

Imperial Valley College

Serving Our Community Since 1962

Fall Semester Begins • August 20th



FALL 2007 SCHEDULE



DISCOVER IVC!

Register Online for Fall Classes at www.imperial.edu
380 East Aten Road, Imperial, CA 92251 • (760) 352-8320

Check WebSTAR for Class Updates



“Discover IVC!” President’s Message

I want to invite you to discover your Imperial Valley College. Whether you have been a student here before or not, please look over this fall semester schedule. You will see that we are proactively implementing a vision of providing full access to career training and higher education for all Imperial County residents.

Your college is in the midst of one of the most historic transformations in its history, perhaps second only to the actual construction of this beautiful campus. The voters approved Bond Measure “L” in the amount of \$58.6 million to build a state of the art Science and Technology Center, modernize our infrastructure, and remodel our old buildings. Along with the facility expansion, IVC is providing high demand Air-Conditioning, construction, electricity, and new computer science programs.

In two other master plan goal activities, IVC acquired two multimillion dollar United States Department of Education Title V grants. Project ACCESO develops distance learning courses for online students. The other helped to develop two 2+2 (associate’s to bachelor’s) degree programs in computer science and nursing partnering with SDSU-IV Campus. These programs are now available.

The ASPIRE Program is a viable program for those who are ready for college level English, Mathematics, and other courses. ASPIRE students can take fifteen or more units, and complete their certificate or degree and transfer within two years or four to six semesters, depending on major preparation requirements.

Whether you are seriously seeking college degrees or certificates or just taking classes for other purposes, you will most likely find answers here. You will find our faculty members are excellent teachers; our beautiful main campus as well as Extended Campus centers are convenient and friendly; the tuition actually came down to \$20 per unit from last fall, and there are a variety of financial assistance programs available.

I look forward to seeing you this fall.

Paul Pai, Ed.D.
Superintendent/President

MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.



COLLEGE DISTRICT GOVERNING BOARD

Mr. Carlos R. Acuña	Mr. Romualdo Medina
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DISCOVER Imperial Valley College

Distinguished Faculty

Excellent scholars, researchers, scientists, authors and business leaders bring extensive experience and advanced degrees from all over the United States and the world. Our faculty are qualified to teach at major universities; they have chosen to pursue careers at IVC.

Student Success

Last year, over 700 degrees and certificates were awarded. With small classes and highly qualified faculty, students are able to achieve their goals whether that includes preparation for employment, transfer to a four-year university, or taking courses for personal interest.

Distance Learning

Through Project ACCESO, Accessing Community College Education by Strengthening Outreach, the distance education program is expanding. You can now attend class from home. To learn more about this exciting program, visit our IVC webpage at www.imperial.edu and click on *Distance Education*.

Low Cost and High Value

Tuition and fees at IVC total less than one-quarter of those at the California State University or University of California campuses. Grants, scholarships, fee waivers, and work-study jobs help both full- and part-time students with the costs of tuition, fees, books, food, housing, transportation, and child care. Financial Aid staff are eager to assist.

Small Class Size

With an average class size of 26, students have the opportunity to learn in a personalized setting. Our faculty teach at a community college so they may get to know their students, provide one-to-one assistance, and create a healthy learning environment.

Transfer Agreements

IVC has Transfer Admission Guarantee (TAG) agreements with San Diego State University and several University of California campuses. We also certify general education breadth requirements for students transferring to universities in both systems. The Transfer Center provides assistance to students in the transfer process.

Opportunities for Campus Involvement

Whatever their interests, students can join in and enhance their educational experience. Almost two dozen clubs are actively engaged in on- and off-campus activities. The Associated Student Government provides leadership opportunities. Competitive championship sports teams include baseball, basketball, soccer, volleyball, softball, and tennis. Special events involve musical groups, cultural celebrations, visiting lecturers, authors, political cartoonists, and comedians. On-campus student employment provides on-the-job experience. There's something for everyone.



FALL SEMESTER 2007 IMPORTANT DATES AND DEADLINES

NOTE: The deadlines below are for full-term classes. Deadlines for short-term classes vary with the length of the class. Most deadlines are mandated in the CA Code of Regulations and are a percentage of the length of the class.

Beginning April 1	New and returning students may file admission application
July 5 – July 18	Priority registration for continuing and re-enrolling students
July 19	Registration begins for students new to IVC and continues for current and former IVC students
July 23	Registration begins for students concurrently enrolled in grades K-12
August 19	Residency determination date
August 20	Classes begin. Add authorization code from instructor required to register for any class starting on the first day the class meets whether it is filled or open

August 20 – September 1	Late Registration. Add authorization code from instructor required to register for any class starting on the first day the class meets whether it is filled or open.
September 1	Deadline to register for full-term courses Deadline to drop full-term classes without owing fees and/or be eligible for refund

September 3	Holiday – Labor Day; no classes
September 3	Deadline to drop without course appearing on transcript (without receiving W). Note: fees will be charged and no refunds given for courses dropped on this date. See Sept. 1.
September 4	Ticketing for parking violations in student spaces on main campus begins. <u>Note:</u> tickets are issued for reserved (faculty/staff), disabled, metered, and no-parking spaces year around.
September 4	Census
September 21	Deadline to select CR/NC grading option for courses with that option (see section on <i>Change Grading Options</i>). Does not pertain to Non-credit Program courses.
September 28	Deadline to make up incomplete grade (I) granted Spring or Summer 2007
October 26	Financial Aid Return to Title IV drop deadline
November 1	Deadline to submit <i>Petition for Graduation</i> for degree or certificate to be awarded Fall 2007. Completed petition must be received in Admissions & Records Office by this date. Students must meet with a Counselor and have an evaluation completed and petition signed before this date.

November 9	Deadline to drop full-term classes
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November 10	Non-instructional Saturday – No Classes
November 12	Holiday – Veterans' Day
November 22 – 24	Holiday – Thanksgiving – No Classes Thursday, Friday, and Saturday
December 3 – 8	Last week of classes including final examinations
December 9 – January 2	No Classes (College closed December 17 through January 1)
January 3 – February 5, 2008	Winter Intersession 2008
February 11 – June 6, 2008	Spring Semester 2008

Ayuda en Español estará a su disposición en las oficinas de Admisiones y Consejería en Imperial y en los campus externos de Brawley, El Centro y Calexico.

ADMISSION AND REGISTRATION

HELP YOURSELF - READ ALL THESE PAGES BEFORE REGISTERING

Anyone who is a high school graduate, or who is 18 years of age or older and no longer enrolled in high school, is welcome to enroll in Imperial Valley College. Select students in grades kindergarten through 12 who excel in academic areas and are seeking advanced education also may be allowed to enroll.

FOLLOW THESE 7 E-Z STEPS

1. Students who were enrolled past the first 2 weeks of classes in Fall Semester 2006, Winter Intersession 2007, Spring Semester 2007, or Summer term 2007 do not need to apply and should skip to Step # 2. **Students who have not attended IVC before or who did not attend one or more of these terms, must first apply for admission.** Go to the IVC homepage at <http://www.imperial.edu> and click on *Application for Admission*.

After your online application is received and processed (usually takes at least two working days), an e-mail will be sent informing you of your admission status or requesting additional information, if needed. If you do not have an e-mail address, one will be assigned to you.

Foreign students who wish to attend on an F-1 student visa also must submit a completed foreign student application packet in addition to the online application. Contact the Admissions and Records Office or go to <http://www.imperial.edu>, click on *Admission, Registration, Student Records* and then on *Foreign/International Student Application Packet*.

Students who will still be enrolled in grades kindergarten through 12 in Fall 2007 also must submit a *Special Student Application for K-12 Concurrent Enrollment*. A link to the application packet is provided on the IVC web page at www.imperial.edu. Click on *Admission, Registration, Student Records* and then on *High School Concurrent Enrollment Application Packet*. You may also obtain a copy from the IVC Admissions and Records Office or the counseling office of your local high school. Requirements for admission are included in the application packet.

2. **Apply for financial aid if you wish to do so.** Many programs are available to help with your educational expenses. Visit the Financial Aid Office in Building 100 or call 355-6266 for more information. Staff will be happy to assist you.
3. **Have your high school and/or college transcripts sent to IVC.** If you took classes in high school or at another college or university which may meet prerequisite course requirements at IVC (e.g. Algebra II, Advanced Math, Biology, Chemistry, Welding), have an official transcript sent to the Admissions and Records Office, IVC, PO Box 158, Imperial, CA 92251-0158. To be official, transcripts must be in unopened sealed envelopes from the reporting institution.
4. **Take the IVC assessment tests.** If you plan to take English or math courses, and have not completed course work in those subjects at IVC or another college, before registering you should take the assessment tests in reading, writing, and math. Contact the Assessment Center at 355-6447 or visit the IVC Web page at www.imperial.edu and select *Assessment Center* from the drop-down menu under *Students* on the top menu bar.
5. **Meet with a Counselor** for help in selecting classes to reach your goals. To make an appointment call 760-355-6246. If possible, take copies of your high school and other college transcripts with you.
6. **Register (sign up) for classes** – see following sections to determine when and how to register.
7. **Pay Fees** – see section on *Student Fees*.

WebSTAR - Student*Teacher*Automated*Resources

Application for admission and registration for classes is done online over the internet. Registration is done through WebSTAR which is available seven days a week. You may use any computer with an internet connection.

Computers are available for student use on main campus in the Administration Building and the Casbah Room of the College Center. When possible, computers in labs also will be available. In addition, computers are provided in each of the extended campus offices in Brawley, El Centro and Calexico. Employees are available to help students in the Administration Building and Casbah Room as well as in each extended campus office.

REGISTRATION (Signing Up for Classes)

Registration is via the internet using WebSTAR except for students who will still be in high school.

Read E-Z Step number 1 above to determine if you need to complete the online application before signing up for classes.

Refer to the page at the beginning of this booklet entitled *Important Dates and Deadlines* to determine when registration begins and ends. Register as early as possible to have the best chance of getting the classes you want at the times you wish to take them.

CAUTION: **Do not wait until deadline dates to register, add or drop classes.** If you have any problems, you will need time to resolve them. Some deadline dates may fall on Saturday or Sunday when the College is closed. Staff members are available only during working hours Monday through Friday. If you wait until the last minute to attempt to add or drop, you may not be able to get the help you need and will not be able to successfully complete your transaction.

For instructions on when and how to register read the following sections on: *Plan Your Schedule of Classes; Priority Registration Assignments; Register or Add Classes.*

ALWAYS verify you completed the process correctly after doing any registration transactions (initial registration, adding, or dropping) by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*. Then review your fees (see later section on *Review Fees*).

PLAN YOUR SCHEDULE OF CLASSES

Pay close attention to when and where the classes meet. When selecting classes using WebSTAR, use the following key for class meeting days:

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Examples: MTWR = class meets on Monday, Tuesday, Wednesday and Thursday
 MW = class meets on Monday and Wednesday
 TR = class meets on Tuesday and Thursday

Many classes are offered off campus. The six-digit building and room number follow the name of the instructor in the printed Class Schedule. The first three digits are the building and the last three are the room number. For example, 200-203 is Building #200, room 203. Refer to the page containing location codes before the listing of classes for off-campus designations. Most off-campus locations will have alphabetical abbreviations before the room number. For instance, SHS-C-10 is Southwest High School, room C-10.

Not all classes are offered for the full semester. In this Class Schedule, start and end dates are indicated below class sections that meet for less than the full term. Each short-term class has an individual set of deadline dates to add, drop, be eligible for a refund, etc. Check with the Admissions and Records Office for deadline dates.

By California State law, **you will not be allowed to register for courses that have any overlap of time.** Exceptions will not be made. Plan your schedule so you have enough time between classes to get to the next one. If it meets on a different campus, you will need to allow travel time. Leaving class early or arriving late is not acceptable.

The **maximum number of units for which students may register** is 19 in Fall and Spring, and 9 in Winter and Summer. Exceptions might be made for students who have a cumulative GPA of 2.50 or higher and special circumstances. See the Counseling Center. A normal class load in the Fall and Spring Semesters is considered to be 12-18 units plus a PE activity class. Students working full time are encouraged to carry a reduced load.

Once students have completed a proficiency in a subject area with a C or higher grade, they may not take a lower proficiency level in that subject area. For example: A student may not enroll in English 100 after having successfully completed English 101. (This does not apply to vocational refresher courses.)

When enrolled in a reading, writing, or ESL course, **students must earn a grade of C or higher to advance to the next course level in the sequence.**

Prerequisites are requirements that must be met before courses may be taken. Corequisites require that two courses be taken in the same semester. **Recommended preparation** is strongly recommended by the faculty for the student to have a good chance of successfully completing the course. All such requirements are listed under the course title in this Class Schedule and the Catalog. **Prerequisite requirements** must be completed with a C grade or higher. (*Continued on next page.*)

Course Reference Numbers (CRN) are required for each course for which you wish to register. If using the printed Class Schedule, the five-digit number is listed before the time each class section meets. **Use this worksheet to plan your classes:**

CRN <i>Numero deCodigo</i>					Course <i>Curso</i>	Units <i>Unidades</i>	Days <i>Dias</i>	Time <i>Horas</i>	Alternate Section <i>Seccion Alternativa</i>				

PRIORITY REGISTRATION ASSIGNMENTS

Priority registration is available to continuing or former IVC students; assignments are based on the number of total units you have earned at IVC and at any other colleges from which we have received official transcripts and calculated total lower division transfer units (individual course evaluations may not be done yet). Re-enrolling students have the same assignment they would have had if they had not interrupted their enrollment. Students who have not attended IVC previously after leaving high school are considered “new” students and are not eligible for priority registration their first semester. For the date new students may begin registering, please refer to the bottom of the following page entitled *Priority Registration Times*.

How to determine your priority registration time:

- You probably already know if you are an official participant in the Disabled Student Programs and Services (DSP&S), Associated Student Government (ASG), Athletic Program, ASPIRE, or Extended Opportunity Programs and Services (EOPS). If you are uncertain, contact:

DSP&S	2100 Building	355-6312	TDD 355-4174
ASG, Student Affairs Office	1000 Building	355-6455	
Athletic Office	Gym	355-6235	
ASPIRE	Transfer Center, 100 Building Student Services Specialist in Admissions and Records, Administration Building	355-6274 <u>or</u> 355-6206	
EOPS	100 Building	355-6407	
- If you are not a member of one of these special programs and are currently attending IVC or have previously attended after leaving high school, you are a “Current or Former” student.
- Determine how many total units you have earned at IVC and other colleges/universities from which official transcripts have been received and evaluated. Transfer units will include lower division course work only that transfers to IVC. Upper division credit units earned at four-year colleges or universities will not transfer to IVC and will not count toward priority registration.

Former and continuing students may determine their total by going to the IVC homepage at <http://www.imperial.edu> and after signing in, clicking on the following selections: WebSTAR, Student Services & Financial Aid, Student Records, Academic Transcript. Transcript Level should be *All Levels*; Transcript Type should be *Web Transcript*. Click on “Submit.” Your transcript will be displayed semester by semester. Scroll to the end and under “Earned Hours” review the overall total.
- Find your registration day and time on the following *Priority Registration Times* chart.

PRIORITY REGISTRATION TIMES – FALL 2007
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**You may begin the registration process at the time of your priority assignment or later.
DO NOT DELAY**

Register as early as possible to have the best chance of getting the classes you want.

<u>Student Type</u>	<u># Units Earned</u>	<u>Day</u>	<u>Date</u>	<u>Time</u>
DSP&S	61 or more	Thursday	July 5	9:00 a.m.
	46 – 60.5	Thursday	July 5	9:30 a.m.
	31 – 45.5	Thursday	July 5	10:00 a.m.
	16 – 30.5	Thursday	July 5	10:30 a.m.
	0.5 – 15.5	Thursday	July 5	11:00 a.m.
	0	Thursday	July 5	11:30 a.m.
ANY OF THE FOLLOWING:	61 or more	Thursday	July 5	12:00 noon
	46 – 60.5	Thursday	July 5	12:30 p.m.
	31 – 45.5	Thursday	July 5	1:00 p.m.
ASG, Athletes, ASPIRE	16 – 30.5	Thursday	July 5	1:30 p.m.
	0.5 – 15.5	Thursday	July 5	2:00 p.m.
	0	Thursday	July 5	2:30 p.m.
EOPS	61 or more	Thursday	July 5	3:00 p.m.
	46 – 60.5	Tuesday	July 10	9:00 a.m.
	31 – 45.5	Tuesday	July 10	3:30 p.m.
	16 – 30.5	Wednesday	July 11	3:30 p.m.
	0.5 – 15.5	Friday	July 13	11:30 a.m.
	0	Tuesday	July 17	1:00 p.m.
CURRENT & FORMER IVC STUDENTS	100 or more	Friday	July 6	9:00 a.m.
	90 – 99.5	Friday	July 6	1:00 p.m.
	80 – 89.5	Monday	July 9	9:00 a.m.
	70 – 79.5	Monday	July 9	11:00 a.m.
	61 – 69.5	Monday	July 9	2:00 p.m.
	56 – 60.5	Tuesday	July 10	10:30 a.m.
	51 – 55.5	Tuesday	July 10	12:00 noon
	46 – 50.5	Tuesday	July 10	1:30 p.m.
	41 – 45.5	Wednesday	July 11	9:00 a.m.
	36 – 40.5	Wednesday	July 11	11:30 a.m.
	31 – 35.5	Wednesday	July 11	1:30 p.m.
	26 – 30.5	Thursday	July 12	9:00 a.m.
	21 – 25.5	Thursday	July 12	1:00 p.m.
	16 – 20.5	Friday	July 13	9:00 a.m.
	11 – 15.5	Monday	July 16	9:00 a.m.
	6 – 10.5	Monday	July 16	1:00 p.m.
0.5 – 5.5	Tuesday	July 17	9:00 a.m.	
0	Wednesday	July 18	9:00 a.m.	
NEW – Have never attended IVC after leaving high school		Thursday	July 19	9:00 a.m.
CONCURRENTLY ENROLLED IN GRADES KINDERGARTEN – 12		Monday	July 23	9:00 a.m.

Online registration is not available to K-12 students because admission is granted for specific courses. The *Special Student Application for K-12 Concurrent Enrollment* must be submitted and approved each semester. The deadline for submission to guarantee consideration for Fall Semester is August 10. Registration must be completed in person after admission is granted.

SIGNING ON TO WebSTAR

1. Go to www.imperial.edu.
2. Click on **WebSTAR**
3. For *User ID*, input your social security number or student ID (9 digits, begins with G00).
4. Enter your PIN. If you have not used WebSTAR before, it is your six-digit birthdate to start with (mmddyy).
5. Click on *LOGIN*.
6. If you have not used WebSTAR before, you must use your birthdate as your first PIN. You will then be required to change it to another number. Re-enter your current PIN, which is your six-digit birthdate. Then, input a new PIN, which must be six digits, numbers only. Do not tell anyone else what your PIN is.
7. Enter a security question. If you forget your PIN in the future, you will be asked this question and if you know the answer, your PIN can be released to you. Keep it short and a question that not just anyone will know the answer to. Some examples: Dog's name? Nephew's name? Mother's maiden name? Favorite car?
8. Input the answer.
9. Click on *Submit*.
10. If you agree to the terms of usage, click on *Continue*.

REGISTER OR ADD CLASSES

Registration for full-term classes must be completed NO LATER THAN Saturday, September 1. Do not wait until deadline dates to register, add or drop classes. If you have any problems, you will need time to resolve them. Staff members are available only during working hours Monday through Friday. If you wait until the last minute to attempt to add or drop, you may not be able to get the help you need.

If you need assistance, visit the Admissions and Records Office in the Administration Building on main campus or one of the extended campus offices in Brawley, El Centro, or Calexico. Or, call (760) 352-8320.

After following the instructions in the earlier section entitled *Signing On To WebSTAR*:

1. Click on *Student & Financial Aid* menu.
2. Click on *Registration*.
3. Click on *Add/Drop Classes*.
4. If registration activities are on-going for more than one term, you will need to *Select a Term*. If only one term is possible, that term will be displayed automatically.
5. Click on *Submit*.

If you have not been enrolled past the first two weeks of classes for two or more semesters, you will receive an error message to inform you that you must apply for readmission before you may register. In that case, you must exit the program and return to the IVC homepage. Then, click on *Application for Admission*. You will not be able to register immediately. After your online application is received and processed, you will receive an e-mail informing you if you have been readmitted or additional information is needed. The process may take several days so do not wait to apply. Contact the Admissions and Records Office if you have questions.

6. Scroll to the bottom of the screen.
7. *Add Classes Worksheet*: This is a handy form to use so you may register for more than one course at a time. If you have already reviewed the printed Class Schedule and know the Course Reference Number (CRN) of the course(s) for which you want to register, input each of them on the worksheet. Then click on *Submit Changes*.
8. If you do not know the CRNs, click on *Class Search*.

Class Search: You may search for classes in the Schedule by using any of the criteria offered. If you know the subject and class number such as BUS 126, under *Subject*, scroll to Business Administration. By *Course Number*, input 126. At the bottom of the page, click on *Class Search*.

9. All sections of BUS 126 will be displayed. Select the section you want by clicking in the box before the class.
10. Click on *Add to Worksheet*. This will return you to the screen showing your *Add Classes Worksheet*. Scroll to the bottom of the screen to see the CRN in your worksheet.
11. Repeat this process to select all classes for which you wish to register.
12. When done, click on *Submit Changes*.
13. This takes you back to the *Add/Drop Classes* screen. Scroll to the bottom. If you have received any registration errors, they will be displayed below the courses for which you were successful in registering. See *Most Common Error Messages* below.
14. **ALWAYS verify you completed the process correctly** after finishing your transactions by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
15. Review your fees. See later section on *Review Fees*.

Most Common Error Messages:

DUPL EQUIV WITH SEC-....: You are attempting to register for more than one section of the same course, or for two cross-listed courses such as AG 110 and ENVS 110.

MAXIMUM HOURS EXCEEDED: You are attempting to register for more than the number of maximum units allowed: 19 for Fall Semester.

PREQ and TEST SCORE ERROR: You are attempting to register for a course for which you have not met the prerequisite through course work completed at IVC, accepted in transfer from another college or university (to be evaluated, transcripts must be on file in the Admissions and Records Office), or based on your high school transcript. Prerequisite requirements are listed under each course in the Class Schedule and catalog. You may not register for a course for which you do not meet the requirement. Grades of C or higher are required for meeting prerequisites unless otherwise noted.

REPEAT COUNT EXCEEDS...: See the earlier section in this Class Schedule on *Repeating Courses*.

TIME CONFLICT WITH...: You are attempting to register for two classes that have an overlap of time or when one ends at the same time as another begins. Registration for both classes is not possible. No exceptions will be made.

FILLED CLASSES

When classes are filled, a “C” will appear in place of the selection box in front of the class under the *Class Search* function of WebSTAR. If you attempt to register for a course and the maximum number of seats are already taken, you will receive a message telling you the class is filled. We suggest the following:

1. Go for the sure thing and try to find another class section of the course that still has seats available. Under the “Class Search” function, input the “Subject” and “Course Number” (for example, Art 160). Click on “Class Search” at the bottom of the page and all class sections of the course offered will be displayed. Note the following headings:

Cap – the total capacity of the class; number of total seats possible.

Act – number of students actively registered at this time

Rem – number of seats remaining

Select a class section with seats remaining. If no section with seats remaining is available and classes have not yet started, continue to check online to see if seats have opened up because students have dropped.

2. Continue to check online for the class section you wish to take in case students drop causing seats to become available. If you are registered for a second-choice section, you can drop and add.
3. As a last resort, attend the first class meeting to attempt to receive the instructor’s permission to enroll. If successful, you will be issued an add authorization code by the instructor. Go online immediately and use that code to register.

ADD AUTHORIZATION CODES

When a class is filled, an add authorization code is required to register. (*Continued on next page.*)

Add authorization codes are four-digit numerical codes available only from the instructor of the individual class section. Each code may be used by one student only to register for that specific class. Students should attend the first class meeting to request a code. If one is granted, the student to whom it is assigned **must input it in WebSTAR to register**. Use the code as soon as you obtain it; do not wait until the last day to register. If you encounter a problem, you may not be able to resolve it before the deadline. **ABSOLUTE DEADLINE FOR FULL-TERM CLASSES: Saturday, September 1.**

INSTRUCTIONS:

1. See the earlier sections on *Signing On To WebSTAR* and *Register or Add Classes* for step-by-step instructions for using WebSTAR.
2. Input the CRN of the class for which you wish to register or add to your schedule.
3. Click on *Submit Changes*.
4. You will then receive a message that the course status is *INCOMPLETE* with a box in which you must input the Add Auth Code. Type it in the box provided.
5. Click on *Validate*. The code will be checked to make sure it is assigned to the class CRN. If okay, *APPROVED* or *VALIDATED* will appear in the space under "Status." YOUR REGISTRATION IS NOT COMPLETE. Continue to #6.
6. Click on *Submit Changes*. If no other errors appear, "Registered via Web" will appear under "Status."
7. Verify you completed the process correctly by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
8. Review your fees. See later section on *Review Fees*.

DROPPING CLASSES

Maintain control of your own records. As soon as you know you will not be attending a class, DROP IT by using WebSTAR. **You will receive grades of F for courses you are no longer attending and have not dropped and those grades will remain on your transcript forever.**

Give your fellow students a break. Others may be trying to register for a class you know you will not be attending; drop it so they may be able to take it.

DO NOT RELY ON ANYONE ELSE; PROTECT YOUR RECORDS. Instructors MAY drop for nonattendance, but many do not. You are responsible for all classes for which you register. Do not assume you will be dropped for nonattendance. The failing grades you receive will not be changed because you quit attending. **The following deadlines are for full-term classes. Short-term classes have unique deadlines – contact the Instruction or the Admissions and Records Office.**

	<u>Fall Semester 2007</u>
Deadline to drop without owing fees and/or be eligible for a refund	Saturday, September 1
Deadline to drop course without it appearing on your transcript (without W)	Monday, September 3
Deadline to drop full-term course	Friday, November 9

CAUTION: **Do Not Wait** until these deadlines to drop. Some fall on days when the College is closed. If you have problems, no one will be available to assist and exceptions will not be made because you did not drop on time.

WebSTAR Instructions:

1. Follow the instructions for "Register or Add Classes" until you reach the *Add/Drop Classes* screen.
2. Click on the arrow in the *Action* box of the class you wish to drop. The drop status possible for the course at the time you are attempting to drop will be displayed. Click on that status.
3. Click on *Submit Changes*.
4. Verify you completed the process correctly by reviewing your schedule. See the later section on *Review and/or Print Your Schedule*.
5. Review your fees. See later section on *Review Fees*.

CHANGE GRADING OPTIONS

If you have registered for a course which allows you to select either the standard letter grading option or CR/NC, on your current schedule in WebSTAR on the *Add/Drop Classes* screen “Standard Letter” will be underlined in the Grade Mode column. If you wish to change to CR/NC grading, click on the underlined word. You will be taken to the *Change Class Options* screen. A drop-down box will appear in the Grade Mode box under the course. Click on the arrow in the drop-down box and select Credit/No Credit. You may also get to this screen by selecting *Student Services & Financial Aid, Registration, Change Class Options*

All changes in grading options for full-term courses must be done no later than **Friday, September 21**. The deadline for short-term courses is 30% of the course. Contact the Admissions and Records Office for a specific course deadline.

CHANGE VARIABLE UNITS

Some courses may be taken for an optional number of units, with a specific number of hours of participation required to earn the number of units for which you are registered. Examples include WE 210 (General Work Experience) and NURS 111 (Nursing Skills Lab I). If you have registered for a variable unit course, on your current schedule on the *Add/Drop Classes* screen the number of units under the *Cred* column will be underlined. If you wish to change the number of units, click on the underlined units. You will be taken to the *Change Class Options* screen. A box will appear around the units under the course. Input the number of units you wish to change to in the box. You may also get to this screen by selecting *Student Services & Financial Aid, Registration, Change Class Options*.

If you are uncertain how many units you wish when you register, you should select the smallest number of units. After meeting with the instructor, you may change the number of units. **The deadline to change is Saturday, September 1**. If you register for more units than you are able to complete required hours, you will receive a grade of NC.

VIEW AND UPDATE ADDRESSES, TELEPHONE NUMBERS, E-MAIL ADDRESS

After signing into WebSTAR, click on *Personal Information Menu*. Then click on the option you wish to view or update, follow the instructions and provide the information requested.

CHANGE PIN

If you wish to change your PIN at any time: after signing into WebSTAR, click on *Personal Information Menu*. Click on *Change PIN* and follow the instructions and provide the information requested.

REVIEW AND/OR PRINT YOUR SCHEDULE

1. Return to the *Student Services & Financial Aid* menu.
2. Click on *Registration*.
3. You have two options from the Registration menu:

Student Schedule by Day and Time: This selection displays your classes in the time slot they meet week by week. If you have registered for any classes that start after the first week, you will need to click on *Next Week* until you reach the week(s) they begin to have them displayed.

If you have registered for classes that start later in the semester, in the box labeled *Go To*, input the first day of the month they begin and your weekly schedule will be displayed for that month, including the late-starting class.

Student Schedule: Each class will be listed one below the other.

4. To print your schedule. Select your preferred schedule display option above and click on the print icon on the tool bar at the top of the screen, or click on *File* in the top left corner and select *Print*.

REVIEW FEES

1. From the *Student Services & Financial Aid* menu, click on *Registration*.
2. Click on *Registration Fee Assessment*. Fees owed for the term of registration will be displayed.
3. To review all fees owed for all terms, click on *Account Summary by Term* at the bottom of the screen.

PAY BY CREDIT CARD

Refer to the following section on *Student Fees* for detailed information on fees and other methods of payment.

NOTE: If the payment amount you enter is less than the total amount owed for all semesters (including tuition, fees, and fines), your payment will be applied to the oldest charges on your account first. If you are attempting to pay only for a specific fee, such as a parking violation or parking permit, and owe more than that charge, visit the Cashier in the Administration Building on main campus.

1. Click on *Credit Card Payment* at the bottom of the *Registration Fee Assessment* screen.
2. Input all requested information.
3. Click on *Submit Payment*.
4. Verify that payment has been successful by exiting the system, signing back on and following the directions above to the *Registration Fee Assessment* screen.

STUDENT FEES

Enrollment Fee*	\$ 20.00 per unit
Nonresident & Foreign Tuition** (Required for nonresident and foreign students in addition to enrollment fee)	\$173.00 per unit
Student Representation Fee	\$ 1.00 per term
Health Fee	\$ 14.00 per term
Parking – required for all vehicles parked on the main campus	\$ 20.00 per vehicle
Malpractice Liability Insurance	\$ 13.00 annually

***Enrollment fees** are set by the California State Legislature and are subject to change without notice.

To meet **residency requirements for tuition and fee purposes, students must be U.S. citizens or have an immigration status which allows them to establish residency. In addition, they must physically reside in California for at least one year before the first day of classes and establish intent to make California their permanent home at the beginning of that year. See catalog for additional information. A waiver of nonresident tuition may be granted to eligible California high school graduates. Please see the section in the back of this Class Schedule entitled *California Nonresident Tuition Exemption*.

The **Student Representation Fee** was approved and implemented by student vote. It is used to support student government representatives in stating their positions and viewpoints on behalf of the IVC student body before city, county, and district government, and before offices and agencies of the state and federal government.

The **Health Fee** is not related to health insurance and is required whether or not students choose to use the services. The Board of Governors Grant (BOGG) fee waiver will not cover this fee. Students receiving a BOGG, will need to pay the fee. Exemptions from the fee may be granted for the following:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending IVC under an approved apprenticeship training program.

The **Parking Services/Transportation Fee** is required for each vehicle parked on main campus including motorcycles and motor bikes. Vehicle Registration forms may be obtained from the Parking Control Office. The license plate number, make, model, year, and color are required. See section on *Parking on Main Campus* for more information.


Malpractice liability insurance is required for enrollment in classes with a clinical component such as Nursing, EMT, Paramedic, Nursing Assistant, Medical Assistant. The cost is subject to change without notice by the insurance company.

Students may purchase **medical insurance** for accidents or illness sustained while they are enrolled. Contact the Student Affairs Office for brochures and costs.

WHEN AND HOW TO PAY

Tuition and fees are due when you register. Fees will be charged for all classes not dropped by the deadline to be dropped and be eligible for a refund or fee credit (for full-term classes see *Important Dates and Deadlines* at beginning of this Class Schedule). You should pay as soon as you have registered and have your class schedule set. You will not be able to receive enrollment verifications, have official transcripts sent, or register during priority registration for the next semester until your fees are paid.

Payment may be made by cash, credit card, check, or money order. Students may pay by credit card online through WebSTAR. See *Pay by Credit Card* in previous section. Payment also may be made by mail or in person at the Cashier's window in the Administration Building on main campus or an extended campus office in Brawley, El Centro, or Calexico. If paying by check or money order, include your social security number or User ID on your check. **DO NOT MAIL CASH.**

If you are not able to pay your fees in full at the time you register, Imperial Valley College now offers an optional payment plan through a company called FACTS. All you need to do is click on the ecashier web link  in the WEBSTAR payment section and choose the payment plan that better fits your needs.

Agency payment: Paperwork for fees paid by outside agencies must be submitted to the Business Office.

REFUNDS AND FEES OWED

By California state law, refunds/fee credits can only be given for full-term classes dropped on or before Saturday, September 1. Tuition and fees will be owed for all full-term classes not dropped by that date, regardless of attendance. Short-term classes must be dropped by the ten percent point of the class. See the Admissions and Records Office for specific deadline dates.

Refunds owed to students will be issued by the sixth week of the term. Checks will be made payable to the student and mailed to the address on file at that time.

Imperial Valley College students receiving federal financial aid (Title IV funds) who do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester complete, and will be required to repay any unearned financial aid they received. For additional information, contact the Financial Aid Office in the Counseling Center.

GRADES AND TRANSCRIPTS

You may view and print an unofficial transcript of grades earned at IVC using WebSTAR. Grades will not be mailed after the end of the semester, but will appear on WebSTAR as they are input by the instructors.

Official transcripts must be requested in writing from the Admissions and Records Office. The first two copies are free; a fee of \$2.00 must be paid for each subsequent copy. Five to ten working days are required to process requests. A link to the request form is found under *Admission, Registration, Student Records* on the IVC home page at www.imperial.edu.

REPEATING COURSES

Students who receive a grade of D, F, or NC in a course may repeat that course one time to earn a better grade. After the second grade is earned, the previous grade and credits will no longer be included in the calculation of the GPA. All grades will continue to be shown on the student's transcript.

Some courses, such as PE activity courses, are designated as repeatable in the Class Schedule up to a maximum number of times. **Unless designated as repeatable, students are not eligible to repeat courses in which they have earned grades of A, B, C, or CR except where special circumstances exist.** Justifiable circumstances may include a significant lapse of time since the course was taken (and the renewed knowledge is needed before the student is prepared to progress to a higher level), or the course is needed for professional certification.

To petition for an exception based on special circumstances, obtain the necessary form from the Admissions and Records Office. The forms are also found online at <http://www.imperial.edu>. Click on *Admission, Registration, Student Records* and then *Repeating Course Policies & Petitions or Requests*. Petitions submitted at the end of the registration period will not be considered for the current term. If permission to repeat a course in which a grade of C or higher has been earned is granted, the new grade will appear on the transcript but will not be computed in the GPA, nor will additional credit be granted.

NAME AND SOCIAL SECURITY NUMBER CHANGES

Changes must be requested in writing together with appropriate, required documentation. Contact the Admissions and Records Office for additional information.

PARKING ON MAIN CAMPUS

Parking permits are required for each vehicle parked on main campus including motorcycles and motor bikes when classes are in session. Between semesters when classes are not being held, parking permits are not required for student spaces. Tickets are issued for reserved (faculty/staff), disabled, metered, and no-parking spaces year around.

Vehicle Registration forms are required for parking permits; the forms may be obtained from the Parking Control Office. The license plate number, make, model, year, and color are required. Refer to the section on *Student Fees* for costs of permits.

Ticketing for parking violations in student spaces begins Tuesday, September 4.

Permits are not required for parking at the extended campus locations in Brawley, El Centro or Calexico.

AUDITING CLASSES

Auditing of classes is not permitted. All students attending a class at Imperial Valley College are required to be properly enrolled in that class for credit. Both auditing and casual attendance are prohibited.

PRIVACY ACT

All educational records of students who enroll at Imperial Valley College are kept in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974. The following information will be available in the Admissions and Records Office on each enrolled student: name, address, telephone number, current class schedule, instructors, units, room numbers and hours. Any student who wants their information kept confidential must file a petition with that office. More information is found in the catalog.

CRIME STATISTICS

Crime statistics for 2005-2006 are available online at www.imperial.edu. Click on *Admission, Registration, Student Records* and then *Crime Statistics*.

CLASS ATTENDANCE

Students who do not attend the first class meeting MAY be dropped by the instructor immediately following that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. Students are expected to attend ALL sessions of the classes for which they are registered. It is the student's responsibility to contact instructors regarding any absence.

A student may be excluded from further attendance in a class during any term when absences after the close of registration have exceeded the number of class hours which the class meets per week. However, it is your responsibility to drop yourself, not the instructor's. Dropping after the deadline to drop classes will not be possible.

PROTECT YOUR RECORDS: Go online and drop yourself from any course in which you no longer intend to participate. If you do not drop by the deadline to be eligible for a refund or fee credit, you will be required to pay for the class. If you do not drop by the last day to drop that class you will receive a failing grade which will remain on your record forever.

Please note: The schedule lists the building number and then the room number. For example,

Room
 Building → 400-410 ← Room

Main Campus Location Codes:

ARTG Art Gallery
 BBF Baseball Field
 SBF Softball Field

Other Site Location Codes:

BWCC Barbara Worth Country Club,
 2050 Country Club Dr. Hltv

EXTENDED CAMPUS INFORMATION

The Imperial Valley College Extended Campus program provides a practical and convenient alternative for Imperial County residents by offering comprehensive academic and instructional services in our El Centro, Brawley, and Calexico centers. Each center provides registration information and access, collection of fees, financial aid, unofficial transcripts, academic counseling, class schedules, and general information. Extended centers also offer a selection of credit courses, non credit, and community services. Classes are provided in various locations across the county and are taught by full-time and adjunct faculty.

BRAWLEY EXTENDED CAMPUS CENTER

(Desert Valley High School)

191 Magnolia Street, Brawley, CA

M-TH: 8:00am-9:30pm

F: 8:00am-5:00pm

Closed M-F 12:00-1:00 p.m.

Tel: 344-7213

Fax: 344-7215

CALEXICO EXTENDED CAMPUS CENTER

(Calexico Hacienda Plaza)

1501 W. Imperial Avenue, Calexico, CA

M-TH: 8:00am-10:00pm

F: 8:00am-5:00pm *(Closed 12:00-1:00p.m.)*

Tel: 768-9740

Fax: 768-0932

EL CENTRO EXTENDED CAMPUS CENTER

301 N. Imperial Ave. Suite A, El Centro, CA

M-TH: 8:00am-9:30pm

F: 8:00am-5:00pm *(Closed 12:00-1:00p.m.)*

Tel: 353-2180

Fax: 353-2186

CLASS/LOCATION LEGEND (INDICE DE CLASES Y LOCALIDAD)

Brawley Location Codes:

BRY-DVHS

Desert Valley High School, 191 Magnolia Street
 Brawley, CA 92227

BRY-CLC

Community Learning Center, 206 "D" Street
 Brawley, CA 92227

El Centro Location Codes:

SHS

Southwest High School, 351 Ross Avenue
 El Centro, CA 92243

EC-EC (Rooms 1-4)

IVC El Centro Center, 301 N. Imperial Ave.
 El Centro, CA 92243

Calexico Location Codes:

CLX-CLX (Rooms 1-10)

IVC Calexico Center, 1501 W. Imperial Avenue
 Calexico, CA 92231

CLX-CHS

Calexico High School, 1030 Encinas Avenue
 Calexico, CA 92231

Calipatria Location Codes:

CALIP-CHS

Calipatria High School, 501 W. Main Street
 Calipatria, CA 92233

Winterhaven Location Code:

WNTHVN

Quechan Education Complex

628 Picacho Rd.

Winterhaven, CA 92283

IVC Location Code:

IVC-PM

IVC Pioneer Museum, 373 E. Aten Road
 Imperial, CA 92251

IID Location Code:

IID

Imperial Irrigation District, Employee Training Center
 333 E Barioni Blvd.
 Imperial, CA 92251

IVC reserves the rights to cancel, reschedule, or relocate classes as deemed necessary for circumstances resulting from enrollment or availability of facilities.

COURSE OFFERINGS

FALL 2007

(Schedule Subject to Change)

For the most current schedule, please see www.imperial.edu

ADMINISTRATION OF JUSTICE

AJ 100 Introduction to the Administration of Justice (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. The course will cover the philosophy of Administration of Justice in America and identify its various sub-systems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system and orients the students to career opportunities. Ethics, education and training for professionalism in the system are discussed. (CSU, UC) (CAN AJ 2)

Code #	Time	Days	Instructor	Room
10341	8:35AM-10:00AM	MW	Marcuson, B	200-203
10353	10:15AM-11:40AM	MW	Marcuson, B	200-203
10355	10:15AM-11:40AM	TR	Marcuson, B	200-203
<i>Evening Class Offering(s)</i>				
10489	6:30PM-9:40PM	T	Monge, A	CLX-CHS
11106	6:30PM-9:40PM	R	Mendez, A	200-212

AJ 102 Concepts of Criminal Law (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (Same as CSI 102) (CSU, UC)

Code #	Time	Days	Instructor	Room
10487	8:35AM-10:00AM	MW	Beckley, J	200-211
11102	1:30PM-2:55PM	TR	Mendez, A	900-912
<i>Evening Class Offering(s)</i>				
10490	6:30PM-9:40PM	M	Staton, J	200-211

AJ 104 Legal Aspects of Evidence (3 UNITS)

Recommended Preparation: AJ 100; and, completion of ENGL 100 and ENGL 089 with a grade of "C" or better. Origin, development, and philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. (CSU)

Code #	Time	Days	Instructor	Room
10373	11:50AM-1:15PM	MW	Marcuson, B	200-203
10372	8:35AM-10:00AM	TR	Marcuson, B	200-203
<i>Evening Class Offering(s)</i>				
10491	6:30PM-9:40PM	W	Staton, J	200-203

AJ 106 Principles and Procedures of the Justice System (3 UNITS)

Recommended Preparation: Completion on ENGL 100 and ENGL 089 with a grade of "C" or better. An in-depth study of the role and responsibilities of each segment within the administration of the justice system; law enforcement; judicial; corrections. A past, present and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member. (CSU)

Code #	Time	Days	Instructor	Room
10486	1:30PM-2:55PM	TR	Florman, K	200-211

AJ 110 Police Community Relations (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. Through interaction and study, the student will become aware of the relationship and role expectations among the various agencies and the public. Emphasis will be placed upon professional image, and the development of positive relationships between members in the criminal justice system and the public. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10699	6:30PM-9:40PM	R	Messick, S	200-208

AJ 120 Public Safety Communications (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. This is an introductory course dealing with all aspects of public safety communication. It will cover the techniques to effectively communicate facts, information, and ideas in a clear and logical manner for a variety of public safety systems reports, crime violations, incident reports, letters, memorandum, directives, and administrative reports. Emphasis on criminal justice terminology, use of English, and organization of information. Students will gain practical experience in note taking, interviewing, report writing, and presentation of testimony in courts. (Same as CSI 120) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11104	4:45PM-6:10PM	TR	Mendez, A	200-201

AJ 122 Criminal Investigation (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of a "C" or better. Fundamentals of investigation; techniques or crime scene recording and search; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up and case preparation. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11109	6:30PM-9:40PM	R	Quinn, T	900-911

AJ 123 Juvenile Control (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. Techniques of handling juvenile offenders and victims, prevention and repression of delinquency, diagnosis and referral, organization of community resources, juvenile law and juvenile procedure. (CSU)

Code #	Time	Days	Instructor	Room
11070	6:30PM-9:40PM	M	Marcuson, B	200-203

Evening Class Offering(s)**AJ 141 Arrest and Firearms (3.5 UNITS)**

Prerequisites as required by P.O.S.T.: No felony or domestic violence convictions, able to successfully participate in physical requirements of class, U.S. Citizen or have filed for U.S. citizenship. Corequisite: Department of Justice fingerprint clearance. Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. Designed to satisfy training standards set forth by the Commission on Peace Officer Standards Training (P.O.S.T.) as required by Penal Code Section 832 for Peace Officers; includes laws of arrest, search and seizure, methods of arrest, discretionary decision making, and where applicable, use and care of firearms. Supply fee may be charged. (CSU)

Code #	Time	Days	Instructor	Room
10488	6:30PM-9:40PM	T	Felix, A	200-203
	8:00AM-5:00PM	S	Felix, A	200-211

Evening Class Offering(s)**AJ 142 Reserve Officer Level III (10 UNITS)**

Prerequisites as required by P.O.S.T.: No felony or domestic violence convictions. Valid California driver license. Ability to successfully participate in physical requirements of course. U.S. citizen or have filed for U.S. citizenship. Corequisite: Department of Justice fingerprint clearance. Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. Designed to satisfy the Reserve Officer Level III training standards as set forth by the Commission on Peace Officer Standards and Training (P.O.S.T.). Includes professionalism and ethics, laws of arrest, search and seizure, vehicle operations, report writing, First Aid/CPR, traffic control, arrest and control tactics and weaponry, use of force, custody, and use and care of firearms. Supply fee may be charged. Designed to prepare students to be hired by a law enforcement agency as a Reserve Officer Level III. (CSU)

Code #	Time	Days	Instructor	Room
10630	6:30PM-9:40PM	T	Staff	200-211
	6:30PM-9:40PM	WR	Staff	200-211
	8:00AM-5:00PM	S	Staff	200-211

Evening Class Offering(s)

AGRICULTURE

AG 110 Environmental Science (3 UNITS)

This course is designed to provide students with an overview and understanding of the relationships between human populations and the natural environment. The class will focus on basic concepts of science and ecosystem theory, human impacts on the air, water, and land, environmental problems faced by the Imperial Valley that have regional and global consequences, and some of the proposed solutions. (CSU, UC)

Code #	Time	Days	Instructor	Room
11004	10:15AM-11:40AM	MW	Staff	2900-2900
11003	8:05AM-9:30AM	TR	Staff	1300-1308
11006	11:50AM-1:15PM	TR	Staff	1300-1308
11007	11:50AM-1:15PM	MW	Staff	2800-2800
11009	11:20AM-2:30PM	F	Staff	2800-2800
11141	10:15AM-11:40AM	TR	Staff	1300-1308

Evening Class Offering(s)

11005	4:45PM-6:10PM	MW	Staff	2800-2800
10767	6:00PM-9:10PM	T	Love, W	BRY-DVHS
11008	6:30PM-9:40PM	R	Staff	2800-2800

AG 120 Soil Science (3 UNITS)

Recommended Preparation: MATH 080 and CHEM 100. Physical, chemical, and biological properties of soils as related to agriculture. Principles of soil-

plant interrelations; development of the soil as a natural body, soil moisture, effect of management practices on soil properties, composition, and use of fertilizers. (CSU, UC) (CAN AG 14)

Code #	Time	Days	Instructor	Room
11017	3:05PM-4:55PM	R	Staff	1300-1308
	3:05PM-6:15PM	T	Staff	1300-1308

AG 220 Irrigation and Drainage (3 UNITS)

Recommended Preparation: AG 120. This course covers the fundamental principles and practices of irrigation. Plant-soil-water relationships, soil water measurement, history of irrigation with emphasis on the Imperial Valley, water law, methods of irrigation and their relative efficiencies, measurement of water, irrigation structures, crop requirements, estimating water use by crops, problems and practices in soil reclamation, drainage systems, and drainage requirements for irrigated agriculture will be discussed. (CSU)

Code #	Time	Days	Instructor	Room
11019	3:40PM-5:30PM	MW	Burch, S	1300-1308

AG 270 Weeds and Weed Control (3 UNITS)

This course covers the classification, life cycles, characteristics, and management of weeds with emphasis on common and noxious weeds of California. It looks at chemicals and equipment as well as cultural, mechanical, and biological control methods used in managing weeds on cultivated land, in irrigation ditches, on the range, and on wasteland. Poisonous weeds, their effects, and prevention are discussed. (CSU)

Code #	Time	Days	Instructor	Room
11140	3:05PM-4:30PM	MW	Staff	2800-2800

AIR CONDITIONING AND REFRIGERATION

ACR 101 Air Conditioning and Refrigeration Systems (3 UNITS)

This is a course of study in heating, ventilation, air conditioning, and refrigeration trade. This course includes the study of the laws of thermodynamics, the refrigeration cycle, brazing of refrigerant lines, understanding the use of and maintenance of heating, ventilation, air conditioning, and refrigeration equipment, applicable safety practices, and the proper use of refrigerants. (CSU)

Code #	Time	Days	Instructor	Room
10604	6:30PM-8:20PM	R	Miranda, F	1100-1101
	8:00AM-11:10AM	S	Miranda, F	1100-1101

Evening Class Offering(s)**ACR 102 Residential Air Conditioning Systems (3 UNITS)**

Recommended Preparation: Completion of ACR 101 and ACR 103 with a grade of "C" or better. This course of study includes the installation of residential heating, ventilation, air conditioning and refrigeration systems. This course is comprised of the study of building and electrical codes, HVAC/R installation materials, brazing of line sets, installing split systems, installing heat pumps, installing gas packs, and applicable safety practices. (CSU)

Code #	Time	Days	Instructor	Room
10598	8:35AM-10:25AM	M	Miranda, F	1100-1101
	8:35AM-11:45AM	W	Miranda, F	1100-1101

Evening Class Offering(s)

10607	6:30PM-8:20PM	T	Miranda, F	1100-1101
	6:30PM-9:40PM	W	Miranda, F	1100-1101

ACR 103 Air Conditioning Electrical Circuits and Controls (3 UNITS)

Recommended preparation: ACR 101. This is a course of study in electrical circuits and controls used in the heating, ventilation, air conditioning, and refrigeration industry. This course is comprised of the study of Ohms Law, electrical meters and test equipment, wiring materials, wiring diagrams and schematics, electrical components, installation of controls, layout of electrical circuits, and safety practices. (CSU)

Code #	Time	Days	Instructor	Room
10599	1:30PM-3:20PM	M	Miranda, F	1100-1101
	1:30PM-4:10PM	W	Miranda, F	1100-1101

ACR 104 Air Conditioning Heating Systems (3 UNITS)

Recommended Preparation: Completion of ACR 101, ACR 102 and ACR 103 with grades of "C" or better. This course of study includes heating systems used in the heating, ventilation, air conditioning and refrigeration industry. This course is comprised of the study of natural gas, fuel oil, propane, and electric burner assemblies and ignition systems, and heat exchangers, venting, control circuits, electric coils, installation practices, applicable building codes, and safety procedures. (CSU)

Code #	Time	Days	Instructor	Room
10602	8:35AM-10:25AM	T	Miranda, F	1100-1101
	8:35AM-11:45AM	R	Miranda, F	1100-1101

ALCOHOL AND DRUG STUDIES

ADS 101 Alcoholism: Intervention, Treatment, and Recovery (3 UNITS)

This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources. (CSU)

Code #	Time	Days	Instructor	Room
10601	6:30PM-9:40PM	T	Agee, J	200-202

ADS 110 Physiological Effects of Alcohol and Drugs (3 UNITS)

The course is designed to provide the student with information on the processing systems of the body and how they react to alcohol and drugs. This course will seek to explain where and how drugs act and why. The course will bring about an understanding of how drugs influence consciousness, mood and feeling. It will enable students to understand that both the internal and external environments have important effects on the well-being of the individual. (CSU)

Code #	Time	Days	Instructor	Room
10600	10:15AM-11:40AM	MW	Agee, J	200-212

ADS 120 Introduction to Counseling (3 UNITS)

Recommended Preparation: PSY 101 and SOC 101. A study of the theory, process, and practice of interviewing and counseling in community service and other counseling situations. The course is designed to assist the student to gain knowledge and develop skills in order to help a client or interviewee in counseling situations. Theories of counseling and basic helping skills will be presented, demonstrated, and practiced. (Same as PSY 120) (CSU)

Code #	Time	Days	Instructor	Room
10701	1:30PM-4:40PM	TR	Staton, M	800-806

(THE ABOVE CLASS MEETS: 8/21/2007-10/11/2007)

ADS 130 Group Leadership and Group Process (3 UNITS)

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in and leadership of various kinds of groups, emphasizing group process. Consideration will be given to goals and strategies of social change and the necessity for social change in relation to personal and social values. The factors involved in problems of communications, effective emotional responses and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior. (CSU)

Code #	Time	Days	Instructor	Room
11125	6:30PM-9:40PM	M	Staff	200-212

ADS 176 Sex and Gambling Addiction (1 UNIT)

This one unit course is an introduction to addictive, non-substance related disorders. Issues addressed will include sex and love addiction, gambling addiction, and compulsive spending. It will provide training in the application of appropriate therapeutic models and interventions. (CSU)

Code #	Time	Days	Instructor	Room
10697	6:30PM-9:40PM	R	Agee, J	800-806

(THE ABOVE CLASS MEETS: 8/23/2007 - 9/20/2007)

ADS 177 Anger Management (1 UNIT)

An introduction to the theories and interventions for the management of anger and violence. This one unit class includes intimate abuse and child abuse with special emphasis on brief intervention and emotive behavioral therapies. (CSU)

Code #	Time	Days	Instructor	Room
10698	6:30PM-9:40PM	R	Agee, J	800-806

(THE ABOVE CLASS MEETS: 9/27/2007 - 10/25/2007)

ADS 178 Life Skills (1 UNIT)

An in-depth overview of the skills to better living for those in recovery from abuse and addiction. This course compliments the curriculum for counseling students and is an enhancement for professionals. (CSU)

Code #	Time	Days	Instructor	Room
10700	6:30PM-9:40PM	R	Agee, J	800-806

(THE ABOVE CLASS MEETS: 11/12/2007 - 12/6/2007)

ADS 220 Practicum (3 UNITS)

Recommend Preparation: ADS/PSY 120, PSY 101 and SOC 101. A course designed to provide opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under supervised conditions such as those involving mental health, child development, youth corrections, welfare, homes for mental health, child development, youth corrections, welfare, homes for the neglected, homes for the aged, youth recreation, rehabilitation centers for people with physical limitations, and educational settings. Students will be supervised by qualified instructional staff and professionally trained personnel. (CSU)

Code #	Time	Days	Instructor	Room
10694	4:45PM-6:00PM	T	Staton, M	800-806

ADS 221 Practicum (3 UNITS)

Prerequisite: ADS/PSY 220. A continuation of ADS/PSY 220 with an emphasis in gaining further experience in the same institution or agency or a different institution or agency. (Same as PSY 221) (CSU)

Code #	Time	Days	Instructor	Room
10695	4:45PM-6:00PM	T	Staton, M	800-806

ALLIED HEALTH PROFESSIONS

AHP 060 Health Assistant (6 UNITS)

Recommended Preparation: ENGL 088. This course will prepare the health assistant for certification by the State of California as an entry-level worker on a health care team in a long-term care facility. The course is structured to provide theory and practical application of skills needed to function as a nurse assistant. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10713	8:30AM-2:00PM	MW	Valdez, A	EC-EC4
	7:00AM-3:30PM	T	Valdez, A	2100-CLIN
10714	8:00AM-3:00PM	TWR	Saldana, R	SHS-T-68

NOTE: Students enrolling in the AHP 060 courses will need to obtain a textbook, uniform, physical and immunizations, electronic fingerprints, and pay into a students blanket policy. Students will also take a Basic Life Support Provider Course while in the program to obtain the CPR card. More information on these requirements is available from the IVC Nursing Office, Room 2155.

FALL - CLASS SCHEDULE

AHP 070 Administrative Medical Assistant I (4.5 UNITS)

Prerequisite: AHP 100. Course of study designed to prepare for entry-level positions in clinics and doctors' offices. Medical-legal aspects, history of medicine, interpersonal communications, confidentiality, reception environment, appointment control, records management, professionalism, and telephone communications are emphasized. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10715	6:30PM-9:25PM	M	Berker, E	2100-2139
	(THE ABOVE CLASS MEETS: 8/20/2007-10/13/2007)			
	6:30PM-9:25PM	W	Berker, E	2100-2150
	(THE ABOVE CLASS MEETS: 8/20/2007-10/13/2007)			
	8:00AM-2:00PM	S	Berker, E	2100-2139
	(THE ABOVE CLASS MEETS: 8/20/2007-10/13/2007)			

AHP 072 Administrative Medical Assistant II (4.5 UNITS)

Prerequisite: AHP 070. This course is designed to prepare students to operate office management equipment, prepare the patient's medical records, understand medical care expenses, credit arrangements, bookkeeping procedures, collection on overdue accounts, health insurance, billing, banking, and general management. (Nontransferable, AA/AS degree only.)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10716	6:30PM-9:25PM	M	Berker, E	2100-2139
	(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)			
	6:30PM-9:25PM	W	Berker, E	2100-2150
	(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)			
	8:00AM-2:00PM	S	Berker, E	2100-2139
	(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)			

AHP 080 Specimen Collection and Laboratory Procedures (3.5 UNITS)

Prerequisite: AHP 072. This course is designed to prepare students to comply with OSHA regulations, lab safety, bio-hazard awareness, usage of the microscope and other laboratory equipment, obtainment of capillary and venous blood samples, bacterial smears and cultures, urine, sputum, and stool specimens. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10718	6:30PM-9:25PM	R	Trejo, L	2100-2150
	(THE ABOVE CLASS MEETS: 8/21/2007-10/13/2007)			
	6:30PM-9:25PM	T	Trejo, L	2100-2139
	(THE ABOVE CLASS MEETS: 8/21/2007-10/13/2007)			
	8:00AM-2:00PM	S	Trejo, L	2100-2150
	(THE ABOVE CLASS MEETS: 8/21/2007-10/13/2007)			

AHP 082 Exam Room Procedures (3.5 UNITS)

Prerequisite: AHP 080. This course is designed to prepare students in preparing patients for various types of exams, procedures of the eyes and ears, positioning and draping, assisting physician, language of charting by use of abbreviations and symbols, instrument identification and usage, aseptic technique, diagnostic tests and procedures, EKG, minor surgical procedures, medical emergencies, CPR health care provider level. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10717	6:30PM-9:25PM	R	Trejo, L	2100-2150
	(THE ABOVE CLASS MEETS: 10/16/2007-12/8/2007)			
	6:30PM-9:25PM	T	Trejo, L	2100-2139
	(THE ABOVE CLASS MEETS: 10/16/2007-12/8/2007)			
	8:00AM-2:00PM	S	Trejo, L	2100-2150
	(THE ABOVE CLASS MEETS: 10/16/2007-12/8/2007)			

AHP 100 Medical Terminology (3 UNITS)

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, patient administration specialists. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10719	5:30PM-8:50PM	F	Luna, S	2100-2150
Online Class Offering(s)				
10140	Arranged	Arranged	Stroud, V	ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Wednesday, August 22, 2007, from 2:00PM-5:00PM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10982 Arranged Arranged Sullivan, T ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 10:00AM-12:00PM in Room 1700. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

AHP 108 Introduction to Pharmacy Technology (2 UNITS)

Recommended Preparation: Medical Terminology (AHP 100), Anatomy and Physiology for Health Occupations (BIOL 090), Beginning Algebra (MATH 080), and Introduction to Information Systems (CIS 101). This course is designed to provide an introduction and overview of the Pharmacy Technician program at Imperial Valley College. A review of the role of the Pharmacy Technician and various career opportunities are explored. An overview of pharmaceutical dosage forms, drug development processes, and drug classifications are introduced. Ethical and legal aspects of pharmacy practice are discussed. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10641	6:30PM-8:55PM	M	Marquez, S	2100-2135

AHP 120 Pharmacy Technician Body Systems I (3 UNITS)

Recommended Preparation: Medical Terminology (AHP 100), Anatomy and Physiology for Health Occupations (BIO 90), Beginning Algebra (MATH 080), and Introduction to Information Systems (CIS 101). This course explores Anatomy, Physiology, Pathology and related pharmacology of the respiratory, cardiovascular, renal, integumentary, reproductive and immune systems. Emphasis will be basic terminology, including the accurate use of medical vocabulary and descriptive terms. The classification and indications for selective generic and trade name drugs for selective drugs will be explored with emphasis on the four body systems explored in this course. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10663	6:30PM-9:40PM	R	Marquez, S	2100-2135

AHP 130 Calculation and Pharmacology for Pharmacy Technicians (3 UNITS)

Recommended Preparation: Beginning Algebra (MATH 080). This course is designed to prepare students to understand calculations related to drug dosage, measurements of strength and preparation of safe medication administration. Emphasis is placed on unit-cancellation for solving pharmacy situation problems. Principles of Pharmacology are explored with emphasis on the classification, indication, interaction, and common side effects of major drug classes. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10664	6:30PM-9:40PM	T	Marquez, S	2100-2135

AMERICAN SIGN LANGUAGE

AMSL 100 American Sign Language I (4 UNITS)

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)

Code #	Time	Days	Instructor	Room
10410	10:15AM-12:45PM	MW	Mason, C	3000-3000
10676	10:15AM-12:45PM	TR	Staff	200-211
10677	1:30PM-4:00PM	TR	Staff	200-203
10464	8:00AM-1:00PM	F	Mason, C	3000-3000

Evening Class Offering(s)

10445	4:45PM-7:15PM	MW	Dizon, M	3000-3000
10428	4:45PM-7:15PM	TR	Dizon, M	3000-3000
10532	6:55PM-9:05PM	TR	Quartermus, L	2900-2900

AMSL 102 American Sign Language 2 (4 UNITS)

Recommended Preparation: AMSL 100 with a grade of "C" or higher. This course is a continuation of American Sign Language 1. Receptive and expressive skills will be further developed through vocabulary enrichment, grammar, practice and interactive conversational exercises. Deaf Culture norms and traditions will be studied in this class. (CSU, UC)

Code #	Time	Days	Instructor	Room
10429	8:00AM-10:05AM	TR	Mason, C	3000-3000
10531	2:35PM-4:45PM	TR	Quartermus, L	3000-3000

AMSL 200 American Sign Language 3 (3 UNITS)

Recommended Preparation: AMSL 102. Continues development of American Sign Language conversational skills. Techniques of facial expression, body movement, and specialization as it relates to American Sign Language and Deaf Culture will be studied. (CSU, UC)

Code #	Time	Days	Instructor	Room
10442	4:00PM-5:25PM	MW	Mason, C	200-203

AMSL 202 American Sign Language 4 (3 UNITS)

Recommended Preparation: AMSL 200. The course is a continuation of the American Sign Language skills and fluency developed in AMSL 200. The course increases or strengthens students' expressive and receptive vocabulary competency; however, the major focus of the course continues to be on the expansion of students' skills in the idiomatic usage of conversational ASL, awareness of ASL grammar, usage and syntax, and facility in expressive sign language at the intermediate level. The students will expand their knowledge and understanding of Deaf Culture. (CSU, UC)

Code #	Time	Days	Instructor	Room
10444	10:15AM-11:40AM	TR	Mason, C	3000-3000

AMSL 212 Interpreting American Sign Language 2 (3 UNITS)

Recommended Preparation: AMSL 210. AMSL 212 focuses students' sign language facility on the development of English to ASL interpreting skills. The primary focus of the training is on interpreting in medical, legal, mental health and other specialized settings, along with continued development of related idiomatic and vocabulary sign skills. Students are presented and are asked to discuss in the target language the case studies related to the interpreter code of ethics. (CSU)

Code #	Time	Days	Instructor	Room
10465	6:00PM-9:10PM	W	Mason, C	300-314

Evening Class Offering(s)

ANTHROPOLOGY

ANTH 100 Physical Anthropology (3 UNITS)

The process and cause of human evolution; mankind's place in nature and the study of primates; the biological variability of living peoples and their genetic background. (CSU, UC) (CAN ANTH 2)

Code #	Time	Days	Instructor	Room
10589	8:35AM-10:00AM	TR	Knaak, M	200-208
10590	10:15AM-11:40AM	TR	Knaak, M	200-208
10591	8:15AM-11:25AM	F	Knaak, M	200-208

ANTH 102 Cultural Anthropology (3 UNITS)

A study of culture and its relationships to biology and to natural environment. Stresses the origin and evolution of culture, and the part that culture assumed in human biological maintenance. Examines types of social organizations and economic systems, religions and arts. (CSU, UC) (CAN ANTH 4)

Code #	Time	Days	Instructor	Room
10592	10:15AM-11:40AM	TR	Rodgers, G	200-212
10593	1:30PM-2:55PM	TR	Knaak, M	200-208
10594	1:30PM-4:40PM	W	Rodgers, G	200-208

Evening Class Offering(s)

10595	6:30PM-9:40PM	M	Knaak, M	200-208
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ANTH 108 Indians of the Southwest (3 UNITS)

Geography and ecology of the Southwest; Early man migrations; Desert culture; growing influence of Mesoamerica; development of Anasazi, Hohokam and Mogollon cultures. Classic civilizations and engineering feats. Decline and the origins of Zuni, Hopi, Navajo, and Apache cultures. (CSU, UC)

Code #	Time	Days	Instructor	Room
10596	6:30PM-9:40PM	T	Knaak, M	200-208

Evening Class Offering(s)

ART

ART 100 History and Appreciation of Art I (3 UNITS)

A survey of the Visual Arts from the Prehistoric period to the Renaissance, with emphasis on painting, sculpture and architecture. (CSU, UC) (CAN ART 2) (CAN ART SEQ A = ART 100 and ART 102)

Code #	Time	Days	Instructor	Room
10227	8:35AM-10:00AM	MW	Kelly, N	300-304B
10597	1:30PM-4:40PM	T	Kelly, N	300-304B
10235	8:35AM-10:00AM	TR	Kelly, N	300-304B

ART 102 History and Appreciation of Art (3 UNITS)

Recommended Preparation: ART 100. A continuation of ART 100, extending from the Renaissance to Contemporary times. May be taken before or concurrently with ART 100. (CSU, UC) (CAN ART 4) (CAN ART SEQ A = ART 100 and ART 102)

Code #	Time	Days	Instructor	Room
10228	10:15AM-11:40AM	MW	Kelly, N	300-304B
10470	1:30PM-4:40PM	M	Gilbertson, T	1600-1602
10471	1:30PM-4:40PM	W	Gilbertson, T	1600-1602

Evening Class Offering(s)

10769	6:15PM-8:25PM	W	Haddad, V	BRY-DVHS
10246	6:30PM-9:40PM	M	Hegarty, C	1600-1602

Online Class Offering(s)

10993	Arranged	Arranged	Hegarty, C	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 10:00AM-12:00PM in Room 800-803. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10996	Arranged	Arranged	Hegarty, C	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 1:00PM-3:00PM in Room 800-803. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

11078	Arranged	Arranged	Haddad, V	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 4:00PM-6:00PM in Room 800-810. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

ART 110 Design (3 UNITS)

Fundamentals of design and composition; theory of color. Includes organization and utilization of basic elements through design problems. Additional materials fee applies: \$15.00. (CSU, UC) (CAN ART 14)

Code #	Time	Days	Instructor	Room
10250	10:15AM-12:45PM	MW	Freitas, L	1300-1306

ART 120 Drawing (3 UNITS)

A basic course in drawing involving analysis of line, form, tone, texture and color as essential media of expression. Additional materials fee applies: \$15.00. (CSU, UC) (CAN ART 8)

Code #	Time	Days	Instructor	Room
10258	1:30PM-4:40PM	TR	Gilbertson, T	1300-1306

ART 122 Drawing (3 UNITS)

A continuation of Art 120. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10259	4:45PM-6:35PM	MW	Gilbertson, T	1300-1306

ART 124 Painting (3 UNITS)

A continuation of the development of composition and the various techniques employed in drawing and painting. Includes figure drawing, landscape, and still-life. Painting covers styles of painting from the Neo-classic to the present day. Additional materials fee applies: \$15.00. (CSU, UC) (CAN ART 10)

Code #	Time	Days	Instructor	Room
10251	1:30PM-4:40PM	MW	Hegarty, C	1300-1306

ART 126 Painting (3 UNITS)

A continuation of Art 124. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10260	4:45PM-6:35PM	TR	Hegarty, C	1300-1306

ART 140 Ceramics (3 UNITS)

An introduction to ceramics; basic methods of forming, decorating, glazing and firing. Maximum credit six units. Additional materials fee applies: \$15.00. (CSU, UC) (CAN ART 6)

Code #	Time	Days	Instructor	Room
10261	7:00PM-8:50PM	TR	Khan, J	1300-1306

ART 150 Sculpture (3 UNITS)

An introduction to materials, methods, and techniques with an emphasis on development of ideas and personal expression in three dimensions. Materials include clay, plasters, cement, woods, plastic and metal. Maximum credit six units. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10257	10:15AM-1:20PM	TR	Khan, J	1300-1306

ART 160 Graphic Design (3 UNITS)

Recommended Preparation: ART 110 and ART 120. This is an introductory class in graphic communication. The emphasis is on communicating ideas visually through the use of traditional graphic design means (thumbnail sketches, comprehensive layouts, typography and presentation skills). Students address problems of visual form and organization and visual constructions which convey information. Instruction will incorporate the current hardware and software currently utilized in the graphic design industry, primarily the Adobe Creative Suite. Maximum credit six units. Additional materials fee applies: \$15.00. (CSU)

Code #	Time	Days	Instructor	Room
10254	8:15AM-11:25AM	F	Olmedo, J	1300-1306

ART 170 Photography - Beginning (3 UNITS)

Recommended Preparation: ART 110. This course is an introduction to history, art, craft, and scope of black and white photography. Emphasis will be on the choice, types, uses of various cameras and lenses (with special emphasis on the 35mm format), camera work and handling, composition, and black and white darkroom procedures. Adjustable (manual) 35 mm cameras or equivalent will be used. Maximum credit six units. Additional materials fee applies: \$15.00. (CSU)

Code #	Time	Days	Instructor	Room
10248	8:00AM-11:20AM	M	Estrada, J	1300-1306

ART 220 Drawing (3 UNITS)

A continuation of Art 122 with a focus on developing drawing as a terminal medium. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10252	4:45PM-6:35PM	MW	Gilbertson, T	1300-1306

ART 222 Drawing (3 UNITS)

A continuation of Art 220 with a focus on advanced techniques to develop drawing as a terminal medium. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10253	4:45PM-6:35PM	MW	Gilbertson, T	1300-1306

ART 224 Painting (3 UNITS)

A continuation of Art 126. Advanced studio problems in painting. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10262	4:45PM-6:35PM	TR	Hegarty, C	1300-1306

ART 226 Painting (3 UNITS)

A continuation of Art 224. Advanced studio problems in painting. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10263	4:45PM-6:35PM	TR	Hegarty, C	1300-1306

ART 240 Ceramics (3 UNITS)

A continuation of Art 140 with special emphasis on glaze formulating and decorating techniques. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10264	7:00PM-8:50PM	TR	Khan, J	1300-1306

ART 242 Ceramics - Technical (3 UNITS)

A study of the raw materials used in compounding clay bodies and glazes. Specific problems of glaze calculations and techniques of glaze application. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10265	7:00PM-8:50PM	TR	Khan, J	1300-1306

ART 260 Advertising/Graphic Design (3 UNITS)

Emphasis on advanced techniques and individualized studies relative to the preparation of a portfolio for use in admittance to a university or professional school or in seeking employment. Additional materials fee applies: \$15.00. (CSU)

Code #	Time	Days	Instructor	Room
10255	12:30PM-3:40PM	F	Olmedo, J	1300-1306

ART 270 Photography - Intermediate (3 UNITS)

Recommended Preparation: ART 110 and ART 170. This course emphasizes the continued instruction and practice required for understanding and improving B/W film exposure and development procedures, and improving the student's B/W printing skills. It covers various techniques for enhancing B/W negative and print quality. B/W composition and visual communication skills are stressed, as are the understanding and use of light and lighting control, both in the studio and on location. Maximum credit six units. Additional materials fee applies: \$15.00. (CSU, UC)

Code #	Time	Days	Instructor	Room
10256	8:00AM-11:20AM	T	Estrada, J	1300-1306

ASTRONOMY

ASTR 100 Principles of Astronomy (3 UNITS)

An introduction to the principles of astronomy including physical evolution, tools of the astronomer, the sky, the solar system, the stars, the galaxies, and the universe. (CSU, UC)

Code #	Time	Days	Instructor	Room
11021	2:00PM-3:25PM	MW	Lavery, R	1300-1308
11020	1:30PM-2:55PM	TR	Lavery, R	1300-1308
11022	8:05AM-11:15AM	F	Lavery, R	1300-1308
<i>Evening Class Offering(s)</i>				
11023	6:30PM-9:40PM	M	Lavery, R	500-509

AUTOMOTIVE BODY AND PAINT

AU B 220 Estimating and Collision Repair (5 UNITS)

Recommended Preparation: AU B 140 and WELD 130. Covers major collision repair including extensive frame and undercarriage damage, using modern equipment with step-by-step procedures. (CSU)

Code #	Time	Days	Instructor	Room
10671	8:15AM-2:35PM	S	Mendez, H	1300-1307
	6:30PM-9:30PM	M	Mendez, H	1300-1307

AUTOMOTIVE TECHNOLOGY

AU T 075 Basic Shop Skills (3 UNITS)

This is a comprehensive course in tool usage, nomenclature, and terminology of tools and equipment for the beginning student in the technologies. The course is for the student who has not developed a background in industrial technology, as well as for the bilingual student who wants to improve his/her technical vocabulary. (Same as AGET/WELD 075) (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10732	8:35AM-10:25AM	F	Lopez, J	1100-1103

AU T 085 Automotive Maintenance and Repair (3 UNITS)

This course is designed for students with little or no previous automotive maintenance training. This course consists of automotive safety, demonstrations of emergency situations, such as changing a flat tire, replacing burned-out lamps, and performing general vehicle maintenance and repairs. In addition, the student will learn the correct and safe way to use basic hand tools. (Non-transferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10711	6:30PM-8:20PM	R	Garrie, R	1100-1103
10711	8:30AM-11:40AM	S	Garrie, R	1100-1102

AU T 120 Automotive Machine Shop (4 UNITS)

Recommended Preparation: AU T 110 or two years of high school auto mechanics. Review and advanced study of the internal combustion engine and service procedures in the use of automotive machine shop tools and machines for rebuilding the engine. (CSU)

Code #	Time	Days	Instructor	Room
10765	8:30AM-11:50AM	TMW	Staff	1300-1306

AU T 125 Automotive Brakes (4 UNITS)

Recommended Preparation: Current enrollment in MATH 070 or equivalent. This course covers the principles and instruction in disassembly, inspection, installation, and adjustments of the modern brake system. Laboratory activities stress brake system diagnosis, repair, machining, and overhaul procedures and proper use of tools and equipment utilized in the industry. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in brakes. (CSU)

Code #	Time	Days	Instructor	Room
10726	8:35AM-10:00AM	TRL	Lopez, J	1100-1103
	8:35AM-11:45AM	M	Lopez, J	1100-1102

AU T 150 Automotive Electronics II (4 UNITS)

Recommended Preparation: AU T 130. Advanced troubleshooting courses for Automotive Service Technicians. This course is designed for technicians or students, certified or not, who want to service the automotive electronic circuitry. The course provides a solid core of electronics based on microprocessor technology. Students will diagnose the various systems that include: engine computer control, transmission computer control, suspension, antilock brake systems, and various automotive instrumentation. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in electronics. (CSU)

Code #	Time	Days	Instructor	Room
10727	8:35AM-11:45AM	W	Lopez, J	1100-1102
	10:30AM-11:55AM	TR	Lopez, J	1100-1103

AU T 155 Suspension and Wheel Alignment (4 UNITS)

Recommended Preparation: MATH 070 or equivalent and AU T 125. This course covers the principles and construction of passenger vehicle and light truck steering, chassis, and suspension system. Emphasis is placed on the skill required in the diagnosis repair and adjustment of wheel alignment including two and four wheel alignment angles. Complete suspension and overhaul will be done in laboratory activities, as well as alignment using either two or four wheel sensors. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in steering wheel suspension. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10708	6:30PM-9:40PM	TR	Lopez, J	1100-1102

AU T 160 Engine Performance Tune-up (3 UNITS)

Recommended Preparation: AU T 150 or passing of Automotive Service Excellence (ASE) electrical test or one year trade experience in engine tune-up. This course provides operating theory and hands-on experience in the operation, diagnosis, and repair of automotive fuel systems with carburetors, basic throttle body and part fuel injection systems. Students learn to use the four gas analyzers. (CSU)

Code #	Time	Days	Instructor	Room
10728	8:35AM-10:25AM	M	Pradis, R	1100-1103
	8:35AM-11:45AM	T	Pradis, R	1100-1102

AU T 170 Engine Diagnosis and Repair (3 UNITS)

Recommended Preparation: AU T 160 or one year in automotive trade with drivability experience. This course provides advanced operation and hands-on experience of electronic injection systems and their sub-assemblies. Students will learn operation and repairs of sensors and actuators or injection systems. This class emphasizes diagnostic procedure and techniques using basic and sophisticated test equipment. (CSU)

Code #	Time	Days	Instructor	Room
10729	1:00PM-2:50PM	W	Pradis, R	1100-1103
	1:00PM-4:10PM	M	Pradis, R	1100-1102

<i>Evening Class Offering(s)</i>				
10712	6:30PM-8:20PM	M	Perez, J	1100-1103
	6:30PM-9:40PM	W	Perez, J	1100-1102

AU T 175 Automotive Projects Laboratory (3 UNITS)

Recommended Preparation: AU T 125, AU T 155, and AU T 130. This course is designed for students that have completed classes in brakes, suspension, wheel alignment, and basic automotive electronics, or students who are currently employed in the automotive field. This course consists of reviews of hands-on using worksheets related to diagnose brake repair, steering/suspension repair and four wheel alignment. In addition, the student will be using the latest diagnostic equipment and service techniques of the automotive field. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10724	6:30PM-7:30PM	M	Pradis, R	1100-1101
	7:40PM-9:50PM	M	Pradis, R	1100-1102
	6:30PM-10:00PM	WR	Pradis, R	1100-1102

AU T 210 Automotive Air Conditioning (3 UNITS)

Recommended Preparation: AU T 130 The course is designed to impart knowledge and information needed by the student to enter and make progress in employment on productive basis in the automotive air conditioning service industry. The use of charging station and systems will be part of A/C course. Upon successful completion of this course, students are prepared to take the Automotive Service Excellence (ASE) certification examination in air conditioning. (CSU)

Code #	Time	Days	Instructor	Room
10730	8:35AM-10:25AM	W	Pradis, R	1100-1103
	8:35AM-11:45AM	R	Pradis, R	1100-1102

BIOLOGY

BIOL 090 Anatomy And Physiology For Health Occupations

(3 UNITS)

Introductory study of the structure and function of the human organism. Class is structured for health occupation students. It is not acceptable for pre-medical, pre-dental, pre-chiropractic, pre-physical therapy, or registered nursing students, and it is not open to students who have completed BIOL 200, BIOL 202, BIOL 204, BIOL 206 with a grade of "C" or better. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
11024	10:15AM-1:25PM	F	Thomas, U	400-413
<i>Evening Class Offering(s)</i>				
11025	6:30PM-9:40PM	R	Thomas, U	400-409

BIOL 100 Principles of Biological Science (4 UNITS)

Prerequisite: MATH 090 or equivalent with a grade of "C" or better. A comprehensive one semester general biology course for non-majors. Includes life from the molecular to the organismic level of both plants and animals and their interactions within the environment. Special emphasis is put on human biology within appropriate areas of study. Appropriate for general education as well as nursing, pre-professional, and higher level biology courses. Includes laboratory component. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11028	8:35AM-11:45AM	MW	Staff	400-410
11027	10:15AM-11:40AM	MW	Gilison, D	400-413
	2:35PM-5:45PM	W	Gilison, D	400-413
11033	11:50AM-3:00PM	MW	Chien, A	400-410
11034	3:05PM-6:15PM	MW	Staff	400-410
11029	1:30PM-4:40PM	TR	Chien, A	400-410
11031	1:30PM-4:40PM	TR	Gilison, D	400-413
11036	8:05AM-11:15AM	F	Staff	400-410
	11:20AM-2:30PM	F	Staff	400-410
11124	8:05AM-11:15AM	F	Jepson, R	400-409
	11:20AM-2:30PM	F	Jepson, R	400-409
<i>Evening Class Offering(s)</i>				
11026	6:30PM-9:40PM	TR	Gilison, D	400-413
11032	6:30PM-9:40PM	WM	Murray, C	400-413
11035	6:30PM-9:40PM	MW	Chien, A	400-410

BIOL 122 General Zoology II (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Recommended Preparation: Any laboratory science college level course, including, but not limited to BIOL 120 with a grade of "C" or better. Introduction to comparative anatomy and physiology, development of vertebrate forms and their interrelationships. (CSU, UC)

Code #	Time	Days	Instructor	Room
11037	8:05AM-9:00AM	TR	Chien, A	400-413
	9:10AM-12:20PM	TR	Chien, A	400-413

BIOL 140 General Botany (3 UNITS)

This introductory course covers the general principles of botany. The emphasis is on anatomy, morphology, life cycles, embryology, physiology, identification of plants, ecological principles, and a plant kingdom survey. Field trip(s)/activities are included with the course. (CSU, UC)

Code #	Time	Days	Instructor	Room
11038	3:05PM-4:30PM	TR	Staff	2800-2800

BIOL 142 Ethnobotany: Plants and Human Cultures (3 UNITS)

This introductory course focuses on the concepts, questions and methods of ethnobotany, the scientific study of interactions between plants and humans, and the relationship between Traditional Resource Management and plant ecology. Students will use the scientific method to investigate the ecological and biological traits of plants, how these traits have shaped multi-cultural human use, and how plants have been affected by humans. Topics include the following: plant structure and reproduction; plant evolution under domestication; the role of biodiversity in natural and cultivated systems; ethnobotanical research techniques; the ethics of intellectual property rights; and principles of economic botany and comparative plant use by various cultures for food, medicine, shelter, basketry, and dyes. Field trip(s)/activities included within the course. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11039	4:45PM-6:10PM	TR	Duval, A	400-413

BIOL 180 General Biology: Molecules, Cells and Genetics (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. This course is one of two entry-level courses designed for life science majors, health care, and science educators intending to transfer to four-year institutions. However, the course is open to all students. This course will introduce students to molecules of cells, cell structures and functions, cell division, cellular respiration, photosynthesis, molecular biology, and genetics. (CSU, UC)

Code #	Time	Days	Instructor	Room
11040	11:50AM-1:15PM	MW	Gilison, D	400-413
	2:35PM-5:45PM	M	Gilison, D	400-413

BIOL 200 Human Anatomy and Physiology I (4 UNITS)

Prerequisite: MATH 090 and CHEM 100 and BIOL 100 with grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN license. Human anatomy and physiology. A two-semester study of the structure and function of the human organism, from the molecular to the gross level. Preparatory for RN program and paramedical programs. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11042	7:00AM-7:55AM	MW	Morrell, T	400-409
	8:05AM-11:15AM	MW	Morrell, T	400-409
11041	12:25PM-1:20PM	TR	Carnes, D	400-409
	1:30PM-4:40PM	TR	Carnes, D	400-409

BIOL 202 Human Anatomy and Physiology II (4 UNITS)

Prerequisite: BIOL 200 with a grade of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN license. Human anatomy and physiology. A two-semester study of the structure and function of the human organism, from the molecular to the gross level. Preparatory for RN program and paramedical programs. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
11043	3:40PM-4:35PM	MW	Carnes, D	400-409
	4:45PM-7:55PM	MW	Carnes, D	400-409

BIOL 204 Human Anatomy (4 UNITS)

Prerequisite: MATH 090 and BIOL 100 or BIOL 120 with grades of "C" or better or current California LVN license. Lecture and laboratory course designed to study the fundamental principles of the human body structure at the cellular, tissue, organ and systems level of organization, including the cat and organ dissection, study of the human skeleton, structural-functional relationships, and appreciation of related human diseases and aging. (CSU) (UC credit limited. See a counselor.) (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 204 and BIOL 206)

Code #	Time	Days	Instructor	Room
11045	8:05AM-9:00AM	TR	Morrell, T	400-409
	9:10AM-12:20PM	TR	Morrell, T	400-409
11044	11:20AM-12:15PM	MW	Morrell, T	400-409
	12:25PM-3:35PM	MW	Morrell, T	400-409

BIOL 206 Human Physiology (4 UNITS)

Prerequisites: MATH 090 and CHEM 100 and BIOL 204 with grades of "C" or better; or MATH 090 with a grade of "C" or better and current California LVN license. Lecture and laboratory course designed to introduce the function of the human body from cellular through organ system levels of organization. Emphasis will be on integration of body systems and interrelationships for maintaining homeostasis. The practical applications of the basic concepts are presented. (CSU) (UC credit limited. See a counselor.) (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 204 and BIOL 206)

Code #	Time	Days	Instructor	Room
11046	9:10AM-10:05AM	TR	Zhao, L	400-410
	10:10AM-1:20PM	TR	Zhao, L	400-410

BIOL 220 General Microbiology (5 UNITS)

Prerequisite: MATH 090 and CHEM 100 and BIOL 100 with grades of "C" or better and current California LVN license. Provides students with fundamental concepts of the structure and physiology of nondisease and disease producing microorganisms with particular attention to bacteria. Basic techniques for culturing, staining, counting and identifying microorganisms. Designed to meet the requirement to enter one of the medical fields as well as general education. (CSU, UC) (CAN BIOL 14)

Code #	Time	Days	Instructor	Room
11047	7:00AM-10:10AM	MWF	Carnes, D	400-413
11048	2:35PM-5:45PM	F	David, S	400-413
	5:50PM-9:00PM	F	David, S	400-413
	8:05AM-11:15AM	S	David, S	400-413

BUILDING CONSTRUCTION

BLDC 110 Construction Blueprints, Specifications, Measurements, and Codes (3 UNITS)

This is an introduction to construction blueprint reading and specifications. Study of the methods of graphic representation of building materials, symbols, measurements, and interpretation of building codes. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10626	6:15PM-8:10PM	M	Velasquez, J	1600-1603
	6:15PM-9:30PM	W	Velasquez, J	1600-1603

BLDC 130 Carpentry Layout and Framing (4 UNITS)

Recommended Preparation: BLDC 110 and BLDC 140. This course provides instruction in building layout and structural framing systems typical to residential construction and will include: materials, fasteners, measuring, use of tools, construction safety, and hands-on applications. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10625	6:30PM-8:20PM	F	Velasquez, J	1600-1603
	8:15AM-2:35PM	S	Velasquez, J	1300-1308

BLDC 140 Building Construction Methods and Materials (3 UNITS)

Recommended Preparation: Average to above average mathematics and communications skills. This course will introduce students to construction methods and materials, the characteristics of materials, and construction processes. Methods, equipment, personnel, regulatory organizations, and safety considerations which are common factors in the construction industry will be discussed. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10622	8:35AM-10:25AM	M	Velasquez, J	1600-1603
	8:35AM-11:45AM	W	Velasquez, J	1300-1308

BLDC 145 Concrete Formwork, Layout, and Setting (3 UNITS)

Recommended Preparation: BLDC 140. This course will introduce students to techniques, practices, and procedure in concrete formwork, layout, and settings, which will lead to employment in the cement mason occupations within the Building Construction Trades Industry. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10629	2:35PM-3:45PM	W	Velasquez, J	1600-1603
	3:05PM-4:55PM	M	Velasquez, J	1600-1603

BLDC 165 Concrete Materials, Methods, and Tools (4 UNITS)

Recommended Preparation: BLDC 145. This course will continue to prepare the student in the occupational field of cement mason by including learning activities in cement manufacturing, portland cement types, aggregates, admixtures, reinforcement, material handling, placing, compacting, finishing, hand tooling, and mechanical tools. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10623	11:15AM-5:35PM	R	Velasquez, J	1300-1306
	3:05PM-4:55PM	T	Velasquez, J	1600-1603

BLDC 180 Building Planning and Cost Estimation (3 UNITS)

This course will present the subjects of planning and cost estimating to develop the knowledge of material determination, production quantities, and costs associated with construction. Included will be the understanding of the relationship between planning, estimating, and cost accounting in construction. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10624	6:15PM-8:10PM	T	Velasquez, J	1600-1603
	6:15PM-9:30PM	R	Velasquez, J	1300-1308

BLDC 210 Construction Management and Organizations (3 UNITS)

Recommended Preparation: BLDC 200 and Construction Trades experience. This course is a study in construction firms and their fundamental techniques for operation. Discussion will be on types of materials, inspections, construction methods, project management problems, labor opportunities, construction costs, and project controls. Included will be discussion on the organizations that influence construction projects, their design, scheduling, costs, and final efficiency factor. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10627	6:15PM-8:05PM	M	Williams, R	1300-1308
	6:15PM-9:25PM	W	Williams, R	1300-1308

BUSINESS ADMINISTRATION

BUS 010 Practical Accounting (3 UNITS)

This basic course will teach students to journalize and post transactions common to a service type business and teach them the end of the fiscal period functions on the accrual basis. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10011	10:15AM-11:40AM	MW	Santistevan, J	900-906
10014	10:15AM-11:40AM	TR	Santistevan, J	900-906
<i>Evening Class Offering(s)</i>				
10295	6:30PM-9:40PM	T	Viloria, V	900-906

FALL - CLASS SCHEDULE

BUS 061 Business English (3 UNITS)

Recommended Preparation: Concurrent enrollment in BUS 060 and/or ENGL 100. This course will provide comprehensive instruction in the correct use of English grammar with an emphasis on business vocabulary; develop proficiency in punctuation, capitalization, and number style skills; and provide an opportunity to apply correct usage and style and effective techniques for writing in today's work world. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10278	12:35PM-2:00PM	MTWR	Santistevan, J	800-803

(THE ABOVE CLASS MEETS: 10/15/2007-12/7/2007)

BUS 124 Introduction to Business (3 UNITS)

A basic beginning college course that introduces U.S. business and industry. Includes the nature and importance of business, forms of business ownership, organization, management, finance, marketing, government and legal regulations, pricing and taxes. Class activities include participation in team-building concepts. (CSU, UC)

Code #	Time	Days	Instructor	Room
10770	6:00PM-9:10PM	M	Silva, E	EC-EC4

Evening Class Offering(s)

BUS 126 Business and the Legal Environment (3 UNITS)

An introduction to the legal environment of business. The following topics are covered: sources of law, judicial systems, administrative law, and governmental regulation, crimes and torts, protection of intellectual property, contracts, commercial paper, agency, labor law, legal forms of business organization, securities regulation, consumer and environmental law, warranties, and product liability, bankruptcy, real property law and international law. Collaborative learning and the team approach are used in doing legal research, reading and understanding court opinions and writing briefs of cases. (CSU, UC) (CAN BUS 8)

Code #	Time	Days	Instructor	Room
10013	8:35AM-10:00AM	TR	Beckley, J	900-906
10016	10:15AM-11:40AM	TR	Beckley, J	900-911

Evening Class Offering(s)

10012	4:45PM-6:10PM	MW	Beckley, J	900-906
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BUS 132 Business Management (3 UNITS)

Recommended Preparation: BUS 124. A study of management theories and processes as they apply in the contemporary business world. The course is based on the application of the four functions of management - planning, organizing, leading, and controlling - in the effective achievement of organizational objectives. Management activities are practiced in organizational situations using case studies, simulations, and class projects. (Same as AG 132) (CSU)

Code #	Time	Days	Instructor	Room
10015	6:30PM-9:40PM	R	Beckley, J	900-906

Evening Class Offering(s)

BUS 152 Basic Keyboarding (1 UNIT)

This course is designed to develop speed and accuracy in the use of the computer keyboard. The student will learn to operate by touch the letter, number, and symbol keys using the proper typing technique. (CSU)

Code #	Time	Days	Instructor	Room
10771	3:30PM-5:20PM	F	Lemus, S	EC-EC1

BUS 154 Beginning Keyboarding and Document Formatting (3 UNITS)

This course is designed to teach the student the basic operations of a computer including using alphabet, numeric and symbol keys. The course will also include the basic commands needed to format business documents. (CSU)

Code #	Time	Days	Instructor	Room
10271	8:15AM-10:05AM	MTWR	Ruiz, A	800-801

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

BUS 156 Keyboarding: Speed and Accuracy (3 UNITS)

Recommended Preparation: Ability to keyboard 20 n/wpm. An individualized diagnostic, prescriptive method of developing accuracy and speed. Emphasis

is placed on development of keyboarding speed and accuracy ratings between 20-90 n/wpm. Maximum credit nine units. (CSU)

Code #	Time	Days	Instructor	Room
10273	8:15AM-10:00AM	MTWR	Santistevan, J	800-803
(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)				
10274	8:15AM-10:00AM	MTWR	Santistevan, J	800-803
(THE ABOVE CLASS MEETS: 10/15/2007-12/7/2007)				

BUS 164 Office Technology & Procedures I (3 UNITS)

Recommended Preparation: Keyboard skills of 20 n/wpm. This course stresses those competencies required of the office worker in today's business environment. It is designed to teach students production skills for today's office environment using word processing software as well as develop skills for handling business procedures. (CSU)

Code #	Time	Days	Instructor	Room
10275	10:15AM-12:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

BUS 167 Machine Calculation (1 UNIT)

Recommended Preparation: MATH 070. This course develops skills required for rapid and accurate operation of calculating machines and expand and refine business math skills. (CSU)

Code #	Time	Days	Instructor	Room
10287	2:10PM-3:05PM	MTWR	Santistevan, J	900-906

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

BUS 169 Records Management (2 UNITS)

Lecture and supervised individual and group procedural activity designed to acquaint students with progressive filing and records management rules, procedures and techniques. Alphabetic, numeric, geographic and subject filing are studied. (CSU)

Code #	Time	Days	Instructor	Room
10279	2:10PM-3:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 10/15/2007-12/7/2007)

BUS 172 Office Technology and Procedures II (3 UNITS)

Recommended Preparation: BUS 164. This course stresses all business skills and those competencies required of the office worker in today's business environment. The course provides realistic and meaningful experiences to strengthen student's administrative skills and knowledge of business procedures and technological skills. The role of the administrative assistant will be analyzed as well as the global influences that affect the way business is conducted. (CSU)

Code #	Time	Days	Instructor	Room
10276	10:15AM-12:05PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 10/15/2007-12/7/2007)

BUS 190 Real Estate Principles (3 UNITS)

An analysis of the principles of real estate in California; history of California real estate, property, contractors, agency, listings, real estate financing, deeds, liens and encumbrances, escrows and title insurance, land descriptions, real estate mathematics, and real estate licensing and state regulations. (CSU)

Code #	Time	Days	Instructor	Room
10535	6:30PM-9:40PM	R	Heumann, D	800-810

Evening Class Offering(s)

BUS 210 Principles of Financial Accounting (4 UNITS)

Recommended Preparation: MATH 080 or equivalent. Theory and practice of accounting applicable to recording and reporting of business transactions for proprietorships, partnerships, and corporations as they relate to external use. Includes the study of asset, liability, and equity accounts; revenue and expense recognition; inventory accounting; stockholder equity, earnings, and dividends; long-term bonds and investments; and statements of cash flows. (CSU, UC) (CAN BUS 2) (CAN BUS SEQ A = BUS 210 and BUS 220)

Code #	Time	Days	Instructor	Room
10018	8:00AM-10:30AM	MW	Hansink, T	800-804
10019	10:45AM-1:15PM	MW	Hansink, T	800-804
10021	8:00AM-10:30AM	TR	Hansink, T	800-804

Evening Class Offering(s)

10020	6:30PM-9:00PM	MW	London, T	800-804
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BUS 220 Principles of Managerial Accounting (4 UNITS)

Prerequisite: BUS 210. Selection and analysis of accounting information for internal use by managers. Use of financial information for planning and control purposes. (CSU, UC) (CAN BUS 4) (Can BUS SEQ A = BUS 210 and BUS 220)

Code #	Time	Days	Instructor	Room
10022	10:45AM-1:15PM	TR	Hansink, T	800-804
<i>Evening Class Offering(s)</i>				
10067	7:00PM-9:30PM	TR	Brock, A	800-804

BUS 260 Business Communications (3 UNITS)

Recommended Preparation: ENGL 100 and word processing skills. This course will teach the principles of effective communication applied to business letters, memos, and analytical reports. It includes the organization, writing, and presentation of business documents and incorporates the basic principles of speaking effectively for business. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10280	6:30PM-9:50PM	M	Vasquez, M	800-803

CHEMISTRY

CHEM 100 Introduction to Chemistry (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Elementary principles of general and inorganic chemistry with an introduction to organic and biochemistry. Previous science background is recommended, but not required. This course is designed for non-science majors and students who need only a one-semester general chemistry course, and also for students entering a paramedical and allied health fields, and industrial applications such as power plants. This course will satisfy the prerequisite for CHEM 200. (CSU) (UC credit limited. See a counselor.) (CAN CHEM 6)

Code #	Time	Days	Instructor	Room
11049	1:30PM-4:40PM	TR	Fisher, J	400-406
<i>Evening Class Offering(s)</i>				
11050	6:30PM-9:40PM	MW	Niebla, E	400-406
11051	6:30PM-9:40PM	T	Martin, V	400-406
	6:30PM-9:40PM	R	Martin, V	400-410

CHEM 140 Integrated Chemistry (4 UNITS)

Prerequisites: CHEM 100 and MATH 090 with grades of "C" or higher. Integrated Chemistry is a one-semester course covering topics in chemistry that are relevant to Nursing and Allied Health Sciences. The course includes topics from general chemistry, organic and biochemistry, with emphasis on organic and biochemistry. (CSU, UC)

Code #	Time	Days	Instructor	Room
11052	10:15AM-1:25PM	TR	David, S	400-406
<i>Evening Class Offering(s)</i>				
11053	6:30PM-9:40PM	T	David, S	400-410
	6:30PM-9:40PM	R	David, S	400-406

CHEM 200 General Inorganic Chemistry I (5 UNITS)

Prerequisite: CHEM 100 and MATH 090 with grades of "C" or better. Basic principles and calculations of chemistry with emphasis on stoichiometry and dimension analysis applied to various problem types. Fundamental principles and theory of atomic and molecular structure as related to bonding and molecular geometry. Study of kinetic molecular theory, the first law of thermodynamics, periodic relationships of the elements, physical states of matter, solution chemistry, and oxidation-reduction. The laboratory is closely related to lecture topics and includes methods of classical experimentation as well as certain instrumental analysis. (CSU, UC) (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 200 and CHEM 202)

Code #	Time	Days	Instructor	Room
11054	3:05PM-6:15PM	MWF	Fisher, J	400-406

CHEM 202 General Inorganic Chemistry II (5 UNITS)

Prerequisite: CHEM 200 with a grade of "C" or higher. This course includes a detailed study of chemical reaction rates, the equilibrium condition as it applies to acids and bases as well as solubility, thermodynamics and the properties of spontaneous reactions, electrochemistry, chemistry of the transition elements, and nuclear processes. A survey of topics in organic chemistry and biochemistry is also included. This is the second course of the chemistry series. (CSU, UC) (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 200 and CHEM 202)

Code #	Time	Days	Instructor	Room
11055	10:15AM-1:25PM	MWF	Fisher, J	400-406

CHEM 204 Organic Chemistry I (5 UNITS)

Prerequisite: CHEM 202 with a grade of "C" or better. This course is a study of various reaction mechanisms and properties of hydrocarbons, alkyl halides, alcohol, thiols, and ethers. Stereochemical properties of compounds are investigated and related to structure and observed reactions. Instrumental methods of analysis such as IR, UV-VIS, NMR, and mass spectrometry are discussed. This course is intended for students majoring in chemistry, biology, and pre-medical sciences. (CSU, UC)

Code #	Time	Days	Instructor	Room
11056	7:00AM-10:10AM	MWF	Fisher, J	400-406

CHILD, FAMILY, AND CONSUMER SCIENCE

CFCS 100 Introduction To Early Childhood (2 UNITS)

This course provides an overview into the field of early childhood. It will create a framework for child development, early childhood studies and professional development. This course includes a survey of career options, history, philosophies, appropriate practices with young children, and identification of quality child development programs. (CSU)

Code #	Time	Days	Instructor	Room
10837	10:15AM-12:15PM	M	Sheppard, D	3100-3100
<i>Evening Class Offering(s)</i>				
10838	6:30PM-8:30PM	M	Sheppard, D	3100-3100

CFCS 101 Health, Safety, and Nutrition for Teachers of Young Children (2 UNITS)

Health and safety needs for young children in group care. County and state mandates for health and safety. Basic nutrition for children including nutritional needs and food service in group care. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10839	4:30PM-6:30PM	T	Sheppard, D	3100-3100

CFCS 104 Early Childhood Socialization: Children, Family, and Community (3 UNITS)

Study of the child in the family and community in relation to social, cultural, economic, ethnic, and geographical influences on his/her growth and development. Community resources as they relate to the education, health, welfare, recreational and other activities of the child. (CSU)

Code #	Time	Days	Instructor	Room
10840	8:30AM-10:00AM	MW	Miller, F	2900-2900
<i>Evening Class Offering(s)</i>				
10842	6:30PM-9:40PM	T	Miller, F	2900-2900

CFCS 106 Developmental Psychology of Children (3 UNITS)

A study of the developmental stages of children from conception through adolescence including the principle theories of development and their application. (Same as PSY 106) (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10844	10:15AM-11:40AM	TR	Sheppard, D	2100-2131
<i>Evening Class Offering(s)</i>				
10843	6:30PM-9:40PM	W	Sheppard, D	3100-3100

CFCS 108 Advanced Developmental Psychology and Observation (3 UNITS)

Advanced study of the principle theories of developmental psychology, including the study of assessment and observation as tools for understanding behavior and development. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10845	6:31PM-9:40PM	T	Sheppard, D	3100-3100

CFCS 110 Early Childhood Curriculum I (3 UNITS)

A study of preschool curriculum and its application in the preschool environment. Students will learn to develop and write curriculum plans which incorporate developmental goals. Implementation of lesson plans at local preschools is required. (CSU)

Code #	Time	Days	Instructor	Room
10846	10:15AM-11:40AM	TR	Miller, F	2900-2900

CFCS 112 Language and Literature for Early Childhood(2 UNITS)

Development of language and communication skills in the first five years of life. Creating a language arts curriculum for toddlers and preschoolers with an emphasis on oral communication using storytelling, puppets, and dramatic play. Analysis of stories and literature for their value to the young child. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10847	4:30PM-6:30PM	M	Miller, F	2900-2900

CFCS 116 Science and Math for Early Childhood (2 UNITS)

Developing a science curriculum aimed at introducing the young child to physical science, simple chemistry and biological science concepts. Developing a math curriculum introducing number and math concepts. Emphasis is placed on developing an age appropriate science and math curriculum and planning a science environment that is meaningful and exciting for the young child. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10848	4:30PM-6:30PM	R	Miller, F	2900-2900

CFCS 200 Field Experience (3 UNITS)

Prerequisites: CFCS 100, CFCS 104, CFCS 106/PSY 106, CFCS 108, CFCS 110 and 4 or 5 units from the following CFCS 112, CFCS 114, CFCS 116, CFCS 118 or CFCS 262. Supervised field work in an early childhood program under the direction of a Master Teacher and college supervisor. The students will learn to assess, develop and implement curriculum and appropriate practices for young children in a supervised setting. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10850	6:30PM-8:30PM	M	Green, R	2200-PRE

CFCS 220 Infant Toddler Development (3 UNITS)

This course will cover the fundamental principles of prenatal and infant development from conception to age two as determined by heredity, society and human interaction. Prenatal development and the birth process are emphasized. Observations will be done on a neonate, infant and toddler. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10849	6:30PM-9:40PM	W	Miller, F	2900-2900

CFCS 240 Understanding Exceptional Students (3 UNITS)

Recommended Preparation: CFCS 106/PSY 106 or PSYCH 101. A psychoeducational approach to the study of exceptional students including physical, mental, emotional, sensory, speech, and learning disabilities. Designed for parents, as well as for teachers and paraprofessionals working with exceptional children. Surveys of the entire exceptional spectrum from gifted to retarded through observation, participation and lecture. Students will learn how to develop teaching strategies for all the exceptions. (Same as DSPS 240) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11115	7:00PM-9:30PM	R	Dolf, P	3300-3300

COMPUTER INFORMATION SYSTEMS

CIS 050 Online Learning - An Orientation (1 UNIT)

This course presents the basics of taking a course through the Internet. It is designed to acquaint students with the skills required for success in an online course. Students will learn to navigate in an online environment, to communicate electronically with the instructor and other students, to submit course assignments and take tests, and to perform other related skills. Hardware and software needs are addressed as well as characteristics of successful online learners. Students must have access to a computer that is connected to the Internet and must have an e-mail account. (Nontransferable/AA/AS Degree only)

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
11084	Arranged	Arranged	Martinez, A	ONLINE

(THE ABOVE CLASS MEETS: 8/20/2007 - 9/8/2007)

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 6:00PM-8:00PM in Room 800-803. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
11085	Arranged	Arranged	Martinez, A	ONLINE

(THE ABOVE CLASS MEETS: 10/19/2007-11/10/2007)

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, October 19, 2007, from 6:00PM-8:00PM in Room 800-803. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

CIS 100 Computer Literacy (1 UNIT)

A course designed for students with little or no experience with computers. The course includes a review of computer terminology, system components, and software applications typically used on a microcomputer system. In a hands-on environment, the student will learn basic operating system and user interface commands, basic features in a word processing program, and basic concepts for use of Internet resources. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10773	6:00PM-9:20PM	M	Leon, A	EC-EC1
(THE ABOVE CLASS MEETS: 8/27/2007 - 10/1/2007)				
10774	6:00PM-9:20PM	M	Leon, A	EC-EC1
(THE ABOVE CLASS MEETS: 10/8/2007-11/5/2007)				
10775	6:00PM-9:20PM	T	Vizcaino, A	BRY-DVHS
(THE ABOVE CLASS MEETS: 8/28/2007-9/25/2007)				
10518	6:30PM-9:50PM	T	Jones, S	800-801
(THE ABOVE CLASS MEETS: 10/30/2007-11/27/2007)				
10772	6:30PM-9:50PM	T	Gonzalez, A	CLX-CLX-1
(THE ABOVE CLASS MEETS: 8/28/2007-9/25/2007)				
11136	5:30PM-8:30PM	T	Staff	WNTHVN
(THE ABOVE CLASS MEETS: 9/4/2007-11/9/2007)				

CIS 101 Introduction to Information Systems (3 UNITS)

An introductory course designed to teach the basic understanding of computer information systems, survey computer hardware and software, and give the student hands-on experience on common business applications. (CSU, UC)

Code #	Time	Days	Instructor	Room
10017	8:35AM-10:00AM	TR	Ghanim, W	900-913
10077	10:15AM-11:40AM	TR	Ghanim, W	800-801
10078	11:50AM-1:15PM	TR	Paine, T	800-801
10079	1:30PM-2:55PM	TR	Paine, T	800-801
<i>Evening Class Offering(s)</i>				
10777	5:30PM-8:40PM	M	Ghanim, W	CLX-CLX-1
10080	4:45PM-6:10PM	TR	Paine, T	900-913
10628	6:30PM-9:40PM	R	Jones, S	900-913

Code #	Time	Days	Instructor	Room
<i>Online Class Offering(s)</i>				
10182	Arranged	Arranged	Rodgers, V	ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Monday, August 20, 2007, from 3:00PM-4:25PM in Room 800-801. After registering for the course, visit www.imperial.edu/de for specific

information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10183 Arranged Arranged Rodgers, V ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Monday, August 20, 2007, from 5:00PM-6:25PM in Room 800-801. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

CIS 102 Computer Applications Laboratory (1 UNIT)

Recommended Preparation: Concurrent enrollment in a course requiring computer support. A hands-on lab class which supports those courses requiring computer completed assignments. The student may be involved using word processing, programming, integrated software programs or decision support applications. Maximum credit three units. (CSU)

Code #	Time	Days	Instructor	Room
10074	8:15AM-11:25AM	F	Ruiz, A	800-801
<i>Evening Class Offering(s)</i>				
10081	Arranged	Arranged	Paine, T	900-901
10082	Arranged	Arranged	Ghanim, W	900-901

CIS 106 PC Maintenance, Repair, and Upgrading (3 UNITS)

Recommended Preparation: CIS 101 and CIS 110. A practical course in installing and upgrading common PC hardware, software and peripherals. The student learns computer troubleshooting and repair techniques, other topics include electrical principles, safety and customer relation skills. This course includes preparation in CompTIA A+ certification exam. (CSU)

Code #	Time	Days	Instructor	Room
10515	6:30PM-8:20PM	MW	Carr, M	1700-1704

CIS 107 Computer Networking (3 UNITS)

Recommended Preparation: CIS 101 and CIS 110. A practical course in computer network support and administration. The student learns networking standards, architecture and hardware; other topics include TCP/IP, troubleshooting and security. This course includes preparation for the CompTIA Network+ certification exam. (CSU)

Code #	Time	Days	Instructor	Room
11069	4:20PM-6:10PM	MW	Paine, T	1700-1704

CIS 108 Computer Accounting (3 UNITS)

Prerequisite: BUS 210 or BUS 010. Recommended Preparation: CIS 101. A practical course in which students will have an opportunity to utilize computerized financial software that is currently being used in the business field. A "case study" will be completed by the students which will help them to gain computer skills. (CSU)

Code #	Time	Days	Instructor	Room
10294	3:40PM-6:10PM	TR	Viloria, V	800-803

CIS 120 Microsoft Word I (1 UNIT)

Hands-on practice with the Microsoft Word word processing software using a windows environment. The course is designed for beginners and will focus on document creation including multipage documents; basic editing and text enhancement; line and page formatting; cut, copy, and paste, spell check and thesaurus. (CSU)

Code #	Time	Days	Instructor	Room
10778	3:10PM-6:29PM	T	Clark, J	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 8/28/2007-9/25/2007)</i>				
<i>Evening Class Offering(s)</i>				
10781	6:00PM-9:20PM	R	Vasquez, M	EC-ECI
<i>(THE ABOVE CLASS MEETS: 8/23/2007-9/20/2007)</i>				
10782	6:00PM-9:20PM	R	Vasquez, M	EC-ECI
<i>(THE ABOVE CLASS MEETS: 9/27/2007-10/25/2007)</i>				
10783	6:00PM-9:20PM	T	Vizcaino, A	BRY-DVHS
<i>(THE ABOVE CLASS MEETS: 10/2/2007-10/30/2007)</i>				

10784	6:00PM-9:20PM	R	Vizcaino, A	CALIP-CHS
<i>(THE ABOVE CLASS MEETS: 9/27/2007-10/25/2007)</i>				
10779	6:30PM-9:50PM	W	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 8/29/2007-9/26/2007)</i>				
10780	6:30PM-9:50PM	W	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 10/3/2007-10/31/2007)</i>				
11137	5:30PM-8:00PM	T	Staff	WNTHVN
<i>(THE ABOVE CLASS MEETS: 11/16/2007-11/20/2007)</i>				

CIS 121 Microsoft Word II (1 UNIT)

Recommended Preparation: CIS 120 or CIS 101
Hands on practice with the Microsoft Word word processing software using a windows environment. The course is a continuation of CIS 120, Microsoft Word, and will focus on editing and formatting features including multiple windows and documents, managing files, tables, columns, merge, labels, sort, and graphics. (CSU)

Code #	Time	Days	Instructor	Room
10787	3:10PM-6:29PM	T	Clark, J	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 10/2/2007-10/30/2007)</i>				
<i>Evening Class Offering(s)</i>				
10785	6:00PM-9:20PM	T	Vizcaino, A	BRY-DVHS
<i>(THE ABOVE CLASS MEETS: 11/6/2007-12/4/2007)</i>				
10789	6:00PM-9:20PM	R	Vasquez, M	EC-ECI
<i>(THE ABOVE CLASS MEETS: 11/1/2007-12/6/2007)</i>				
10788	6:30PM-9:50PM	W	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 11/7/2007-12/5/2007)</i>				

CIS 124 Excel I (1 UNIT)

A beginning course in the creation and use of spreadsheet applications including templates, spreadsheets, and beginning graphic presentation. (CSU)

Code #	Time	Days	Instructor	Room
10790	3:10PM-6:29PM	R	Clark, J	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 8/30/2007-9/27/2007)</i>				
<i>Evening Class Offering(s)</i>				
10793	6:00PM-9:20PM	W	Smith, L	EC-ECI
<i>(THE ABOVE CLASS MEETS: 8/29/2007-9/26/2007)</i>				
10794	6:00PM-9:20PM	W	Smith, L	EC-ECI
<i>(THE ABOVE CLASS MEETS: 10/3/2007-10/31/2007)</i>				
10516	6:30PM-9:50PM	T	Jones, S	800-801
<i>(THE ABOVE CLASS MEETS: 8/21/2007-9/18/2007)</i>				
10791	6:30PM-9:50PM	R	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 8/23/2007-9/20/2007)</i>				
10792	6:30PM-9:50PM	R	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 9/27/2007-10/25/2007)</i>				

CIS 125 Excel II (1 UNIT)

A sequence to the CIS 124 course. The course develops expertise in worksheet applications, teaches use of graphic presentations, develops data base use and includes macros. (CSU)

Code #	Time	Days	Instructor	Room
10795	3:10PM-6:29PM	R	Clark, J	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 10/4/2007-11/1/2007)</i>				
<i>Evening Class Offering(s)</i>				
10797	6:00PM-9:20PM	W	Smith, L	EC-ECI
<i>(THE ABOVE CLASS MEETS: 11/7/2007-12/5/2007)</i>				
10517	6:30PM-9:50PM	T	Jones, S	800-801
<i>(THE ABOVE CLASS MEETS: 9/25/2007-10/23/2007)</i>				
10796	6:30PM-9:50PM	R	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 11/1/2007-12/6/2007)</i>				

CIS 130 Power Point I (1 UNIT)

A beginning course in PowerPoint including text formatting, slides, charts, slide shows, embedded and linked objects and hyperlinks. (CSU)

Code #	Time	Days	Instructor	Room
10799	6:00PM-9:20PM	T	Urquidez, L	EC-ECI
<i>(THE ABOVE CLASS MEETS: 9/11/2007 - 10/9/2007)</i>				
10798	6:30PM-9:50PM	T	Gonzalez, A	CLX-CLX-1
<i>(THE ABOVE CLASS MEETS: 10/2/2007-10/30/2007)</i>				

CIS 131 Power Point II (1 UNIT)

Recommended Preparation: CIS 130

A continuation of CIS 130 that includes customizing presentations, enhancing charts, embedding objects, using multimedia and other advanced features. (CSU)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10801	6:00PM-9:20PM	T	Urquidez, L	EC-EC1
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(THE ABOVE CLASS MEETS: 10/16/2007 - 11/13/2007)

10800	6:30PM-9:50PM	T	Gonzalez, A	CLX-CLX-1
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(THE ABOVE CLASS MEETS: 11/6/2007-12/4/2007)

CIS 146 Adobe Photoshop I (1 UNIT)

Recommended preparation: CIS 100 and/or CIS 120. A beginning course in Adobe Photoshop that includes an introduction to the basic working environment; basic photo corrections; retouching and repairing; working with selections; layer basics; and masks and channels. (Same as ART 146) (CSU)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10739	6:30PM-9:50PM	W	Martinez, A	800-803
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(THE ABOVE CLASS MEETS: 8/22/2007 - 9/19/2007)

CIS 147 Adobe Photoshop II (1 UNIT)

Recommended Preparation: ART/CIS 146. A continuation of ART/CIS 146. The course includes correcting and enhancing digital photographs; advanced layer techniques; advanced compositing; and web publishing techniques. (Same as ART 147) (CSU)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10740	6:30PM-9:50PM	W	Martinez, A	800-803
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(THE ABOVE CLASS MEETS: 9/26/2007 - 10/24/2007)

CIS 148 Adobe Photoshop III (1 UNIT)

Recommended Preparation: ART/CIS 147. A continuation of ART/CIS 147. The student will create an integrated project that will simulate a real-world graphic design job, drawing on the skills learned in ART/CIS 146 and ART/CIS 147, including correcting, retouching, repairing, and enhancing photos; working with selections, layers, masks and channels; compositing; and web publishing techniques. (Same as ART 148) (CSU)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10741	6:30PM-9:50PM	W	Martinez, A	800-803
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(THE ABOVE CLASS MEETS: 10/31/2007 - 11/28/2007)

CIS 202 Programming in Visual Basic (3 UNITS)

Recommended Preparation: CIS 101. This course introduces event driven computer programming using the Visual Basic Programming language. Topics include building an interface with objects, modular design, programming structures, working with files, and other related topics. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10075	6:30PM-7:55PM	MW	Paine, T	800-801
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CIS 204 Programming in C (3 UNITS)

Recommended Preparation: Knowledge of a computer programming language. A course in programming using C. Syntax of the language will be emphasized. Operating systems, comparative programming languages, data structures, graphics, numerical analysis, programming methodology, and scientific and business applications will also be covered. (CSU, UC)

Code #	Time	Days	Instructor	Room
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10533	3:05PM-6:15PM	T	Ghanim, W	800-801
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CIS 208 Programming in JAVA (3 UNITS)

Recommended Preparation: CIS 101 and knowledge of a computer programming language. A course in programming using JAVA. Syntax of the language will be emphasized. Operating systems, comparative programming lan-

guages data, structures, graphics, numerical analysis; programming methodology, and specific and business applications will also be covered. (CSU, UC)

Code #	Time	Days	Instructor	Room
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10076	3:05PM-6:15PM	W	Ghanim, W	800-801
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COMPUTER SCIENCE

CS 001 Orientation to Computer Scienc (1 UNIT)

This is an orientation to the field of computer science. The course is intended to 1) provide students with an overview of professional opportunities available to those interested in computer science, 2) introduce students to computers and computer terminology including a summary of emerging concepts and applications in computer science, 3) orient students to computer science study skills and the computer science curriculum, and 4) introduce students to contemporary issues in computer science. Open to all students. Required for students seeking an A.S. in computer science, or a certificate in computer science at Imperial Valley College.

Code #	Time	Days	Instructor	Room
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11132	11:20AM-12:15PM	T	Staff	1700-1705
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CS 210 Object Oriented Programming Using Java (4 UNITS)

Recommended Preparation: MATH 090 or equivalent, and CIS 202 or CIS 204 or CIS 208 or equivalent, with grades of "C" or higher.

The course covers object oriented programming concepts using the Java programming language. Concepts covered include inheritance, interfaces, polymorphism, graphical user interfaces, exception handling, multithreading, and data structures. Emphasis would be on learning through programming exercises. (Formerly CS 198)

Code #	Time	Days	Instructor	Room
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11057	1:30PM-2:55PM	MW	Staff	1700-1705
	3:05PM-4:30PM	MW	Staff	1700-1705

CS 260 Data Structures Using Java (4 UNITS)

Prerequisites: CS 210 or equivalent with grades of "C" or higher. The course will cover data structures using the Java programming language. The data structures covered will include singly and doubly linked lists, regular and priority queues, stacks, trees, graphs, searching and sorting methods. The emphasis will be on learning through programming exercises. (CSU)

Code #	Time	Days	Instructor	Room
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11058	6:30PM-7:55PM	TR	Staff	1700-1705
	8:05PM-9:30PM	TR	Staff	1700-1705

CS 280 Assembly Language and Machine Organization (4 UNITS)

Prerequisites: CS 210 and MATH 090 or equivalent with grades of "C" or higher. A course covering general concepts of internal organization of a computer, machine and assembly language. Topics include number system and data representation, primitive instructions and operations, program execution, addressing techniques, arrays, subroutines, macros, recursion, virtual memory, cache memory interrupt handling, and memory management. (CSU)

Code #	Time	Days	Instructor	Room
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11059	1:30PM-2:55PM	TR	Staff	1700-1705
	3:05PM-4:30PM	TR	Staff	1700-1705

CORRECTIONAL SCIENCE

CSI 100 Introduction to Corrections (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. A study and survey of the history, philosophy and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

Code #	Time	Days	Instructor	Room
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10494	6:30PM-9:40PM	W	Staff	200
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11108	6:30PM-9:40PM	W	Cota, E	800-810
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CSI 102 Concepts of Criminal Law (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" or better. The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (Same as AJ 102) (CSU, UC)

Code #	Time	Days	Instructor	Room
11098	8:35AM-10:00AM	MW	Beckley, J	200-211
11103	1:30PM-2:55PM	TR	Mendez, A	900-912
<i>Evening Class Offering(s)</i>				
11099	6:30PM-9:40PM	M	Staton, J	200-211

CSI 104 Concepts of Probation and Parole (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL with a grade of "C" or better. A survey of the historical development of probation and parole from early court procedures through modern practices with an emphasis on the operation of probation and parole agencies in California including such topics as probation and parole laws and procedures. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10495	6:30PM-9:40PM	R	Staff	200-203
11107	6:30PM-9:40PM	W	Monge, A	900-912

CSI 108 Control and Supervision of Inmates (3 UNITS)

Recommended Preparation: Completion of ENGL 100 and ENGL 089 with a grade of "C" or better. An overview of supervision of inmates in the local, state and federal correctional institutions. The issues of control in a continuum from institutional daily living through crisis situations will be introduced and discussed. The course will emphasize the role played by the offender and the correctional worker. Introduces inmate subculture, violence and effects of crowding on inmates and staff, addresses coping techniques for correctional officers in a hostile prison environment while discussing causes and effects of abusive tactics. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10696	6:30PM-9:40PM	T	Benavidez, B	900-912

CSI 120 Public Safety Communications (3 UNITS)

Recommended Preparation: Completion of ENGL 101 and ENGL 111 with a grade of "C" of better. This is an introductory course dealing with all aspects of public safety communication. It will cover the techniques to effectively communicate facts, information, and ideas in a clear and logical manner for a variety of public safety systems reports, crime violations, incident reports, letters, memorandum, directives, and administrative reports. Emphasis on criminal justice terminology, use of English, and organization of information. Students will gain practical experience in note taking, interviewing, report writing, and presentation of testimony in courts. (Same as AJ 120) (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11105	4:45PM-6:10PM	TR	Mendez, A	200-201

DISABLED STUDENT

PROGRAMS AND SERVICES

DSPS 005 Recreation for Special Groups (1 UNIT)

Intensive therapeutic recreation for severely disabled persons in the community. Through repetitive instruction, the student will develop individual and group skills in recreational activities modified for their developmental disabilities. Maximum credit four units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
11111	4:00PM-6:35PM	T	Lovitt, P	300-304A

DSPS 012 Academic Support Services (1 UNIT)

This course is designed to provide academic support services to the disabled students who are taking classes in the areas of natural science and math; behavioral and social sciences; humanities, fine arts and foreign language; English and speech; and vocational-occupational programs. In addition, the course is designed to assist students in developing their basic skills. Maximum credit sixteen units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10222	Arranged	Arranged	Nava, N	2100-2113
10223	Arranged	Arranged	Garcia, R	2100-2115

DSPS 018 Educational Assessment and Evaluation (0.5 UNIT)

Recommended Preparation: Must be enrolled in at least one academic or vocational class. This course is designed specifically to assist the learning disabled student who has the potential to succeed in a community college by assessing, interpreting, and diagnosing his/her learning strengths and weaknesses for the purpose of identifying learning disabilities. Guidelines mandated by the California Community College system will be utilized to determine eligibility for learning disabilities services and accommodations. Upon completion of this course, students will be better prepared to assert their needs and practice coping strategies pertinent to their unique situation. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
11112	Arranged	Arranged	Garcia, R	2100-2115

DSPS 020 Math for Students with Learning Differences (3 UNITS)

This course will teach adults with Learning Differences to understand the number system used in the United States and to solve problems involving addition and subtraction of whole numbers. Emphasis will be placed on reading and writing whole numbers of all amounts, writing words for whole numbers, demonstrating an understanding of place value, and using addition and subtraction of whole numbers to solve simple, everyday-type problems. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10270	4:10PM-5:35PM	MW	Olmedo, M	3300-3300

DSPS 022 Math for Students with Learning Differences (3 UNITS)

Recommended Preparation: DSPS 020. This course will teach adults with Learning Differences to solve problems involving multiplication of whole numbers and division of whole numbers. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10324	4:10PM-5:35PM	MW	Olmedo, M	3300-3300

DSPS 024 Math for Students with Learning Differences (3 UNITS)

Recommended Preparation: DSPS 50B. This course will teach adults with Learning Differences to solve problems involving addition, subtraction, multiplication, and division of fractions. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10326	4:10PM-5:35PM	MW	Olmedo, M	3300-3300

DSPS 026 Math for Students with Learning Differences (3 UNITS)

Recommended Preparation: DSPS 024. This course will teach adults with Learning Differences to solve problems involving decimals and percents. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10333	4:10PM-5:35PM	MW	Olmedo, M	3300-3300

DSPS 030 Reading and Spelling for Students with Learning Differences (4 UNITS)

Prerequisite: Need for basic instruction based on placement tests and individual interview. This course will teach adults with learning differences to read and to spell phonetically regular words in the context of written sentences with an emphasis on one- and two-syllable words having only short vowels, 40 sight words and the spelling rule dealing with doubling the final consonant in one-syllable words. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10340	4:10PM-6:50PM	TR	De Leon, Y	3300-3300

FALL - CLASS SCHEDULE

DSPS 032 Reading and Spelling for Students with Learning Differences (4 UNITS)

This course is a continuation of DSPS 030 with an emphasis on one-syllable words with a silent final e, words with diagraphs, 50 sight words, two-syllable words with short vowels and vowel-consonant-e syllables, and two-syllable words with the first syllable open and the second syllable having a short vowel or vowel-consonant-e. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10358	4:10PM-6:50PM	TR	De Leon, Y	3300-3300

DSPS 034 Reading and Spelling for Students with Learning Differences (4 UNITS)

This course is a continuation of DSPS 032 with an emphasis on various sounds of consonants, diphthongs, and various suffixes. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10468	4:10PM-6:50PM	TR	De Leon, Y	3300-3300

DSPS 036 Reading and Spelling for Students with Learning Differences (4 UNITS)

This course is a continuation of DSPS 034 with an emphasis on contractions, silent consonants, various spellings of vowel and consonant sounds, and spelling rules dealing with adding suffixes to any word. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10469	4:10PM-6:50PM	TR	De Leon, Y	3300-3300

DSPS 040 Tactile Art for the Disabled (2 UNITS)

This course is designed to enrich the aesthetic experience of the disabled. Students will explore various art media and methods. Maximum credit eight units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10472	9:00AM-11:05AM	TF	Freitas, L	ELC-BLCT

DSPS 044 Current Issues (2 UNITS)

This course develops a set of skills that will improve the ability to comprehend, analyze and apply conversational techniques to current issues. Maximum credit eight units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10475	9:00AM-10:50AM	R	Romero, Y	ELC-BLCT

DSPS 050 Adapted Keyboarding (1 UNIT)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed to teach keyboarding basics to disabled students who must use adaptive learning technologies for successful access to computer hardware and software used for other mainstream basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10522	Arranged	Arranged	Lovitt, P	2100-2120
11113	Arranged	Arranged	Staff	ELC-BLCT

DSPS 052 Computer Access Evaluation (0.5 UNIT)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed to help students with a disability or multiple disabilities, to understand their computer usage capabilities and to determine, through an instructor evaluation, the appropriate hardware and software. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10524	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 054 Computer Access I (1 UNIT)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. DSPS 036 is required if a student does not have adequate typing skills. Designed for students with visual, physical, language impairment, learning disabilities or deafness. This course provides training in the use of computer access technologies which enhance a disabled student's ability to access and use PC's which are used for other basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10525	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 056 Computer Access II (2 UNITS)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. This course is designed for disabled students who have successfully completed Computer Access I (DSPS 054). Students will enhance their computer access skills through the completion of assignments and/or projects. This will allow them to use PC's in other basic skills support courses. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10526	Arranged	Arranged	Lovitt, P	2100-2120

DSPS 058 Computer Access Projects (3 UNITS)

Prerequisite: A student must be eligible for services and instruction from the Disabled Student Programs and Services through appropriate verification of a primary disability by certificated personnel and be able to benefit from the programs and services offered by the High Tech Center. Instructor permission is required. The course is designed for students with a disability who require access to specialized adaptive technologies in order to complete assignments for other classes in which they are concurrently enrolled. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10527	Arranged	Arranged	Lovitt, P	2100-2120
11114	Arranged	Arranged	Lovitt, P	ELC-BLCT

DSPS 240 Understanding Exceptional Students (3 UNITS)

Recommended Preparation: CFCS 106/PSY 106 or PSY 101. A psychoeducational approach to the study of exceptional students including physical, mental, emotional, sensory, speech, and learning disabilities. Designed for parents, as well as for teachers and paraprofessionals working with exceptional students. Surveys the entire exceptional spectrum through observation, participation and lecture. Students will learn how to develop teaching strategies for all the exceptions. (Same as CFCS 240) (CSU)

Code #	Time	Days	Instructor	Room
10529	7:00PM-9:30PM	R	Dolf, P	3300-3300

DSPS 242 Practicum Experience to Work with the Disabled Person (2 UNITS)

Recommended Preparation: DSPS 240 and PSY 101. A course designed to extend the experience of Rehabilitation Technician majors who wish to explore a specific area of contact with disabled individuals. Experience may be gained on the college campus or in the field with deaf, blind, or orthopedically handicapped individuals. Maximum credit four units. (CSU)

Code #	Time	Days	Instructor	Room
10530	1:30PM-3:00PM	R	Cesar, T	2100-2120

ECONOMICS

ECON 101 Introduction to Micro Economics (3 UNITS)

An introduction to economic concepts and the principles of economic analysis. Emphasis on economic institutions, issues of public policy, and microanalysis in the direction of production and the allocation of resources through the price-system. (CSU, UC) (CAN ECON 4)

Code #	Time	Days	Instructor	Room
10068	8:35AM-10:00AM	MW	Blek, C	800-810
10072	10:15AM-11:40AM	TR	Blek, C	800-810
<i>Evening Class Offering(s)</i>				
10073	4:45PM-6:10PM	TR	Blek, C	800-810

ECON 102 Introduction to Macro Economics (3 UNITS)

An introduction to economic concepts and the principles of economic analysis. Emphasis on economic institutions, issues of public policy, and macroanalysis in gross domestic product, money and banking, international business, and economic stabilization. (CSU, UC) (CAN ECON 2)

Code #	Time	Days	Instructor	Room
10071	8:35AM-10:00AM	TR	Blek, C	800-810
10069	10:15AM-11:40AM	MW	Blek, C	800-810
<i>Evening Class Offering(s)</i>				
10070	6:30PM-9:40PM	M	Hansink, T	800-810

EDUCATION

EDUC 202 Tutor Training (1 UNIT)

Recommended Preparation: Successful completion of 12 college units with a "2.5" grade point average or better.

This course is designed to prepare college-level persons to tutor adult/college students. Introduction to adult learners, tutoring methods, use of appropriate written and mediated instructional materials, and supervised practice tutoring are included in this course. (CSU)

Code #	Time	Days	Instructor	Room
11139	1:30PM-4:40PM	R	Dorantes, K	800-810

(THE ABOVE CLASS MEETS: 10/04/2007-11/08/2007)

ELECTRICAL TRADES

ELTT 101 Electrical Trades I (4 UNITS)

Basic mathematical functions and computations as they pertain to electricity and electronics. Introduction to basic principles of electricity, AC/DC circuits, electromagnetism, symbols, schematic diagrams, and fundamental safety skills as they pertain to on-the-job-skills. (Same as APEL 101, APGN 101, APLN 101, APMT 101, APRL 101, APSB 101, and APSC 101) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10001	4:00PM-8:30PM	T	Sutton, C	IID-ETC
10003	4:00PM-8:30PM	R	Staff	IID-LQ

ELTT 103 Electrical Trades III (4 UNITS)

Prerequisite: ELTT 102 - Electrical Trades II. An introduction to framing, setting, guying poles, installation of conductors and grounds, and the laying out and constructing of an underground line system. (Same as APEL 103, APGN 103, APLN 103, APMT 103, APRL 103, APSB 103, and APSC 103) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10002	4:00PM-8:30PM	W	Staff	IID-ETC
10004	4:00PM-8:30PM	T	Staff	IID-LQ

ELECTRICAL TRADES-APPRENTICESHIP

APGN 107 Power Lineman VII (4 UNITS)

Pre-requisites: APLN 106 - Power Lineman VI. Theory and practicum in the procedures for completing commercial and residential connections, extensive overview of watt hour installations, and the installation and maintenance of series and multiple circuit street lighting systems. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10005	4:00PM-8:30PM	R	Staff	IID-ETC
10006	4:00PM-8:30PM	W	Staff	IID-LQ
10007	4:00PM-8:30PM	T	Staff	IID-ECTR
10008	4:00PM-8:30PM	R	Staff	IID-ECTR

ELECTRICAL WIRING

EWIR 110 Electrical Principles (4 UNITS)

This course provides the electrical student with instruction in the basic principles of electrical safety. Instruction will include an introduction to electrical theory and test equipment, the use of NEC boxes, fittings and conductors, and the interpretation of related electrical blueprints and commercial/industrial/residential symbols, diagrams, and schematics used for wiring. Electrical principles of residential wiring will be the focus of instruction. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10665	8:30AM-10:20AM	M	Taylor, A	1300-1308
	8:30AM-11:40AM	WF	Taylor, A	1600-1603
<i>Evening Class Offering(s)</i>				
10668	6:30PM-8:20PM	M	Spencer, S	500-508
	6:30PM-9:40PM	R	Spencer, S	1600-1602
	6:30PM-9:40PM	W	Spencer, S	500-509

EWIR 115 Electrical Wiring and Protection (4 UNITS)

Recommended Preparation: EWIR 110. This course covers wiring installation and connection for conductor termination and splices; use of cable pulling instruments and NEMA and NEC standards for cable tray; installation of electrical service and electrical protection components and equipment; use of material take-off methods and troubleshooting techniques; identification of ratings for current breakers and fuses; regulations for sizing use and installation of relay switches, conductors and overrides; and application. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10667	8:30AM-10:20AM	T	Staff	1300-1307
	10:30AM-1:40PM	RF	Staff	3100-3100

EWIR 125 Electrical Feeder Service and Circuits (4 UNITS)

Recommended Preparation: EWIR 115. This course includes instruction in feeder service and branch load calculations for circuits and electrical appliances; introduction to and identification of electrical constructors; devices used for overprotection of loads, currents, circuits and fuses; fill requirements for boxes/raceways; principles of wiring devices, switches and receptacles and their locations; requirements for distribution equipment; settings for voltage, switch gear, circuits, and components; distribution system transformers and their characteristics; types of components; NEC requirements; methods for locating and troubleshooting problems. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10669	5:30PM-6:20PM	T	Roman, J	1300-1307
	6:30PM-8:50PM	T	Roman, J	1300-1307
	5:30PM-9:30PM	W	Roman, J	200-213

FALL - CLASS SCHEDULE

EWIR 135 Electrical Equipment and Special Conditions(4 UNITS)

Recommended Preparation: EWIR 125. This course provides the electrical worker with instruction in basic lighting and NEC requirements for lighting fixtures for indoor and outdoor use; an introduction to motor basics, calculations, transformers, instruments for testing, wiring, protection, maintenance, and troubleshooting for various types of motors and motor controls; introduction to heating, ventilation, and air-conditioning (HVAC) systems, system maintenance equipment, and safety requirements for varied locations; principles of combustion, hazardous materials and their reactions in varied locations; and the use of safety equipment. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10666	12:30PM-3:50PM	WR	Hernandez, J	1300-1307
	1:00PM-2:50PM	M	Hernandez, J	1300-1307

ELECTRONICS

ELTR 240 Digital Logic Circuits (3 UNITS)

Recommended Preparation: ELTR 220. A continuation of ELTR 220. The advanced study of applied digital electronic systems such as those found in computing, audiovisual, and other electromechanical equipment. (CSU)

Code #	Time	Days	Instructor	Room
10670	8:00AM-10:20AM	M	Jimenez, R	1300-1307
	8:30AM-11:40AM	W	Jimenez, R	1300-1307

EMERGENCY MEDICAL

TECHNICIAN PARAMEDIC

EMTP 200 EMT - Paramedic Didactic 1 (9 UNITS)

Recommended Preparation: AHP 100. Corequisites: BIOL 090. Prerequisites: Current certification as an EMT I, EMT II or certification within previous 12 months or current RN license. High school graduate or successful completion of GED. One year field experience as an EMT I or 1 year as ER RN. Successful completion of application process. Acceptance into program by EMT Training Coordinator and EMT Training Medical Director. Pass, by pre-established score on English and math proficiency exam. Current CPR certification. Pass EMT proficiency with score of 80% or better. This course is the first phase of training to instruct professional public safety personnel in the skill of the administration of pre-hospital advanced life support. The course will teach the student roles and responsibilities, the EMS system, medical-legalities, EMS communication, rescue techniques, hazardous materials management, mass casualty and stress of the EMS provider. This course will cover medical terminology, patient assessment, airway and ventilation, shock, pathophysiology, signs/systems, paramedic treatments including skills available to the paramedic. Obstetrical/Gynecological emergencies will be included. Behavioral emergencies and how the ALS provider can deal with them are included. The course is an intensive one, requiring the student's total dedication for successful completion of the course. The student must realize that more than usual study and TBA requirements must be met throughout the program. (CSU)

Code #	Time	Days	Instructor	Room
10720	8:35AM-3:55PM	MTRF	Cypher, J	2100-2137

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

EMTP 210 EMT - Paramedic Didactic 2 (9 UNITS)

Prerequisites: Successful completion of EMTP 200. Successful completion of all other requirements for entrance into the paramedic program. Approval of IVC's EMS Training Coordinator and IVC's EMS Training Medical Director. Recommended Preparation: NURS 214. This course is designed to allow progression of the paramedic student in advanced didactic and skills training, and progression towards eligibility to become certified as a paramedic in the state of California. This course will teach the student to understand all aspects of medical emergencies, including respiratory, cardiovascular, endocrine, and nervous system emergencies. Acute abdomen, genitourinary, and reproductive system emergencies, as well as, anaphylaxis, toxicology, alcoholism and drug abuse, infectious diseases, environmental injuries and geriatric emergencies will be included. Emergency care of the pediatric patient will be covered. Anatomy and physiology, pathophysiology, signs/symptoms and pre-hospital

advanced life support, paramedic treatment will be included. The paramedic student must realize that more than usual study requirements must be met for successful completion of this course. (CSU)

Code #	Time	Days	Instructor	Room
10721	8:35AM-3:55PM	MTRF	Cypher, J	2100-2137

(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)

EMERGENCY MEDICAL TECHNICIAN

EMT 105 Emergency Medical Technician I (7.5 UNITS)

A course designed for individuals who will come in contact with victims of illness or injury primarily in an emergency, pre-hospital environment. This course would be of value to all emergency service personnel, including ambulance personnel, law enforcement, fire services, hospital emergency department, and other rescue personnel. Topics will include roles and responsibilities, evaluation and treatment of illness and injury. Procedures for dealing with life threatening emergencies are presented. The student will be able to gain a functional understanding of assessment-based approaches to patient care as well as the interventions added to the EMT I scope of practice. Hazardous Material training and semi-automatic defibrillation training are included. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Successful completion will result in eligibility for certification as an EMT I and EMT D. Successful completion will also result in a Training Institute (CSTI) through the Office of Emergency Services (OES). This is one of six courses required for an associate degree in Fire Technology and one of six courses toward eligibility for a Fire Fighter I certificate. (Same as FIRE 105) (CSU)

Code #	Time	Days	Instructor	Room
10722	12:25PM-4:10PM	WF	Thibodeaux, M	2100-2139
<i>Evening Class Offering(s)</i>				
10723	6:20PM-10:00PM	TR	Thibodeaux, M	2100-2139

ENGINEERING

ENGR 210 Statics (3 UNITS)

Prerequisites: PHYS 200 with a grade of "C" or higher, and credit or concurrent enrollment in MATH 194. Force systems, equilibrium, structures, distributed forces, friction, virtual work, moments of inertia, vector algebra. (CSU, UC)

Code #	Time	Days	Instructor	Room
11060	4:45PM-6:10PM	TR	Jimenez, R	400-409

ENGLISH

ENGL 050 Language Laboratory (1 UNIT)

English 050 is a self-paced three semester course which provides individualized interactive conversational English practice with appropriate software programs in the language laboratory. Students practice listening comprehension, vocabulary, pronunciation, and sentence development through interactive activities appropriate to their proficiency levels. This course is a recommended supplement for all levels of ESL. Maximum credit three units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10292	8:30AM-9:25AM	MW	Thoresen, J	2600-2600
10296	9:30AM-10:25AM	MW	Thoresen, J	2600-2600
10297	10:30AM-11:25AM	MW	Thoresen, J	2600-2600
10313	11:30AM-12:25PM	MW	Thoresen, J	2600-2600
10315	12:30PM-1:25PM	MW	Thoresen, J	2600-2600
10317	1:30PM-2:25PM	MW	Thoresen, J	2600-2600
10318	8:30AM-9:25AM	TR	Harris, D	2600-2600
10320	9:30AM-10:25AM	TR	Harris, D	2600-2600
10321	10:30AM-11:25AM	TR	Harris, D	2600-2600
10322	12:30PM-1:25PM	TR	Harris, D	2600-2600
<i>Evening Class Offering(s)</i>				
10323	5:30PM-6:25PM	MW	Thoresen, J	2600-2600
10345	5:30PM-6:25PM	TR	Staff	2600-2600

ENGL 051 Individualized Writing Skills (1 UNIT)

Recommended Preparation: Eligibility for ENGL 093, ENGL 084, or higher by means of the ESL, the reading test, or holistic essay placement exam. This is a course designed to provide supplemental work for students in regular writing classes or for independent study. A certificated instructor diagnoses writing deficiencies and prescribes remediation. Individual assignments are given for improving problem areas in grammar, usage, rhetorical skills, and to eliminate non-English language interference. The course is designed to assist students in any course(s) requiring writing skills. The 36 required hours will be set by arrangement with the student and must be undertaken in the Reading/Writing Lab. Students must check in at the Writing Lab during the first two weeks of class. Maximum credit four units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10217	Arranged	Arranged	Dorantes, K	2600-2600
10218	Arranged	Arranged	Dorantes, K	2600-2600
10219	Arranged	Arranged	Dorantes, K	2600-2600
10220	Arranged	Arranged	Dorantes, K	2600-2600
10221	Arranged	Arranged	Dorantes, K	2600-2600

ENGL 052 Individualized Reading Skills (1 UNIT)

Recommended Preparation: Eligibility for ENGL 093, ENGL 084, or higher by means of the ESL, the reading test, or holistic essay placement exam. Students wishing to improve their reading skills independently may enroll in this one unit, individualized course. The lab instructor provides assignments leading to improvement in vocabulary skills, comprehension skills, and computer-assisted reading speed improvement. Students must check in at the Reading Lab during the first two weeks of class. Maximum credit four units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10238	Arranged	Arranged	Lay, N	2600-2600

ENGL 059 Grammar and Usage Review (3 UNITS)

Recommended Preparation: Eligibility for ENGL 098. Review of traditional/structural grammar; review of usage rules regarding punctuation, mechanics, capitalization; review of spelling rules; practice with summary/report writing done by the student. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10242	10:15AM-11:40AM	TR	Dorantes, K	500-515

ENGL 060 Practical English for the Workplace (3 UNITS)

Recommended Preparation: Appropriate ESL placement recommendation and/or completion of ENGL 093. Multi-level, multi-content (such as employability skills, workplace survival skills, and workplace social skills) instruction in English as a Second Language for students wanting to have careers in vocational areas, such as Automotive Technologies, Office Technologies and Early Childhood Education. The course emphasizes the vocabulary and grammar of English within the context of the workplace. Maximum credit six units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10277	12:35PM-2:00PM	MTWR	Ruiz, A	800-803

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

ENGL 062 Beginning Oral English for ESL (3 UNITS)

Recommended Preparation: Concurrent enrollment in ENGL 091 and ENGL 072. English 062 is a grammar-based conversation class in an English-only environment, for the beginning or false beginning ESL student. Listening and speaking skills will be developed through basic dialogs, modeled tasks and communicative activities. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10360	8:35AM-10:00AM	TR	Scheuerell, E	CLX-CLX-6
10359	11:50AM-1:15PM	TR	Staff	EC-EC3
10361	11:50AM-1:15PM	TR	Staff	CLX-CLX-6
Evening Class Offering(s)				
10362	6:20PM-9:30PM	T	Staff	SHS-E-22
10357	6:30PM-9:40PM	T	Staff	500-507
10364	6:30PM-9:40PM	T	Staff	CLX-CLX-4

ENGL 063 Low Intermediate Oral English for ESL (3 UNITS)

Prerequisite: ENGL 062 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 092 and ENGL 073. English 063 is a grammar-based conversation course in an English-only environment, designed for the low intermediate ESL student. Using spoken English, students will create dialogs and brief summaries of various topics and readings. Emphasis is on using situationally appropriate and grammatically correct language. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10366	8:35AM-10:00AM	TR	Craven, J	EC-EC3
10367	8:35AM-10:00AM	TR	McClain, J	CLX-CLX-2
10375	8:35AM-10:00AM	TR	Kareva, K	900-909
10368	11:50AM-1:15PM	TR	McClain, J	CLX-CLX-2
10376	11:50AM-1:15PM	TR	Staff	900-909

Evening Class Offering(s)

10369	6:20PM-9:30PM	T	Staff	EC-EC2
10370	6:30PM-9:40PM	T	Staff	CLX-CLX-2
10371	6:30PM-9:40PM	T	Staff	CLX-CLX
10377	6:30PM-9:40PM	T	Staff	200-213

ENGL 064 Intermediate Oral English for ESL (3 UNITS)

Prerequisite: ENGL 063 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 074, ENGL 084 and ENGL 093. English 064 is a grammar-based conversation class in an English-only environment, designed for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy and confidence in oral production. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10378	8:35AM-10:00AM	TR	Martini, D	CLX-CLX-4
10389	8:35AM-10:00AM	TR	Thoresen, J	500-505
10379	11:50AM-1:15PM	TR	Staff	EC-EC4
10380	11:50AM-1:15PM	TR	Staff	CLX-CLX-10
10383	11:50AM-1:15PM	TR	Martini, D	CLX-CLX-4
10390	11:50AM-1:15PM	TR	Staff	500-505
10473	11:50AM-1:15PM	TR	Thoresen, J	500-513

Evening Class Offering(s)

10381	6:20PM-9:30PM	T	Staff	SHS-E-29
10382	6:30PM-9:40PM	T	Staff	CLX-CLX-6
10474	6:30PM-9:40PM	T	Staff	900-911

ENGL 065 High Intermediate Oral English for ESL (3 UNITS)

Prerequisite: ENGL 064 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 075, ENGL 085 and ENGL 094. English 065 is a grammar-based conversation class in an English-only environment, designed for the high intermediate ESL student. Students will demonstrate greater fluency, accuracy and confidence in oral production through participation in discussions and dialogs based on various readings and topics. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10384	8:35AM-10:00AM	TR	Biley, P	CLX-CLX-7
10480	8:35AM-10:00AM	TR	Garza, A	500-507
10386	11:50AM-1:15PM	TR	Staff	CLX-CLX-7
10483	11:50AM-1:15PM	T	Staff	500-507

Evening Class Offering(s)

10388	6:20PM-9:30PM	T	Staff	SHS-F-31
10387	6:30PM-9:40PM	T	Staff	CLX-CLX-7
10484	6:30PM-9:40PM	T	Staff	900-913

FALL - CLASS SCHEDULE

ENGL 066 Advanced Public Speaking for Bilinguals (3 UNITS)

Recommended Preparation: ENGL 065. This course is designed to bring ENGL 065 bilingual students to a near-native level of fluency and listening comprehension so that they may successfully compete with native speakers. Students will prepare, present and evaluate activities such as speeches, oral interpretations, interviews, reports, debates, and simulation games. Emphasis will be given to use of the library to provide appropriate material for topics of academic and community significance. Recommended for students concurrently enrolled in ENGL 098/100, and ENGL 088/089. (This course may be taken as a preparation, but not as a substitute for SPCH 100.) (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10391	8:35AM-10:00AM	TR	Pastrana, L	CLX-CLX-9
10492	10:15AM-11:40AM	TR	Craven, J	900-912
10392	11:50AM-1:15PM	TR	Pastrana, L	CLX-CLX-9
10485	11:50AM-1:15PM	TR	Craven, J	900-912

Evening Class Offering(s)

10393	6:20PM-9:30PM	T	Staff	SHS-E-26
10394	6:30PM-9:40PM	T	Staff	CLX-CHS
10496	6:30PM-9:40PM	T	Staff	800-810

ENGL 072 Beginning Reading and Vocabulary for ESL I (3 UNITS)

Recommended Preparation: Concurrent enrollment in ENGL 091 and ENGL 062. Designed for the beginning ESL student in an English-only environment, this course focuses on the basic elements of reading comprehension and vocabulary development, with attention to oral and written practice with vocabulary words, the parts of speech and spelling. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10395	10:15AM-11:40AM	TR	Scheuerell, E	CLX-CLX-6
10396	1:30PM-2:55PM	TR	Staff	CLX-CLX-6

Evening Class Offering(s)

10398	6:20PM-9:30PM	R	Staff	SHS-E-29
10397	6:30PM-9:40PM	R	Staff	CLX-CLX-4
10498	6:30PM-9:40PM	R	Staff	900-912

ENGL 073 Beginning Reading and Vocabulary for ESL II (3 UNITS)

Prerequisite: ENGL 072 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 063 and ENGL 092. Designed for the low-intermediate ESL student in an English-only environment, this course focuses on reading comprehension and vocabulary development, with attention to oral and written practice with parts of speech, dictionary skills, word parts and spelling. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10401	10:15AM-11:40AM	TR	Staff	EC-EC3
10402	10:15AM-11:40AM	TR	McClain, J	CLX-CLX-2
10499	10:15AM-11:40AM	TR	Kareva, K	900-909
10403	1:30PM-2:55PM	TR	Staff	CLX-CLX-2
10500	1:30PM-2:55PM	TR	Thoresen, J	900-909

Evening Class Offering(s)

10404	6:20PM-9:30PM	R	Staff	SHS-F-31
10405	6:30PM-9:40PM	R	Staff	CLX-CLX-10
10407	6:30PM-9:40PM	R	Staff	CLX-CHS
10501	6:30PM-9:40PM	R	Staff	900-909

ENGL 074 Vocabulary and Phrasal Verbs I (3 UNITS)

Prerequisite: ENGL 073 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 064, ENGL 084 and ENGL 093. Designed for the intermediate ESL student in an English-only environment, this course focuses on vocabulary development, with emphasis on phrasal verbs. Oral and written practice is given to parts of speech, dictionary skills, word parts and spelling. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10409	10:15AM-11:40AM	TR	Simpson, S	CLX-CLX-4
10502	10:15AM-11:40AM	TR	Thoresen, J	500-511
10408	1:30PM-2:55PM	TR	Staff	EC-EC3
10411	1:30PM-2:55PM	TR	Martini, D	CLX-CLX-4
10503	1:30PM-2:55PM	TR	Simpson, S	500-511i

Evening Class Offering(s)

10412	6:20PM-9:30PM	R	Staff	EC-EC3
10413	6:30PM-9:40PM	R	Staff	CLX-CHS
10504	6:30PM-9:40PM	R	Staff	500-507

ENGL 075 Vocabulary and Phrasal Verbs II (3 UNITS)

Prerequisite: ENGL 074 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 065, ENGL 085 and ENGL 094. Designed for the high intermediate ESL student in an English-only environment, this course focuses on phrasal verbs as well as on vocabulary development, with attention to the parts of speech, English learner's dictionary skills, context clue strategies and spelling. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10414	10:15AM-11:40AM	TR	Biley, P	CLX-CLX-7
10505	10:15AM-11:40AM	TR	Lane, E	500-507
10415	1:30PM-2:55PM	TR	Staff	CLX-CLX-7
10514	1:30PM-2:55PM	TR	Staff	500-507

Evening Class Offering(s)

10416	6:30PM-9:40PM	R	SLane, E	CLX-CLX-7
10508	6:30PM-9:40PM	R	Staff	500-511

ENGL 076 Vocabulary and Idioms for Advanced ESL (3 UNITS)

Prerequisite: ENGL 075 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 066 and ENGL 095. Designed for the advanced ESL student in an English-only environment, this course is a vocabulary development course which focuses on American idioms in spoken and written language, with attention to dictionary skills, parts of speech, word parts and spelling. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10510	1:30PM-2:55PM	MW	Craven, J	900-912
10417	10:15AM-11:40AM	TR	Pastrana, L	CLX-CLX-9

Evening Class Offering(s)

10418	6:30PM-9:40PM	R	Staff	CLX-CLX-6
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ENGL 084 Reading I: Development for Bilinguals (3.5 UNITS)

Recommended Preparation: Appropriate placement recommendation or advancement in the ESL curriculum indicating readiness for the monolingual curriculum. Course designed to develop reading efficiency of bilingual students. Phonics comprehension, word analysis, vocabulary building will be included, as well as those study skills directly related to reading. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10506	1:30PM-2:55PM	MW	Staff	500-505
10420	2:00PM-3:25PM	MW	Garza, A	CLX-CLX-9
10421	8:30AM-11:40AM	F	Garza, A	CLX-CLX-6
10507	11:35AM-2:45PM	F	Staff	500-507

Evening Class Offering(s)

10509	6:15PM-9:25PM	F	Staff	500-505
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ENGL 085 Reading I: Development for Bilinguals (3.5 UNITS)

Recommended Preparation: Appropriate placement recommendation or completion of ENGL 084. Course designed to develop reading efficiency of bilingual students. Phonics comprehension, word analysis, vocabulary building will be included, as well as those study skills directly related to reading. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10511	1:30PM-2:55PM	MW	Simpson, S	500-513
10422	2:00PM-3:25PM	MW	Staff	CLX-CLX-10
10512	8:15AM-11:25AM	F	Staff	500-515
10423	12:00PM-3:10PM	F	Staff	CLX-CLX-4

Evening Class Offering(s)

10513	6:15PM-9:25PM	F	Staff	500-516
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ENGL 086 Reading II: Basic Development (3.5 UNITS)

Prerequisite: ENGL 085 with a grade of "C" or higher or appropriate placement. A course at the lower intermediate level, first semester, for the student needing additional instruction in comprehension, vocabulary and study skills. Emphasis will be on fundamental understanding of texts, and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10023	10:15AM-11:40AM	MW	Fischer, F	500-516
10025	11:50AM-1:15PM	MW	Fischer, F	500-516
10027	1:30PM-2:55PM	MW	Paine, Y	500-508
10460	3:05PM-4:30PM	MW	Fischer, F	500-508
10033	8:35AM-10:00AM	TR	Mc Neece, P	500-516
10036	10:15AM-11:40AM	TR	Mc Neece, P	200-213
10462	1:30PM-2:55PM	TR	Staff	500-505
10038	3:05PM-4:30PM	TR	Lay, N	500-516
10029	8:15AM-11:25AM	F	Lay, N	500-513
10031	11:35AM-2:45PM	F	Lay, N	500-513

Evening Class Offering(s)

10040	4:45PM-6:10PM	TR	Lay, N	500-516
10042	6:30PM-9:40PM	T	Paine, Y	500-516
10044	6:30PM-9:40PM	W	Staff	500-516
10046	6:30PM-9:40PM	R	Staff	500-516

ENGL 087 Reading II: Basic Development (3.5 UNITS)

Prerequisite: ENGL 086 with a grade of "C" or higher or appropriate placement. A course at the lower intermediate level, second semester, for the student needing additional instruction in comprehension, vocabulary and study skills. Emphasis will be on fundamental understanding of texts, and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10024	10:15AM-11:40AM	MW	Fischer, F	500-516
10026	11:50AM-1:15PM	MW	Fischer, F	500-516
10028	1:30PM-2:55PM	MW	Paine, Y	500-508
10461	3:05PM-4:30PM	MW	Fischer, F	500-508
10034	8:35AM-10:00AM	TR	Mc Neece, P	500-516
10037	10:15AM-11:40AM	TR	Mc Neece, P	200-213
10463	1:30PM-2:55PM	TR	Staff	500-505
10039	3:05PM-4:30PM	TR	Lay, N	500-516
10030	8:15AM-11:25AM	F	Lay, N	500-513
10032	11:35AM-2:45PM	F	Lay, N	500-513

Evening Class Offering(s)

10041	4:45PM-6:10PM	TR	Lay, N	500-516
10043	6:30PM-9:40PM	T	Paine, Y	500-516
10045	6:30PM-9:40PM	W	Staff	500-516
10047	6:30PM-9:40PM	R	Staff	500-516

ENGL 088 Reading III: Intermediate Development (3.5 UNITS)

Prerequisite: ENGL 087 with a grade of "C" or higher or appropriate placement. A course at the upper intermediate reading level, first semester, designed to refine those skills designated in ENGL 086/087. Includes additional instruction in study skills, outlining, previewing, summarizing, and critical reading. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10048	8:35AM-10:00AM	MW	McCormick, J	500-516
10049	10:15AM-11:40AM	MW	McCormick, J	500-515
10051	1:30PM-2:55PM	MW	Abrams, R	500-516
10052	3:05PM-4:30PM	MW	Paine, Y	500-516
10054	10:15AM-11:40AM	TR	McCormick, J	500-516
10055	11:50AM-1:15PM	TR	McCormick, J	500-516
10056	1:30PM-2:55PM	TR	Paine, Y	500-516
10050	3:05PM-4:30PM	TR	Staff	500-515
10057	3:05PM-4:30PM	TR	Paine, Y	500-514
10058	8:15AM-11:25AM	F	McCormick, J	500-516
10059	11:35AM-2:45PM	F	Abrams, R	500-516
10060	8:15AM-11:25AM	S	Lay, N	500-516

Evening Class Offering(s)

10061	4:45PM-6:10PM	MW	Abrams, R	500-516
10062	6:30PM-9:40PM	M	Staff	500-516
10063	6:30PM-9:40PM	T	Staff	500-515
10064	6:30PM-9:40PM	W	Staff	500-515
10065	6:30PM-9:40PM	R	Staff	500-515

ENGL 089 Reading III: Intermediate Development (3.5 UNITS)

Prerequisite: ENGL 088 with a grade of "C" or higher or appropriate placement. This course aims to build reading efficiency to college level to ensure reading competency for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10066	7:00AM-8:25AM	MW	Rowley, D	500-514
10093	10:15AM-11:40AM	MW	Mc Neece, P	500-508
10094	11:50AM-1:15PM	MW	Mc Neece, P	500-515
10095	1:30PM-2:55PM	MW	Bemis, R	500-515
10096	3:05PM-4:30PM	MW	Bemis, R	500-515
10098	8:35AM-10:00AM	TR	Rowley, D	500-515
10099	10:15AM-11:40AM	TR	Rowley, D	500-508
10100	1:30PM-2:55PM	TR	Bemis, R	500-515
10101	3:05PM-4:30PM	TR	Davis, L	500-505
10105	11:35AM-2:45PM	F	Staff	500-514

Evening Class Offering(s)

10097	4:45PM-6:10PM	MW	Davis, L	500-515
10102	6:30PM-9:40PM	T	Staff	500-514
10103	6:30PM-9:40PM	R	Staff	500-514

Online Class Offering(s)

11087 Arranged Arranged Davis, L ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 6:00PM-9:00PM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

ENGL 091 Beginning Grammar and Composition for ESL (5 UNITS)

Recommended Companion Courses: ENGL 062 and ENGL 072. English 091 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10424	8:30AM-11:00AM	MW	Scheuerell, E	CLX-CLX-6
10425	11:15AM-1:45PM	MW	Scheuerell, E	CLX-CLX-6

Evening Class Offering(s)

10350	6:30PM-9:00PM	MW	Staff	900-909
10426	6:30PM-9:00PM	MW	Staff	EC-EC3
10519	6:30PM-9:00PM	MW	Garza, A	CLX-CLX-4

ENGL 092 Low Intermediate Grammar and Composition for ESL (5 UNITS)

Prerequisite: ENGL 091 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 063 and ENGL 073. English 092 is a grammar class in an English-only environment for the low intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10363	7:30AM-10:00AM	MW	Kareva, K	900-909
10430	8:30AM-11:00AM	MW	McClain, J	CLX-CLX-2
10431	8:30AM-11:00AM	MW	Staff	EC-EC2
10365	10:15AM-12:45PM	MW	Kareva, K	900-909
10432	11:15AM-1:45PM	MW	McClain, J	CLX-CLX-2

Evening Class Offering(s)

10385	6:30PM-9:00PM	MW	Thoresen, J	500-505
10433	6:30PM-9:00PM	MW	Staff	SHS-E-22
10434	6:30PM-9:00PM	MW	Scheuerell, E	CLX-CLX-2
10435	6:30PM-9:00PM	MW	Staff	CLX-CHS

ENGL 093 Intermediate Grammar and Composition for ESL (5 UNITS)

Prerequisite: ENGL 092 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 064 and ENGL 074. English 093 is a grammar class in an English-only environment designed for the intermediate ESL student. This course will emphasize grammar and writing sentences and short paragraphs. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10406	7:30AM-10:00AM	MW	Simpson, S	500-505
10436	8:30AM-11:00AM	MW	Staff	EC-EC3
10437	8:30AM-11:00AM	MW	Martini, D	CLX-CLX-4
10419	10:15AM-12:45PM	MW	Simpson, S	900-911
10427	10:15AM-12:45PM	MW	Staff	900-912
10438	11:15AM-1:45PM	MW	Martini, D	CLX-CLX-4
<i>Evening Class Offering(s)</i>				
10439	6:30PM-9:00PM	MW	Staff	CLX-CLX-5
10440	6:30PM-9:00PM	MW	Staff	CLX-CHS
10441	6:30PM-9:00PM	MW	Simpson, S	SHS-E-23
10443	6:30PM-9:00PM	MW	Staff	3000-3000

ENGL 094 High Intermediate Grammar and Composition for ESL (5 UNITS)

Prerequisite: ENGL 093 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 065, ENGL 075 and ENGL 085. English 094 is a grammar course in an English-only environment designed for the high-intermediate ESL student. This course emphasizes grammar and writing sentences and paragraphs. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10446	7:30AM-10:00AM	MW	Harris, D	500-507
10447	8:30AM-11:00AM	MW	Biley, P	CLX-CLX-7
10454	10:15AM-12:45PM	MW	Harris, D	500-513
10448	11:15AM-1:45PM	MW	Biley, P	CLX-CLX-7
<i>Evening Class Offering(s)</i>				
10449	6:30PM-9:00PM	MW	Staff	CLX-CLX-10
10450	6:30PM-9:00PM	MW	Staff	SHS-E-24
10455	6:30PM-9:00PM	MW	Staff	900-911

ENGL 095 The Writing Process for Advanced ESL (3 UNITS)

Prerequisite: ENGL 094 with a grade of "C" or higher or appropriate placement. Recommended Companion Courses: ENGL 066 and ENGL 076. English 095 is a writing class in an English-only environment designed for the advanced ESL student. This course is an introduction to paragraph writing and includes pre-writing and brainstorming; sentence structure; review of grammar, mechanics and usage; vocabulary, spelling and format protocol; journal writing; and group sharing of successful models for effective writing. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10451	8:35AM-10:00AM	MW	Pastrana, L	CLX-CLX-8
10452	10:15AM-11:40AM	MW	Pastrana, L	CLX-CLX-8
10456	11:50AM-1:15PM	MW	Craven, J	500-507
10457	3:05PM-4:30PM	MW	Craven, J	500-511
<i>Evening Class Offering(s)</i>				
10453	6:30PM-9:40PM	W	Lane, E	CLX-CLX-6

ENGL 096 Writing Fundamentals, First Semester (3 UNITS)

Prerequisite: ENGL 095 with a grade of "C" or higher or appropriate placement. Preparation for English 097. Intensive instruction in grammar and punctuation and the writing of short paragraphs. Designed for the student needing to acquire basic writing skills and to overcome language transfer interference. Follows in sequence from ENGL 095. Taught simultaneously with ENGL 097. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10107	8:35AM-10:00AM	MW	Shaner, C	3100-3100
10109	10:15AM-11:40AM	MW	Shaner, C	3100-3100
10113	10:15AM-11:40AM	MW	Simon, D	500-505
10115	1:30PM-2:55PM	MW	Davis, L	500-514
10117	11:50AM-1:15PM	TR	Zielinski, D	500-515
10119	8:15AM-11:25AM	F	Staff	500-514
10121	11:35AM-2:45PM	F	Staff	500-515

Evening Class Offering(s)

10123	6:30PM-9:40PM	M	Staff	500-514
10125	6:30PM-9:40PM	W	Staff	500-514
10127	6:30PM-9:40PM	T	McClain, J	500-513
10129	6:30PM-9:40PM	R	Staff	500-513

ENGL 097 Writing Fundamentals, Second Semester (3 UNITS)

Prerequisite: ENGL 096 with a grade of "C" or higher or appropriate placement. Preparation for ENGL 098. Intensive instruction in grammar and punctuation and the writing of paragraphs and a short essay. Designed for the student needing to acquire basic writing skills and to overcome language transfer interference. Follow in sequence from ENGL. Taught simultaneously with ENGL 096. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10108	8:35AM-10:00AM	MW	Shaner, C	3100-3100
10110	10:15AM-11:40AM	MW	Shaner, C	3100-3100
10114	10:15AM-11:40AM	MW	Simon, D	500-505
10116	1:30PM-2:55PM	MW	Davis, L	500-514
10118	11:50AM-1:15PM	TR	Zielinski, D	500-515
10120	8:15AM-11:25AM	F	Staff	500-514
10122	11:35AM-2:45PM	F	Staff	500-515

Evening Class Offering(s)

10124	6:30PM-9:40PM	M	Staff	500-514
10126	6:30PM-9:40PM	W	Staff	500-514
10128	6:30PM-9:40PM	T	McClain, J	500-513
10130	6:30PM-9:40PM	R	Staff	500-513

ENGL 098 Basic English Composition (3 UNITS)

Prerequisite: ENGL 097 with a grade of "C" or higher or appropriate placement. Preparation for ENGL 100. Provides developmental instruction approaching the college level in paragraph and short essay writing. The course follows in sequence from ENGL 097. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10131	11:50AM-1:15PM	MW	Staff	500-514
10132	3:05PM-4:30PM	MW	Staff	500-514
10133	8:35AM-10:00AM	TR	Staff	500-514
10134	11:50AM-1:15PM	TR	Rapp, F	500-514
10135	1:30PM-2:55PM	TR	Staff	500-514

Evening Class Offering(s)

10141	4:45PM-6:10PM	TR	Staff	500-515
10142	6:30PM-9:40PM	M	Staff	200-213
10165	6:30PM-9:40PM	W	Simon, D	500-513
10158	6:30PM-9:40PM	R	Staff	500-505

ENGL 100 Basic English Composition (3 UNITS)

Prerequisite: ENGL 098 with a grade of "C" or higher or appropriate placement. Preparation for ENGL 101. The course seeks to facilitate the student's mastery of the short essay at the college level. The course follows in sequence from ENGL 098. (CSU)

Code #	Time	Days	Instructor	Room
10166	8:35AM-10:00AM	MW	Heumann, M	500-508
10167	10:15AM-11:40AM	MW	Bemis, R	500-514
10168	11:50AM-1:15PM	MW	Dorantes, K	500-508
10169	1:30PM-2:55PM	MW	Dorantes, K	3000-3000
10170	8:35AM-10:00AM	TR	Baukholt, R	500-508
10171	10:15AM-11:40AM	TR	Rapp, F	500-514
10172	11:50AM-1:15PM	TR	Bemis, R	500-508
10173	1:30PM-2:55PM	TR	Baukholt, R	500-508
10174	3:05PM-4:30PM	TR	Heumann, M	500-513
10175	8:15AM-11:25AM	F	Staff	500-508
10176	11:35AM-2:45PM	F	Cormier, J	500-508

Evening Class Offering(s)

10177	4:45PM-6:10PM	MW	Baukholt, R	500-514
10178	6:30PM-9:40PM	T	Staff	500-508
10179	6:30PM-9:40PM	W	Staff	500-508
10180	6:30PM-9:40PM	R	Staff	500-508

ENGL 101 Reading and Composition (3 UNITS)

Prerequisite: ENGL 100 with a grade of "C" or higher or appropriate placement. The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear including the production of a well-documented research paper. (CSU, UC) (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 101 and ENGL 102)

Code #	Time	Days	Instructor	Room
10185	8:35AM-10:00AM	MW	Rapp, F	500-515
10186	10:15AM-11:40AM	MW	Staff	500-511
10187	11:50AM-1:15PM	MW	Staff	500-511
10188	1:30PM-2:55PM	MW	Cormier, J	900-909
10190	8:35AM-10:00AM	TR	Fischer, F	500-513
10191	10:15AM-11:40AM	TR	Fischer, F	500-505
10192	11:50AM-1:15PM	TR	Baukholt, R	500-511
10193	1:30PM-2:55PM	TR	Cormier, J	500-513
10194	3:05PM-4:30PM	TR	Shaner, C	500-508
10195	8:15AM-11:25AM	F	Staff	500-505
10196	11:35AM-2:45PM	F	Staff	500-505
10197	8:15AM-11:25AM	S	Staff	500-505

Evening Class Offering(s)

10198	4:45PM-6:10PM	MW	Cormier, J	500-508
10201	4:45PM-6:10PM	TR	Davis, L	500-508
10199	6:30PM-9:40PM	M	Baukholt, R	500-511
10200	6:30PM-9:40PM	W	Baukholt, R	500-511
10202	6:30PM-9:40PM	T	Staff	500-511

Online Class Offering(s)

11080 Arranged Arranged Heumann, M ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 10:00AM-12:00PM in Room 2100-2131. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

11083 Arranged Arranged Heumann, M ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 10:00AM-12:00PM in Room 2100-2131. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

11088 Arranged Arranged Davis, L ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 1:00PM-4:00PM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

ENGL 102 Introduction to Literature (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Introduction to the study of poetry, fiction and drama, with further practice in writing. (CSU, UC) (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 101 and ENGL 102)

Code #	Time	Days	Instructor	Room
10203	11:50AM-1:15PM	MW	Rapp, F	200-213

Evening Class Offering(s)

10204	6:30PM-9:40PM	M	Dorantes, K	500-515
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ENGL 111 Reading IV: Analytical and Critical Reading (3.5 UNITS)

Prerequisite: ENGL 089 and ENGL 101 with grades of "C" or higher. Designed to help adequate readers become superior readers. Recommended for college transfer students who wish to develop the critical reading and thinking skills necessary for all types of college level reading. Participation in instructor-assigned reading lab activities is a required part of the course. (CSU)

Code #	Time	Days	Instructor	Room
10205	8:35AM-10:00AM	MW	Staff	200-213
10206	1:30PM-2:55PM	MW	Staff	200-213
10208	11:50AM-1:15PM	TR	Abrams, R	200-213
10207	8:15AM-11:25AM	F	Abrams, R	200-213

Evening Class Offering(s)

10209 6:30PM-9:40PM T Abrams, R 500-505

Online Class Offering(s)

10974 Arranged Arranged Rowley, D ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Saturday, August 18, 2007, from 8:00AM-10:00AM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

ENGL 201 Advanced Composition (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Emphasizes critical thinking in reading and writing beyond that achieved in ENGL 101. Written argumentation will focus on deduction and induction, an understanding of the fallacies of language and thought, the application of valid evidence, and refutation. (CSU, UC)

Code #	Time	Days	Instructor	Room
10210	3:05PM-4:30PM	MW	Shaner, C	500-513
10212	8:35AM-10:00AM	TR	Rapp, F	200-213
10213	1:30PM-2:55PM	TR	Shaner, C	200-213
10211	8:15AM-11:25AM	F	Staff	500-507

Evening Class Offering(s)

10214 6:30PM-9:40PM R Staff 500-509

Online Class Offering(s)

10987 Arranged Arranged Zielinski, D ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Thursday, August 23, 2007, from 2:00PM-4:30PM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

ENGL 220 Survey of American Literature I (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Recommended Preparation: ENGL 102. This course is a survey of American Literature from its beginning through the Civil War, including the Colonial Period (1588-1765), the New Republic (1765-1829), and the American Renaissance (1829-1865). In addition to reading representative works of authors of these periods, students will address historical, social, political, cultural, and religious issues of the time. Reading assignments will include essays, novels, poetry, and short fiction of the time period, as well as criticism of the literature. Students will critically analyze these works in essays, exams, and research papers, as assigned. (CSU, UC)

Code #	Time	Days	Instructor	Room
10215	4:45PM-6:10PM	TR	Cormier, J	500-513

ENGL 222 Survey of World Literature (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Recommended Preparation: ENGL 102. Study of selected literature of the Greeks, Romans, Middle Ages, and the Renaissance. Emphasis is placed on literature of western culture. (CSU, UC)

Code #	Time	Days	Instructor	Room
10458	6:30PM-9:40PM	T	Heumann, M	900-909

ENGL 224 Survey of English Literature (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Recommended Preparation: ENGL 102. Close study of works of major English writers up to the end of the 18th century, with consideration of the more salient aspects of English literary history. (CSU, UC) (CAN ENGL 8) (CAN ENGL SEQ B = ENGL 224 and ENGL 225)

Code #	Time	Days	Instructor	Room
10459	1:30PM-4:40PM	W	Rowley, D	500-507

ENGL 230 Introduction to Film History and Criticism (3 UNITS)

The origin and development of movies as an entertainment industry, as a technological medium, and as an art form. Key films from different historical periods will be examined for their technological and artistic contributions to the art of film making. (Same as HUM 230) (CSU, UC)

Code #	Time	Days	Instructor	Room
10836	1:30PM-5:20PM	F	Patterson, J	1600-1602

ENGL 250 Creative Writing (3 UNITS)

Prerequisite: ENGL 101 with a grade of "C" or better. Recommended Preparation: ENGL 102. Study and application of the principles of literary construction, plus exercises in the writing of imaginative literature, including short story, poetry, drama, and essay. The student may elect to specialize in one of the genres in order to achieve maximum progress. Maximum credit six units. (CSU, UC) (CAN ENGL 6)

Code #	Time	Days	Instructor	Room
10216	6:30PM-9:40PM	W	Mc Neece, P	500-507

ENVIRONMENTAL SCIENCE

ENVS 110 Environmental Science (3 UNITS)

This course is designed to provide students with an overview and understanding of the relationships between human populations and the natural environment. The class will focus on basic concepts of science and ecosystem theory, human impacts on the air, water, and land, environmental problems faced by the Imperial Valley that have regional and global consequences, and some of the proposed solutions. (Same as AG 110) (CSU, UC)

Code #	Time	Days	Instructor	Room
11010	8:05AM-9:30AM	TR	Staff	1300-1308
11011	10:15AM-11:40AM	MW	Staff	2900-2900
11014	11:50AM-1:15PM	MW	Staff	2800-2800
11013	11:50AM-1:15PM	TR	Staff	1300-1308
11016	11:20AM-2:30PM	F	Staff	2800-2800
11012	3:05PM-4:30PM	TR	Staff	2800-2800
11142	10:15AM-11:40AM	TR	Staff	1300-1308

Evening Class Offering(s)

10768	6:00PM-9:10PM	T	Love, W	BRY-DVHS
11012	4:45PM-6:10PM	MW	Staff	2800-2800
11015	6:30PM-9:40PM	R	Staff	2800-2800

FIRE SCIENCE

FIRE 100 Fire Protection Organization (3 UNITS)

This course provides an introduction to fire protection; career opportunities in fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as a part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; and an introduction to fire strategy and tactics. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
10631	6:30PM-9:40PM	T	Kelley, R	2100-2137

FIRE 103 Building Construction for Fire Protection (3 UNITS)

Prerequisite: FIRE 100, concurrent enrollment or equivalent. This course is the study of the components of building that relates to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires in residential, commercial, and industrial occupancies. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
10634	6:30PM-9:40PM	T	Romero, J	HEBER-HEBER

FIRE 104 Fire Behavior and Combustion (3 UNITS)

Prerequisite: FIRE 100, concurrent enrollment or equivalent. This course provides theory and fundamentals of how and why fires start, spread, and are controlled. An in-depth study of fire chemistry and physics, fire characteris-

tics of materials, extinguishing agents, and fire control techniques will be covered. This is one of six CORE courses required for an associate degree in Fire Technology. (CSU)

Code #	Time	Days	Instructor	Room
10635	6:30PM-9:40PM	R	Lantzer, D	2100-2137

FIRE 105 Emergency Medical Technician I (7.5 UNITS)

A course designed for individuals who will come in contact with victims of illness or injury primarily in an emergency, pre-hospital environment. This course would be of value to all emergency service personnel, including ambulance personnel, law enforcement, fire services, hospital emergency department, and other rescue personnel. Topics will include roles and responsibilities, evaluation and treatment of illness and injury. Procedures for dealing with life threatening emergencies are presented. The student will be able to gain a functional understanding of assessment-based approaches to patient care as well as the interventions added to the EMT I scope of practice. Hazardous Material training and semi-automatic defibrillation training are included. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Successful completion will result in eligibility for certification as an EMT I and EMT D. Successful completion will also result in a Training Institute (CSTI) through the Office of Emergency Services (OES). This is one of six courses required for an associate degree in Fire Technology and one of six courses toward eligibility for a Fire Fighter I certificate. (Same as EMT 105) (CSU)

Code #	Time	Days	Instructor	Room
11101	12:25PM-4:10PM	WF	Thibodeaux, M	2100-2139

Evening Class Offering(s)

11074	6:20PM-10:00PM	TR	Thibodeaux, M	2100-2139
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FIRE 120 Hazardous Materials for the First Responder (3 UNITS)

Recommended Preparation: ENVT 100, ENVT 103. This course covers the fundamental health and safety aspects of working with hazardous materials. It presents valid information for awareness and understanding responses to hazardous materials emergencies. Included is information regarding legal requirements, compliance with regulations, health effects, treatment, agency protocols and responsibilities, emergency procedures, and incident command functions. Anyone who may discover or respond to a Haz-Mat incident (i.e., fire, law, health, transportation, public works, private industry) must have this level of training. Successful completion of this course includes a certificate of completion from the California Specialty Training Institute (CSTI) through the Office of Emergency Services (OES) at the First Responder Operational level (FRO). (Same as ENVT 120) (CSU)

Code #	Time	Days	Instructor	Room
10636	6:30PM-9:40PM	W	Lantzer, D	HEBER
	8:00AM-4:30PM	S	Lantzer, D	HEBER

(THE ABOVE CLASS MEETS: 11/7/2007-12/5/2007)

FIRE 122 Confined Space Awareness (0.5 UNIT)

Recommended preparation: ENGL 101. This course is designed to introduce fire service personnel in the recognition of confined spaces and how to enter them properly, and the proper use of safety procedures within these areas. Students are introduced to the hazards, equipment, and operational positions of safe and legal confined space entry. This course also includes how following CAL/OSHA regulations are required in regards to confined space areas. (CSU)

Code #	Time	Days	Instructor	Room
10637	Arranged	Arranged	Nippins, F	HEBER

(THE ABOVE CLASS MEETS: 11/7/2007 - 12/5/2007)

FIRE 130 Basic Fire Academy I (5.5 UNITS)

Prerequisites: Successful completion of application process. Acceptance into program by Fire Technology Coordinator. Pass Basic Fire Academy Entrance Exam with a proficiency score of 70% or better. Co-requisites: PE 100. Physical training is an important component of being a firefighter; all candidates should be in good physical condition before entering into a firefighting career. Recommended preparation: ENGL 101. Basic Fire Academy I is the first of two courses of the Fire Academy designed for the individual who desires a career as a professional fire fighter. This course includes instruction in basic firefighting skills, personnel rules and regulations in professional organizations, equipment operation and maintenance, elementary fire behavior, fireground safety and operations, self-contained breathing apparatus operation and maintenance, portable fire extinguisher operation and maintenance, firefighting tactics and strategies on the fireground. This course is intensive, requiring the students' total dedication for successful completion. (CSU)

Code #	Time	Days	Instructor	Room
10638	8:00AM-4:30PM	S	Nippins, F	HEBER
<i>Evening Class Offering(s)</i>				
10638	6:30PM-9:40PM	W	Nippins, F	HEBER

FIRE 204 Fire Management I (2 UNITS)

Recommended Preparation: Completion of 12 units of Fire Technology courses at the 100 level. A course designed for the transition from Firefighter to Fire Officer by presenting the skills and responsibilities required of first level supervisors. This course provides an overview of supervision, management, and leadership concepts, practices and theories. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10639	6:30PM-8:55PM	M	Nippins, F	2100-2137

FRENCH

FREN 100 Elementary French I (5 UNITS)

A beginning course stressing the basic skills of listening comprehension, speaking, reading and writing to develop control of the sounds and the basic forms and structure of French. Introduction to aspects of French culture and civilization. Students must plan for an hour of individual language laboratory by arrangement. Not open to students who have completed three years of high school French. (CSU, UC) (CAN FREN 2) (CAN FREN SEQ A = FREN 100 and FREN 110)

Code #	Time	Days	Instructor	Room
10805	8:30AM-11:00AM	TR	Staff	EC-EC1
10806	11:45AM-2:15PM	TR	Staff	EC-EC1
10808	3:00PM-5:30PM	TR	Staff	EC-EC1

FREN 200 Intermediate French I (4 UNITS)

An intermediate course offering review and expansion of grammar and vocabulary learned in FREN 100 and FREN 110. Emphasis on communication and application of knowledge in highly functional life situations. Students must plan for one hour per week of required language laboratory practice by individual study arrangement. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10998	4:30PM-6:20PM	TR	Bonfils Roncal, M	SHS-C-10

FREN 210 Intermediate French II (4 UNITS)

Continuation of FREN 200. An intermediate course emphasizing communication and application of knowledge in highly functional life situations. Students must plan for one hour per week of required language laboratory practice by individual study arrangement. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10999	4:30PM-6:20PM	TR	Bonfils Roncal, M	SHS-C-10

FREN 220 Intermediate French Reading and Writing (3 UNITS)

Intensive reading and vocabulary development based on cultural and literary materials, including critical analysis and summaries. (CSU, UC)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11000	4:30PM-5:55PM	TR	Bonfils Roncal, M	SHS-C-10

FREN 230 Intermediate Conversational French I (3 UNITS)

Recommended Preparation: Concurrent enrollment in FREN 200. Practical conversational skills are developed through listening exercises, directed conversations on assigned readings from newspaper and magazine articles, current topics, simple dialogues and plays. Emphasis on contemporary life in countries where French is spoken. Student must plan for an additional hour of individual language laboratory by arrangement. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11001	4:30PM-5:55PM	TR	Bonfils Roncal, M	SHS-C-10

FREN 232 Intermediate Conversational French II (3 UNITS)

Recommended Preparation: Concurrent enrollment in FREN 210. Continuation of FREN 230. Practical conversational skills are developed through listening exercises, directed conversations on assigned readings from newspaper and magazine articles, current topics, simple dialogues and plays. Emphasis on contemporary life in countries where French is spoken. Student must plan for an additional hour of individual language laboratory by arrangement. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11002	4:30PM-5:55PM	TR	Bonfils Roncal, M	SHS-C-10

GEOGRAPHY

GEOG 100 Physical Geography (3 UNITS)

An introduction to the physical characteristics of the earth. Topics include: climate, landforms, natural vegetation, and the water and mineral resources of the earth. (CSU, UC) (CAN GEOG 2)

Code #	Time	Days	Instructor	Room
10551	8:35AM-10:00AM	MW	Seivertson, B	200-202
10552	11:50AM-1:15PM	MW	Seivertson, B	200-202
<i>Evening Class Offering(s)</i>				
10553	6:30PM-9:40PM	M	Seivertson, B	200-202

GEOG 102 Cultural Geography (3 UNITS)

An introduction to the regions and cultures of the world. Emphasis on the contemporary demographic, linguistic, religious, and economic characteristics of major regions in the world. May be taken before GEOG 100. (CSU, UC) (CAN GEOG 4)

Code #	Time	Days	Instructor	Room
10554	8:35AM-10:00AM	TR	Seivertson, B	200-202
10555	11:50AM-1:15PM	TR	Seivertson, B	200-202

GEOLOGY

GEOG 100 General Geology (4 UNITS)

This course is designed as an introduction to Earth's physical processes, structures and composition, and includes coverage of Earth's internal processes, such as those that cause earthquakes, volcanoes and mountain building; surface processes, such as rivers and waves, wind, glaciers and the landforms that result from these processes; the nature and origin of rocks and minerals that form the Earth's crust; and structures related to folding and faulting, will be studied. (CSU, UC)

Code #	Time	Days	Instructor	Room
11061	8:35AM-11:45AM	MW	Marty, K	2800-2800
11062	11:50AM-3:00PM	TR	Marty, K	2800-2800

GEOL 110 Earth and Space Science (3 UNITS)

This introductory earth and space science course covers basic principles from the fields of geology, astronomy, oceanography, and meteorology. Minerals and rocks, natural processes acting at the earth's surface and within the Earth, plate tectonics, geologic time and dating, composition and motions of the Earth, solar system, phases of the moon, origin and life cycles of stars, galaxies, water movements, ocean floor, weather and climate, along with other related topics, will be studied. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
11063	1:30PM-2:55PM	MW	Marty, K	2800-2800

Evening Class Offering(s)

11064	6:20PM-7:45PM	MW	Williams, S	2800-2800
11065	6:30PM-9:40PM	T	Marty, K	2800-2800

Online Class Offering(s)

10181	Arranged	Arranged	Marty, K	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Saturday, August 25, 2007, from 8:30AM-10:00AM in Room 2600-2600. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

HEALTH EDUCATION

HE 100 Health Education - Military Service (2 UNITS)

Prerequisite: The satisfactory completion of basic or recruit training and 180 days or more active service in the military of the United States of America. The student wishing credit for military service must present his/her DD214 or equivalent supporting document to the Veterans Assistant and register for the credit. If the student registers for military credit and does not submit verification of service, he/she will be dropped as a No-Show and will not receive credit. HE 100 does not count for units toward VA, Financial Aid, or full-time student status. These are not contact hours. May receive credit only once. (CSU)

Code #	Time	Days	Instructor	Room
10851	Arranged	Arranged	Magno, J	Arranged

HE 102 Health Education (3 UNITS)

Fundamentals of healthful living designed to provide scientific health information, and promote desirable attitudes and practices. Includes the study of first aid and the relationship of alcohol, narcotics, and smoking to health, and the factors involved in family and community health and safety. (CSU, UC)

Code #	Time	Days	Instructor	Room
10852	8:35AM-10:00AM	MW	Drury, D	700-709
10860	8:35AM-10:00AM	MW	Mecate II, J	500-513
10853	10:15AM-11:40AM	MW	Deyo, J	500-507
10858	10:15AM-11:40AM	MW	Aye, T	700-709
10861	11:50AM-1:15PM	MW	Mecate II, J	700-709
10854	8:35AM-10:00AM	TR	Drury, D	700-709
10855	10:15AM-11:40AM	TR	Deyo, J	500-513
10859	10:15AM-11:40AM	TR	Aye, T	700-709
11116	11:50AM-1:15PM	TR	Pfister, T	700-709
10856	8:00AM-11:10AM	F	Deyo, J	700-709
10857	11:35AM-2:45PM	F	McCormick, M	700-709

Evening Class Offering(s)

10862	6:20PM-9:30PM	W	Staff	700-709
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Online Class Offering(s)

10736	Arranged	Arranged	Pfister, T	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Monday, August 20, 2007, from 7:30PM-9:30PM in Room 700-700. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10737	Arranged	Arranged	Pfister, T	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 4:00PM-6:00PM in Room 700-700. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10738	Arranged	Arranged	Pfister, T	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Wednesday, August 22, 2007, from 7:00AM-9:00AM in Room 700-700. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

HISTORY

HIST 100 Early World History (3 UNITS)

Early World History is a broad survey of the diverse societies of Africa, Asia, Europe, the Americas, and Oceania from prehistory through the 1400s. This course seeks to describe the emergence and development of civilizations, societies, trade, religions and cultures, and to recognize the interconnections between different peoples and across time. (CSU, UC)

Code #	Time	Days	Instructor	Room
10561	10:15AM-11:40AM	MW	Gretz, S	500-504
10562	3:05PM-4:30PM	MW	Jacobson, E	500-509

Evening Class Offering(s)

10563	6:30PM-9:40PM	T	Gretz, S	500-509
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HIST 101 Modern World History (3 UNITS)

Modern World History is a broad survey of the diverse societies of Africa, Asia, Europe, the Americas, and Oceania from the 1400s to the present. This course emphasizes the political, cultural, social, imperial, and trade connections between western and non-western societies of the modern era. (CSU, UC)

Code #	Time	Days	Instructor	Room
10564	11:50AM-1:15PM	MW	Jacobson, E	500-509

HIST 110 Early Western Civilization (3 UNITS)

This course is a survey of the major developments in the Western heritage from the world of the ancient Greeks to 16th century Europe. Emphasis will be placed on the foundations of Western culture, religion, politics, economics, and society. (CSU, UC) (CAN HIST 2) (CAN HIST SEQ A = HIST 110 and HIST 111)

Code #	Time	Days	Instructor	Room
10565	8:35AM-10:00AM	MW	Barba, C	200-204
10566	10:15AM-11:40AM	MW	Barba, C	200-204

HIST 111 Modern Western Civilization (3 UNITS)

This course is a study of the major developments in Western civilization from the 17th century to the present. Emphasis will be placed on the political, economic, cultural, social and intellectual changes and developments in Western society which have led to our modern global society. May be taken before HIST 110. (CSU, UC) (CAN HIST 4) (CAN HIST SEQ A = HIST 110 and HIST 111)

Code #	Time	Days	Instructor	Room
10567	8:35AM-10:00AM	TR	Barba, C	200-204
10568	10:15AM-11:40AM	TR	Barba, C	200-204

Evening Class Offering(s)

10810	6:30PM-9:40PM	W	Barba, C	CLX-CLX-8
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HIST 120 United States to 1877 (3 UNITS)

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC) (CAN HIST 8) (CAN HIST SEQ B=HIST 120 and HIST 121)

Code #	Time	Days	Instructor	Room
10569	8:35AM-10:00AM	MW	Staff	500-509
10570	10:15AM-11:40AM	MW	Staff	500-509
10571	3:05PM-4:30PM	MW	Fisher, R	200-204
10573	10:15AM-11:40AM	TR	Wainwright, M	500-504
10574	11:50AM-1:15PM	TR	Wainwright, M	500-504
10575	8:15AM-11:25AM	F	Staff	500-509
Evening Class Offering(s)				
10572	4:45PM-6:10PM	MW	Fisher, R	200-204
10576	6:30PM-9:40PM	R	Fisher, R	200-204
10997	6:30PM-9:40PM	M	Barba, C	CLX-CLX-6

Online Class Offering(s)

10137	Arranged	Arranged	Wainwright, M	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 4:40PM-6:20PM in Room 200-204. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

HIST 121 United States from 1877 (3 UNITS)

This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period. (CSU, UC) (CAN HIST 10) (CAN HIST SEQ B = HIST 120 and HIST 121)

Code #	Time	Days	Instructor	Room
10577	11:50AM-1:15PM	MW	Wainwright, M	200-204
10578	1:30PM-2:55PM	MW	Wainwright, M	200-204
10811	4:00PM-7:10PM	T	Swearingen, M	SHS-F-37
10579	8:35AM-10:00AM	TR	Staff	500-509
10580	10:15AM-11:40AM	TR	Staff	500-509
10581	11:50AM-1:15PM	TR	Gretz, S	200-204
10582	1:30PM-2:55PM	TR	Gretz, S	200-204

Evening Class Offering(s)

10583	6:30PM-9:40PM	M	Lopez, M	200-204
10584	6:30PM-9:40PM	W	Lopez, M	200-204

Online Class Offering(s)

10138	Arranged	Arranged	Wainwright, M	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 4:40PM-6:20PM in Room 200-204. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

HIST 130 Early Latin America (3 UNITS)

This course compares the different regions of Latin America from prehistory through the Early National Period, including Mexico, Central America, South America and the Caribbean. The course explores pre-Columbian American civilizations, European exploration and conquest, the colonial era, the independence movements, and the creation of nations. Emphasis is given to the economic and social changes, the political and legal struggles, and the cultural and intellectual evolution generated by the encounter of two cultures and the creation of a third distinctive culture. (CSU, UC)

Code #	Time	Days	Instructor	Room
10586	1:30PM-2:55PM	TR	Barba, C	500-504

HIST 132 History of Mexico (3 UNITS)

This course is a one semester survey of Mexican history from prehistory to the present. The course will explore the Native American cultures of Mesoamerica, the period of colonization, the struggle for independence and nationhood in

the 19th century, the Mexican Revolution, the era of population, and political and economic crisis during the 20th century, and national rebirth in the 21st century. (CSU, UC)

Code #	Time	Days	Instructor	Room
10585	1:30PM-2:55PM	MW	Barba, C	500-509

HIST 140 East Asian History (3 UNITS)

This course is an introductory survey of the major cultures of East Asia, including the political, social and economic developments of China, Korea, and Japan from the ancient period to the present. This course will illustrate not only the regional differences of East Asia, but also the commonalities that are shared, especially with regard to the major Asian philosophies and religions. The course will also look at the impact of Western culture on Asia and problems of political and economic modernization. (CSU)

Code #	Time	Days	Instructor	Room
10587	11:50AM-1:15PM	MW	Gretz, S	500-504

HIST 222 History of California (3 UNITS)

Recommended Preparation: Eligible for placement in college English (ENGL 101); any college level course in American History or Political Science. A survey of the historical development of California from its earliest times to the present. The course provides an overview of both the physical characteristics and the diverse peoples of California and how they interacted and influenced the history of this state and its economic, social, cultural, and political institutions. This course may be of special interest to students planning a career in education. (CSU, UC)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10588	6:30PM-9:40PM	T	Wainwright, M	200-204

HUMANITIES

HUM 100 Introduction to the Humanities (3 UNITS)

An exploratory course designed to introduce students to the major disciplines in the Humanities: art, architecture, literature, music, and dance. Examination of humanistic values and how they are reflected in the arts of world cultures. (CSU, UC)

Code #	Time	Days	Instructor	Room
10236	10:15AM-11:40AM	TR	Kelly, N	300-304B

HUM 230 Introduction to Film History and Criticism (3 UNITS)

The origin and development of movies as an entertainment industry, as a technological medium, and as an art form. Key films from different historical periods will be examined for their technological and artistic contributions to the art of film making. (Same as ENGL 230) (CSU, UC)

Code #	Time	Days	Instructor	Room
10162	1:30PM-5:20PM	F	Patterson, J	1600-1602

JOURNALISM

JRN 100 Introduction to Journalism (3 UNITS)

Recommended Preparation: Eligibility for ENGL 100 or ENGL 101. The course focuses on the newspaper as a vehicle for communication within a community. Students study basic components of print journalism, including types of articles, writing style, interview techniques, makeup and ethics. (CSU)

Code #	Time	Days	Instructor	Room
Evening Class Offering(s)				
10268	6:30PM-9:40PM	M	Kofford, B	300-313A

JRN 102 Newspaper Production (3 UNITS)

Recommended Preparation: JRN 100. Course provides a concrete introduction to principles and techniques of newspaper production through work on the student newspaper. Students assume specific staff positions with corresponding responsibilities for the paper's production. Lab work includes editing of stories, planning pages, headline writing, proofreading, and paste-up. Maximum credit nine units. (CSU)

Code #	Time	Days	Instructor	Room
10269	2:55PM-6:05PM	F	Kofford, B	1500-1502

JRN 104 Career Journalism (3 UNITS)

The course focuses on the newspaper as a vehicle for communication. Students study the basic components of print journalism including types of articles, writing styles, interview techniques and ethics. The student will prepare varied news stories with speed and accuracy and analyze news sources. Interviewing techniques will be applied to specific reporting situations covering campus and community functions. The student will prepare these articles for publication in the Imperial Valley Press. (CSU)

Code #	Time	Days	Instructor	Room
10477	1:30PM-4:40PM	M	Kofford, B	900-906

JRN 106 Photojournalism (3 UNITS)

Recommended Preparation: ART 110 and ART 170. Photography applied to news media, public relations, and business. Instruction in basic and intermediate photojournalism style and technique using 35mm and digital cameras. Emphasis on communication of ideas by utilizing the various elements of the visual language. Maximum credit six units. (CSU)

Code #	Time	Days	Instructor	Room
10231	6:30PM-9:40PM	W	Marty, K	300-304B

LEGAL ASSISTANT

LEGL 123 Civil Discovery and Torts (3 UNITS)

This course consists of two Modules. The first is Civil Discovery and the second is Torts. The Civil Discovery Module discusses the purpose of Discovery, Devices used in Discovery, Scope of Discovery, Deposition Process, Categories of Information that can be obtained via Interrogatories, drafting Interrogatories, addressing objectives, handling answers to Interrogatories, and how Discovery Rights can be enforced. The second Module covers Categories of Torts, Definition of words, phrases, and terms related to Tort Law, the elements of Negligence, Tort Actions in survival and wrongful death, causes of action of Product Liability, Defenses than can be raised in Product Liability Cases, Warranties, International Torts, Torts connected with Land, Business Torts, Doctrine of Strict Liability, and Privilege, Immunity, and Consent in Reference to Tort Liability. (CSU)

Code #	Time	Days	Instructor	Room
10640	6:02PM-9:10PM	T	Driskill, M	SHS-E-23

LEGL 124 Corporations and Bankruptcy (3 UNITS)

This course consists of two Modules. The first is Corporations and the second is Bankruptcy. The Corporations Module covers the characteristics, classification, advantages and disadvantages of Corporations, the statutes related to Close Corporations, nature of Sub-Chapter S Corporations, purpose of a Professional Corporation legal process in incorporation, the various classes of corporate stock. Also discussed are partnership, syndicates, and joint ventures, procedures for forming a partnership, limited partnership, nature and advantages and disadvantages of a Limited Liability Company. The Bankruptcy Module covers the nature and purpose of Bankruptcy, basic differences between Federal Bankruptcy and State Debtor-Creditor Law, Bankruptcy Statutes, various chapters of Bankruptcy Code, general forms of Bankruptcy relief, duties of the Bankruptcy Trustee in keeping the various chapters. Also covered are the initiation, filing and technical aspects of voluntary bankruptcy under Chapter 7 and 11, exempt property, set offs, fraudulent transfers, property transfers after filing bankruptcy, the effect of Bankruptcy on unsecured claims leases, executory contracts, obligations that are discharged by bankruptcy, Chapter 11 and 13 Bankruptcy proceedings and Bankruptcy documentation. (CSU)

Code #	Time	Days	Instructor	Room
10642	6:00PM-9:10PM	W	Childers, R	EC-EC4

LIBRARY TECHNICIAN

LBRY 154 Introduction to Media Services (3 UNITS)

Recommended Preparation: Eligibility for ENGL 98 and ENGL 088 and completion of LBRY 151.

This course will cover the provision and utilization of media services in the library setting. Included will be the history and philosophy of media services,

operation of various types of media equipment, scheduling, tracking, troubleshooting and the minor repair of media equipment. Acquisition of rental material will also be covered. (CSU)

Code #	Time	Days	Instructor	Room
11120	5:00PM-8:10PM	R	Pitones, R	1500-1502

MATHEMATICS

MATH 040 Math Study Skills (1 UNIT)

Recommended Preparation: Concurrent enrollment in a math course. A course designed to help students overcome obstacles which affect success in mathematics courses. Topics include: reducing math anxiety, improving math test taking skills, refining listening and note taking skills. Offered Credit/No Credit only. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10872	9:00AM-1:00PM	F	Nilson, B	2500-2500

(THE ABOVE CLASS MEETS: 8/24/2007-9/14/2007)

MATH 060 Math Lab (1 UNIT)

Concurrent enrollment in MATH 070, MATH 080, or MATH 090 required. A laboratory where students work on material that accompanies the remedial mathematics course in which they are enrolled. Involves individualized instruction and use of media and computers. This course is offered on a Credit/No Credit basis. The 36 required hours must be undertaken in the Math Lab. Maximum credit 4 units. (Non-transferable. Non-degree applicable)

Code #	Time	Days	Instructor	Room
10873	Arranged	Arranged	Shokoufi, M	2500-2500

MATH 070 Basic Mathematics (3 UNITS)

Brief review of arithmetic including fractions, decimals, percent, square root, and an introduction to algebra. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10646	8:30AM-11:40AM	F	Varela, R	CLX-CLX-7
10874	3:05PM-4:30PM	MW	Staff	500-506
10643	6:00PM-9:10PM	M	Rhoades, R	BRY-DVHS
10644	6:00PM-9:10PM	M	Suarez, V	CLX-CLX-7
10645	6:00PM-9:10PM	T	Castillo, K	SHS-E-27

MATH 080 Beginning Algebra (3 UNITS)

Recommended Preparation: Appropriate placement recommendation or MATH 070 with a grade of "C" or higher. A one-semester course which covers the material generally included in a first year high school algebra course. Topics covered include the real number system, variable expressions, solving equations, polynomials, factoring rational expressions, graphs and linear equations, systems of linear equations, inequalities and radical expressions. (Non-transferable. Non-degree applicable.)

Code #	Time	Days	Instructor	Room
10648	8:30AM-11:40AM	F	Moran, S	CLX-CLX-2
10875	8:35AM-10:00AM	MW	Archuleta, J	200-201
10881	8:35AM-10:00AM	TR	Orensztain, A	300-313B
10876	10:15AM-11:40AM	MW	Archuleta, J	200-201
10882	10:15AM-11:40AM	TR	Orensztain, A	300-313B
10890	10:15AM-11:40AM	MW	Riehle, B	2500-2500
(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)				
10877	11:50AM-1:15PM	MW	Archuleta, J	200-201
10653	12:30PM-3:40PM	F	Varela, R	CLX-CLX-7
10878	1:30PM-2:55PM	MW	Staff	300-313B
10880	3:05PM-4:30PM	MW	Staff	300-313B
Evening Class Offering(s)				
10883	4:45PM-6:10PM	TR	Alvarado, S	500-510
10649	5:30PM-8:40PM	F	Moran, S	CLX-CLX-7
10647	6:00PM-9:10PM	W	Castillo, K	SHS-E-27
10650	6:00PM-9:10PM	T	Rhoades, R	BRY-DVHS
10651	6:00PM-9:10PM	W	Rhoades, R	BRY-DVHS
10652	6:00PM-9:10PM	R	Varela, R	CLX-CLX-2
10885	6:30PM-9:40PM	W	Alvarado, S	500-506
10889	6:30PM-9:40PM	T	Hernandez, O	500-506

MATH 090 Intermediate Algebra (4 UNITS)

Recommended Preparation: Appropriate placement recommendation or MATH 080 with a grade of "C" or higher. This one semester course is equivalent to a second year algebra course offered in a full year in high school. Topics covered include the real number system, polynomials, rational expressions, exponential and radical forms, linear and quadratic equations, relations, functions and graphs, systems of equations and logarithmic and exponential functions. (Nontransferable, AA/AS degree only)

Common final exam for all sections of MATH 090 will be held on Saturday, December 1st, on the Main Campus from 3:30PM-6:00PM. If you need to take the final exam at any other time than scheduled, you need to complete and submit a Student Petition by October 18, 2007.

Code #	Time	Days	Instructor	Room
10928	7:00AM-8:15AM	MWF	Garay, J	300-313B
10930	8:05AM-9:55AM	MW	Riehle, B	2500-2500
<i>(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)</i>				
10932	8:15AM-10:05AM	MW	Staff	500-510
10943	8:15AM-10:05AM	TR	Riehle, B	500-510
10955	9:00AM-1:00PM	F	Staff	300-313B
10946	9:40AM-11:30AM	TR	Shokoufi, M	2500-2500
<i>(THE ABOVE CLASS CONTAINS COMPUTER DELIVERED INSTRUCTION)</i>				
10934	10:15AM-12:05PM	MW	Voldman, A	500-510
10948	10:15AM-12:05PM	TR	Nilson, B	500-506
10949	11:50AM-1:40PM	TR	Shokoufi, M	200-201
10927	12:15PM-1:10PM	MTWR	Riehle, B	500-506
10935	12:25PM-2:15PM	MW	Voldman, A	500-510
10950	12:40PM-2:30PM	TR	Lehtonen, E	300-313B
10936	1:30PM-3:20PM	MW	Leon, A	200-201
10951	2:40PM-4:30PM	TR	Lehtonen, E	300-313B
10938	3:30PM-5:20PM	MW	Leon, A	200-201

Evening Class Offering(s)

10952	4:45PM-6:35PM	TR	Walther, K	300-313B
10940	5:30PM-7:20PM	MW	Garay, J	200-201
10656	5:45PM-9:00PM	M	Duarte, C	CLX-CLX-8
10657	5:45PM-9:00PM	T	Duarte, C	CLX-CLX-8
10654	6:30PM-8:20PM	MW	Canez, C	BRY-DVHS
10655	6:30PM-8:20PM	TR	Canez, C	EC-EC4
10954	7:00PM-8:50PM	TR	Staff	500-510
10941	7:30PM-9:20PM	MW	Staff	200-201

Online Class Offering(s)

10139 Arranged Arranged Zobell, S ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Saturday, August 18, 2007, from 8:00AM-10:00AM in Room 2500-2500. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

MATH 092 Graphing Calculators (1 UNIT)

Recommended Preparation: MATH 080 with a grade of "C" or better. This course is designed to teach students how to use their graphing calculators. No particular mathematics prerequisites are needed for the examples employed. The focus is on the use of the calculator itself. The course takes the student through the basic steps needed to do arithmetic and function evaluation and to enter, graph, and tabulate functions. It will also teach the students to use higher-level applications. The topics to be covered are: graphing, lists, statistics, tables, functions, draw, programming, regression equations, and linking. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10962	9:00AM-1:00PM	S	Zobell, S	2500-2500

(THE ABOVE CLASS MEETS: 8/25/2007-9/22/2007)

MATH 110 Number Systems in Elementary Mathematics (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Recommended for students who are working towards a teaching credential in elementary education. Topics discussed are sets and relations, development of the number system from the natural numbers including whole, rational and real numbers, decimals and percents, number theory, ratio and proportion. (CSU) (UC credit limited. See a counselor) (CAN MATH 4)

Code #	Time	Days	Instructor	Room
10963	6:30PM-9:40PM	M	Nilson, B	500-506

Online Class Offering(s)

10979 Arranged Arranged Nilson, B ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Saturday, August 18, 2007, from 11:00AM-1:00PM in Room 2500-2500. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

MATH 112 Geometry In Elementary Mathematics (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Recommended for students who are working towards a teaching credential in elementary education. Topics discussed are probability and statistics, geometry, geometric constructions, rotations, translations, measurements and problem solving. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10964	1:30PM-4:40PM	TR	Nilson, B	500-506

(THE ABOVE CLASS MEETS: 8/21/2007-10/11/2007)

MATH 113 Mathematics Software - Geometer's Sketchpad (1 UNIT)

Prerequisite: Completion of MATH 090 with a grade of "C" or better. An introduction to Geometer's Sketchpad. Geometer's Sketchpad will be used to perform geometrical tasks, develop geometrical theory, and to create presentations and lessons in geometry.

Code #	Time	Days	Instructor	Room
10965	9:00AM-1:00PM	S	Zobell, S	2500-2500

(THE ABOVE CLASS MEETS: 10/6/2007-10/27/2007)

MATH 114 Children's Mathematical Thinking (1 UNIT)

Recommended Preparation: Concurrent Enrollment or Completion of MATH 110 with a grade of "C" or better. Explore children's mathematical thinking with in-depth analysis of their understanding of operations, place value, algorithms, and multiple representations of problems. Examine interviews of children to assess understanding of mathematics topics, then plan tutoring sessions on basis of interviews. (CSU)

Code #	Time	Days	Instructor	Room
10966	9:00AM-1:00PM	F	Nilson, B	500-506
<i>(THE ABOVE CLASS MEETS: 9/21/2007-10/12/2007)</i>				
10967	9:00AM-1:00PM	S	Nilson, B	400-409
<i>(THE ABOVE CLASS MEETS: 9/22/2007-10/13/2007)</i>				

MATH 120 Introductory Statistics with Applications (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or higher or appropriate placement. Graphical representation of statistical data, calculations and uses of various averages, measures of variability, introduction to probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis. (CSU, UC) (CAN STAT 2)

Code #	Time	Days	Instructor	Room
10977	8:15AM-11:25AM	F	Staff	500-510
10968	8:35AM-10:00AM	MW	Orensztajn, A	300-313B
10969	10:15AM-11:40AM	MW	Orensztajn, A	300-313B
10970	11:50AM-1:15PM	MW	Orensztajn, A	300-313B
10972	1:30PM-2:55PM	TR	Leon, A	500-510
10973	3:05PM-4:30PM	TR	Leon, A	500-510

Evening Class Offering(s)

10971	4:45PM-6:10PM	MW	Staff	500-510
10975	4:45PM-6:10PM	TR	Hernandez, O	500-506
10658	6:00PM-9:10PM	R	Castillo, K	CLX-CLX-8
10660	6:00PM-9:10PM	T	Cozzani, A	SHS-R-45
10661	6:00PM-9:10PM	T	Love, M	BRY-DVHS
10976	6:30PM-9:40PM	R	Hernandez, O	500-506

Online Class Offering(s)

10995 Arranged Arranged Leon, A ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Thursday, August 23, 2007, from 4:45PM-6:45PM in Room 2500-2500. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

MATH 121 Mathematics Software - Fathom (1 UNIT)

Prerequisite: Concurrent enrollment in or completion of MATH 120 with a grade of "C" or better. An introduction to Fathom, a statistical package designed for educational purposes. Fathom will be used to develop and enhance the central concepts of elementary statistics, including but not limited to: Central Tendency, Beginning Probability, Confidence, Intervals, Linear Regression, and Data Representation.

Code #	Time	Days	Instructor	Room
10978	5:00PM-9:00PM	R	Zobell, S	2500-2500

(THE ABOVE CLASS MEETS: 10/25/2007 - 11/15/2007)

MATH 130 Programming in FORTRAN (3 UNITS)

Recommended Preparation: MATH 090 with a grade of "C" or better. A practical course covering the fundamentals of Fortran Programming Language as adapted to a variety of different applications. (CSU, UC) (CAN CSCI 4)

Code #	Time	Days	Instructor	Room
10980	4:45PM-6:10PM	MW	Staff	2500-2500

MATH 140 Trigonometry (3 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. Right angle trigonometry and applications, unit circle trigonometry, graphs of trigonometric functions, inverse trigonometric functions, trigonometric identities, solving triangles using the Laws of Sines and Cosines, and polar coordinates. (CSU)

Code #	Time	Days	Instructor	Room
10981	11:50AM-1:15PM	TR	Zobell, S	500-510
10983	6:45PM-8:25PM	TR	Staff	300-313B

MATH 150 College Algebra (4 UNITS)

Prerequisite: MATH 090 with a grade of "C" or better. A continuation of the study of algebra. Attention will be paid to polynomial and rational functions, Exponential and Logarithmic functions, and Matrix Algebra. Additional topics include systems of equations, Linear Programming, and Analytic geometry. (CSU, UC)

Code #	Time	Days	Instructor	Room
10984	4:45PM-6:35PM	MW	Lehtonen, E	300-313B

MATH 190 Pre-Calculus (5 UNITS)

Prerequisite: MATH 140 or equivalent with a grade of "C" or higher or appropriate placement. This is a course intended for students who need a thorough foundation before attempting calculus. Included will be the study of the real number system, exponential, logarithmic, and trigonometric functions, the complex numbers, theory of equations, and systems of equations. (CSU) (UC credit limited. See a counselor.) (CAN MATH 16)

Code #	Time	Days	Instructor	Room
10985	7:30AM-10:00AM	TR	Voldman, A	500-506
10986	6:45PM-9:15PM	MW	Lehtonen, E	300-313B

MATH 192 Calculus I (5 UNITS)

Prerequisite: MATH 190 or equivalent with a grade of "C" or higher or appropriate placement. Concepts dealing with limits, continuity, differentiation and applications, integration and applications, exponential and logarithmic functions, and other transcendental functions. (CSU) (UC credit limited. See a counselor.) (CAN MATH 18) (CAN MATH SEQ B = MATH 192 and MATH 194) (CAN MATH SEQ C = MATH 192 and MATH 194 and MATH 210)

Code #	Time	Days	Instructor	Room
10988	9:10AM-11:40AM	TR	Archuleta, J	200-201
10989	6:30PM-9:00PM	MW	Zobell, S	500-510

MATH 194 Calculus II (5 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. Concepts dealing with integration applications, methods of integration, infinite series, plane analytic geometry, parametric equations and polar coordinates. (CSU, UC) (CAN

MATH 20) (CAN MATH SEQ B = MATH 192 and MATH 194) (CAN MATH SEQ C = MATH 192 and MATH 194 and MATH 210)

Code #	Time	Days	Instructor	Room
10990	2:00PM-4:30PM	TR	Voldman, A	200-201

MATH 230 Introduction to Linear Algebra with Applications (3 UNITS)

Prerequisite: MATH 194 with a grade of "C" or better. A first course in linear algebra intended for students majoring in mathematics, the physical sciences, engineering or business. Topics included are: systems of linear equations, matrices and determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, and selected applications. (CSU, UC) (CAN MATH 26)

Code #	Time	Days	Instructor	Room
10991	6:30PM-7:55PM	TR	Lehtonen, E	200-201

MATH 240 Discrete Mathematics (3 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. This course is an introduction to the theory of discrete mathematics and introduces elementary concepts in logic, set theory, graph theory, number theory and combinatorics. This forms a basis for upper division courses in mathematics and computer science, and is intended for the transfer student planning to major in these disciplines. The topics covered in this course include methods of proof, sets, permutations, combinations, and graph theory. (CSU, UC)

Code #	Time	Days	Instructor	Room
10992	10:15AM-11:40AM	TR	Zobell, S	500-510

MATH 241 Mathematics Software - MATLAB (1 UNIT)

Prerequisite: Completion of MATH 192 with a grade of "C" or better. Recommended preparation: Any one of the following: CIS 12, CIS 13, CIS 15, OR CIS 16. An introduction to MATLAB. MATLAB will be used to perform tasks in Algebra, Calculus, and Linear Algebra. There will be an emphasis on writing programs using MATLAB to perform these tasks.

Code #	Time	Days	Instructor	Room
10994	9:00AM-1:00PM	F	Voldman, A	2500-2500

(THE ABOVE CLASS MEETS: 9/21/2007-10/12/2007)

MUSIC

MUS 100 Introduction to Music Foundations (3 UNITS)

An introduction to basic concepts of music. The development of the skills and knowledge needed to read music, to hear music, and to use some instrument (including the voice) with skill. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10301	8:15AM-11:25AM	F	Kim, S	300-305
10291	8:35AM-10:00AM	MW	Smith, R	300-305
10299	8:35AM-10:00AM	TR	Cannon, J	300-314
10300	10:15AM-11:40AM	TR	Cannon, J	300-314
10298	1:30PM-2:55PM	MW	Decker, V	300-305

MUS 102 Introduction to Music Literature and Listening (3 UNITS)

An introduction to music literature with emphasis on the listening experience. Students study the expressive materials of music and the major forms of music literature. Emphasis placed on the skills and understanding necessary for lifelong music listening experiences. (CSU, UC)

Code #	Time	Days	Instructor	Room
10303	10:15AM-11:40AM	MW	Davis, H	300-314
10302	11:50AM-1:15PM	TR	Davis, H	300-305

Evening Class Offering(s)
10304 6:55PM-10:05PM M Colunga Jr., R 300-314

Online Class Offering(s)
10356 Arranged Arranged Decker, V ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Friday, August 24, 2007, from 3:00PM-6:00PM in Room 300-305.

MUS 110 Beginning Musicianship I (2 UNITS)

Required of all music majors. A course designed to present basic skills and theory of music for persons interested in a background for appreciation of or further studies in music. Skills to be studied and developed are sight-singing, ear-training, keyboard harmony, and basic piano skills. (CSU, UC)

Code #	Time	Days	Instructor	Room
10305	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 112 Beginning Musicianship II (2 UNITS)

Continuation of MUS 110. (CSU, UC)

Code #	Time	Days	Instructor	Room
10306	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 120 Beginning Harmony I (3 UNITS)

Sight-singing, dictation and keyboard harmony. Traditional diatonic harmony, four-voice writing, analysis. (CSU, UC)

Code #	Time	Days	Instructor	Room
10312	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 122 Beginning Harmony II (3 UNITS)

A continuation of MUS 120. (CSU, UC)

Code #	Time	Days	Instructor	Room
10314	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 140 Beginning Group Piano I (1 UNIT)

A course structured to correlate those musical skills, techniques and understanding which are basic to comprehensive keyboard musicianship at the early level of study. (CSU, UC)

Code #	Time	Days	Instructor	Room
10293	10:15AM-11:40AM	MW	Decker, V	300-305

Evening Class Offering(s)

10327	6:55PM-10:05PM	R	Colunga Jr., R	300-305
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MUS 142 Beginning Group Piano II (1 UNIT)

A continuation of MUS 140. (CSU, UC)

Code #	Time	Days	Instructor	Room
10307	10:15AM-11:40AM	MW	Decker, V	300-305

Evening Class Offering(s)

10342	6:55PM-10:05PM	R	Colunga Jr., R	300-305
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MUS 150 Beginning Voice I (1 UNIT)

The student receives guidance in the performance and appreciation of the various types of solo songs while acquiring the facilities for good vocal technique. Principles are applied through group and individual singing. (CSU, UC)

Code #	Time	Days	Instructor	Room
10328	11:50AM-1:15PM	MW	Davis, H	300-314

MUS 152 Beginning Voice II (1 UNIT)

A continuation of MUS 150. (CSU, UC)

Code #	Time	Days	Instructor	Room
10329	11:50AM-1:15PM	MW	Davis, H	300-314

MUS 154 Chamber Singers (1 UNIT)

A study and performance representative of music of all styles, sacred and secular, a cappella, and accompanied. A minimum of six outside performances required each semester. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10536	6:30PM-9:05PM	R	Williams, K	SHS
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MUS 156 College - Community Chorus (1 UNIT)

Open to all students who have an interest in learning to sing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal,

performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10332	10:15AM-11:40AM	TR	Davis, H	300-305

Evening Class Offering(s)

10346	6:55PM-9:30PM	M	Lang, D	300-305
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MUS 160 Beginning Guitar I (1 UNIT)

A basic course on how to accompany with the guitar. Stress will be placed on tuning, chording, different types of strums and elementary transposition. (CSU, UC)

Code #	Time	Days	Instructor	Room
10334	1:30PM-2:55PM	TR	Decker, V	300-305

MUS 162 Beginning Guitar II (1 UNIT)

A continuation of MUS 160 with the following additions: 1. Reading music (standard musical notation); 2. A thorough presentation of bar chords including sevenths, ninths, diminished, augmented, and various altered chords; 3. Advanced picking techniques. (CSU, UC)

Code #	Time	Days	Instructor	Room
10335	1:30PM-2:55PM	TR	Decker, V	300-305

MUS 172 College - Community Band (1 UNIT)

A performance organization specializing in a wide range of literature for the wind band. The primary objective will be to provide the continuing music performing experiences needed by community adults, music educators, and advanced high school students. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10348	6:55PM-9:30PM	T	Kofford, B	300-305

MUS 175 Instrumental Ensemble (1 UNIT)

A performance organization specializing in literature for string, brass, woodwind, and percussion ensembles, or any combination thereof. Designed for musicians who wish to explore, rehearse, and perform literature of all styles and periods. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10338	11:50AM-1:15PM	MW	Decker, V	300-305

MUS 177 Stage Band (1 UNIT)

A performance ensemble specializing in the literature of the stage and jazz band tradition. Students will be provided ensemble experiences necessary for developing and refining improvisation techniques and performance practices appropriate to jazz, rock, blues, and swing music traditions. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
10534	6:30PM-9:40PM	R	Cannon, J	CUHS

MUS 178 Symphony Orchestra (1 UNIT)

The study and performance of literature for full symphony orchestra in a wide variety of styles. Performances in local communities and on campus are required. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
11097	6:55PM-10:05PM	W	Davis, H	300-305

MUS 180 MIDI Composition (2 UNITS)

Recommended Preparation: MUS 100 or MUS 120. A study of computer hardware, sequencing software, and peripheral devices as they relate to composing music. Topics include: fundamentals of computers, synthesizer operations, MIDI sequencing, music notation, and internet resources for musicians. Elementary piano skills and basic theory will also be taught so that each student can employ the elements of music composition in a hands on interactive way. Maximum credit four units. (CSU)

Code #	Time	Days	Instructor	Room
10339	3:05PM-5:00PM	TR	Decker, V	300-305

MUS 182 Introduction to Recording Techniques (2 UNITS)

This course is a study in the art of digital audio recording and how to record in the IVC Digital Recording Studio. The curriculum will cover the signal flow the mixing console as it applies to recording, microphones and techniques of application, signal processing, digital recording operation and the use of digital audio/sequencing software. (CSU)

Code #	Time	Days	Instructor	Room
10349	3:05PM-4:30PM	MW	Decker, V	300-305

MUS 184 Advanced Recording Techniques (2 UNITS)

Prerequisites: MUS 182. This course is a continuation in the study of digital audio recording and how to make a professional sounding compact disk using the IVC Digital Recording Studio. The curriculum will cover alleviating basic problems in the recording process, console automation, SMPTE and MIDI synchronization, the fundamentals involved in a mix-down and the skills for planning and executing a recording session. (CSU)

Code #	Time	Days	Instructor	Room
10351	3:05PM-4:30PM	MW	Decker, V	300-305

MUS 200 History and Literature of Music I (3 UNITS)

The historical development of music with a study of various types of music from stylistic periods as a medium of cultural development. Intended as a background toward further studies in music for the music major and persons interested in a thorough background for enjoying music. (CSU, UC)

Code #	Time	Days	Instructor	Room
10352	8:35AM-10:00AM	TR	Davis, H	300-305

MUS 210 Intermediate Musicianship I (2 UNITS)

A continuation of MUS 110 and MUS 112 to increase skills in sight-singing, ear-training, and keyboard harmony. (CSU, UC)

Code #	Time	Days	Instructor	Room
10308	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 212 Intermediate Musicianship II (2 UNITS)

A continuation of MUS 210. (CSU, UC)

Code #	Time	Days	Instructor	Room
10311	1:30PM-2:25PM	MW	Davis, H	300-314

MUS 220 Intermediate Harmony I (3 UNITS)

A comprehensive study of the theory of music to include skills and creative experiences in traditional harmony. An introduction to 20th century harmonic and melodic systems. (CSU, UC)

Code #	Time	Days	Instructor	Room
10309	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 222 Intermediate Harmony II (3 UNITS)

A continuation of MUS 220. (CSU, UC)

Code #	Time	Days	Instructor	Room
10316	8:35AM-10:00AM	MW	Davis, H	300-314

MUS 240 Intermediate Group Piano I (1 UNIT)

A course structured for those students who have attained the performance skill competencies required in Beginning Group Piano. (CSU, UC)

Code #	Time	Days	Instructor	Room
10319	10:15AM-11:40AM	MW	Decker, V	300-305

Evening Class Offering(s)

10343	6:55PM-10:05PM	R	Colunga Jr., R	300-305
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MUS 242 Intermediate Group Piano II (1 UNIT)

A continuation of MUS 240. (CSU, UC)

Code #	Time	Days	Instructor	Room
10325	10:15AM-11:40AM	MW	Decker, V	300-305

Evening Class Offering(s)

10344	6:55PM-10:05PM	R	Colunga Jr., R	300-305
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MUS 250 Intermediate Voice I (1 UNIT)

A continuation of MUS 152. (CSU, UC)

Code #	Time	Days	Instructor	Room
10330	11:50AM-1:15PM	MW	Davis, H	300-314

MUS 252 Intermediate Voice II (1 UNIT)

A continuation of MUS 250. (CSU, UC)

Code #	Time	Days	Instructor	Room
10331	11:50AM-1:15PM	MW	Davis, H	300-314

MUS 260 Intermediate Guitar I (1 UNIT)

A continuation of MUS 162. (Formerly MUS 13 AB) (CSU)

Code #	Time	Days	Instructor	Room
10336	1:30PM-2:55PM	TR	Decker, V	300-305

MUS 262 Intermediate Guitar II (1 UNIT)

A continuation of MUS 260. (Formerly MUS 13AB) (CSU)

Code #	Time	Days	Instructor	Room
10337	1:30PM-2:55PM	TR	Decker, V	300-305

NURSING: ASSOCIATE DEGREE

NURS 089 Individual Studies: Nursing Associate Degree (1 UNIT)

Prerequisite: Admission to the Nursing Program. This course is designed to facilitate the learning of nursing knowledge, skills, and concepts through individualized, computer enhanced and mediated instructions. It is open to students in the Nursing Program and recent graduates from the Nursing Program who seek additional NCLEX-RN preparation. Maximum credit six units. (Nontransferable, nondegree applicable)

Code #	Time	Days	Instructor	Room
10742	Arranged	Arranged	Agundez, R	2100-2158

NURS 100 Medication Mathematics (1 UNIT)

Prerequisite: Application and/or admission to the Nursing Program. Recommended preparation: MATH 090 or higher. This course focuses on those components of safe medication calculation and administration. The emphasis is on accuracy of calculation and the critical thinking involved in client safety. This is an intense class on med math calculations that is required of all nursing majors. Clinical application is integrated into the clinical nursing course. (CSU)

Code #	Time	Days	Instructor	Room
10743	1:45PM-4:35PM	M	Carlson, C	2100-2139

(THE ABOVE CLASS MEETS: 8/27/2007-10/8/2007)

NURS 110 Nursing Process I (4.5 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of English Competency; English 101; Psychology 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 100, NURS 111; NURS 112; NURS 116; and, SOC 101 OR ANTH 102. This course is designed as the introductory course in the nursing program and incorporates previous science, psychology, and communication theory. Theoretical concepts basic to the provision of safe nursing practice are introduced. The Scope of Practice of the Registered Nurse and other members of the health care team are examined. Components of the nursing process are reviewed. Through utilization of developmental theories (primarily Erikson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, provider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems. Parameters of health are defined and philosophies of nursing are investigated. The aging process is introduced. The physical and psychological needs of the normal and ill individual are explored. Pain assessment, interventions, and evaluation are discussed. Basic nutrition is introduced as one of the caring practices involved in client care. Stress, adaptation, and communication skills are stressed as important nursing roles. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. (CSU)

Code #	Time	Days	Instructor	Room
10744	8:05AM-10:40AM	MT	Stroud, V	2100-2139

NURS 111 Nursing Skills Laboratory I (1.5 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of English Competency; English 101; Psychology 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 110; NURS 112; NURS 116; and, SOC 101 OR ANTH 102. Recommended Preparation: NURS 100. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills checkoff by an instructor. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10745	8:05AM-1:35PM	W	Stroud, V	2100-2139
10803	8:05AM-1:35PM	W	Carlson, C	2100-LAB
10746	1:45PM-7:15PM	W	Carlson, C	2100-LAB

NURS 112 Nursing Process Application I (4 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of English Competency; English 101; Psychology 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220 with grades of "C" or better and admission to the Nursing program. Corequisite(s): NURS 110; NURS 111; NURS 116; and, SOC 101 OR ANTH 102. Recommended Preparation: NURS 100. This course involves clinical application of both theoretical concepts taught in Nursing Process I (NURS 110) and tactile skills taught in Nursing Skills Laboratory I (NURS 111). All aspects of the nursing process will be applied to client situations. (CSU)

Code #	Time	Days	Instructor	Room
10747	7:00AM-2:15PM	RF	Carlson, C	2100-LAB
10748	7:00AM-2:15PM	RF	Stroud, V	2100-LAB
10807	7:00AM-2:15PM	RF	Veysey, M	2100-LAB
10749	1:30PM-8:45PM	RF	Najera, A	2100-LAB

NURS 116 Pharmacology and Medication Administration (2 UNITS)

Prerequisite(s): Demonstration of Math Competency; Demonstration of English Competency; English 101; Psychology 101; BIOL 200 and 202 OR BIOL 204 and 206; BIOL 220 with grades of "C" or better and admission to the Nursing program. Co-Requisite(s): NURS 100; NURS 110; NURS 111; NURS 112; and SOC 101 OR ANTH 102. Recommended Preparation: MATH 080 with a grade of "C" or better or higher level course. This course focuses on those components of pharmacology related to safe nursing care. The course includes information about the general classifications of drugs and principles of therapy related to the effects, actions, and therapeutic use of each drug. Nursing actions and rationale for nursing actions are explored. Clinical application is integrated into the clinical nursing courses. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10750	4:55PM-7:20PM	T	Williams, J	2100-2139

NURS 121 Nursing Skills Laboratory II (1 UNIT)

Prerequisite(s): NURS 110; NURS 111; NURS 112; NURS 116; and, SOC 101 OR ANTH 102. Corequisite(s): NURS 120 and NURS 122. This course builds on theory, skills, and clinical applications learned in Semester 1. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills checkoff by the instructor. Skills will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10751	11:50AM-3:30PM	T	Davis, D	2100-2150
10752	11:50AM-3:30PM	T	Williams, J	2100-LAB
10753	11:50AM-3:30PM	T	Staff	2100-LAB

NURS 125 Nursing Process and Application II (8.5 UNITS)

Prerequisites: NURS 110, NURS 111, NURS 112, NURS 114, SOC 1 or ANTH 2. Corequisites: NURS 121. This course is designed to integrate previous science and nursing course theory. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals with common physiological alterations. Professional, legal and ethical issues are explored. Through utilization of development theories (primarily Erickson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, pro-

vider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with common and/or chronic medical and/or surgical conditions related to surgery, respiratory system, reproductive system, and integumentary system. Maternal nursing care is presented, including antenatal, intrapartum and postpartum normal and abnormal adaptation. Normal and high-risk neonatal care are examined. Components of infusion therapy will also be discussed. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. This course involves clinical application of both theoretical concepts taught in Nursing Process I and II and tactile skills taught in Nursing Skills Laboratory I and II. All aspects of the nursing process will be applied to client situations. (CSU)

Code #	Time	Days	Instructor	Room
11073	8:05AM-10:40AM	TW	Davis, D	2100-2150
	7:00AM-2:30PM	RF	Davis, D	2100-CLIN
11089	8:05AM-10:40AM	TW	Davis, D	2100-2150
	7:00AM-2:30PM	RF	Davis, D	2100-CLIN
11090	8:05AM-10:40AM	TW	Staff	2100-2135
	7:00AM-2:30PM	RF	Staff	2100-CLIN
11091	7:00AM-2:30PM	RF	Sullivan, T	2100-CLIN
	8:05AM-10:40AM	TW	Sullivan, T	2100-2135

NURS 126 Physical Assessment Skills (3 UNITS)

Class is limited to 15 students. This course is designed to delineate assessment parameters and variations common to the adult patient. Students will be given the opportunity to learn how to make rapid, accurate patient assessments. They will identify and discuss common findings, observe assessment techniques, and do return demonstrations. Individuals who wish to improve their physical assessment skills are the focus of this course. (CSU)

Code #	Time	Days	Instructor	Room
11072	11:50AM-3:10PM	W	Davis, D	2100-2135

NURS 211 Nursing Skills Laboratory III (1 UNIT)

Prerequisite(s): NURS 120, NURS 121, NURS 122, NURS 200, and NURS 201. Corequisite(s): NURS 210 and NURS 212. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills checkoff by the instructor. Mastery of previous learned skills will be assessed. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10754	8:05AM-11:45AM	R	Williams, J	2100-LAB
10755	8:05AM-11:45AM	R	Meek, A	2100-2150
10756	8:05AM-11:45AM	R	Armenta, C	2100-LAB

NURS 221 Nursing Skills Laboratory IV (1 UNIT)

Prerequisite(s): NURS 210, NURS 211, and NURS 212. Corequisite(s): NURS 220, NURS 222, and NURS 230. Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills checkoff by the instructor. Mastery of all previous learned skills will be assessed. Skills theory will be part of the demonstration. (CSU)

Code #	Time	Days	Instructor	Room
10757	1:05PM-4:45PM	M	Fitzsimmons, R	2100-2150
10758	1:05PM-4:45PM	M	Pollock, D	2100-LAB
10759	1:05PM-4:45PM	M	Williams, J	2100-LAB

NURS 230 Nursing Trends (1 UNIT)

Prerequisite(s): NURS 200; NURS 202; NURS 210; NURS 211; and, NURS 212. Corequisite(s): NURS 220, NURS 221, and NURS 222. The course is designed to integrate previous science and nursing course theory. The course addresses, reviews, and scrutinizes current issues affecting nursing and the health care community. Legal and ethical issues, health care in current society, nursing educational pathways, health care delivery systems, legal and ethical concerns, including the California Nurse Practice Act, are explored. Nursing educational pathways for life-long learning are reviewed. The course explores the profession of nursing and the transition from student to professional nurse. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
10760	5:00PM-5:55PM	M	Berry, K	2100-2150

FALL - CLASS SCHEDULE

NURS 231 Nursing Process and Application III (8.5 UNITS)

Prerequisite(s): NURS 120, NURS 121, NURS 122, NURS 200, NURS 201. Corequisite(s): NURS 211. This course is designed to integrate previous science and nursing course theory. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals with common physiological alterations. Professional, legal and ethical issues are explored. Through utilization and developmental theories (primarily Erickson) and the Roy Adaptation Model, this course focuses on the nursing role as communicator, provider of care, and client teacher for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with common and/or chronic medical and/or surgical conditions related to the Cardiac, Gastrointestinal, Musculoskeletal, Endocrine and Renal Systems. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be considered. Theories of leadership and management as related to nursing in the acute care setting is introduced. This course involves clinical application of both theoretical concepts and tactile skills taught in Nursing Process and Nursing Application I and II, Nursing Skills Laboratory III, II and I, and Pharmacology. All aspects of the nursing process will be applied to client situations. (CSU)

Code #	Time	Days	Instructor	Room
11082	7:00AM-2:30PM	MT	Meek, A	2100-CLIN
	12:25PM-3:00PM	WR	Meek, A	2100-2150
11093	7:00AM-2:30PM	MT	Dorame, R	2100-CLIN
	8:05AM-10:40AM	WR	Dorame, R	2100-2139
11086	3:00PM-10:30PM	MT	Armenta, C	2100-CLIN
	8:05AM-10:40AM	R	Armenta, C	2100-2139
11092	8:05AM-10:40AM	W	Armenta, C	2100-2137
	3:00PM-10:30PM	MT	Cervantes, C	2100-CLIN
	12:25PM-3:00PM	WR	Cervantes, C	2100-2150

NURS 241 Nursing Process and Application IV (8.5 UNITS)

Prerequisite(s): NURS 210, NURS 211, NURS 212. Corequisite(s): NURS 221, NURS 230. This course is designed to integrate previous science and nursing course theory into an in-depth study of patients with increasingly complex health problems. Complex, multi-system, acute and emergency nursing theory is presented. This course provides theoretical perspective, science-based knowledge and principles needed by students to guide their application of the nursing process and choice of nursing interventions for individuals. Professional, legal, and ethical issues are explored. Through utilization of developmental theories (primarily Erikson) and the Roy Adaptation Model, this course focuses on nursing care for individuals experiencing adaptation problems across the lifespan in the physiologic mode, psychologic mode, and selected adaptation problems for persons with acute, complex medical and/or surgical conditions related to neurologic system adaptation, adaptation problems of special senses, complex cardiac, complex respiratory, complex endocrine, complex integumentary, and complex immunology/hematology systems. Multi-system stressors are presented. Community nursing and home health nursing are discussed. The nurse as a leader of the nursing team and case management in nursing is explored. This course involves clinical application of both new and previous theoretical concepts and tactile skills taught in Nursing Process and Application I, II and III, Nursing Skills Laboratory I, II, III and IV, and Psychiatric Nursing and Pharmacology. All aspects of the nursing process will be applied to client situations. (CSU)

Code #	Time	Days	Instructor	Room
<i>Evening Class Offering(s)</i>				
11075	6:30PM-9:05PM	M	Fitzsimmons, R	2100-2150
	5:00PM-7:35PM	T	Fitzsimmons, R	2100-2150
11094	3:00PM-10:30PM	WR	Fitzsimmons, R	2100-CLIN
	6:30PM-9:05PM	M	Fitzsimmons, R	2100-2150
11095	5:00PM-7:35PM	T	Fitzsimmons, R	2100-2150
	7:00AM-2:30PM	WR	Fitzsimmons, R	2100-CLIN
11096	6:30PM-9:05PM	M	Staff	2100-2150
	5:00PM-7:35PM	T	Staff	2100-2150
	7:00AM-2:30PM	WR	Staff	2100-CLIN

NURSING: VOCATIONAL

VN 110 Introduction to Patient Care I (5 UNITS)

Prerequisites: AHP 100, BIOL 090, PSY 101, ENGL 101, current CPR certification (American Heart Health Care Provider Course only). Theory and skills basic to the provision of safe nursing care are introduced in the classroom, skills laboratory, and clinical. Components of the nursing process are studied. Parameters of health are defined and the physical and psychological needs of the normal individual are explored. (CSU)

Code #	Time	Days	Instructor	Room
10761	8:00AM-3:15PM	TW	Higgins, B	2100-LAB
	8:05AM-12:45PM	MR	Higgins, B	2100-2135

(THE ABOVE CLASS MEETS: 8/20/2007-10/12/2007)

VN 112 INTRODUCTION TO PATIENT CARE II (5 UNITS)

Prerequisites: VN 110, VN 114 or permission of instructor. Communication skills are presented in this course. Basic psychological and physiological concepts related to stress that cause disruptions in the individual's ability to adapt to his/her environment are presented in the classroom. Concurrently, in clinical sessions, the student relates learned skills and theory to the care of clients with well-defined commonly occurring illnesses in the hospital setting. (CSU)

Code #	Time	Days	Instructor	Room
10762	6:45AM-3:15PM	TW	Higgins, B	2100-CLIN
	8:05AM-12:45PM	MR	Higgins, B	2100-2135

(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)

(THE ABOVE CLASS MEETS: 10/15/2007-12/8/2007)

VN 114 Pharmacology I (1.5 UNITS)

Prerequisite: Admission to the Nursing Program or permission of the instructor. An introductory course in Pharmacology designed to assist the student to acquire basic skills drug dosage calculations and the administration of medications. A skills laboratory requirement is included. Clinical application will be integrated into VN 112. (CSU)

Code #	Time	Days	Instructor	Room
10763	1:45PM-4:35PM	R	Carlson, C	2100-2135

VN 116 Patient Care Management and Critical Thinking (2.5 UNITS)

Prerequisite: Admission to the nursing program or permission of the instructor. To be taken concurrently with VN 110 and 112. An overview of the leadership and management process as it relates to management of patient care is presented. Clinical application is integrated into VN 130 and VN 132 and all subsequent nursing courses. (CSU)

Code #	Time	Days	Instructor	Room
10764	8:05AM-10:30AM	F	Aguirre, J	2100-2135

PERSONAL DEVELOPMENT

PD 100 Personal and Career Development (3 UNITS)

This course examines the process a student would follow in making a realistic career decision. Students planning to enter professions involving helping relationships such as education, social work, counseling, psychology, community work, and related areas, in addition to students who are undecided about their own future, would profit from the course. Self-awareness will be appraised by testing and discussing interests, aptitudes, abilities, limitations, needs and life goals. Career awareness will be facilitated by exploring the world of work in terms of occupational outlook, wages, training required, opportunities for advancement and life styles. Additional course fee applies: \$6.00. (CSU) (Formerly H REL 8)

Code #	Time	Days	Instructor	Room
11126	8:15AM-11:25AM	F	Vega, O	500-511
11127	8:35AM-10:00AM	MW	Garcia, F	500-511
11128	8:35AM-10:00AM	TR	Arguelles, T	500-511
11129	10:15AM-11:40AM	MW	Garcia, F	500-506
11135	11:50AM-1:15PM	TR	Wright, V	3000-3000
11130	1:30PM-2:55PM	MW	Garcia, F	500-511

Evening Class Offering(s)

11131	6:20PM-9:30PM	T	Campos, G	CLX-CLX-10
11133	6:20PM-9:30PM	W	Medina, V	BRY-DVHS
11134	6:20PM-9:30PM	R	Marquez, R	EC-EC2

PHILOSOPHY

PHIL 100 Introduction to Philosophy I (3 UNITS)

Man's interpretation of the nature and meaning of reality. Emphasis placed upon the existence of God, free will, and mind-body problems. (CSU, UC) (CAN PHIL 2)

Code #	Time	Days	Instructor	Room
10479	8:35AM-10:00AM	TR	Pacheco, S	2900-2900
10478	1:30PM-2:55PM	TR	Pacheco, S	2900-2900
10229	3:05PM-4:30PM	MW	Pacheco, S	3000-3000
<i>Evening Class Offering(s)</i>				
10247	6:30PM-9:40PM	T	Pacheco, S	1600-1602

PHIL 106 Logic (3 UNITS)

An introduction to deductive and inductive logic. Attention focused upon the relationship between logic and language fallacies, and the use of logic in everyday life. (CSU, UC) (CAN PHIL 6)

Code #	Time	Days	Instructor	Room
10244	11:50AM-1:15PM	MW	Pacheco, S	1600-1602

PHIL 108 Religions of the Modern World (3 UNITS)

An introduction to the various contemporary religions of the world with an emphasis on their historical development. Study of the basic beliefs in religions such as Hinduism, Buddhism, Taoism, Confucianism, Judaism, and Christianity. (CSU, UC)

Code #	Time	Days	Instructor	Room
10249	6:30PM-9:40PM	M	Jacobson, S	500-513

PHYSICAL EDUCATION

PE 100 Lifetime Exercise Science (2 UNITS)

This course is designed to emphasize a comprehensive understanding of the entire scope of the fitness for life process. The student will be equipped to assess their present fitness status; with the ability to write a personalized fitness program; and engage in that fitness program. The course will focus on five areas: cardiovascular endurance, weight control, strength, flexibility, and relaxation. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10867	7:00AM-8:25AM	TR	Aye, T	700-755
10863	8:35AM-10:00AM	MW	Aye, T	700-755
10868	8:35AM-10:00AM	TR	Mecate II, J	700-755
10864	10:15AM-11:40AM	MW	Drury, D	700-755
10869	10:15AM-11:40AM	TR	Mecate II, J	700-755
10870	11:25AM-12:50PM	TR	Horton, S	700-755
10865	11:50AM-1:15PM	MW	Drury, D	700-755
10866	2:00PM-3:25PM	MW	Horton, S	700-755
<i>Evening Class Offering(s)</i>				
10929	7:00PM-8:25PM	MW	Zwart, M	700-755
10933	7:00PM-8:25PM	TR	Gray, R	700-755
10931	8:30PM-9:55PM	MW	Staff	700-755
10937	8:30PM-9:55PM	TR	Staff	700-755

Online Class Offering(s)
11110 Arranged Arranged Horton, S ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 6:00PM-9:00PM in Room 700-GYM. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

PE 102 Physical Fitness (1 UNIT)

This course is designed to emphasize physical conditioning and development. Equips the student with a repertoire of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10871	8:05AM-9:00AM	TR	Deyo, J	700-738

PE 103 Physical Fitness, Women (1 UNIT)

This course is designed to emphasize physical conditioning and development. Equips the student with a repertoire of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10879	3:00PM-4:20PM	MW	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 8/20/2007-11/5/2007)

Evening Class Offering(s)

10939	4:45PM-5:40PM	MW	Pfister, T	700-755
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PE 104 Weight Training (1 UNIT)

A course designed to present the basic fundamentals of weight training such as the weight apparatus, proper lifting techniques and basic knowledge of specific muscle groups. Equips the students with a variety of exercises and conditioning activities which can be used to maintain physical fitness throughout college and adult life. Maximum credit four units. (CSU) (UC credit limited. See a counselor)

Code #	Time	Days	Instructor	Room
10961	1:00PM-1:55PM	MW	Horton, S	700-755
<i>Evening Class Offering(s)</i>				
10942	5:50PM-6:45PM	MW	Horton, S	700-755

PE 110 Physical Education Activity - Military Service (2 UNITS)

Prerequisite: The satisfactory completion of basic or recruit training and 180 days or more active service in the military of the United States of America. The student wishing credit for military service must present his/her DD214 or equivalent supporting document to the Veterans Assistant and register for the credit. If the student registers for the class for military credit and does not submit verification of service, he/she will be dropped as a No-Show and will not receive credit. PE 110 does not count for units toward VA, Financial Aid, or full-time student status. These are not contact hours. May receive credit only once. (CSU)

Code #	Time	Days	Instructor	Room
10884	Arranged	Arranged	Magno, J	

PE 111 Aerobics - Step (1 UNIT)

Step aerobics involves stepping up and down from a 4 to 12 inch bench, while performing various upper body movements to the accompaniment of music. This course is a simple introduction to basic steps, leading to simple patterns of step choreography. Offers cardiovascular conditioning and strength training. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10886	10:15AM-11:10AM	MW	Tucker, J	700-738
10887	10:15AM-11:10AM	TR	Tucker, J	700-738
<i>Evening Class Offering(s)</i>				
10944	4:45PM-6:55PM	T	Gray, R	700-738
10945	4:45PM-6:55PM	R	Gray, R	700-738

PE 112 Basketball - Men (1 UNIT)

An introduction to the fundamental skills and strategy of the game. Rules and class competition are included in the course. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10888	8:05AM-9:00AM	MW	Deyo, J	700-GYM
<i>Evening Class Offering(s)</i>				
10947	6:55PM-9:05PM	R	Fristrup, C	700-GYM

PE 120 Softball (1 UNIT)

This course is designed to emphasize the fundamentals, knowledge of rules, coaching techniques, and basic knowledge of the game of softball. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10891	10:15AM-11:10AM	TR	Lerno, J	700-SBF

PE 121 Swimming (1 UNIT)

This course is concerned with teaching the student to successfully execute the proper strokes for swimming. Skills, fundamentals, and safety knowledge are stressed from the beginner to the intermediate swimmer. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10892	10:00AM-11:20AM	TR	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 8/21/2007-11/1/2007)

PE 126 Tennis (1 UNIT)

Tennis offers training in the basic fundamentals of the game including history, rules, and etiquette. Social etiquette of the game is stressed along with the worthy use of leisure time. Tournament competition in singles and doubles is emphasized. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10895	7:00AM-7:55AM	TR	Palacio, J	700-TC
10896	8:05AM-9:00AM	TR	Palacio, J	700-TC
10893	9:10AM-10:05AM	MW	Garcia, A	700-TC
10897	9:10AM-10:05AM	TR	Palacio, J	700-TC
10898	10:15AM-11:10AM	TR	Horton, S	700-TC
10894	11:20AM-12:15PM	MW	Garcia, A	700-TC
10899	11:20AM-12:15PM	TR	Palacio, J	700-TC
10900	12:25PM-1:20PM	TR	Palacio, J	700-TC

Evening Class Offering(s)

10953	4:45PM-6:55PM	M	Garcia, A	700-TC
10957	4:45PM-6:55PM	W	Garcia, A	700-TC
10956	7:00PM-9:10PM	M	Garcia, A	700-TC

PE 127 Tennis - Advanced (1 UNIT)

Recommended Preparation: PE 126. Review and practice of forehand, backhand, serve and volley, overhead smash, and lob. Emphasis on court strategy and tactics for singles and doubles competition. Maximum credit two units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10901	10:15AM-11:10AM	MW	Garcia, A	700-TC

Evening Class Offering(s)

10959	5:50PM-8:00PM	R	Palacio, J	700-TC
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PE 128 Volleyball (1 UNIT)

A course designed to present the basic fundamentals of volleyball such as the serve, setting, spiking, and team play. Rules and class competition are included. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10902	9:10AM-10:05AM	MW	Lemo, J	700-GYM
10903	10:15AM-11:10AM	MW	Mecate II, J	700-GYM
10904	10:15AM-11:10AM	TR	Drury, D	700-GYM

Evening Class Offering(s)

10960	6:55PM-9:05PM	T	Fristrup, C	700-GYM
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PE 130 Adapted Physical Exercise (1 UNIT)

Prerequisite: A signed physician's medical release form is required. Level of strength and ability sufficient to avoid injury to the student and others in course activities is required. Open only to students who are unable to participate in the regular physical education program. The course is specifically designed to meet the individual needs of these students. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10905	1:30PM-2:50PM	MW	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 8/20/2007-11/5/2007)

PE 131 Adapted Sports (1 UNIT)

Prerequisite: A signed physician's medical release form is required. Level of strength and ability sufficient to avoid injury to the student and others in course activities is required. This course is designed to broaden the physically disabled student's awareness of group activities and develop a willingness to participate. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10906	2:00PM-2:55PM	TR	Pfister, T	700-755

PE 140 Baseball - Advanced (1 UNIT)

Recommended Preparation: Participation on high school (or equivalent) baseball team. This course is designed for those students of advanced ability in baseball skills who have an interest in playing competitive baseball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advanced techniques, strategies, physical training, and team preparation. Maximum credit four units. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10907	1:30PM-3:30PM	MW	Mecate II, J	700-BBF

(THE ABOVE CLASS MEETS: 9/17/2007-11/14/2007)

PE 142 Swimming - Advanced (1 UNIT)

Prerequisite(s): Student must be able to jump in deep water and swim 50 yards nonstop, including 25 yards of Front Crawl. Recommended Preparation: Completion of PE 121. Previous swim training. Supervised swim workouts designed to improve competitive strokes and turns and to enhance cardiovascular fitness. Pre- and post-tests of cardiovascular fitness levels will be incorporated. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10908	8:30AM-9:50AM	TR	Pfister, T	700-POOL

(THE ABOVE CLASS MEETS: 8/21/2007-11/1/2007)

PE 143 Advanced Basketball - Men (1 UNIT)

Recommended Preparation: Participation on the competitive high school (or equivalent) basketball team. This course is designed for those students of advanced ability in basketball skills who have an interest in playing competitive basketball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advanced techniques, strategies, and team preparation. (CSU)

Code #	Time	Days	Instructor	Room
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Evening Class Offering(s)

10909	4:10PM-5:05PM	MTWRF	Aye, T	700-GYM
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(THE ABOVE CLASS MEETS: 8/20/2007 - 10/9/2007)

PE 144 Advanced Basketball - Women (1 UNIT)

Recommended Preparation: Participation on the competitive high school (or equivalent) basketball team. This course is designed for those students of advanced ability in basketball skills who have an interest in playing competitive basketball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advanced techniques, strategies, and team preparation. (CSU)

Code #	Time	Days	Instructor	Room
10910	11:50AM-12:45PM	MTWRF	Tucker, J	700-GYM

(THE ABOVE CLASS MEETS: 8/20/2007-10/9/2007)

PE 151 Intercollegiate Basketball and PE (2 UNITS)

Eligibility will be determined by Conference rules; IVC guidelines in the AS Handbook for athletics will also apply. Theory and practice of basketball. Limited to students trying out for varsity team. The student must schedule for a minimum of 10 hours per week. Maximum credit eight units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10911	11:50AM-1:50PM	MTWRF	Tucker, J	700-GYM

(THE ABOVE CLASS MEETS: 10/10/2007-12/8/2007)

Evening Class Offering(s)

10912	4:10PM-6:10PM	MTWRF	Aye, T	700-GYM
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(THE ABOVE CLASS MEETS: 10/10/2007-12/8/2007)

PE 152 Intercollegiate Soccer and PE (2 UNITS)

Eligibility will be determined by Conference rules; IVC guidelines in the AS Handbook for athletics will also apply. Theory and practice of soccer. Limited to students trying out for varsity team. The student must schedule for a minimum of 10 hours per week. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10913	2:35PM-4:35PM	MTWRF	Contreras, R	SCFLD
10914	2:35PM-4:35PM	MTWRF	Ramos, A	SCFLD

PE 155 Intercollegiate Volleyball and PE (2 UNITS)

Eligibility will be determined by Conference rules; IVC guidelines in the AS Handbook for athletics will also apply. This course is designed to give the individual a well-rounded knowledge in volleyball. The course should help develop a relationship of athletics to other matters such as exercise, recreation, sportsmanship, and competition. The student must schedule for a minimum of 10 hours per week. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10915	2:00PM-4:00PM	MTWRF	Tucker, J	700-GYM

PE 161 Pre-Season Conditioning for Athletes (1.5 UNITS)

This course is designed to prepare athletes for the competitive season. Emphasis will be placed on the development of speed, cardiovascular endurance, strength, and flexibility. A wide variety and combination of activities will be utilized to help athletes to work out with sport specific exercise programs. Maximum credit six units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10917	8:35AM-10:00AM	TR	Tucker, J	700-755
10918	11:50AM-1:15PM	TR	Lerno, J	700-755
10916	3:40PM-5:05PM	MW	Mecate II, J	700-755

PE 162 In Season Conditioning for Athletes (1.5 UNITS)

This course is designed to help athletes maintain top physical condition throughout the competitive season. Emphasis will be placed on sustaining high levels of speed, cardiovascular endurance, strength, and flexibility. A wide variety and combination of activities will be utilized to help athletes avoid injuries and perform at optimum levels. Maximum credit six units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10919	2:00PM-3:25PM	MW	Aye, T	700-755

PE 163 Song and Cheer (2 UNITS)

Practice and performance class for songleaders and cheerleaders. Satisfies physical education activity class requirement. Maximum credit eight units. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
10920	11:20AM-1:20PM	MW	Lerno, J	700-738

PE 200 Theory of Baseball (2 UNITS)

A history of the game, knowledge of rules, current and possible future trends in the game, coaching techniques, and scouting. Recommended for physical education majors, potential coaches, and recreation majors. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10921	1:30PM-3:30PM	TR	Mecate II, J	700-BBF

(THE ABOVE CLASS MEETS: 9/18/2007-11/15/2007)

PE 201 Theory of Basketball (2 UNITS)

This course is designed for physical education majors, recreation majors, and potential coaches. Coaching techniques and theories, history rules and current possible future trends in the game will be offered. Maximum credit four units. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10922	2:00PM-2:55PM	TR	Aye, T	TMRM

PE 211 Physical Education in the Elementary School (3 UNITS)

This course is designed to prepare the elementary school teacher to teach the whole child through physical education. (CSU)

Code #	Time	Days	Instructor	Room
10923	8:05AM-9:30AM	TR	Horton, S	700-GYM
10924	8:05AM-11:15AM	W	Horton, S	700-738

Evening Class Offering(s)

11068	6:55PM-8:20PM	MW	Horton, S	700-GYM
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PE 221 Psychology of Coaching (2 UNITS)

A course covering all the aspects of the psychology of coaching sports. Includes certain guides to show how teaching and learning may be applied to the coaching of sports, and to bring out the relationship of meaningful learning to successful athletic coaching. (CSU)

Code #	Time	Days	Instructor	Room
10925	9:10AM-10:05AM	MW	Deyo, J	500-506

PE 222 Sports Officiating (3 UNITS)

This course is designed to provide for the study and interpretation of rules for various men's and women's sports, and the philosophies, procedures, practices, and mechanics of officiating games including football, basketball, baseball softball, soccer, tennis, track, volleyball and wrestling. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10926	9:10AM-10:05AM	TR	Deyo, J	900-911

PHYSICAL SCIENCE

PHSC 110 Physical Science (3 UNITS)

Recommended Preparation: MATH 090 with a grade of "C" or better. This course is designed to give an understanding of the fundamental principles of physics and chemistry as they relate to the structure and properties of matter and the principles of motion and energy, for the liberal studies student. (CSU) (UC credit limited. See a Counselor.)

Code #	Time	Days	Instructor	Room
11066	11:50AM-1:15PM	MW	Lavery, R	1300-1308

Evening Class Offering(s)

10662	6:00PM-9:10PM	W	Cozzani, A	SHS-R-45
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PHYSICS

PHYS 200 General Physics I (5 UNITS)

Prerequisite: MATH 192 with a grade of "C" or better. This course is designed to give an understanding of the fundamental principles of physics in the area of mechanics. (CSU, UC) (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 200 and PHYS 202 and PHYS 204)

Code #	Time	Days	Instructor	Room
11067	7:00AM-8:25AM	MW	Archuleta, J	400-410
	7:00AM-8:50AM	TR	Archuleta, J	200-201

POLITICAL SCIENCE

POLS 052 Introduction to American Government (3 UNITS)

An introduction to the foundations and major characteristics of the governments of the United States and California, stressing the political habits of the American people within an historical setting. This course will meet the graduation requirement in American Institutions at Imperial Valley College, but is offered to students who do not intend to transfer to senior institutions. Not open to students with credit in HIST 120, HIST 121, POLS 100 or POLS 102. (Nontransferable, AA/AS degree only)

Code #	Time	Days	Instructor	Room
10812	6:00PM-9:10PM	W	Hodge, B	CLX-CHS

POLS 100 Introduction to Political Science (3 UNITS)

An introduction to the theories, principles, and problems of modern political life and the methods of studying and acquiring political knowledge. Illustrative materials drawn primarily from the American experience. (CSU/UC)

Code #	Time	Days	Instructor	Room
10557	11:50AM-1:15PM	TR	Jacobson, E	500-509
10558	1:30PM-2:55PM	TR	Finnell, G	200-202

The above-noted class is a Web-Enhanced Service-Learning Course. Students will be required to participate in an online discussion forum, and participate in an off-campus service-learning project. For more information, contact the instructor at gaylla.finnell@imperial.edu.

Evening Class Offering(s)

10556	4:45PM-6:10PM	MW	White, K	500-504
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POLS 102 American Government and Politics (3 UNITS)

The origin, development and operation of local, state and national political institutions within the United States emphasizing the contemporary operations of the American political system. (CSU, UC) (CAN GOV 2)

Code #	Time	Days	Instructor	Room
10550	8:15AM-11:25AM	S	Villicana, N	200-202
11076	8:15AM-11:25AM	F	Landeros, J	200-202
10537	8:35AM-10:00AM	MW	White, K	500-504
10541	8:35AM-10:00AM	TR	White, K	500-504
10538	10:15AM-11:40AM	MW	White, K	200-202
10542	10:15AM-11:40AM	TR	White, K	200-202
10539	11:50AM-1:15PM	MW	Finnell, G	200-208
10543	11:50AM-1:15PM	TR	Finnell, G	200-208
10540	1:30PM-2:55PM	MW	Finnell, G	200-202
10544	1:30PM-4:40PM	T	White, K	200-212
10545	1:30PM-4:40PM	TR	Jacobson, E	500-509

(THE ABOVE CLASS MEETS: 8/21/2007-10/11/2007)

10678 1:30PM-4:40PM TR Jacobson, E 500-509
(THE ABOVE CLASS MEETS: 10/16/2007-12/6/2007)

10548 3:30PM-6:40PM R Ballard, T 200-202

Evening Class Offering(s)

10814 6:00PM-9:10PM M Villicana, N EC-EC2

11077 6:00PM-9:10PM T Landeros, J BRY-DVHS

10547 6:30PM-9:40PM W Aguayo, R 200-202

10549 6:30PM-9:40PM F Lopez, M 200-204

11071 6:30PM-9:40PM M Holt, L 800-806

Online Class Offering(s)

10734 Arranged Arranged Finnell, G ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 6:00PM-8:00PM in Room 2100-2131. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

10735 Arranged Arranged Finnell, G ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Tuesday, August 21, 2007, from 6:00PM-8:00PM in Room 2100-2131. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

POLS 104 Comparative Politics (3 UNITS)

Recommended Preparation: POLS 100 or POLS 102. A comparative study of modern political systems. Emphasis upon patterns of political action and problems of decision-making in various cultural contexts. (CSU, UC)

Code #	Time	Days	Instructor	Room
10559	3:05PM-4:30PM	MW	White, K	500-504

POLS 106 Introduction to International Relations (3 UNITS)

An introductory course stressing the techniques of analysis of the basic factors making for conflict and adjustment in contemporary international relations. Problems of nationalism and imperialism, elements of national power, causes of war, methods of seeking peace, the role of international organizations, and the foreign policies of the major powers will be considered. Emphasis will be upon contemporary developments. (CSU, UC)

Code #	Time	Days	Instructor	Room
10560	6:55PM-10:05PM	R	Ballard, T	200-202

Evening Class Offering(s)

10560 6:55PM-10:05PM R Ballard, T 200-202

PSYCHOLOGY

PSY 101 Introduction to Psychology (3 UNITS)

Recommended Preparation: Twelfth grade reading level highly recommended. An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes. (CSU, UC) (CAN PSY 2)

Code #	Time	Days	Instructor	Room
10612	7:00AM-8:25AM	MW	Fristrup, C	200-208
10616	7:00AM-8:25AM	TR	Fristrup, C	200-208
10613	8:35AM-10:00AM	MW	Gage Mosher, R	200-212
10614	10:15AM-11:40AM	MW	Staton, M	800-806
10617	10:15AM-11:40AM	TR	Rodiles, N	800-806
10615	1:30PM-2:55PM	MW	Gage Mosher, R	200-212
10691	1:30PM-4:40PM	TR	Staton, M	800-806
10690	11:35AM-2:45PM	F	Byrd, K	800-806

(THE ABOVE CLASS MEETS: 10/16/2007-12/6/2007)

Evening Class Offering(s)

10815 6:00PM-9:10PM R Nunez, N BRY-DVHS

10618 6:30PM-9:40PM M Staff 500-504

10619 6:30PM-9:40PM T Lofgren, M 200-212

10620 6:30PM-9:40PM W Tapispisan, V 200-208

10621 6:30PM-9:40PM R Rolland-Druihet, T 500-504

PSY 120 Introduction to Counseling (3 UNITS)

A study of the theory, process, and practice of interviewing and counseling in community service and other counseling situations. The course is designed to assist the student to gain knowledge and develop skills in order to help a client or interviewee in counseling situations. Theories of counseling and basic helping skills will be presented, demonstrated, and practiced. (Same as ADS 120) (CSU)

Code #	Time	Days	Instructor	Room
10689	1:30PM-4:40PM	TR	Staton, M	800-806

(THE ABOVE CLASS MEETS: 8/21/2007-10/11/2007)

PSY 144 The Psychology of Interpersonal Relationships

(3 UNITS)

An exploration of the dynamics of interpersonal relationships. Starting, developing, understanding, and improving one's relationships with self and others will be the focus of this course. Topics will include love, jealousy, acceptance, listening skills, communication skills, perception of self and others, and self-disclosure. The course involves lecture, discussion, and experiential techniques. (CSU)

Code #	Time	Days	Instructor	Room
10679	1:30PM-2:55PM	MW	Staton, M	800-806

PSY 200 Biological Psychology

(3 UNITS)

Recommended Preparation: Successful completion of PSY 101 strongly recommended and twelfth grade reading level highly recommended. An exploration of the biological basis of human behavior. The development, structure and functions of the nervous system is thoroughly examined to provide insight into its complex relationship with human behavior, thought, and feelings. The history of neuroscience and methods of scientific inquiry are reviewed. (CSU, UC) (CAN PSY 10)

Code #	Time	Days	Instructor	Room
10680	11:50AM-1:15PM	TR	Gage Mosher, R	200-212

Evening Class Offering(s)

10681 6:30PM-9:40PM W Byrd, K 2100-2131

PSY 202 Learning

(3 UNITS)

Recommended Preparation: Successful completion of PSY 101 strongly recommended and the twelfth grade reading level highly recommended. This course will explore the role of learning in the adaptation of humans and other animals to their changing environment. Research methodology, Pavlovian and operant theories, applications and implications, and higher cognitive processes will be examined. (CSU, UC)

Code #	Time	Days	Instructor	Room
10686	8:35AM-10:00AM	TR	Gage Mosher, R	800-806

PSY 204 Developmental Psychology: Conception to Death

(3 UNITS)

A study of human development from conception to death, including conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers psychodynamic theories of development, current research, and major developmental tasks. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10683	8:15AM-11:25AM	F	Byrd, K	500-504
10684	11:50AM-1:15PM	TR	Rodiles, N	800-806

Evening Class Offering(s)

10685 6:30PM-9:40PM W Staton, M 800-806

PSY 212 Research Methods in Psychology

(3 UNITS)

Recommended Preparation: Successful completion of PSY 101 strongly recommended. This course introduces students to psychological research reports, as well as methods and critical analysis techniques that may be applied to diverse research studies and issues. (CSU, UC)

Code #	Time	Days	Instructor	Room
10682	11:50AM-1:15PM	MW	Gage Mosher, R	200-212

PSY 220 Practicum

(3 UNITS)

Recommended Preparation: PSY 101, ADS/PSY 120 or SOC 101. A course designed to provide opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under supervised conditions such as those involving mental health, child development, youth corrections, welfare, homes for the neglected, homes for the aged, youth recreation, rehabilitation centers for people with physical limitations, and educational settings. Students will be supervised by qualified instructional staff and professionally trained personnel. (Same as ADS 220) (CSU)

Code #	Time	Days	Instructor	Room
10692	4:45PM-6:00PM	T	Staton, M	800-806

Evening Class Offering(s)

10692 4:45PM-6:00PM T Staton, M 800-806

PSY 221 Practicum (3 UNITS)

Prerequisite: ADS/PSY 220. A continuation of ADS/PSY 220 with emphasis in gaining further experience in the same institution or agency or a different institution or agency. (Same as ADS 221) (CSU)

Code #	Time	Days	Instructor	Room
10693	4:45PM-6:00PM	T	Staton, M	800-806

SOCIAL WORK

SW 220 Introduction to Social Work (3 UNITS)

A survey course that introduces the field of social work as a profession within the context of the institution of social welfare. Development of an understanding of social work principles, goals, values, and methods through readings and class discussion. An unpaid assignment in an agency setting is required. (CSU)

Code #	Time	Days	Instructor	Room
10687	6:30PM-9:40PM	T	Plascencia, J	500-504

SOCIOLOGY

SOC 101 Introduction to Sociology (3 UNITS)

An introductory course to the study of society. Major ideas, concepts, and methods in the study of society to include culture, social structure, social stratification, deviance and social control, social change, and marriage in the family. (CSU, UC) (CAN SOC 2)

Code #	Time	Days	Instructor	Room
10603	8:35AM-10:00AM	MW	Rodgers, G	200-208
10608	8:35AM-10:00AM	TR	Rodgers, G	200-212
10605	10:15AM-11:40AM	MW	Rodgers, G	200-208
10606	11:50AM-1:15PM	MW	Staff	800-806
11118	11:50AM-1:15PM	TR	Staff	2900-2900
11119	1:30PM-4:40PM	R	Staff	200-212

Evening Class Offering(s)

10609	6:30PM-9:40PM	M	Staff	2100-2131
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SOC 102 Contemporary Social Problems (3 UNITS)

This course deals with contemporary social problems and will cover those areas that are currently being defined by our society as problem issues. Emphasis will be given to understanding these problems on the societal level, the group level, and from the standpoint of the individual. (CSU, UC) (CAN SOC 4)

Code #	Time	Days	Instructor	Room
10610	11:50AM-1:15PM	TR	Byrd, K	2100-2131

Evening Class Offering(s)

10611	6:30PM-9:40PM	W	Staff	200-212
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SOC 110 Marriage and the Family (3 UNITS)

An introductory course to marriage and the family. Major ideas and concepts include: the history of love and marriage, myths and hidden realities, sex roles, singlehood and pairing, communication and conflict resolution, separation and divorce, remarriage. (CSU)

Code #	Time	Days	Instructor	Room
11117	4:45PM-6:10PM	MW	Macias, C	800-806

SOC 150 Sociology of Minority Groups (3 UNITS)

This course includes the study of the theories of prejudice and discrimination of different groups within American society. It will cover an historical analysis of the problems of these groups and typical areas will include racism, sexism, ageism, and ethnic and religious discrimination. (Same as ADS 150) (CSU, UC)

Code #	Time	Days	Instructor	Room
10688	6:30PM-9:40PM	W	Plascencia, J	500-504

SPANISH

SPAN 100 Elementary Spanish I (5 UNITS)

Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 100 and SPAN 110)

Code #	Time	Days	Instructor	Room
10149	8:35AM-9:45AM	MTWR	Sanchez-Dominguez, R	300-313A
10152	10:15AM-12:45PM	TR	Torales Acosta, M	300-313A

Evening Class Offering(s)

10153	5:00PM-7:30PM	F	Churchwell, D	300-313A
	9:30AM-12:00PM	S	Churchwell, D	300-313A
10816	6:30PM-9:00PM	TR	Leon, M	SHS-E-24

SPAN 110 Elementary Spanish II (5 UNITS)

A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100 and SPAN 110)

Code #	Time	Days	Instructor	Room
10150	10:15AM-12:45PM	MW	Torales Acosta, M	300-313A
10151	1:30PM-2:40PM	MTWR	Torales Acosta, M	300-313A

SPAN 200 Intermediate Spanish I (5 UNITS)

Prerequisite: The student must be able to speak and read English. The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 200 and SPAN 210)

Code #	Time	Days	Instructor	Room
10481	10:15AM-12:45PM	TR	Sanchez-Dominguez, R	900-913

Online Class Offering(s)

10733 Arranged Arranged Sanchez-Dominguez, R ONLINE

The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Monday, August 20, 2007, from 10:15AM-12:30PM in Room 800-801. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

SPAN 220 Bilingual Spanish I (5 UNITS)

Prerequisite: Spanish speaking fluency, native or near-native or 3 years of high school Spanish. The course is designed to develop in the student the four basic language skills of listening, speaking, reading, and writing with a constant comparison between Spanish and English usage. Emphasis will be on the indicative tenses: present, preterit, imperfect, and future. These skills will be explored through reading in the contemporary culture of Spain, Latin America, and the Spanish speaking communities in the United States - Mexican, Cuban, Puerto Rican, and Sephardic. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10154	8:35AM-9:45AM	MTWR	Ortega, A	300-315
10143	10:15AM-12:45PM	MW	Ruiz, J	300-304A
10155	10:15AM-12:45PM	MW	Ortega, A	300-315
10159	10:15AM-12:45PM	TR	Ortega, A	300-315
10144	12:55PM-3:25PM	MW	Sanchez-Dominguez, R	300-304A
10156	12:55PM-3:25PM	MW	Grivanos, M	300-315
10820	3:45PM-6:15PM	MW	Sanchez-Dominguez, R	CLX-CLX-5

FALL - CLASS SCHEDULE

Evening Class Offering(s)

10818	6:00PM-8:30PM	MW	Roman, D	SHS-E-25
10145	6:30PM-9:00PM	MW	Canchola, G	300-304A
10817	6:30PM-9:00PM	TR	Gaytan, J	CLX-CHS
10819	6:30PM-9:00PM	TR	Torales Acosta, M	CLX-CHS

Online Class Offering(s)

10184	Arranged	Arranged	Ruiz, J	ONLINE
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The above noted class is a Hybrid Online Course. Mandatory Orientation will be held on Monday, August 20, 2007, from 4:00PM-6:00PM in Room 800-803. After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on the Fall 07 Schedule to view instructor's comments.

SPAN 221 Bilingual Spanish II (5 UNITS)

Continuation of SPAN 220. Emphasis on the conditional and the subjunctive forms. (CSU) (UC credit limited. See a counselor.)

Code #	Time	Days	Instructor	Room
10146	10:15AM-12:45PM	TR	Ruiz, J	300-304A
10821	3:30PM-6:00PM	MW	Gonti, C	CLX-CLX-4

SPAN 222 Bilingual Oral Spanish (3 UNITS)

An intensive course in oral Spanish for students who have learned Spanish as a native language. It is intended for students who may read well and have good grammar but need more practice in oral structures. This course will include a brief grammar review and discussion of relevant everyday topics of social concern. Concurrent enrollment in SPAN 221 is recommended, but not required. (CSU, UC)

Code #	Time	Days	Instructor	Room
10147	1:30PM-2:55PM	MW	Ruiz, J	2900-2900
10822	3:30PM-6:40PM	T	Gonti, C	CLX-CLX-5

SPAN 223 Spanish Reading and Writing (4 UNITS)

Recommended Preparation: SPAN 210 or SPAN 221. This course is designed to develop reading and writing skills for the student of Spanish. Emphasis will be placed on the process of writing as preparation for upper division work. In addition, the student will review grammar, punctuation, and spelling. Selected readings from Chicano, Spanish American, and Spanish literature will be included. (CSU, UC)

Code #	Time	Days	Instructor	Room
10160	12:55PM-2:45PM	TR	Grivanos, M	300-315

SPAN 262 Introduction to Mexican American Studies (3 UNITS)

An interdisciplinary survey of the historical role, culture, values, and artistic contributions of the Mexican Americans to the United States. From 1836 to the present. Course conducted in English. (CSU, UC)

Code #	Time	Days	Instructor	Room
10823	6:00PM-9:10PM	M	Guzman, C	BRY-DVHS

SPEECH

SPCH 100 Oral Communication (3 UNITS)

Recommended Preparation: ENGL 100 or higher. Training in the fundamental processes involved in oral communication with emphasis on organizing material, outlining, constructing, and delivering various forms of speeches. (CSU, UC) (CAN SPCH 4)

Code #	Time	Days	Instructor	Room
10226	7:00AM-8:25AM	MW	Page, B	1600-1602
10234	7:00AM-8:25AM	TR	Page, B	1600-1602
10232	8:15AM-11:25AM	F	Mosier, L	300-314
10831	8:30AM-11:40AM	S	Solomon, B	EC-EC4
10266	8:35AM-10:00AM	MW	Page, B	1600-1602
10267	8:35AM-10:00AM	TR	Page, B	1600-1602
10824	10:00AM-1:10PM	T	Mosier, L	EC-EC2
10163	10:15AM-11:40AM	TR	Patterson, J	1600-1602
10400	10:15AM-11:40AM	MW	Page, B	1600-1602

10476	10:15AM-11:40AM	TR	Page, B	1600-1603
10825	11:15AM-2:25PM	W	Mosier, L	EC-EC2
10245	11:35AM-2:45PM	F	Mosier, L	300-314
10164	1:30PM-2:55PM	TR	Patterson, J	1600-1602
10467	1:30PM-2:55PM	MW	McCormick, J	500-506
10482	1:30PM-2:55PM	MW	Page, B	800-810
10225	1:30PM-4:40PM	T	Young, P	800-810
10239	1:30PM-4:40PM	R	Mosier, L	300-314
10399	1:30PM-4:40PM	T	Mosier, L	300-314
10830	1:30PM-4:40PM	R	Reel, R	BRY-DVHS
10832	1:30PM-4:40PM	S	Solomon, B	EC-EC4
10828	2:30PM-5:40PM	W	Reel, R	CLX-CLX-7
10725	2:55PM-6:05PM	F	Mosier, L	300-314
10243	3:05PM-4:30PM	MW	Page, B	800-810
10826	3:10PM-6:20PM	TR	Ferguson, D	EC-EC4

(THE ABOVE CLASS MEETS: 10/16/2007-12/6/2007)

Evening Class Offering(s)

10766	4:45PM-6:10PM	TR	Mosier, L	300-314
10827	6:00PM-9:10PM	T	Macdonald, A	EC-EC3
10829	6:00PM-9:10PM	W	Reel, R	CLX-CLX-7
10230	6:30PM-9:40PM	M	Young, P	500-507
10233	6:30PM-9:40PM	F	Solomon, B	300-304B
10240	6:30PM-9:40PM	T	Mosier, L	300-314
10241	6:30PM-9:40PM	R	Mosier, L	300-314

SPCH 180 Argumentation and Debate (3 UNITS)

Recommended Preparation: SPCH 100. An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU, UC) (CAN SPCH 6)

Code #	Time	Days	Instructor	Room
10009	3:05PM-4:30PM	MW	Guinn, M	300-314

THEATRE ARTS

THEA 100 Introduction to Theatre (3 UNITS)

An introduction to the art of theatre to include the nature of theatrical presentation, elements of dramatic structure, and the contributions of the playwright, actor, director, designer, technician, and audience. (CSU, UC)

Code #	Time	Days	Instructor	Room
10161	1:30PM-4:40PM	M	Patterson, J	300-304B

THEA 120 Fundamentals of Acting (3 UNITS)

An introduction to the interpretation of drama through the art of the actor. Development of individual insights, skills, and disciplines in the presentation of the dramatic materials to an audience. (CSU, UC)

Code #	Time	Days	Instructor	Room
10833	7:00PM-7:50PM	MTWRF	Patterson, J	CLX-CLX-9

THEA 121 Intermediate Acting (3 UNITS)

Recommended Preparation: THEA 120. A continuation of THEA 120 with further emphasis on fundamental acting skills. Laboratory hours to be arranged. Maximum credit six units. (CSU, UC)

Code #	Time	Days	Instructor	Room
11079	8:00PM-9:20PM	MTWR	Patterson, J	CLX-CLX-9

THEA 180 Rehearsal and Performance (1 UNIT)

Enrollment contingent upon participation in campus major dramatic production. Maximum credit one unit per semester for four semesters. Hours to be arranged. Maximum credit four units. (CSU, UC)

Code #	Time	Days	Instructor	Room
11081	9:30PM-10:00PM	MTWR	Patterson, J	CLX-CLX-9

WATER TREATMENT TECHNOLOGY

WT 110 Water Treatment Plant Operator I (4 UNITS)

This course will provide information needed to operate a basic freshwater treatment plant as efficiently as possible. Course will consist of water sources and treatment, coagulation and flocculation, sedimentation, filtration, disinfection, corrosion control, taste and odor control, laboratory procedures, and plant operation math. (CSU)

Code #	Time	Days	Instructor	Room
10675	8:05AM-9:55AM	TR	Pascua, D	1600-1603
11121	1:15PM-3:05PM	TR	Staff	900-912

WT 120 Computational Procedures for Treatment Plant Operator I (3 UNITS)

This course is designed to give water and wastewater treatment operators a general knowledge of basic mathematics as applied to treatment plant operations. This course includes calculation of treatment plant problems, fractions, decimals, percentages, ratios, proportions, averages, areas, volumes, metric system conversions, and estimation. (CSU)

Code #	Time	Days	Instructor	Room
11122	1:30PM-4:40PM	W	Staff	900-911
<i>Evening Class Offering(s)</i>				
10731	6:55PM-10:05PM	R	Sanchez, M	1600-1603

WT 130 Wastewater Treatment I (4 UNITS)

Recommended Preparation: WT 120. This course is designed to train operators in the effective operation of wastewater treatment plants. Course will consist of the fundamentals of wastewater treatment, start-up operation, daily operation, interpretation of laboratory results, and process control. (CSU)

Code #	Time	Days	Instructor	Room
10672	5:50PM-10:05PM	W	De Leon, F	1300-1307

WT 140 Water Distribution Systems (4 UNITS)

This course is designed to provide operators with the necessary skills required for the proper installation, inspection, operation, maintenance, repair, and management of water distribution systems. Among the topics covered are: distribution mathematics, distribution system hydraulics, state and federal regulations distribution systems design, water main and valve installation, fire hydrants, water services and meters, backflow and cross-connection control pumps and motors, occupational safety, and utility management. (CSU)

Code #	Time	Days	Instructor	Room
10674	5:50PM-8:05PM	M	Pascua, D	300-315

WT 220 Computational Procedures for Treatment Plant Operator II (3 UNITS)

Prerequisite: WT 120. This course is designed to give water and wastewater treatment operators a general knowledge of basic mathematics as applied to treatment plant operations. This course includes mathematics pertaining to wastewater collection, preliminary treatment, secondary treatment, trickling filters, secondary clarifiers, and activated sludge. (CSU)

Code #	Time	Days	Instructor	Room
10710	6:55PM-8:05PM	T	Staff	1300-1308

WELDING

WELD 130 Welding Technology (5 UNITS)

A complete basic study of welding technology. The student practices techniques for skill development in shielded metal arc welding, gas tungsten arc welding, and oxy-acetylene welding processes. (CSU)

Code #	Time	Days	Instructor	Room
10702	8:00AM-9:45AM	MW	Morales, M	1200-1201
	8:00AM-11:30AM	TR	Morales, M	1200-1201

<i>Evening Class Offering(s)</i>				
10706	6:15PM-9:25PM	WTR	Rivera, A	1200-1201

WELD 160 Gas Tungsten Arc Welding (3 UNITS)

Basic skills and/or some welding skills. Theory, practice, and application of Gas Tungsten Arc Welding processes on aluminum, stainless steel, mild steel, and other alloys. (CSU)

Code #	Time	Days	Instructor	Room
10703	8:00AM-9:50AM	F	Morales, M	1200-1201
	10:00AM-12:50PM	F	Morales, M	1200-1201

WELD 220 Arc Welding Process (5 UNITS)

Recommended preparation: WELD 130. A concentrated course in shielded metal arc welding. The student develops his/her welding skill to a professional entry level. Includes a review of oxy-acetylene cutting and safety. (CSU)

Code #	Time	Days	Instructor	Room
10705	10:00AM-11:45AM	MW	Morales, M	1200-1201
	1:00PM-4:10PM	TR	Morales, M	1200-1201

Evening Class Offering(s)

10707	6:15PM-9:25PM	F	Morales, M	1200-1201
	8:00AM-2:00PM	S	Morales, M	1200-1201

WELD 240 Pipe and Structural Welding (5 UNITS)

Recommended preparation: WELD 220. Emphasis is on skill development for shielded metal arc welding of pipe and heavy structural plate. Gas metal arc welding process is included to further enhance the welder's abilities. Advanced processes for shielded metal arc welding, gas metal arc welding, and oxy-acetylene welding are presented in all phases of the class. (CSU)

Code #	Time	Days	Instructor	Room
10704	6:15PM-9:25PM	RMW	Morales, M	1200-1201

WORK EXPERIENCE

WE 201 Employment Readiness (1 UNIT)

A course that may be taken as a stand-alone or as a companion course related to WE 210 or WE 220. Skills development in the areas of job search, employer contact, résumé writing, applications and cover letter, interviewing techniques, appropriate dress, job-holding practices and on-site learning objectives. A review of factors relating to or contributing to job success, including motivation, attitude, human relations, leadership, personal, as well as, group relationships, and behavior. May be repeated for a total of four units. (CSU)

Code #	Time	Days	Instructor	Room
10288	8:15AM-11:25AM	F	Santistevan, J	800-804

(THE ABOVE CLASS MEETS: 8/24/2007-9/28/2007)

WE 210 General Work Experience (1 UNIT)

Corequisite: Must be taken in conjunction with WE 201. A sequence of on-the-job learning experiences designed to assist the student in acquiring desirable work habits, attitudes and career awareness. Current employment for volunteer/unpaid experience need not be related to the students' educational goal. One unit of credit is earned for each 60 hours of volunteer/unpaid work or 75 hours of paid work, with a maximum of three units per session, students must complete one other course in addition to Work Experience. May be repeated a maximum of three times for a maximum of six units. (CSU)

Code #	Time	Days	Instructor	Room
10289	Arranged	Arranged	Santistevan, J	Arranged

WE 220 Internship (1 UNIT)

Corequisite: Must be taken in conjunction with WE 201. A course that is supervised employment extending classroom-based occupational learning at an on-the-job learning site relating to the students' educational or occupational (major or career) goals. One unit of credit is earned for each 60 hours (3.8 to 15 hours a week) of volunteer/unpaid work or 75 hours (4.7 to 18.8 hours a week) of paid work, with a maximum of 4 units per semester. During a regular semester, students must complete a minimum of 7 units, including Work Experience. During the summer session, students must complete one other course in addition to Work Experience. Maximum credit sixteen units. (CSU)

Code #	Time	Days	Instructor	Room
10290	Arranged	Arranged	Santistevan, J	Arranged



IMPERIAL VALLEY COLLEGE

FALL 2007 Distance Education Courses

www.imperial.edu/de

WHAT IS A DISTANCE EDUCATION COURSE?

A Distance Education course uses the power of the Internet to deliver some or all of the course content and to assess your learning.

- Online courses may have up to 3 face-to-face class meetings scheduled throughout the semester. (Orientation, Midterm and the Final Exam)
- Web courses will have more face to face meetings and require coursework to be completed online.
- Access is available 24/7 via the Internet.
- The course content is the same as the on campus version of the course.
- For the online courses all work is submitted via the Internet.

Online and web classes follow the same semester calendar, registration process, and registration cost as on-campus courses.

Note: A computer at home is not a requirement to take an online class. Computer access is available on-campus at IVC and at IVC External Campus sites. **Students will need access to the Internet and an email address**

CLOSED ONLINE COURSES

If a course is closed, you will need permission from the instructor to ADD. Plan on attending the Mandatory Orientation scheduled for the class and refer to the IVC Distance Education Website for additional information.

FOR COURSE ACCESS

Your instructor will give you an access code to access the course at the class orientation (first class meeting).

IMPORTANT STEPS TO ENROLL

If you are comfortable using a computer and are a self-disciplined, independent learner online courses are for you! Follow the following steps to register for courses:

1. If you are a new student or did not attend IVC last semester complete the online IVC application for admission.
2. Log on to WebSTAR and register for your online course(s). Refer to the current class schedule for priority registration dates and time.
3. Visit the Distance Education website for additional information regarding online learning.
4. Attend the scheduled Orientation Class (1st class meeting).
5. Students will need an access code to access online courses. Online Instructors will hand these out during the class orientation.

ONLINE COURSE OFFERINGS:

The  symbol in the class schedule denotes online courses.

Fall Distance Ed courses:

AHP 100
ART 102
CIS 050
CIS 101
ENG 089
ENG 101
ENG 111
ENG 201
GEOL 110
HE 102
HIST 120
HIST 121
MATH 090
MATH 110
MATH 120
PE 100
POLS 102
SPAN 200
SPAN 220

GENERAL ADVICE FOR ONLINE STUDENTS

- ✓ Most courses require a text – be sure you buy it as you will need it. Books can be purchased at the IVC Bookstore or online by clicking on the bookstore link located on the IVC website.
- ✓ Print out syllabus and other important documents, such as assignment pages.
- ✓ Schedule time to work on your course. (6 to 10 hours a week per class)
- ✓ Maintain regular contact with your Instructor and read and answer email every other day, at a minimum.
- ✓ Be aware of your instructor's deadlines and policies.
- ✓ If you are not clear about how your course works, contact your instructor.



TECHNICAL SUPPORT

CONTACT : Martha Olea
BY EMAIL:
martha.olea@imperial.edu

BY PHONE: 760-259-3419

IN PERSON: Building 3200
Monday – Friday
8:15 a.m. – 5:15 p.m.

COUNSELOR / LEARNING SUPPORT

CONTACT: Gloria Carmona
BY EMAIL:
gloria.carmona@imperial.edu

BY PHONE: (760)355-6136

IN PERSON: Building 3200
Monday – Friday
8:30 a.m. – 4:30 p.m.

Distance Education Courses Fall 2007 Semester



www.imperial.edu/de

For additional information regarding these classes go to the IVC Distance Education web site noted above or call (760) 355-6136.

What is a Distance Education course?

Hybrid online and Web courses meet both on campus and online. There may be three or more face-to-face classes or meetings scheduled throughout the semester (Orientation, Midterm and Final Exam).

What do I need for a Distance Education course?

- ✓ An email address and access to the Internet
- ✓ Strong reading skills
- ✓ To attend the mandatory orientation session scheduled for the course(s)

What can I do if an online class is closed?


If an online or web course is closed, you will need permission from the instructor to ADD. You will need to attend the mandatory orientation class. Refer to the IVC Distance Education website noted on the left for additional information regarding courses.

ALLIED HEALTH PROFESSIONS


AHP 100 Medical Terminology (3 UNITS)

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, patient administration specialists. (CSU) (Formerly HT 3).

Code #	Time	Days	Instructor	Room
10140	TBA	TBA	Stroud, J.	ONLINE

 The above noted class is a Hybrid Online Course. **Mandatory Orientation will be held on Wednesday, August 22, 2007 from 2:00 – 5:00 pm in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10982	TBA	TBA	Sullivan, T.	ONLINE


 The above noted class is a Hybrid Online Course. **Mandatory Orientation will be held on Tuesday, August 21, 2007 from 10:00 – 12:00 pm in Room 1700-1705.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

ART


ART 102 History & Appreciation of Art (3 UNITS)

A continuation of ART 100 extending from the Renaissance to contemporary times. May be taken before or concurrently with ART 100. (Formerly ART 3B)


Code #	Time	Days	Instructor	Room
11078	TBA	TBA	Haddad, V.	ONLINE

 The above noted class is a Hybrid Online Course. **Mandatory Orientation will be held on Friday, August 24, 2007 from 4:00 – 6:00 pm in Room 800-810.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10993	TBA	TBA	Hegarty, C.	ONLINE

 The above noted class is a Hybrid Online Course. **Mandatory Orientation will be held on Friday, August 24, 2007 from 10:00 – 12:00 pm in Room 800-803.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10996	TBA	TBA	Hegarty, C.	ONLINE

 The above noted class is a Hybrid Online Course. **Mandatory Orientation will be held on Friday, August 24, 2007 from 1:00 – 3:00 pm in Room 800-803.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.


COMPUTER INFORMATION SYSTEMS

CIS 050 Learning Online – An Orientation (1 UNIT)

A course designed to acquaint students with the skills required for success in an online course. Students will learn to navigate in an online environment, to communicate electronically with the instructor and other students, to submit course assignments and take tests, and to perform other related skills.

Code #	Time	Days	Instructor	Room
11084	TBA	TBA	Martinez, A.	ONLINE

Class term: August 20-September 8, 2007

 The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, August 24, 2007 from 6:00-8:00 pm in Room 800-803.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
11085	TBA	TBA	Martinez, A.	ONLINE

Class term: October 19-November 10, 2007



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, October 19, 2007 from 6:00-8:00 pm in Room 800-803.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

CIS 101 Introduction to Information Systems (3 UNIT)

An introductory course designed to teach the basic understanding of computer information systems, survey computer hardware and software, and give the student hands-on experience on common business applications. (CSU, UC) (Formerly CIS 1).

Code #	Time	Days	Instructor	Room
10182	TBA	TBA	Rodgers, V	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Monday, August 20, 2007 from 3:00-4:25 pm in Room 800-801.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10183	TBA	TBA	Rodgers, V	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Monday, August 20, 2007 from 5:00-6:25 pm in Room 800-801.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

ENGLISH

ENGL 089 Reading IV: Intermediate Development (3.5 UNITS)

Prerequisite: ENGL 088 with a grade of "C" or higher or appropriate placement.

This course aims to build reading efficiency to college level to ensure reading competency for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only) (Formerly ENGL 12B).

Code #	Time	Days	Instructor	Room
11087	TBA	TBA	Davis, L.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, August 24, 2007 from 6:00 – 9:00 pm in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

ENGL 101 Reading and Composition (3 UNITS)

Recommended Preparation: Appropriate placement recommendation or completion of ENGL 100 (Formerly ENGL 2B) with a grade of "C" or higher.

The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write exposition that is thoughtful and clear including the production of a well-documented research paper. (Formerly ENGL 1A).

Code #	Time	Days	Instructor	Room
11088	TBA	TBA	Davis, L.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, August 24, 2007 from 1:00 – 4:00 pm in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
11080	TBA	TBA	Heumann, M.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, August 24, 2007 from 10:00–12:00 pm in Room 2100-2131.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
11083	TBA	TBA	Heumann, M.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Friday, August 24, 2007 from 10:00-12:00 pm in Room 2100-2131.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

ENGL 111 Reading IV: Analytical and Critical Reading (3 UNITS)

Prerequisite: ENGL 089 and ENGL 101 with grades of "C" or higher. Designed to help adequate readers become superior readers. Recommended for college transfer students who wish to develop the critical reading and thinking skills necessary for all types of college level reading. Participation in instructor-assigned reading lab activities is a required part of the course. (CSU) (Formerly ENGL 11).

Code #	Time	Days	Instructor	Room
10974	TBA	TBA	Rowley, D.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Saturday, August 18, 2007 from 8:00-10:00 pm in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.



ENGL 201 Advanced Composition (3 UNITS)

Prerequisite: ENGL 101 (Formerly ENGL 1A) with grades of "C" or higher. Emphasizes critical thinking in reading and writing beyond that achieved in ENGL 101. Written argumentation will focus on deduction and induction, an understanding of the fallacies of language and thought, the application of valid evidence, and refutation. (CSU,UC) (Formerly ENGL 50)

Code #	Time	Days	Instructor	Room
10987	TBA	TBA	Zielinski, D.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Thursday, August 23, 2007 from 2:00-4:30 pm in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

GEOLOGY

GEOL 110 Earth and Space Science (3 UNITS)

This introductory earth and space science course covers basic principles from the fields of geology, astronomy, oceanography, and meteorology. Minerals and rocks, natural processes acting at the earth's surface and within the Earth, plate tectonics, geologic time and dating, composition and motions of the Earth, solar system, phases of the moon, origin and life cycles of stars, galaxies, water movements, ocean floor, weather and climate, along with other related topics, will be studied.

Code #	Time	Days	Instructor	Room
10181	TBA	TBA	Marty, K.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Saturday, August 25, 2007 from 8:30 – 10:00 am in Room 2600-2600.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

HEALTH EDUCATION

HE 102 Health Education (3 UNITS)

Fundamentals of healthful living designed to provide scientific health information, and promote desirable attitudes and practices. Includes the study of first aid and the relationship of alcohol, narcotics, and smoking to health, and the factors involved in family and community health and safety. (Formerly HE 1).

Code #	Time	Days	Instructor	Room
10736	TBA	TBA	Pfister, T.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Monday, August 20, 2007 from 7:30 – 9:30 pm in Room 700-700.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10737	TBA	TBA	Pfister, T.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Tuesday, August 21, 2007 from 4:00 – 6:00 pm in Room 700-700.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10738	TBA	TBA	Pfister, T.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Wednesday, August 22, 2007 from 7:00 – 9:00 am in Room 700-700.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

HISTORY

HIST 120 United States History (3 UNITS)

This course is a survey of American history from the pre-Columbian era to the end of the Civil War. In particular, the course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the conclusion of the course, each student will have a broad understanding of the pre-Columbian period, the colonial era, the early republic, the antebellum period, and the Civil War. (Formerly HIST 17A).

Code #	Time	Days	Instructor	Room
10137	TBA	TBA	Wainwright, M.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Tuesday, August 21, 2007 from 4:40 – 6:20 pm in Room 200-204.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

HIST 121 United States History (3 UNITS)

This course is a survey of American history from Reconstruction to the present. This course will cover the major social, racial, class, gender, economic, political, and environmental transformations of this era. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movement, and events in the modern period. (Formerly HIST 17B)

Code #	Time	Days	Instructor	Room
10138	TBA	TBA	Wainwright, M.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Tuesday, August 21, 2007 from 4:40 – 6:20 pm in Room 200-204.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

MATHEMATICS

MATH 090 Intermediate Algebra (4 UNITS)

Recommended Preparation: Appropriate placement recommended or MATH 080 (Formerly MATH A) with a grade of "C" or higher and basic knowledge of computer usage.

This one semester course is equivalent to a second year algebra course offered in a full year in high school. Topics covered include the real number system, polynomials, rational expressions, exponential and radical forms, linear and quadratic equations, relations, functions and graphs, systems of equations and logarithmic and exponential functions. (Formerly MATH A).

Code #	Time	Days	Instructor	Room
10139	TBA	TBA	Zobell, S.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Saturday, August 18, 2007 from 8:00 – 10:00 am in Room 2500-2500.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

MATH 110 Number Systems in Elementary Mathematics (3UNITS)

Prerequisite: MATH 090 (Formerly MATH A) with a grade of "C" or better.

Recommended for students who are working towards a teaching credential in elementary education. Topics discussed are sets and relations, development of the number system from the natural numbers including whole, rational and real numbers, decimals and percents, number theory, ratio and proportion. (CSU) (UC credit limited. See a counselor) (CAN MATH 4) (Formerly MATH 10A).

Code #	Time	Days	Instructor	Room
10979	TBA	TBA	Nilson, B.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Saturday, August 18, 2007 from 11:00– 1:00 pm in Room 2500-2500.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

MATH 120 Intro Statistics with Appls (3UNITS)

Prerequisite: MATH 090 (Formerly MATH A) with a grade of "C" or better.

Graphical representation of statistical data, calculations and uses of various averages, measures of variability, introduction to probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis. (Formerly MATH 12).

Code #	Time	Days	Instructor	Room
10995	TBA	TBA	Leon, A.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held on Thursday, August 23, 2007 from 4:45– 6:45 pm in Room 2500-2500.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

PHYSICAL EDUCATION

PE 100 Lifetime Exercise Science (2 UNITS)

This course is designed to emphasize a comprehensive understanding of the entire scope of the fitness for life process. The student will be equipped to assess their present fitness status, with the ability to write a personalized fitness program, and engage in that fitness program. The course will focus on five areas: cardiovascular endurance, weight control, strength, flexibility, and relaxation. (CSU) (UC Credit limit. See a Counselor.) (Formerly PE 25).

Code #	Time	Days	Instructor	Room
11110	TBA	TBA	Horton, S.	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Tuesday, August 21, 2007 from 7:05– 9:00 pm in Room 700-738.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses



POLITICAL SCIENCE

POLS 102 American Government and Politics (3 UNITS)

The origin, development and operation of local, state and national political institutions within the United States emphasizing the contemporary operations of the American political system. (CSU,UC) (CAN GOV 2) (Formerly POLS2).

Code #	Time	Days	Instructor	Room
10734	TBA	TBA	Finnell, Gaylla	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Tuesday, August 21, 2007 from 5:30– 7:15 pm in Room 2100-2131.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

Code #	Time	Days	Instructor	Room
10735	TBA	TBA	Finnell, Gaylla	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Tuesday, August 21, 2007 from 7:30– 9:15 pm in Room 2100-2131.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

SPANISH

SPAN 200 Intermediate Spanish (5 UNITS)

Prerequisite: The student must be able to speak and read English. The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 (Formerly SPAN 1) and SPAN 110 (Formerly SPAN 2). Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 200 and SPAN 210) (Formerly SPAN 3).

Code #	Time	Days	Instructor	Room
10733	TBA	TBA	Dominguez, RS	ONLINE



The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Monday, August 20, 2007 from 10:15– 12:30 pm in Room 800-801.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.

SPAN 220 Bilingual Spanish (5 UNITS)

Prerequisite: Spanish speaking fluency, native or near-native or 3 years of high school Spanish.

The course is designed to develop in the student the four basic language skills of listening, speaking, reading, and writing with a constant comparison between Spanish and English usage. Emphasis will be on the indicative tenses: present, preterit, imperfect, and future. These skills will be explored through reading in the contemporary culture of Spain, Latin America, and the Spanish speaking communities in the United States - Mexican, Cuban, Puerto Rican, and Sephardic. (CSU) (UC credit limited. See a counselor.) (Formerly SPAN 20A).

Code #	Time	Days	Instructor	Room
10184	TBA	TBA	Ruiz, J	ONLINE



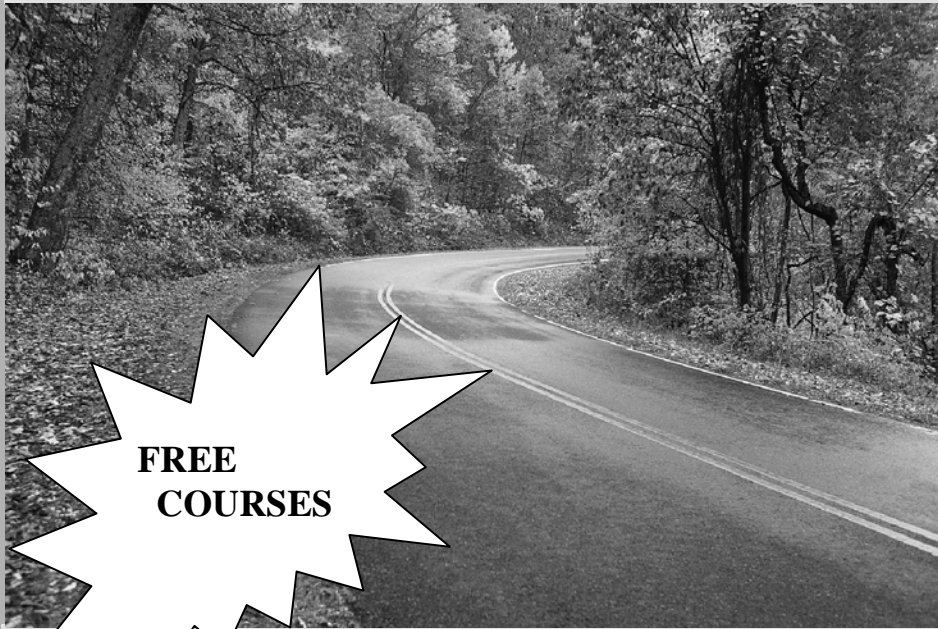
The above noted class is a Hybrid Online Course. **Mandatory orientation will be held Monday, August 20, 2007 from 4:00– 6:00 pm in Room 800-803.** After registering for the course, visit www.imperial.edu/de for specific information on requirements, enrollment, and orientation. Click on Fall Schedule under Online Courses.



IMPERIAL VALLEY COLLEGE COMMUNITY EDUCATION

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Non-Credit



**FREE
COURSES**

2007

www.imperial.edu

Non-Credit courses are tuition free. Open to California Residents. Restrictions apply.

HOW TO REGISTER FOR NON-CREDIT?

You may register for a Non-Credit Class through WebSTAR. Please refer to the beginning of this schedule for detailed instructions.

FALL 2007 NON-CREDIT

American Citizenship (32hours)

Learn the basic facts about the United States Constitution, famous Americans, and important events in American history. Emphasis is on the privileges, duties and responsibilities of citizenship and is designed to prepare the student to pass the naturalization exam so they may become a citizen of the United States.

12001	5:30pm-9:30pm	TH	Guzman	CLX-CHS	8/23 – 10/11
12002	5:30pm-9:30pm	TH	Castillo	CLX-CHS	8/23 - 10/11
12003	5:30pm-9:30pm	TH	Guzman	CLX-CHS	10/18 – 12/6
12004	5:30pm-9:30pm	TH	Castillo	CLX-CHS	10/18 – 12/6
12005	5:30pm-9:30pm	F	Guzman	EC-4	8/24 – 10/12
12006	5:30pm-9:30pm	F	Castillo	EC-3	8/24 – 10/12
12007	2:00pm-4:00pm	M W	Vazquez	EC-3	9/24 – 11/4
12008	5:30pm-9:30pm	F	Guzman	EC-4	10/19 – 12/14
12009	5:30pm-9:30pm	F	Castillo	EC -3	10/19 – 12/14
12010	5:30pm-9:30pm	W	Guzman	BRY-DVHS	10/3 – 11/21
12011	5:30pm-9:30pm	W	Castillo	BRY-DVHS	10/3 – 11/21
12050	5:30pm-9:30pm	W	Vizcaino	CALIP-CHS	10/3-11/21

BUSINESS COURSES

Business 800 Personal Improvement (20 hours)

12012 9:00am -1:00 pm M, W STAFF TBA 8/29 – 9/6

Learn the Personal Improvement standards for the National Retail Federation Professional Certification. Focus on what retail sales are about, the activities a sales associate undertakes, and what skills are needed. Certificate provided upon program completion.

Business 801 Customer Service for Retailing (30 hours)

12013 9:00am -12:00 pm M,W,F STAFF TBA 9/17 – 10/5

Prepare for the Customer Service standards for the National Retail Federation Professional Certification exam. Covers greeting customers, being prepared to respond with the right information, offering product knowledge, and handling customer complaints.

Business 802 Sales Transactions, (30 hours)

12014 9:00am -12:00 pm M,W,F STAFF TBA 10/8 – 10/26

This course is designed to prepare the student to meet the Sales Transactions standards for the National Retail Federation Professional Certification test. It covers cash register reconciliation, cash register transactions, and types of payment.

Business 803 Sales Calculations, (36 hours)

12015 9:00am -12:00 pm M,W,F STAFF TBA TBA

This course is designed to prepare the student to meet the Sales Calculations standards for the National Retail Federation Professional Certification test. It includes calculating percentages and fractions, benchmark fractions and percents, sales promotions and estimates, and special sales in which sales are discounted more than once.

Bus 810 Customer Service Academy , (30 hours)

12016 9:00am -12:00 pm T, TH STAFF EC-2 10/3 – 11/10

Learn the secrets to superior skill for customer service, gain “personal best” effort on the job. In this dynamic program, learn to appreciate customers, master communication, deal with difficult people, build teams with good attitudes, learn to problem-solve, manage stress and develop high standards of business ethics. Employers can send one or more employees to this academy and see the difference in customer satisfaction immediately. And that translates to better job satisfaction, greater self-esteem, and company bottom line.

Business 804 Computer Basics, (27 hours)

12017 1:00pm-4:00pm M/W STAFF EC-1 9/10-10/17

This course introduces the student to effectively use a computer, the elements of Windows including organizing files and folders, and printing and saving files. An introduction to the Internet and e-mail will be included. This course is intended for the personal development of students with little or no computer knowledge for which credit computer courses are not appropriate.

Business 805 Computer for ESL Students (36 hours)

An introductory computer course for English learners the basic tasks and the vocabulary to be able to study in a traditional basic computer literacy credit class.

12018 9:00am-11:30am F STAFF EC-1 8/24-11/30
12019 2:30pm-5:30pm F STAFF CLX-1 8/24-11/30
12020 2:30pm-5:30pm M/W STAFF CLX-1 8/20-10/8
12021 2:30pm-5:30pm M/W STAFF CLX-1 10/10-11/28
12047 6:00pm-9:00pm TH Vizcaino,A CALIP-CHS 8/30-11/15

Business 803 Sales Calculations, (36 hours)

12015 9:00am -12:00 pm M,W,F STAFF TBA TBA

This course is designed to prepare the student to meet the Sales Calculations standards for the National Retail Federation Professional Certification test. It includes calculating percentages and fractions, benchmark fractions and percents, sales promotions and estimates, and special sales in which sales are discounted more than once.

Bus 810 Customer Service Academy , (30 hours)

12016 9:00am -12:00 pm T, TH STAFF EC-2 10/3 – 11/10

Learn the secrets to superior skill for customer service, gain “personal best” effort on the job. In this dynamic program, learn to appreciate customers, master communication, deal with difficult people, build teams with good attitudes, learn to problem-solve, manage stress and develop high standards of business ethics. Employers can send one or more employees to this academy and see the difference in customer satisfaction immediately. And that translates to better job satisfaction, greater self-esteem, and company bottom line.

Business 804 Computer Basics, (27 hours)

12017 1:00pm-4:00pm M/W STAFF EC-1 9/10-10/17

This course introduces the student to effectively use a computer, the elements of Windows including organizing files and folders, and printing and saving files. An introduction to the Internet and e-mail will be included. This course is intended for the personal development of students with little or no computer knowledge for which credit computer courses are not appropriate.

Business 805 Computer for ESL Students (36 hours)

An introductory computer course for English learners the basic tasks and the vocabulary to be able to study in a traditional basic computer literacy credit class.

12018 9:00am-11:30am F STAFF EC-1 8/24-11/30
12019 2:30pm-5:30pm F STAFF CLX-1 8/24-11/30
12020 2:30pm-5:30pm M/W STAFF CLX-1 8/20-10/8
12021 2:30pm-5:30pm M/W STAFF CLX-1 10/10-11/28
12047 6:00pm-9:00pm TH Vizcaino,A CALIP-CHS 8/30-11/15

SUPERVISED TUTORING

LRNA 800 Supervised Tutoring (3-72 hours) Location TBA

12022 Tutoring and learning activities outside of class. Students must be enrolled in an ESL, basic, pre-collegiate or collegiate-level course and must be referred by an instructor or counselor. The class assist students in achieving their course of study objectives and improving learning and study skills. Students work with faculty-recommended, trained, and supervised tutors.

LANGUAGE CLASSES

NC ESL 820- ESL for Beginning Literacy (32 hours)

No pre-requisite. A course for speakers with little or no oral or written competency and limited literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. This course will provide basic literacy foundation for learners so they may operate in their immediate environment

12023 9:00am-12:00am M W Archuleta CLX- 9 8/27-10/3
12024 8:30am-11:30am T TH Archuleta EC-4 8/28-10/2
12025 6:00pm -9:00pm M W Arevalo CLX-CHS 8/27-10/3
12026 6:00pm - 9:00pm T TH Castro EC-3 8/28-10/2
12027 6:00pm – 9: 00pm T TH Archuleta BRY-A1 10/9 - 11/13

NC ESL 821 – ESL for Beginning Literacy (32 hours)

Pre-requisite ESL 820. A course for speakers with little or no oral or written competency and limited literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the writing alphabetic numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for learners so they may operate in their immediate environment

12028	9:00am-12:00pm	M W	Archuleta	CLX- 3	10/8-11/14
12029	8:30am-11:30am	T TH	Archuleta	EC-3	10/4-11/8
12030	6:00pm -9:00pm	M W	Arevalo	CLX-3	10/8-11/14
12031	6:00pm - 9:00pm	T TH	Castro	EC-3	10/4-11/8

NC ESL 824 – ESL for Survival English I (32 hours)

A short-term intensive course of Survival English for speakers with little or no oral written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. Culture.

12032	9:00am-12:00pm	M W	STAFF	CLX- 3	8/27-10/3
12033	8:30am-11:30pm	T TH	STAFF	EC-3	9/4-10/9
12034	6:00pm -9:00pm	M W	Castro	CLX-3	8/27-10/3
12035	6:00pm - 9:00pm	T TH	Razo,	KEC-3	8/28-10/2
12036	2:45 pm-5:45pm	M W	Lopez, J	CLX-8	8/27-10/3
12037	2:45 pm-5:45pm	T TH	Lopez, J	CLX-8	8/28-10/2

NC ESL 825 – ESL for Survival English II (32 hours)

For learners whose main interest is to learn a level of English that will allow them to function in the U.S. Culture. It will teach students the rudiments of English, utilizing such methods as generative themes, jazz chants, basic grammar drills, etc.

12038	9:00am -12:00pm	M W	Carrillo	CLX-10	10/8-11/4
12039	8:30am-11:30pm	T TH	STAFF	EC-3	10/11-11/14???
12040	6:00pm -9: 00pm	M W	Castro	CLX-CHS	10/8-11/14
12041	6:00pm -9: 00pm	T TH	Razo	EC-CUHS	10/11-11/15
12042	2:45 pm-5:45pm	M W	Lopez, J	CLX-10	10/8- 11/14
12043	2:45 pm-5:45pm	T TH	Lopez, J	CLX-10	10/11-11/15

NC ESL 855 – American Slang I (54 hours)

A course that will teach students common and accepted American slang that is used in a typical classroom setting, at work, and interacting with native speakers in almost any context and how these topics are used in typical speech. These class will help the student to become a better writer and reader.

12044	5:00pm-8:30pm	F	STAFF	CLX-8	08/24-12/7
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MUSIC CLASSES**NC MUS 802- Community Chorus for Older Adults**

Open to all students who have an interest in learning tossing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote.

12045	10:15am-11:40am	T TH	Davis, H	300-305
12046	6:55 pm-10:05pm	M	Lang, D	300-305

NC MUS 802- Community Chorus for Older Adults (54hours)

Designed for older students who have an interest in learning tossing and who enjoy music. Breath control, tone placement, articulation and enunciation. Rehearsal performance and study of choral literature. Introduction to music theory as a means of learning to read music rather than learning by rote.

12045	10:15am-11:40am	T TH	Davis, H	300-305
12046	6:55 pm-10:05pm	M	Lang, D	300-30

NC MUS 803 – Chamber Orchestra for Older Adults (54 hours)

Designed for older students who have an interest in learning to play in a small orchestra. Performances in the local community and on campus are required. Introduction to music theory as a means of learning to read music rather than learning by rote. The course intends to assist older adults in identifying and examining personal interests and aptitudes in performing music to enhance mental acuity and creativity, as well as appreciation of the arts.

12049	6:55pm -10:05 pm	W	Davis, H	300-305
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IMPERIAL VALLEY COLLEGE COMMUNITY EDUCATION

Community Service Classes



FALL 2007

www.imperial.edu/community

Community Service classes are open to the entire community and are entirely supported by student fees.

www.imperial.edu/community

Community Services Courses at IVC are short term, fee based courses in areas of public interest. IVC reserves the right to cancel courses due to low enrollment with full reimbursement.

Community Services classes are open to the entire community and are entirely supported by student fees.

Refunds- No refunds will be issued for Community Services classes after one week prior to the start of the course. If a class is cancelled due to lack of enrollment, you will be notified by phone approximately 1-3 days before the scheduled start of the class and will be issued a full refund.

HOW DO I REGISTER?

You may register on-line @ **www.imperial.edu/community**. Registration continues throughout the semester on a first-come, first-served basis. Many classes fill quickly, so register early to avoid disappointment.

If you wait until the first day of class, you run the risk of the class either being full or being cancelled and not knowing about the cancellation.

How do I pay for my class?

Once you register for a Community Service course, you have two weeks before the class begins to pay for your class. You may mail your check or stop by at any of the Extended Campus locations to drop off your payment.

How can I get a copy of the Community Education schedule?

If you would like a hard copy of the schedule, please stop by any of the Extended Campus locations or at Main Campus. It is also available on the web at www.imperial.edu/community; on this site you can also find an updated schedule.

Do I have to pay for a parking pass?

If your class meets at the IVC main campus, you will need to purchase a parking pass. Day passes are only \$1 per day. Full term passes are \$20. The passes are available at the parking office, main campus. Parking permits are waived on Saturday and Sundays.

IVC EXTENDED CAMPUS LOCATIONS:

EL CENTRO

301 N. Imperial Ave Ste. A
El Centro CA 92243
353-2180

CALEXICO

1501 W. Imperial Ave
Calexico CA 92231
768-9740

BRAWLEY

191 Magnolia Ste.
Brawley CA 9222
344-7213



**2007 Fall Enrollment Form
Community Service Courses Only**

USE THIS FORM TO REGISTER BY MAIL, BY FAX OR IN PERSON.

1. Your Information

Name _____ Telephone (home) _____

Date of Birth _____ Gender ___ Male ___ Female

Permanent Residence Address _____ Zip _____

Mailing Address (If different) _____

E-mail: _____

2. Course Registration

Class Title	Date	Fee
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Payment *(must be paid 2wks before class begins)*

Check # _____ Reservation _____

4. Signature

Student's Signature: _____ Date: _____

COMMUNITY SERVICE COURSES

Languages

American Sign Language

10 am – 2pm, S, Sept 8 EC-EC3 (4 hours \$20)

This course is designed to assist students, staff, faculty and others in communicating with the deaf community. Students will learn to sign and convey feelings with expressions. – Mason

**Community Spanish ,W, 8/1-8/29 6-8pm,
(10 hours \$90)**

Spanish is not a foreign language in Imperial County. This dynamic course will teach you to receive information, ask questions, and much more, all in Spanish. No prior knowledge of Spanish required and no written homework- ever! Learn it and use it today. Text and CD included.

**Spanish for Nurses, TH, 9/6-10/4 6-8pm,
(10 hours \$90)**

This program prepares non-Spanish-speaking nurses to provide medical care and attention to Spanish-speaking patients in medical office settings and in hospitals. In addition to workplace Spanish language, this program provides trans-cultural training for nurses and future nurses. Emphasis is placed on enhancing quality of patient care. No previous knowledge of Spanish required and no written homework. Learn it and use it today. Text included.

Art

**Basic Photography, S, Sept 29,
(4 hours, \$35) Students need to bring their own camera.**

Are you struggling with your photography? If so, then this class is for you! This 4 hour class can get you on the right track. Join class instructor William Quiroz for an informational and fun-filled morning that will help you understand your camera, your film and your light.

**Introduction to Digital Photography ,S, 10 am – 2pm, Nov 3
(4 hours, \$35) Students need to bring their own DIGITAL camera.**

Do you need help getting your digital camera out of the box? Not a problem! This course will help you better understand the basics of digital camera uses. Photography has never been easier.

You see it, you click and you have it. The class will not be focused on how to use specific manufacturer's camera, however enough information will be shared for anyone to understand their camera. So don't forget your camera!

**Halloween Make-up for kids. S Oct 13,
10am-12pm (2hrs \$10)**

Chuck Mason has been busy around the Valley doing make-up for local theatre productions. He has worked with The Mostly Theatre Company with Charlie and the Chocolate Factory and Winnie the Pooh. He worked with Billy Banks and Imperial Parks and Recreation with The Jungle Book and The Wizard of Oz. He has won several Halloween costume contests. He does wonderful face painting at parties as Carlitos the clown. He is currently a student of Academy Award winner Dick Smith for special effects make-up and he hopes to work in the Motion Picture Industry. With his advanced skills, he was called upon to do a television commercial for Time-Warner Media to create a unique character for The PC Surgeon. Come learn his quick and easy techniques that will make your costume stand out from the rest. All materials will be provided.

COMPUTER CLASSES

Quickbooks I

8:30-12:00pm, S, Sept 22nd or Nov 17th

IVC El Centro

Fee:\$35.00

Introduction and Overview of Basic Accounting Principals, Accounts Receivable, Accounts Payable, Financial Statements and Account Reconciliation. Select one of two sessions.

Quickbooks II

1:00pm-4:30pm, S, Sept 22nd or Nov 17th

IVC El Centro

Fee:\$35.00

Prepare Invoices, Customize Time & Cost Entries. Payroll (Setting up employees, creating checks, taxes, etc.) Customizing Quickbooks. Select one of two sessions

COOKING CLASSES

Basic Sushi Making Class

6:00 pm– 8:00pm, W, Oct 10

IVC Calexico

Fee: 40.00

In our 2 hour basic course you will learn all the basics of making sushi, including: where to find the ingredients, how to prepare the rice, how to cut the fish and vegetables and most importantly, how to put them all together (maki-style) in the perfect roll. This class is fun, it's educational and it's a feast.

Health and Safety

**Adult/Child/Infant CPR- (Ages 16+) ,
9am- 1pm, S, Sept 22, EC-EC2, (4 hours \$35)**

A lecture on the importance of CPR, explains how to recognize and treat Heart Attacks and Strokes, and discusses prudent heart living. Blood borne pathogens and prevention of disease transmission are discussed. Choking (Heimlich Maneuver) and rescue breathing are also covered. Part of this class consists of actual hands-on practice with Adult-size mannequins. This class is for pretty much anybody, including parents, grandparents, babysitters, and teachers. (Healthcare providers are excluded from this class). Participants will receive a CPR Certification Card

Driver Education

Motorcycle Safety Training – Basic Rider, 6-9 pm, Fri, IVC 509; 7:30-11 am, (range), 1-4 pm, Sat, 7:30-11 am, Sun (range) – Classroom Location IVC 509, Motorcycle Range – Pioneer Museum Parking Lot

Co-sponsored by the California Highway Patrol, this course provides instruction and skills in the safe operation of motorcycles. Open to those 16 of age. Course cost is non-refundable. Every class is mandatory, and you must be on time. **IMPOR-TANT. Students** under 21 years of age, register for courses costing \$150. Students 21 years and older, register for courses costing \$235. Prices are established by the California Highway Patrol and state legislature. Class size is a maximum of 12 students

**Traffic School, 8 am-4:30 pm, S, EC-EC3
(8 hours \$35)**

This course is accredited by the California Department of Motor Vehicles (TVS00681). It serves as a traffic school for those individuals who have received a traffic citation and would prefer to attend an informative class that could void the citation from their record and protect their insurance rates. Students will also learn survival driving tips. Pre-registration is required. All court fees must be paid to the court before registering. You can register in person, online, or by phone.

When you call, please have your docket or case number and your driver’s license number available. For additional information, call 353-0490.

**Please visit our website for dates
www.imperial.edu/community**

Escuela de Infractores de Trafico 8 am-4:30 pm, S, CLX-CX-10 (8 hours \$35)

Esta clase esta acreditada por el Departamento de Vehiculos (TVS000681). Esta diseñada para los individuos que han recibido una multa y desean borrarla de su record y su seguro atomovilistico no sea afectado. En esta clase aprenderan sobre las reglas de tráfico y tips para para manejar seguro.

**Please visit our website for dates
www.imperial.edu/community**

**Don’t let a good class cancel!
Sign up today ...and bring a friend.
www.imperial.edu/community**



If you have any questions please email us at:
noncredit@imperial.edu
or call us at (730) 353-0490



Please visit our website for an updated schedule!
WWW.IMPERIAL.EDU/COMMUNITY

COUNSELING SERVICES AVAILABLE TO HELP YOU

COUNSELING CENTER

100 Bldg.
355-6543

Counselors are available to provide academic advisement to students seeking assistance with scheduling or clarification of requirements for certificates, graduation or transfer. Inasmuch as careful course selection is a key to a successful college experience and is subject to change, it is wise for students to consult with a counselor each semester. Counselors are also available to help you with any personal issues.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

CARE

100 Bldg.
355-6448/355-6407

The EOPS/CARE program offers educational support services to single parents who receive government cash assistance (TANF). In this statewide program CARE participants receive comprehensive counseling for academic, personal, and career issues, loans for books and supplies, orientation to college, priority registration, one-to-one tutoring, CARE stipends and EOPS grants, work study placement, and referrals to campus and community resources.

HOURS: Monday-Friday 8:00 a.m. - 4:00 p.m.

ASSESSMENT CENTER

2000 Bldg.
355-6447/355-6465

It is the policy of IVC that all new students seeking to enroll in reading, writing and math classes be assessed. If you need basic skills testing as part of your assessment process, please contact the Assessment Center for further information. The current testing schedule is available at the Assessment and Counseling Centers and on the IVC web page. Students must bring a picture ID.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

100 Bldg.
355-6407

This statewide program was created to provide the opportunities and services necessary for students with low incomes to achieve academic and personal goals. At Imperial Valley College EOPS offers academic support services, priority registration and additional financial assistance to qualified students. Book loans are available and grants are awarded to students meeting specific eligibility requirements.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

DISABLED STUDENT PROGRAMS AND SERVICES (DSP&S)

2100 Bldg.
355-6312
TDD 355-4174

The DSP&S Program is designed to provide support services to students with a documented disability. The program provides disability related educational accommodations such as sign language interpretation, notetaking, tutoring, test proctoring, counseling, priority registration, and mobility assistance. A High Tech Center in the DSP&S program provides instruction and training in the use of adapted computers and software for students who have learning differences, acquired brain injuries, orthopedic impairments, low vision, hearing impairments, and blindness. Before receiving services, students **MUST** see a DSP&S counselor. DSP&S is located in the Mel Wendrick Access Center in the 2100 Building.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

STUDENT SERVICES AVAILABLE TO HELP YOU

ADMISSIONS OFFICE

Admin. Bldg.
TTY 355-6791/352-8320

Admissions maintains student records and all forms pertaining to enrollment. These forms include: class changes, transcript requests, enrollment verifications, class repetitions, name/address changes, and a variety of petitions.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

STUDENT AFFAIRS OFFICE

1000 Bldg.
355-6455

The Student Affairs Office coordinates the student activities program on campus. This office can provide you with information about participation in student government, campus organizations, intramural sports and social and recreational activities. The office also sponsors many cultural and educational special event programs during each semester.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

CAREER CENTER

100 Bldg.
355-6253/355-6274

The IVC Career Center, located within the Counseling Center, provides a multi-media approach to occupational exploration. Featured is "DISCOVER", a computer-based program from ACT that provides career and educational planning and assessment. Persons interested in a more comprehensive program of career guidance should enroll in **PD 100**, Personal and Career Development.

HOURS: Monday-Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 4:00 p.m.

FINANCIAL AID OFFICE

100 Bldg.
355-6266

You may be eligible for financial assistance to help meet your educational expenses. There are many federal and state aid programs available. Each has different qualifications and each is designed to meet special needs. Trained staff members are available to help you through the application process.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

TRANSFER CENTER

100 Bldg.
(760) 355-6274

The Transfer Center provides information and services and sponsors special events for students who are preparing to transfer to four-year colleges and universities. The Center provides information about transfer programs, general education requirements, and arranges appointments with representatives from four-year colleges and universities, and provides field trips to four-year institutions. On-line application assistance is available for students desiring to transfer to any of the California State University (CSU), University of California (UC), California Private/Independent, and Out-of-State institutions. The Transfer Center sponsors College and University Day during the fall semester with representatives from colleges and universities from throughout California and Out-of-State. Workshops on a variety of topics are offered to assist with the transfer process. Resources available for student reference are college catalogs, articulation agreements, computers, and consultation with staff. For more information please give us a call or contact us by E-mail at: transferctr@imperial.edu.

HOURS: Monday-Friday 8:00 a.m. - 5:00 p.m.

**PAULINE BENOIT RICE IVC LANGUAGE LAB 2600 Building
355-6292**

All students enrolled in foreign languages, English as a Second Language, or speech classes can use individual multimedia learning experiences as a supplement to formal class instruction. Lab classes provide students with an intensive language exposure.

HOURS: Monday-Thursday 8:30 a.m. - 7:45 p.m.
Friday 8:30 a.m. - 1:45 p.m.
Non-Holiday Saturdays 9:00 a.m. - 12:45 p.m.

**WORKFORCE DEVELOPMENT CENTER 1700 Bldg.
355-6180**

The Workforce Development Center (WDC) offers a variety of resources and services designed to enhance the learning process and assist the student in the transition to the workplace. General resources and services include job search assistance, a computer lab featuring software programs to assist individualized study, Internet access, one-on-one tutoring, computerized tutoring, study materials, and learning videos. Workforce development resources include CalJOBS, EUREKA, labor market data, resume programs, job search workshops, and a job board featuring employment postings. WDC also houses the IVC Satellite One Stop Employment Services Center in conjunction with the Workforce Investment Board of Imperial County. The Satellite hosts partner agencies on a rotating basis that provide in-depth job search assistance to IVC students at no cost.

HOURS: Monday-Friday TBA

**JEAN RAULSTON READING/WRITING 2600 Building
355-6391**

Diagnosis of reading and writing problems by instructors and paraprofessional tutors is followed by programmed and individualized instruction and supervision in the remediation of these weaknesses. Computerized reading and writing software, computers, workbooks, and other resources are used under the supervision of trained staff members in order to improve vocabulary, comprehension and speed of reading, and to make the student a more competent reader and writer.

HOURS: Monday-Thursday 8:30 a.m. - 7:45 p.m.
Friday 8:30 a.m. - 1:45 p.m.
Non-Holiday Saturdays 9:00 a.m. - 12:45 p.m.

**MATH LAB Room 2500
355-6190**

The primary purpose of the Math Lab is to help students in basic math, beginning algebra and intermediate algebra. The lab has 48 workstations equipped with multi-media learning resources: computers, DVD players, and VCRs. In addition, study rooms and reference books are available. Tutors are available to assist students during the time the Math Lab is open.

FALL HOURS: Monday-Thursday 11:00 a.m. - 8:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.

Note: At times part of the Math Lab may be sectioned off for special events but all services will still be available to the students.

IVC PRESCHOOL & INFANT-TODDLER CENTER

The preschool which is located in building 2200, is open five days a week from 7:15 a.m. to 5:30 p.m. Child care services are available for newborn children to five years of age whose parent(s) meet income guidelines.

California Nonresident Tuition Exemption
For Eligible California High School Graduates
(The law passed by the legislature in 2001 as "AB 540")

GENERAL INFORMATION

Any student, other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the California State University and the University of California (all public colleges and universities in California).

- Requirements:
- The student must have attended a high school (public or private) in California for three or more years.
- The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
- An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- Students who are nonimmigrants [for example, those who hold F (student) visas, B (visitor) Visas, etc.] are not eligible for this exemption
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be "nonresidents".
- AB540 does not provide student financial aid eligibility for undocumented alien students. These students remain ineligible for state and federal financial aid.

THE NONRESIDENT TUITION EXEMPTION FORM IS AVAILABLE IN THE ADMISSIONS OFFICE

IMPERIAL VALLEY COLLEGE STUDENTS' COMPLAINT POLICY

The purpose of these procedures is to provide a prompt and equitable means of resolving student complaints. A complaint is defined as an actual or supposed circumstance that adversely affects the grades, status, or rights of a student. Complaints concerning course grades are permitted to the extent that such complaints allege mistake, fraud, bad faith or incompetency as set out in Education Code Section 76224(a).

A student who contends that he/she has been treated unfairly has the right without fear of reprisal to right an alleged wrong.

INFORMAL RESOLUTION

A complaint must be initiated within twenty (20) instructional days of the alleged act or decision.

Step 1 Discuss the problem with the individual involved or his/her counselor.

Step 2 If a mutually satisfactory understanding has not been reached with the other person, the student may, within five (5) instructional days, present the complaint to the immediate supervisor.

The supervisor must respond orally within ten (10) instructional days of the complaint.

FORMAL RESOLUTION

Step 3 If an informal resolution does not occur within ten (10) instructional days of the supervisor's response, a student may submit a complaint to the Vice President for Academic Services regarding academic matters or the Associate Dean of Student Affairs regarding non-academic matters.

Students' Complaint Forms are available from: Dean of Admissions, Director of Disabled Student Programs & Services, Associate Dean of Student Affairs and Title IX Officer.

Step 4 If a student is not satisfied with the decision made by the Vice President for Academic Services or the Associate Dean of Student Affairs, a student may request a hearing within five (5) instructional days of that decision.

A REQUEST FOR A HEARING SHALL BE FILED NO LATER THAN THIRTY (30) INSTRUCTIONAL DAYS FOLLOWING THE INITIATION OF THE COMPLAINT (STEP 2).

Step 5 Hearing Procedures

The appropriate committee will meet within ten (10) days of the request for a hearing.

Step 6 Appeals

If the student desires to appeal the Hearing Committee's recommendation, this appeal must be made in writing directly to the President/Superintendent within five (5) instructional days of the hearing.

See the Imperial Valley College Catalog for the complete policy.

YOUR PATHWAY TO COLLEGE

Valley College Consulting offers individualized services to students and their families to help them navigate the ever-changing admission and financial aid processes.

Our educational consultants are experienced professionals who know both sides of the process and are ready to help you spend ample time exploring your options with flexible appointment times and offer bilingual services in English and Spanish.

When working with *Valley College Consulting* you will receive one-on-one consultation in the following areas:

- College Search and Selection
- Transfer Admissions Guidance and Strategies
- Career Planning and Counseling
- Identifying Financial Resources for Transferring
- Financial Aid and Scholarship Advising and Strategies
- International Students Admissions and Financial Aid Advising



Now accepting applications for new students!

**Call us today for a complimentary
initial consultation!**

Beatriz O. Zayas, M.Ed

Director

(760) 791-5761

www.vcollegeconsulting.com



Valley College Consulting

MAJOR AND CERTIFICATE LIST 2007 – 2008**MAJORS**

0102 Administration of Justice, A.S.
 0002 Agricultural Business Management, A.S.
 0008 Agricultural Science, A.S.
 0415 Alcohol and Drug Studies, A.S.
 0101 Anthropology, A.A.
 0509 Art, A.A.
 1000 Automotive Collision Repair, A.S.
 1001 Automotive Technology, A.S.
 0889 Behavioral Science, A.A.
 0206 Business Accounting Technician, A.S.
 0214 Business Administration, A.S.
 0207 Business Administrative Assistant, A.S.
 0220 Business Financial Services, A.S.
 0216 Business Management, A.S.
 0223 Business Marketing, A.S.
 0209 Business Office Technician, A.S.
 0520 Communication Arts, A.A.
 0215 Computer Information Systems, A.S.
 0104 Correctional Science, A.S.
 0105 Early Childhood Education, A.S.
 0410 Emergency Medical Services, A.S.
 0510 English, A.A.
 1003 Fire Technology, A.S.
 0666 French, A.A.
 0222 General Major, A.A.
 0709 General Science, A.S.
 History, A.A. (pending approval)
 1106 Human Relations, A.A.
 1111 Humanities, A.A.
 0315 Interdisciplinary, A.S.
 0515 Journalism, A.S.
 0201 Legal Assistant, A.A.
 0517 Liberal Studies, A.A.
 0310 Library Technician, A.S.
 0710 Life Science, A.S.
 0602 Mathematics, A.S.
 0516 Music, A.A.
 0402 Nursing – Registered (RN), A.S.
 0403 Nursing – Vocational (VN), A.S.
 0219 Patient Services Administration, A.A.
 0311 Physical Education, A.S.
 0720 Physical Science, A.S.
 0604 Pre-Engineering, A.S.
 0103 Psychology, A.A.
 1103 Rehabilitation Technician for the Physically Limited, A.A.
 0900 Social Science, A.A.
 0668 Spanish: Native, A.A.
 0670 Spanish: Non-Native, A.A.
 0218 Transfer Studies, A.A., A.S.
 1008 Water Treatment Technology, A.S.
 1007 Welding Technology, A.S.

CERTIFICATES

5220 Administration of Justice
 5046 Agricultural Business Management
 5048 Agricultural Crop Science
 5360 Air Conditioning and Refrigeration Technology
 5145 Alcohol and Drug Studies
 5023 Automotive Air Conditioning
 5010 Automotive Collision Repair
 5022 Automotive Brakes, Suspension and Wheel Alignment
 5024 Automotive Electronics
 5026 Automotive Engine Machinist
 5021 Automotive Engine Performance
 5025 Automotive Power Train
 5020 Automotive Technology
 5087 Basic Computer Skills
 5410 Building Construction Project Management
 5058 Business Accounting Technician
 5057 Business Administrative Assistant
 5066 Business Financial Services
 5060 Business Management
 5252 Business Marketing
 5054 Business Office Technician
 5221 Business Retail Management
 5430 Carpentry Construction Technology
 5440 Cement Mason Construction Technology
 5085 Computer Information Systems
 Court Services Specialist
 5222 Correctional Science
 5116 Early Childhood Assistant
 5118 Early Childhood Associate Teacher
 5111 Early Childhood Education Administration Specialization*
 5114 Early Childhood Education Family Child Care
 5115 Early Childhood Education Infant/Toddler Specialization*
 5113 Early Childhood Education School-Age Specialization*
 5450 Electrical Trades
 5460 Electrical Wiring Technology
 5120 Electronics
 5130 Emergency Medical Technician I
 5133 Emergency Medical Technician: Paramedic
 5380 Employment Readiness
 5000 Field Archaeology
 5470 Firefighter I
 5140 Fire Technology
 5190 Health Assistant
 5195 Home Health Aide
 5210 Human Relations
 5230 Legal Assistant
 5240 Library Technician
 5185 Medical Assistant
 5181 Medical Office Assistant
 5510 Multimedia
 5300 Nursing – Vocational (VN)
 5135 Patient Services Administration Specialist
 5340 Pharmacy Technician
 5280 Rehabilitation Technician for the Physically Limited
 5315 Wastewater Technology
 5310 Water Treatment Technology
 5320 Welding Technology

*Requires Early Childhood Education, A.S.

LISTA DE CARRERAS Y CERTIFICADOS

*** CARRERAS**

0214	Administración de Empresas, A.S.
0102	Administración de Justicia, A.S.
0002	Administración en Comercio Agrícola, A.S.
0219	Administración en Servicios para Pacientes, A.A.
0101	Antropología, A.A.
0509	Arte, A.A.
0520	Arte de Comunicación, A.A.
0201	Asistente Legal, A.A.
1000	Carrocería, A.S.
0889	Ciencia del Comportamiento, A.A.
0008	Ciencias Agrícolas, A.S.
0104	Ciencias en Criminología, A.S.
0720	Ciencias Físicas, A.S.
0710	Ciencias Naturales, A.S.
0900	Ciencias Sociales, A.S.
0709	Cursos en Ciencias para una Carrera Universitaria, A.A., A.S.
0222	Cursos en Específicos para una Carrera Universitaria, A.A., A.S.
0311	Educación Física, A.S.
0105	Educación Infantil, A.A., A.S.
0517	Educador de Primaria-Solo Preparación, A.A.
0402	Enfermería (Titulación), A.S.
0403	Enfermería (Vocacional), A.S.
0668	Español - Idioma de Origen, A.A.
0670	Español - Segundo Idioma, A.A.
0315	Estudio Interdisciplinario, A.S.
0218	Estudios de Preparación para Ingresar a una Universidad, A.A., A.S.
0415	Estudios de Alcohol y Drogas, A.S.
0666	Francés, A.A.
0216	Gerencial de una Empresa, A.A., A.S. Historia, A.A. (la aprobación pendiente)
1111	Humanidades, A.A.
0604	Ingeniería, Preparación para, A.S.
0510	Inglés, A.A.
0602	Matemáticas, A.S.
0223	Mercadotecnia, A.S.
0516	Música, A.A.
0515	Periodismo, A.S.
0103	Psicología, A.A.
1106	Relaciones Humanas, A.S.
0220	Servicios Financieros Empresariales, A.S.
0410	Servicios Médicos de Emergencia, A.A., A.S.
0215	Sistemas de Informática, A.S.
0310	Técnico Bibliotecario, A.S.
1103	Técnico en Rehabilitación para Discapacitados, A.A.
1001	Tecnología Automotriz, A.S.
1003	Tecnología de Incendios, A.S.
1007	Tecnología en Soldadura, A.S.
1008	Tecnología en Tratamiento de Agua, A.S.
0207	Asistente Administrativo, A.S.
0209	Técnico de Oficina, A.S.
0206	Técnico en Contabilidad, A.S.

*** CERTIFICADOS**

5220	Administración de Justicia
5060	Gerencial de una Empresa
5046	Administración en Comercio Agrícola
5420	Administración de Ventas
5360	Aire Acondicionado y Refrigeración
5000	Arqueología
5185	Asistente Médico
5190	Asistente de Salud
5195	Asistente de Salud en Casa
5181	Asistente de Oficina Médica
5230	Asistente Legal
5470	Bombero I
5010	Carrocería
5222	Ciencia Correccional
5048	Ciencia en Agricultura
5087	Conocimientos Básicos de Informática
5114	Educación Infantil – Cuidado Familiar
5116	Educación Infantil – Asistente
5115	Educación Infantil Especializado en Infante/Niñez
5113	Educación Infantil Especializado en Niños de Edad Escolar
5118	Educación Infantil – Educador Asociado
5120	Electrónica
5024	Electrónica Automotriz
5300	Enfermería Vocacional
5135	Especialista en Administración de Servicios Pacientes
5111	Educación Infantil Especializado en Administración Especialista en Servicios de la Corte
5145	Estudios de Alcohol y Drogas
5022	Frenos, Suspensión, y Alineación Automotriz
5410	Gerente de Proyectos en Construcción
5026	Maquinado de Motores de Automóviles
5221	Mercadería
5252	Mercadotecnia
5510	Multimedia
5380	Preparación de Empleo
5210	Relaciones Humanas
5023	Aire Acondicionado Automotriz
5021	Funcionamiento de Motores de Automóviles
5066	Servicios Financieros Empresariales
5025	Sistema de Transmisiones de Automóviles
5085	Sistemas de Informática
5440	Tecnología de Construcción de Concreto
5240	Técnico Bibliotecario
5430	Tecnología de Construcción de Carpintería
5450	Comercios Eléctricos
5133	Técnico en Emergencia Médica - Paramédico
5130	Técnico en Emergencia Médica I
5280	Técnico en Rehabilitación para Discapacitados
5340	Técnico Farmacéutico
5020	Tecnología Automotriz
5137	Tecnología del Medio Ambiente
5315	Tecnología de Agua Residual
5460	Tecnología de Alambreado Eléctrico
5140	Tecnología de Incendios
5320	Tecnología de Soldadura
5310	Tecnología de Tratamiento de Agua
5057	Asistente Administrativo
5054	Técnico de Oficina
5058	Técnico en Contabilidad

* En veces algunas de las carreras y certificados se vuelven inactivos. Si desea saber acerca de una carrera/certificado que se encuentran en esta lista, favor de consultar con su consejero para asegurarse de que podrá completar su carrera/certificado.

IMPERIAL COMMUNITY COLLEGE DISTRICT

Campus Parking and Traffic Regulations

Imperial Valley College Parking and Traffic Regulations are in accordance with Section 21113A, California State Vehicle Code.

1. GENERAL SAFETY REGULATIONS

- a. No vehicle shall be driven in excess of 10 miles per hour on any roadway or parking area of Imperial Valley College.
- b. All driving of motor vehicles on campus shall be conducted in a manner which ensures the safety of drivers, passengers, pedestrians, and others, and which prevents damage to College property.
- c. Any vehicle leaving a designated parking lot shall stop as required, and shall yield the right-of-way to other vehicles which are approaching the parking lot exit, until such time as the driver can proceed with reasonable safety.
- d. Campus traffic regulation signs are official, as specified by the California Vehicle Code, and must be complied with as on any other public property.
- e. Pedestrians shall have the right-of-way over vehicular traffic, but shall give due consideration to traffic flow.
- f. Riding of bicycles, skateboards, and roller skates is prohibited on campus sidewalks.

2. PARKING AREAS

- a. No vehicle shall be parked in any location other than a designated parking area.
- b. No vehicle shall be parked on any interior roadway, driveway, sidewalk, lawn, playing field or undeveloped area.
- c. Vehicles not parked in designated areas may be towed away and/or impounded at the expense of the registered owner or lessee of the vehicle.

3. PARKING SPACES

- a. A vehicle shall be parked only in a designated parking space and shall not be parked in such a manner as to occupy more than one space.
- b. Faculty-staff reserved parking spaces are designated.
- c. Head-in parking only shall be permitted in campus parking spaces.
- d. Motorcycles, motorbikes and scooters shall park only in specifically designated areas.

4. DISABLED PARKING

- a. Only vehicles displaying official disabled parking authorization may park in disabled parking spaces.
- b. People with disabilities should contact the Parking Control Office for information regarding disabled parking.
- c. Vehicles displaying a disabled parking permit may park in any designated parking space on campus.
- d. Vehicles illegally parked in disabled parking areas may be towed and/or impounded at the expense of the registered owner or lessee of the vehicle.

5. PARKING PERMITS

- a. Vehicles parked in Imperial Valley College parking areas shall display a valid Imperial Valley College parking permit sticker in the lower right corner on the outside of the rear window.
 - a.1. Motorcycles, motorbikes and scooters shall display the permit sticker on the fender or fuel tank.
 - a.2. Permit stickers must be affixed to the vehicle using only the adhesive provided by the sticker itself.
- b. Only those vehicles displaying a valid Imperial Valley College faculty-staff hang tag may be parked in spaces designated as reserved for faculty-staff.
- c. Student parking permits shall be issued each semester upon payment of the required fee. Permits are issued for a specific vehicle and are not transferable or assignable.
- d. Faculty-staff hang tags shall be issued annually prior to the first day of classes in the Fall semester.
- e. Parking permits are required beginning with the first day of each semester or term.
- f. Possession of a valid permit does not guarantee a parking space.
- g. Day pass machines are located in the north and south parking lots.

6. VEHICLE CODE ENFORCEMENT

- a. Campus student security personnel will patrol the campus and issue citations to violators. The County Sheriff's Department has jurisdiction on the Imperial Valley College campus.
- b. Fines shall be payable to the College by means of a mail-in system. Any fine remaining unpaid after 21 days may be reported to the California Department of Motor Vehicles. A "hold" will be placed upon the academic records of students who have outstanding traffic fines.
- c. Vehicles with numerous outstanding violations may be subject to **vehicle being immobilized**.

7. AUTHORITY AND FEES

Parking is controlled by the College Governing Board in accordance with Section 2545.1, California Education Code.

- a. Falsification of information or misuse of privileges may result in disciplinary action or revocation of parking privileges, or both.
- b. Student parking permits may be obtained at the time of registration upon payment of the parking services/transportation fee. Student parking permits are **\$20.00** per vehicle during the Fall and Spring semesters and **\$10.00** per vehicle during the Summer and Winter Sessions. A student may register additional vehicles at a fee of **\$15.00** for each permit purchased during the Fall and Spring Semester, and **\$7.00** during the Summer and Winter sessions.
- c. If a registered vehicle is sold, a replacement student parking permit sticker will be issued upon payment of a \$1.00 processing fee and return of the fragments of the sticker removed from the vehicle which was sold.
- d. Faculty-Staff hang tags will be replaced upon return of the fragments from the previously assigned tag.

**IMPERIAL VALLEY COLLEGE IS NOT RESPONSIBLE FOR
LOSS DUE TO VANDALISM, ACCIDENT, OR THEFT.
ALWAYS LOCK YOUR VEHICLE.**

DISTRITO DEL COLEGIO COMUNITARIO DE IMPERIAL**Reglamentos de Estacionamiento y Tráfico del Colegio**

Los Reglamentos de Estacionamiento y Tráfico del Colegio del Valle Imperial son de acuerdo a la Sección 21113A, Código Vehicular del estado de California.

1. REGLAMENTOS GENERALES DE SEGURIDAD

- a. Ningún vehículo debe ser manejado en exceso de 10 millas por hora en ningún camino o afuera de estacionamiento del Colegio del Valle Imperial.
- b. El conducir cualquier vehículo en el colegio debe llevarse a cabo de tal manera que asegure la seguridad de los conductores pasajeros, peatones y otros, y que prevenga daño a la propiedad del Colegio.
- c. Cualquier vehículo que salga de un estacionamiento debe hacer alto como se le requiere y debe ceder el paso a otros vehículos próximos a salir, hasta que el conductor pueda proceder con seguridad razonable.
- d. Los letreros de reglamentos de tráfico del colegio son oficiales, como especifica el Código Vehicular de California, y deben ser obedecidos como cualquier otra propiedad pública.
- e. Los peatones deben tener el derecho de paso sobre el tráfico vehicular, pero deben dar consideración al tráfico.
- f. El andar en bicicleta, patineta, y patines es prohibido en las banquetas del colegio.

2. AREAS DE ESTACIONAMIENTO

- a. Ningún vehículo debe ser estacionado en ningún lugar aparte del área señalada para estacionarse.
- b. Ningún vehículo debe ser estacionado en ningún camino, vía de acceso, banqueta, césped, campo de juego o área en desarrollo.
- c. Los vehículos estacionados en áreas no señaladas pueden ser llevados a remolque y/o encerrados a costo del dueño o arrendatario del vehículo.

3. ESPACIOS DE ESTACIONAMIENTO

- a. Un vehículo debe ser estacionado únicamente en un espacio señalado para estacionarse y no debe ser estacionado de tal manera que ocupe más de un espacio.
- b. Los espacios de estacionamiento reservados para la Facultad-personal están señalados.
- c. Estacionarse únicamente de frente será permitido en los espacios de estacionamiento del colegio.
- d. Todo tipo de motocicletas deben ser estacionadas únicamente en los espacios específicamente señalados.

4. ESTACIONAMIENTO PARA INCAPACITADOS

- a. Únicamente los vehículos que muestren autorización oficial de estacionamiento para incapacitados.
- b. Personas con incapacidades deben contactar la Oficina del Control de Estacionamiento para recibir información con respecto a estacionamiento del colegio.
- c. Los vehículos que muestren permiso para estacionamiento de incapacitado podrán estacionarse en cualquier estacionamiento señalado en el colegio.
- d. Los vehículos estacionados ilegalmente en las áreas de estacionamiento de incapacitados pueden ser llevados a remolque y/o encerrados a costo del dueño o arrendatario del vehículo.

5. PERMISOS DE ESTACIONAMIENTO

- a. Los vehículos estacionados en áreas del estacionamiento del Colegio del Valle Imperial deben mostrar un permiso válido

para el estacionamiento del Colegio del Valle Imperial en la parte de abajo del lado derecho por fuera de la ventana trasera.

- a.1. Todo tipo de motocicletas deben mostrar el permiso en la defensa o en el tanque de la gasolina.
- a.2. Los permisos deben ser pegados al vehículo usando únicamente el adhesivo proporcionado por la calcomanía misma.
- b. Únicamente los vehículos que muestren un permiso válido de facultad-personal del Colegio del Valle Imperial pueden ser estacionados en los espacios reservados para facultad-personal.
- c. Los permisos de estacionamiento estudiantil deben ser otorgados cada semestre al hacer el pago requerido. Los permisos son otorgados para un vehículo específico y no son transferibles o asignables.
- d. Los permisos de facultad-personal deben ser otorgados anualmente antes del primer día de clases del semestre de Otoño.
- e. Los permisos de estacionamiento son requerido empezando el primer día de cada semestre o término.
- f. La posesión de un permiso válido no garantiza un espacio de estacionamiento.
- g. Las maquinas de pases diarios están localizadas en los estacionamientos norte y sur.

6. APLICAR EL CODIGO VEHICULAR

- a. El personal de seguridad estudiantil del colegio patrullará el colegio y dará multas a los violadores. El Departamento de Sheriff del condado tiene jurisdicción sobre el Colegio del Valle Imperial.
- b. Las multas deben ser pagadas al colegio por medio del correo. Cualquier multa que permanezca sin pagar después de 21 días puede ser reportada al Departamento de Vehículos de California. Se detendrán los registros académicos de estudiantes que tengan multas de tráfico pendientes.
- c. Vehículos con varias violaciones pendientes serán objetivos de inmovilización del vehículo.

7. AUTORIDAD Y HONORARIOS

El estacionamiento es controlado por las Mesa Gubernativa del Colegio de acuerdo con la Sección 2545.1, Código de Educación de California.

- a. La falsificación de información o el mal uso de privilegios puede resultar en acción disciplinaria o revocación de los privilegios de estacionamiento o ambos.
- b. Los permisos de estacionamiento estudiantil pueden obtenerse al mismo tiempo que se inscribe al pagar los servicios de estacionamiento/transporte. Los permisos de estacionamiento son de **\$20.00** por vehículo durante los semestres de Otoño y Primavera, y **\$10.00** por vehículo durante el semestre de Verano e Invierno. Un estudiante puede registrar vehículos adicionales con un costo de **\$15.00** por cada permiso durante el semestre de Otoño y Primavera, y **\$7.00** para el semestre de Verano e Invierno.
- c. Si vende un vehículo registrado, se reemplazará el permiso de estacionamiento estudiantil al pagar \$1.00 por el trámite, y regresar el resto de la calcomanía que se removió del vehículo vendido.
- d. Los permisos de facultad-personal se reemplazarán al regresar el resto del permiso anterior.

EL COLEGIO DEL VALLE IMPERIAL NO ES RESPONSABLE POR PERDIDAS A CAUSA DE VANDALISMO, ACCIDENTE, O ROBO. SIEMPRE CIERRE SU VEHICULO.

MATRICULATION PROCESS

Matriculation is a process that promotes and sustains the efforts of community college students to achieve their educational goals through a coordinated program of instruction and the use of appropriate college programs and services. Enrollment at IVC constitutes an agreement in which the college is responsible for:

- * Helping students to succeed in their college careers.
- * Assisting students in making decisions based on accurate information.
- * Offering services and resources for proper course selection.
- * Providing an opportunity to develop a Student Educational Plan.

Students are responsible for:

- * Selecting an educational goal or major by the semester following the completion of 15 semester units.
- * Registering for classes.
- * Attending class regularly.
- * Taking college seriously.
- * Meeting with a counselor to develop a Student Educational Plan.
- * Requesting additional services when needed.
- * Completing their educational goal.

The college may suspend or terminate services to any student who fails to fulfill their responsibilities. However, the college may never suspend or terminate any service for which a student is otherwise entitled under any other provision or law. In addition, any student may challenge any matriculation requirement or regulation using the student petition process.

* * * * *

New matriculating students who complete these basic steps of matriculation prior to enrollment will improve their priority for telephone registration, which provides the best opportunity to enroll in preferred classes.

- STEP 1 Complete an Admissions Application and submit high school and/or college transcripts.
- STEP 2 Complete the assessment requirements for placement in English and Math classes.
- STEP 3 Complete an orientation class.
- STEP 4 See a counselor prior to registration for help in selecting your classes.

EXEMPTIONS

Students exempt from the matriculation process are those who:

- * Have an Associate Degree or higher.
- * Are enrolled in noncredit classes only.
- * Are taking classes for personal enrichment or to upgrade job skills.
- * Are currently enrolled in high school or another college.

NON-DISCRIMINATION POLICY - IMPERIAL VALLEY COLLEGE DOES NOT DISCRIMINATE IN THE ADMISSION OR IN THE OFFERING OF PROGRAMS AND ACTIVITIES BECAUSE OF ETHNIC GROUP IDENTIFICATION, NATIONAL ORIGIN, RELIGION, AGE, SEX, RACE, COLOR, ANCESTRY, SEXUAL ORIENTATION, MEDICAL CONDITION, PHYSICAL OR MENTAL DISABILITY, VIETNAM ERA VETERAN STATUS OR MARITAL STATUS.

The coordinator for Imperial Valley College's compliance with Section 504 of the Rehabilitation Act of 1990 and The Americans with Disability Act (ADA) of 1990 is: Mr. Travis Gregory, SPHR, the Associate Dean of Human Resources, P.O. Box 158, Imperial, CA 92251, (760) 352-8320, Ext. 212; TTY (760) 355-6795. Lincoln Davis and Olga Artechí are the Title IX Officers, (760) 352-8320, Ext. 289/264; TTY (760) 355-4174.

POLIZA DE NO-DISCRIMINACION - EL COLEGIO DEL VALLE IMPERIAL NO DISCRIMINA EN LA ADMICION NI EL OFRECIMIENTO DE PROGRAMAS Y ACTIVIDADES EN CUANTO A RAZA, COLOR, RELIGION, EDAD, NACIONALIDAD, SEXO, DISCAPACIDAD, ORIENTACION SEXUAL, ESTADO CIVIL, INCAPACIDAD FISICA O MENTAL, CONDICION MEDICA, NI A VETERANOS DE GUERRA DE LA ERA DE VIETNAM.

El coordinador del Colegio del Valle Imperial en cumplimiento con la sección 504 del acta de rehabilitación de 1990 es: Sr. Travis Gregory, SPHR, Associate Dean de Recursos Humanos, P.O. Box 158, Imperial, CA 92251, (760) 352-8320, Ext. 212; TTY (760) 355-6795. Lincoln Davis y Olga Artechí son los oficiales de "Title IX", (760) 352-8320, Ext. 289/264; TTY (760) 355-4174.

PROCESO DE MATRICULACION

Matriculación es un proceso que promueve y sostiene los esfuerzos de estudiantes de colegios comunitarios para lograr sus metas educacionales mediante un programa coordinado de instrucción y el uso apropiado de programas y servicios. Inscripción en el colegio constituye un acuerdo en el cual el colegio es responsable de lo siguiente:

- * Ayudar al estudiante a lograr éxito en sus estudios.
- * Ayudar al estudiante a tomar mejores decisiones.
- * Ofrecer servicios y recursos para seleccionar las clases apropiadas que vayan de acuerdo a la carrera del estudiante.
- * Proporcionar al estudiante la oportunidad de desarrollar un plan de estudio.

El estudiante es responsable de lo siguiente:

- * Seleccionar una carrera después del semestre en el cual se cursaron 15 unidades.
- * Inscribirse en clases.
- * Asistir a clases.
- * Tomar en serio sus estudios.
- * Consultar con un consejero académico para desarrollar un plan de estudio.
- * Solicitar servicios adicionales cuando sea necesario.
- * Terminar sus metas académicas.

Si el estudiante no cumple con sus responsabilidades el colegio puede suspender los servicios prestados al estudiante. Sin embargo, el colegio no puede suspender ningún servicio al cual el estudiante tiene derecho bajo cualquier otra provisión de la ley. Además, el estudiante tiene el derecho de disputar cualquier reglamento o requisito de matriculación utilizando el proceso de petición estudiantil.

* * * * *

Estudiantes de nuevo ingreso que terminen estos pasos básicos de matriculación antes de inscribirse mejorarán su prioridad de inscripción telefónica, la cual les dará la mejor oportunidad para inscribirse en sus clases.

Primer Paso: Llenar una solicitud de Admisión y remitir una copia oficial de su registro de calificaciones de preparatoria o de otra institución de estudios superiores.

Segundo Paso: Tomar las pruebas de ubicación en lectura, escritura y matemáticas.

Tercer Paso: Terminar la clase de orientación a IVC.

Cuarto Paso: Ver a un consejero académico antes de inscribirse para que le ayude a seleccionar sus clases.

EXENCIONES

Estudiantes a los cuales no se les requiere terminar los 4 pasos de proceso de matriculación son aquellos que:

- * Poseen un diploma de colegio o de universidad
- * Están inscritos en clases que no están acreditadas.
- * Están tomando clases para enriquecimiento personal o para mejorar sus habilidades de empleo.
- * Están inscritos concurrentemente en preparatoria o en otro colegio/universidad.

Student Right -to- Know Rates From 1998 COHORT Data Completion Rate: 29.2% Transfer Rate: 25.8%

In compliance with the Student Right -to- Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Imperial Community College District and Imperial Valley College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1998, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Imperial Valley College, nor do they account for student outcomes after this three-year tracking period.

Based on the cohort defined above, 29.2 percent attained a certificate or degree or became "transfer prepared" during a three year period, from Fall 1998 to Spring 2001. Students who are "transfer prepared" have completed 56 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 25.8 percent transferred to another postsecondary institution, (UC, CSU, or another California Community College) prior to attaining a degree, certificate, or becoming "transfer-prepared" during a five semester period from Spring 1999 to Spring 2001.

For more information visit the SRTK website at <http://srtk.ccco.edu/index.asp>

California Community Colleges 2007-2008 Board Of Governors Fee Waiver Application

This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under *Education Code Section 68130.5 (AB 540)* are NOT California residents. If you are NOT a California resident, you are not eligible for this fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

Name: _____ Student _____
Last First Middle Initial

Email (if available): _____ Telephone Number _____

Home Address: _____ Date of Birth: ____/____/____
Street City Zip Code

Has the Admissions or Registrar's Office determined that you are a California resident? Yes No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If **you** are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent's domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer "Yes" if you or your parent are separated from a Registered Domestic Partner but have **NOT FILED** a Notice of Termination of Domestic Partnership with the California Secretary of State's Office.) Yes No

If you answered "Yes" to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner's income and household information or your parent's domestic partner's income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status: Single Married Divorced Separated Widowed Registered Domestic Partnership

DEPENDENCY STATUS

1. Were you born before January 1, 1984? Yes No
 2. As of today, are you married **or** in a Registered Domestic Partnership (RDP)? (Answer "Yes" if you are separated but not divorced or have not filed a termination notice to dissolve partnership.) Yes No
 3. Do you have children who receive more than half of their support from you, **or** other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2008? Yes No
 4. Are (a) both your parents deceased, **or** (b) are you (or were you until age 18) a ward/dependent of the court? Yes No
 5. Are you a veteran of the U.S. Armed Forces **or** currently serving on active duty for purposes other than training? Yes No
- If you answered "Yes" to any of the questions 1 - 5, you are considered an **INDEPENDENT** student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #8.
 - If you answered "No" to all questions 1 - 5, complete the following questions:
 6. If your parent(s) or his/her RDP filed or will file a 2006 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? Will Not File Yes No
 7. Do you live with one or both of your parent(s) and/or his/her RDP? Yes No
 - If you answered "No" to questions 1 - 5 and "Yes" to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a **DEPENDENT** student in the sections that follow.
 - If you answered "No" or "Parent(s) will not file" to question 6, and "No" to question 7, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an **INDEPENDENT** student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s)' information.

METHOD A ENROLLMENT FEE WAIVER

8. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
 - TANF/CalWORKs? Yes No
 - SSI/SSP (Supplemental Security Income/State Supplemental Program)? Yes No
 - General Assistance? Yes No
 9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? Yes No
- If you answered "Yes" to question 8 or 9 you are eligible for an **ENROLLMENT FEE WAIVER**. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

METHOD B ENROLLMENT FEE WAIVER

10. **DEPENDENT STUDENT:** How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2008.) _____

11. **INDEPENDENT STUDENT:** How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2008.) _____

12. **2006 Income Information**

	<i>DEPENDENT STUDENT: PARENT(S)/RDP INCOME</i>	<i>INDEPENDENT STUDENT: STUDENT (& SPOUSE'S/RDP) INCOME</i>
a. Adjusted Gross Income (If 2006 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).	\$ _____	\$ _____
b. All other income (Include ALL money earned in 2006 that is not included in line (a) above (such as TANF benefits, disability, Social Security, child support).	\$ _____	\$ _____
TOTAL Income for 2006 (Sum of a + b)	\$ _____	\$ _____

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

- 13. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?
Submit certification. Yes No
- 14. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?
Submit certification. Yes No
- 15. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?
Submit documentation from the Department of Veterans Affairs. Yes No
- 16. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?
Submit documentation from the CA Victim Compensation and Government Claims Board. Yes No
- 17. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?
Submit documentation from the public agency employer of record. Yes No

• **If you answered "Yes" to any of the questions from 13-17, you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.**

CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. *If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2006 U.S. Income Tax Return(s).* I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant's Signature _____ Date _____ Parent Signature (Dependent Students Only) _____ Date _____

California Information Privacy Act

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

<input type="checkbox"/> BOGFW-A <input type="checkbox"/> TANF/CalWORKs <input type="checkbox"/> GA <input type="checkbox"/> SSI/SSP	<input type="checkbox"/> BOGFW-B _____ <input type="checkbox"/> BOGFW-C	<input type="checkbox"/> Special Classification <input type="checkbox"/> Veteran <input type="checkbox"/> Medal of Honor <input type="checkbox"/> Dep. of deceased law enforcement/fire personnel	<input type="checkbox"/> National Guard Dependent <input type="checkbox"/> 9/11 Dependent	RDP <input type="checkbox"/> Student <input type="checkbox"/> Parent	<input type="checkbox"/> Student is not eligible
---	---	--	--	--	--

Comments: _____

Certified by: _____ Date: _____

Colegios Comunitarios de California

REVISION--Solicitud de la Junta de Gobernadores para Suspensión de Cuotas 2007-2008

Esta es una solicitud para suspensión de cuotas. Esta solicitud (**Fee Waiver**) es únicamente para residentes de California. Si usted necesita asistencia monetaria para el pago de libros, útiles escolares, comida, renta, transportación u otros gastos, usted necesita llenar una solicitud para asistencia de Ayuda Financiera (Application for Federal Student Aid **FAFSA**) inmediatamente. Para más información, favor de comunicarse con la Oficina de Ayuda Financiera. Usted puede llenar ambas solicitudes, la Suspensión de Cuotas (Fee Waiver) para una acción inmediata y la solicitud de FAFSA para ayuda monetaria. **FAFSA se encuentra en la pagina www.fafsa.ed.gov o en la Oficina de Ayuda Financiera.**

Nombre: _____ Identificación: _____
Apellido Nombre Inicial estudiante

Email (si es disponible): _____ Teléfono: (____) _____

Domicilio: _____ Fecha de Nacimiento: ____/____/____

Calle Ciudad Estado Código Postal

Se le ha determinado ser residente de California por la Oficina de Admisiones o la Oficina de Inscripciones? SI NO

Nota: Estudiantes que son exentos de pagar cuotas de no-residente bajo el código de educación sección 68130.5 (AB 540) NO son residentes de California. Si usted NO es residente de California, no será elegible para esta solicitud de Suspensión de Cuotas (Fee Waiver). Si es así, no llene esta solicitud.

IMPLEMENTACION DE ACTO DE BENEFICIOS Y RESPONSABILIDADES DE COMPANEROS(AS) DOMESTICOS.

Reciente legislatura (AB 205) extiende nuevos derechos, beneficios, responsabilidades y obligaciones a individuos que son Compañeros(as) Domésticos Registrados con el Secretario del Estado de California bajo sección 297 del Código Familiar. Si usted esta Registrado como Compañero(a) Domestico, usted será tratado como Estudiante casado Independiente para determinar elegibilidad para esta Suspensión de Cuotas y necesitara proporcionar información de ingreso y miembros de familia de su Compañero(a) Domestico. Si usted es Estudiante Dependiente y sus padres están Registrados como Compañeros(as) Domésticos, usted será tratado igual como un estudiante con padres casados y la información de ingreso y miembros de familia será requerida del Compañero(a) Domestico de sus padre(s). ***Esta nueva ley aplica SOLAMENTE a fondos Estatales de ayuda financiera estudiantil y NO a fondos Federales de ayuda financiera.**

¿Usted o sus padres están Registrados como Compañeros(as) Domésticos con el Secretario del Estado de California bajo la sección 297 del Código Familiar? (Conteste **SI**, aunque usted o sus padres están separados de un Compañero(a) Domestico Registrado pero **AUN NO** han sometido un Notificación de Terminación de un Registro de Compañero(a) Domestico con la Oficina del Secretario del Estado de California). SI NO

Si contesto SI a la pregunta anterior, deberá tratar a su Compañero(a) Domestico Registrado como su esposo(a). Usted tiene el requisito incluir información de ingreso y miembros de familia de su Compañero(a) Domestico o del Compañero/a Domestico de sus padres en las Preguntas 3, 6, 7, 8, 9, 10, 11, 12.

Estado Civil del Estudiante: Soltero/a Casado/a Divorciado/a Separado/a Viudo/a Compañero/a Domestico Registrado

ESTADO DEL DEPENDIENTE

1. ¿Nació antes del 1 de enero de 1984? Sí No
2. ¿A la fecha, es usted casado/a o esta Registrado Compañero(a) Domestico? (Conteste "SI" aunque este separado/a pero no divorciado/a NO ha sometido una terminación para disolver su Registracion. Sí No
3. ¿Tiene hijos que reciben de su parte mas de la mitad del sustento, o tiene otros dependientes que viven con usted (fuera de sus hijos y/ esposo/a que reciben mas de la mitad del sustento de parte de usted desde hoy y hasta al 30 de junio de 2008)? Sí No
4. ¿Es usted huérfano/a o esta/estuvo bajo custodia/tutela de un juzgado hasta los 18 años? Sí No
5. ¿Es usted veterano/a de las Fuerzas Armadas de EE.UU.? Sí No
- **Si contesto "SI" a cualquier pregunta del 1 al 5, usted es considerado un estudiante INDEPENDIENTE y deberá proporcionar información acerca de sus ingresos y su hogar [y su cónyuge o Compañero(a) Domestico Registrado CDR, si es aplicable]. PASE a la pregunta # 8.**
- **Si contesto "NO" a cualquier todas las preguntas del 1 al 5, conteste las siguientes preguntas:**
6. ¿Si sus padres o su CDR declararon o declararán impuestos sobre ingreso del 2006 en EE.UU. (U.S. Income Tax Return), ¿fue o será incluido usted en la declaración de impuestos como exención por uno o ambos padres? Mis padres no van a declarar Si No
7. ¿Vive usted con uno o ambos padres y /o con su CDR? Si No
- **Si contesto "No" a las preguntas del 1-5 y "SI" a la pregunta 6 o 7, deberá proporcionar información sobre los ingresos y hogar do sus Padres. Favor de contestar las preguntas para el estudiante DEPENDIENTE en la siguiente sección.**
- **Si contesto "No" o "Mis padres no van a declarar ingresos" a la pregunta 6 y "No" a la pregunta 7, usted será considerado como un estudiante dependiente para todo tipo de ayuda financiera EXCEPTO esta solicitud de suspensión de cuotas. Puede usted contestar las siguientes preguntas de esta solicitud bajo estudiante Independiente, pero trate de obtener la información de sus padres y llenar la solicitud para ayuda financiera (FAFSA). No podrá obtener otros tipos de ayuda financiera sin la información de sus padre(s).**

METODO A

8. ¿Esta usted actualmente recibiendo ayuda de efectivo mensual de:
 - ¿TANF/Cal WORKS? Si No
 - ¿SSI/SSP? (Ingreso Suplemental del Seguro Social o del Programa del Estado) Si No
 - ¿Asistencia general? Si No
9. ¿Si usted es un estudiante dependiente, reciben sus padres o /CDR ayuda en efectivo de TANF/Cal Works o SSI/SSP como único ingreso del hogar? Si No
- **Si usted contesto "SI" a la pregunta del numero 8 o 9, usted si ES elegible para la suspensión de cuotas. Firme la certificación al final de esta forma. Se requiere muestra de comprobante de sus beneficios. Pida una FAFSA en la Oficina de Ayuda Financiera para ser elegible para otras oportunidades de Ayuda Financiera.**

MÉTODO B

10. **ESTUDIANTE DEPENDIENTE:** ¿Cuántas personas viven en casa de sus padres? (Siempre inclúyase usted, sus padres y cualquier otra persona que viva con sus padres y reciba más del 50% de su sustento de parte de sus padres, desde hoy y hasta el 30, de Junio 2008) _____

11. **ESTUDIANTE INDEPENDIENTE:** ¿Cuántas personas viven en su casa? (Inclúyase usted, su cónyuge y cualquier otra persona que viva con usted que reciba más del 50% de su sustento de parte suya desde hoy y hasta 30, de Junio 30 2008.) _____

12. **Información de Ingreso 2005**

**ESTUDIANTE DEPENDIENTE:
INGRESOS
DE PADRE(S)/ CDR**

**ESTUDIANTE INDEPENDIENTE:
INGRESOS
USTED Y SU CONYUGE / CDR**

a. Ingresos brutos (Si reporto declaración de impuestos en EE.UU. en el 2006, incluya la cantidad de la línea 37 de la forma 1040, línea 21 de la forma 1040^a, línea 4 de la forma 1040EZ, o por Telefile línea 1

\$ _____

\$ _____

b. Total de Otros ingresos (Incluya TODO ingreso de trabajo en 2006 que no haya incluido en línea (a) anterior. Incluya beneficios TANF, Discapacidad, Seguro Social, Mantenimiento de Hijos. Incluya el crédito sobre ingresos (forma 1040 línea 63 o forma 1040A línea 65 o 1040EZ línea 8 y Crédito Adicional de hijo (forma 1040 línea 65 o forma 1040A línea 42) si es aplicable.

\$ _____

\$ _____

INGRESOS TOTALES para 2006 (Sume a + b)

\$ _____

\$ _____

La Oficina de Ayuda Financiera revisara la información que sometió y le informara si usted califica para la Suspensión de Cuotas (Fee Waiver). Aunque usted no califique usando este método sencillo aun puede aplicar para FAFSA. Para mas información sobre FAFSA hable a La Oficina de Ayuda Financiera.

CLASIFICACIÓN ESPECIAL

13. ¿Tiene usted certificación del Departamento de Asuntos de Veteranos o del Ayudante General de la Guardia Nacional que como estudiante dependiente usted es elegible para la suspensión de cuotas? Provee documentación. Si No

14. ¿Califica usted como recipiente de la Medalla de Honor Congressional o es usted hijo/a de un recipiente, o un dependiente de una victima del ataque terrorista del 11 de Septiembre 2001? Provee documentación del Departamento de Asuntos de Veteranos o la Compensación de Víctimas del Consejo de Demandas del Gobierno. Si No

15. ¿Es usted elegible como dependiente de una persona que funciono como policía/bombero fallecido en su ocupación? Provee documentación del comprobante de empleo de aquella Agencia Publica y información de ingreso. Si No

• **Si usted contesto "Si" a la pregunta 13, 14, 15 usted es elegible para la Suspensión de Cuotas. Firme la certificación al final de esta forma. Se requiere muestra de comprobante de sus beneficios.**

CERTIFICACIÓN A TODOS LOS SOLICITANTES: LEA ESTA DECLARACIÓN Y FIRME ABAJO

Por la presente juro y afirmo, bajo pena de perjurio, que toda la información en esta forma es cierta y completa a lo mejor de mi conocimiento. **Si fuera interrogado por un oficial autorizado, estoy de acuerdo en mostrar comprobantes, las cuales pueden incluir una copia de mi declaración de impuestos o de mis padres en EE.UU. del ano 2006.** También comprendo que cualquier declaración falsa o falta de comprobantes pueden ser causa de negación, reducción, retiro y/o liquidación de mi beca. Autorizo dar información con relación a esta solicitud entre el colegio, el distrito del colegio y la Oficina del Canciller Colegiaos Comunitarias de California.

Firma del solicitante

Fecha

Firma del padre (Estudiantes dependientes únicamente) Fecha

- BOGFW_A
 - TANF/Cal WORKS
 - GA
 - SSI/SSP

BOGFW-B

BOGFW-C

Notes: _____

Certified by: _____

Date: _____

STUDENT HEALTH SERVICES

As an Imperial Valley College student:

Your pre-paid semester health fee entitles you to Student Health Services. Pioneers Memorial Healthcare District was selected as the provider for Student Health Services and offers basic health services with an emphasis on health prevention and education programs.

To access the services offered, every student **must** 1) bring a current IVC Identification Card, 2) bring a current copy of WebSTAR classes, and 3) inform the healthcare staff you are a student at IVC. All students are strongly encouraged to carry outside insurance coverage for situations or issues not covered by Student Health Services. Students can receive services at the following locations:

Location for Services

Student Health Center (SHC on campus)

Building 2100 Health Science
380 East Aten Road,
Imperial, California 92251
(760) 355-6310
8:30 am - 4:30 pm, Mon - Thur
8:30 am - 12:30 pm, Fri

Calexico Health Center (CHC)

450 East Birch St.
Calexico, California 92231
(760) 768-6262
3:00 pm until midnight Mon – Fri &
1:00 pm until midnight Sat & Sun

Occupational Health Center (OHC)

207 West Legion Road
Brawley, California 92227
(760) 351-3333
Normal Business Hours Mon – Fri

Pioneers Health Center (PHC El Centro)

1461 South 4th Avenue
El Centro, California 92243
(760) 337-3000
8:30 a.m. - Noon & 1:00 p.m. to 5:30 p.m., Mon-Fri

Pioneers Health Center (PHC Calexico)

731 West Caesar Chavez Blvd.
Calexico, California 92231
(760) 357-4850
Normal Business Hours Mon – Fri

Pioneers Memorial Hospital Emergency Room (ER)

207 West Legion Road
Brawley, California 92227
(760) 351-3333
24 Hours a day

*** Times of operation are subject to change.*

IN CASE OF EMERGENCY

If you have a life-threatening illness or injury that requires an ambulance, **call 911 immediately.**

Emergency costs are not covered by Student Health Services

The **Student Health Fee** allows students to receive health services on campus and at various health centers in the community. The fee is not related to health insurance and is required whether or not students choose to use the Center. The Board of Governors (BOG) fee waiver will not cover this fee. Students receiving a BOG will need to pay the fee. Exemptions from the fee may be granted for the following:

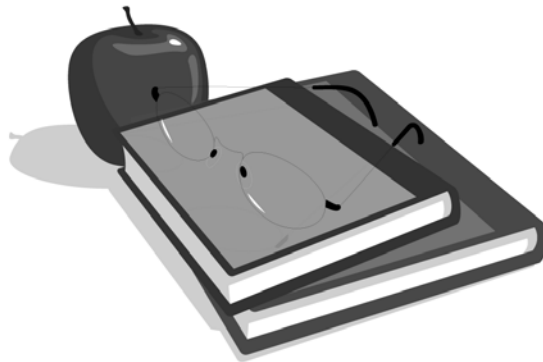
- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending IVC under an approved apprenticeship training program.



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Autos



Rentals



Services



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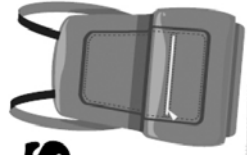


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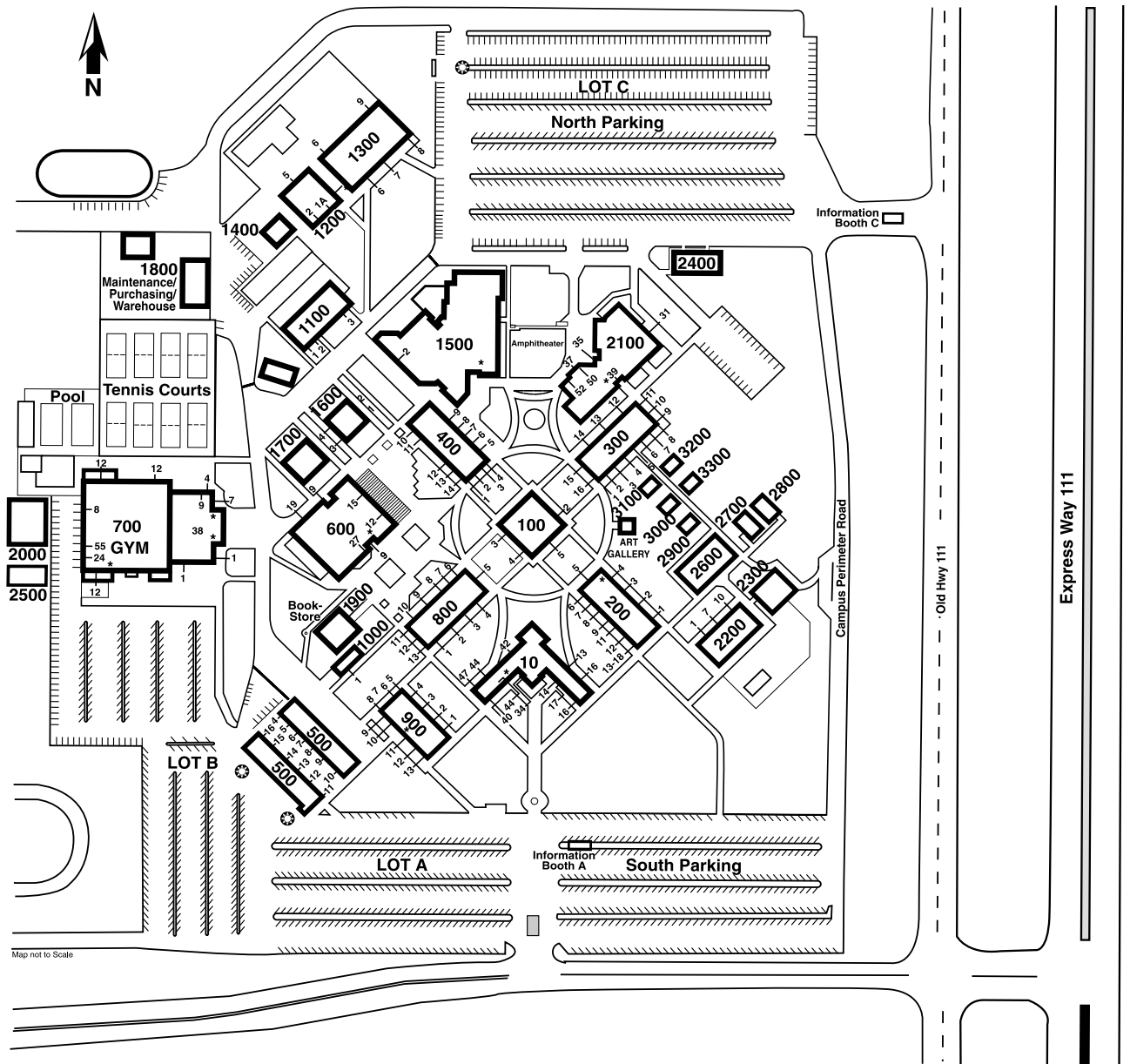
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IMPERIAL VALLEY COLLEGE

Campus Map & Directory



Map not to Scale

10 Administration	800 Business	1700 Workforce Development Cntr	2600 Reading/Writing/Language Lab
100 Counseling/Financial Aid	900 Meyer Business Building	1800 Maintenance/Warehouse	2700 Offices - Temporary Building
200 Social Sciences/English	1000 Student Affairs Office	1900 Bookstore	2800 Science Lab - Temporary Building
300 Fine Arts	1100 Auto Tech	2000 Test Ctr/Tal Srch/Up Bd	2900 Classroom - Temporary Building
400 Natural Science	1200 Welding	2100 Health Sci/Disabled Student	3000 Classroom - Temporary Building
500 English/Math/ Reprographics/Parking	1300 Auto Tech/Humanities	2200 Preschool	3100 Classroom - Temporary Building
600 College Center	1400 Tool Storage	2300 Infant Toddler Center	3200 Offices - Temporary Building
700 Gymnasium	1500 Library Media Center	2400 Human Resources	3300 Imperial County Office of Ed.
	1600 Technology Center	2500 Math Lab Center	⊙ Parking/Day Pass
			* Restroom

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educational opportunities for students of
Imperial Valley College*

11th

**Annual Membership Luncheon
Wednesday, September 5, 2007**

11:45 a.m.

IVC College Center

All Faculty, Staff, and Administration Invited

RSVP 355-6113

