Treatment Plant Operator I (4 UNITS)

Recommended Preparation: WT 120 Computational Procedures Operator I. This course will provide information needed to operate a basic freshwater treatment plant as efficiently as possible. Course will consist of water sources and treatment, coagulation and flocculation, sedimentation, filtration, disinfection, corrosion control, taste and odor control, laboratory procedures, and plant operation math. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10865	5:50PM-10:10PM	R	Cornejo, F	2900-2900

WT 120 Computational Procedures Operator I (3 UNITS)

This course is designed to give water and wastewater treatment operators a general knowledge of basic mathematics as applied to treatment plant operations. This course includes calculation of treatment plant problems, fractions, decimals, percentages, ratios, proportions, averages, areas, volumes, metric system conversions, and estimation. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10869	6:30PM-9:40PM	M	Sanchez, M	3000-3000

WT 130 Wastewater Treatment Operator I (4 UNITS)

Recommended Preparation: WT 120 Computational Procedures Operator I. This course is designed to train operators in the effective operation of wastewater treatment plants. The course will consist of the fundamentals of wastewater treatment, daily operation, interpretation of laboratory results, and process control. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10817	5:50PM-10:10PM	W	De Leon, F	300-313B

WT 140 Water Distribution Systems (4 UNITS)

Recommended Preparation: WT 120 Computational Procedures Operator I. This course is designed to provide operators with the necessary skills required for the proper installation, inspection, operation, maintenance, repair, and management of water distribution systems. Among the topics covered are: distribution system mathematics, system hydraulics, system design, water mains and valve installation, fire hydrants, water services and meters, backflow and cross-connection control, pumps and motors, occupational safety, utility management, and federal regulations. (CSU)

Code #	Time	Days	Instructor	Room
10868	1:15PM-3:05PM	TR	Pascua, D	1300-1308
<i>Evening Class Offering(s)</i>				
10866	5:50PM-8:10PM	R	Salas, R	900-909

WT 220 Computational Procedures Operator II (3 UNITS)

Prerequisite: WT 120. This course is designed to give water and wastewater treatment operators a general knowledge of basic mathematics as applied to treatment plant operations. Subjects covered include mathematics pertaining to water treatment and distribution, wastewater treatment, collection, preliminary treatment, primary treatment, secondary treatment, tertiary treatment. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10867	6:30PM-9:40PM	T	Sanchez, M	200-213

WELDING

WELD 100 Welding Technology (5 UNITS)

A complete basic study of welding technology and safety, the student practices welding techniques for skill development in Shield Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW), Oxy/Acetylene welding and cutting (OFW, OFC) and Plasma Arc Cutting (PAC). All the welding and cutting processes require proper use of Personal Protective Equipment (PPE) and following shop safety, electrical safety, and safe tool usage. (Formerly WELD 130) (CSU)

Code #	Time	Days	Instructor	Room
10870	8:00AM-9:45AM	MW	Staff	1200-1201
	8:00AM-11:30AM	TR	Staff	1200-1201
<i>Evening Class Offering(s)</i>				
10872	6:15PM-9:25PM	W	Rivera, A	500-506
	6:15PM-9:25PM	MT	Rivera, A	1200-1201

WELD 101 Gas Tungsten Arc Welding on Plate (3 UNITS)

Recommended Preparation: WELD 100 (formerly WELD 130). Theory, practice, and application of Gas Tungsten Arc Welding process on mild steel plate, aluminum, and stainless material. Safe equipment set up, welding symbols, and its application in GTAW process is taught and applied. (Formerly WELD 160) (CSU)

Code #	Time	Days	Instructor	Room
10871	10:00AM-11:50AM	M	Staff	1200-1201
	1:00PM-4:50PM	W	Staff	1200-1201

WELD 102 Arc Welding on Plate (5 UNITS)

Recommended Preparation: WELD 100 (formerly WELD 130). Shield Metal Arc Welding on carbon steel plate. The student develops welding skills to a professional entry level. Follow proper shop safety practices and PPE. Review of Oxy/Acetylene cutting, filler electrode application, blueprint interpretation, welding symbols, joint designs, and proper use of filler gauges to follow the specifications required for fusion and heat input throughout drawing. (Formerly WELD 220) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10873	6:15PM-9:25PM	M	Staff	500-508
	6:15PM-9:25PM	WR	Staff	1200-1201

WELD 103 Arc Welding on Pipe (3 UNITS)

Recommended Preparation: WELD 100 (formerly WELD 130) and WELD 102 (formerly WELD 220). Emphasis is on skill development for Shield Metal Arc Welding on carbon steel pipe (open-root) with use of E6010 and E7018 electrodes. Proper use of filler metal and welding joint designs are emphasized throughout the course. Oxy/Acetylene cutting process is used for preparing welding coupons. Safety and PPE (Proper Personal Equipment) is enforced throughout the course. (CSU)

Code #	Time	Days	Instructor	Room
10874	8:00AM-10:20AM	F	Staff	1200-1201
	10:30AM-2:10PM	F	Staff	1200-1201

WORK EXPERIENCE**WE 201 Employment Readiness (1 UNIT)**

A course that may be taken as a stand-alone or as a companion course related to WE 210 or WE 220. Skills development in the areas of job search, employer contact, résumé writing, applications and cover letter, interviewing techniques, appropriate dress, job-holding practices and on-site learning objectives. A review of factors relating to or contributing to job success, including motivation, attitude, human relations, leadership, personal, as well as, group relationships, and behavior. May be repeated for a total of four units. (CSU)

Code #	Time	Days	Instructor	Room
10164	8:15AM-11:25AM	F	Santistevan, J	800-804

(THE ABOVE CLASS MEETS: 08/27-10/01)

WE 210 General Work Experience (1 UNIT)

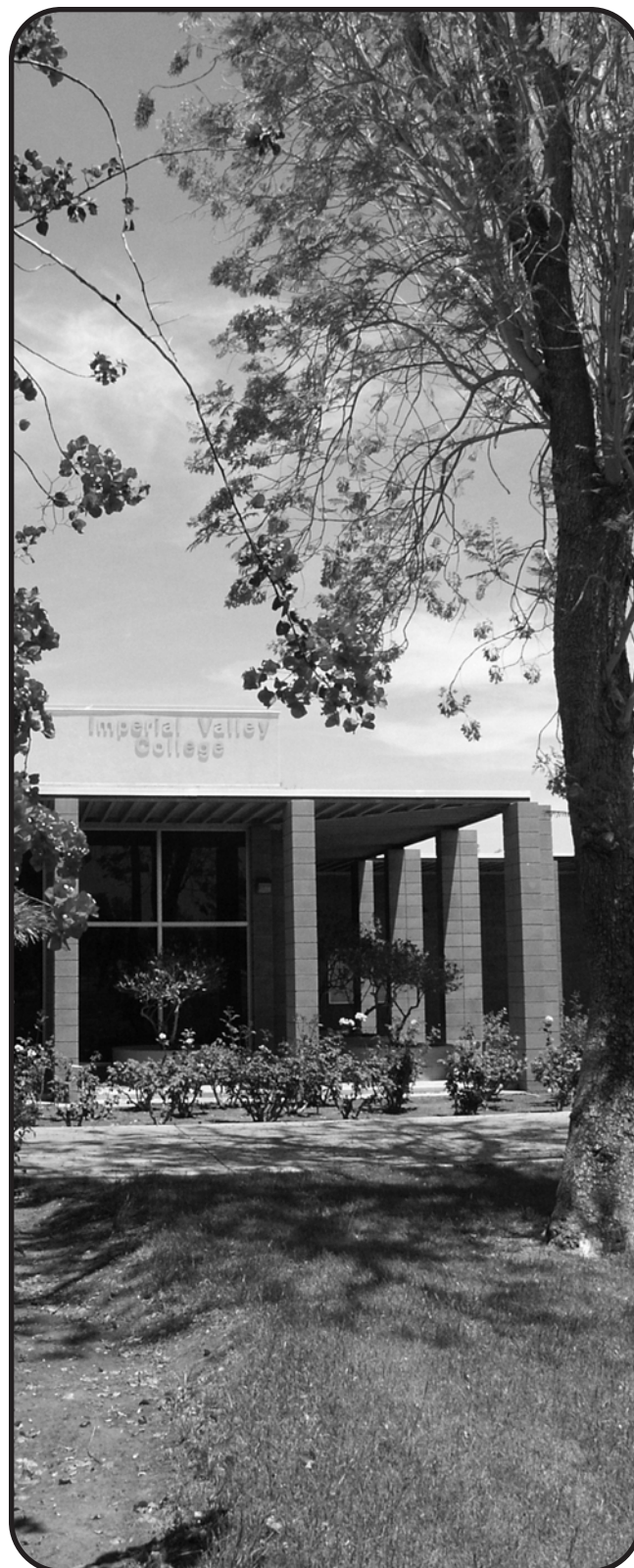
Corequisite: Must be taken in conjunction with WE 201. A sequence of on-the-job learning experiences designed to assist the student in acquiring desirable work habits, attitudes and career awareness. Current employment for volunteer/unpaid experience need not be related to the students' educational goal. One unit of credit is earned for each 60 hours of volunteer/unpaid work or 75 hours of paid work, with a maximum of three units per session, students must complete one other course in addition to Work Experience. May be repeated a maximum of three times for a maximum of six units. (CSU)

Code #	Time	Days	Instructor	Room
10903	Arranged	Arranged	Santistevan, J	

WE 220 Internship (1 UNIT)

Corequisite: Must be taken in conjunction with WE 201. A course that is supervised employment extending classroom-based occupational learning at an on-the-job learning site relating to the students' educational or occupational (major or career) goals. One unit of credit is earned for each 60 hours (3.8 to 15 hours a week) of volunteer/unpaid work or 75 hours (4.7 to 18.8 hours a week) of paid work, with a maximum of 4 units per semester. During a regular semester, students must complete a minimum of 7 units, including Internship. During the summer session, students must complete one other course in addition to Internship. Maximum credit sixteen units. (CSU)

Code #	Time	Days	Instructor	Room
10904	Arranged	Arranged	Santistevan, J	





Fall 2010 Distance Education Courses

<http://de.imperial.edu>

Online Course access: etudes-ng-fhda.edu/portal

WHAT IS A DISTANCE EDUCATION COURSE?

A Distance Education course uses the power of the Internet to deliver some or all of the course content and to assess your learning.

- **Online** courses meet mostly online, but may have up to 3 face-to-face class meetings throughout the semester.
- **Hybrid Classes** alternate between internet and campus activities. Class meets face-to-face for first few weeks, then transitions to an online format.
- **Web Enhanced** courses have supplemental online interaction.
- Access is available 24/7 via the Internet.
- The course content is the same as the on-campus version of the course.
- For the online courses all work is submitted via the Internet.

Online, Hybrid and Web Enhanced classes follow the same semester calendar, registration process, and registration cost as on-campus courses.

Note: Students will need access to the Internet and an email address.

CLOSED ONLINE COURSES

If a course is closed, you will need permission from the instructor to ADD. Plan on attending an Orientation scheduled for the class and refer to the IVC Distance Education Website for additional information.

For Online Course Access

Your instructor will give you an access code to access your online course(s). To find out about orientation, midterm and final exam dates, visit www.imperial.edu/de.

IMPORTANT STEPS TO ENROLL

If you are comfortable using a computer and are a self-disciplined, independent learner, online courses are for you! Follow these steps to register for courses:

1. If you are a new student or did not attend IVC last semester complete the online IVC application for admission.
2. Log on to WebSTAR and register for your online course(s). Refer to the current class schedule for priority registration dates and time.
3. Visit the Distance Education website for additional information regarding online learning.

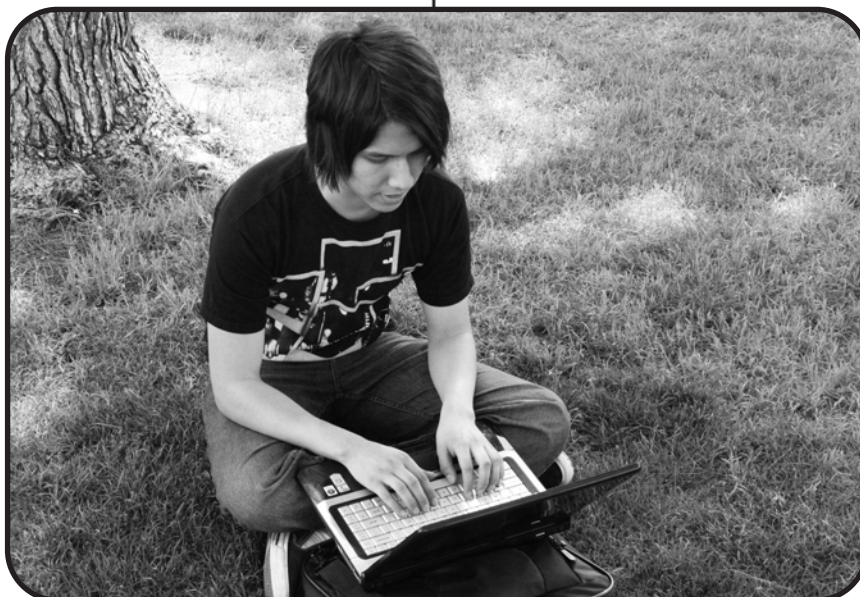
TECHNICAL SUPPORT

ONLINE : <http://etudes.org/etudes-student-help-ivc.html>

BY PHONE: (760) 259-3419

GENERAL ADVICE FOR ONLINE STUDENTS

- ✓ Most courses require a text – be sure you buy it as you will need it. Books can be purchased at the IVC Bookstore or online by clicking on the bookstore link located on the IVC website.
- ✓ Print out syllabus and other important documents, such as assignment pages.
- ✓ Schedule time to work on your course. (6 to 10 hours a week per class)
- ✓ Maintain regular contact with your Instructor and read and answer email every other day, at a minimum.
- ✓ Be aware of your instructor's deadlines and policies.
- ✓ If you are not clear about how your course works, contact your instructor.



FALL 2010 DISTANCE EDUCATION COURSES

ORIENTATION MEETING INFORMATION

Visit <http://de.imperial.edu> to access instructor comments and other important information about online courses.

Code	Course Number	Course Title	Date	Time	Room	Instructor
10344	AJ 100	Intro to the Admin of Justice	Online	Online	Online	Mendez
10345	AJ 102	Concepts of Criminal Law	08/17/10	6:30 pm	212	Mendez
10346	AJ 106	Prin & Procedures of the Justice System	08/18/10	5:00 pm	212	Rodriguez
10347	AJ 120	Public Safety Communications	08/18/10	6:30 pm	212	Mendez
11020	AHP100	Med Terminology	Online	Online	Online	Stroud
11019	AHP100	Med Terminology	Online	Online	Online	Sullivan
10479	ART 100	History & App. of Art I	Online	Online	Online	Kelly
10480	ART 100	History & App. of Art I	Online	Online	Online	Kelly
10481	ART 100	History & App. of Art I	Online	Online	Online	Kelly
10486	ART 102	History & App. of Art II	08/27/10	4:40-5:40 pm	1602	Hegarty
10487	ART 102	History & App. of Art II	08/27/10	5:50-6:50 pm	1602	Hegarty
10488	ART 102	History & App. of Art II	08/27/10	7:00-10:00 pm	1602	Hegarty
10489	ART 104	History & App. of Modern Art	08/27/10	12:15-2:15 pm	1602	Gilbertson
10490	ART 104	History & App. of Modern Art	08/27/10	2:30-4:30 pm	1602	Gilbertson
10678	BIOL 100	Principles of Biological Science	08//27/10	9:00 -11:00 am	2500 Math Lab	Gilison
10899	BUS 132	Business Management	08/27/10	5:30 pm	804	Beckley
10734	CDEV 104	Child, Growth and Development	08/26/10	6:00 pm	409	Sheppard.
10186	CIS 050	Online Learning: An Orientation	9/10/10	6:00-8:00 pm	801	Martinez, A.
10902	CIS 101	Intro to Computer Information Systems	08/23/10	12:00-1:00 pm	913/902	Carr, M
10900	CIS 101	Intro to Computer Information Systems	09/27/10	10:00 am	803	Rodgers, V
10901	CIS 101	Intro to Computer Information Systems	09/27/10	12:00 noon	803	Rodgers, V
10934	CIS 120	Word I	08/23/10	5:30 pm	902	Carr, V
10914	CIS 121	Word II	10/18/10	5:30 pm	902	Carr, V
10915	CIS 124	Excel I	08/23/10	6:30 pm	902	Carr, V
10916	CIS 125	Excel II	10/18/10	6:30 pm	902	Carr, V

Code	Course Number	Course Title	Date	Time	Room	Instructor
10354	CSI 102	Concepts of Criminal Law	08/17/10	6:30 pm	212	Mendez
10357	CSI 120	Public Safety Communications	08/18/10	6:30 pm	212	Mendez
11059	COUN 100	Personal and Career Development	Online	Online	Online	Marquez
11065	ENGL 089	Reading IV: Intermediate Dev	TBA	TBA	TBA	Davis
10109	ENGL 098	Basic Engl Comp	TBA	TBA	TBA	Zielinski
10120	ENGL 099	Basic Engl Comp	08/24/10	3:05 pm	2610	Dorantes
10121	ENGL 099	Basic Engl Comp	08/26/10	3:05 pm	2610	Dorantes
10157	ENGL 101	Reading and Comp	08/27/10	11:00-1:00 pm	2610	Baukholt
10139	ENGL 101	Reading and Comp	TBA	TBA	TBA	Davis
10140	ENGL 101	Reading and Comp	TBA	TBA	TBA	Davis
10154	ENGL 101	Reading and Comp	Online	Online	Online	Heumann
10155	ENGL 101	Reading and Comp	Online	Online	Online	Heumann
10167	ENGL 102	Introduction to Literature	08/27/10	1:00-3:00 pm	2610	Baukholt
10170	ENGL 111	Reading IV: Anal & Critical Read	Online	Online	Online	Rowley
10188	ENGL 201	Advanced Comp	08/23/10	4:30-6:15 pm	516	Zielinski
10190	ENGL 201	Advanced Comp	08/25/10	4:30-6:15 pm	516	Zielinski
11025	FIRE 100	Fire Protection Org	Online	Online	Online	Coffman
11026	FIRE 101	Fire Prevention Tech	Online	Online	Online	Coffman
11027	FIRE 102	Fire Protect Equip & Systems	Online	Online	Online	Senior
11028	FIRE 103	Bldg Construct for Fire Protection	Online	Online	Online	Wiskus
11029	FIRE 104	Fire Behavior & Combustion	Online	Online	Online	Senior
11030	FIRE 108	Fire & Emergency Svcs Safety/ Survival	Online	Online	Online	Wiskus
10703	GEOL 110	Earth and Space Science	08/28/10	9:00-10:00 am	902	Marty
10704	GEOL 110	Earth and Space Science	08/28/10	10:15-11:15 am	902	Marty
10919	HE 102	Health Education	Online	Online	Online	Pfister
10920	HE 102	Health Education	Online	Online	Online	Pfister
10921	HE 102	Health Education	Online	Online	Online	Pfister
10789	HIST 120	United States to 1877	Online	Online	Online	Wainwright
10807	HIST 121	United States from 1877	Online	Online	Online	Wainwright

Code	Course Number	Course Title	Date	Time	Room	Instructor
10384	MATH 80	Beg Algebra	Online	Online	Online	Shokoufi,
10410	MATH 90	Int Algebra	Online	Online	Online	Shokoufi
10412	MATH 110	Number Systems in Elem Math	Online	Online	Online	Nilson
10430	MATH 119	Elementary Statistics	Online	Online	Online	Leon
10530	MUS 102	Intro to Music Lit & Listening	08/27/10	3:00-6:00 pm	305	Decker
10571	PHIL 100	Intro To Phil I	08/27/10	8:35-10:00 am	313B	Edwards
10577	PHIL 106	Logic	08/27/10	10:15-11:40 am	313B	Edwards
11018	PE 100	Lifetime Ex Science	08/27/10	10:00-12:00 pm	738 Gym	Horton
11035	PE 100	Lifetime Ex Science	08/27/10	10:00-12:00 pm	738 Gym	Horton
11036	PE 102	Physical Fitness	08/27/10	9:00-10:00 am	738-Gym	Horton
10833	POLS 102	American Government and Politics	08/27/10	6:00-8:00 pm	2131	Finnell
10834	POLS 102	American Government and Politics	08/27/10	6:00-8:00 pm	2131	Finnell
10579	RELS 100	Religions of the Modern World	08/27/10	10:00-12:00 pm	1602	Jacobson, S
10586	SPAN 100	Elementary Spanish I	08/27/10	8:35-9:45 am	2600	Rangel
10589	SPAN 110	Elementary Spanish II	08/27/10	12:00-2:00 pm	2600	Sanchez-Dominguez
10591	SPAN 200	Intermediate Spanish I	08/27/10	10:00-12:00 pm	2600	Sanchez-Dominguez
10603	SPAN 220	Bilingual Spanish I	08/27/10	8:30-11:00 am	2600	Ruiz
10629	SPCH 100	Oral Communication	08/27/10	3:05-6:25 pm	315	Mosier
10630	SPCH 100	Oral Communication	08/27/10	6:30-9:50 pm	315	Mosier



FALL 2010 NON-CREDIT COURSES

You may register for a Non-Credit Class through WebSTAR. Please refer to the beginning of this schedule for detailed instructions.

BUSINESS ADMINISTRATION

BUS 805 Computers for ESL Students (0 UNITS)

An introductory computer course for English learners to learn the basic tasks and the vocabulary to be able to study in a traditional basic computer literacy credit class.

Code #	Time	Days	Instructor	Room
12015	9:30AM-12:00PM	R	Roman, D	CLX-CLX1
12016	2:30PM-5:00PM	F	Roman, D	CLX-CLX1

ENGLISH

ENGL 811 Basic ESL Civics (0 UNITS)

This course is designed to prepare students with the language skills in reading, writing and comprehension to pass the United States Citizenship and Immigration Services (USCIS) naturalization exam. Students will be provided with English grammar pronunciation, vocabulary development and basic reading skills. The focus of the instruction will be on the concepts of democracy and the rights and responsibilities of citizenship.

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12001	5:30PM-9:30PM	T	Castro, M	CLX-CHS-M2
12002	5:30PM-9:30PM	W	Ramirez-Dominguez, R	CUHS-SS-7

ENGL 812 Basic Oral English for ESL/Civics (0 UNITS)

This course is designed to prepare students with the oral skills needed to be successful in the interview process of becoming a citizen of the United States. Emphasis will be in oral communication and vocabulary development in the basic English language. This course will enable the students to become familiar with the contents of the N-400 application because questions for the interview are drawn from the application. Students will learn interviewing techniques and respond to simple requests for personal information.

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12003	5:30PM-9:30PM	T	Castro, M	CLX-CHS-M2
12004	5:30PM-9:30PM	W	Ramirez-Dominguez, R	CUHS-SS-7

ENGLISH AS A SECOND LANGUAGE

ESL 824 ESL for Survival English I (0 UNITS)

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc.

Code #	Time	Days	Instructor	Room
12005	9:00AM-12:00PM	MW	Delys, J	CLX-CLX-7
<i>Evening Class Offering(s)</i>				
12007	6:00PM-9:00PM	MW	Castro, M	CLX-CHS-M7
12006	6:00PM-9:00PM	TR	Van Der Linden, J	CUHS-SS-5

ESL 825 ESL for Survival English II (0 UNITS)

A short-term intensive course in Survival English and an extension of Engl. 824 - to build on scheme and knowledge gained in Engl. 824. For learners whose main interest is to learn a level of English that will allow them to function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as generative themes, jazz chants, basic grammar drills, etc.

Code #	Time	Days	Instructor	Room
12008	9:00AM-12:00PM	MW	Delys, J	CLX-CLX-7
<i>Evening Class Offering(s)</i>				
12010	6:00PM-9:00PM	MW	Castro, M	CLX-CHS-M7
12009	6:00PM-9:00PM	TR	Van Der Linden, J	CUHS-SS-5

MUSIC

MUS 801 Stage Band for Older Adults (0 UNITS)

Designed for older students who have an interest in learning to play jazz in a stage band. Performances in the local community and on campus is required. Introduction to music theory as a means of learning to read music rather than learning by rote. The course intends to assist older adults in identifying and examining personal interests and aptitudes in performing jazz music to enhance mental acuity and creativity, as well as appreciation of stage band music.

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12012	6:30PM-9:40PM	R	Baker, R	CUHS

MUS 802 Community Chorus for Older Adults (0 UNITS)

Designed for older students who have an interest in learning to sing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal, performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote. The course intends to assist older adults in identifying and examining personal interests and aptitudes in music to enhance mental acuity and creativity, as well as appreciation of the arts.

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12013	6:30PM-9:40PM	M	Lang, D	300-305

MUS 803 Chamber Orchestra for Older Adults (0 UNITS)

Designed for older students who have an interest in learning to play in a small orchestra. Performance in the local community and on campus are required. Introduction to music theory as a means of learning to read music rather than learning by rote. The course intends to assist older adults in identifying and examining personal interests and aptitudes in performing music to enhance mental acuity and creativity, as well as appreciation of the arts.

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12014	6:30PM-9:40PM	W	Davis, H	300-305

PHYSICAL EDUCATION

PE 800 Exercise for the Developmentally Disabled (0 UNITS)

Prerequisites: Students must submit a signed medical release form from their physician. Students must have sufficient strength and ability to safely participate in an exercise program and must exhibit appropriate social behavior. This course is designed to meet the specific needs of the adult with a developmental disability who needs assistance and guidance in participating in an exercise program to improve strength, cardio-vascular endurance, and flexibility in order to improve the functional abilities which facilitate independence. This course is designed for people with substantial cognitive disabilities which precludes their participation in general or adaptive PE classes designed for the general student body.

Code #	Time	Days	Instructor	Room
12011	12:15PM-1:45PM	WF	Urena, P	700-738

POLITICAL SCIENCE

POLS 800 American Citizenship (0 UNITS)

This course will enable the student to learn the basic facts about the United States Constitution, famous Americans, and important events in American history. Emphasis is in the privileges, duties and responsibilities of citizenship. (Nontransferable, nondegree applicable) (Formerly SPEC 85)

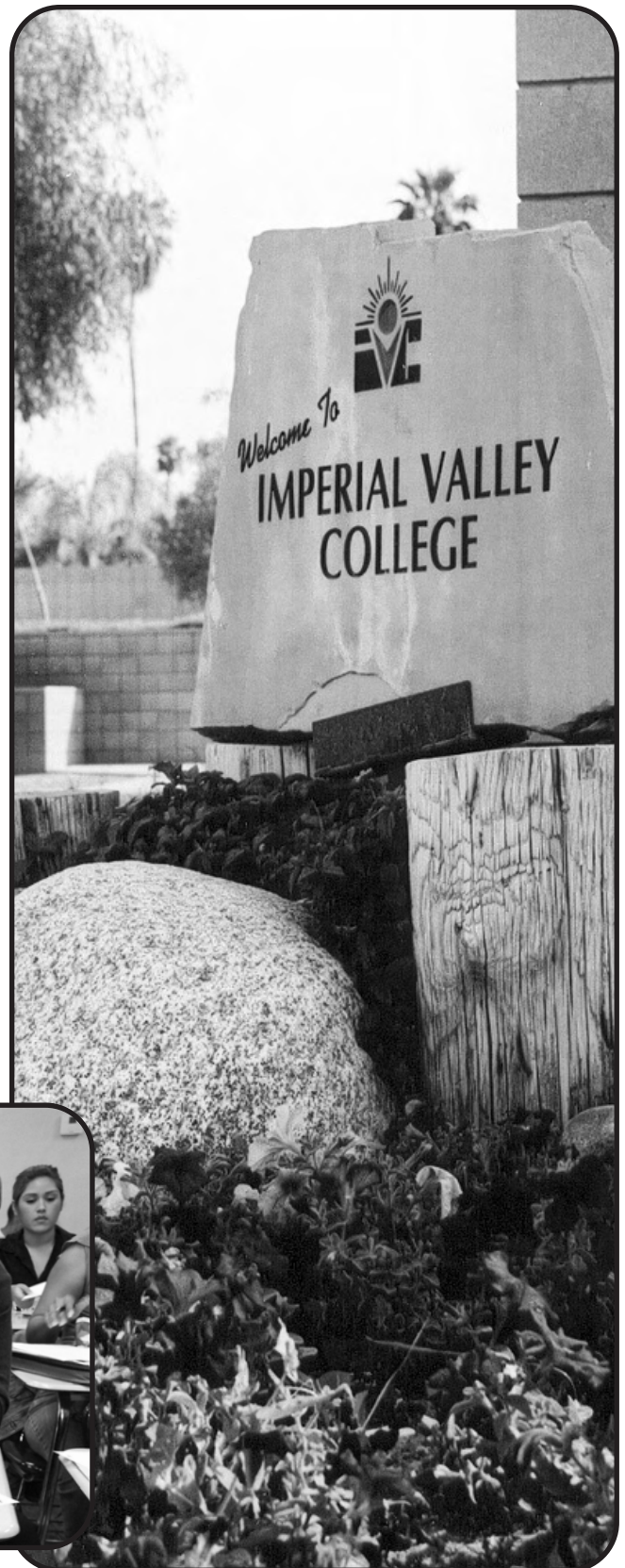
Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
12020	5:30PM-9:30PM	R	Guzman, C	CUHS-SS-7
12017	5:30PM-9:30PM	F	Guzman, C	CLX-CLX-7
12019	5:30PM-9:30PM	F	Castillo, R	CLX-CLX-8

SUPERVISED TUTORING

LRNA 800 Supervised Tutoring (0 UNITS)

Prerequisite: Must be referred by an instructor or a counselor based on an "assessed academic need." Tutoring and Learning activities outside of class. Students must be enrolled in an ESL, basic skills, pre-collegiate or collegiate-level course and must be referred by an instructor or counselor. The class assists students in achieving their course of study objectives and improving learning and study skills. Students work with faculty-recommended, trained, and supervised tutors.

Code #	Time	Days	Instructor	Room
12018	Arranged	Arranged	Norris, T	Arranged



COMMUNITY SERVICES FALL 2010

Follow us!



WWW.IMPERIAL.EDU/COMMUNITY

http://

Check out our online classes!



Contact us:

communityservices@imperial.edu

(760) 355-6303

*Schedule is subject to change without notice

Please visit us online for an updated schedule



Community Education provides alternative educational opportunities to Imperial County residents through noncredit and community service classes.

Community Services Courses at IVC are short term, fee based courses in areas of public interest. IVC reserves the right to cancel courses due to low enrollment with full reimbursement.

Community Services classes are open to the entire community and are entirely supported by student fees.

Refunds- No refunds will be issued for Community Services classes after one week prior to start the course. If a class is cancelled due to lack of enrollment, you will be notified by phone approximately 1-3 days before the scheduled start of the class and will be issued a full refund.

HOW DO I REGISTER?

You may register on-line @ community.imperial.edu Registration continues throughout the semester in a first-come, first-serve basis. Many classes fill quickly, so register early to avoid disappointment.

If you wait until the first day of class, you run the risk of the class either being full or being cancelled and not knowing about the cancellation.

How do I pay for my class?

You may mail your check or stop by at Calexico Extended Campus to drop off your payment. Alternatively, if you use our new online registration system you'll be able to make an immediate payment using your credit card or PayPal account.

How can I get a copy of the Community Education schedule?

If you would like a hard copy, please stop by Calexico Extended Campus or at Main Campus. It is also available on the web at community.imperial.edu; on this site you can also find an updated schedule.

Do I have to pay for a parking pass?

If your class meets at the IVC main campus, you will need to purchase a parking pass. Day passes are only \$2 per day. Full term passes are \$25. The passes are available at the parking office, main campus. Parking permits are waived on Saturday and Sundays.



It's never been a more exciting time to learn and expand your talents. If you are interested in taking just one class, a worker looking to enhance your skills and earn more money, or a business owner wanting to increase your bottom-line or hone the skills of your staff, Community Education is your source for education and training options.

We are always seeking new and innovative ways to provide high quality training and consulting services to our community. If you have an expertise, skill, talent, or knowledge that you would like to share, find out more about becoming a part of the team.

Thank you for your interest. We look forward to hearing from you.

communityservice@imperial.edu

ART

Basic Make Up Workshop

Friday, September 17th

5:15-8:00pm

Fee: \$25

IVC Calexico, Room 10

For the woman who wants to know from A-Z about applying makeup properly and to look stylish. You will learn proper foundation application and various looks to carry you from daytime to evening.

*Students need to bring their own make up and make up tools.



Eye Make Up Techniques

Friday, October 15th

5:15-8:00pm

Fee: \$25

IVC Calexico, Room 10

Today's eye makeup trends are radically different, ranging from a "nude" look to a "smokey" effect to a "clean" style. This workshop includes professional tips on eye makeup techniques.

*Students need to bring their own make up and make up tools.

COMPUTER CLASSES

QuickBooks

Saturday, September 18th

8:30am-2:00pm

Fee: \$55

IVC Calexico Room 1

Introduction and Overview of QuickBooks on-line bookkeeping. Set-up of chart of accounts, vendors and accounts payables. Set-up of clients and invoices. Accounts receivables, bank reconciliation, financial statements and miscellaneous reports. Accounting background and typing skills are required.

COOKING CLASSES

Basic Sushi Making Class

Friday, October 29th

6:00pm-8:00pm

Fee: \$45

IVC Calexico, Room 10

In our 2 hour basic course you will learn all the basics of making sushi, including: where to find the ingredients, how to prepare the rice, how to cut the fish and vegetables and most important how to put them all together (maki-style) in the perfect roll. This class is fun, it's educational and it's a feast. Each student needs to bring a cutting board and a kitchen knife.



DRIVER EDUCATION

Motorcycle Safety Training – Basic Rider

Friday, 6:00-9:00pm IVC Room 509

Saturday, 7:30-11 am & 1:00-4:00pm (range)

Sunday, 7:30-11:00am (range)

Motorcycle Range - Pioneer Museum Parking Lot

Co-sponsored by the California Highway Patrol, this course provides instruction and skills in the safe operation of motorcycles. Open to those 16 of age. Course cost is non-refundable. Every class is mandatory, and you must be on time.

IMPORTANT Students under 21 years of age, register for courses costing \$150. Students 21 years and older register for courses costing \$250. Prices pre-set by the California Highway Patrol and legislature. Class size is a maximum of 6 students.

Please visit our website for dates.

<http://community.imperial.edu/>



Traffic School

Saturdays, 8:00am-4:30pm

IVC Room 513

8 hours

Fee: \$35

This course is accredited by the California Department of Motor Vehicles (TVS00681). It serves as a traffic school for those individuals who have received a traffic citation and would prefer to attend an informative class that could void the citation from their record and protect their insurance rates. Students will also learn survival driving tips. Pre-registration is required. All court fees must be paid to the court before registering. You can register in person, online, or by phone.

When you call, please have the following information available: Your docket or case number and your driver's license. For additional information, call 355-6303.

Traffic school online visit our website:
imperial.trafficschoolonline.com



Escuela de Infractores de Tráfico

Sábados, 8:00am-4:30pm

IVC Calexico, Salón 9

8 horas

Costo: \$35

Esta clase esta acreditada por el Departamento de Vehículos (TVS000681). Esta diseñada para los individuos que han recibido una multa y desean borrarla de su record y su seguro automovilístico no sea afectado. En esta clase aprenderán sobre las reglas de tráfico y consejos para para manejar seguro. Para más información hablar al 760-355-6303.

Please visit our website for an updated schedule!

COMMUNITY.IMPERIAL.EDU

HEALTH AND SAFETY**Adult/Child/Infant CPR- (Ages 16+)**Saturday, October 2nd

9:00am- 1:00pm

4 hours

Fee: \$35

IVC Room 506



A lecture on the importance of CPR, explains how to recognize and treat Heart Attacks and Strokes, and discusses prudent heart living. Blood borne pathogens and prevention of disease transmission are discussed. Choking (Heimlich Maneuver) and rescue breathing are also covered. Part of this class consists of actual hands-on practice with Adult-size mannequins. This class is for pretty much anybody, including parents, grandparents, babysitters, and teachers. (Healthcare providers are excluded from this class). Participants will receive a CPR Certification Card.

LANGUAGES**American Sign Language for Adults**Saturday, Sept. 25th

10:00am – 2:00pm,

Fee: \$25

IVC Room 506

This course is designed to assist students, staff, faculty and others in communicating with the deaf community. Students will learn to sign and convey feelings with expressions.

**Community Spanish**

Tuesdays Sept 21, 28, Oct 5, & 12

6:00-8:30pm

Fee: \$90

Central Union High School



Spanish is not a foreign language in Imperial County. This dynamic course will teach you to receive information, ask questions, and much more, all in Spanish. No prior knowledge of Spanish required and no written homework-ever! Learn it and use it today. Text and CD included.

NOTARY PUBLIC**Become a California State Notary Public**Saturday, October 2nd

8:00am-4:00pm

\$70 Student tuition for the course

\$45 Workbook

\$40 Exam fee

IVC Room 508



California needs additional professional Notaries! This class will provide the new or previously commissioned Notary's with the education and skills to pass the state proctored examination, detect fraud, and become successful in a new career. Commissioned Notaries may take this course six months prior to their Commission expiration date. There is a growing need for notaries in the expanding financial, real estate, business and law professions. Become a valuable employee or own your own business. This class exceeds the State qualifications for new applicants and notaries that are

renewing their commissions. The student will receive a State approved Certificate of Completion for the class in order to take the State proctored notary examination. *The State of California will offer a same day exam after the class. Make check payable to the Secretary of State for \$40.*



Are you ready to learn a new hobby or a new skill that will enrich your personal or professional life?

IVC Community online classes may be the answer for you. New and interesting classes are at your fingertips in the comfort and convenience of your own home, office or while traveling. IVC has partnered with ed2go to offer a wide range of new courses in community services! Community service online classes are open and available in areas of community interest including cooking, travel, web design and many more. Community Service classes are open to the entire community and are entirely supported by student fees. Courses include interactive quizzes, assignments, tutorials and online discussion areas.

Basic computer requirements: Email and internet access using your Internet Explorer, Firefox or Netscape Web browser. The Safari web browser is not supported for Apple computers, but Firefox is compatible.

An email account **is required** for registration. If you do not have one, we recommend signing up for a Gmail account from Google.

How to Get Started

Visit our Online Instruction Center at www.ed2go.com/ivc for complete descriptions, dates and computer requirements. When the IVC Community Programs Online Instruction Center appears, click on Courses, click on the title of the specific class to get more valuable and useful information such as instructor biography, class syllabus and past students' feedback.

Once you have decided on a class or classes, Click on **ENROLL NOW** and follow the directions to enroll and payment options.

All you need to do now is return to www.ed2go.com/ivc and do your "orientation". You must indicate the class number and start date for each class to add your name to the roster.

We recommend that you save www.ed2go.com/ivc as one of your "Favorites" on your computer. This will save you time and frustration... you'll be visiting this site many times during your online class.

For a complete list of our courses, visit our online catalog at:

www.ed2go.com/ivc

MAJORS AND CERTIFICATES 2010 – 2011

MAJORS

Administration of Justice, A.S.
 Agricultural Business Management, A.S.
 Agricultural Science, A.S.
 Air Conditioning and Refrigeration A.S. Technology
 Alcohol and Drug Studies, A.S.
 Anthropology, A.A.
 Art, A.A.
 Automotive Collision Repair, A.S.
 Automotive Technology, A.S.
 Behavioral Science, A.A.
 Business Accounting Technician, A.S.
 Business Administration, A.S.
 Business Administrative Assistant, A.S.
 Business Financial Services, A.S.
 Business Management, A.S.
 Business Marketing, A.S.
 Business Office Technician, A.S.
 Child Development, A.A.
 Communication Arts, A.A.
 Computer Information Systems, A.S.
 Computer Science, A.S.
 Correctional Science, A.S.
 Disability Services Technician
 Emergency Medical Services, A.S.
 English, A.A.
 Fire Technology, A.S.
 French, A.A.
 General Science, A.S.
 History, A.A.
 Human Relations, A.A.
 Humanities, A.A.
 Journalism, A.S.
 Legal Assistant, A.A.
 Liberal Studies – General Option, A.A.
 Liberal Studies – SDSU Teacher Option, A.A.
 Life Science, A.S.
 Mathematics, A.S.
 Multimedia and Web Development A.S.
 Music, A.A.
 Nursing – Registered (RN), A.S.
 Nursing – Vocational (VN), A.S.
 Physical Education, A.S.
 Physical Science, A.S.
 Pre-Engineering, A.S.
 Psychology, A.A.
 Social Science, A.A.
 Spanish: Native, A.A.
 Spanish: Non-Native, A.A.
 University Studies, A.A.
 Water Treatment Systems Technology, A.S.
 Welding Technology, A.S.

CERTIFICATES

Administration of Justice
 Agricultural Business Management
 Agricultural Crop Science
 Air Conditioning and Refrigeration Technology
 Alcohol and Drug Studies
 Automotive Collision Repair
 Automotive Technology
 Business Accounting Technician
 Business Administrative Assistant
 Business Financial Services
 Business Management
 Business Marketing
 Business Office Technician
 California State University General Education Breadth (CSU GE-B)
 Child Development Associate Teacher
 Child Development Administration Specialization*
 Child Development Infant/Toddler Specialization*
 Child Development School-Age Specialization*
 Computer Information Systems
 Correctional Science
 Court Services Specialist
 Disability Services Technician
 Emergency Medical Services
 Firefighter I
 Fire Technology
 Human Relations
 Intersegmental General Education Transfer Curriculum (IGETC)
 Legal Assistant
 Medical Assistant
 Multimedia and Web Development
 Nursing – Vocational (VN)
 Welding Technology

**Requires Child Development, A.A.*

COUNSELING SERVICES AVAILABLE TO HELP YOU

COUNSELING CENTER

100 Bldg.
(760) 355-6246

Counselors are available to provide academic advisement to students seeking assistance with scheduling or clarification of requirements for certificates, graduation or transfer. Inasmuch as careful course selection is a key to a successful college experience and is subject to change, it is wise for students to consult with a counselor each semester. Counselors are also available to help you with any personal issues.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

CARE

100 Bldg.
(760) 355-6448

The CARE Program offers the following special services to those students in the CalWORKs program who are single heads-of-household: Assistance with childcare costs, book loans, financial aid, work study jobs, tutoring, study skills workshops, job search assistance, and academic, vocational, and personal counseling.

HOURS: Monday-Friday 8:00 a.m. - 4:00 p.m.

ASSESSMENT CENTER

2000 Bldg.
(760) 355-6447/(760) 355-6465

It is the policy of IVC that all new students seeking to enroll in reading, writing and math classes be assessed. If you need basic skills testing as part of your assessment process, please contact the Assessment Center for further information. The current testing schedule is available at the Assessment and Counseling Centers and on the IVC web page. Students must bring a picture ID.

HOURS: Monday-Thursday 9:00 a.m. - 6:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

100 Bldg.
(760) 355-6407

This statewide program was created to provide the opportunities and services necessary for students with low incomes to achieve academic and personal goals. At Imperial Valley College EOPS offers academic support services, priority registration and additional financial assistance to qualified students. Book loans are available and grants are awarded to students meeting specific eligibility requirements.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

DISABLED STUDENT PROGRAMS AND SERVICES (DSP&S)

2100 Bldg.
(760) 355-6312
TDD 355-4174

The DSP&S Program is designed to provide support services to students with a documented disability. The program provides disability related educational accommodations such as sign language interpretation, notetaking, tutoring, test proctoring, counseling, priority registration, and mobility assistance. A High Tech Center in the DSP&S program provides instruction and training in the use of adapted computers and software for students who have learning differences, acquired brain injuries, orthopedic impairments, low vision, hearing impairments, and blindness. Before receiving services, students **MUST** see a DSP&S counselor. DSP&S is located in the Mel Wendrick Access Center in the 2100 Building.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

STUDENT SERVICES AVAILABLE TO HELP YOU

ADMISSIONS OFFICE

Admin. Bldg.
TTY (760) 355-6791 / (760) 352-8320

Admissions maintains student records and all forms pertaining to enrollment. These forms include: class changes, transcript requests, enrollment verifications, class repetitions, name/address changes, and a variety of petitions.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

STUDENT AFFAIRS OFFICE

1000 Bldg.
(760) 355-6455

The Student Affairs Office coordinates the student activities program on campus. This office can provide you with information about participation in student government, campus organizations, intramural sports and social and recreational activities. The office also sponsors many cultural and educational special event programs during each semester.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

CAREER CENTER

100 Bldg.
(760) 355-6253/(760) 355-6274

The IVC Career Center, located within the Counseling Center, provides a multi-media approach to occupational exploration. Featured is "DISCOVER", a computer-based program from ACT that provides career and educational planning and assessment. Persons interested in a more comprehensive program of career guidance should enroll in HREL 100, Personal and Career Development.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 4:00 p.m.

FINANCIAL AID OFFICE

100 Bldg.
(760) 355-6266

You may be eligible for financial assistance to help meet your educational expenses. There are many federal and state aid programs available. Each has different qualifications and each is designed to meet special needs. Trained staff members are available to help you through the application process.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

TRANSFER CENTER

100 Bldg.
(760) 355-6274

The Transfer Center provides information and services and sponsors special events for students who are preparing to transfer to four-year colleges and universities. The Center provides information about transfer programs, general education requirements, and arranges appointments with representatives from four-year colleges and universities, and provides field trips to four-year institutions. On-line application assistance is available for students desiring to transfer to any of the California State University (CSU), University of California (UC), California Private/Independent, and Out-of-State institutions.

The Transfer Center sponsors College and University Day during the fall semester with representatives from colleges and universities from throughout California and Out-of-State. Workshops on a variety of topics are offered to assist with the transfer process. Resources available for student reference are college catalogs, articulation agreements, computers, and consultation with staff. For more information please give us a call or contact us by E-mail at: transferctr@imperial.edu.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

VETERANS BENEFITS CERTIFICATION 100 Bldg.
(760) 355-6418

Assistance is provided for veterans and their dependents regarding VA education benefits. See the Veterans Assistant located in the Counseling Center.

HOURS: Monday-Thursday 10:00 a.m.-7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

STUDENT SUPPORT SERVICES 100 Bldg.
(760) 355-6379

Student Support Services is a federally funded program designed for students who possess the potential and motivation to succeed in college. The primary goal of the program is to provide support and to ensure students the opportunity for the best possible education. Services include, but are not limited to, academic, career and personal counseling; cultural and educational fieldtrips; and workshops.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

ACADEMIC SERVICES AVAILABLE TO HELP YOU

EXTENDED CAMPUS

The Imperial Valley College Extended Campus program provides a practical and convenient alternative for Imperial County residents by offering comprehensive academic and instructional services in our Calexico center. The center provides registration information and access, collection of fees, financial aid, unofficial transcripts, academic counseling, class schedules, and general information. The extended center also offers a variety of credit courses, non-credit, and community services. The Calexico Center has state-of-the-art computer labs with Internet access that are accessible to all IVC students.

Calexico Extended Campus Center
(Calexico Hacienda Plaza)
1501 W. Imperial Avenue, Calexico, CA
Monday-Thursday: 7:00 am-6:00 pm
Tel: (760) 768-9740
Fax: (760) 768-0932

SPENCER LIBRARY MEDIA CENTER 1500 Bldg.
(760) 355-6378

The Spencer Library Media Center offers resources in a variety of formats - print, web-based, microfilm, video, and CD. Over 50,000 books, 425 periodicals and newspapers, web-based subscription article databases, historical runs of periodicals on microfilm, and several hundred video tapes and musical CDs are available. Computers are available to access the Library's online catalog, databases, the web, and eBooks. Librarians and staff members are available to provide students with reference assistance and other library services. The Library is a member of the Serra Library System, the San Diego and Imperial Counties Community Colleges Learning Resources Consortium (SDICCCLRC), and the Online Computer Library Center (OCLC), which are used to obtain library material not owned locally through interlibrary loan. Information about the Library and access to the online catalog and subscription databases are available through the Library's link on the IVC home page.

HOURS: Monday-Thursday 8:00 a.m. - 8:00 p.m.
Friday 8:00 a.m. - 3:00 p.m.

BUSINESS DIVISION COMPUTER LABS Rooms 901/902
(760) 355-6451

The Business Division maintains two multimedia computer labs for students. Room 901 is an open lab and has 32 computer workstations. Students may also use Room 902, which has 25 workstations, when it is not in use as a classroom. Accounting, computer information systems, programming, office administration, economics, management, and marketing courses are supported as well as other courses across campus. Both rooms have current software applications and Internet access.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.

TUTORIAL SERVICES Room 1511
(760) 355-6384

If you need help in any of your classes, check with Tutorial Services for help. Free tutoring is available to all students on a walk-in basis in the Library. Tutors in various subjects are available throughout the day for small-group tutoring without an appointment. There is also one-on-one tutoring available to EOPS and SSS students. Come see us early in the semester, so we can help you. Workshops are also offered in study skills, test taking, note taking, and using the library effectively.

HOURS: Monday-Thursday 9:00 a.m. - 5:00 p.m.
Friday 9:00 a.m. - 3:00 p.m.

LEARNING CENTER Room 1511
(760) 355-6390

An individualized course of study in any discipline using classroom materials or materials available in the Spencer Library Media Center.

HOURS: Monday-Thursday 9:00 a.m. - 6:00 p.m.
Friday 9:00 a.m. - 3:00 p.m.

PAULINE BENOIT RICE IVC LANGUAGE LAB 2600 Building
(760) 355-6292

All students enrolled in foreign languages, English as a Second Language, or speech classes can use individual multimedia learning experiences as a supplement to formal class instruction. Lab classes provide students with an intensive language exposure.

HOURS: Monday -Thursday 8:30 a.m. - 5:45 p.m.
Friday 8:30 a.m. - 1:45 p.m.
Saturday/Non-Holiday 9:00 a.m. - 12:45 p.m.

JEAN RAULSTON READING/WRITING 2600 Building
(760) 355-6391

Diagnosis of reading and writing problems by instructors and paraprofessional tutors is followed by programmed and individualized instruction and supervision in the remediation of these weaknesses. Grammar modules, computers, workbooks, and other resources are used under the supervision of trained staff members in order to improve vocabulary, comprehension and speed of reading, and to make the student a more competent reader and writer.

HOURS: Monday -Thursday 8:30 a.m. - 5:45 p.m.
Friday 8:30 a.m. - 1:45 p.m.
Saturday/Non-Holiday 9:00 a.m. - 12:45 p.m.

MATH LAB Room 2500
(760) 355-6190

The primary purpose of the Math Lab is to help students in basic math, beginning algebra and intermediate algebra. The lab has 48 workstations equipped with multi-media learning resources: computers, DVD players, and VCRs. In addition, study rooms and reference books are available. Tutors are available to assist students during the time the Math Lab is open.

HOURS: Monday 8:30 a.m. - 7:45 p.m.
Tuesday -Thursday 9:30 a.m. - 6:30 p.m.
Friday 8:00 a.m. - 5:00 p.m.

IVC PRESCHOOL & INFANT-TODDLER CENTER

The preschool, which is located in building 2200, is open four days a week from 7:15 a.m. to 5:30 p.m. Child care services are available for newborn children to five years of age whose parent(s) meet income guidelines.

California Nonresident Tuition Exemption

For Eligible California High School Graduates

(The law passed by the legislature in 2001 as "AB 540")

GENERAL INFORMATION

Any student, other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the California State University and the University of California (all public colleges and universities in California).

- Requirements:
- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
- An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- Students who are nonimmigrants [for example, those who hold F (student) visas, B (visitor) Visas, etc.] are not eligible for this exemption
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be "nonresidents".
- AB540 does not provide student financial aid eligibility for undocumented alien students. These students remain ineligible for state and federal financial aid.

THE NONRESIDENT TUITION EXEMPTION FORM IS AVAILABLE IN THE ADMISSIONS OFFICE



Building the future by funding education

NEED HELP TO PAY FOR COLLEGE?

The Imperial Valley College Foundation offers numerous scholarships to students throughout the school year.

Please contact the Financial Aid Office for a current list of all the scholarships that are available or visit www.imperial.edu/scholarships

Financial Aid

Financial Aid exists to help student who might otherwise be unable to complete their education because of financial problems. This aid comes in the form of grants, scholarships, work study and book loans.

Financial aid funds are administered in accordance with a nationally established policy of financial assistance for education. The basis of the policy is that students and their parents have the primary responsibility for meeting educational costs. The amount of the expected contribution from students and their family is determined by careful analysis of family financial strength, taking into consideration net income, number of dependents, allowable expenses, indebtedness and assets. The US Congress has established procedures which are used in making an evaluation of how much families can be expected to contribute.

The Free Application for Federal Student Aid (FAFSA) is available online at www.fafsa.ed.gov. The filing period for the next academic year begins January 1st of each year and students who wish to receive aid in the fall should have their applications complete and their verification documents submitted by at least 3 months prior to enrollment.

Grants form the basis of the financial aid available at Imperial Valley College. Grants, unlike loans, do not have to be paid back. Through the single FAFSA application, students will be considered for eligibility for Pell, Academic Competitiveness and FSEOG Grants (federal funds), Cal Grants B and C (state funds), Work Study and Board of Governors Fee Waivers (state waiver of enrollment fees). Scholarship and book loan applications are also available in the Financial Aid Office.

Imperial Valley College does not currently participate in any of the federal student loan programs however general information regarding private education loans is available upon request.

Satisfactory Academic Progress: Continued eligibility for financial aid at Imperial Valley College is dependent upon academic success. Students must maintain a 2.0 GPA or better and complete at least 70% of all coursework attempted. Failure to meet this standard will result in the loss of all federal and state aid. The BOG Fee Waiver is not subject to this academic progress standard.

Financial Aid Repayment: Federal law requires that all students who receive federal Title IV aid and leave school before completing 60% of the term will be required to pay back some or all of the aid received. Detailed information regarding the return of federal aid is available in the IVC Financial Aid Office or on the college website.



STUDENT HEALTH SERVICES**As an Imperial Valley College student:**

Your pre-paid semester health fee entitles you to Student Health Services. Pioneers Memorial Healthcare District was selected as the provider for Student Health Services and offers basic health services with an emphasis on health prevention and education programs.

To access the services offered, every student **must**: 1) bring a current IVC Identification Card, 2) bring a current copy of WebSTAR classes, and 3) inform the healthcare staff you are a student at IVC. All students are strongly encouraged to carry outside insurance coverage for situations or issues not covered by Student Health Services. Students can receive services at the following locations:

Location for Services**Student Health Center (SHC on campus)**

Building 2100 Health Science
380 East Aten Road,
Imperial, California 92251
(760) 355-6310
8:30 am - 4:30 pm, Mon - Thur
8:30 am - 12:30 pm, Fri

Calexico Health Center (CHC)

450 East Birch St.
Calexico, California 92231
(760) 768-6262
3:00 pm until midnight Mon – Fri &
1:00 pm until midnight Sat & Sun

Occupational Health Center (OHC)

207 West Legion Road
Brawley, California 92227
(760) 351-3333
Normal Business Hours Mon – Fri

Pioneers Memorial Hospital Emergency Room (ER)

207 West Legion Road
Brawley, California 92227
(760) 351-3333
24 Hours a day

*** Times of operation are subject to change.*

IN CASE OF EMERGENCY

If you have a life-threatening illness or injury that requires an ambulance, **call 911 immediately.**
Emergency costs are not covered by Student Health Services

The **Student Health Fee** allows students to receive health services on campus and at various health centers in the community. The fee is not related to health insurance and is required whether or not students choose to use the Center. The Board of Governors (BOG) fee waiver will not cover this fee. Students receiving a BOG will need to pay the fee. Exemptions from the fee may be granted for the following:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending IVC under an approved apprenticeship training program.

MATRICULATION PROCESS

Matriculation is a process that promotes and sustains the efforts of community college students to achieve their educational goals through a coordinated program of instruction and the use of appropriate college programs and services.

Enrollment at IVC constitutes an agreement in which the college is responsible for:

- * Helping students to succeed in their college careers.
- * Assisting students in making decisions based on accurate information.
- * Offering services and resources for proper course selection.
- * Providing an opportunity to develop a Student Educational Plan.

Students are responsible for:

- * Selecting an educational goal or major by the semester following the completion of 15 semester units.
- * Registering for classes.
- * Attending class regularly.
- * Taking college seriously.
- * Meeting with a counselor to develop a Student Educational Plan.
- * Requesting additional services when needed.
- * Completing their educational goal.

The college may suspend or terminate services to any student who fails to fulfill their responsibilities. However, the college may never suspend or terminate any service for which a student is otherwise entitled under any other provision or law. In addition, any student may challenge any matriculation requirement or regulation using the student petition process.

New matriculating students who complete these basic steps of matriculation prior to enrollment will improve their priority for telephone registration, which provides the best opportunity to enroll in preferred classes.

- STEP 1 Complete an Admissions Application and submit high school and/or college transcripts.
- STEP 2 Complete the assessment requirements for placement in English and Math classes.
- STEP 3 Complete an orientation class.
- STEP 4 See a counselor prior to registration for help in selecting your classes.

EXEMPTIONS

Students exempt from the matriculation process are those who:

- * Have an associate degree or higher.
- * Are enrolled in noncredit classes only.
- * Are taking classes for personal enrichment or to upgrade job skills.
- * Are currently enrolled in high school or another college.

PROCESO DE MATRICULACION

Matriculación es un proceso que promueve y sostiene los esfuerzos de estudiantes de colegios comunitarios para lograr sus metas educacionales mediante un programa coordinado de instrucción y el uso apropiado de programas y servicios.

Inscripción en el colegio constituye un acuerdo en el cual el colegio es responsable de lo siguiente:

- * Ayudar al estudiante a lograr éxito en sus estudios.
- * Ayudar al estudiante a tomar mejores decisiones.
- * Ofrecer servicios y recursos para seleccionar las clases apropiadas que vayan de acuerdo a la carrera del estudiante.
- * Proporcionar al estudiante la oportunidad de desarrollar un plan de estudio.

El estudiante es responsable de lo siguiente:

- * Seleccionar una carrera después del semestre en el cual se cursaron 15 unidades.
- * Inscribirse en clases.
- * Asistir a clases.
- * Tomar en serio sus estudios.
- * Consultar con un consejero académico para desarrollar un plan de estudio.
- * Solicitar servicios adicionales cuando sea necesario.
- * Terminar sus metas académicas.

Si el estudiante no cumple con sus responsabilidades el colegio puede suspender los servicios prestados al estudiante. Sin embargo, el colegio no puede suspender ningún servicio al cual el estudiante tiene derecho bajo cualquier otra provisión de la ley. Además, el estudiante tiene el derecho de disputar cualquier reglamento o requisito de matriculación utilizando el proceso de petición estudiantil.

Estudiantes de nuevo ingreso que terminen estos pasos básicos de matriculación antes de inscribirse mejorarán su prioridad de inscripción telefónica, la cual les dará la mejor oportunidad para inscribirse en sus clases.

- Primer Paso:** Llenar una solicitud de Admisión y remitir una copia oficial de su registro de calificaciones de preparatoria o de otra institución de estudios superiores.
- Segundo Paso:** Tomar las pruebas de ubicación en lectura, escritura y matemáticas.
- Tercer Paso:** Terminar la clase de orientación a IVC.
- Cuarto Paso:** Ver a un consejero académico antes de inscribirse para que le ayude a seleccionar sus clases.

EXENCIONES

Estudiantes a los cuales no se les requiere terminar los 4 pasos de proceso de matriculación son aquellos que:

- * Poseen un diploma de colegio o de universidad
- * Están inscritos en clases que no están acreditadas.
- * Están tomando clases para enriquecimiento personal o para mejorar sus habilidades de empleo.
- * Están inscritos concurrentemente en preparatoria o en otro colegio/ universidad.

**IMPERIAL VALLEY COLLEGE
STUDENTS' COMPLAINT POLICY**

The purpose of these procedures is to provide a prompt and equitable means of resolving student complaints. A complaint is defined as an actual or supposed circumstance that adversely affects the grades, status, or rights of a student. Complaints concerning course grades are permitted to the extent that such complaints allege mistake, fraud, bad faith or incompetency as set out in Education Code Section 76224(a).

A student who contends that he/she has been treated unfairly has the right without fear of reprisal to right an alleged wrong.

INFORMAL RESOLUTION

A complaint must be initiated within twenty (20) instructional days of the alleged act or decision.

Step 1 Discuss the problem with the individual involved or his/her counselor.

Step 2 If a mutually satisfactory understanding has not been reached with the other person, the student may, within five (5) instructional days, present the complaint to the immediate supervisor.

The supervisor must respond orally within ten (10) instructional days of the complaint.

FORMAL RESOLUTION

Step 3 If an informal resolution does not occur within ten (10) instructional days of the supervisor's response, a student may submit a complaint to the Vice President for Academic Services regarding academic matters or the Associate Dean of Student Affairs regarding non-academic matters.

Students' Complaint Forms are available from: Director of Admissions, Director of Disabled Student Programs & Services, Associate Dean of Student Affairs and Title IX Officer.

Step 4 If a student is not satisfied with the decision made by the Vice President for Academic Services or Associate Dean of Student Affairs, a student may request a hearing within five (5) instructional days of that decision.

A REQUEST FOR A HEARING SHALL BE FILED NO LATER THAN THIRTY (30) INSTRUCTIONAL DAYS FOLLOWING THE INITIATION OF THE COMPLAINT (STEP 2).

Step 5 Hearing Procedures

The appropriate committee will meet within ten (10) days of the request for a hearing.

Step 6 Appeals

If the student desires to appeal the Hearing Committee's recommendation, this appeal must be made in writing directly to the President/Superintendent within five (5) instructional days of the hearing.

See the Imperial Valley College Catalog for the complete policy.

IMPERIAL COMMUNITY COLLEGE DISTRICT

Campus Parking and Traffic Regulations

Imperial Valley College Parking and Traffic Regulations are in accordance with Section 21113A, California State Vehicle Code.

1. GENERAL SAFETY REGULATIONS

- a. No vehicle shall be driven in excess of 10 miles per hour on any roadway or parking area of Imperial Valley College.
- b. All driving of motor vehicles on campus shall be conducted in a manner which ensures the safety of drivers, passengers, pedestrians, and others, and which prevents damage to College property.
- c. Any vehicle leaving a designated parking lot shall stop as required, and shall yield the right-of-way to other vehicles which are approaching the parking lot exit, until such time as the driver can proceed with reasonable safety.
- d. Campus traffic regulation signs are official, as specified by the California Vehicle Code, and must be complied with as on any other public property.
- e. Pedestrians shall have the right-of-way over vehicular traffic, but shall give due consideration to traffic flow.
- f. Riding of bicycles, skateboards, and roller skates is prohibited on campus sidewalks.

2. PARKING AREAS

- a. No vehicle shall be parked in any location other than a designated parking area.
- b. No vehicle shall be parked on any interior roadway, driveway, sidewalk, lawn, playing field or undeveloped area.
- c. Vehicles not parked in designated areas may be towed away and/or impounded at the expense of the registered owner or lessee of the vehicle.

3. PARKING SPACES

- a. A vehicle shall be parked only in a designated parking space and shall not be parked in such a manner as to occupy more than one space.
- b. Faculty-staff reserved parking spaces are designated.
- c. Head-in parking only shall be permitted in campus parking spaces.
- d. Motorcycles, motorbikes and scooters shall park only in specifically designated areas.

4. DISABLED PARKING

- a. Only vehicles displaying official disabled parking authorization may park in disabled parking spaces.
- b. People with disabilities should contact the Parking Control Office for information regarding disabled parking.
- c. All vehicles utilizing disabled parking must have a state issued identification placard, i.e., Department of Motor Vehicles issued placard or DV plates. Rules regarding parking in Disabled Zones are governed by the California Vehicle Code beginning in Section 22507.8 and 21458.
- d. Vehicles illegally parked in disabled parking areas may be towed and/or impounded at the expense of the registered owner or lessee of the vehicle.
- e. Students who have a current California disabled placard are not required to pay for a semester parking permit.

5. PARKING PERMITS

- a. Vehicles parked in Imperial Valley College parking areas shall display a valid Imperial Valley College parking permit sticker in the lower right corner on the outside of the rear window.
 - a.1. Motorcycles, motorbikes, and scooters shall display the permit sticker on the fender or fuel tank.
 - a.2. Motorcycles, motorbikes, and scooters, **MUST BE PARKED** in designated motorcycle areas. Motorcycles, motorbikes, and scooters parked in auto parking spaces will be cited.
 - a.3. Permit stickers must be affixed to the vehicle using only the adhesive provided by the sticker itself.
- b. Only those vehicles displaying a valid Imperial Valley College faculty-staff hang tag may be parked in spaces designated as reserved for faculty-staff.
- c. Student parking permits shall be issued each semester upon payment of the required fee. Permits are issued for a specific vehicle and are not transferable or assignable.
- d. Faculty-staff hang tags shall be issued annually prior to the first day of classes in the Fall semester.
- e. Parking permits are required beginning with the first day of each semester or term.
- f. Possession of a valid permit does not guarantee a parking space.
- g. Day pass machines are located in the north and south parking lots.

6. VEHICLE CODE ENFORCEMENT

- a. Campus student security personnel will patrol the campus and issue citations to violators. The County Sheriff's Department has jurisdiction on the Imperial Valley College campus.
- b. Fines shall be payable to the College by means of a mail-in system. Any fine remaining unpaid after 21 days may be reported to the California Department of Motor Vehicles. A "hold" will be placed upon the academic records of students who have outstanding traffic fines.
- c. Vehicles with numerous outstanding violations may be subject to vehicle being immobilized.

7. AUTHORITY AND FEES

- Parking is controlled by the College Governing Board in accordance with Section 2545.1, California Education Code.
- a. Falsification of information or misuse of privileges may result in disciplinary action or revocation of parking privileges, or both.
 - b. Student parking permits may be obtained at the time of registration upon payment of the parking services/transportation fee. Student parking permits are **\$20.00** per vehicle during the Fall and Spring semesters and **\$10.00** per vehicle during the Summer and Winter Sessions. A student may register additional vehicles at a fee of **\$15.00** for each permit purchased during the Fall and Spring Semester, and **\$7.00** during the Summer and Winter sessions.
 - c. If a registered vehicle is sold, a replacement student parking permit sticker will be issued upon payment of a \$1.00 processing fee and return of the fragments of the sticker removed from the vehicle which was sold.
 - d. Faculty-Staff hang tags will be replaced upon return of the fragments from the previously assigned tag.

**IMPERIAL VALLEY COLLEGE IS NOT RESPONSIBLE FOR
LOSS DUE TO VANDALISM, ACCIDENT, OR THEFT.
ALWAYS LOCK YOUR VEHICLE.**

DISTRITO DEL COLEGIO COMUNITARIO DE IMPERIAL

Reglamentos de Estacionamiento y Tráfico del Colegio

Los Reglamentos de Estacionamiento y Tráfico del Colegio del Valle Imperial son de acuerdo a la Sección 21113A, Código Vehicular del estado de California.

1. REGLAMENTOS GENERALES DE SEGURIDAD

- a. Ningún vehículo debe ser manejado en exceso de 10 millas por hora en ningún camino o afuera de estacionamiento del Colegio del Valle Imperial.
- b. El conducir cualquier vehículo en el colegio debe llevarse a cabo de tal manera que asegure la seguridad de los conductores pasajeros, peatones y otros, y que prevenga daño a la propiedad del Colegio.
- c. Cualquier vehículo que salga de un estacionamiento debe hacer alto como se le requiere y debe ceder el paso a otros vehículos próximos a salir, hasta que el conductor pueda proceder con seguridad razonable.
- d. Los letreros de reglamentos de tráfico del colegio son oficiales, como especifica el Código Vehicular de California, y deben ser obedecidos como cualquier otra propiedad pública.
- e. Los peatones deben tener el derecho de paso sobre el tráfico vehicular, pero deben dar consideración al tráfico.
- f. El andar en bicicleta, patineta, y patines es prohibido en las banquetas del colegio.

2. AREAS DE ESTACIONAMIENTO

- a. Ningún vehículo debe ser estacionado en ningún lugar aparte del área señalada para estacionarse.
- b. Ningún vehículo debe ser estacionado en ningún camino, vía de acceso, banqueta, césped, campo de juego o área en desarrollo.
- c. Los vehículos estacionados en áreas no señaladas pueden ser llevados a remolque y/o encerrados a costo del dueño o arrendatario del vehículo.

3. ESPACIOS DE ESTACIONAMIENTO

- a. Un vehículo debe ser estacionado únicamente en un espacio señalado para estacionarse y no debe ser estacionado de tal manera que ocupe más de un espacio.
- b. Los espacios de estacionamiento reservados para la Facultad-personal están señalados.
- c. Estacionarse únicamente de frente será permitido en los espacios de estacionamiento del colegio.
- d. Todo tipo de motocicletas deben ser estacionadas únicamente en los espacios específicamente señalados.

4. ESTACIONAMIENTO PARA INCAPACITADOS

- a. Únicamente los vehículos que muestren autorización oficial de estacionamiento para incapacitados.
- b. Personas con incapacidades deben contactar la Oficina del Control de Estacionamiento para recibir información con respecto a estacionamiento del colegio.
- c. Todos los vehículos que utilizan un estacionamiento para discapacitados deben poseer un Cartel de Estacionamiento o Placas para personas discapacitadas con el número de identificación del Departamento de Vehículos Motorizados del estado de residencia. El reglamento con respecto al estacionamiento en Zonas de Discapacitados es gobernado por el Código Vehicular de California que son señaladas en las Secciones 22507.8 y 21458.
- d. Los vehículos estacionados ilegalmente en las áreas de estacionamiento de incapacitados pueden ser llevados a remolque y/o encerrados a costo del dueño o arrendatario del vehículo.
- e. No es requerido que los estudiantes que poseen el Cartel de Estacionamiento o Placas para discapacitados paguen por el permiso de estacionamiento del colegio

5. PERMISOS DE ESTACIONAMIENTO

- a. Los vehículos estacionados en áreas del estacionamiento del Colegio del Valle Imperial deben mostrar un permiso válido para el estacionamiento del Colegio del Valle Imperial en la parte de abajo del lado derecho por fuera del la ventana trasera.
 - a.1. Las motocicletas, patinetas, y ciclomotores deben mostrar el permiso en la defensa o en el tanque de la gasolina.
 - a.2. Las motocicletas, patinetas, y ciclomotores DEBEN ESTACIONARSE en áreas designadas para motocicletas. Las motocicletas que estén estacionadas en estacionamientos para automóviles serán multadas.
 - a.3. Los permisos deben ser pegados al vehículo usando únicamente el adhesivo proporcionado por la calcomanía misma.
- b. Únicamente los vehículos que muestren un permiso válido de facultad-personal del Colegio del Valle Imperial pueden ser estacionados en los espacios reservados para facultad-personal.
- c. Los permisos de estacionamiento estudiantil deben ser otorgados cada semestre al hacer el pago requerido. Los permisos son otorgados para un vehículo específico y no son transferibles o asignables.
- d. Los permisos de facultad-personal deben ser otorgados anualmente antes del primer día de clases del semestre de Otoño.
- e. Los permisos de estacionamiento son requerido empezando el primer día de cada semestre o término.
- f. La posesión de un permiso válido no garantiza un espacio de estacionamiento.
- g. Las maquinas de pases diarios están localizadas en los estacionamientos norte y sur.

6. APLICAR EL CODIGO VEHICULAR

- a. El personal de seguridad estudiantil del colegio patrullará el colegio y dará multas a los violadores. El Departamento de Sheriff del condado tiene jurisdicción sobre el Colegio del Valle Imperial.
- b. Las multas deben ser pagadas al colegio por medio del correo. Cualquier multa que permanezca sin pagar después de 21 días puede ser reportada al Departamento de Vehículos de California. Se detendrán los registros académicos de estudiantes que tengan multas de tráfico pendientes.
- c. Vehículos con varias violaciones pendientes serán objetivos de inmovilización del vehículo.

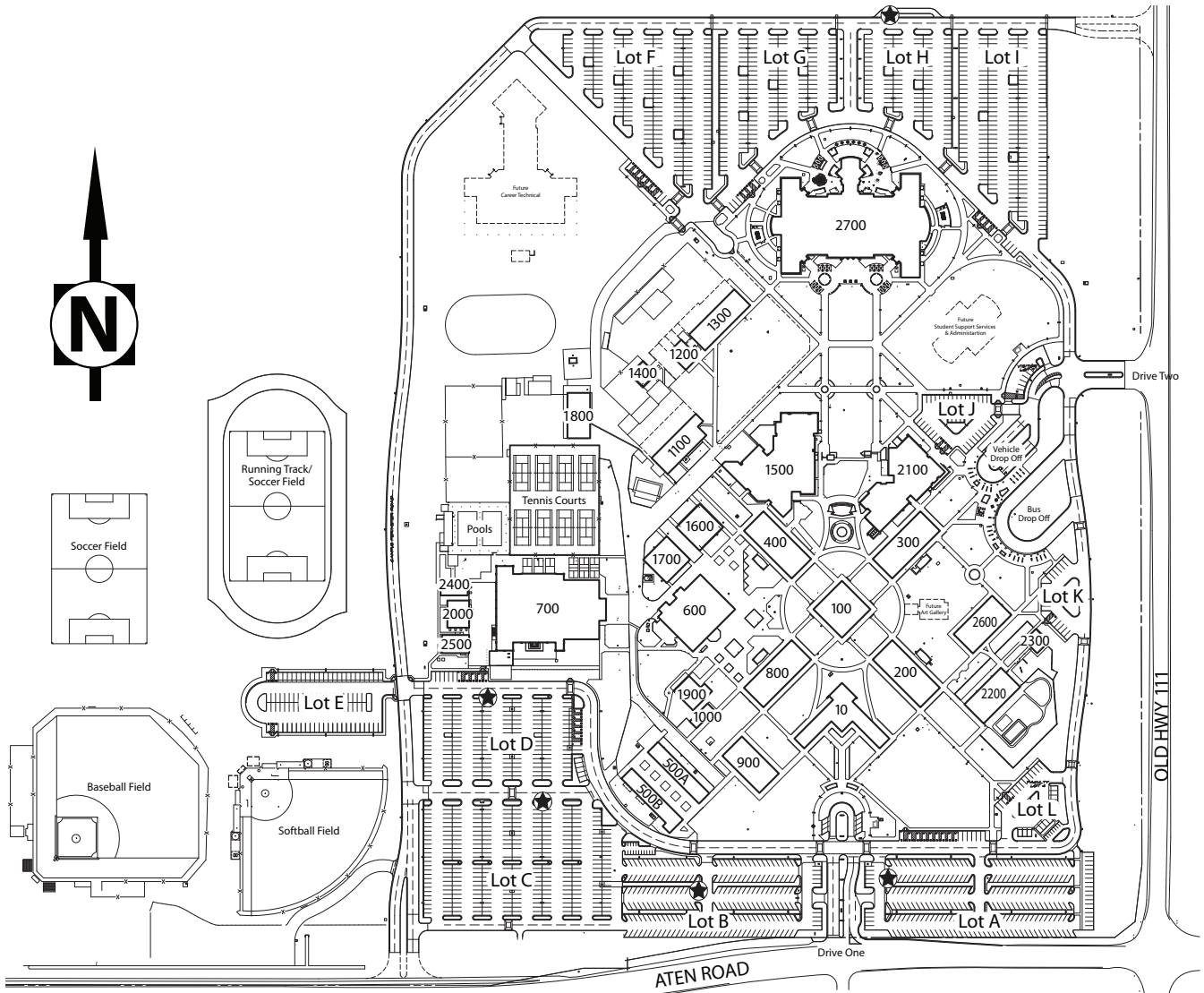
7. AUTORIDAD Y HONORARIOS

El estacionamiento es controlado por la Mesa Gubernativa del Colegio de acuerdo con la Sección 2545.1, Código de Educación de California.

- a. La falsificación de información o el mal uso de privilegios puede resultar en acción disciplinaria o revocación de los privilegios de estacionamiento o ambos.
- b. Los permisos de estacionamiento estudiantil pueden obtenerse al mismo tiempo que se inscribe al pagar los servicios de estacionamiento/transporte. Los permisos de estacionamiento son de **\$20.00** por vehículo durante los semestres de Otoño y Primavera, y **\$10.00** por vehículo durante el semestre de Verano e Invierno. Un estudiante puede registrar vehículos adicionales con un costo de **\$15.00** por cada permiso durante el semestre de Otoño y Primavera, y **\$7.00** para el semestre de Verano e Invierno.
- c. Si vende un vehículo registrado, se reemplazará el permiso de estacionamiento estudiantil al pagar \$1.00 por el trámite, y regresar el resto de la calcomanía que se removió del vehículo vendido.
- d. Los permisos de facultad-personal se reemplazarán al regresar el resto del permiso anterior.

Imperial Valley College

Campus Map & Directory



5/3/10

LEGEND

10 Administration	800 Business	1700 Workforce Development Cntr	2600 Reading/Writing/Language Lab
100 Counseling/Financial Aid	900 Meyer Business Building	1800 Maintenance/Warehouse	2700 Offices Sciences/English/Math
200 Social Sciences/English	1000 Student Affairs Office	1900 Bookstore	2800 Science Lab -Temporary Building
300 Fine Arts	1100 Auto Tech	2000 Test Ctr/Tal Srch/Up Bd	2900 Classroom - Temporary Building
400 Natural Science	1200 Welding	2100 Health Sci/Disabled Student	3000 Classroom - Temporary Building
500 English/Math/ Reprographics/Parking	1300 Auto Tech/Humanities	2200 Preschool	3100 Classroom - Temporary Building
600 College Center	1400 Tool Storage	2300 Infant Toddler Center	3200 Offices -Temporary Building
700 Gymnasium	1500 Library Media Center	2400 Human Resources	3300 Imperial County Office of Ed.
	1600 Technology Center	2500 Math Lab Center	★ Parking/Day Pass



Imperial Valley College
P.O. Box 158
Imperial, CA 92251-0158



Josafat "Joe" Trejo

Associated Student Government President 2010-2011

As the newly elected Associated Student Government President, I would like to welcome all new and returning students, staff, faculty and administrators. I am looking forward to this upcoming school year and I'm open to any and all student input. I encourage all students to become involved with campus issues and events. This year, I would like to raise awareness of issues that the student body will be facing as well as voicing student concerns to the various shared governance committees on campus.

Another goal I have as the ASG President is to increase student activities on campus in hopes of making IVC not only an academic setting for students but an enjoyable setting as well. I have an open door policy and am always open to suggestions.

Important Dates By Category

See complete listing in front of booklet

The deadlines below are for full-term classes that meet all semester. Deadlines for short-term classes (which start late, end early, or both) vary with the length of the class. Most deadlines are mandated in the CA Code of Regulations and are a percentage of the length of the class.

Term Dates

	FALL 2010	Spring 2011
Classes Begin	August 23	February 14
Classes End	December 11	June 10

Registration Dates

Priority for current & former students	July 1-15
Registration for non-credit classes begins	July 7
Students new to IVC begin registering	July 19
K-12 concurrently enrolled begin	July 21
Late registration	Aug. 23 - Sept. 4
Last day - deadline - to register for classes that meet all semester	September 4

Registration Deadlines

Last day to register for full-term classes	September 4
Last day to select P/NP grading	September 4

Deadlines to Drop Classes

Drop without owing fees &/or refund eligible	September 4
Drop without course appearing on transcript	September 6
Financial Aid Return to Title IV	October 28
Drop any full-term class	November 12



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Follow us on Twitter
www.twitter.com/IVCCollege

Final Examinations

December 6-11
Last week of classes including final exams.

Graduation

Nov. 1 Deadline to apply to receive degree to be awarded at the end of Fall Semester. Completed petition must be received in the Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and signed before this date.

Breaks/Holidays - No Classes Held

September 6	Holiday - Labor Day
November 12-13	Holiday - Veteran's Day
November 25-27	Holiday - Thanksgiving - Thur., Fri., Sat.

Financial Aid

Application file must be complete at least 2 weeks prior to disbursement.

Funds will be posted to IVC One account:

Sept. 24, Oct. 15, Oct. 29, Nov. 12, & Nov. 29

Financial Aid Return to Title IV drop deadline: Oct. 28

Check out our new enhanced E-Schedule Online!
Visit us at: www.imperial.edu